



TWO-YEAR REPORT ON PREPNET VIRTUAL ACADEMY

September 2022



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September 26, 2022

Michael F. Rice, Ph.D.
Superintendent of Public Instruction
Michigan Department of Education
608 W. Allegan St.
P.O. Box 30008
Lansing, MI 48909

Gary Randall
Clerk
Michigan House of Representatives
State Capitol
P.O. Box 30014
Lansing, MI 48909-7514

Margaret O'Brien
Secretary of the Senate
Michigan Senate
State Capitol
P.O. Box 30036
Lansing, MI 48909-7536

Dear Superintendent Rice, Clerk Randall, and Secretary O'Brien:

Section 553a(5) of the Revised School Code, 1976 PA 451 requires that: "[a]t the end of a cyber school's second complete school year of operations, the authorizing body of a school of excellence that is a cyber school shall submit to the superintendent of public instruction and the legislature, in the form and manner prescribed by the superintendent of public instruction, a report detailing the operation of the cyber school, providing statistics of pupil participation and academic performance, and making recommendations for any further statutory or rule change related to cyber schools and online learning in this state."

Grand Valley State University ("GVSU") is the authorizing body of PrepNet Virtual Academy ("Academy"), which is a public cyber school. Founded in 2020, the Academy was initially authorized to meet what was, at that time, an emerging need for sustainable online education borne from the COVID-19 pandemic. It began small and, as many other public schools transitioned from remote to in-person instruction, grew to meet the needs of families who preferred an online experience for their children's education. We are proud of the progress that PrepNet Virtual Academy has made in meeting this need.

This report documents the Academy's progress in its first two years of operation and is submitted in fulfillment of the above-referenced section. The Academy's continued progress is continuously monitored and annually evaluated by the GVSU Charter Schools Office ("CSO"). Its most recent annual report, as well as a copy of its charter contract with GVSU, is available online at <http://www.gvsu.edu/cso>.

Do not hesitate to let me know if you or any members of the Michigan House or Senate have any questions about this report. We are happy to provide additional information upon request.

Sincerely,

A handwritten signature in black ink, appearing to be 'DC' followed by a stylized flourish.

Don Cooper
Assistant Vice President for Charter Schools

Section I: School Information

Summary: PrepNet Virtual Academy was created to provide an additional educational choice for two primary student groups with different unmet needs: those currently enrolled in a PrepNet/National Heritage Academies partner school who desired a virtual option, and others across the state who are interested in a rigorous academic program of study in a virtual setting. The Academy seeks to be a desirable choice for families across the state looking for unique ways to meet their child's educational needs.

2021-2022 Highlights:

- 100% of the Academy's graduating class was accepted to at least one college or university.
- The Academy offered students multiple opportunities to meet in person to participate in environmental science and robotics programming.
- Students participated in advisory groups, where they were able to increase communication skills while setting academic goals.

School Information:

Grade Configuration: Kindergarten through 12th grade general education program

Charter Contract: July 1, 2020 to June 30, 2025 (Five-year period)

Education Service Provider: National Heritage Academies, Inc. (formerly PrepNet LLC)
<http://www.nhaschools.com>

Mailing Address and Contact Information:

3850 Broadmoor Ave SE
Grand Rapids, MI 49512

Office: (313) 296-1499
Fax: (313) 447-2351

Website: <http://www.prepnetschools.com/schools/prepnet-virtual-Academy/en>

School Leaders: Melissa VanKlomben (K-5), Danielle Gut (6-12)

Governing Board:

Kristin Beltzer, president; term expires June 30, 2025
Mark Johnson, vice president; term expires June 30, 2023
Kendell Joseph, treasurer; term expires June 30, 2025
Margaret Lancaster, secretary; term expires June 30, 2023
Jami Jo Lomonaco, director; term expires June 30, 2024

Board Meeting Information and Documents: <https://www.prepnetschools.com/schools/prepnet-virtual-Academy/en/school-board>

Section II: Enrollment and Demographics

Enrollment: The Academy grew substantially between its first and second years of operation. Growth is expected to continue into its third year with the addition of 789 seats distributed across all grades. Enrollment by grade is shown in Table 1.

