



2024-25 School Performance Report

University Prep Science and Math Middle School



www.gvsu.edu

5100 John R Street
Detroit, MI 48202

Grades Served: 6 - 8

Contract Grades: 6 - 8

Year Opened: 2008

School's Mission: We Prepare students for success in life.

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Current Contract Term Length

10 years

Contract Expiration Year

2028

Educational Service Provider

Detroit 90/90

Board Members

| Name | Board Role | Appointed | Term Ends |
|----------------|------------|-------------------|---------------|
| Joseph Aristeo | President | February 14, 2014 | June 30, 2026 |
| A'jene Maxwell | Director | October 24, 2025 | June 30, 2027 |
| Denise Lewis | Director | November 4, 2011 | June 30, 2026 |
| Donald Tuski | Director | April 24, 2020 | June 30, 2026 |
| Edward Parks | Director | April 28, 2006 | June 30, 2027 |
| Karen Obsniuk | Director | November 6, 2015 | June 30, 2028 |
| Linda Forte | Director | November 5, 2021 | June 30, 2028 |
| Michael Porter | Director | July 11, 2025 | June 30, 2028 |
| Sean de Four | Director | October 24, 2025 | June 30, 2027 |



2024-25 School Performance Overview

Compliance Reporting Condition: **Meets Standard**

Financial Reporting Condition: **Does Not Meet***

Academic Achievement:

M-STEP/PSAT: **Exceeds Standard**

Academic Growth:

English Language Arts (ELA): **Exceeds Standard**

Mathematics (Math): **Exceeds Standard**

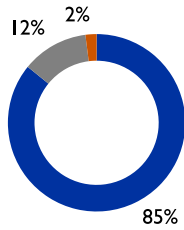
*Due to the a vendor error, late audit submission occurred.

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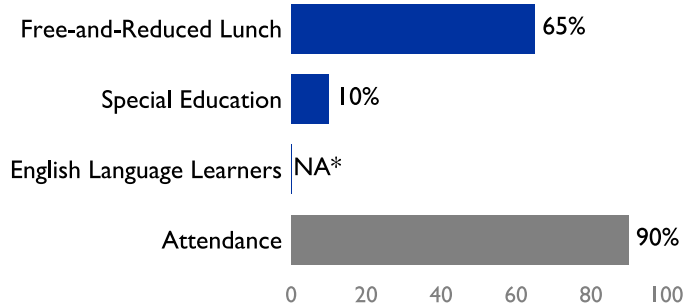
School Characteristics

