



UNIVERSITY REPORT ON PUBLIC SCHOOL ACADEMY AUTHORIZING

December 2025



GRAND VALLEY
STATE UNIVERSITY®



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REPORT INTRODUCTION

This University Report on Public School Academy Authorizing (Report) fulfills requirements contained within Michigan Public Act 15 of 2025 (PA 15), Section 275k. The requirements specify that each public university that receives an appropriation under Section 236 that, in the current or previous academic year, serves or has served as an authorizing body shall submit a report to the House and Senate appropriations subcommittees on higher education, the House and Senate fiscal agencies, the state budget director, and the Michigan Department of Education no later than December 1 of each year. The law identifies minimum requirements for the information that must be contained within the report.

Grand Valley State University (GVSU) is a state public university whose governing Board of Trustees serves as a charter authorizing body as that term is defined in MCL 380.501. As such, GVSU receives an appropriation under Section 236. This Report contains all legally required information as well as additional information pertinent to GVSU's authorizing practices and the public school academies it charters.

EXECUTIVE SUMMARY

GVSU has authorized public school academies since 1995 and is proud to support Michigan students, families, and educators through high-quality K-12 options. The University strives to be the model university authorizer by strategically connecting learners, education practitioners, and community members to create equitable educational pathways, strengthen educational outcomes, inspire innovation, and foster lifelong achievement.

GVSU's public school academies serve a diverse array of inner-city, metropolitan, rural, and virtual communities. At the time of this Report's submission, GVSU authorizes 78 public school academies that operate pursuant to a charter contract between GVSU and the Board of Directors at each school. The GVSU Board of Trustees appoints the public officials who serve on each school's Board of Directors. There are 298 individual board members appointed across the 58 boards that oversee the public school academies within GVSU's portfolio.

In total, as of the fall 2025 Preliminary Headcount, public school academies authorized by GVSU enrolled 33,773 students. Of those students served, approximately 81% identify as students of color, 73% are economically disadvantaged, and 11% receive special education services and support. The total number of fees, reimbursements, contributions, or charges permitted under section 502(6) that were collected or retained by GVSU for oversight operations in the most recent fiscal year (FY 2025) was \$10,012,085.

Section A:
Guidance for Reading Report

GUIDANCE FOR READING THE REPORT

This section provides context, definitions, data sources and explanations about the range of information contained herein. Please note that much of the information within the Report is publicly available and updated annually at www.gvsu.edu/cso.

SECTION B: CORE AUTHORIZING RESPONSIBILITIES AND ACTIVITIES

Section B provides a narrative description that fulfills the following three primary requirements contained within 2025 PA 15, Section 275k(1):

(h) ...A description of the methodology used by the authorizing body to select members for the boards of directors for each school currently authorized by the authorizing body.

(k) Activities undertaken by each university to ensure that the board of directors of each school complies with the Open Meetings Act, 1976 PA 267, MCL 15.261 to 15.275, the Freedom of Information Act, 1976 PA 442, MCL 15.231 to 15.246, and laws prohibiting conflicts of interest; and

(l) A description of the activities undertaken by the university to meet the functions of an authorizing body under section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable.

In addition to the legislative obligations of an authorizer, GVSU is proud to provide a range of comprehensive support and services to the schools it authorizes to improve teaching and learning.

SECTION C: SCHOOL PROFILES

Section C includes an alphabetized list of the public school academies currently authorized by GVSU. A profile for each school on this list includes the following information in fulfillment of section 275k(1):

(a)(i) The year in which the school was authorized.

For this report, “the year in which the school was authorized” is defined as the initial charter contract start date. This date is included in each school’s profile.

(a)(ii) The location of each school.

The location of each school is listed in the school profile.

(a)(iii) The owner of the property at which each school is located, and the physical buildings utilized by the school, as applicable.

The owner of the school site and physical building is located in the school profile.

(d) The academic performance of each school currently authorized, including whether a school is identified by the Department of Education as a partnership school.

The academic performance and partnership status of each school is included in the school profile. Academic data pertaining to the performance of all public school academies is included in MI School Data (www.mischooldata.org), Michigan's official source for pre-K, K-12, postsecondary and workforce

data. These data are used annually by GVSU to determine how well each school is meeting the educational goals included in Schedule 7-1 of the charter contract. For most GVSU-authorized schools, those goals are:

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically like the authorized school.

The academic data in each school profile is from the 2023-2024 school year, which represents the most recent academic year where all relevant data has been available and synthesized. At the time of this report's drafting, the Michigan Department of Education had yet to release student growth data from the 2024-2025 academic year, which is used to determine how well an academy is meeting its academic goals.

Appendix D and Appendix E provide detailed explanations of each data field in the academic performance section of the school profiles including information for schools that use alternative education goals.

(e) The total enrollment of each school at the time of submission, the grades served, and student turnover rate compared to the previous academic year, as applicable.

The total enrollment, grades served, and student turnover rate compared to the previous year is included in each school's profile. Note that "enrollment" is the preliminary fall 2025 pupil membership count submitted to GVSU, and "student turnover rate" is defined by calculating the percent change between the 2024 pupil membership count required by MCL 388.1606 and the total enrollment of each school at the time of submission. A positive student turnover rate indicates an overall net gain in student enrollment. A negative turnover rate means an overall net loss in total student enrollment. Special circumstances that significantly affected enrollment, such as a building reconfiguration or grade reduction/expansion, are noted in each school's profile, as appropriate.

(f) Aggregated student enrollment data for students with an individualized education program as well as the total amount of special education cost reimbursements received by each school during the school's most recently completed fiscal year.

Each school profile includes the total amount of special education reimbursements received by the school's district through state aid during the 2024-2025 fiscal year. Special education reimbursements include the total amount received via the Special Education Headlee Obligation (51(c)) and the Special Education Foundation Allowance (51(a)). Each profile also includes the number of students enrolled in

2024-2025 with an individualized education program (IEP).

(g) The total number of fees, reimbursements, contributions, or charges permitted under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, that are assigned to each school currently authorized in a single academic year.

Each school's profile includes the total number of fees, reimbursements, contributions, or charges permissible under section 502(6). That section permits the university to charge an oversight fee of up to 3% of the total state aid that each public school academy receives. GVSU's practice, however, is to charge a 3% oversight fee on the foundation allowance only and exclude categorical funds for at-risk students and students with disabilities. This practice brings the effective rate of the university's oversight fee to approximately 2.6% of state aid, or 13% less than the maximum amount permitted under applicable law.

(h) The names of the members of the board of directors of each school currently authorized and the date that each member of each board was appointed.

Each school profile lists the current Board of Directors with first name, last name, role, initial appointment date, and the end date for their current term.

(i) The name of the applicant who applied and received approval to organize each currently authorized school.

Each school profile includes the first and last name of the public school academy charter applicant.

(j) The list of contracts and length of their terms, with education service providers associated with each school currently authorized pursuant to section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable. The contracts described in this subdivision include but are not limited to, those described in section 502(2)(d) of the revised school code, 1976 PA 451, MCL 380.502.

Each school profile includes each school's contracts and length of contract terms. The contracts listed in each school's profile provide a service to the school as defined in MCL 380.503c(2)(c), in that they provide educational, administrative, management, and/or instructional services or staff.

SECTION D: SCHOOLS IDENTIFIED AS PARTNERSHIP SCHOOLS

Section D fulfills requirements of 275k(1)(d) by detailing any school that was identified as a partnership school and including a description of corrective actions in the school's partnership agreement, the duration of the agreement, and an assessment of progress toward improvement.

SECTION E: SCHOOL CLOSURES AND LOSS OF AUTHORIZATION

Section E fulfills the requirements of 275k(1)(b) by providing a list and description of GVSU public school academies that closed permanently and/or lost their authorization from GVSU during or directly following the 2024-2025 academic year, or at any point during the 2025-2026 academic year leading up

to the date of this report's submission.

SECTION F: SUCCESSOR CONTRACTS IN BOTTOM 5%

Section F fulfills the requirements of 275k(1)(c) by providing a description of any new contracts for operation of a public school academy that will operate as the successor to a public school academy that is currently being operated under a contract issued by another authorizing body that is currently performing in the bottom 5% of schools. GVSU does not approve applications from existing public school academies that are in the bottom 5%.

SECTION G: FINANCIAL OVERVIEW

Section G is a financial report of the authorizing body's use of fees, reimbursements, contributions, or charges collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502. It includes the following information in fulfillment of section 275k(1):

m(i) The total number of fees collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, by the authorizing body for the authorizing body's most recent fiscal year (FY 2025).

m(ii) The amount of funds reported under subparagraph (i) that were spent on compensation for faculty and staff employed primarily to meet the functions of an authorizing body. For the purposes of this subparagraph, an employee is presumed to be primarily employed to meet the functions of an authorizing body if that employee spends more than 50% of the employee's time on those activities.

m(iii) The total number of positions, organized by job title, associated with expenditures reported under subparagraph (ii).

m(iv) The amount of funds reported under subparagraph (i) that were spend on contractual services to meet the functions of an authorizing body.

m(v) The amount of funds reported under subparagraph (i) that were spend on other overhead costs to meet the functions of an authorizing body.

m(vi) The amount of funds reported under subparagraph (i) that were transferred to another operating unit within the University.

m(vii) The amount of funds reported under subparagraph (i) that were spent on activities other than functioning as an authorizing body, including a list of those activities and the amount associated with each activity.

APPENDICES

Appendix A provides the text of Section 275k of 2025 PA 15 which identifies this report's requirements.

Appendix B provides the text of MCL 380.502, for ease of reference.

Appendix C identifies the specific location of each legislatively required item within the report.

Appendices D and E provide detailed explanations of each data field included in the academic performance section of the school profile.

CONTACT INFORMATION

For questions regarding the information contained within this Report or any other questions related to the public school academy authorizing activities of GVSU, please contact:

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Section B:
Core Authorizing Responsibilities & Activities
[MCL Sec. 275k(1)(h), (k), and (l)]

CORE AUTHORIZING RESPONSIBILITIES AND ACTIVITIES

As an authorizing body, GVSU is responsible for overseeing the public school academies within its purview. A core function of this role is to ensure strict adherence to legislation related to public governing entities, including the Open Meetings Act (OMA), Freedom of Information Act (FOIA), and laws prohibiting conflicts of interest. These legal mandates serve as cornerstones for fostering transparency, protecting the public interest, and maintaining the trust of community stakeholders.

To meet this responsibility effectively, GVSU and the governing boards of each public school academy authorized by the University collectively uphold the principles of open governance and access to information, as well as the identification and elimination of conflicts of interest. Additionally, GVSU has diligently implemented a series of proactive compliance measures that are applied across all boards of directors. These efforts are rooted in accountability and require each academy to uphold integrity throughout all academic, operational, and financial practices.

Board Member Selection

Schedule 1 of the charter contract provides details around the method of selection and appointment of academy board members. GVSU is required to vet every candidate who applies to be appointed or reappointed to the board of directors for a GVSU-authorized public school academy.

To be qualified to serve on an academy board, a person shall (a) be a citizen of the United States; (b) reside in the State of Michigan; (c) submit all materials requested by the GVSU Charter Schools Office including, but not limited to, a GVSU Academy Board Member Questionnaire and a release for a criminal history background check; (d) not be an employee of the Academy; (e) not be a director, officer or employee of a company or other entity that contracts with the Academy; and (f) not be an employee or representative of GVSU or be a member of the GVSU Board of Trustees.

Individuals who are interested in serving on a public school academy board or directors must first be nominated as a board candidate to GVSU. All candidates then fill out an initial application through the GVSU Charter Schools Office. The application asks the candidate to certify their status in relation to the citizenship, residency, employment, and public office requirements listed in the previous paragraph. They are also asked to provide consent for a criminal background check.

All candidates are also required to submit disclosure forms and undergo an interview designed to unveil potential conflicts, encompassing family and business relationships with vendors. Identified conflicts undergo thorough investigation, and a final determination is conducted by GVSU's Office of General Counsel. Applicants with unresolved conflicts are not endorsed for consideration to the GVSU Board of Trustees.

Candidates who successfully complete all application materials, background checks, and interviews are then recommended for final review and approval by University Counsel and the GVSU Board of Trustees. Appointments to the board are then made by action from the GVSU Board of Trustees during public meetings.

Following appointment by the GVSU Board of Trustees, the candidate may begin their legal governance duties, including the right to vote, after they have signed an Acceptance of Public Office form and taken

the Oath or Affirmation of Public Office administered by a member of the academy's board, other public official, or notary public.

The appointment process is prescribed further in the Method of Selection within the charter contract.

Key Authorizing Activities & Oversight

GVSU also embraces a culture of continuous improvement among the public school academies it authorizes and within its own authorizing work. The university's policies and procedures have been peer reviewed by the Michigan Council of Charter School Authorizers (2020), verified through an Assurance and Verification review conducted by the MDE's Public School Academies Unit (2020), and accredited by Cognia (2020).

The list below provides an overview of GVSU's commitment to responsible governance and the key activities undertaken by the university to meet the functions of an authorizing body under Section 502.

- **ADHERING TO THE OPEN MEETINGS ACT:** GVSU employs a comprehensive strategy to ensure the compliance of each board governing our public school academies with the Open Meeting Act (OMA). The foundation of this approach lies in the Method of Selection outlined in GVSU's charter contract. This section delineates the specific characteristics and procedures that boards must adhere to when conducting official business.

To further ensure strong governance, GVSU conducts board member training focused on parliamentary procedure, the OMA, and effective governance practices. This targeted training enhances each board member's capacity to govern.

Additionally, GVSU reviews and requires the submission of all public notices, meeting agendas, and meeting minutes for examination prior to each meeting. This ensures adherence to regulatory standards and transparency in all board proceedings.

GVSU goes further by assigning a dedicated staff member to each public school academy board. These staff attend all board meetings and monitor board activity. Their role includes ensuring required quorums are met, compliance with closed session regulations, and effective onboarding and training of board members. Throughout the year, staff provide training to assist board members in meeting GVSU's expectation for strong public governance.

- **ELIMINATING BOARD MEMBER CONFLICTS OF INTEREST:** GVSU's commitment to transparency and ethical governance is most evident in the charter contract, which explicitly prohibits conflicts of interest among all board members overseeing GVSU's public school academies. Prior to the appointment of any board member, GVSU conducts a rigorous evaluation process. Each applicant is required to submit disclosure forms and undergo an interview designed to unveil potential conflicts, encompassing any family and business relationships with vendors.

This responsibility doesn't end with an appointment. All board members complete an annual conflict of interest form, outlining any direct or potential conflicts. If a conflict is identified, a

careful assessment is conducted to determine necessary steps for resolution, which may include board member resignation or removal. Moreover, school board members are expected to promptly update their conflict-of-interest declaration should any potential conflict arise during their term, ensuring an ongoing commitment to ethical governance.

- **ENSURING FOIA COMPLIANCE:** Each GVSU public school academy is required to appoint a FOIA coordinator, per the charter contract. This position provides prompt and appropriate responses to all relevant requests.
- **ASSESSING CHARTER APPLICANT FEASIBILITY:** GVSU employs a rigorous, multi-phase process to assess every public school academy charter applicant. Applicants address elements outlined in Section 502(3) (a-i), accompanied by a compelling description of evidence of how they will serve the community through innovative or proven best practices. Consistent with GVSU's commitment to innovation and excellence, the evaluation process considers many factors, including, but not limited to, applicant history, proposed education goals, conflicts of interest, the student population to be served, and thorough site and facility evaluations.
- **FULFILLING FIDUCIARY DUTIES:** GVSU is the fiscal agent responsible for the prudent disbursement and tracking of state aid funds on behalf of its public school academies. The university is also responsible for monitoring any intercept agreements between the academies and the Michigan Department of Treasury. GVSU employs rigorous ongoing compliance monitoring and financial reporting processes, regular audits, and internal control systems to ensure responsible stewardship of public funds.
- **CONDUCTING A COMPREHENSIVE CHARTER CONTRACT RENEWAL REVIEW:** As GVSU public school academies near the end of their charter contract term, GVSU initiates a thorough and comprehensive review, scrutinizing the academic, fiscal, and operational performance throughout the contract's duration. This meticulous analysis is a collaborative effort with independent experts in school operations, ensuring validation and confirmation of the adherence to appropriate terms. Prioritizing transparency, the process maintains a straightforward approach, with the primary goal of assessing the school's capability to fulfill its promised mission and vision effectively.
- **COLLECTING STATUTORY REPORTING DOCUMENTS:** GVSU annually collects and reviews approximately 5,000 legally mandated documents, as outlined in the charter contract's Master Calendar of Reporting Requirements. To manage this process with precision, these documents are collected via Epicenter, a digital compliance tool. Document submissions include budgets, financial statements, audits, board meeting minutes and postings, school handbooks and policies, and school insurance policies.
- **PROVIDING ANNUAL PERFORMANCE REPORTS:** GVSU annually publishes performance reports about its public school academies to demonstrate how well they are meeting their charter contract goals. The reports use state assessment data to evaluate academic performance, along with cyclical financial statements and compliance submissions to provide an enhanced

perspective of the academy's overall viability.

- **ISSUING CORRECTIVE ACTIONS:** If an academy is experiencing a significant gap regarding academic, fiscal, or organizational performance, GVSU may send the academy a notice of non-compliance with the expectation of rapid adjustments. Academies that receive a notice are required to submit a detailed plan of correction for GVSU to closely monitor. Lack of improvements may ultimately result in non-renewal of the academy's charter contract.

Aside from fulfilling the duties required of a charter authorizer, GVSU has historically distinguished itself by going beyond the requirements of Section 502 as the university strives to build an innovative public education system to enhance student achievement.

This dedication to learners is furthered by the GVSU CSO through its work to hold GVSU's public school academies to high standards and high possibilities. It is emphasized through the collaboration that occurs across additional university departments to provide a robust variety of assistance and resources. The close relationships between GVSU and the public school academies it charters provide a supportive space that cultivates transparency, trust, and a unified exploration for better solutions.

Below you will find some of the additional activities that GVSU engages in to proactively empower K-12 students and educators to seize upon more opportunities for improvement and sustained academic success. Ultimately, they also contribute to statewide goals of creating an enhanced college-going culture, strengthening the teacher pipeline, and preparing Michigan learners of all generations for the workforce of the future.

- **EDUCATOR SCHOLARSHIPS:** GVSU offers tuition assistance to certified educators employed at GVSU's public school academies who want to participate in relevant graduate degree programs offered by the GVSU College of Education and Community Innovation. GVSU also offers financial support to undergraduate student interns who choose to complete their clinical experience requirements in a GVSU-authorized public school academy.
- **COLLEGE PATHWAY PROGRAMMING AND SUPPORT:** GVSU annually provides its public school academies with numerous on-campus programs to complement classroom learning and show students that college can be their reality. The university has also created unique scholarships and programming for any undergraduate student enrolled at GVSU who also graduated from a charter public high school authorized by GVSU. Charter alumni enrolled at GVSU receive additional assistance and programming to help them successfully advance in their studies and career preparation.
- **RESEARCH INITIATIVES:** GVSU is deeply committed to advancing the field of education through an extensive research agenda. This agenda is conducted in coordination with the public school academies GVSU charters as well as other higher education institutions that also authorize schools. Research endeavors have focused on topics like innovative classroom instruction, curriculum development, student assessments, teacher training methods, and best practices for authorizers. Findings are used to inform the development of evidence-based practices and

contribute valuable insights to GVSU's public school academies and the broader educational community. Recent reports can be found at www.gvsu.edu/cso/research.

In summary, GVSU is proactive as a public school academy authorizer, as demonstrated by the university's thorough commitment to transparency, compliance, and responsible governance. It reflects a dedication to serving the best interests of students, communities, and all stakeholders involved in the educational process. Furthermore, the efforts to uplift students and educators, build a seamless educational journey, and expand access to higher education underscore GVSU's unwavering mission to provide innovative and comprehensive support to its public school academy students.

Section C:

School Profiles

[MCL Sec. 275k(1)(a), (d), (e), (f), (g), (h), (i), and (j)]

Achieve Charter Academy

District: Achieve Charter Academy

District Code: 82717

Building Code: 00110

Address:

3250 Denton Rd
Canton, MI 48188

Grade Configuration: K-8

Initial Charter Contract Start Date: July 1, 2009

Initial Charter Applicant: Troy Palmer

Current Charter Contract:

July 1, 2023 – June 30, 2030

School Property Owner: Charter Development, Inc.

