



GRAND VALLEY STATE UNIVERSITY

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The General Education Program prepares students for informed citizenship, leading to responsible participation in local, national, and global, communities.

PHI 300 Theories of Human Nature

Issues - Identity

Knowledge Student Learning Outcomes

1. Explain how complementary and competing perspectives contribute to the ongoing discussion about identity.

Essential Skills Student Learning Outcomes

1. Collaboration: Effectively work on a team.
 - Creates an environment in which everyone feels they can contribute as well as constructively building on or synthesizing the contributions of others. Notices when someone is not participating and works to engage them. Provides a way to assess and address team members' concerns as the project proceeds.
 - Participates in creating a plan that effectively utilizes members' strengths or helps them develop new skills, clearly articulates and allocates roles and tasks to meet deadlines, and establishes a mutually agreed upon accountability system.
 - Completes all assigned tasks by the deadline, revising and adjusting plans as needed; proactively helps other team members complete their assigned tasks.
2. Integration: Apply knowledge from multiple disciplines to new, complex situation.
 - Connects examples, facts, or theories from multiple disciplines and applies them to new, complex situations.
3. Problem Solving: Design and evaluate an approach to answer an open-ended question or achieve a desired goal.
 - Constructs a clear and insightful problem statement that includes all relevant contextual factors.
 - Identifies multiple approaches for solving the problem that applies to a specific context.
 - Proposes one or more solutions/hypotheses that are sensitive to contextual factors and the ethical, logical, and cultural dimensions of the problem.