Student Resident Districts

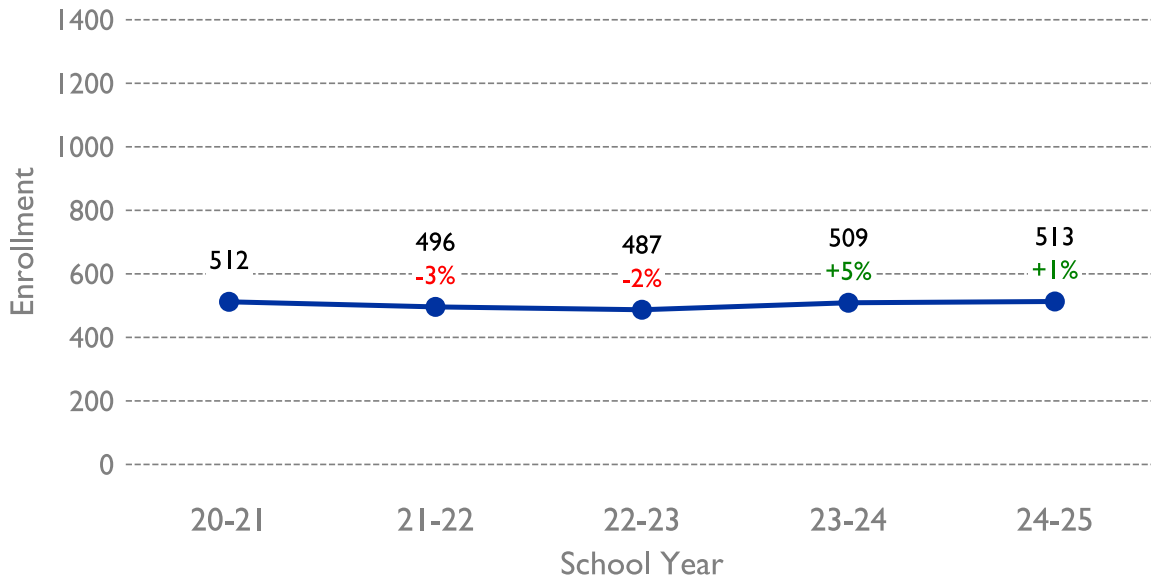


- Detroit Public Schools Community District
- Others
- Harper Woods, The School District of the City of

Subgroup Enrollment and Attendance



5 Year Enrollment Trend



Enrollment by Grade and Year

| Grade Level | 20-21 | 21-22 | 22-23 | 23-24 | 24-25 |
|--------------|------------|------------|------------|------------|------------|
| 6 | 146 | 160 | 151 | 164 | 166 |
| 7 | 181 | 148 | 156 | 178 | 171 |
| 8 | 185 | 188 | 180 | 167 | 176 |
| Total | 512 | 496 | 487 | 509 | 513 |
| | 20-21 | 21-22 | 22-23 | 23-24 | 24-25 |

* Data suppression

** Refer to year opened on cover

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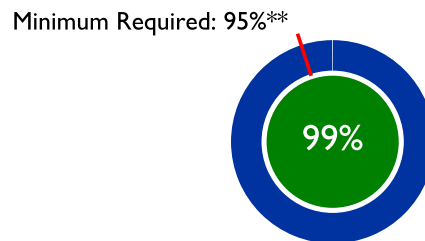
Roster of Statistically Similar Schools

| Distance in Miles | Peer School Name |
|-------------------|---|
| 0.72 | Spain Elementary-Middle School |
| 0.90 | University Preparatory Art & Design Middle/High |
| 1.52 | The James and Grace Lee Boggs School |
| 1.99 | Holbrook School |
| | |
| | |
| | |
| | |
| | |

