



# 2024-25 School Performance Report

## Lincoln-King Adams-Young Academy High School (Grove Campus)



[www.gvsu.edu](http://www.gvsu.edu)

13436 Grove Street  
Detroit, MI 48235

Grades Served: 9 - 12

Contract Grades: 9 - 12

Year Opened: 2019

**School's Mission:** Prepare our students to live the Complete Life, a virtuous life, a life of excellence, in the unfolding of the American Promise.

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### Current Contract Term Length

5 years

### Contract Expiration Year

2026

### Educational Service Provider

Cornerstone Education Group

### Board Members

| Name             | Board Role | Appointed      | Term Ends     |
|------------------|------------|----------------|---------------|
| Horace Sheffield | President  | June 25, 2021  | June 30, 2026 |
| Lawrence Baker   | Director   | April 29, 2022 | June 30, 2028 |
| Michael Dixon    | Director   | June 25, 2021  | June 30, 2027 |
| Michael Mortimer | Director   | April 29, 2022 | June 30, 2026 |
| vacant seat      | Director   |                | June 30, 2027 |



## 2024-25 School Performance Overview

Compliance Reporting Condition: **Does Not Meet**

Financial Reporting Condition: **Does Not Meet**

### Academic Achievement:

SAT: **Exceeds Standard**

### Academic Growth:

English Language Arts (ELA): **Exceeds Standard**

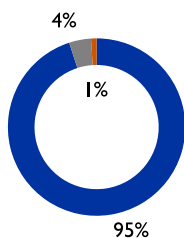
Mathematics (Math): **Does Not Meet Standard**

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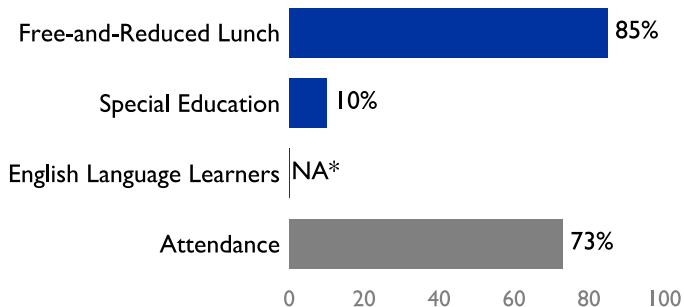
### School Characteristics

#### Student Resident Districts

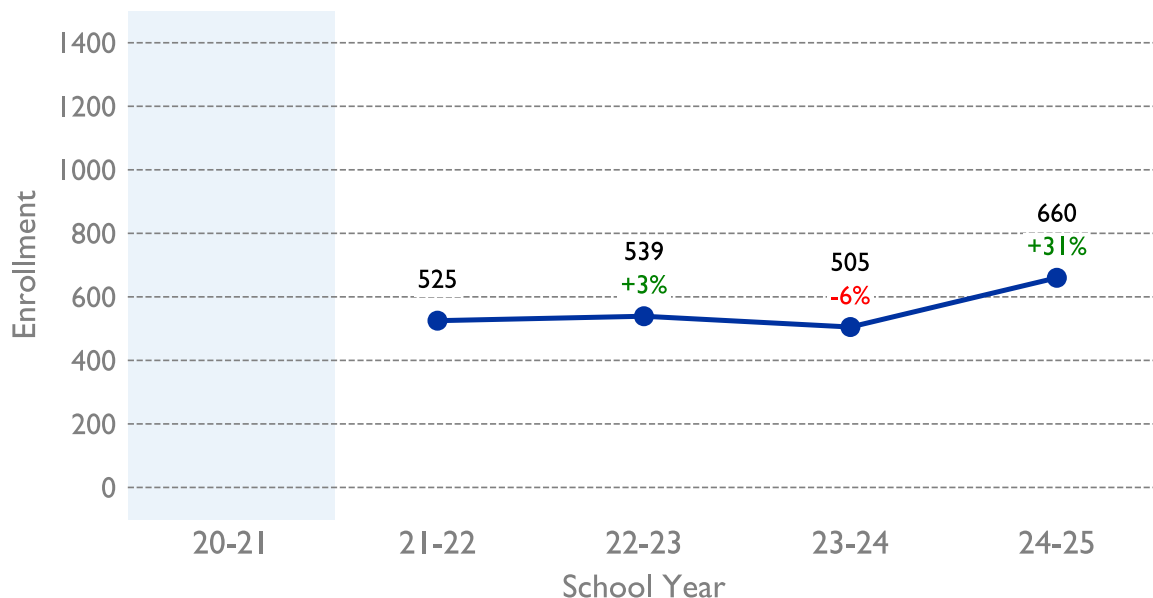


- Detroit Public Schools Community District
- Others
- Highland Park City Schools