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Richard Gordon	President	February 10, 2012	June 30, 2026
Tiphany Pugh	Director	November 1, 2019	June 30, 2028
Emily Riehm	Director	February 8, 2019	June 30, 2026
Yogesh Trivedi	Director	April 29, 2022	June 30, 2027
<i>Open Seat</i>			<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1, 2025 – June 30, 2026

Current Enrollment, Student Turnover Rate and Special Education

Preliminary Fall 2025 Pupil Membership	767
2024 Pupil Membership	771
Turnover Rate	-0.52%
Special Education Enrollment	45

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$221,645.03

Special Education Cost Reimbursements Received in FY25

\$136,500.24

Academic Performance for Achieve Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	99.8
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	76% / 5.8
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	69% / 4.6
M-STEP Proficiency Difference	9

Adams-Young Elementary

District: Lincoln-King Adams-Young Academy

District Code: 82773

Building Code: 03724

Address:

13130 Grove Street
Detroit, MI 48235

Grade Configuration: K-5

Initial Charter Contract Start Date: July 1, 2021

Initial Charter Applicant: Kalyani Bhatt

Current Charter Contract:

July 1, 2021 – June 30, 2026

School Property Owner:

New Common School Foundation

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Horace Sheffield	President	June 25, 2021	June 30, 2026
Lawrence Baker	Director	April 29, 2022	June 30, 2028
Michael Dixon	Director	June 25, 2021	June 30, 2027
Michael Mortimer	Director	April 29, 2022	June 30, 2026
Open Seat			June 30, 2027

Educational Service Providers (with contract lengths)

- Axios (October 1, 2023 – September 30, 2026)
- Cornerstone Education Group (July 1, 2021 – June 30, 2026)
- Deans Consulting (July 1, 2025 – June 30, 2026)
- GDI Services (July 1, 2025 – June 30, 2026)
- Industry Specific Solutions (July 1, 2025 – June 30, 2026)
- Macro Connect (July 1, 2025 – June 30, 2026)
- Securitas Security Services (September 30, 2019 – June 30, 2026)
- Variety Food Services (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	456
2024 Pupil Membership	520
Turnover Rate	-12.31%
Special Education Enrollment	38

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$448,697.44

Special Education Cost Reimbursements Received in FY25

\$457,943.62

Academic Performance for Adams-Young Elementary

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	30.1
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	9% / -12.5
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	8% / -10.4
M-STEP Proficiency Difference	-12

Arbor Academy			
District: Arbor Academy District Code: 13901 Building Code: 08615 Address: 55 Arbor St Battle Creek, MI. 49015 Grade Configuration: K-8		Initial Charter Contract Start Date: June 5, 1998 Initial Charter Applicant: Ron Hutchinson Current Charter Contract: July 1, 2025 – June 30, 2028 School Property Owner: Arbor Academy MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Philip VanVranken	President	December 5, 2001	June 30, 2028
Eugene McKay	Director	June 23, 2023	June 30, 2028
Christopher Micklatcher	Director	November 6, 2015	June 30, 2026
Erica Pfeifer	Director	April 26, 2019	June 30, 2026
Alexis Torres	Director	June 23, 2023	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none"> Teachers First (July 1, 2025 – June 30, 2028) 			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			155
2024 Pupil Membership			154
Turnover Rate			0.65%
Special Education Enrollment			23
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$43,584.77			
Special Education Cost Reimbursements Received in FY25			
\$36,398.75			

Academic Performance for Arbor Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	39
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	28% / -3.4
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	NA* / -5.7
M-STEP Proficiency Difference	-7

NA* = data suppression

Black River Public School Elementary

District: Black River Public School

Initial Charter Contract Start Date: April 26, 1996

District Code: 70904

Initial Charter Applicant:
n/a

Building Code: 02914

Current Charter Contract:

July 1, 2021 – June 30, 2028

Address:

513 Columbia Ave
Holland, MI. 49423

School Property Owner: Black River Public School

Grade Configuration: K-5

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Elisabeth Bauman	President	July 12, 2019	June 30, 2026
Sarah Bast	Director	July 1, 2022	June 30, 2028
Matthew Benson	Director	June 23, 2023	June 30, 2026
Abraham Carrillo	Director	October 18, 2024	June 30, 2027
Craig Davis	Director	November 2, 2018	June 30, 2026
Kim Koeman	Director	October 18, 2024	June 30, 2027
Timothy McDonald	Director	November 4, 2022	June 30, 2028
Thomas McGough	Director	November 3, 2023	June 30, 2026
Mary Mims	Director	April 15, 1998	June 30, 2028

Educational Service Providers (with contract lengths)

- Aramark (July 1, 2024 – June 30, 2029)
- Black Pearl Educational Services, LLC (July 1, 2024 – June 30, 2027)
- West Michigan Janitorial (July 1, 2024 – June 30, 2028)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	396
2024 Pupil Membership	395
Turnover Rate	0.25%
Special Education Enrollment	56

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$275,793.80

Special Education Cost Reimbursements Received in FY25

\$489,803.87

Academic Performance for Black River Public School Elementary

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	82.9
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	57% / -0.3
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	34% / 8.8
M-STEP Proficiency Difference	8

Black River Public School Middle/High

District: Black River Public School	Initial Charter Contract Start Date: April 26, 1996
District Code: 70904	Initial Charter Applicant: Dr. K. Don Jacobusse
Building Code: 08331	Current Charter Contract: July 1, 2021 – June 30, 2028
Address: 491 Columbia Ave Holland, MI. 49423	School Property Owner: Black River Public School
Grade Configuration: 6-12	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Elisabeth Bauman	President	July 12, 2019	June 30, 2026
Sarah Bast	Director	July 1, 2022	June 30, 2028
Matthew Benson	Director	June 23, 2023	June 30, 2026
Abraham Carrillo	Director	October 18, 2024	June 30, 2027
Craig Davis	Director	November 2, 2018	June 30, 2026
Kim Koeman	Director	October 18, 2024	June 30, 2027
Timothy McDonald	Director	November 4, 2022	June 30, 2028
Thomas McGough	Director	November 3, 2023	June 30, 2026
Mary Mims	Director	April 15, 1998	June 30, 2028

Educational Service Providers (with contract lengths)

- Aramark (July 1, 2024 – June 30, 2029)
- Black Pearl Educational Services, LLC (July 1, 2024 – June 30, 2027)
- West Michigan Janitorial (July 1, 2024 – June 30, 2028)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	565
2024 Pupil Membership	569
Turnover Rate	-0.70%
Special Education Enrollment	69

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$275,793.80

Special Education Cost Reimbursements Received in FY25

\$489,803.87

Academic Performance for Black River Public School Middle/High

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	92.8
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	75% / 5.3
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	51% / 8.5
M-STEP Proficiency Difference	25
SAT EBRW Average Score	564
SAT Math Average Score	515
SAT Total Score	1079
SAT Proficiency Difference	95

Byron Center Charter School			
District: Byron Center Charter School		Initial Charter Contract Start Date: June 17, 1996	
District Code: 41908		Initial Charter Applicant: Mark Dixon	
Building Code: 08326		Current Charter Contract: July 1, 2025 – June 30, 2030	
Address: 9930 Burlingame SW Byron Center, MI. 49315		School Property Owner: West Michigan Community Bank Mortgage Bond	
Grade Configuration: K-12		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Pamela Anderson	President	July 15, 2016	June 30, 2027
David Bolt	Director	April 24, 2020	June 30, 2026
Troy Hooker	Director	June 25, 2021	June 30, 2028
David Van Ee	Director	June 25, 2021	June 30, 2027
Nathan VanDussen	Director	November 1, 2019	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">Charter HR Educational Services (July 1, 2025 – June 30, 2026)			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			201
2024 Pupil Membership			199
Turnover Rate			1.01%
Special Education Enrollment			36
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$57,400.11			
Special Education Cost Reimbursements Received in FY25			
\$110,355.91			

Academic Performance for Byron Center Charter School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	93.3
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	53% / -2.7
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	38% / -6.7
M-STEP Proficiency Difference	-1
SAT EBRW Average Score	523
SAT Math Average Score	510
SAT Total Score	1033
SAT Proficiency Difference	74

Canton Preparatory High School

District: Canton Preparatory High School	Initial Charter Contract Start Date: July 1, 2014
District Code: 82711	Initial Charter Applicant: Carl Berry
Building Code: 02325	Current Charter Contract: July 1, 2021 – June 30, 2028
Address: 46610 Cherry Hill Rd Canton, MI. 48187	School Property Owner: Charter Development, LLC
Grade Configuration: 7-12	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Lawrence Millben	President	April 24, 2020	June 30, 2026
Kwesi Betserai	Director	April 25, 2025	June 30, 2028
Carolyn Fanin	Director	July 13, 2028	June 30, 2027
Ted Lang	Director	February 14, 2014	June 30, 2028
Bhavin Patel	Director	June 24, 2022	June 30, 2026

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	543
2024 Pupil Membership	612
Turnover Rate	-11.27%
Special Education Enrollment	49

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$183,404.23

Special Education Cost Reimbursements Received in FY25

\$172,925.42

Academic Performance for Canton Preparatory High School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	82.6
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	63% / 0.9
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	41% / -1.3
M-STEP Proficiency Difference	6
SAT EBRW Average Score	493
SAT Math Average Score	466
SAT Total Score	959
SAT Proficiency Difference	-7

Chandler Woods Charter Academy

District: Chandler Woods Charter Academy

District Code: 41920

Building Code: 08719

Address:

6895 Samrick Ave Pvt
Belmont, MI. 49306

Grade Configuration: K-8

Initial Charter Contract Start Date: August 23, 1999

Initial Charter Applicant:

Mark DeHaan

Current Charter Contract:

July 1, 2023 – June 30, 2030

School Property Owner: Charter Development, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Leonard Netti	President	February 24, 2023	June 30, 2026
Jared Bollaert	Director	June 25, 2021	June 30, 2027
Anthony Jackson	Director	February 24, 2023	June 30, 2027
Cameron Lewis	Director	July 11, 2025	June 30, 2028
<i>Open Seat</i>	<i>Director</i>		<i>June 30, 2028</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate and Special Education

Preliminary Fall 2025 Pupil Membership	766
2024 Pupil Membership	741
Turnover Rate	3.37%
Special Education Enrollment	75

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$212,833.53

Special Education Cost Reimbursements Received in FY25

\$121,850.18

Academic Performance for Chandler Woods Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	98
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	80% / 1
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	75% / -0.2
M-STEP Proficiency Difference	14

Cornerstone Jefferson-Douglass Academy

District: Cornerstone Jefferson-Douglass Academy District Code: 82760 Building Code: 02782 Address: 6861 E. Nevada Street Detroit, MI 48234 Grade Configuration: K-8	Initial Charter Contract Start Date: July 1, 2017 Initial Charter Applicant: Heather Gardner Current Charter Contract: July 1, 2024 – June 30, 2027 School Property Owner: New Common School Foundation MDE Partnership School: No
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Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Patrick Nelson	President	April 28, 2017	June 30, 2026
Yvette Bing	Director	April 30, 2014	June 30, 2027
David Felton	Director	April 28, 2023	June 30, 2028
Marla Thrower	Director	November 6, 2020	June 30, 2028
Robert Zawideh	Director	April 30, 2021	June 30, 2026

Educational Service Providers (with contract lengths)

- Axios (October 1, 2023 – September 30, 2026)
- Cornerstone Education Group (July 1, 2024 – June 30, 2027)
- Deans Consulting (July 1, 2025 – June 30, 2026)
- GDI Services (July 1, 2025 – June 30, 2026)
- Industry Specific Solutions (July 1, 2025 – June 30, 2026)
- Macro Connect (July 1, 2025 – June 30, 2026)
- Securitas Security Services (September 30, 2019 – June 30, 2026)
- Variety Food Services (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	494
2024 Pupil Membership	541
Turnover Rate	-8.69%
Special Education Enrollment	38

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$151,006.05

Special Education Cost Reimbursements Received in FY25

\$160,250.46

Academic Performance for Cornerstone Jefferson-Douglass Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	46.5
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	17% / -2.5
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	6% / 3.2
M-STEP Proficiency Difference	-8

Covenant High School Central			
District: Covenant Schools Detroit District Code: 82991 Building Code: 09649 Address: 2959 Martin Luther King Jr. Blvd Detroit, MI 48208 Grade Configuration: 9-12		Initial Charter Contract Start Date: July 1, 2013 Initial Charter Applicant: Sam Joseph Current Charter Contract: July 1, 2025 – June 30, 2030 School Property Owner: Covenant House Michigan MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
William Phillips	President	April 29, 2016	June 30, 2027
Derschaun Brown	Director	July 12, 2024	June 30, 2027
Caroline Chambers	Director	April 29, 2013	June 30, 2026
Mary Downey	Director	April 29, 2013	June 30, 2026
Lawrence Givens	Director	April 29, 2013	June 30, 2026
Katharine McEvoy	Director	July 12, 2024	June 30, 2028
Kerri Smith	Director	April 27, 2024	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none"> • ACRO (July 1, 2024 – June 30, 2026) • CS Partners (August 1, 2023 – June 30, 2026) • Comprehensive Therapy Partners (July 1, 2024 – June 30, 2026) • Delta T Group (August 30, 2024 – June 30, 2026) • Pro Care Therapy (August 30, 2025 – August 30, 2026) • Soliant (May 4, 2022 – TBD) • Wayne RESA (July 1, 2024 – June 30, 2026) • Youth Vision Solutions (July 1, 2020 – June 30, 2030) 			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			205
2024 Pupil Membership			247
Turnover Rate			-17%
Special Education Enrollment			38
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$220,592.95			

Special Education Cost Reimbursements Received in FY25
\$312,092.81

Alternative Academic Performance for Covenant High School Central

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2024 Academic Performance	
Student Growth Evaluation	Partially Meets
Student Progress Evaluation	Partially Meets
Student Engagement Evaluation	Meets

Covenant High School East

District: Covenant Schools Detroit

Initial Charter Contract Start Date: July 1, 2013

District Code: 82991

Initial Charter Applicant: Sam Joseph

Building Code: 09621

Current Charter Contract:

July 1, 2025 – June 30, 2030

Address:

9100 Gratiot

Detroit, MI 48213

School Property Owner:

Covenant House Michigan

Grade Configuration: 9-12

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
William Phillips	President	April 29, 2016	June 30, 2027
Derschaun Brown	Director	July 12, 2024	June 30, 2027
Caroline Chambers	Director	April 29, 2013	June 30, 2026
Mary Downey	Director	April 29, 2013	June 30, 2026
Lawrence Givens	Director	April 29, 2013	June 30, 2026
Katharine McEvoy	Director	July 12, 2024	June 30, 2028
Kerri Smith	Director	April 27, 2024	June 30, 2028

Educational Service Providers (with contract lengths)

- ACRO (July 1, 2024 – June 30, 2026)
- CS Partners (August 1, 2023 – June 30, 2026)
- Comprehensive Therapy Partners (July 1, 2024 – June 30, 2026)
- Delta T Group (August 30, 2024 – June 30, 2026)
- Pro Care Therapy (August 30, 2025 – August 30, 2026)
- Soliant (May 4, 2022 – TBD)
- Wayne RESA (July 1, 2024 – June 30, 2026)
- Youth Vision Solutions (July 1, 2020 – June 30, 2030)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	174
2024 Pupil Membership	171
Turnover Rate	1.75%
Special Education Enrollment	25

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$220,592.95

Special Education Cost Reimbursements Received in FY25
\$312,092.81

Alternative Academic Performance for Covenant High School East

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2024 Academic Performance	
Student Growth Evaluation	Partially Meets
Student Progress Evaluation	Meets
Student Engagement Evaluation	Meets

Covenant High School Grand Rapids			
District: Covenant High School Grand Rapids		Initial Charter Contract Start Date: July 1, 2013	
District Code: 41900		Initial Charter Applicant: Sam Joseph	
Building Code: 02075		Current Charter Contract: July 1, 2025 – June 30, 2030	
Address: 50 Antoine Street SW Grand Rapids, MI 49507		School Property Owner: Covenant House Michigan	
Grade Configuration: 9-12		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Jen Coppens	President	April 29, 2013	June 30, 2026
Lakeshia Gilbert	Director	June 24, 2022	June 30, 2027
Marie Lewis	Director	October 24, 2025	June 30, 2027
Lynn Shackelford	Director	February 23, 2024	June 30, 2028
Kirstina Weber	Director	November 6, 2015	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">• ACRO (July 1, 2024 – June 30, 2026)• CS Partners (August 1, 2023 – June 30, 2026)• Comprehensive Therapy Partners (July 1, 2024 – June 30, 2026)• Youth Vision Solutions (July 1, 2020 – June 30, 2030)			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			185
2024 Pupil Membership			226
Turnover Rate			-18.14%
Special Education Enrollment			33
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$72,224.30			
Special Education Cost Reimbursements Received in FY25			
\$117,528.09			

Alternative Academic Performance for Covenant High School Grand Rapids

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2024 Academic Performance	
Student Growth Evaluation	Does Not Meet
Student Progress Evaluation	Meets
Student Engagement Evaluation	Partially Meets

Covenant High School Southwest

District: Covenant Schools Detroit	Initial Charter Contract Start Date: July 1, 2013
District Code: 82991	Initial Charter Applicant: Sam Joseph
Building Code: 09624	Current Charter Contract: July 1, 2025 – June 30, 2030
Address: 1450 25th Street Detroit, MI 48216	School Property Owner: Covenant House Michigan
Grade Configuration: 9-12	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
William Phillips	President	April 29, 2016	June 30, 2027
Derschaun Brown	Director	July 12, 2024	June 30, 2027
Caroline Chambers	Director	April 29, 2013	June 30, 2026
Mary Downey	Director	April 29, 2013	June 30, 2026
Lawrence Givens	Director	April 29, 2013	June 30, 2026
Katharine McEvoy	Director	July 12, 2024	June 30, 2028
Kerri Smith	Director	April 27, 2024	June 30, 2028

Educational Service Providers (with contract lengths)

- ACRO (July 1, 2024 – June 30, 2026)
- CS Partners (August 1, 2023 – June 30, 2026)
- Comprehensive Therapy Partners (July 1, 2024 – June 30, 2026)
- Delta T Group (August 30, 2024 – June 30, 2026)
- Pro Care Therapy (August 30, 2025 – August 30, 2026)
- Soliant (May 4, 2022 – TBD)
- Wayne RESA (July 1, 2024 – June 30, 2026)
- Youth Vision Solutions (July 1, 2020 – June 30, 2030)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	164
2024 Pupil Membership	171
Turnover Rate	-4.09%
Special Education Enrollment	36

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$220,592.95

Special Education Cost Reimbursements Received in FY25

\$312,092.81

Alternative Academic Performance for Covenant High School Southwest

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2024 Academic Performance	
Student Growth Evaluation	Partially Meets
Student Progress Evaluation	Partially Meets
Student Engagement Evaluation	Meets

Covenant High School Spectrum

District: Covenant Schools Detroit	Initial Charter Contract Start Date: July 1, 2013		
District Code: 82991	Initial Charter Applicant: Terrance George		
Building Code: 04228	Current Charter Contract: July 1, 2025 – June 30, 2030		
Address: 1961 Lincoln Street Highland Park, MI 48203	School Property Owner: Spectrum Juvenile Justice Services		
Grade Configuration: 7-12	MDE Partnership School: No		
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
William Phillips	President	April 29, 2016	June 30, 2027
Derschaun Brown	Director	July 12, 2024	June 30, 2027
Caroline Chambers	Director	April 29, 2013	June 30, 2026
Mary Downey	Director	April 29, 2013	June 30, 2026
Lawrence Givens	Director	April 29, 2013	June 30, 2026
Katharine McEvoy	Director	July 12, 2024	June 30, 2028
Kerri Smith	Director	April 27, 2024	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">• ACRO (July 1, 2024 – June 30, 2026)• CS Partners (August 1, 2023 – June 30, 2026)• Comprehensive Therapy Partners (July 1, 2024 – June 30, 2026)• Delta T Group (August 30, 2024 – June 30, 2026)• Pro Care Therapy (August 30, 2025 – August 30, 2026)• Soliant (May 4, 2022 – TBD)• Wayne RESA (July 1, 2024 – June 30, 2026)• Youth Vision Solutions (July 1, 2020 – June 30, 2030)			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			100
2024 Pupil Membership			93
Turnover Rate			7.53%
Special Education Enrollment			39
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$220,592.95			

Special Education Cost Reimbursements Received in FY25
\$312,092.81

Alternative Academic Performance for Covenant High School Spectrum

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2024 Academic Performance	
Student Growth Evaluation	Partially Meets
Student Progress Evaluation	Partially Meets
Student Engagement Evaluation	Meets

Crossroads Charter Academy			
District: Crossroads Charter Academy		Initial Charter Contract Start Date: June 4, 1998	
District Code: 54901		Initial Charter Applicant: Dave Engels	
Building Code: 09187		Current Charter Contract: July 1, 2025 – June 30, 2028	
Address: 215 W. Spruce Street Big Rapids, MI 49307		School Property Owner: Crossroads Charter Academy	
Grade Configuration: K-12		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Dominic Pace	President	November 6, 2015	June 30, 2027
Brandi Guttersohn-Brooks	Director	July 11, 2025	June 30, 2028
Andrew Peterson	Director	February 23, 2024	June 30, 2026
Joseph Wendlowsky	Director	July 27, 2024	June 30, 2027
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2028</i>
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">CS Partners (July 1, 2025 – June 30, 2028)			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			195
2024 Pupil Membership			220
Turnover Rate			-11.36%
Special Education Enrollment			40
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$65,173.95			
Special Education Cost Reimbursements Received in FY25			
\$104,652.66			

Academic Performance for Crossroads Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

Note: Crossroads Charter Academy had two building codes for 2022-2023, one for elementary grades (K-5) and one for middle/high grades (6-12). The school moved all grades to one building in 2024; however, this profile includes academic data from both locations as it was reported by the MDE.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	82.2
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	40% / 6.6
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	21% / 8.8
M-STEP Proficiency Difference	3
SAT EBRW Average Score	494
SAT Math Average Score	474
SAT Total Score	968
SAT Proficiency Difference	53

Detroit Achievement Academy			
District: Detroit Achievement Academy		Initial Charter Contract Start Date: July 1, 2013	
District Code: 82700		Initial Charter Applicant: Ms. Kyle Smitley	
Building Code: 01968		Current Charter Contract: July 1, 2025– June 30, 2032	
Address: 7000 Outer Drive Detroit, MI 48235		School Property Owner: Detroit Achievement Academy Support Corp.	
Grade Configuration: K-8		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Lewis Butler	President	February 8, 2013	June 30, 2026
Sarah Beaubien	Director	February 8, 2013	June 30, 2026
Gregory DeMars	Director	November 6, 2015	June 30, 2027
Trevor Duke	Director	February 7, 2020	June 30, 2028
Lenora Hanks	Director	July 12, 2019	June 30, 2026
Angela Raspberry	Director	July 11, 2025	June 30, 2027
Jared Stasik	Director	July 14, 2017	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">Axios (July 1, 2025 – June 30, 2026)			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			402
2024 Pupil Membership			352
Turnover Rate			14.20%
Special Education Enrollment			36
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$221,691.15			
Special Education Cost Reimbursements Received in FY25			
\$194,351.56			