Table 1: Enrollment by Grade			
Grade	2020-21	2021-22	2022-23 (Offered)
Pre-K		1	
K		111	150
1		118	200
2		135	200
3		133	200
4		139	200
5		125	200
6		138	200
7	9	116	200
8	9	142	200
9	8	109	200
10	6	60	120
11	1	29	60
12		10	25
Total	33	1,366	2,155
Sources: Michigan's Center for Educational Performance and Information, Student Count for PrepNet Virtual Academy, All Grades and All Students (2020-21 and 2021-22). https://www.mischooldata.org/student-enrollment-counts-report/ (accessed 6/7/2022); 2022-23 Offered Seat Schedule as submitted to the CSO.			

Retention and Graduation: A total of 16 out of the 33 students (48.5%) enrolled in the Academy's inaugural school year in 2020-21.¹

The Academy graduated its first class of students in the spring of 2022. A total of five students were enrolled in 12th grade at the end of the 2021-22 school year. All five (100%) graduated.²

¹ Sources: Michigan Student Data System (MSDS), Comparison of enrollments from Fall of 2020 to Fall of 2021 general collection, All Grades and All Students (2020 and 2021) (accessed Sep 13, 2022).

² Source: Graduation count and rate reported as reported by PrepNet Virtual Academy to the CSO on September 13, 2022.

Demographics: Demographic characteristics of the Academy's 2021-22 student population are summarized in Tables 2, 3, and 4. While enrollment by gender is roughly comparable to state averages and enrollment in all other cyber schools, the Academy educates a higher percentage of African American students and students eligible for free- or reduced-priced lunch, and a lower percentage of students receiving special education services, than either the state average and all other cyber schools.

Table 2: Enrollment by Gender, 2021-22 Academic Year		
Entity	Male	Female
Academy	682 (49.96%)	683 (50.04%)
State	741,417 (51.36%)	702,039 (48.64%)
Other Cyber Schools	8,241 (49.2%)	8,526 (50.8%)
Source: Michigan's Center for Educational Performance and Information, Student Count for PrepNet Virtual Academy, State and Other Cyber Schools, All Grades and Gender (2021-22). https://www.mischooldata.org/student-enrollment-counts-report/ (accessed 6/7/2022)		

Table 3: Enrollment by Race, 2021-22 Academic Year							
	American Indian	Asian	African American	Hispanic	Hawaiian	Two or More	White
Academy	6 (0.4%)	66 (4.8%)	727 (53.3%)	134 (9.8%)	0 (0%)	183 (13.4%)	249 (18.2%)
State	8,544 (0.59%)	50,455 (3.5%)	259,528 (17.98%)	125,158 (8.67%)	1,272 (0.09%)	70,928 (4.91%)	927,571 (64.26%)
Other Cyber Schools	95 (0.6%)	228 (1.4%)	3948 (23.5%)	1631 (9.7%)	16 (0.1%)	1346 (8%)	9503 (77.1%)
Source: Michigan's Center for Educational Performance and Information, Student Count for PrepNet Virtual Academy, State and Other Cyber Schools, All Grades and Race/Ethnicity (2021-22). https://www.mischooldata.org/student-enrollment-counts-report/ (accessed 6/7/2022)							

Table 4: Students Eligible for Free- or Reduced-Priced Lunch and Special Education Status, 2021-22 Academic Year		
	F/RL Eligible	Special Education Status
PrepNet Virtual	1,041 (76%)	92 (7%)
State	746,740 (51.73%)	194,514 (13.48%)
Other Cyber Schools	12,319 (71%)	2,318 (13.8%)
Source: Michigan's Center for Educational Performance and Information, Student Count for PrepNet Virtual Academy, State and Other Cyber Schools, All Grades and Economically Disadvantaged/Students with Disabilities (2021-22). https://www.mischooldata.org/student-enrollment-counts-report/ (accessed 6/7/2022)		

Resident District: The district that is home to the largest portion of the Academy’s students is the Detroit Public Schools Community District.