#### Subgroup Enrollment and Attendance



#### 5 Year Enrollment Trend



#### Enrollment by Grade and Year

| Grade Level  | 20-21 | 21-22      | 22-23      | 23-24      | 24-25      |
|--------------|-------|------------|------------|------------|------------|
| 6            |       | 69         |            |            |            |
| 7            |       | 69         |            |            |            |
| 8            |       | 84         |            |            |            |
| 9            |       |            | 155        | 137        | 197        |
| 10           |       |            | 129        | 136        | 185        |
| 11           |       | 157        | 113        | 130        | 145        |
| 12           |       | 146        | 142        | 102        | 133        |
| <b>Total</b> | **    | <b>525</b> | <b>539</b> | <b>505</b> | <b>660</b> |

\* Data suppression

\*\* Refer to year opened on cover

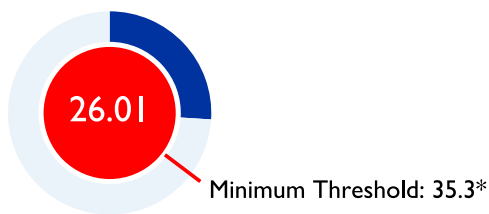
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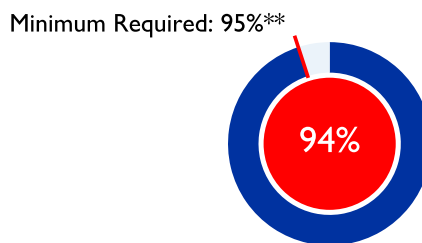
### Roster of Statistically Similar Schools

| Distance in Miles | Peer School Name                     |
|-------------------|--------------------------------------|
| 0.73              | Randolph Career and Technical Center |
| 0.87              | Jerry L. White Center                |
| 0.96              | Mumford High School                  |
| 1.40              | Old Redford Academy - High           |
|                   |                                      |
|                   |                                      |
|                   |                                      |
|                   |                                      |
|                   |                                      |
|                   |                                      |

