



# GRAND VALLEY STATE UNIVERSITY

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*The General Education Program prepares students for informed citizenship, leading to responsible participation in local, national, and global, communities.*

## **WGS 255 Gender and Popular Culture**

### **Foundations - Arts Cultures - U.S. Diversity**

#### **Knowledge Student Learning Outcomes**

1. Explain principles and questions that define the arts and analysis of formal elements of works of art.
2. Explain historical trajectories and consequences, worldviews, languages, and/or ways of life of diverse cultures within the United States.
3. Explain how social constructions of ethnicity/race and at least one of the following social attributes shape group and individual identities: gender, class, abilities, age, sexual orientation, religion, or common history.
4. Explain how meaning in the arts is created and interpreted.
5. Explain historical and cultural contexts for artists and their works.
6. Explain how individual and systemic racism affect those who are discriminated against and those who discriminate against others in the United States.

#### **Essential Skills Student Learning Outcomes**

1. Oral Communication: Effectively prepare and deliver a formal oral presentation.
  - Organizes the presentation in a clear, consistent, and cohesive manner, while also stating a thesis that is compelling, precisely stated, appropriately repeated, and strongly linked to the supporting material.
  - Uses language and delivery techniques that make the presentation compelling and the speaker appears polished and confident.
  - Uses a variety of supporting materials that significantly enhances the presentation.
2. Written Communication: Write effectively for multiple purposes and audiences.
  - Uses writing skills to develop content that is relevant and compelling within the disciplinary field(s).
  - Supports statements with reasoning and evidence from sources that are credible and appropriate within the disciplinary field(s) for a particular audience, purpose, and task.
  - Uses words, phrases, sentences, and organizational structures typical of the task within the disciplinary field(s) to clearly and fluently communicate meaning to an intended reader.