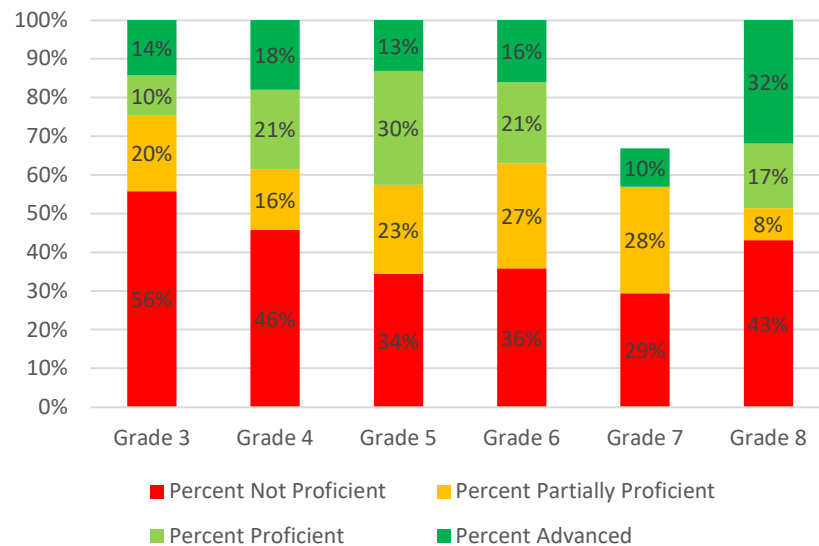
Table 5: Total Enrollment by Resident District, 2021-22 Academic Year, Top 10 Districts Ranked		
Resident District	Total Students from District Enrolled	Percent of Academy Enrollment
DPS Comm. District	342	25%
Grand Rapids	73	5%
Taylor	42	3%
Pontiac	40	3%
Romulus	38	3%
Lansing	37	3%
Plymouth-Canton	33	2%
Ypsilanti	33	2%
Wayne-Westland	32	2%
Battle Creek	30	2%
All Other Districts	672	49%
Source: Michigan’s Center for Educational Performance and Information, Schools of Choice and Other Non-Resident Enrollments, PrepNet Virtual Academy, All Grades, All Students and All Other Residents (2021-22) https://www.mischooldata.org/schools-of-choice-and-other-non-resident-enrollments/ (accessed 6/7/2022)		

A complete list of resident districts is included in Appendix A.

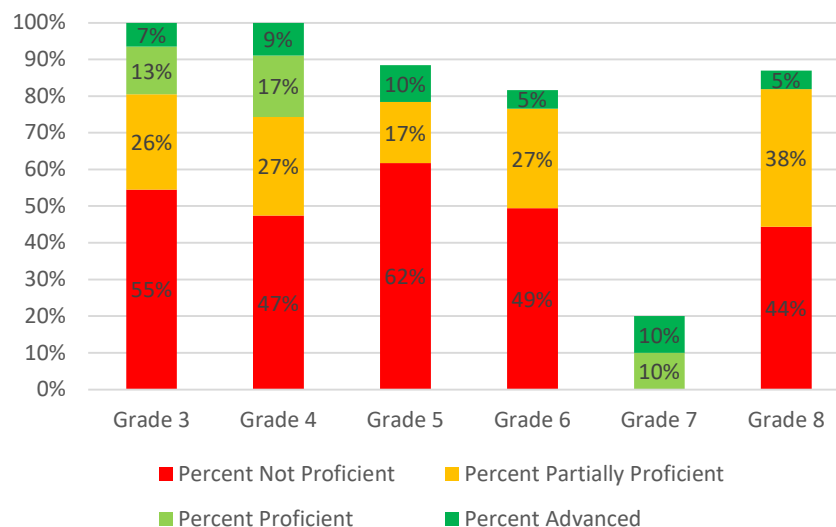
Section III: Academic Results

M-STEP and PSAT Results: As a public school, the Academy administers the State of Michigan’s suite of assessments. This includes the Michigan Student Test of Educational Progress (“M-STEP”) and PSAT, as applicable. Due to the Academy’s grade-level configuration and its enrollment in its first year of operation, 2021 M-STEP data is not available. Graphs 1 and 2 present the Academy’s 2022 M-STEP and PSAT results in English language arts (“ELA”) and math.