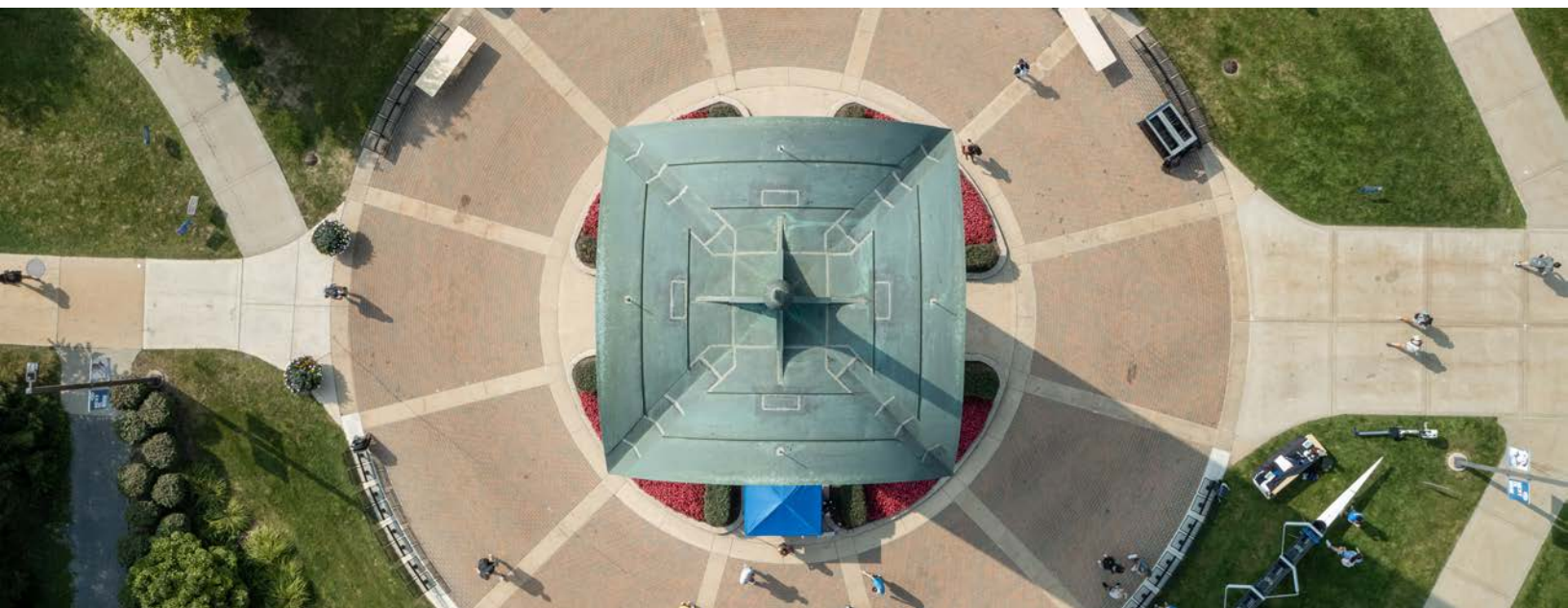
School Index



Assessment Participation



MDE Designated Support Category:
Universal Support



*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

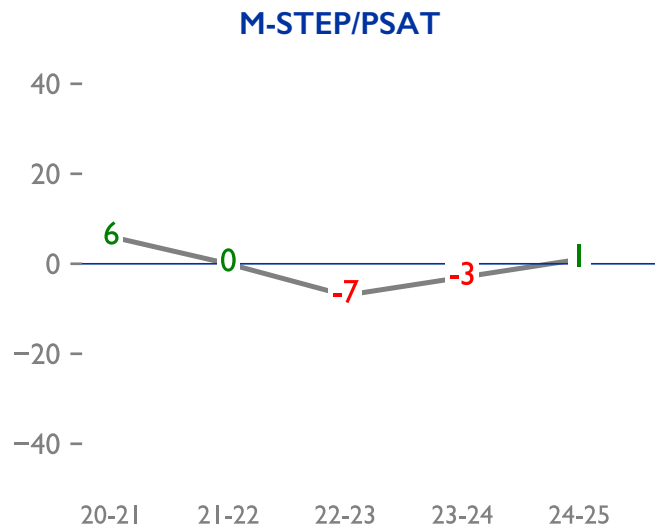
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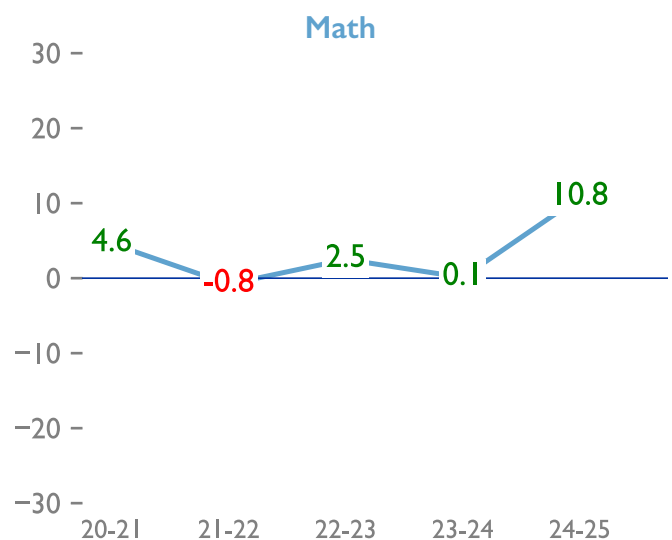
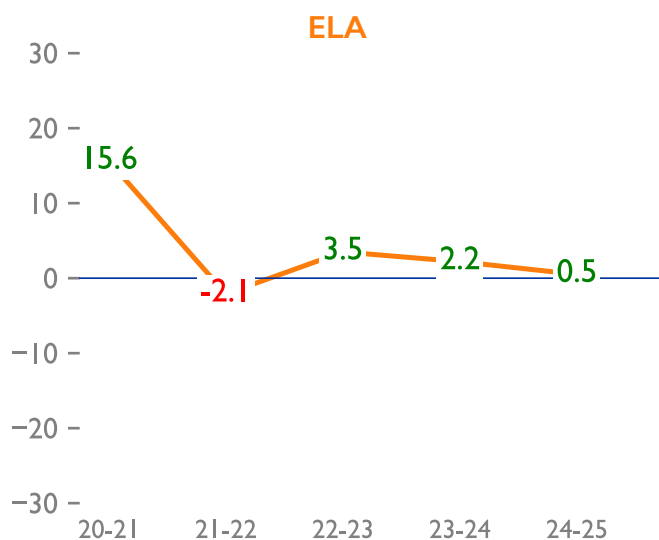
Charter Contract Academic Performance Trends

