



GRAND VALLEY STATE UNIVERSITY

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The General Education Program prepares students for informed citizenship, leading to responsible participation in local, national, and global, communities.

CLA 121 Greek Civilization

Foundations - Historical Analysis

Knowledge Student Learning Outcomes

1. Describe how causation, change, continuity, and chronological thinking shape historical analysis and interpretation.
2. Evaluate a range of primary sources (textual, material, or both) as crucial evidence to engage in historical analysis and interpretation.
3. Recognize forms of historical analysis and interpretation in secondary sources.

Essential Skills Student Learning Outcomes

1. Ethical Reasoning: Apply ethical principles and codes of conduct to decision making.
 - Recognizes ethical issues when presented in a complex, multilayered (gray) context and can recognize interrelationships among the issues.
 - Applies ethical theories or concepts to a complex issue accurately and considers the full implications of the application.
 - States a position in-depth and effectively defends against other ethical perspectives.
2. Written Communication: Write effectively for multiple purposes and audiences.
 - Uses writing skills to develop content that is relevant and compelling within the disciplinary field(s).
 - Supports statements with reasoning and evidence from sources that are credible and appropriate within the disciplinary field(s) for a particular audience, purpose, and task.
 - Uses words, phrases, sentences, and organizational structures typical of the task within the disciplinary field(s) to clearly and fluently communicate meaning to an intended reader.