Graph 1: Grades 3-7 M-STEP ELA and Grade 8 P-SAT ELA Results, Spring 2022



Graph 2: Grades 3-7 M-STEP Math and Grade 8 P-SAT Math Results, Spring 2022



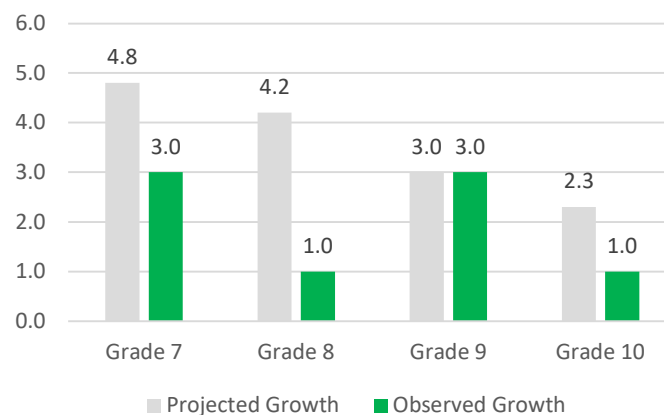
Source: Michigan’s Center for Educational Performance and Information, [Chart showing Proficiency Levels on M-STEP (3-7) and PSAT (8) ELA and Math]. Proficiency for PrepNet Virtual Academy by Grades on ELA and Math for All Students (2021-22). <https://www.mischooldata.org/grades-3-8-state-testing-includes-psat-data-proficiency/> (accessed Sep 1, 2022)

SAT Results: Part of the state’s system of assessments is the Michigan Merit Exam, the core of which is the SAT. The below table present the Academy’s 2022 SAT results.

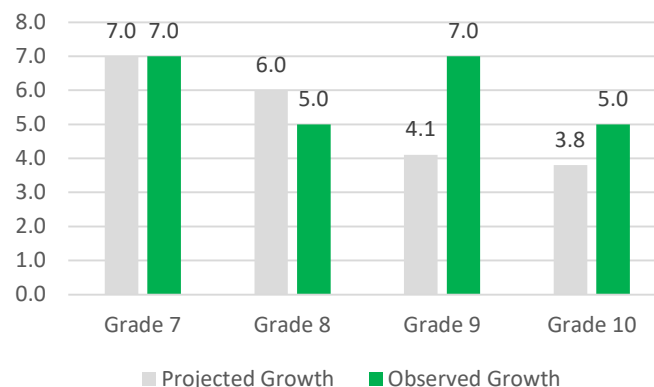
Table 6: SAT Results, Spring 2022		
Reading and Writing	Math	Total Score
485.3	462.4	947.6
Source: Michigan’s Center for Educational Performance and Information, College Readiness benchmarks on the SAT standardized test in Evidence-Based Reading and Writing (EBRW), Mathematics, and Total Score for PrepNet Virtual Academy, All Students (2021-22). https://www.mischooldata.org/college-readiness/ (accessed Sep 1, 2022)		

Benchmark Assessment Data: State law requires each public school to administer a state-designated benchmark assessment at the beginning and end of each academic year to measure the Academy’s student growth relative to projected student growth. The Academy administers the NWEA Measurement of Academic Progress (“MAP”) test. Graphs 3 and 4 present these test results.

Graph 3: Grades 7-10 NWEA MAP Reading Results, 2021-22 Academic Year



Graph 3: Grades 7-10 NWEA Math Reading Results, 2021-22 Academic Year



Source: 2021-22 NWEA MAP Test Results, as submitted to the CSO.

Annual Education Goals: State law requires each district and charter school to adopt educational goals. Appendix B contains the Academy’s 2021-22 goals and final status on progress toward these goals.

Section IV: Budget and Finance

The Academy operates in compliance with all applicable law governing the adoption and administration of its budget. During its existence the Academy has demonstrated positive fiscal stewardship through its management of increasing revenues. The tables below show the Academy's general fund revenues and expenditures.

Tables 7a-7c: General Fund Revenue, FYs 2020-2021 to FY 2022-23 (Anticipated)

Table 7a: FY 2020-2021	
<i>Category</i>	<i>Budgeted Amount</i>
State Aid	\$825,585
Other State Sources	\$46,638
Local Sources	-
Federal Grants	\$18,000
Private Sources	\$9,300
Contribution from ESP	\$152,992
Total Revenues and Transfers	\$1,052,515

Table 7b: FY 2021-22	
<i>Category</i>	<i>Budgeted Amount</i>
State Aid	\$6,064,957
Other State Sources	\$414,468
Local Sources	-
Federal Grants	\$306,156
Private Sources	\$48,680
Contribution from ESP	-
Total Revenues and Transfers	\$6,834,261