Academic Performance for Detroit Achievement Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	76.4
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	38% / 8.6
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	23% / 8.7
M-STEP Proficiency Difference	8

Detroit Enterprise Academy			
District: Detroit Enterprise Academy		Initial Charter Contract Start Date: June 25, 2004	
District Code: 82979		Initial Charter Applicant: James Stevenson	
Building Code: 09462		Current Charter Contract: July 1, 2019 – June 30, 2026	
Address: 11224 Kercheval Street Detroit, MI 48214		School Property Owner: Charter Development, LLC.	
Grade Configuration: K-8		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Kwame Simmons	President	November 4, 2016	June 30, 2028
Karen Lemieux	Director	February 21, 2025	June 30, 2027
Jamita Lewis	Director	November 7, 2014	June 30, 2026
David Rudolph	Director	April 27, 2012	June 30, 2026
Cortnie Squirewell	Director	February 8, 2019	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">National Heritage Academies (July 1, 2025 – June 30, 2026)			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			617
2024 Pupil Membership			687
Turnover Rate			-10.19%
Special Education Enrollment			67
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$199,810.85			
Special Education Cost Reimbursements Received in FY25			
\$171,795.35			

Academic Performance for Detroit Enterprise Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	72.1
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	35% / 5.3
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	28% / 8.3
M-STEP Proficiency Difference	3

Detroit Merit Charter Academy

District: Detroit Merit Charter Academy District Code: 82974 Building Code: 09102 Address: 1091 Alter Road Detroit, MI 48215 Grade Configuration: K-8	Initial Charter Contract Start Date: June 21, 2002 Initial Charter Applicant: Glenn Clark and Craig Stanley Current Charter Contract: July 1, 2025 – June 30, 2030 School Property Owner: Roman Catholic Archbishop of the Archdiocese of Detroit MDE Partnership School: No
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Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Robert Farhat	President	October 28, 2004	June 30, 2028
Joseph Maffesoli	Director	June 23, 2023	June 30, 2028
Stephen Moore	Director	February 23, 2024	June 30, 2026
William Triplett	Director	February 12, 2016	June 30, 2026
Woodard Williams	Director	February 21, 2025	June 30, 2026

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate and Special Education

Preliminary Fall 2025 Pupil Membership	718
2024 Pupil Membership	720
Turnover Rate	-0.28%
Special Education Enrollment	64

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$205,910.01

Special Education Cost Reimbursements Received in FY25

\$99,476.26

Academic Performance for Detroit Merit Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	50.9
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	29% / -2.2
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	17% / -3.2
M-STEP Proficiency Difference	2

Detroit Premier Academy			
District: Detroit Premier Academy		Initial Charter Contract Start Date: July 1, 2005	
District Code: 82985		Initial Charter Applicant: Gene Dunlap, Jr.	
Building Code: 09600		Current Charter Contract: July 1, 2024 – June 30, 2027	
Address: 7781 Asbury Park Detroit, MI 48228		School Property Owner: Roman Catholic Archbishop of the Archdiocese of Detroit	
Grade Configuration: K-8		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Arecia Williams	President	February 5, 2010	June 30, 2028
Benjamin Hoskins	Director	April 28, 2023	June 30, 2026
Lisa Thomas-Lewis	Director	July 10, 2015	June 30, 2027
Teressa Williams	Director	February 8, 2012	June 30, 2026
Open seat	Director		June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">National Heritage Academies (July 1, 2025 – June 30, 2026)			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			767
2024 Pupil Membership			706
Turnover Rate			8.64%%
Special Education Enrollment			58
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$204,125.80			
Special Education Cost Reimbursements Received in FY25			
\$102,013.47			

Academic Performance for Detroit Premier Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	56
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	21% / -0.4
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	16% / 2.3
M-STEP Proficiency Difference	-2

Detroit Prep			
District: Detroit Achievement Academy District Code: 82700 Building Code: 03032 Address: 8411 Sylvester Detroit, MI 48214 Grade Configuration: K-8		Initial Charter Contract Start Date: July 1, 2013 Initial Charter Applicant: Ms. Kyle Smitley Current Charter Contract: July 1, 2025 – June 30, 2032 School Property Owner: Detroit Prep QALICB MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Lewis Butler	President	February 8, 2013	June 30, 2026
Sarah Beaubien	Director	February 8, 2013	June 30, 2026
Gregory DeMars	Director	November 6, 2015	June 30, 2027
Trevor Duke	Director	February 7, 2020	June 30, 2028
Lenora Hanks	Director	July 12, 2019	June 30, 2026
Angela Raspberry	Director	July 11, 2025	June 30, 2027
Jared Stasik	Director	July 14, 2017	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none"> Axios (July 1, 2025 – June 30, 2026) 			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			461
2024 Pupil Membership			418
Turnover Rate			10.29%
Special Education Enrollment			41
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$221,691.15			
Special Education Cost Reimbursements Received in FY25			
\$194,351.56			

Academic Performance for Detroit Prep

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	92.8
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	55% / 11.3
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	46% / 11.8
M-STEP Proficiency Difference	25

Eagle’s Nest Academy			
District: Eagle’s Nest Academy		Initial Charter Contract Start Date: July 1, 2015	
District Code: 25919		Initial Charter Applicant: Dr. Reginald Flynn	
Building Code: 02434		Current Charter Contract: July 1, 2023 – June 30, 2026	
Address: 5005 Cloverlawn Dr. Flint, MI 48504		School Property Owner: North Flint Reinvestment Corp.	
Grade Configuration: K-6		MDE Partnership School: Yes	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
LaMarcus Keels	President	February 24, 2023	June 30, 2027
Marquette Hall	Director	October 24, 2025	June 30, 2026
Kevin Johnson	Director	April 28, 2023	June 30, 2026
Brandy Jones	Director	June 23, 2023	June 30, 2026
Tangela Owens	Director	June 23, 2023	June 30, 2027
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">• EdOps (July 1, 2025 – July 1, 2026)• K-12 ITC (June 30, 2025 – June 30, 2026)• Lagarda Security (December 1, 2024 – December 1, 2025)• Phalen Academies (February 1, 2022 – June 30, 2026)• Unique Food (June 30, 2025 – June 30, 2026)			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			134
2024 Pupil Membership			154
Turnover Rate			-12.99%
Special Education Enrollment			16
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$46,176.05			
Special Education Cost Reimbursements Received in FY25			
\$77,226.41			

Academic Performance for Eagle's Nest Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	32.2
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	NA* / 4.6
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	NA* / 5
M-STEP Proficiency Difference	NA*

NA* = Data suppression

East Arbor Charter Academy			
District: East Arbor Charter Academy		Initial Charter Contract Start Date: July 1, 2011	
District Code: 81910		Initial Charter Applicant: Matt Cawood	
Building Code: 00838		Current Charter Contract: July 1, 2023 – June 30, 2028	
Address: 6885 Merritt Rd. Ypsilanti, MI 48197		School Property Owner: Charter Development, LLC.	
Grade Configuration: K-8		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Taisha Fountain	President	July 11, 2014	June 30, 2027
Greta Bower	Director	November 4, 2016	June 30, 2028
Ericka Brunson-Gillespie	Director	November 6, 2020	June 30, 2026
Susan Emery	Director	October 24, 2025	June 30, 2028
DeShaun Harris	Director	April 29, 2016	June 30, 2026
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">National Heritage Academies (July 1, 2025 – June 30, 2026)			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			469
2024 Pupil Membership			483
Turnover Rate			-2.90%
Special Education Enrollment			68
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$136,014.69			
Special Education Cost Reimbursements Received in FY25			
\$253,288.85			

Academic Performance for East Arbor Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	68.4
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	43% / -7
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	28% / -15
M-STEP Proficiency Difference	6

Endeavor Charter Academy			
District: Endeavor Charter Academy		Initial Charter Contract Start Date: August 24, 1998	
District Code: 13902		Initial Charter Applicant: Mark DeHaan	
Building Code: 08643		Current Charter Contract: July 1, 2022 – June 30, 2027	
Address: 380 N. Helmer Rd. Springfield, MI 49307		School Property Owner: Charter Development, LLC.	
Grade Configuration: K-8		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Nola Batch	President	October 6, 2000	June 30, 2027
Ashley Davis	Director	October 24, 2025	June 30, 2028
Rachel Ham	Director	November 7, 2014	June 30, 2028
Chad Kyber	Director	February 12, 2016	June 30, 2027
Devon Wilson	Director	February 23, 2024	June 30, 2026
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">National Heritage Academies (July 1, 2025 – June 30, 2026)			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			607
2024 Pupil Membership			648
Turnover Rate			-6.33%
Special Education Enrollment			93
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$185,364.26			
Special Education Cost Reimbursements Received in FY25			
\$258,531.22			

Academic Performance for Endeavor Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	71.8
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	35% / 6.4
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	25% / 8.2
M-STEP Proficiency Difference	10

Excel Charter Academy

District: Excel Charter Academy	Initial Charter Contract Start Date: August 11, 1995
District Code: 41905	Initial Charter Applicant: J.C. Huizenga
Building Code: 08246	Current Charter Contract: July 1, 2019 – June 30, 2026
Address: 4201 Breton Avenue SE. Grand Rapids, MI 49512	School Property Owner: Charter Development, LLC.
Grade Configuration: K-8	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Dale Mowry	President	April 26, 1996	June 30, 2026
Mark Brieve	Director	April 24, 2015	June 30, 2028
Jenny Gomez	Director	April 27, 2018	June 30, 2026
Kris Mauren	Director	October 10, 1997	June 30, 2027
Kristy McWilliams	Director	June 22, 2020	June 30, 2028
Janorise Robinson	Director	February 24, 2023	June 30, 2027
Benjamin Williams	Director	April 27, 2018	June 30, 2027

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate and Special Education

Preliminary Fall 2025 Pupil Membership	794
2024 Pupil Membership	791
Turnover Rate	0.38%
Special Education Enrollment	64

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$227,542.42

Special Education Cost Reimbursements Received in FY25

\$186,218.03

Academic Performance for Excel Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	93.2
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	63% / -1
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	53% / -0.9
M-STEP Proficiency Difference	21

Flint Cultural Center Academy

District: Flint Cultural Center Academy	Initial Charter Contract Start Date: July 1, 2019
District Code: 25919	Initial Charter Applicant: William Haley
Building Code: 03576	Current Charter Contract: July 1, 2019 – June 30, 2026
Addresses: 1200 Robert T. Longway Blvd Flint, MI 48503; 432 N. Saginaw Street Flint, MI. 48502	School Property Owner: Flint Cultural Center Corp (K-8); The Regents of the University of Michigan (grade 9-10 location)
Grade Configuration: K-10	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Rodney Lontine	President	April 28, 2017	June 30, 2026
Karima Amlani Bostick	Director	November 1, 2019	June 30, 2027
Renita Bingham	Director	February 7, 2020	June 30, 2027
Tracee Glab	Director	November 4, 2022	June 30, 2028
Lamont Richardson	Director	November 1, 2019	June 30, 2028
Todd Slisher	Director	April 28, 2017	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- Edustaff (July 1, 2025 – June 30, 2026)
- Flint Institute of Arts (July 1, 2025 – June 30, 2026)
- Flint Institute of Music (July 1, 2025 – June 30, 2026)
- Genesee Education Consultation Services (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate and Special Education

Preliminary Fall 2025 Pupil Membership	756
2024 Pupil Membership	694
Turnover Rate	8.93 %
Special Education Enrollment	72

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$198,914.42

Special Education Cost Reimbursements Received in FY25

\$186,218.03

Academic Performance for Flint Cultural Center Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	71.8
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	33% / 3.7
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	17% / 12.9
M-STEP Proficiency Difference	5

Fostering Leadership Academy

District: Fostering Leadership Academy

District Code: 82272

Building Code: 03853

Address:

26645 W. Six Mile Road
Redford, MI 48240

Grade Configuration: K-8

Initial Charter Contract Start Date: July 1, 2020

Initial Charter Applicant: Kevin Roach

Current Charter Contract:

July 1, 2020 – June 30, 2027

School Property Owner:

Methodist Children's Home Society

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Eric Doeh	President	February 7, 2020	June 30, 2028
Stephen Carey	Director	February 18, 2022	June 30, 2028
Stacie Hunter	Director	November 5, 2021	June 30, 2028
Kim Pritchett	Director	November 3, 2023	June 30, 2026
Daniel West	Director	February 7, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- Methodist Children's Home Society (July 1, 2020 – June 30, 2027)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	77
2024 Pupil Membership	76
Turnover Rate	1.32%
Special Education Enrollment	<10

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$20,747.52

Special Education Cost Reimbursements Received in FY25

\$97,267.52

Alternative Academic Performance for Fostering Leadership Academy

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2024 Academic Performance	
Student Growth Evaluation	Partially Meets
Student Progress Evaluation	NA*
Student Engagement Evaluation	Meets

NA* = data suppression

GEE Compass Academy			
District: GEE Compass Academy		Initial Charter Contract Start Date: July 1, 2023	
District Code: 81916		Initial Charter Applicant: Michael Conran	
Building Code: 04359		Current Charter Contract: July 1, 2023 – June 30, 2028	
Address: 850 S. Hewitt Ypsilanti, MI 48197		School Property Owner: Global Vision Land Company	
Grade Configuration: K-12		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Bradley Hall	President	April 28, 2023	June 30, 2026
Tony Anderson	Director	April 25, 2025	June 30, 2027
Matthew Doyle	Director	April 28, 2023	June 30, 2026
Cynthia Heraud	Director	April 28, 2023	June 30, 2028
Khalil Hussein	Director	July 11, 2025	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">Global Educational Excellence (July 1, 2023 – June 30, 2028)Total Educational Services (July 1, 2025 – June 30, 2026)			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			165
2024 Pupil Membership			132
Turnover Rate			25.0%
Special Education Enrollment			<10
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$43,996.86			
Special Education Cost Reimbursements Received in FY25			
\$60,755.34			

Academic Performance for GEE Compass Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	43.7
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	29% / -2.8
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	14% / 2.7
M-STEP Proficiency Difference	-4
SAT EBRW Average Score	379
SAT Math Average Score	357
SAT Total Score	736
SAT Proficiency Difference	-122

Gerald Dawkins Academy

District: Gerald Dawkins Academy	Initial Charter Contract Start Date: July 1, 2023
District Code: 41932	Initial Charter Applicant: Angela O'Brien
Building Code: 04306	Current Charter Contract: July 1, 2023 – June 30, 2030
Address: 1050 Fisk Road SE Grand Rapids, MI 49507	School Property Owner: Center for Sound Literacy Foundation
Grade Configuration: K-5	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Jerry McComb	President	November 4, 2022	June 30, 2026
Jerry Bishop	Director	June 24, 2022	June 30, 2028
Brian Cloyd	Director	June 24, 2022	June 30, 2028
Melisha Roberts	Director	February 23, 2024	June 30, 2027
Andrea Smith	Director	June 24, 2022	June 30, 2026

Educational Service Providers (with contract lengths)

- Alternate Agreement w/Grand Rapids Public Schools (July 1, 2025 – June 30, 2026)
- Axios HR (July 1, 2025 – June 30, 2026)
- Comprehensive Therapy Center (July 1, 2025 – June 30, 2026)
- Corewell Health – Healthier Communities (July 1, 2025 – June 30, 2026)
- Duncan Lake Speech Therapy (July 1, 2025 – June 30, 2026)
- Educational Reporting Solutions (July 1, 2025 – June 30, 2026)
- Center for Sound Literacy Foundation (July 1, 2025 – June 30, 2026)
- United Methodist Community House (July 1, 2025 – June 30, 2026)
- Veritas (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate and Special Education

Preliminary Fall 2025 Pupil Membership	172
2024 Pupil Membership	152
Turnover Rate	13.16%
Special Education Enrollment	26

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$40,794.61

Special Education Cost Reimbursements Received in FY25

\$51,966.60

Academic Performance for Gerald Dawkins Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	67.4
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	41% / NA*
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	24% / NA*
M-STEP Proficiency Difference	7

NA* = Data suppression

Global Heights Academy

District: Global Heights Academy

District Code: 82725

Building Code: 00442

Address:

23713 Joy Road
Dearborn Heights, MI 48127

Grade Configuration: K-8

Initial Charter Contract Start Date: July 1, 2010

Initial Charter Applicant: Mohamad Issa

Current Charter Contract:

July 1, 2022 – June 30, 2027

School Property Owner:

Global Vision Development, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Hussein Mahmoud	President	October 16, 2009	June 30, 2027
Hassan Albaheish	Director	April 28, 2023	June 30, 2028
Muneer Bawayeh	Director	April 28, 2017	June 30, 2026
Mohamad Bouhamdan	Director	July 13, 2012	June 30, 2027
Stephen Sigmon	Director	April 24, 2015	June 30, 2026

Educational Service Providers (with contract lengths)

- Global Educational Excellence (July 1, 2022 – June 30, 2027)
- Total Educational Services (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate and Special Education

Preliminary Fall 2025 Pupil Membership	290
2024 Pupil Membership	274
Turnover Rate	5.84%
Special Education Enrollment	31

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$78,775.99

Special Education Cost Reimbursements Received in FY25

\$45,533.54

Academic Performance for Global Heights Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	50
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	10 / 0.7
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	12 / 0.3
M-STEP Proficiency Difference	-10

Grand River Academy			
District: Grand River Academy District Code: 82757 Building Code: 02435 Address: 28111 Eight Mile Road Livonia, MI 48152 Grade Configuration: K-8		Initial Charter Contract Start Date: July 1, 2014 Initial Charter Applicant: Matt Cawood Current Charter Contract: July 1, 2021 – June 30, 2026 School Property Owner: Charter Development, LLC MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Desiree Sanders	Director	November 2, 2018	June 30, 2026
Paul Beasley	Director	July 11, 2014	June 30, 2027
Paula Henry	Director	October 18, 2024	June 30, 2028
DeAndrea Rogers	Director	October 24, 2025	June 30, 2028
Rance Thomas	Director	June 22, 2020	June 30, 2026
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none"> National Heritage Academies (July 1, 2025 – June 30, 2026) 			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			652
2024 Pupil Membership			727
Turnover Rate			-10.32%
Special Education Enrollment			87
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$207,622.15			
Special Education Cost Reimbursements Received in FY25			
\$139,019.88			

Academic Performance for Grand River Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	48.8
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	27% / -4.7
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	18% / -6.8
M-STEP Proficiency Difference	-4

Grand River Preparatory High School

District: Grand River Preparatory High School	Initial Charter Contract Start Date: July 1, 2015
District Code: 41930	Initial Charter Applicant: Andy DeVries
Building Code: 09911	Current Charter Contract: July 1, 2022 – June 30, 2029
Address: 650 52nd Street SE Kentwood, MI 49548	School Property Owner: School Property, LLC
Grade Configuration: 9-12	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
David Hebert	President	July 13, 2018	June 30, 2027
John Booy	Director	February 13, 2015	June 30, 2026
Andrew DeVries, Jr.	Director	February 13, 2015	June 30, 2026
Sandra Ghoston-Jones	Director	July 1, 2022	June 30, 2028
Patti Zehr	Director	July 10, 2022	June 30, 2026

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	636
2024 Pupil Membership	635
Turnover Rate	0.16%
Special Education Enrollment	42

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$179,671.52

Special Education Cost Reimbursements Received in FY25

\$246,344.97

Academic Performance for Grand River Preparatory High School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	54.8
Student Growth Percentile Difference (ELA)	3.7
Student Growth Percentile Difference (Math)	6.5
SAT EBRW Average Score	480
SAT Math Average Score	452
SAT Total Score	932
SAT Proficiency Difference	67

Grove Montessori: A Wildflower Public School

District: Grove Montessori: A Wildflower Public School

District Code: 41933

Building Code: 04614

Address:
1575 Jefferson Avenue SE
Grand Rapids, MI 49507

Grade Configuration: 1-4

Initial Charter Contract Start Date: July 1, 2025

Initial Charter Applicant: Kate Robinson

Current Charter Contract:
July 1, 2025 – June 30, 2032

School Property Owner:
Everyday Blooms Montessori, Inc.

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Leon Hendrix	President	February 21, 2025	June 30, 2027
Megan Cottrell	Director	February 21, 2025	June 30, 2026
Javier Rivera	Director	February 21, 2025	June 30, 2028

Educational Service Providers (with contract lengths)

- Axios (May 1, 2025 – June 30, 2026)
- Tatonka Educational Services (April 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	29
2024 Pupil Membership	n/a
Turnover Rate	n/a
Special Education Enrollment	n/a

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

n/a

Special Education Cost Reimbursements Received in FY25

n/a

n/a = No data available due to school opening in 2025-26 school year.

Academic Performance for Grove Montessori: A Wildflower Public School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	n/a
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	n/a
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	n/a
M-STEP Proficiency Difference	n/a

n/a = No data available due to school opening in 2025-26 school year.

