

About GVSU

VISION STATEMENT

BOT 1.1

Date of Last Update:

June 01, 2017

Approved By:

- Board of Trustees

Responsible Office:

Legal, Compliance & Risk Management

POLICY

Vision Statement: Grand Valley State University demonstrates its commitment to providing an inclusive learning environment where all students can explore new directions, find their niches, and develop skills for life and productive careers. The University is known for increasingly innovative and outstanding teaching, recognized scholarship, significant community engagement, and excellent stewardship of its resources. Our University inspires and equips students to be active lifelong learners and global citizens. Grand Valley strives to be a model public university shaping leaders for success.

MISSION STATEMENT

BOT 1.2

Date of Last Update:

June 01, 2017

Approved By:

- Board of Trustees

Responsible Office:

Legal, Compliance & Risk Management

POLICY

Mission Statement: Grand Valley State University educates students to shape their lives, their professions, and their societies. The University contributes to the enrichment of society through excellent teaching, active scholarship, and public service.

VALUES STATEMENT

BOT 1.3

Date of Last Update:

June 01, 2017

Approved By:

- Board of Trustees

Responsible Office:

Legal, Compliance & Risk Management

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Values Statement: At Grand Valley State University, the primary focus is on the success of students. To that end, the principles of liberal education permeate all programs and areas of study. This broad educational perspective provides students with the general knowledge and transferable skills necessary to positively influence their communities, their professions, and the broader world.

The institution is characterized by and known for its superior student-centered teaching and learning. Students acquire new knowledge and explore its application through artistic expression, scholarly activity, and active engagement in a variety of communities — to students we are a big university with a small college feel.

Our mission, vision, and strategic outcomes reflect the seven core values that define students, faculty and staff members. These core values provide a foundation and framework for all of the University's decision-making processes. We use them as touchstones in developing the strategies and tactics that lead to the attainment of the institutional outcomes and strategic priority areas and objectives of our strategic plan. We translate our values into actions institution-wide; they are reflected in the policies, practices, and assessments we implement every day. These core values are described as follows:

Excellence: The University values excellence in all aspects of its enterprise. Our students' levels of

performance in learning, scholarship, and community service; our stewardship of resources; our regular assessment and refinement of instructional and operational processes; and our shared dedication to excellence compel us to strive for exemplary and responsible outcomes in all that we do. Within our academic community, we individually and collectively celebrate our successes and the difference our commitment to excellence makes to individuals and communities in West Michigan, the state, the nation, and the world.

Integrity: The University values honesty, fairness, and openness in its actions, transactions, and communications. Our emphasis on integrity compels us to respect and teach the fundamental tenets of a liberal education that remain central to our identity and reputation. We moreover value the incorporation of ethics into critical thinking and decision making institution-wide. The value we place on integrity underscores our intention to be trustworthy, dependable, and adhere to legal and regulatory requirements; we aspire to set an example for others in our words and actions. Our stakeholders and the public can count on the University to make wise decisions and carry them out transparently and with fidelity to the University's mission and vision for its future. As members of the Grand Valley community we hold ourselves accountable to each other, the institution, and the broader public that we serve.

Inquiry: The University values inquiry, which encourages the lifelong pursuit of knowledge to improve the human condition and expand our understanding of the world. Consistent with our historical commitment to liberal education, we invest our resources to promote intellectual growth, creativity, scholarship, and critical thinking in our students, our faculty and staff, and the communities we serve. We promote global education and an internationalization of our curriculum that celebrates and encourages intellectual exploration, open discourse, and the unfettered expression that characterizes the academy. We celebrate and promote freedom of speech as foundational to the creation and dissemination of knowledge in every discipline. We are committed to learning as a means of preparing individuals for academic success, meaningful careers, and exemplary community service.

Inclusiveness: The University values all identities, perspectives, and backgrounds and is dedicated to incorporating multiple voices and experiences into every aspect of its operations. We believe that diversity competencies are an intellectual asset and that a range of thoughtful perspectives and a commitment to open inquiry strengthens our liberal education tradition. We recognize that the long-term viability of the institution depends upon anticipating and meeting the needs of emerging constituent groups, especially our changing student body. Therefore, the institution seeks to include, engage, and support diverse groups of students, faculty and staff members, as well as community members. The University is committed to strengthening our living, learning, and working environment by recognizing and removing the barriers to full participation and providing a safe, inclusive, vibrant community for all.

Community: The University values its connections to, participation with, and responsibility to local communities, West Michigan, the state, the nation, and the world. We value the collaboration of faculty members, staff members, and students with external partners in addressing mutual interests and community needs. The University offers the communities it serves resources and inspiration in their own lifelong pursuit of knowledge. Faculty and staff members are encouraged to contribute their expertise and service working in partnership with communities. Students are encouraged to take part in various service learning and volunteer opportunities in their communities and abroad. To foster and expand these community connections, the institution and its members promote, value, and honor diverse perspectives.

