



GRAND VALLEY STATE UNIVERSITY

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The General Education Program prepares students for informed citizenship, leading to responsible participation in local, national, and global, communities.

HSC 202 The Technological Revolution

Foundations - Historical Analysis Cultures - Global Perspectives

Knowledge Student Learning Outcomes

1. Explain how culture affects peoples efforts to understand, use, and survive in their environments, and how these efforts, in turn, affect culture.
2. Explain how causation, change, continuity, chronological thinking, based on comprehension of primary sources (textual, material, or both), shape historical analysis and interpretation.
3. Explain within a cultural context the worldviews, language, or ways of life of societies, nations, regions, or peoples located outside of the United States.
4. Evaluate a range of primary sources (textual, material, or both) as evidence of historical analysis and interpretation.
5. Recognize and evaluate historical analysis and interpretation in a variety of secondary sources.

Essential Skills Student Learning Outcomes

1. Critical Thinking: Comprehensively evaluate issues, ideas, artifacts, or events before forming a conclusion.
 - States issues, ideas, artifacts, or events clearly and describes them comprehensively.
 - Develops a position or interpretation, based on evidence, that thoroughly takes into account the complexities of an issue, idea, artifact, or event, the limits of the position or interpretation, and other points of view.
 - Develops conclusions, implications, and consequences that are logical and reflect an informed evaluation based on strength of evidence.
2. Information Literacy: Identify the need for information; access, evaluate, and use information effectively, ethically, and legally.
 - Defines the scope of the research question or thesis with clarity and appropriate depth.
 - Accesses information by using effective, well-designed search strategies and the most relevant research tools.
 - Chooses a variety of quality sources appropriate to the scope and discipline of the research question, incorporating seminal works and essential theorists/thinkers by using multiple evaluative criteria.
 - Organizes and synthesizes information from sources to fully achieve the intended purpose, with clarity and depth. Completely and accurately cites all information sources used.