Hanley International Academy			
District: Hanley International Academy		Initial Charter Contract Start Date: July 1, 2005	
District Code: 82986		Initial Charter Applicant: John Romine	
Building Code: 09606		Current Charter Contract: July 1, 2019 – June 30, 2026	
Address: 2400 Denton Street Hamtramck, MI 48212		School Property Owner: Hanley International Academy	
Grade Configuration: K-8		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Richard Kaufman	President	July 29, 2011	June 30, 2026
Loay Alfasih	Director	February 24, 2023	June 30, 2026
Robert Brooks	Director	April 28, 2023	June 30, 2027
Jeffrey Leib	Director	April 22, 2005	June 30, 2028
Stella Szczesny	Director	February 29, 2008	June 30, 2027
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">• The Romine Group, INC (July 1, 2019 – June 30, 2026)• Total Education Solutions (July 1, 2025 – June 30, 2026)			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			672
2024 Pupil Membership			667
Turnover Rate			0.75%
Special Education Enrollment			74
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$192,097.55			
Special Education Cost Reimbursements Received in FY25			
\$233,522.09			

Academic Performance for Hanley International Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	74.3
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	40% / 0.3
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	31% / -3.8
M-STEP Proficiency Difference	9

Kalamazoo Covenant Academy			
District: Kalamazoo Covenant Academy		Initial Charter Contract Start Date: July 1, 2016	
District Code: 39911		Initial Charter Applicant: Sam Joseph	
Building Code: 02853		Current Charter Contract: July 1, 2023 – June 30, 2026	
Address: 400 W. Crosstown Parkway Kalamazoo, MI 49001		School Property Owner: Kalamazoo Covenant Academy	
Grade Configuration: 9-12		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Casey Alger	President	April 16, 2019	June 30, 2026
Sara Amy	Director	July 12, 2024	June 30, 2027
Marcus Kole	Director	July 12, 2024	June 30, 2026
Marc Schupan	Director	November 6, 2020	June 30, 2027
Sandra Standish	Director	June 22, 2020	June 30, 2028
Luchara Wallace	Director	February 18, 2022	June 30, 2028
<i>Open Seat</i>	<i>Director</i>		<i>June 30, 2027</i>
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">• Partner Solutions (July 1, 2025 – June 30, 2030)• Reimagine Education LLC (July 1, 20225 – June 30, 2026)			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			210
2024 Pupil Membership			194
Turnover Rate			8.25%
Special Education Enrollment			40
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$59,530.21			
Special Education Cost Reimbursements Received in FY25			
\$46,828.46			

Alternative Academic Performance for Kalamazoo Covenant Academy

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2024 Academic Performance	
Student Growth Evaluation	Does Not Meet
Student Progress Evaluation	Partially Meets
Student Engagement Evaluation	Partially Meets

Knapp Charter Academy

District: Knapp Charter Academy

Initial Charter Contract Start Date: July 24, 1997

District Code: 41914

Initial Charter Applicant: Mark DeHaan

Building Code: 08484

Current Charter Contract:
July 1, 2024 – June 30, 2029

Address:

1759 Leffingwell NE
Grand Rapids, MI 49525

School Property Owner:
Charter Development, LLC

Grade Configuration: K-8

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Kieychia Likely	President	June 22, 2020	June 30, 2026
Michelle Covington	Director	April 29, 2022	June 30, 2027
Cheryl Elmer	Director	June 9, 1998	June 30, 2028
Mon'Cheri Virgins	Director	April 24, 2020	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2028</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate and Special Education

Preliminary Fall 2025 Pupil Membership	394
2024 Pupil Membership	398
Turnover Rate	-1.01%
Special Education Enrollment	70

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$115,737.01

Special Education Cost Reimbursements Received in FY25

\$155,124.18

Academic Performance for Knapp Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	88.4
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	42% / 15.3
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	33% / 19.8
M-STEP Proficiency Difference	17

Legacy Charter Academy

District: Legacy Charter Academy

District Code: 82723

Building Code: 00367

Address:

4900 E. Hildale Street
Detroit, MI 48234

Grade Configuration: K-8

Initial Charter Contract Start Date: July 1, 2010

Initial Charter Applicant: Ray Littleton II

Current Charter Contract:

July 1, 2024 – June 30, 2029

School Property Owner:

Charter Development 4, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Peter Stickney	President	October 16, 2009	June 30, 2027
Ajara Alghali	Director	November 2, 2012	June 30, 2027
Snezana Crkovski	Director	October 16, 2009	June 30, 2028
Carlanda Hawkins	Director	April 29, 2011	June 30, 2027
Kimberly Jackson	Director	July 11, 2025	June 30, 2026

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate and Special Education

Preliminary Fall 2025 Pupil Membership	742
2024 Pupil Membership	738
Turnover Rate	0.54%
Special Education Enrollment	59

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$214,329.50

Special Education Cost Reimbursements Received in FY25

\$101,537.82

Academic Performance for Legacy Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	68
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	32% / 1.4
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	27% / 8
M-STEP Proficiency Difference	8

Light of the World Academy			
District: Light of the World Academy District Code: 47900 Building Code: 02707 Address: 550 E. Hamburg Street Pinckney, MI 48169 Grade Configuration: K-8		Initial Charter Contract Start Date: July 1, 2015 Initial Charter Applicant: Kathy Moorehouse Current Charter Contract: July 1, 2025 – June 30, 2030 School Property Owner: Light of the World Academy MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Dennis Brewer	President	July 1, 2014	June 30, 2027
Andrea Bissett	Director	November 4, 2022	June 30, 2028
Lindsay Jahnke	Director	June 25, 2021	June 30, 2026
James Lewis	Director	October 24, 2025	June 30, 2027
Morgen Panning	Director	June 23, 2023	June 30, 2026
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none"> • Charter HR Educational Services, LLC (July 1, 2025 – June 30, 2026) • GPS Solutions (July 1, 2025 – June 30, 2026) • Veritas (July 1, 2025 – June 30, 2028) 			
Current Enrollment, Student Turnover Rate and Special Education			
Preliminary Fall 2025 Pupil Membership			219
2024 Pupil Membership			222
Turnover Rate			-1.35%
Special Education Enrollment			32
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$63,732.75			
Special Education Cost Reimbursements Received in FY25			
\$103,334.98			

Academic Performance for Light of the World Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	92.2
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	46% / 1.5
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	38% / 3.4
M-STEP Proficiency Difference	-4

Lincoln-King Adams-Young Academy (Middle)

District: Lincoln-King Adams-Young Academy	Initial Charter Contract Start Date: July 1, 2021
District Code: 82773	Initial Charter Applicant: Kalyani Bhatt
Building Code: 04044	Current Charter Contract: July 1, 2021 – June 30, 2026
Address: 17351 Southfield Fwy Detroit, MI 48235	School Property Owner: New Common School Foundation
Grade Configuration: 6-8	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Horace Sheffield	President	June 25, 2021	June 30, 2026
Lawrence Baker	Director	April 29, 2022	June 30, 2028
Michael Dixon	Director	June 25, 2021	June 30, 2027
Michael Mortimer	Director	April 29, 2022	June 30, 2026
<i>Open Seat</i>			<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- Axios (October 1, 2023 – September 30, 2026)
- Cornerstone Education Group (July 1, 2021 – June 30, 2026)
- Deans Consulting (July 1, 2025 – June 30, 2026)
- GDI Services (July 1, 2025 – June 30, 2026)
- Industry Specific Solutions (July 1, 2025 – June 30, 2026)
- Macro Connect (July 1, 2025 – June 30, 2026)
- Securitas Security Services (September 30, 2019 – June 30, 2026)
- Variety Food Services (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	332
2024 Pupil Membership	429
Turnover Rate	-22.61%
Special Education Enrollment	38

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$448,697.44

Special Education Cost Reimbursements Received in FY25

\$457,943.62

Academic Performance for Lincoln-King Adams-Young Academy (Middle)

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	39.9
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	28% / -2.2
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	7% / -2.2
M-STEP Proficiency Difference	-5

Lincoln-King Adams-Young Academy High School

District: Lincoln-King Adams-Young Academy

District Code: 82773

Building Code: 04038

Address:

13436 Grove Street
Detroit, MI 48235

Grade Configuration: 9-12

Initial Charter Contract Start Date: July 1, 2021

Initial Charter Applicant: Kalyani Bhatt

Current Charter Contract:

July 1, 2021 – June 30, 2026

School Property Owner:

New Common School Foundation

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Horace Sheffield	President	June 25, 2021	June 30, 2026
Lawrence Baker	Director	April 29, 2022	June 30, 2028
Michael Dixon	Director	June 25, 2021	June 30, 2027
Michael Mortimer	Director	April 29, 2022	June 30, 2026
Open Seat			June 30, 2027

Educational Service Providers (with contract lengths)

- Axios (October 1, 2023 – September 30, 2026)
- Cornerstone Education Group (July 1, 2021 – June 30, 2026)
- Deans Consulting (July 1, 2025 – June 30, 2026)
- GDI Services (July 1, 2025 – June 30, 2026)
- Industry Specific Solutions (July 1, 2025 – June 30, 2026)
- Macro Connect (July 1, 2025 – June 30, 2026)
- Securitas Security Services (September 30, 2019 – June 30, 2026)
- Variety Food Services (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	383
2024 Pupil Membership	660
Turnover Rate	-41.97%
Special Education Enrollment	66

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$448,697.44

Special Education Cost Reimbursements Received in FY25

\$457,943.62

Academic Performance for Lincoln-King Adams-Young Academy High School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	25
Student Growth Percentile Difference (ELA)	5.6
Student Growth Percentile Difference (Math)	-3.1
SAT EBRW Average Score	390
SAT Math Average Score	350
SAT Total Score	740
SAT Proficiency Difference	20

Madison-Carver Academy

District: Madison-Carver Academy	Initial Charter Contract Start Date: July 1, 2012
District Code: 82742	Initial Charter Applicant: Tom Willis
Building Code: 01309	Current Charter Contract: July 1, 2024 – June 30, 2029
Address: 19900 McIntyre Street Detroit, MI 48219	School Property Owner: New Common School Foundation
Grade Configuration: K-8	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
David Fitch	President	April 27, 2018	June 30, 2027
Torion Bridges	Director	June 25, 2021	June 30, 2026
Tanya Griffith	Director	February 8, 2019	June 30, 2027
Kenneth Poirier	Director	June 22, 2020	June 30, 2028
Carrie Tingle	Director	June 22, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- Axios (October 1, 2023 – September 30, 2026)
- Cornerstone Education Group (July 1, 2021 – June 30, 2026)
- Deans Consulting (July 1, 2025 – June 30, 2026)
- GDI Services (July 1, 2025 – June 30, 2026)
- Industry Specific Solutions (July 1, 2025 – June 30, 2026)
- Macro Connect (July 1, 2025 – June 30, 2026)
- Securitas Security Services (September 30, 2019 – June 30, 2026)
- Unique Food Management (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	418
2024 Pupil Membership	344
Turnover Rate	21.51%
Special Education Enrollment	26

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$95,577.50

Special Education Cost Reimbursements Received in FY25

\$74,928.00

Academic Performance for Madison-Carver Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	50.9
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	18% / -0.9
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	16% / 1
M-STEP Proficiency Difference	-4

Metro Charter Academy

District: Metro Charter Academy	Initial Charter Contract Start Date: April 26, 2000
District Code: 82967	Initial Charter Applicant: Justin Mordarski
Building Code: 08799	Current Charter Contract: July 1, 2019 – June 30, 2026
Address: 34800 Ecorse Rd. Romulus, MI 48174	School Property Owner: Charter Development, LLC
Grade Configuration: K-8	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Sonya Fairley	President	July 14, 2017	June 30, 2026
Howard Behr	Director	April 22, 2004	June 30, 2026
Pamela Garrett	Director	October 18, 2024	June 30, 2028
Regina Pierce	Director	November 7, 2014	June 30, 2028
Louis Whitlock	Director	October 25, 2007	June 30, 2027

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate and Special Education

Preliminary Fall 2025 Pupil Membership	401
2024 Pupil Membership	421
Turnover Rate	-4.75%
Special Education Enrollment	58

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$122,058.11

Special Education Cost Reimbursements Received in FY25

\$183,408.25

Academic Performance for Metro Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	74.3
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	42% / -0.1
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	26% / -3.3
M-STEP Proficiency Difference	8

Michigan Mathematics and Science Academy (Dequindre)

District: Michigan Mathematics and Science Academy

District Code: 63924

Building Code: 03302

Address:
27300 Dequindre Rd.
Warren, MI 48092

Grade Configuration: K-12

Initial Charter Contract Start Date: July 1, 2009

Initial Charter Applicant: Atilla Yusuf Guleker

Current Charter Contract:
July 1, 2023 – June 30, 2026

School Property Owner:
Michigan Mathematics and Science Initiative

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Myra Dutton	President	October 27, 2008	June 30, 2027
Chayla Adkins	Director	June 25, 2021	June 30, 2028
Murat Kara	Director	November 3, 2023	June 30, 2026
Omer Kurt	Director	February 23, 2024	June 30, 2028
Justin Wilton	Director	June 23, 2023	June 30, 2028

Educational Service Providers (with contract lengths)

- Concept Schools, Inc. (July 1, 2023 – June 30, 2026)
- Teachers First (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	549
2024 Pupil Membership	573
Turnover Rate	-4.19%
Special Education Enrollment	46

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$211,856.40

Special Education Cost Reimbursements Received in FY25

\$96,492.33

Academic Performance for Michigan Mathematics and Science Academy (Dequindre)

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	56
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	27% / 8.5
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	14% / 4.6
M-STEP Proficiency Difference	3
SAT EBRW Average Score	457
SAT Math Average Score	396
SAT Total Score	853
SAT Proficiency Difference	84

Michigan Mathematics and Science Academy (Lorraine)

District: Michigan Mathematics and Science Academy

District Code: 63924

Building Code: 00129

Address:
28501 Lorraine Ave.
Warren, MI 48093

Grade Configuration: K-6

Initial Charter Contract Start Date: July 1, 2009

Initial Charter Applicant: Oguzhan Yildiz

Current Charter Contract:
July 1, 2023 – June 30, 2026

School Property Owner:
Michigan Mathematics and Science Initiative

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Myra Dutton	President	October 27, 2008	June 30, 2027
Chayla Adkins	Director	June 25, 2021	June 30, 2028
Murat Kara	Director	November 3, 2023	June 30, 2026
Omer Kurt	Director	February 23, 2024	June 30, 2028
Justin Wilton	Director	June 23, 2023	June 30, 2028

Educational Service Providers (with contract lengths)

- Concept Schools, Inc. (July 1, 2023 – June 30, 2026)
- Teachers First (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	218
2024 Pupil Membership	181
Turnover Rate	20.44%
Special Education Enrollment	22

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$211,856.40

Special Education Cost Reimbursements Received in FY25

\$96,492.33

Academic Performance for Michigan Mathematics and Science Academy (Lorraine)

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	54.7
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	26% / -0.8
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	17% / -11
M-STEP Proficiency Difference	-1

Muskegon Covenant Academy			
District: Muskegon Covenant Academy		Initial Charter Contract Start Date: July 1, 2014	
District Code: 39911		Initial Charter Applicant: Sam Joseph	
Building Code: 02853		Current Charter Contract: July 1, 2024 – June 30, 2027	
Address: 125 Catherine Avenue Muskegon, MI 49442		School Property Owner: Muskegon Covenant Academy	
Grade Configuration: 9-12		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
James Fisher	President	April 30, 2014	June 30, 2028
Lauren Meldrum	Director	February 18, 2022	June 30, 2027
Donna Pennington	Director	November 7, 2014	June 30, 2028
Tamica Sain	Director	February 24, 2023	June 30, 2026
Gil Segovia	Director	November 4, 2022	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">Oakmont Education (July 1, 2025 – June 30, 2027)			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			150
2024 Pupil Membership			189
Turnover Rate			-20.63%
Special Education Enrollment			27
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$28,613.58			
Special Education Cost Reimbursements Received in FY25			
\$9,733.45			

Alternative Academic Performance for Muskegon Covenant Academy

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2024 Academic Performance	
Student Growth Evaluation	NA*
Student Progress Evaluation	Does Not Meet
Student Engagement Evaluation	Does Not Meet

NA* = Data suppression

New Paradigm College Prep			
District: New Paradigm College Prep District Code: 82713 Building Code: 02329 Address: 4001 29 th Street. Detroit, MI 48210 Grade Configuration: K-8		Initial Charter Contract Start Date: July 1, 2014 Initial Charter Applicant: Ralph Bland Current Charter Contract: July 1, 2021 – June 30, 2026 School Property Owner: New Paradigm for Education MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Damali Sahu	President	November 2, 2018	June 30, 2027
Alexis Dishman	Director	April 26, 2024	June 30, 2027
Kimberly Groves	Director	November 1, 2019	June 30, 2026
Cary Junior	Director	April 27, 2012	June 30, 2026
Johnathan Randle	Director	November 4, 2022	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none"> New Paradigm for Education (July 1, 2021 – June 30, 2026) 			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			205
2024 Pupil Membership			215
Turnover Rate			-4.65%
Special Education Enrollment			13
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$61,222.18			
Special Education Cost Reimbursements Received in FY25			
\$36,626.32			

Academic Performance for New Paradigm College Prep

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	58.2
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	22% / 10.8
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	28% / 1.4
M-STEP Proficiency Difference	10

New Paradigm Glazer Academy

District: New Paradigm Glazer-Loving Academy

District Code: 82735

Building Code: 05675

Address:
2001 LaBelle St.
Detroit, MI 48238

Grade Configuration: K-8

Initial Charter Contract Start Date: July 1, 2018

Initial Charter Applicant: Ralph Bland

Current Charter Contract:
July 1, 2025 – June 30, 2030

School Property Owner:
New Paradigm Glazer-Loving Academy

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Edward Cotton	President	November 2, 2018	June 30, 2028
Marchan Darby	Director	February 18, 2022	June 30, 2027
Monica Eason	Director	February 2, 2018	June 30, 2026
Edward Hill	Director	April 24, 2020	June 30, 2027
Lavertis Vasser	Director	April 29, 2022	June 30, 2026

Educational Service Providers (with contract lengths)

- New Paradigm for Education (July 1, 2025 – June 30, 2030)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	223
2024 Pupil Membership	211
Turnover Rate	5.69%
Special Education Enrollment	16

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$60,270.98

Special Education Cost Reimbursements Received in FY25

-\$4,142.32

Academic Performance for New Paradigm Glazer Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	48.6
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	27% / 1.3
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	29% / -5.8
M-STEP Proficiency Difference	8

Oakland Academy			
District: Oakland Academy		Initial Charter Contract Start Date: May 29, 1998	
District Code: 39903		Initial Charter Applicant: Ron Hutchinson	
Building Code: 08616		Current Charter Contract: July 1, 2025 – June 30, 2030	
Address: 6325 Oakland Drive Portage, MI 49204		School Property Owner: Oakland Academy	
Grade Configuration: K-8		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Therese Searles	President	November 4, 2011	June 30, 2026
Amy MacFarlane	Director	July 12, 2024	June 30, 2027
David Kidder	Director	November 3, 2017	June 30, 2028
Lydia Oberlin	Director	July 1, 2024	June 30, 2027
Craig Smith	Director	July 11, 2025	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">Summit Management Consulting (July 1, 2025 – June 30, 2030)			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			123
2024 Pupil Membership			149
Turnover Rate			-17.45%
Special Education Enrollment			16
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$43,731.77			
Special Education Cost Reimbursements Received in FY25			
\$33,399.74			

Academic Performance for Oakland Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	74.9
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	50% / -4.6
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	32% / -11.1
M-STEP Proficiency Difference	-4

Old Mission Peninsula School			
District: Old Mission Peninsula School District Code: 28900 Building Code: 03331 Address: 2699 Island View Road Traverse City, MI 49686 Grade Configuration: K-5		Initial Charter Contract Start Date: July 1, 2018 Initial Charter Applicant: Jennifer Coleman Current Charter Contract: July 1, 2025 – June 30, 2032 School Property Owner: Old Mission Peninsula Education Foundation MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Shaina LaFond	President	February 24, 2023	June 30, 2028
Amanda Igra	Director	July 14, 2017	June 30, 2027
Christopher Johnston	Director	June 25, 2021	June 30, 2026
Jennifer Kuhar	Director	November 5, 2021	June 30, 2026
Todd Sanders	Director	April 26, 2024	June 30, 2026
Susan Shipman	Director	November 3, 2017	June 30, 2026
Benjamin Walmer	Director	October 24, 2025	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none"> Charter HR Ed. Services (July 1, 2025 – June 30, 2026) 			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			142
2024 Pupil Membership			146
Turnover Rate			-2.74%
Special Education Enrollment			22
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$41,950.45			
Special Education Cost Reimbursements Received in FY25			
\$50,433.61			

Academic Performance for Old Mission Peninsula School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	99.4
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	72% / 18.1
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	59% / 5.1
M-STEP Proficiency Difference	19

Paragon Charter Academy

District: Paragon Charter Academy

District Code: 38902

Building Code: 08644

Address:

3750 McCain Road
Jackson, MI 49201

Grade Configuration: K-8

Initial Charter Contract Start Date: August 24, 1998

Initial Charter Applicant: Mark DeHaan

Current Charter Contract:

July 1, 2022 – June 30, 2029

School Property Owner:

Charter Development, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Kevin Sykes	President	April 26, 2007	June 30, 2028
Jack Baker	Director	February 24, 2023	June 30, 2027
Robbie Bolton	Director	November 4, 2022	June 30, 2028
Cherilyn Brown	Director	November 3, 2023	June 30, 2026
Jared Hopkins	Director	July 11, 2025	June 30, 2026

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	598
2024 Pupil Membership	627
Turnover Rate	-4.63%
Special Education Enrollment	50

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$178,645.39

Special Education Cost Reimbursements Received in FY25

\$80,307.31

Academic Performance for Paragon Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	91.3
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	52% / 4
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	48% / 10.7
M-STEP Proficiency Difference	24

PrepNet Virtual Academy

District: PrepNet Virtual Academy	Initial Charter Contract Start Date: July 1, 2020
District Code: 41931	Initial Charter Applicant: Mark Johnson
Building Code: 03868	Current Charter Contract: July 1, 2025 – June 30, 2030
Address: 3850 Broadmoor Ave SE. Grand Rapids, MI 49512	School Property Owner: N/A (virtual school)
Grade Configuration: K-12	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Kristin Beltzer	President	June 22, 2020	June 30, 2028
Kendell Joseph	Director	February 26, 2021	June 30, 2028
Margaret Lancaster	Director	June 22, 2020	June 30, 2026
Alisha Meneely	Director	November 3, 2023	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	1282
2024 Pupil Membership	1080
Turnover Rate	18.70%
Special Education Enrollment	174