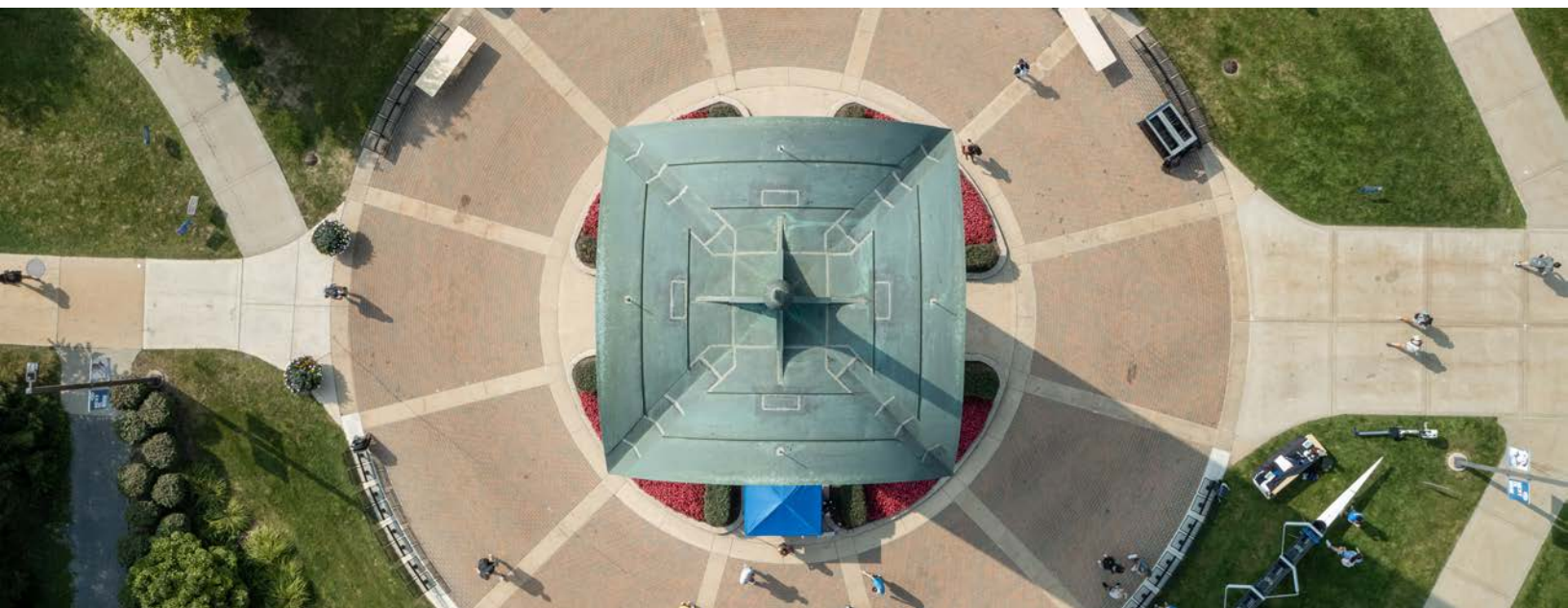
### School Index



### Assessment Participation



MDE Designated Support Category:  
Comprehensive Support and Improvement



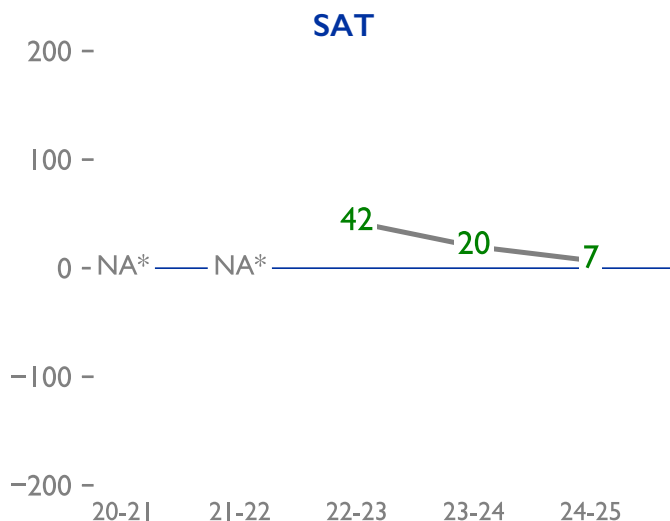
\*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

\*\*Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the “number assessed” field in the spring (May) assessment results file divided by the “number enrolled” in the spring (Feb) audited student counts file.