Academic outcomes are measured over time are the leading factor in any charter contract renewal recommendation to the GVSU Board of Trustees. GVSU recommends that boards and schools engage in conversations to see if the school has made meaningful, measurable progress toward its educational and other charter contract goals. See Appendix for explanation on calculations.

Achievement Performance Compared to Peer Schools Over Time



Growth Performance Compared to Peer Schools Over Time



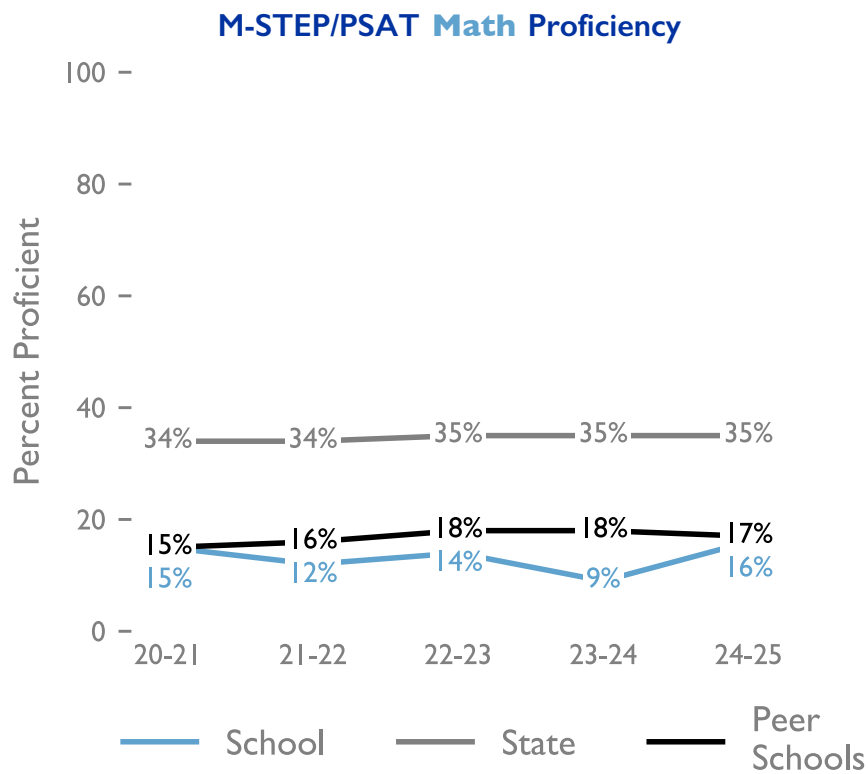
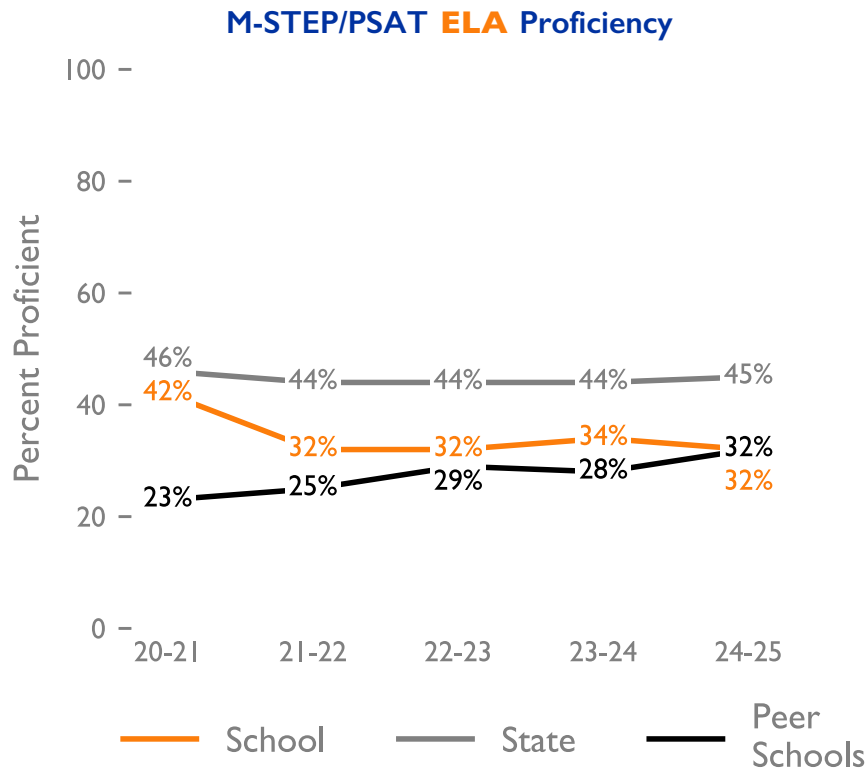
Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data suppression