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$300,712.01

Special Education Cost Reimbursements Received in FY25

\$549,760.20

Academic Performance for PrepNet Virtual Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	50.3
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	28% / 1.3
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	13% / 2.8
M-STEP Proficiency Difference	-4
SAT EBRW Average Score	466
SAT Math Average Score	416
SAT Total Score	882
SAT Proficiency Difference	25

Reach Charter Academy			
District: Reach Charter Academy District Code: 50912 Building Code: 09905 Address: 25275 Chippendale Roseville, MI 48066 Grade Configuration: K-8		Initial Charter Contract Start Date: July 1, 2008 Initial Charter Applicant: Troy Palmer Current Charter Contract: July 1, 2022 – June 30, 2027 School Property Owner: Charter Development, LLC MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Karla Kish	President	July 12, 2019	June 30, 2026
Dana Franklin	Director	February 10, 2017	June 30, 2028
Byron Johnson	Director	June 25, 2021	June 30, 2027
Tamiko Logan	Director	July 12, 2024	June 30, 2027
Open seat	Director		June 30, 2026
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none"> National Heritage Academies (July 1, 2025 – June 30, 2026) 			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			581
2024 Pupil Membership			528
Turnover Rate			10.04%
Special Education Enrollment			56
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$154,415.93			
Special Education Cost Reimbursements Received in FY25			
\$162,463.46			

Academic Performance for Reach Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	53
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	30% / 1
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	18% / -1.8
M-STEP Proficiency Difference	-2

Saginaw Covenant Academy

District: Saginaw Covenant Academy

District Code: 73900

Building Code: 03044

Address:

508 S. Washington Ave
Saginaw, MI 48607

Grade Configuration: 9-12

Initial Charter Contract Start Date: July 1, 2018

Initial Charter Applicant: Sam Joseph

Current Charter Contract:

July 1, 2025 – June 30, 2028

School Property Owner:

Covenant Academies Foundation

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Elsa Olvera	President	November 2, 2018	June 30, 2026
Rebecca Gerzseny	Director	April 26, 2019	June 30, 2028
Monica Hernandez-Alaniz	Director	October 24, 2025	June 30, 2027
Michael Jury	Director	April 28, 2023	June 30, 2026
Ty Mier	Director	July 12, 2019	June 30, 2028
Carrie Schultz	Director	November 4, 2022	June 30, 2028
Carmen Stricker	Director	July 11, 2025	June 30, 2027

Educational Service Providers (with contract lengths)

- Covenant Academies Foundation (July 1, 2015 – June 30, 2028)
- CS Partners (January 1, 2025 – December 31, 2025)
- Edmentum (June 9, 2025 – June 8, 2026)
- Therapy Source (May 6, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	165
2024 Pupil Membership	228
Turnover Rate	-27.63%
Special Education Enrollment	52

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$66,079.02

Special Education Cost Reimbursements Received in FY25

\$57,700.22

Alternative Academic Performance for Saginaw Covenant Academy

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2024 Academic Performance	
Student Growth Evaluation	NA*
Student Progress Evaluation	Meets
Student Engagement Evaluation	Does Not Meet

NA* = Data suppression

South Canton Scholars Charter Academy

District: South Canton Scholars Charter Academy

District Code: 82729

Building Code: 00836

Address:
3085 S. Canton Center Rd.
Canton, MI 48188

Grade Configuration: K-8

Initial Charter Contract Start Date: July 1, 2011

Initial Charter Applicant: Matt Cawood

Current Charter Contract:
July 1, 2015 – June 30, 2030

School Property Owner:
Charter Development, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Audrey Tedford	President	July 11, 2014	June 30, 2026
Maceo Coleman	Director	April 24, 2020	June 30, 2028
Leslie Davidson	Director	April 27, 2018	June 30, 2026
Kimberly Gaedeke	Director	April 29, 2011	June 30, 2027
Jennifer Steffes	<i>Director</i>	October 24, 2025	June 30, 2028

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	819
2024 Pupil Membership	822
Turnover Rate	-0.36%
Special Education Enrollment	79

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$236,241.50

Special Education Cost Reimbursements Received in FY25

\$238,100.58

Academic Performance for South Canton Scholars Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	96.7
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	65% / 3.7
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	59% / 6.4
M-STEP Proficiency Difference	-1

Taylor Preparatory High School

District: Taylor Preparatory High School

Initial Charter Contract Start Date: July 1, 2013

District Code: 82756

Initial Charter Applicant: Jason Pater

Building Code: 01380

Current Charter Contract:
July 1, 2020 – June 30, 2027

Address:
9540 Telegraph Road
Taylor, MI 48180

School Property Owner:
School Property, LLC

Grade Configuration: 9-12

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
John Losen	Director	February 12, 2016	June 30, 2028
Jody Peczynski	Director	November 5, 2021	June 30, 2027
John Perfetti	Director	February 8, 2019	June 30, 2027
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2028</i>
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	378
2024 Pupil Membership	405
Turnover Rate	-6.67%
Special Education Enrollment	53

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$117,074.44

Special Education Cost Reimbursements Received in FY25

\$102,115.27

Academic Performance for Taylor Preparatory High School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	50
Student Growth Percentile Difference (ELA)	-2.5
Student Growth Percentile Difference (Math)	5.4
SAT EBRW Average Score	456
SAT Math Average Score	426
SAT Total Score	882
SAT Proficiency Difference	62

The Greenspire High School

District: The Greenspire School

District Code: 28904

Building Code: 04021

Address:

2200 Dendrinis Drive
Traverse City, MI 49684

Grade Configuration: 9-12

Initial Charter Contract Start Date: July 1, 2019

Initial Charter Applicant: Meagan Batdorff

Current Charter Contract:
July 1, 2019 – June 30, 2026

School Property Owner:
Northwestern Michigan College

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Nicole Runyon	President	October 18, 2024	June 30, 2026
Yvette Babin-Ringsmuth	Director	November 2, 2018	June 30, 2028
Meagan Batdorff	Director	November 2, 2018	June 30, 2027
Robert Kuhn	Director	July 12, 2019	June 30, 2026
Joseph McCarthy	Director	July 12, 2024	June 30, 2027
Luis Pardo	Director	November 3, 2023	June 30, 2028
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2028</i>

Educational Service Providers (with contract lengths)

- Partner Solutions (July 1, 2023 – June 30, 2028)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	164
2024 Pupil Membership	176
Turnover Rate	-6.82%
Special Education Enrollment	43

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$76,086.71

Special Education Cost Reimbursements Received in FY25

\$179,390.63

Academic Performance for The Greenspire High School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	78.8
Student Growth Percentile Difference (ELA)	NA*
Student Growth Percentile Difference (Math)	NA*
SAT EBRW Average Score	524
SAT Math Average Score	474
SAT Total Score	998
SAT Proficiency Difference	52

NA* = Data suppression

The Greenspire School			
District: The Greenspire School		Initial Charter Contract Start Date: July 1, 2019	
District Code: 28904		Initial Charter Applicant: Kurt Sanford	
Building Code: 00653		Current Charter Contract: July 1, 2019 – June 30, 2026	
Address: 1026 Red Drive Traverse City, MI 49684		School Property Owner: Mercantile Bank	
Grade Configuration: 6-8		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Nicole Runyon	President	October 18, 2024	June 30, 2026
Yvette Babin-Ringsmuth	Director	November 2, 2018	June 30, 2028
Meagan Batdorff	Director	November 2, 2018	June 30, 2027
Robert Kuhn	Director	July 12, 2019	June 30, 2026
Joseph McCarthy	Director	July 12, 2024	June 30, 2027
Luis Pardo	Director	November 3, 2023	June 30, 2028
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2028</i>
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">Partner Solutions (July 1, 2023 – June 30, 2028)			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			95
2024 Pupil Membership			93
Turnover Rate			2.15%
Special Education Enrollment			21
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$76,086.71			
Special Education Cost Reimbursements Received in FY25			
\$179,390.63			

Academic Performance for The Greenspire School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	67.3
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	42% / -3.1
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	15% / -9.3
M-STEP Proficiency Difference	-3

Timberland Charter Academy			
District: Timberland Charter Academy		Initial Charter Contract Start Date: June 24, 1997	
District Code: 61902		Initial Charter Applicant: Mark DeHaan	
Building Code: 08490		Current Charter Contract: July 1, 2022 – June 30, 2027	
Address: 2574 McLaughlin Road Muskegon, MI 49442		School Property Owner: Charter Development, LLC	
Grade Configuration: K-8		MDE Partnership School: No	
Governing Board of Directors			
Name	Board Role	Appointment	Current Term End
Dorothy Scott	President	October 27, 2008	June 30, 2026
Stephanie Briggs	Director	March 8, 2024	June 30, 2026
Joseph Curtis	Director	November 3, 2023	June 30, 2027
Tyisha Davis-Williams	Director	March 8, 2024	June 30, 2028
Wyneice Penney-Hairston	Director	March 8, 2024	June 30, 2028
Educational Service Providers (with contract lengths)			
<ul style="list-style-type: none">National Heritage Academies (July 1, 2025 – June 30, 2026)			
Current Enrollment, Student Turnover Rate, and Special Education			
Preliminary Fall 2025 Pupil Membership			620
2024 Pupil Membership			613
Turnover Rate			1.14%
Special Education Enrollment			111
2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)			
\$177,772.02			
Special Education Cost Reimbursements Received in FY25			
\$327,130.62			

Academic Performance for Timberland Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	57.8
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	21% / 2.2
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	16% / -0.9
M-STEP Proficiency Difference	2

University Prep Academy Elementary (Ellen Thompson campus)

District: University Preparatory Academy

District Code: 82702

Building Code: 09887

Address:

957 Holden St.
Detroit, MI 48202

Grade Configuration: K-5

Initial Charter Contract Start Date: September 1, 2000

Initial Charter Applicant: Nanette Gill

Current Charter Contract:

July 1, 2018 – June 30, 2028

School Property Owner:

TEF-Nine, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Sean de Four	Director	October 24, 2025	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2028
Denise Lewis	Director	August 9, 2011	June 30, 2026
A'Jene Maxwell	Director	October 24, 2025	June 30, 2027
Karen Obsniuk	Director	November 6, 2015	June 30, 2028
Edward Parks	Director	April 28, 2006	June 30, 2027
Michael Porter	Director	July 11, 2025	June 30, 2028
Donald Tuski	Director	April 28, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2025 – June 30, 2026)
- Bottomline College Access (July 1, 2025 – June 30, 2026)
- Caleb's Kids (July 1, 2025 – June 30, 2026)
- Code 313 (July 1, 2025 – June 30, 2026)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Extreme Tours HBCU Tours (July 1, 2025 – June 30, 2026)
- Grow by Level (July 1, 2025 – June 30, 2026)
- Hidden Genius (July 1, 2025 – June 30, 2026)
- Let's Talk About It (July 1, 2025 – June 30, 2026)
- MARO (July 1, 2025 – June 30, 2026)
- Overgrad, Inc. (July 1, 2025 – June 30, 2026)
- PBL Works (July 1, 2025 – June 30, 2026)
- Renaissance (August 25, 2025 – July 31, 2026)
- Restorative Services and Solutions (July 1, 2025 – June 30, 2026)
- Seibert Psychotherapy (July 1, 2025 – June 30, 2026)

- Soliant (July 1, 2025 – June 30, 2026)
- Studio Sphere (July 1, 2025 – June 30, 2026)
- Teach for America District Partnership (July 1, 2025 – June 30, 2026)
- Teach for America Ignite Tutoring (July 1, 2025 – June 30, 2026)
- The Detroit Boys (July 1, 2025 – June 30, 2026)
- The Living Education Project (July 1, 2025 – June 30, 2026)
- To Girls from Women (July 1, 2025 – June 30, 2026)
- Transition Family Services (July 1, 2025 – June 30, 2026)
- Warrior Academy (June 23, 2024 – July 22, 2024)
- Wayne State University (July 1, 2024 – June 30, 2027)
- We Talk LLC (July 1, 2025 – June 30, 2026)
- What if Enterprises, LLC (July 1, 2025 – June 30, 2026)
- YMCA of Metropolitan Detroit (August 25, 2025 – June 12, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	433
2024 Pupil Membership	483
Turnover Rate	-10.35%
Special Education Enrollment	51

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$531,327.20

Special Education Cost Reimbursements Received in FY25

\$662,614.72

Academic Performance for University Prep Academy Elementary (Ellen Thompson Campus)

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	46.9
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	14% / -6
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	12% / -3.7
M-STEP Proficiency Difference	-7

University Prep Academy Elementary (Mark Murray campus)

District: University Preparatory Academy	Initial Charter Contract Start Date: September 1, 2000
District Code: 82702	Initial Charter Applicant: Nanette Gill
Building Code: 09908	Current Charter Contract: July 1, 2018 – June 30, 2028
Address: 435 Amsterdam St. Detroit, MI 48202	School Property Owner: TEF-Four, LLC
Grade Configuration: K-5	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Sean de Four	Director	October 24, 2025	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2028
Denise Lewis	Director	August 9, 2011	June 30, 2026
A'Jene Maxwell	Director	October 24, 2025	June 30, 2027
Karen Obsniuk	Director	November 6, 2015	June 30, 2028
Edward Parks	Director	April 28, 2006	June 30, 2027
Michael Porter	Director	July 11, 2025	June 30, 2028
Donald Tuski	Director	April 28, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2025 – June 30, 2026)
- Bowling Green State University Impact Academy (July 1, 2025 – June 30, 2026)
- Bottomline College Access (July 1, 2025 – June 30, 2026)
- Caleb's Kids (July 1, 2025 – June 30, 2026)
- Code 313 (July 1, 2025 – June 30, 2026)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Extreme Tours HBCU Tours (July 1, 2025 – June 30, 2026)
- Grow by Level (July 1, 2025 – June 30, 2026)
- Hidden Genius (July 1, 2025 – June 30, 2026)
- Let's Talk About It (July 1, 2025 – June 30, 2026)
- MARO (July 1, 2025 – June 30, 2026)
- Overgrad, Inc. (July 1, 2025 – June 30, 2026)
- PBL Works (July 1, 2025 – June 30, 2026)
- Renaissance (August 25, 2025 – July 31, 2026)
- Restorative Services and Solutions (July 1, 2025 – June 30, 2026)

- Seibert Psychotherapy (July 1, 2025 – June 30, 2026)
- Soliant (July 1, 2025 – June 30, 2026)
- Studio Sphere (July 1, 2025 – June 30, 2026)
- Teach for America District Partnership (July 1, 2025 – June 30, 2026)
- Teach for America Ignite Tutoring (July 1, 2025 – June 30, 2026)
- The Detroit Boys (July 1, 2025 – June 30, 2026)
- The Living Education Project (July 1, 2025 – June 30, 2026)
- To Girls from Women (July 1, 2025 – June 30, 2026)
- Transition Family Services (July 1, 2025 – June 30, 2026)
- Warrior Academy (June 23, 2024 – July 22, 2024)
- Wayne State University (July 1, 2024 – June 30, 2027)
- We Talk LLC (July 1, 2025 – June 30, 2026)
- What if Enterprises, LLC (July 1, 2025 – June 30, 2026)
- YMCA of Metropolitan Detroit (August 25, 2025 – June 12, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	447
2024 Pupil Membership	467
Turnover Rate	-4.28%
Special Education Enrollment	46

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$531,327.20

Special Education Cost Reimbursements Received in FY25

\$662,614.72

Academic Performance for University Prep Academy Elementary (Mark Murray Campus)

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	58.1
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	27% / 4.7
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	18% / -8.1
M-STEP Proficiency Difference	0

University Prep Academy Middle School

District: University Preparatory Academy

District Code: 82702

Building Code: 09888

Address:

5310 St. Antoine
Detroit, MI 48202

Grade Configuration: 6-8

Initial Charter Contract Start Date: September 1, 2000

Initial Charter Applicant: Nanette Gill

Current Charter Contract:

July 1, 2018 – June 30, 2028

School Property Owner:

TEF-Two, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Sean de Four	Director	October 24, 2025	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2028
Denise Lewis	Director	August 9, 2011	June 30, 2026
A'Jene Maxwell	Director	October 24, 2025	June 30, 2027
Karen Obsniuk	Director	November 6, 2015	June 30, 2028
Edward Parks	Director	April 28, 2006	June 30, 2027
Michael Porter	Director	July 11, 2025	June 30, 2028
Donald Tuski	Director	April 28, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2025 – June 30, 2026)
- Bowling Green State University Impact Academy (July 1, 2025 – June 30, 2026)
- Bottomline College Access (July 1, 2025 – June 30, 2026)
- Caleb's Kids (July 1, 2025 – June 30, 2026)
- Code 313 (July 1, 2025 – June 30, 2026)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Extreme Tours HBCU Tours (July 1, 2025 – June 30, 2026)
- Grow by Level (July 1, 2025 – June 30, 2026)
- Hidden Genius (July 1, 2025 – June 30, 2026)
- Let's Talk About It (July 1, 2025 – June 30, 2026)
- MARO (July 1, 2025 – June 30, 2026)
- Overgrad, Inc. (July 1, 2025 – June 30, 2026)
- PBL Works (July 1, 2025 – June 30, 2026)
- Renaissance (August 25, 2025 – July 31, 2026)
- Restorative Services and Solutions (July 1, 2025 – June 30, 2026)
- Seibert Psychotherapy (July 1, 2025 – June 30, 2026)

- Soliant (July 1, 2025 – June 30, 2026)
- Studio Sphere (July 1, 2025 – June 30, 2026)
- Teach for America District Partnership (July 1, 2025 – June 30, 2026)
- Teach for America Ignite Tutoring (July 1, 2025 – June 30, 2026)
- The Detroit Boys (July 1, 2025 – June 30, 2026)
- The Living Education Project (July 1, 2025 – June 30, 2026)
- To Girls from Women (July 1, 2025 – June 30, 2026)
- Transition Family Services (July 1, 2025 – June 30, 2026)
- Warrior Academy (June 23, 2024 – July 22, 2024)
- Wayne State University (July 1, 2024 – June 30, 2027)
- We Talk LLC (July 1, 2025 – June 30, 2026)
- What if Enterprises, LLC (July 1, 2025 – June 30, 2026)
- YMCA of Metropolitan Detroit (August 25, 2025 – June 12, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	339
2024 Pupil Membership	384
Turnover Rate	11.72%
Special Education Enrollment	63

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$531,327.20

Special Education Cost Reimbursements Received in FY25

\$662,614.72

Academic Performance for University Prep Academy Middle School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	44
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	25% / -0.1
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	4% / -10.2
M-STEP Proficiency Difference	-11

University Prep Academy High School

District: University Preparatory Academy

District Code: 82702

Building Code: 09889

School Address:

600 Antoinette
Detroit, MI 48202

Additional Associated Addresses:

610 Antoinette, Detroit, MI 48202

Initial Charter Contract Start Date:

September 1, 2000

Initial Charter Applicant: Nanette Gill

Current Charter Contract:

July 1, 2018 – June 30, 2028

School Property Owner: TEF-One, LLC

MDE Partnership School: No

Grade Configuration: 9-12

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Sean de Four	Director	October 24, 2025	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2028
Denise Lewis	Director	August 9, 2011	June 30, 2026
A'Jene Maxwell	Director	October 24, 2025	June 30, 2027
Karen Obsniuk	Director	November 6, 2015	June 30, 2028
Edward Parks	Director	April 28, 2006	June 30, 2027
Michael Porter	Director	July 11, 2025	June 30, 2028
Donald Tuski	Director	April 28, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2025 – June 30, 2026)
- Bottomline College Access (July 1, 2025 – June 30, 2026)
- Bowling Green State University Impact Academy (July 1, 2025 – June 30, 2026)
- Caleb's Kids (July 1, 2025 – June 30, 2026)
- Code 313 (July 1, 2025 – June 30, 2026)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Extreme Tours HBCU Tours (July 1, 2025 – June 30, 2026)
- Grow by Level (July 1, 2025 – June 30, 2026)
- Hidden Genius (July 1, 2025 – June 30, 2026)
- Let's Talk About It (July 1, 2025 – June 30, 2026)
- MARO (July 1, 2025 – June 30, 2026)
- Overgrad, Inc. (July 1, 2025 – June 30, 2026)
- PBL Works (July 1, 2025 – June 30, 2026)
- Renaissance (August 25, 2025 – July 31, 2026)

- Restorative Services and Solutions (July 1, 2025 – June 30, 2026)
- Seibert Psychotherapy (July 1, 2025 – June 30, 2026)
- Soliant (July 1, 2025 – June 30, 2026)
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- Teach for America District Partnership (July 1, 2025 – June 30, 2026)
- Teach for America Ignite Tutoring (July 1, 2025 – June 30, 2026)
- The Detroit Boys (July 1, 2025 – June 30, 2026)
- The Living Education Project (July 1, 2025 – June 30, 2026)
- To Girls from Women (July 1, 2025 – June 30, 2026)
- Transition Family Services (July 1, 2025 – June 30, 2026)
- Warrior Academy (June 23, 2024 – July 22, 2024)
- Wayne State University (July 1, 2024 – June 30, 2027)
- We Talk LLC (July 1, 2025 – June 30, 2026)
- What if Enterprises, LLC (July 1, 2025 – June 30, 2026)
- YMCA of Metropolitan Detroit (August 25, 2025 – June 12, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	562
2024 Pupil Membership	559
Turnover Rate	0.54%
Special Education Enrollment	77

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$531,327.20

Special Education Cost Reimbursements Received in FY25

\$662,614.72

Academic Performance for University Prep Academy High School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	41.6
Student Growth Percentile Difference (ELA)	6.6

Student Growth Percentile Difference (Math)	6.2
SAT EBRW Average Score	419
SAT Math Average Score	396
SAT Total Score	815
SAT Proficiency Difference	5

University Prep Art & Design Elementary

District: University Preparatory Art & Design

Initial Charter Contract Start Date: August 26, 2009

District Code: 82703

Initial Charter Applicant: John Cleary

Building Code: 01240

Current Charter Contract:

July 1, 2018 – June 30, 2028

Address:

10225 3rd Street

Detroit, MI 48202

School Property Owner: TEF-Three, LLC

MDE Partnership School: No

Grade Configuration: K-5

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Sean de Four	Director	October 24, 2025	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2028
Denise Lewis	Director	August 9, 2011	June 30, 2026
A'Jene Maxwell	Director	October 24, 2025	June 30, 2027
Karen Obsniuk	Director	November 6, 2015	June 30, 2028
Edward Parks	Director	April 28, 2006	June 30, 2027
Michael Porter	Director	July 11, 2025	June 30, 2028
Donald Tuski	Director	April 28, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2025 – June 30, 2026)
- Bottomline College Access (July 1, 2025 – June 30, 2026)
- Bowling Green State University Impact Academy (July 1, 2025 – June 30, 2026)
- Caleb's Kids (July 1, 2025 – June 30, 2026)
- Code 313 (July 1, 2025 – June 30, 2026)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Extreme Tours HBCU Tours (July 1, 2025 – June 30, 2026)
- Grow by Level (July 1, 2025 – June 30, 2026)
- Hidden Genius (July 1, 2025 – June 30, 2026)
- Let's Talk About It (July 1, 2025 – June 30, 2026)
- MARO (July 1, 2025 – June 30, 2026)
- Overgrad, Inc. (July 1, 2025 – June 30, 2026)
- PBL Works (July 1, 2025 – June 30, 2026)
- Renaissance (August 25, 2025 – July 31, 2026)
- Restorative Services and Solutions (July 1, 2025 – June 30, 2026)

- Seibert Psychotherapy (July 1, 2025 – June 30, 2026)
- Soliant (July 1, 2025 – June 30, 2026)
- Studio Sphere (July 1, 2025 – June 30, 2026)
- Teach for America District Partnership (July 1, 2025 – June 30, 2026)
- Teach for America Ignite Tutoring (July 1, 2025 – June 30, 2026)
- The Detroit Boys (July 1, 2025 – June 30, 2026)
- The Living Education Project (July 1, 2025 – June 30, 2026)
- To Girls from Women (July 1, 2025 – June 30, 2026)
- Transition Family Services (July 1, 2025 – June 30, 2026)
- Warrior Academy (June 23, 2024 – July 22, 2024)
- Wayne State University (July 1, 2024 – June 30, 2027)
- We Talk LLC (July 1, 2025 – June 30, 2026)
- What if Enterprises, LLC (July 1, 2025 – June 30, 2026)
- YMCA of Metropolitan Detroit (August 25, 2025 – June 12, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	402
2024 Pupil Membership	389
Turnover Rate	3.34%
Special Education Enrollment	50

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$358,927.98

Special Education Cost Reimbursements Received in FY25

\$515,651.58

Academic Performance for University Prep Art & Design Elementary

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	62.3
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	21% / 1.3
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	17% / 6.9
M-STEP Proficiency Difference	1

University Prep Art & Design Middle/High

District: University Preparatory Art & Design

District Code: 82703

Building Code: 00101

Address:

485 W. Milwaukee St.
Detroit, MI 48202

Grade Configuration: 6-12

Initial Charter Contract Start Date: August 26, 2009

Initial Charter Applicant: John Cleary

Current Charter Contract:

July 1, 2018 – June 30, 2028

School Property Owner: TEF-Six, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Sean de Four	Director	October 24, 2025	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2028
Denise Lewis	Director	August 9, 2011	June 30, 2026
A'Jene Maxwell	Director	October 24, 2025	June 30, 2027
Karen Obsniuk	Director	November 6, 2015	June 30, 2028
Edward Parks	Director	April 28, 2006	June 30, 2027
Michael Porter	Director	July 11, 2025	June 30, 2028
Donald Tuski	Director	April 28, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2025 – June 30, 2026)
- Bottomline College Access (July 1, 2025 – June 30, 2026)
- Bowling Green State University Impact Academy (July 1, 2025 – June 30, 2026)
- Caleb's Kids (July 1, 2025 – June 30, 2026)
- Code 313 (July 1, 2025 – June 30, 2026)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Extreme Tours HBCU Tours (July 1, 2025 – June 30, 2026)
- Grow by Level (July 1, 2025 – June 30, 2026)
- Hidden Genius (July 1, 2025 – June 30, 2026)
- Let's Talk About It (July 1, 2025 – June 30, 2026)
- MARO (July 1, 2025 – June 30, 2026)
- Overgrad, Inc. (July 1, 2025 – June 30, 2026)
- PBL Works (July 1, 2025 – June 30, 2026)
- Renaissance (August 25, 2025 – July 31, 2026)
- Restorative Services and Solutions (July 1, 2025 – June 30, 2026)
- Seibert Psychotherapy (July 1, 2025 – June 30, 2026)

- Soliant (July 1, 2025 – June 30, 2026)
- Studio Sphere (July 1, 2025 – June 30, 2026)
- Teach for America District Partnership (July 1, 2025 – June 30, 2026)
- Teach for America Ignite Tutoring (July 1, 2025 – June 30, 2026)
- The Detroit Boys (July 1, 2025 – June 30, 2026)
- The Living Education Project (July 1, 2025 – June 30, 2026)
- To Girls from Women (July 1, 2025 – June 30, 2026)
- Transition Family Services (July 1, 2025 – June 30, 2026)
- Warrior Academy (June 23, 2024 – July 22, 2024)
- Wayne State University (July 1, 2024 – June 30, 2027)
- We Talk LLC (July 1, 2025 – June 30, 2026)
- What if Enterprises, LLC (July 1, 2025 – June 30, 2026)
- YMCA of Metropolitan Detroit (August 25, 2025 – June 12, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	841
2024 Pupil Membership	855
Turnover Rate	-1.64%
Special Education Enrollment	124

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$358,927.98

Special Education Cost Reimbursements Received in FY25

\$515,651.58

Academic Performance for University Prep Art & Design Middle/High

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	35.4
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	21% / -6.9
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	4% / -5.9

M-STEP Proficiency Difference	-4
SAT EBRW Average Score	414
SAT Math Average Score	373
SAT Total Score	787
SAT Proficiency Difference	-7

University Prep Science and Math Elementary School

District: University Prep Science and Math

District Code: 82701

Building Code: 10567

Address:

2251 Antietam Road
Detroit, MI 48207

Grade Configuration: K-5

Initial Charter Contract Start Date: August 26, 2008

Initial Charter Applicant: John Cleary

Current Charter Contract: July 1, 2018 – June 30, 2028

School Property Owner: TEF-Eight, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Sean de Four	Director	October 24, 2025	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2028
Denise Lewis	Director	August 9, 2011	June 30, 2026
A'Jene Maxwell	Director	October 24, 2025	June 30, 2027
Karen Obsniuk	Director	November 6, 2015	June 30, 2028
Edward Parks	Director	April 28, 2006	June 30, 2027
Michael Porter	Director	July 11, 2025	June 30, 2028
Donald Tuski	Director	April 28, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2025 – June 30, 2026)
- Bottomline College Access (July 1, 2025 – June 30, 2026)
- Bowling Green State University Impact Academy (July 1, 2025 – June 30, 2026)
- Caleb's Kids (July 1, 2025 – June 30, 2026)
- Code 313 (July 1, 2025 – June 30, 2026)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Extreme Tours HBCU Tours (July 1, 2025 – June 30, 2026)
- Grow by Level (July 1, 2025 – June 30, 2026)
- Hidden Genius (July 1, 2025 – June 30, 2026)
- Let's Talk About It (July 1, 2025 – June 30, 2026)
- MARO (July 1, 2025 – June 30, 2026)
- Overgrad, Inc. (July 1, 2025 – June 30, 2026)
- PBL Works (July 1, 2025 – June 30, 2026)
- Renaissance (August 25, 2025 – July 31, 2026)
- Restorative Services and Solutions (July 1, 2025 – June 30, 2026)
- Seibert Psychotherapy (July 1, 2025 – June 30, 2026)

- Soliant (July 1, 2025 – June 30, 2026)
- Studio Sphere (July 1, 2025 – June 30, 2026)
- Teach for America District Partnership (July 1, 2025 – June 30, 2026)
- Teach for America Ignite Tutoring (July 1, 2025 – June 30, 2026)
- The Detroit Boys (July 1, 2025 – June 30, 2026)
- The Living Education Project (July 1, 2025 – June 30, 2026)
- To Girls from Women (July 1, 2025 – June 30, 2026)
- Transition Family Services (July 1, 2025 – June 30, 2026)
- Warrior Academy (June 23, 2024 – July 22, 2024)
- Wayne State University (July 1, 2024 – June 30, 2027)
- We Talk LLC (July 1, 2025 – June 30, 2026)
- What if Enterprises, LLC (July 1, 2025 – June 30, 2026)
- YMCA of Metropolitan Detroit (August 25, 2025 – June 12, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	445
2024 Pupil Membership	476
Turnover Rate	-6.51%
Special Education Enrollment	54

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$412,840.39

Special Education Cost Reimbursements Received in FY25

\$426,849.63

Academic Performance for University Prep Science and Math Elementary School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	51.9
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	28% / -1.6
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	15% / -16.2
M-STEP Proficiency Difference	0

University Prep Science and Math Middle School

District: University Prep Science and Math

District Code: 82701

Building Code: 09907

Address:

510 John R. Rd
Detroit, MI 48202

Grade Configuration: 6-8

Initial Charter Contract Start Date: August 26, 2008

Initial Charter Applicant: John Cleary

Current Charter Contract:

July 1, 2018 – June 30, 2028

School Property Owner: Michigan Science Center

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Sean de Four	Director	October 24, 2025	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2028
Denise Lewis	Director	August 9, 2011	June 30, 2026
A'Jene Maxwell	Director	October 24, 2025	June 30, 2027
Karen Obsniuk	Director	November 6, 2015	June 30, 2028
Edward Parks	Director	April 28, 2006	June 30, 2027
Michael Porter	Director	July 11, 2025	June 30, 2028
Donald Tuski	Director	April 28, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2025 – June 30, 2026)
- Bottomline College Access (July 1, 2025 – June 30, 2026)
- Bowling Green State University Impact Academy (July 1, 2025 – June 30, 2026)
- Caleb's Kids (July 1, 2025 – June 30, 2026)
- Code 313 (July 1, 2025 – June 30, 2026)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Extreme Tours HBCU Tours (July 1, 2025 – June 30, 2026)
- Grow by Level (July 1, 2025 – June 30, 2026)
- Hidden Genius (July 1, 2025 – June 30, 2026)
- Let's Talk About It (July 1, 2025 – June 30, 2026)
- MARO (July 1, 2025 – June 30, 2026)
- Overgrad, Inc. (July 1, 2025 – June 30, 2026)
- PBL Works (July 1, 2025 – June 30, 2026)
- Renaissance (August 25, 2025 – July 31, 2026)
- Restorative Services and Solutions (July 1, 2025 – June 30, 2026)
- Seibert Psychotherapy (July 1, 2025 – June 30, 2026)

- Soliant (July 1, 2025 – June 30, 2026)
- Studio Sphere (July 1, 2025 – June 30, 2026)
- Teach for America District Partnership (July 1, 2025 – June 30, 2026)
- Teach for America Ignite Tutoring (July 1, 2025 – June 30, 2026)
- The Detroit Boys (July 1, 2025 – June 30, 2026)
- The Living Education Project (July 1, 2025 – June 30, 2026)
- To Girls from Women (July 1, 2025 – June 30, 2026)
- Transition Family Services (July 1, 2025 – June 30, 2026)
- Warrior Academy (June 23, 2024 – July 22, 2024)
- Wayne State University (July 1, 2024 – June 30, 2027)
- We Talk LLC (July 1, 2025 – June 30, 2026)
- What if Enterprises, LLC (July 1, 2025 – June 30, 2026)
- YMCA of Metropolitan Detroit (August 25, 2025 – June 12, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	518
2024 Pupil Membership	513
Turnover Rate	0.97%
Special Education Enrollment	53

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$412,840.39

Special Education Cost Reimbursements Received in FY25

\$426,849.63

Academic Performance for University Prep Science and Math Middle School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	52.6
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	34% / 2.2
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	9% / 0.1
M-STEP Proficiency Difference	-3

University Prep Science and Math High School

District: University Prep Science and Math

District Code: 82701

Building Code: 00506

Address:

2664 Franklin St.
Detroit, MI 48207

Grade Configuration: 9-12

Initial Charter Contract Start Date: August 26, 2008

Initial Charter Applicant: John Cleary

Current Charter Contract:

July 1, 2018 – June 30, 2028

School Property Owner: TEF Franklin, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Sean de Four	Director	October 24, 2025	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2028
Denise Lewis	Director	August 9, 2011	June 30, 2026
A'Jene Maxwell	Director	October 24, 2025	June 30, 2027
Karen Obsniuk	Director	November 6, 2015	June 30, 2028
Edward Parks	Director	April 28, 2006	June 30, 2027
Michael Porter	Director	July 11, 2025	June 30, 2028
Donald Tuski	Director	April 28, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2025 – June 30, 2026)
- Bottomline College Access (July 1, 2025 – June 30, 2026)
- Bowling Green State University Impact Academy (July 1, 2025 – June 30, 2026)
- Caleb's Kids (July 1, 2025 – June 30, 2026)
- Code 313 (July 1, 2025 – June 30, 2026)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Extreme Tours HBCU Tours (July 1, 2025 – June 30, 2026)
- Grow by Level (July 1, 2025 – June 30, 2026)
- Hidden Genius (July 1, 2025 – June 30, 2026)
- Let's Talk About It (July 1, 2025 – June 30, 2026)
- MARO (July 1, 2025 – June 30, 2026)
- Overgrad, Inc. (July 1, 2025 – June 30, 2026)
- PBL Works (July 1, 2025 – June 30, 2026)
- Renaissance (August 25, 2025 – July 31, 2026)
- Restorative Services and Solutions (July 1, 2025 – June 30, 2026)
- Seibert Psychotherapy (July 1, 2025 – June 30, 2026)

- Soliant (July 1, 2025 – June 30, 2026)
- Studio Sphere (July 1, 2025 – June 30, 2026)
- Teach for America District Partnership (July 1, 2025 – June 30, 2026)
- Teach for America Ignite Tutoring (July 1, 2025 – June 30, 2026)
- The Detroit Boys (July 1, 2025 – June 30, 2026)
- The Living Education Project (July 1, 2025 – June 30, 2026)
- To Girls from Women (July 1, 2025 – June 30, 2026)
- Transition Family Services (July 1, 2025 – June 30, 2026)
- Warrior Academy (June 23, 2024 – July 22, 2024)
- Wayne State University (July 1, 2024 – June 30, 2027)
- We Talk LLC (July 1, 2025 – June 30, 2026)
- What if Enterprises, LLC (July 1, 2025 – June 30, 2026)
- YMCA of Metropolitan Detroit (August 25, 2025 – June 12, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	481
2024 Pupil Membership	452
Turnover Rate	6.42%
Special Education Enrollment	38

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$412,840.39

Special Education Cost Reimbursements Received in FY25

\$426,849.63

Academic Performance for University Prep Science and Math High School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	36.8
Student Growth Percentile Difference (ELA)	2.9

Student Growth Percentile Difference (Math)	1.1
SAT EBRW Average Score	413
SAT Math Average Score	385
SAT Total Score	798
SAT Proficiency Difference	-111

Vanderbilt Charter Academy

District: Vanderbilt Charter Academy	Initial Charter Contract Start Date: August 27, 1996
District Code: 70905	Initial Charter Applicant: Mark DeHaan
Building Code: 08372	Current Charter Contract: July 1, 2025 – June 30, 2032
Address: 301 W. 16th St. Holland, MI 49423	School Property Owner: Charter Development, LLC
Grade Configuration: K-8	MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Eduardo Amaya	President	December 11, 2006	June 30, 2028
Daniel Day	Director	November 5, 2021	June 30, 2026
Amanda Duimstra	Director	February 23, 2024	June 30, 2026
Scott Patchin	Director	April 24, 2015	June 30, 2026
Maria Vargas	Director	February 7, 2020	June 30, 2028

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	378
2024 Pupil Membership	401
Turnover Rate	-5.74%
Special Education Enrollment	77

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$117,486.62

Special Education Cost Reimbursements Received in FY25

\$72,959.27

Academic Performance for Vanderbilt Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	88.8
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	59% / 0.8
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	45% / -6.2
M-STEP Proficiency Difference	17

Vanguard Charter Academy

District: Vanguard Charter Academy

District Code: 41910

Building Code: 08371

Address:

1620 52nd St. SW
Wyoming, MI 49519

Grade Configuration: K-8

Initial Charter Contract Start Date: August 13, 1996

Initial Charter Applicant: Mark DeHaan

Current Charter Contract:
July 1, 2019 – June 30, 2026

School Property Owner:
Charter Development, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Michele Jourdan	President	July 15, 2016	June 30, 2028
Carly Couchenour	Director	October 24, 2025	June 30, 2027
Frank Dame	Director	February 21, 2025	June 30, 2027
Brian Patrick	Director	February 24, 2023	June 30, 2026
Michelle Simmons	Director	April 27, 2018	June 30, 2026

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	777
2024 Pupil Membership	765
Turnover Rate	1.57%
Special Education Enrollment	62

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$221,276.08

Special Education Cost Reimbursements Received in FY25

\$129,478.61

Academic Performance for Vanguard Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	93.4
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	63% / -1.1
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	57% / -3.9
M-STEP Proficiency Difference	15

Walker Charter Academy

District: Walker Charter Academy

District Code: 41915

Building Code: 08484

Address:

1801 3 Mile Rd NW
Walker, MI 49544

Grade Configuration: K-8

Initial Charter Contract Start Date: July 24, 1997

Initial Charter Applicant: Mark DeHaan

Current Charter Contract:
July 1, 2019 – June 30, 2026

School Property Owner:
Charter Development, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Gwen DeVries	President	February 13, 2015	June 30, 2028
Brittany Kruse	Director	November 6, 2021	June 30, 2027
David Shaffer	Director	April 26, 2024	June 30, 2026
Open seat	Director		June 30, 2028
Open seat	Director		June 30, 2026

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	709
2024 Pupil Membership	711
Turnover Rate	-0.28%
Special Education Enrollment	73

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$206,031.07

Special Education Cost Reimbursements Received in FY25

\$201,727.83

Academic Performance for Walker Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	88.2
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	59% / 2.8
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	50% / 2.1
M-STEP Proficiency Difference	10

Warrendale Charter Academy

District: Warrendale Charter Academy

District Code: 82970

Building Code: 08934

Address:

19400 Sawyer
Detroit, MI 48228

Grade Configuration: K-8

Initial Charter Contract Start Date: June 18, 2001

Initial Charter Applicant: Dennis Booker

Current Charter Contract:

July 1, 2022 – June 30, 2027

School Property Owner:

Charter Development, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Lamont Corbin	President	February 10, 2012	June 30, 2026
Michele Campbell	Director	April 28, 2017	June 30, 2027
Nageesha Johnson	Director	November 7, 2014	June 30, 2027
Ronald Lockett	Director	October 26, 2006	June 30, 2027
Clarice Stevenson	Director	February 10, 2017	June 30, 2028

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	678
2024 Pupil Membership	680
Turnover Rate	-0.29%
Special Education Enrollment	64

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$196,764.15

Special Education Cost Reimbursements Received in FY25

\$87,046.53

Academic Performance for Warrendale Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	45.9
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	22% / -2.2
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	14% / -6.5
M-STEP Proficiency Difference	1

Washington-Parks Academy

District: Washington-Parks Academy

District Code: 82719

Building Code: 00132

Address:

11685 Appleton
Redford, MI 48239

Grade Configuration: K-8

Initial Charter Contract Start Date: August 20, 2009

Initial Charter Applicant: Ernestine Sanders

Current Charter Contract:

July 1, 2023 – June 30, 2028

School Property Owner:

New Common School Foundation

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Stephen Londo	President	July 20, 2009	June 30, 2026
John George	Director	November 4, 2022	June 30, 2027
Marcia Kreger	Director	October 22, 2010	June 30, 2028
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- Axios (October 1, 2023 – September 30, 2026)
- Cornerstone Education Group (July 1, 2023 – June 30, 2028)
- Deans Consulting (July 1, 2025 – June 30, 2026)
- GDI Services (July 1, 2025 – June 30, 2026)
- Industry Specific Solutions (July 1, 2025 – June 30, 2026)
- Macro Connect (July 1, 2025 – June 30, 2026)
- Securitas Security Services (September 30, 2019 – June 30, 2026)
- Unique Food Management (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	556
2024 Pupil Membership	591
Turnover Rate	-5.92%
Special Education Enrollment	35

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$150,184.22

Special Education Cost Reimbursements Received in FY25

\$210,078.34

Academic Performance for Washington-Parks Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	38.1
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	16% / 0.1
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	7% / -12.4
M-STEP Proficiency Difference	-1

West MI Academy of Arts & Academics

District: West MI Academy of Arts & Academics

District Code: 70902

Building Code: 08332

Address:

17350 Hazel Street
Spring Lake, MI 49456

Grade Configuration: K-8

Initial Charter Contract Start Date: June 24, 1996

Initial Charter Applicant: Grand Haven Charter School Committee

Current Charter Contract:
July 1, 2022 – June 30, 2027

School Property Owner: West MI Academy of Arts & Academics

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Tim Tiefenbach	President	February 24, 2023	June 30, 2026
Kristopher Jones	Director	July 12, 2024	June 30, 2027
Brooke Karl	Director	June 25, 2021	June 30, 2026
Nicholas Lootens	Director	October 24, 2025	June 30, 2028
Tiffany Moody	Director	October 24, 2025	June 30, 2028
Melisa Sass	Director	July 13, 2018	June 30, 2027
<i>Open seat</i>	<i>Director</i>		<i>TBD</i>