Table 7c: FY 2022-23	
<i>Category</i>	<i>Budgeted Amount</i>
State Aid	\$15,960,772
Other State Sources	\$1,258,964
Local Sources	-
Federal Grants	\$1,221,058
Private Sources	\$102,495
Contribution from ESP	-
Total Revenues and Transfers	\$18,543,289

Tables 8a-8c: General Fund Expenditures, FYs 2020-2021 to FY 2022-23 (Anticipated)

Table 8a: FY 2020-2021	
<i>Category</i>	<i>Budgeted Amount</i>
Instruction: Basic Instruction	\$499,476
Instruction: Added Needs	\$83,084
Instruction: Special Education	\$17,479
Support Services (“SS”): Pupil Services	\$27,536
SS: Instructional Staff Support	\$65,800
SS: Board of Education	\$18,308
SS: Executive Administration	\$79,160
SS: Grant Procurement	\$5,461
SS: School Admin-Office of Principal	\$109,608
SS: Other School Administration	\$38,001
SS: Business & Internal Services	\$46,565
SS: Central Services	\$27,926
Operations & Maintenance	\$34,111
Total Expenditures	\$1,052,515

Table 8b: FY 2021-22	
<i>Category</i>	<i>Budgeted Amount</i>
Instruction: Basic Instruction	\$2,206,726
Instruction: Added Needs	\$739,808
Support Services (“SS”): Pupil Services	\$103,671
SS: Instructional Staff Support	\$764,921
SS: General Administration	\$361,129
SS: School Administration	\$1,825,850
SS: Business & Internal Services	\$136,164
SS: Central Services	\$610,374
SS: Operations & Maintenance	\$85,618
Total Expenditures	\$6,834,261

Table 8c: FY 2022-23	
<i>Category</i>	<i>Budgeted Amount</i>
Instruction: Basic Instruction	\$7,009,176
Instruction: Added Needs	\$2,721,097
Support Services (“SS”): Pupil Services	\$691,810
SS: Instructional Staff Support	\$2,445,753
SS: General Administration	\$763,166
SS: School Administration	\$2,685,180
SS: Business & Internal Services	\$174,225
SS: Central Services	\$1,816,883
SS: Operations & Maintenance	\$230,600
SS: Pupil Transportation Services	\$5,400
Total Expenditures	\$18,543,288

Table 8a: FY 2020-2021(Con't)		Table 8b: FY 2021-22 (Con't)		Table 8c: FY 2022-23 (Con't)	
<i>Category</i>	<i>Budgeted Amount</i>	<i>Category</i>	<i>Budgeted Amount</i>	<i>Category</i>	<i>Budgeted Amount</i>
Excess of Revenues over Expenditures	\$0	Excess of Revenues over Expenditures	\$0	Excess of Revenues over Expenditures	\$0
Transfer Between Funds	\$0	Transfer Between Funds	\$0	Transfer Between Funds	\$0
Fund Balance, Beginning of the Year	-	Fund Balance, Beginning of the Year	-	Fund Balance, Beginning of the Year	\$7,622
Current Fund Balance	-	Current Fund Balance	\$0	Current Fund Balance	\$7,622

Sources: PrepNet Virtual Academy initial approved budgets, FYs 2021-22 to 2022-23, as submitted to the CSO.

Section V: Charter Contract Oversight

Educational Goals: Applicable law and the charter contract require that “increases in academic achievement for all groups of pupils as measured by assessments and other objective criteria [are] the most important factor in the decision of whether or not to renew the contract.” MCL 380.503(6)(h). The educational goals provide a framework for measuring progress toward this expectation. Those goals are:

Academic Achievement. As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready. Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically similar to the school.

Academic Growth. As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank. Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically similar to the school.

The Academy’s progress toward those goals is presented in Table 9. Peer comparator schools are included in Appendix C. While not all measures are applicable to the Academy due to its age, this table is presented for comparability of school performance with other GVSU-authorized charter public schools.