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M-STEP Proficiency Trends by Subject



* Data suppression

Appendix

Academic Achievement:

As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready. Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically similar to the school.

● **Exceeds Standards:**

the overall proficiency rate for all M-STEP & PSAT tested subjects and/or SAT total score of the academy is higher than the average overall proficiency rate of statistically similar schools.

● **Meets Standards:**

the overall proficiency rate for all M-STEP & PSAT tested subjects and/or SAT total score of the academy is the same as the average overall proficiency rate of statistically similar schools.

● **Does Not Meet Standards:**

the overall proficiency rate for all M-STEP & PSAT tested subjects and/or SAT total score of the academy is lower than the average overall proficiency rate of statistically similar schools.

Academic Growth:

As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank. Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically similar to the school.

● **Exceeds Standards:**

for the content area, the overall SGP of the academy is higher than the average SGP of statistically similar schools.

● **Meets Standards:**

for the content area, the overall SGP of the academy is the same as the average SGP of statistically similar schools.

● **Does Not Meet Standards:**

for the content area, the overall SGP of the academy is lower than the average SGP of statistically similar schools.

Compliance Reporting Condition Definitions:

● **Exceeds Standards:**

At least 95% of board and school documents (combined) submitted to Epicenter on time

● **Meets Standards:**

At least 85% of board and school documents (combined) submitted to Epicenter on time

● **Does Not Meet Standards:**

Less than 85% board and school documents (combined) submitted to Epicenter on time

Appendix

Financial Condition Definitions:

- **Exceeds Standards:**
 Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses
- **Meets Standards:**
 Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses
- **Does Not Meet Standards:**
 Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

Michigan State Tests by Grade

| Subject | Grade(s) | Test |
|-----------------------------|----------|--------|
| English Language Arts (ELA) | 3 – 7 | M-STEP |
| | 8 | PSAT |
| | 11 | SAT |
| Mathematics (Math) | 3 – 7 | M-STEP |
| | 8 | PSAT |
| | 11 | SAT |
| Social Studies | 5, 8, 11 | M-STEP |
| Science | 5, 8, 11 | M-STEP |