Educational Service Providers (with contract lengths)

- CS Partners (July 1, 2022 – June 30, 2027)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	350
2024 Pupil Membership	371
Turnover Rate	-5.66%
Special Education Enrollment	66

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$106,640.15

Special Education Cost Reimbursements Received in FY25

\$165,126.58

Academic Performance for West MI Academy of Arts & Academics

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	75.2
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	49% / 2
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	26% / 1.6
M-STEP Proficiency Difference	6

West Michigan Aviation Academy

District: West Michigan Aviation Academy

Initial Charter Contract Start Date: September 20, 2022

District Code: 41924

Initial Charter Applicant: Nicole Gasper

Building Code: 00325

Current Charter Contract: September 20, 2022 – June 30, 2029

School Address:

5363 44th Street SE
Grand Rapids, MI 49512

School Property Owner: Gerald R. Ford International
Airport Authority

Grade Configuration: 9-12

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Richard DeVos	President	June 24, 2022	June 30, 2028
Tandy Chapman	Director	June 24, 2022	June 30, 2027
Eva Cooper	Director	June 24, 2022	June 30, 2026
Robin Horder-Koop	Director	June 24, 2022	June 30, 2026
George Kiefer	Director	June 24, 2022	June 30, 2027
Brian Lennon	Director	June 24, 2022	June 30, 2027
Clifford Maine	Director	June 24, 2022	June 30, 2028
Kathleen Maine	Director	June 24, 2022	June 30, 2027
Timothy Platz	Director	June 24, 2022	June 30, 2028

Educational Service Providers (with contract lengths)

- CS Partners (September 20, 2022 – June 30, 2029)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	616
2024 Pupil Membership	600
Turnover Rate	2.67%
Special Education Enrollment	15

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$172,569.29

Special Education Cost Reimbursements Received in FY25

\$101,407.14

Academic Performance for West Michigan Aviation Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	99.8
Student Growth Percentile Difference (ELA)	7.6
Student Growth Percentile Difference (Math)	2.4
SAT EBRW Average Score	582
SAT Math Average Score	568
SAT Total Score	1150
SAT Proficiency Difference	160

Westfield Charter Academy

District: Westfield Charter Academy

District Code: 82766

Building Code: 03623

Address:

27201 W. Chicago

Redford Charter Township, MI 48239

Grade Configuration: K-6

Initial Charter Contract Start Date: July 1, 2019

Initial Charter Applicant: Billy Morrison and Jeff Ichesco

Current Charter Contract:

July 1, 2019 – June 30, 2026

School Property Owner:

Charter Development, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Alysse Miller	President	November 2, 2018	June 30, 2026
Maceo Baston	Director	June 24, 2022	June 30, 2027
Kalaya Long	Director	February 24, 2023	June 30, 2026
Caitlin Murphy	Director	November 2, 2018	June 30, 2027
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	746
2024 Pupil Membership	730
Turnover Rate	2.19%
Special Education Enrollment	88

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$443,451.48

Special Education Cost Reimbursements Received in FY25

\$452,127.45

Academic Performance for Westfield Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	54.9
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	24% / 8.7
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	18% / 3.8
M-STEP Proficiency Difference	3

Westfield Preparatory High School

District: Westfield Charter Academy

District Code: 82766

Building Code: 03608

Address:

23750 Elmira Street

Redford Charter Township, MI 48239

Grade Configuration: 7-12

Initial Charter Contract Start Date: July 1, 2019

Initial Charter Applicant: Billy Morrison and Jeff Ichesco

Current Charter Contract:

July 1, 2019 – June 30, 2026

School Property Owner:

Charter Development, LLC

MDE Partnership School: Yes, until 12/31/25

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Alysse Miller	President	November 2, 2018	June 30, 2026
Maceo Baston	Director	June 24, 2022	June 30, 2027
Kalaya Long	Director	February 24, 2023	June 30, 2026
Caitlin Murphy	Director	November 2, 2018	June 30, 2027
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	764
2024 Pupil Membership	834
Turnover Rate	-8.39%
Special Education Enrollment	74

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$443,451.48

Special Education Cost Reimbursements Received in FY25

\$452,127.45

Academic Performance for Westfield Preparatory High School

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	39.1
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	35% / -1.6
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	13% / -0.6
M-STEP Proficiency Difference	3
SAT EBRW Average Score	405
SAT Math Average Score	375
SAT Total Score	780
SAT Proficiency Difference	-20

Windemere Park Charter Academy

District: Windemere Park Charter Academy

District Code: 33909

Building Code: 08720

Address:

3100 W. Saginaw Street
Lansing, MI 48917

Grade Configuration: K-8

Initial Charter Contract Start Date: August 23, 1999

Initial Charter Applicant: Mark DeHaan

Current Charter Contract:

July 1, 2023 – June 30, 2030

School Property Owner:

Charter Development, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Emily Carney	President	July 13, 2012	June 30, 2027
Judith Berry	Director	February 21, 2025	June 30, 2026
Nadine Brown-Uddin	Director	June 25, 2021	June 30, 2027
Merritta Proctor	Director	April 24, 2015	June 30, 2028
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2028</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2025 -June 30, 2026)

Current Enrollment, Student Turnover Rate, and Special Education

Preliminary Fall 2025 Pupil Membership	571
2024 Pupil Membership	580
Turnover Rate	-1.55%
Special Education Enrollment	92

2024-25 Total Fees, Reimbursements, Contributions or Charges (by District)

\$166,870.78

Special Education Cost Reimbursements Received in FY25

\$281,130.64

Academic Performance for Windemere Park Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	81.3
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	44 / 7.5
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	29 / 7.5
M-STEP Proficiency Difference	13

Section D:

Schools Identified as Partnership Schools

[MCL Sec. 275k(1)(d)]

SCHOOLS IDENTIFIED AS PARTNERSHIP SCHOOLS

Per the Office of Partnership Districts, partnership agreements are designed to improve achievement levels at the lowest performing schools in Michigan. With multiple partners at the table, districts identify a plan of support and interventions that will improve student outcomes, while prioritizing academic outcomes.

GVSU is an active partner in such collaboration if a GVSU-authorized public school academy is identified for partnership. At the time of this Report's submission, GVSU authorized two public school academies engaged in partnership agreements. Those schools and the details of their agreements are explained below.

Eagle's Nest Academy (Flint, MI)

Duration of Partnership Agreement: 3 years

Background:

Eagle's Nest Academy was identified as a partnership district due to low proficiency scores in Reading and Mathematics as measured by the 2021-2022 MSTEP. The academy had an index score of 22.95 which is .05 below the threshold for identification. Analysis of NWEA data revealed similar results for both subjects with an average of 25% of scholars meeting their growth projections.

On April 17, 2023, Eagle's Nest Academy entered into a Partnership Agreement between MDE, Genesee ISD, the district, and Grand Valley State University. Eagle's Nest Academy was "identified for Comprehensive Support and Improvement (CSI) Year 1 due to an overall building index among the bottom 5% in 2021-2022" and was placed in year 1 of a 3-year cohort. Since April 2023, Eagle's Nest Academy has collaborated with representatives from the MDE, Genesee ISD, Phalen Academies (the school's charter management organization), and GVSU to utilize the partnership agreement resources and support, primarily through MiCIP, to review school performance data, conduct a root-cause analysis, and set concrete goals designed to improve student outcomes and overall school quality.

Additional Context:

Eagle's Nest Academy was granted a 3-year charter contract by GVSU effective July 1, 2023. At that time, GVSU had some confidence that a three-year contract, along with a new CMO, and progress with the resources and support of the Partnership Agreement would facilitate long-term, sustainable improvement indicators within the school organization. While the school has operated with fidelity in the Partnership Agreement, and has received considerable support from the MDE, GVSU, and Genesee ISD since entering into the agreement, the school district experienced a high degree of indicators of distress in its first two years of the partnership. This context has created barriers that the school organization must overcome to be successful in the Partnership process and has been identified for MDE Partnership for another three years following the 2025-2026 academic year. The school has since achieved some degree of stability with a highly effective leader and collaboration with their CMO in the final year of the Partnership Agreement. GVSU is cautiously optimistic that improved stability will lead to improvements through a second cohort of MDE partnership.

Goals and Progress:

The MDE determined in the 18-month benchmark review of Eagle's Nest Academy that it is designated as "off track." Eagle's Nest Academy, if renewed by GVSU, will join the next cohort of Partnership Districts defined by the MDE beginning Spring 2026.

The following goal areas were identified for Eagle's Nest Academy in their partnership agreement:

1. **Instructional Capacity:** If the academy focuses on teacher development through job embedded professional learning and allocating resources from the Michigan Grow Your Own Grant and the Teacher and School Leader Grant, then the instructional capacity of classroom educators will improve, so that academic achievement of students will increase.
2. **MTSS Academic:** The district needs to allocate resources to develop and implement a Multi-Tiered System of Supports to increase academic growth and proficiency.
3. **MTSS Affective:** If the academy adopts and implements policies that reflect current values and beliefs, then the scholars and staff will have positive relational capacity and practices, that will increase attendance and overall learning and behavior practices.

Included below are tables that correspond to the progress of each goal as of October 15, 2024.

Table 1: School Index Score History			
2021-2022	2022-2023	2023-2024	2024-2025
22.95/100	35.78/100	32.2/100	* Data not yet available ** Expected to be released in December 2025

Table 2: Summary of Progress Toward Goals				
State Assessments: M-STEP Proficiency and Mean Growth Percentiles				
Goal Area	Baseline	Partnership Benchmark	MiCIP Benchmark	Met/Not Met/Pending
Achievement – Mathematics	2.50%	Full academic year student Mathematics proficiency based on M-STEP Index will increase at least 2 percentage points from 2022 to 2024	Increase by 2% for Math, Grades 3-6 Assessments: Proficiency	Not Met
Achievement- Literacy	3.75%	Full academic year student ELA proficiency based on MSTEP Index will increase at least 2 percentage points from 2022 to 2024	Increase by 2% for ELA Grades 3-6 Assessments: Proficiency	Not met
Achievement- ELA	35.29%%	The ELA mean growth percentile (MGP) value based on MSTEP will increase at least .5 point	Increase by .5% for Student Assessment: Student Growth	Not met

		from 2022 to 2024. (2021-22 Benchmark 48.4)		
Local Interim Target Benchmarks				
Goal Area	Baseline	Partnership Benchmark	MiCIP Benchmark	Met/Not Met/Pending
Achievement-Literacy	25%	During the 2023-24 school year at least 30% of students will meet or exceed their growth target as measured by the Reading NWEA student growth summary report. (2021-22 baseline 25%)	Increase by 5% for ENA NWEA Summary Data 21-22	Met 18-month goal, not on track for 36-month goal
Achievement-Mathematics	25%	During the 2023-24 school year at least 30 % of students will meet or exceed their growth target as measured by the Math NWEA student growth summary report. (2021-22 baseline 25%)	Increase by 5% for ENA NWEA Summary Data 21-22	Met 18-month goal, not on track for 36-month goal
Student Attendance	85%	During the 2023-24 school year, increase the average daily attendance from 85% in 2021-22 to 87% as measured by the Attendance report.	Increase by 2% for Student Counts: Attendance	Not met
Process Interim Target Benchmarks				
Goal Area	Baseline	Partnership Benchmark	MiCIP Benchmark	Met/Not Met/Pending
MTSS Academic and Affective	NA; based on self-assessment and PD agendas	During the 2023-24 school year, create a plan to build knowledge and capacity in the five components of MTSS	Increase in MTSS knowledge and implementation. for MTSS Practice Profile Self-Assessment	Not met
MTSS Academic and Affective	No baseline; measured by Progress Monitoring logs	During the 2023-24 school year, 60% of instructional staff will engage in progress monitoring processes for Tier 2 support.	During the 2023-24 school year, 60% of instructional staff will engage in progress monitoring processes for Tier 2 support as evidenced by Progress Monitoring logs	Not met

MTSS Academic and Affective	No baseline; measured by sign-in sheets	During the 2023-24 school year increase grade level representation in monthly family engagement meetings to ensure that 5 of 7 grade levels are represented in 80% of meetings.	Increase by 5% for ENA Family Engagement Baseline Data	Met
Instructional Capacity	No baseline; measured by lesson plans and/or monthly classroom walkthroughs	During the 2023-24 school year, 75% of classrooms observed during ELA or Math instructional blocks will utilize small group instruction.	During the 2023-24 school year, 75% of classrooms observed during ELA or Math instructional blocks will utilize small group instruction as measured by lesson plans and/or monthly classroom walkthroughs	Not met
Instructional Capacity	No baseline; measured by calendars and/or agenda	During the 2023-2024 school year the Eagle's Nest leadership team will receive ongoing professional learning on the PLA coaching model.	During the 2023-2024 school year the Eagle's Nest leadership team will receive ongoing professional learning on the PLA coaching model as evidenced by calendars and/or agendas	Met
Instructional Capacity	No baseline; measured by calendars and/or agendas	During the 2023-24 school year the instructional staff will transition to the PLA instructional Model.	During the 2023-24 school year, the instructional staff will implement the PLA instructional model as measured by the PLA coaching model.	Met

Westfield Preparatory High School (Redford Charter Twp, MI)

Duration of Partnership Agreement: 3 years

Background:

The Westfield Charter Academy school district opened two campuses in the fall of 2019: Westfield Charter Academy (to serve students in grades K-6), and Westfield Preparatory High School (to serve students in grades 7-12). In December of 2022, the Westfield Charter Academy District was notified by the MDE that they were to enter a Partnership Agreement between MDE, Wayne-RESA, the district, and Grand Valley State University. The Westfield Charter Academy district was “identified for Comprehensive Support and Improvement (CSI) Year 1 due to an overall building index among the bottom 5% in 2021-2022” and was placed in year 1 of a 3-year cohort. The School Index score was calculated to be 23.70 for the 2021-2022 School Year. Throughout the winter and spring of 2023, the

leadership team from Westfield Preparatory High School and their education service provider, National Heritage Academies (NHA), collaborated with representatives from the MDE, Wayne-RESA, and GVSU to review school performance data, conduct a root-cause analysis, and set concrete goals designed to improve student outcomes and overall school quality.

Additional Context:

Student achievement data collected in the spring of 2022 for Westfield Preparatory High School represents 11th-grade students taking the SAT and M-STEP tests (for Science and Social Studies). This testing event was the first year in which Westfield Preparatory High School had 11th-grade students that were required to test given that the building opened in the fall of 2019 and had added grade levels in subsequent years. Additionally, the 2021-2022 school year was the first year coming out of the COVID-19 pandemic and the first year in which participation in state testing was once again required.

Lastly, a major key performance indicator used to calculate the school index for high schools across Michigan is graduation rate. Given that Westfield Preparatory High School did not have 12th grade students as of the 2021-2022 school year, the omission of that heavily-weighted key indicator was excluded from the index calculation and resulted in disproportionate weighting of the other indicators (including student proficiency). The first year the graduation rate was included in the index calculation was for the 2023-2024 school year (and will reflect the graduation rate for the class of 2023). Once the graduation rate was included in the calculation of the index, the school index score increased to 39.13 which was above the threshold for Comprehensive School Improvement designation for that year.

Goals and Progress:

On November 17, 2025, the MDE determined that Westfield Preparatory High School would no longer be identified as a partnership district moving forward.

The following goals were identified for Westfield Preparatory High School's partnership agreement:

- 1. By August 2025, Westfield Preparatory High School will increase daily attendance in order to continue making progress towards charter school contract goals.
- 2. Westfield Preparatory High School will increase student achievement measured by student growth in Math in order to continue making progress towards charter school contract goals.
- 3. Westfield Preparatory High School will increase student achievement measured by student proficiency in ELA in order to continue making progress towards charter school contract goals.

Included below are tables that correspond to the progress of each goal and reflects the most up-to-date data available to date relative to the goals stated in the Partnership Agreement.

Table 1: School Index Score History			
2021-2022	2022-2023	2023-2024	2024-2025
23.70/100	36.79/100	39.1/100	* Data not yet available

			** Expected to be released in December 2025
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Goal 1: By August 2025, Westfield Preparatory High School will increase daily attendance in order to continue making progress towards charter school contract goals.

Table 2: Partnership Agreement Goals and Progress (ATTENDANCE)						
	<u>Baseline Data</u> <u>(21-22 SY)</u>	<u>18 Month Target</u>	<u>Interim Data</u> <u>(23-24 SY)</u>	<u>Met/ Not Met</u>	<u>36 Month Target</u> <u>(24-25 SY)</u>	<u>Met/ Not Met</u>
<u>Attendance Process</u>	NA	Staff will be trained to accurately document attendance during the 2023-2024 school year.	Staff training conducted	Met	Staff will accurately document attendance consistent with district policy for the 2024-2025 school year	Pending release of official data
<u>Attendance Local</u>	ADA: 71%	Increase the average daily attendance (ADA) to 75% for the 2023-2024 school year	ADA: 78%	Met	Increase the average daily attendance to 81% for the 2024- 2025 school year	Pending release of official data
<u>Attendance State</u>	Test Participation: 88.38%	Increase testing participation for full academic year (FAY) students on state assessments to 90% for the 2023-2024 school year	Test Participation: 99.4%	Met	Increase testing participation for FAY students on state assessments to 95% in 2024-2025 school year	Pending release of official data

Goal 2: Westfield Preparatory High School will increase student achievement measured by student growth in Math in order to continue making progress towards charter school contract goals.

Table 3: Partnership Agreement Goals and Progress (Math Growth)						
	<u>Baseline Data</u> <u>(21-22 SY)</u>	<u>18 Month Target</u>	<u>Interim Data</u> <u>(23-24 SY)</u>	<u>Met/ Not Met</u>	<u>36 Month Target</u> <u>(24-25 SY)</u>	<u>Met/ Not Met</u>

<u>Math Growth Process</u>	NA	Staff will be trained to appropriately administer Math local assessments	Staff training conducted	Met	Staff will appropriately administer Math local assessments.	Pending release of official data
<u>Math Growth Local</u>	NA: Baseline established in 22-23	20% of FAY students will meet their growth goal on Local Math Interim Assessments during the 2023-2024 school year	%FAY students met growth targets (on local Math Interim Assessments): 60%	Met	25% of FAY students will meet their growth goal on Local Math Interim Assessments during the 2024-2025 school year	Pending release of official data
<u>Math Growth State</u>	%FAY Students Meeting Math Growth Targets: 10.1%	Percentage of FAY Students meeting their growth on spring 2024 math state assessment will increase to 12.1	%FAY Students Meeting Math Growth Targets: 6.0%	Not Met	Percentage of FAY Students meeting their growth on spring 2025 math state assessment will increase to 15.1	Pending release of official data

Goal 3: Westfield Preparatory High School will increase student achievement measured by student proficiency in ELA in order to continue making progress towards charter school contract goals.

Table 4: Partnership Agreement Goals and Progress (ELA Proficiency)						
	<u>Baseline Data</u> <u>(21-22 SY)</u>	<u>18 Month Target</u>	<u>Interim Data</u> <u>(23-24 SY)</u>	<u>Met/ Not Met</u>	<u>36 Month Target</u> <u>(24-25 SY)</u>	<u>Met/ Not Met</u>
<u>ELA Proficiency Process</u>	NA	Staff will be trained to appropriately administer ELA local assessments.	Staff training conducted	Met	Staff will appropriately administer ELA local assessments	Pending release of official data
<u>ELA Proficiency Local</u>	%FAY students proficient (on local ELA Interim Assessments): 30%	Percent of FAY Students proficient on spring 2024 ELA Local Interim Assessments will increase at least 3 percentage	%FAY students proficient (on local ELA Interim Assessments): 57%	Met	Percent of FAY Students proficient on spring 2025 ELA Local Interim Assessments will increase at least 5 percentage	Pending release of official data

		points from the benchmark baseline data in 2021-2022 school year.			points from the benchmark baseline data in 2021-2022 school year	
<u>ELA Proficiency State</u>	%FAY students proficient (on State ELA Assessments): 23.85%	Percent of FAY Students proficient on spring 2024 ELA state assessments will increase at least 3 percentage points from the benchmark baseline data in 2021-2022 school year.	%FAY students proficient (on State ELA Assessments): 27%	Not Met	Percent of FAY Students proficient on spring 2025 ELA state assessments will increase at least 5 percentage points from the benchmark baseline data in 2021-2022 school year.	Pending release of official data

Table 5: Summary of Progress Toward Goals			
Goal Category	18-month Interim Target	Met/ Not Met	Evidence
Attendance-Process	Staff will be trained to accurately document attendance during the 2023-2024 school year.	Met	Teacher Sign In Sheets Professional Development
Attendance-Local	Increase the average daily attendance (ADA) to 75% for the 2023-2024 school year	Met	Attendance monitoring and strategies increased ADA to 78%
Attendance-State	Increase testing participation for FAY students on state assessments to 90% for the 2023-2024 school year	Met	Test participation increased to 100%
ELA Proficiency-Process	Staff will be trained to appropriately administer ELA local assessments.	Met	Teacher Sign In Sheets Professional Development
ELA Proficiency-Local	Percent of FAY Students proficient on spring 2024 ELA Local Interim Assessments will increase at least 3 percentage points from the benchmark baseline data in 2021-2022 school year.	Met	Students proficient on Local Interim Assessments increased from 30% to 57%
ELA Proficiency-State	Percent of FAY Students proficient on spring 2024 ELA state assessments will increase at least 3 percentage points from the benchmark baseline data in 2021-2022 school year.	Not Met	State Assessment Proficiency increased from 24% to 27%

Math Growth- Process	Staff will be trained to appropriately administer Math local assessments	Met	Teacher Sign In Sheets Professional Development
Math Growth- Local	20% of FAY students will meet their growth goal on Local Math Interim Assessments during the 2023-2024 school year	Met	Students meeting their growth goal on Local Interim Assessments compared to the baseline of 20% increased to 60%
Math Growth- State	Percentage of FAY Students meeting their growth on spring 2024 math state assessment will increase to 12.1	Not Met	Math growth decreased from 10% to 6%

Section E:
School Closures and Loss of Authorization
[MCL Sec. 275k(1)(b)]

SCHOOL CLOSURES AND LOSS OF AUTHORIZATION

No GVSU-authorized public school academies were closed or lost authorization during the 2024-2025 school year, and no schools have closed or lost authorization in the 2025-2026 school year at the time of this Report's submission.