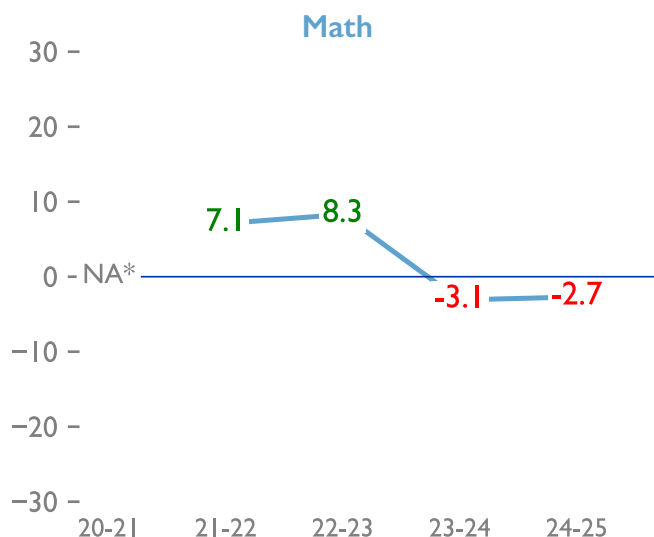
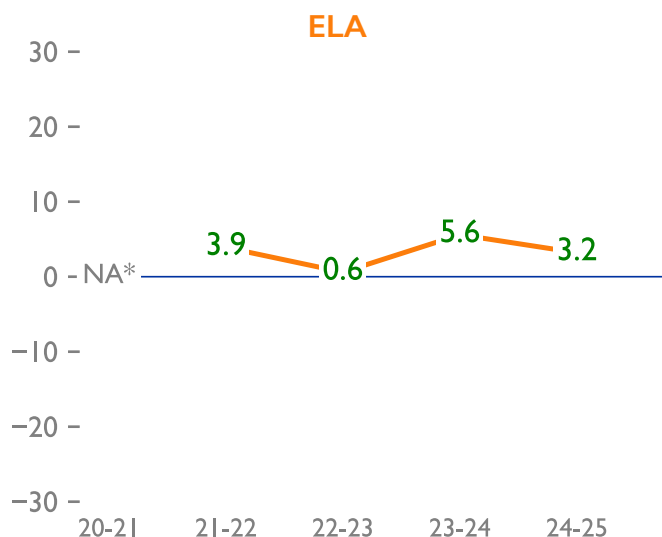
### Charter Contract Academic Performance Trends

Academic outcomes are measured over time and are the leading factor in any charter contract renewal recommendation to the GVSU Board of Trustees. GVSU recommends that boards and schools engage in conversations to see if the school has made meaningful, measurable progress toward its educational and other charter contract goals. See Appendix for explanation on calculations.

### Achievement Performance Compared to Peer Schools Over Time



### Growth Performance Compared to Peer Schools Over Time

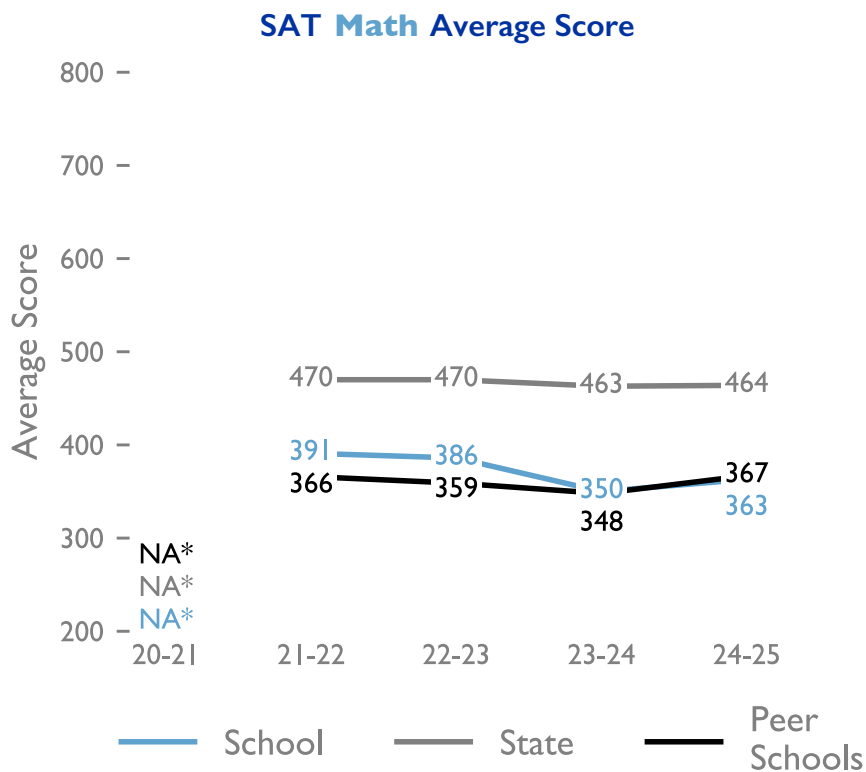
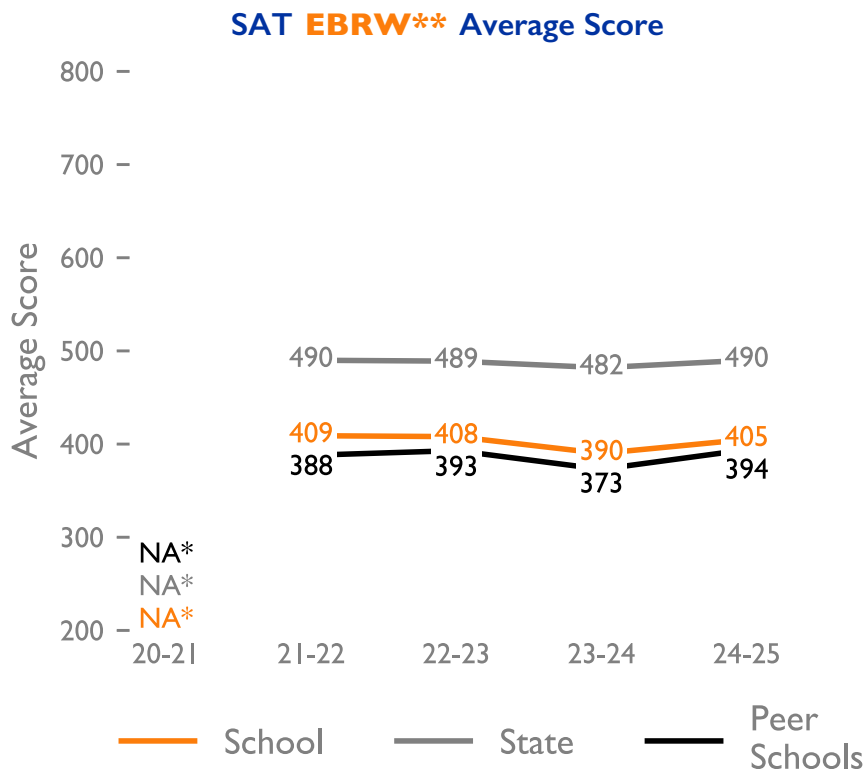


Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

\* Data suppression

\*\* Evidence-Based Reading and Writing

### SAT Average Score Trends by Subject



\* Data suppression

\*\* Evidence-Based Reading and Writing

### Appendix

#### Academic Achievement:

As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready. Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically similar to the school.

● **Exceeds Standards:**

the overall proficiency rate for all M-STEP & PSAT tested subjects and/or SAT total score of the academy is higher than the average overall proficiency rate of statistically similar schools.

● **Meets Standards:**

the overall proficiency rate for all M-STEP & PSAT tested subjects and/or SAT total score of the academy is the same as the average overall proficiency rate of statistically similar schools.

● **Does Not Meet Standards:**

the overall proficiency rate for all M-STEP & PSAT tested subjects and/or SAT total score of the academy is lower than the average overall proficiency rate of statistically similar schools.

#### Academic Growth:

As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank. Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically similar to the school.

● **Exceeds Standards:**

for the content area, the overall SGP of the academy is higher than the average SGP of statistically similar schools.

● **Meets Standards:**

for the content area, the overall SGP of the academy is the same as the average SGP of statistically similar schools.

● **Does Not Meet Standards:**

for the content area, the overall SGP of the academy is lower than the average SGP of statistically similar schools.

#### Compliance Reporting Condition Definitions:

● **Exceeds Standards:**

At least 95% of board and school documents (combined) submitted to Epicenter on time

● **Meets Standards:**

At least 85% of board and school documents (combined) submitted to Epicenter on time

● **Does Not Meet Standards:**

Less than 85% board and school documents (combined) submitted to Epicenter on time

## Appendix

**Financial Condition Definitions:**

- **Exceeds Standards:**  
 Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses
- **Meets Standards:**  
 Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses
- **Does Not Meet Standards:**  
 Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

### Michigan State Tests by Grade

| Subject                     | Grade(s) | Test   |
|-----------------------------|----------|--------|
| English Language Arts (ELA) | 3 – 7    | M-STEP |
|                             | 8        | PSAT   |
|                             | 11       | SAT    |
| Mathematics (Math)          | 3 – 7    | M-STEP |
|                             | 8        | PSAT   |
|                             | 11       | SAT    |
| Social Studies              | 5, 8, 11 | M-STEP |
| Science                     | 5, 8, 11 | M-STEP |