Table 9: Progress Toward Educational Goals

2022 School Index NA	2021 ELA Student Growth %ile N/A ³	2021 Math Student Growth %ile N/A*
M-STEP Academic Trend 2020 N/A	M-STEP Academic Trend 2021 N/A	M-STEP Academic Trend 2022 1.2
2022 SAT Reading and Writing 485.3	2022 SAT Mathematics 462.4	2022 SAT Total Score 947.6
SAT Academic Trend 2020 N/A	SAT Academic Trend 2021 N/A	SAT Academic Trend 2022 67

Compliance Reporting: The Academy exceeds the CSO’s standards for reporting:

2020-2021: 97% of documents submitted on-time, 99% accurate.

2021-2022: 100% of documents submitted on-time and accurate.

Fiscal condition. The Academy exceeds the CSO’s standards through audit report, which was on-time, had an unqualified opinion, and contained no significant recommendations or findings.

³Student growth data was not available at the time this report was issued. For the Academy’s current School Performance Report, visit <http://www.gvsu.edu/cso>.

Section VI: Legislative Recommendations

Section 553a(5) of the Revised School Code, 1976 PA 451 requires the authorizing body to “mak[e] recommendations for any further statutory or rule change related to cyber schools and online learning in this state.”

The CSO does not have any recommendations at this time for either the Legislature’s or the Michigan Department of Education’s consideration.

Appendix A: Total Enrollment by Resident District, 2021-22 Academic Year, All Districts Ranked

Resident District	Total Students from District Enrolled	Percent of Academy Enrollment
Detroit Public Schools Community District	342	24.9%
Grand Rapids Public Schools	73	5.3%
Taylor School District	42	3.1%
Pontiac City School District	40	2.9%
Romulus Community Schools	38	2.8%
Lansing Public School District	37	2.7%
Plymouth-Canton Community Schools	33	2.4%
Ypsilanti Community Schools	33	2.4%
Wayne-Westland Community School District	32	2.3%
Battle Creek Public Schools	30	2.2%
Kalamazoo Public Schools	26	1.9%
Mount Clemens Community School District	23	1.7%
Van Buren Public Schools	23	1.7%
South Redford School District	22	1.6%
Flint, School District of the City of	20	1.5%
Saginaw, School District of the City of	20	1.5%
Wyoming Public Schools	19	1.4%
Northville Public Schools	17	1.2%
Southfield Public School District	16	1.2%
Muskegon, Public Schools of the City of	15	1.1%
Eastpointe Community Schools	14	1.0%
Redford Union Schools, District No. 1	14	1.0%
Jackson Public Schools	13	0.9%
Kentwood Public Schools	13	0.9%
Farmington Public School District	11	0.8%
Fitzgerald Public Schools	11	0.8%
Monroe Public Schools	11	0.8%
Muskegon Heights School District	11	0.8%
Roseville Community Schools	11	0.8%
Dearborn City School District	10	0.7%
Lincoln Consolidated School District	10	0.7%
Warren Consolidated Schools	10	0.7%
Waverly Community Schools	10	0.7%
Ann Arbor Public Schools	9	0.7%
Westwood Community School District	9	0.7%
Bridgeport-Spaulding Comm. School District	8	0.6%
Carman-Ainsworth Community Schools	8	0.6%
Livonia Public Schools School District	8	0.6%

Resident District	Total Students from District Enrolled	Percent of Academy Enrollment
Howell Public Schools	6	0.4%
Van Dyke Public Schools	6	0.4%
Allegan Public Schools	5	0.4%
Farwell Area Schools	5	0.4%
Forest Hills Public Schools	5	0.4%
Garden City Public Schools	5	0.4%
Holt Public Schools	5	0.4%
Port Huron Area School District	5	0.4%
Portage Public Schools	5	0.4%
Bangor Public Schools (Van Buren)	4	0.3%
Harper Woods, The School Dist. of the City of	4	0.3%
Crestwood School District	4	0.3%
Dowagiac Union School District	4	0.3%
Grand Ledge Public Schools	4	0.3%
Grandville Public Schools	4	0.3%
Greenville Public Schools	4	0.3%
Hamilton Community Schools	4	0.3%
Jefferson Schools (Monroe)	4	0.3%
Jenison Public Schools	4	0.3%
Kelloggsville Public Schools	4	0.3%
Kenowa Hills Public Schools	4	0.3%
Lakeview Sch. District (Calhoun)	4	0.3%
Marshall Public Schools	4	0.3%
Novi Community School District	4	0.3%
Oak Park, School District of the City of	4	0.3%
South Lake Schools	4	0.3%
South Lyon Community Schools	4	0.3%
Union City Community Schools	4	0.3%
Westwood Heights Schools	4	0.3%
Bay City School District	3	0.2%
Belding Area School District	3	0.2%
Chippewa Valley Schools	3	0.2%
Dundee Community Schools	3	0.2%
East Lansing School District	3	0.2%
Eaton Rapids Public Schools	3	0.2%
Grosse Pointe Public Schools	3	0.2%
Holland City School District	3	0.2%
Kent City Community Schools	3	0.2%
Northwest Community Schools	3	0.2%
Oakridge Public Schools	3	0.2%
River Rouge, School District of the City of	3	0.2%
Saginaw Township Community Schools	3	0.2%
Royal Oak Schools	3	0.2%

