

**CAC 2023 - Program at a Glance**  
[www.gvsu.edu/mathinaction/cacprogram](http://www.gvsu.edu/mathinaction/cacprogram)

Session A: 8:40-9:40am					
<b>Room</b>	<b>D1-135 (hybrid)</b>		<b>D1-129 (hybrid)</b>		<b>D1-123 (hybrid)</b>
<b>Keywords</b>	SIG Meeting, Statistics, Secondary		SIG Meeting, Elementary		Social Empowerment
<b>Short Title</b>	<i>Stats Ed SIG Meeting: Supporting each other w/ the 5-9/7-12 statistics program standards</i>		<i>TeMaC SIG Meeting: Supporting each other on the new elementary math education programs</i>		<i>Examining teaching materials for social mathematical empowerment</i>
<b>Presenters</b>	Stephanie Casey, EMU Jon Hasenbank, GVSU		Nesrin Cengiz-Phillips, UM-Dearborn Teresa Grant, WMU		Alicia Gonzales, MTU  Ginger Rohwer, GVSU Diane Owen-Rogers, K'zoo RESA
Session B: 9:50-10:50am - CAC Keynote					
<b>Room</b>	<b>KEYNOTE - MAN 102 (hybrid)</b>				
<b>Keynote Title and Abstract</b>	<p>Keynote Session: Supporting Mathematics Teacher Learning Through Co-Inquiry, by Dr. Brette Garner with Introduction and MI-AMTE President's Welcome by Stephanie Casey, Eastern Michigan University</p> <p>Keynote: Many educators advocate for a learner-centered approach to K-12 education -- but we don't always carry that into professional development or teacher education. In this talk, Brette will discuss the importance of taking a learner-centered, co-inquiry approach to supporting teacher learning. In her research projects, Brette begins coaching cycles with teachers' questions in mind, emphasizing the assets they bring to the table.</p>				
Session C: 11:00-12:00pm (or lunch)					
<b>Room</b>	<b>D1-135 (remote)</b>		<b>D1-129 (hybrid)</b>		<b>D1-123 (hybrid)</b>
<b>Keywords</b>	Culturally Rel. Lessons, Secondary		Field Experiences, Elementary PSTs		Secondary (Trig), Covariation, Tasks
<b>Short Title</b>	<i>Rural School Teachers Writing Culturally Relevant Lesson Plans</i>		<i>Embedding Courses in an Elem School: Mediated Field Exps.</i>		<i>Tasks that support covariational reasoning</i>
<b>Presenters</b>	Ricela Feliciano-Semidei & Kevin A. Palencia, Northern Illinois University		Esther Billings, GVSU John Golden, GVSU		Alicia Gonzales, MTU John Gruver, MTU
Session D: 12:10-1:10pm (or lunch)					
<b>Room</b>	<b>D1-135 short sessions</b>		<b>D1-129 short sessions</b>		<b>D1-123 (in-person)</b>
<b>Start Time</b>	<b>12:10 (hybrid)</b>	<b>12:40 (hybrid)</b>	<b>12:10 (hybrid)</b>	<b>12:40 (in-person)</b>	
<b>Keywords</b>	Secondary	Equity	Elementary	Complex Instr.	Teacher Prep, Group work strategies
<b>Short Title</b>	<i>MODULE(S2): Secondary MKT</i>	<i>Equity Issues with Grades</i>	<i>Microteaching w/ Number Talks</i>	<i>Supportive Env. for Rehearsing</i>	<i>Designing Small Group Work: Teaching the Core Practice</i>
<b>Presenters</b>	S. Casey, EMU	C. Wells, GVSU	T. Grant & M. Levin, WMU	T. Boerst, Umich	Joy Oslund, GVSU
Session E: 1:20-2:20pm (or lunch)					
<b>Room</b>	<b>D1-135 (hybrid)</b>		<b>D1-129 (hybrid)</b>		<b>D1-123 (hybrid)</b>
<b>Keywords</b>	Math Recovery, Number, MiSTEM		Digital Tools, Technology		Teacher Prep, Supervision, Coaching
<b>Short Title</b>	<i>Bridging PST to In-service Formative Assessment Skills</i>		<i>Evaluating Effective Use of Digital Tools for Teaching Mathematics</i>		<i>Coaching vs. evaluation: Resolving the tension during PST supervision</i>
<b>Presenters</b>	Diane Owen-Rogers, K'zoo RESA Ginger Rohwer, GVSU		Sunnyoung Park, Ashley Fabry, Taren Going, Alden J. Edson, MSU		Jon Hasenbank, GVSU
Session F (MAN 102)					
<b>Room</b>	<b>MAN 102 (hybrid)</b>				
<b>Title</b>	<p align="center">MI-AMTE Social (2:30) and Business Meeting (2:45)  <i>All MI-AMTE members welcome!</i></p> <p align="center"><u>Meet the MI-AMTE Board:</u></p> <p align="center">President: Kristen Bieda, MSU      Past-President: Stephanie Casey, EMU  Secretary: Susan Hillman, SVSU      Treasurer: Dawn Woods, Oakland U.  Shari McCarty, Aquinas      Nicole Garcia, U. Michigan  Grad Student: Marisa Henderson, Wayne State</p>				

Access the program online:



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