Section F:

Successor Contracts in Bottom 5%

[MCL Sec. 275k(1)(c)]

SUCCESSOR CONTRACTS IN BOTTOM 5%

In keeping with GVSU's high standards for public school academy authorization, GVSU does not approve charter applications from schools in the bottom 5%.

Section G:
Financial Report
[MCL Sec. 275k(1)(m)]

FINANCIAL REPORT

A financial report of the authorizing body's use of fees, reimbursements, contributions, or charges collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502.

Authorizer Financial Report for Fiscal Year (FY) 2025	
i. The total number of fees collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, by the authorizing body for the authorizing body's most recent fiscal year (FY 2024).	\$10,012,085
ii. The amount of funds reported under subparagraph (i) that were spent on compensation for faculty and staff employed primarily to meet the functions of an authorizing body. For the purposes of this subparagraph, an employee is presumed to be primarily employed to meet the functions of an authorizing body if that employee spends more than 50% of the employee's time on those activities.	\$3,099,736
iii. The total number of positions, organized by job title, associated with expenditures reported under subparagraph (ii).	26.6 FTE
iv. The amount of funds reported under subparagraph (i) that were spent on contractual services to meet the functions of an authorizing body.	\$1,201,073
v. The amount of funds reported under subparagraph (i) that were spent on other overhead costs to meet the functions of an authorizing body ¹ .	\$4,156,648
vi. The amount of funds reported under subparagraph (i) that were transferred to another operating unit within the University ² .	\$0
vii. The amount of funds reported under subparagraph (i) that were spent on activities other than functioning as an authorizing body, including a list of those activities and the amount associated with each activity.	\$0 N/A

¹For the purposes of this report, overhead costs include the indirect rate provided to the University for a range of standard services provided to the GVSU Charter Schools Office.

²Any revenues over expenditures are held in the CSO reserves for the purpose of providing additional support to academies.

Positions associated with expenditures reported above under subparagraph (ii)	
<i>Position Title</i>	<i>FTE</i>
Associate Vice President for Charter Schools	1.0
Deputy Director for School Performance & Innovation	1.0
Deputy Director of School Accountability	1.0
Director for Charter through College Programs	1.0
Assistant Director of Community Outreach	1.0
Manager of Data Analytics	1.0
Manager of Educator Enrichment and Outreach	1.0
School Accountability Specialist	1.0
Charter Scholars Specialist	1.0
Charter Through College Specialist	1.0
Office Coordinator	1.0
School Consultant	4.8
School Support Specialist	4.8
Administrative Assistant	1.0
Student Assistant	5.0
TOTAL FTE	26.6

Appendices

Appendix A: Michigan Public Act 15 of 2025 (PA 15), Section 275k

(1) Not later than December 1 of each year, each university that receives an appropriation in section 236 that, in the current or previous academic year, serves or has served as an authorizing body shall submit a report to the house and senate appropriations subcommittees on higher education, the house and senate fiscal agencies, the state budget director, and the department of education containing, at a minimum, all of the following information, as applicable:

(a) A list of all of the schools currently authorized, and the following information for each school:

(i) The year in which the school was authorized.

(ii) The location of each school.

(iii) The owner of the property at which each school is located and the physical buildings utilized by the school, as applicable.

(b) A list identifying any schools that were closed or lost their authorization in the current or previous academic year.

(c) A description of any new contracts for the operation of a public school academy that will operate as the successor to a public school academy that is currently being operated under a contract issued by another authorizing body that is currently performing in the bottom 5% of schools.

(d) The academic performance of each school currently authorized, including whether a school is identified by the Department of Education as a partnership school. If a school is identified as a partnership school under this subdivision, the authorizing body shall include a description of corrective actions in the school's partnership agreement, the duration of the partnership agreement, and an assessment of progress toward improvement.

(e) The total enrollment of each school at the time of submission, the grades served, and student turnover rate compared to the previous academic year, as applicable.

(f) Aggregated student enrollment data for students with an individualized education program as well as the total amount of special education cost reimbursements received by each school during the school's most recently completed fiscal year.

(g) The total number of fees, reimbursements, contributions, or charges permitted under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, that are assigned to each school currently authorized in a single academic year.

(h) The names of the members of the board of directors of each school currently authorized and the date that each member of each board was appointed, and a description of the methodology used by the authorizing body to select members for the boards of directors for each school currently authorized by the authorizing body.

(i) The name of the applicant who applied and received approval to organize each currently authorized school.

(j) The list of contracts and length of their terms, with education service providers associated with each school currently authorized pursuant to section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable. The contracts described in this subdivision include but are not limited to, those described in section 502(2)(d) of the revised school code, 1976 PA 451, MCL 380.502.

(k) Activities undertaken by each university to ensure that the board of directors of each school complies with the Open Meetings Act, 1976 PA 267, MCL 15.261 to 15.275, the Freedom of Information Act, 1976 PA 442, MCL 15.231 to 15.246, and laws prohibiting conflicts of interest.

(l) A description of the activities undertaken by the university to meet the functions of an authorizing body under section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable.

(m) A financial report of the authorizing body's use of fees, reimbursements, contributions, or charges collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502. This report must include all of the following, at a minimum:

- (i) The total amount of fees collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, by the authorizing body for the authorizing body's most recent fiscal year.
- (ii) The amount of funds reported under subparagraph (i) that were spent on compensation for faculty and staff employed primarily to meet the functions of an authorizing body. For the purpose of this subparagraph, an employee is presumed to be primarily employed to meet the functions of an authorizing body if that employee spends more than 50% of the employee's time on those activities.
- (iii) The number of positions, organized by job title, associated with expenditures reported under subparagraph (ii)
- (iv) The amount of funds reported under subparagraph (i) that were spent on contractual services to meet the functions of an authorizing body.
- (v) The amount of funds reported under subparagraph (i) that were spent on other overhead costs to meet the functions of an authorizing body.
- (vi) The amount of funds reported under subparagraph (i) that were transferred to another operating unit within the university.
- (vii) The amount of funds reported under subparagraph (i) that were spent on activities other than functioning as an authorizing body, including a list of those activities and the amount associated with each activity.

(n) An executive summary section that provides relevant summary data for reporting requirements under subdivisions (a) to (m).

(2) A report submitted under this section must be in a format that meets accessibility standards for viewing on the internet under the Americans with Disabilities Act of 1990, Public Law 101-336.

(3) A report submitted under this section must be published and updated through a link on the homepage of the public university's website.

(4) In addition to the reporting requirements under this section, each authorizing body that receives an appropriation under section 236 shall adopt a facilities policy ensuring that any structures or other property vacated by a public school academy that ceases operation not contribute to blight in the surrounding neighborhood or community in which the school had previously operated.

(5) As used in the section, "authorizing body" means that term as defined in section 501 of the revised school code, 1976 PA 451, MCL 380.501.

Appendix B: MCL 380.502

380.502 Public school academy; organization; operation; bodies authorized to issue contract; application to obtain contract; contents; oversight; suspension of powers; fees; presumption of legality; intergovernmental agreement to issue public school academy contracts.

Sec. 502.

(1) A public school academy shall be organized and administered under the direction of a board of directors in accordance with this part and with bylaws adopted by the board of directors. A public school academy corporation shall be organized under the nonprofit corporation act, 1982 PA 162, MCL 450.2101 to 450.3192, except that a public school academy corporation is not required to comply with sections 170 to 177 of 1931 PA 327, MCL 450.170 to 450.177. To the extent disqualified under the state or federal constitution, a public school academy shall not be organized by a church or other religious organization and shall not have any organizational or contractual affiliation with or constitute a church or other religious organization.

(2) Subject to subsection (9), any of the following may act as an authorizing body to issue a contract to organize and operate 1 or more public school academies under this part:

(a) The board of a school district. However, the board of a school district shall not issue a contract for a public school academy to operate outside the school district's boundaries, and a public school academy authorized by the board of a school district shall not operate outside that school district's boundaries.

(b) An intermediate school board. However, the board of an intermediate school district shall not issue a contract for a public school academy to operate outside the intermediate school district's boundaries, and a public school academy authorized by the board of an intermediate school district shall not operate outside that intermediate school district's boundaries.

(c) The board of a community college. However, except as otherwise provided in this subdivision, the board of a community college shall not issue a contract for a public school academy to operate in a school district organized as a school district of the first class, a public school academy authorized by the board of a community college shall not operate in a school district organized as a school district of the first class, the board of a community college shall not issue a contract for a public school academy to operate outside the boundaries of the community college district, and a public school academy authorized by the board of a community college shall not operate outside the boundaries of the community college district. The board of a community college also may issue a contract for not more than 1 public school academy to operate on the grounds of an active or closed federal military installation located outside the boundaries of the community college district, or may operate a public school academy itself on the grounds of such a federal military installation, if the federal military installation is not located within the boundaries of any community college district and the community college has previously offered courses on the grounds of the federal military installation for at least 10 years.

(d) The governing board of a state public university. However, the combined total number of contracts for public school academies issued by all state public universities shall not exceed 300 through December 31, 2012 and shall not exceed 500 through December 31, 2014. After December 31, 2014, there is no limit on the combined total number of contracts for public school academies that may be issued by all state public universities.

(e) Two or more of the public agencies described in subdivisions (a) to (d) exercising power, privilege, or authority jointly pursuant to an interlocal agreement under the urban cooperation act of 1967, 1967 (Ex Sess) PA 7, MCL 124.501 to 124.512.

(3) To obtain a contract to organize and operate 1 or more public school academies, 1 or more persons or an entity may apply to an authorizing body described in subsection (2). The application shall include at least all of the following:

(a) Identification of the applicant for the contract.

(b) Subject to the resolution adopted by the authorizing body under section 503(5), a list of the proposed members of the board of directors of the public school academy and a description of the qualifications and method for appointment or election of members of the board of directors.

(c) The proposed articles of incorporation, which shall include at least all of the following:

(i) The name of the proposed public school academy.

(ii) The purposes for the public school academy corporation. This language shall provide that the public school academy is incorporated pursuant to this part and that the public school academy corporation is a governmental entity.

(iii) The name of the authorizing body.

(iv) The proposed time when the articles of incorporation will be effective.

(v) Other matters considered expedient to be in the articles of incorporation.

(d) A copy of the proposed bylaws of the public school academy.

(e) Documentation meeting the application requirements of the authorizing body, including at least all of the following:

(i) The governance structure of the public school academy.

(ii) A copy of the educational goals of the public school academy and the curricula to be offered and methods of pupil assessment to be used by the public school academy. The educational goals shall include demonstrated improved pupil academic achievement for all groups of pupils. To the extent applicable, the progress of the pupils in the public school academy shall be assessed using both the mathematics and reading portions of the Michigan student test of educational progress (M-STEP) or the Michigan merit examination under section 1279g, as applicable.

(iii) The admission policy and criteria to be maintained by the public school academy. The admission policy and criteria shall comply with section 504. This part of the application also shall include a description of how the applicant will provide to the general public adequate notice that a public school academy is being created and adequate information on the admission policy, criteria, and process.

(iv) The school calendar and school day schedule.

(v) The age or grade range of pupils to be enrolled.

(f) Descriptions of staff responsibilities and of the public school academy's governance structure.

(g) For an application to the board of a school district, an intermediate school board, or board of a community college, identification of the local and intermediate school districts in which the public school academy will be located.

(h) An agreement that the public school academy will comply with the provisions of this part and, subject to the provisions of this part, with all other state law applicable to public bodies and with federal law applicable to public bodies or school districts.

(i) A description of and address for the proposed physical plant in which the public school academy will be located. An applicant may request the authorizing body to issue a contract allowing the public school academy board of directors to operate the same configuration of age or grade levels at more than 1 site.

(4) An authorizing body shall oversee, or shall contract with an intermediate school district, community college, or state public university to oversee, each public school academy operating under a contract issued by the authorizing body. The authorizing body is responsible for overseeing compliance by the board of directors with the contract and all applicable law. This subsection does not relieve any other government entity of its enforcement or supervisory responsibility.

(5) If the superintendent of public instruction finds that an authorizing body is not engaging in appropriate continuing oversight of 1 or more public school academies operating under a contract issued by the authorizing body, the superintendent of public instruction may suspend the power of the authorizing body to issue new contracts to organize and operate public school academies. A contract issued by the authorizing body during the suspension is void. A contract issued by the authorizing body before the suspension is not affected by the suspension.

(6) An authorizing body shall not charge a fee, or require reimbursement of expenses, for considering an application for a contract, for issuing a contract, or for providing oversight of a contract for a public school academy in an amount that exceeds a combined total of 3% of the total state school aid received by the public school academy in the school year in which the fees or expenses are charged. An authorizing body may provide other services for a public school academy and charge a fee for those services, but shall not require such an arrangement as a condition to issuing the contract authorizing the public school academy.

(7) A public school academy shall be presumed to be legally organized if it has exercised the franchises and privileges of a public school academy for at least 2 years.

(8) An authorizing body may enter into an intergovernmental agreement with another authorizing body to issue public school academy contracts. At a minimum, the agreement shall further the purposes set forth in section 501, describe which authorizing body shall issue the contract, and set forth which authorizing body will be responsible for monitoring compliance by the board of directors of the public school academy with the contract and all applicable law.

(9) Both of the following apply to the issuance of a contract for a public school academy to be located within a community district:

(a) An authorizing body shall not issue a contract to organize and operate a new public school academy to be located in a community district unless, before issuing the contract, the governing board of the authorizing body has certified to the department that the authorizing body has been accredited as an authorizing body by a nationally recognized accreditation body. For an authorizing body described in subsection (2)(e), the authorizing body shall not issue a contract to organize and operate a new public school academy to be located in a community district unless, before issuing the contract, the governing board of each of the public agencies that is party to the interlocal

agreement has certified to the department that the public agency has been accredited as an authorizing body by a nationally recognized accreditation body.

(b) An authorizing body shall not issue a contract for a new public school academy to be located in a community district if both of the following circumstances exist:

(i) Either of the following:

(A) The proposed public school academy would operate at the same location as a public school that currently is on the list under section 1280c(1) or 1280g(3), as applicable, of the public schools in this state determined to be among the lowest achieving public schools in this state or has been on the list under section 1280c(1) or 1280g(3), as applicable, during the immediately preceding 3-year period.

(B) The proposed public school academy would operate at the same location as a public school academy, urban high school academy, school of excellence, or strict discipline academy that has had its contract revoked or terminated by an authorizing body under the applicable part or section.

(ii) The proposed public school academy would have substantially the same board of directors, substantially the same leadership, and substantially the same curriculum offerings as the public school that previously operated at that location.

Appendix C: Linear Comparison of Legislative Requirements to Location of Information within the Report

Provision of Sec. 275(k)(1) of 2025 PA 15	Location of Information
a) A list of all of the schools currently authorized, and the following information for each school: <ul style="list-style-type: none"> i. The year in which the school was authorized. ii. The location of each school. iii. The owner of the property at which each school is located and the physical buildings utilized by the school. 	Section C: School Profiles
b) A list identifying any schools that were closed or lost their authorization in the current or previous academic year.	Section E: School Closures and Loss of Authorization
c) A description of any new contracts for the operation of a public school academy that will operate as the successor to a public school academy that is currently being operated under a contract issued by another authorizing body that is currently performing in the bottom 5% of schools.	Section F: Successor Contract in Bottom 5%
d) The academic performance of each school currently authorized, including whether a school is identified by the department of education as a partnership school. If a school is identified as a partnership school under this subdivision, the authorizing body must include a description of corrective actions in the school's partnership agreement, the duration of the partnership agreement, and an assessment of progress toward improvement	Section C: School Profiles Section D: Schools Identified as Partnership Schools
e) The total enrollment of each school at the time of the submission, the grades served, and student turnover rate compared to the previous academic year.	Section C: School Profiles
f) Aggregated student enrollment data for students with an individualized education program as well as the total amount of special education cost reimbursement received by each school during the school's most recently completed fiscal year.	Section C: School Profiles
g) The total number of fees, reimbursements, contributions, or charges permitted under section 502 (6) of the revised school code, 1976 PA 451, MCL 380.502, that are assigned to each school currently authorized in a single academic year.	Section C: School Profiles
h) The names of the members of the board of directors of each school currently authorized and the date that each member of each board was appointed, and a description of the methodology used by the authorizing body to select members for the boards of directors for each school currently authorized by the authorizing body.	Section C: School Profiles Section B: Core Authorizing Responsibilities & Activities
i) The name of the applicant who applied and received approval to organize each currently authorized school.	Section C: School Profiles
j) The list of contracts and length of their terms, with education service providers associated with each school currently authorized pursuant to section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable. The contracts described in this subdivision	Section C: School Profiles

include, but are not limited to, those described in section 502 (2) (d) of the revised school code, 1976 PA 451, MCL 380.502.	
k) Activities undertaken by each university to ensure that the board of directors of each school complies with the open meetings act, 1976 PA 267, MCL 15.261 to 15.275, the freedom of information act, 1976 PA 442, MCL 15.231 to 15.246, and laws prohibiting conflicts of interest.	Section B: Core Authorizing Responsibilities and Activities
l) A description of the activities undertaken by the university to meet the functions of an authorizing body under section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable.	Section B: Core Authorizing Responsibilities and Activities
<p>m) A financial report of the authorizing body's use of fees, reimbursements, contributions, or charges collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502. This report must include all of the following, at a minimum:</p> <ul style="list-style-type: none"> i. The total amount of fees collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, by the authorizing body for the authorizing body's most recent fiscal year. ii. The amount of funds reported under subparagraph (i) that were spent on compensation for faculty and staff employed primarily to meet the functions of an authorizing body. For the purposes of this subparagraph, an employee is presumed to be primarily employed to meet the functions of an authorizing body if that employee spends more than 50% of the employee's time on those activities. iii. The total number of positions, organized by job title, associated with expenditures reported under subparagraph (ii). iv. The amount of funds reported under subparagraph (i) that were spent on contractual services to meet the functions of an authorizing body. v. The amount of funds reported under subparagraph (i) that were spent on other overhead costs to meet the functions of an authorizing body. vi. The amount of funds reported under subparagraph (i) that were transferred to another operating unit within the university. vii. The amount of funds reported under subparagraph (i) that were spent on activities other than functioning as an authorizing body, including a list of those activities and the amount associated with each activity. 	Section G: Financial Report
n) An executive summary section that provides relevant summary data for reporting requirements under subdivisions (a) to (m)	Executive Summary

Appendix D: Understanding 2024 Academic Performance Data

The Michigan School Index Value is assigned by the MDE and provides a percentile rank from 0-100 for each school based on student growth, proficiency, graduation rates, English learner progress, attendance rates, advanced coursework completion, postsecondary enrollment, and staffing ratios.

M-STEP Proficiency Scores calculated by the MDE, are intended to communicate the overall percent of students with a proficient performance for a school in the specified content area.

SAT is comprised of three tests: (1) Reading, (2) Writing and Language, and (3) Math, but the Reading test and the Writing and Language test are combined into one section known as Evidence-Based Reading and Writing (EBRW). The two section scores added together equal the SAT Total Score. The range of possible scores on the SAT are 400-1600.

SAT Subject Area Scores and Total Score reflects the average subject area scaled scores and average Total SAT score for the academy for the given academic year.

2024 Academic Performance	
Michigan School Index Value (Threshold = 32.17)	94.86
M-STEP Proficiency (ELA) / Student Growth Percentile Difference (ELA)	60% / -2.8
M-STEP Proficiency (Math) / Student Growth Percentile Difference (Math)	65.4% / 10.2
M-STEP Proficiency Difference	13
SAT EBRW Average Score	579.89
SAT Math Average Score	534.29
SAT Total Score	1114.2
SAT Proficiency Difference	132

Each year a minimum School Index Threshold is set by MDE. Any school with an Index Value below the threshold is considered in the "Bottom 5%".

Student Growth Percentile Difference demonstrates whether the school is meeting or exceeding the Academic Growth goal of the Charter Contract.

A difference above zero indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

M-STEP Proficiency Difference demonstrates whether the school is meeting or exceeding the Academic Achievement goal of the Charter Contract.

A difference above zero indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

SAT Proficiency Difference demonstrates whether the average SAT total score for the school is meeting or exceeding the Academic Achievement goal.

Appendix E: Understanding 2024 Academic Performance Data for Schools with Alternative Contract Goals

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

2024 Academic Performance	
<p>Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.</p>	<p>Student Growth (NWEA MAP Growth) Key</p> <p>Meets = School meets growth targets for all phases</p> <p>Partially Meets = School meets growth targets for the majority of phases</p> <p>Does Not Meet = School does not meet growth targets for the majority of phases</p>
<p>Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.</p>	<p>Student Progress Key</p> <p>Meets = School meets student progress targets for all phases</p> <p>Partially Meets = School meets student progress targets for majority of phases</p> <p>Does Not Meet = School does not meet student progress targets for majority of phases</p>
<p>Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets. Beginning with academic year 2022-23 student engagement includes in-person attendance, participation in the school’s online course platform, if any, or otherwise participating in support systems offered by the school. For 2023, the engagement metric report weighed heavily on in-person attendance.</p>	<p>Student Engagement Key</p> <p>Meets = School meets students engagement targets for all phases</p> <p>Partially Meets = School meets student engagement targets for the majority of phases</p> <p>Does Not Meet = School does not meet student engagement targets for the majority of phases</p>

NA* = Data Suppression

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