Resident District	Total Students from District Enrolled	Percent of Academy Enrollment
Utica Community Schools	3	0.2%
Waterford School District	3	0.2%
Anchor Bay School District	2	0.1%
Baldwin Community Schools	2	0.1%
Benton Harbor Area Schools	2	0.1%
Carrollton Public Schools	2	0.1%
Center Line Public Schools	2	0.1%
Clintondale Community Schools	2	0.1%
Colon Community School District	2	0.1%
Dearborn Heights School District #7	2	0.1%
Fowlerville Community Schools	2	0.1%
Fraser Public Schools	2	0.1%
Grand Blanc Community Schools	2	0.1%
Grand Haven Area Public Schools	2	0.1%
Hamtramck, School District of the City of	2	0.1%
Highland Park City Schools	2	0.1%
Kalkaska Public Schools	2	0.1%
Mattawan Consolidated School	2	0.1%
Michigan Center School District	2	0.1%
Midland Public Schools	2	0.1%
Mt. Pleasant City School District	2	0.1%
Onsted Community Schools	2	0.1%
Rockford Public Schools	2	0.1%
Roscommon Area Public Schools	2	0.1%
St. Johns Public Schools	2	0.1%
Traverse City Area Public Schools	2	0.1%
Tri County Area Schools	2	0.1%
Warren Woods Public Schools	2	0.1%
Atherton Community Schools	1	0.1%
Airport Community Schools	1	0.1%
Allendale Public Schools	1	0.1%
Alma Public Schools	1	0.1%
Bedford Public Schools	1	0.1%
Berkley School District	1	0.1%
Byron Area Schools	1	0.1%
Byron Center Public Schools	1	0.1%
Cadillac Area Public Schools	1	0.1%
Caledonia Community Schools	1	0.1%
Caro Community Schools	1	0.1%
Carson City-Crystal Area Schools	1	0.1%
Cedar Springs Public Schools	1	0.1%
Clarenceville School District	1	0.1%
Clio Area School District	1	0.1%

Resident District	Total Students from District Enrolled	Percent of Academy Enrollment
Comstock Park Public Schools	1	0.1%
Delton Kellogg Schools	1	0.1%
Ecorse Public Schools	1	0.1%
Evart Public Schools	1	0.1%
Fruitport Community Schools	1	0.1%
Godfrey-Lee Public Schools	1	0.1%
Gwinn Area Community Schools	1	0.1%
Harper Creek Community Schools	1	0.1%
Holton Public Schools	1	0.1%
Hudsonville Public School District	1	0.1%
Lakeview Community Schools (Montcalm)	1	0.1%
Lakewood Public Schools	1	0.1%
Lincoln Park, School District of the City of	1	0.1%
Linden Community Schools	1	0.1%
Lowell Area Schools	1	0.1%
Ludington Area School District	1	0.1%
Maple Valley Schools	1	0.1%
Marlette Community Schools	1	0.1%
Mason Public Schools (Ingham)	1	0.1%
Melvindale-North Allen Park Schools	1	0.1%
Milan Area Schools	1	0.1%
Niles Community Schools	1	0.1%
Onaway Area Community School District	1	0.1%
Otsego Public Schools	1	0.1%
Owosso Public Schools	1	0.1%
Pine River Area Schools	1	0.1%
Public Schools of Petoskey	1	0.1%
Richmond Community Schools	1	0.1%
Romeo Community Schools	1	0.1%
Saline Area Schools	1	0.1%
Sparta Area Schools	1	0.1%
Stockbridge Community Schools	1	0.1%
Three Rivers Community Schools	1	0.1%
Walled Lake Consolidated Schools	1	0.1%
Wayland Union Schools	1	0.1%
West Ottawa Public School District	1	0.1%
Western School District	1	0.1%
Whitehall District Schools	1	0.1%
Source: Michigan's Center for Educational Performance and Information, Schools of Choice and Other Non-Resident Enrollments, PrepNet Virtual Academy, All Grades, All Students and All Other Resident (2021-22) https://www.mischooldata.org/schools-of-choice-and-other-non-resident-enrollments/ (accessed 6/7/2022)		