Sustainability: The University values the guiding principles of sustainability in helping to meet the current needs of our faculty members, staff members, and students without compromising the needs and resources of future generations. We are committed to working with our community partners to create a sustainable future for our University, our community, our region, our state, our nation, and the world. We model applied sustainability best practices in our operations and administration, education for sustainable development, student involvement, and community engagement by promoting social responsibility, practicing fiscal responsibility, and encouraging environmental stewardship. We provide our students with excellence in education for sustainable development by imbedding theory, systems-oriented thinking, and service learning into our curricular and extracurricular programs.

Innovation: The University encourages and appreciates innovation. We value entrepreneurship and integrative interdisciplinary collaboration that solves local, regional, and global problems and advances the common good. We strive for the development of innovative products, systems, and services that contribute to improvements in the wellbeing of individuals and our world. We trust that scholarship and the new knowledge it produces are worthy of our investments in their creation and proliferation. We manage our resources and structure our University to encourage new ideas, creativity in all its forms, and novel approaches to answering the most important and challenging questions of our time.

OFFICE OF THE PRESIDENT

BOT 2.1

Date of Last Update:

February 07, 2020

Approved By:

- Board of Trustees

Responsible Office:

Legal, Compliance & Risk Management

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2.1 Appointment and Duties. The conditions of appointment, duties, and authority of the President may be found in [Article VI of the Bylaws](#) of the Board of Trustees.

2.2 Organization. In implementing the executive role, the President will develop an administrative organization consistent with the following principles.

2.2.1 Functions, tasks, and/or activities, whether continuing or nonrecurring, will be delegated to responsible individuals or groups as circumstances may dictate.

2.2.2 Authority commensurate with the responsibility will be delegated to ensure accomplishment of work objectives, including contract authority consistent with Board policy.

2.2.3 Lines of authority will be established to ensure accountability, although ultimate responsibility remains with the president.

2.2.4 The resulting organization will be continuously evaluated in terms of overall effectiveness, efficiency, and performance relative to reasonable objectives.

2.2.5 The President oversees all areas of activity within the institution, aided by the eight vice presidents: the Provost/Executive Vice President for Academic and Student Affairs, the Vice President for Finance and Administration, the Vice President for University Relations, the Vice President for Development, the Vice President for Inclusion and Equity and Executive Associate for Presidential Initiatives, the Vice President and General Counsel, the Vice President for Enrollment Development, and the Vice President for Information Technology and Chief Digital Officer.

A chart of the current [organizational structure](#) with executive officer assignments shall be maintained by the President's Office.

2.3 Assignments in the [President's Office](#). The President reserves the right to line authority over certain University matters. The numbers of these matters are not fixed and may vary over time depending upon institutional needs. The President's Office will have staff directly responsible for one or more of these matters.

BOT 3.1

Date of Last Update:

April 19, 2017

Approved By:

- Board of Trustees

Responsible Office:

Legal, Compliance & Risk Management

POLICY

3.1 Academic Organization

3.1.1 [Academic Colleges](#). The table of organization indicates eight colleges under Academic Affairs: College of Liberal Arts and Sciences, Seidman College of Business, College of Community and Public Service, College of Education, Padnos College of Engineering and Computing, College of Health Professions, Kirkhof College of Nursing, and Brooks College of Interdisciplinary Studies. Each college is headed by a dean. He/she is the Appointing Officer for that college.

3.1.2 [Library](#). The University Libraries' primary goals are to: 1) unify content and provide intuitive access to information resources; 2) develop robust outreach and instruction programs to support teaching and learning of students and faculty; 3) build programs to support new models of scholarly dissemination; 4) build sustainable collections that respond to emerging models and support the University community needs; 5) optimize library space; and 6) offer high-quality library services.

ACADEMIC STANDARDS AND CALENDAR

BOT 3.3

Date of Last Update:

April 19, 2017

Approved By:

- Board of Trustees

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3.3 Academic Standards and Calendar

3.3.1. Academic Standards. The University is an academic institution dedicated to providing the highest level of quality instruction possible. Academic standards, levels of scholastic achievement, and grading systems are established on a University-wide basis after careful review by representative faculty members and the Provost/Executive Vice President for Academic and Student Affairs.

3.3.2. Academic Calendar. The University operates on a semester system, providing for fall and winter semesters and a spring/summer session. Each semester is a minimum of 15 weeks in length, including days required for final examination. The spring/summer session will be 12 weeks in length, including two 6-week sessions. Each session is academically equivalent to the 15-week semester. All academic units operate on the semester system.