Appendix B: 2021-22 Educational Goals



PrepNet Virtual Academy 2021-2022 Educational Goals

- Sec. 98b. (1) In order to receive state aid under this article for 2021-2022, a district must do all of the following:
- (a) By not later than the first meeting of the board that occurs in February of 2022 and by not later than the last day of the 2021-2022 school year, the district superintendent or chief administrator of the district, as applicable, shall present both of the following at a public meeting of the board:
 - (i) Subject to state and federal privacy laws, the results from benchmark assessments and local benchmark assessments, as applicable, administered under section 104a.
 - (ii) For each school operated by the district, each school's progress toward meeting the educational goals described in subdivision (d).
 - (b) The district shall ensure that the information presented under subdivision (a) is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
 - (c) The information presented under subdivision (a) must also be compiled into a report that the district shall make available through the transparency reporting link located on the district's website.
 - (d) The district shall ensure that, by not later than September 15, 2021, each school building leader of each school operated by the district, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2021-2022 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2021-2022 school year. All the following apply to the educational goals described in this subdivision:
 - (i) The goals must include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments or a local benchmark assessment, growth on a benchmark assessment or benchmark assessments or a local benchmark assessment described in subparagraph (ii) in the aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - (ii) The goals must include an assurance that the district shall select a benchmark assessment or benchmark assessments or a local benchmark assessment that are aligned to state standards and an assurance that the district shall administer the benchmark assessment or benchmark assessments or local benchmark assessment to all pupils as prescribed under section 104a to determine whether pupils are making meaningful progress toward mastery of these standards.
 - (iii) The goals must be measurable through a benchmark assessment or benchmark assessments or a local benchmark assessment described in subparagraph (ii).
 - (iv) For districts that provided instruction under an approved extended COVID-19 learning plan under section 98a, the goals must correlate to the educational goals that were included in the district's COVID-19 learning plan under section 98a for the 2020-2021 school year.
 - (e) In implementing a benchmark assessment system under section 104a, the district ensures that it is in compliance with section 104a(1)(f).

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District Name: PrepNet Virtual Academy

District Code: 41931

Academic goals must be related to, and measured by, benchmark assessments as required by section 104a of Public Act 48 of 2021.

K-11 School/Grade-Level Goal

School Name: PrepNet Virtual Academy

Building Leader Name: Melissa VanKlombenburg



2021-2022 Benchmark Assessments & Goals

Grade Band	Subject	Benchmark	GVSU Middle of Year Goals	GVSU End of Year Goals	Achievement or Growth?	Aligned to COVID-19 Learning Plan from 2020-2021? (Yes/No)
K-2	Math	NHA Numeracy Assessments (Fall, Winter, Spring)	Using the local NHA Numeracy Assessments as the district-selected benchmark for grades K-2 in math, the percent of students at or above a 3.0 (grade level) will increase from fall to winter.	Using the local NHA Numeracy Assessments as the district-selected benchmark for grades K-2 in math, the percent of students at or above a 3.0 (grade level) will increase from fall to spring.	Growth	N/A
K-2	Reading	aimswebPlus (Fall, Winter, Spring)	Using aimswebPlus as the district-selected benchmark for grades K-2 in reading, the percent of students at or above the 25th percentile (Tier 1) will increase from fall to winter.	Using aimswebPlus as the district-selected benchmark for grades K-2 in reading, the percent of students at or above the 25th percentile (Tier 1) will increase from fall to spring.	Growth	N/A
3-8	Math & Reading	NWEA (Fall) NHA Interim 2, 3 (Winter, Spring)	Using NWEA and NHA interims as the district-selected benchmarks for grades 3-8 in math and reading, the percent of students projected to score proficient or above on the state test will increase from fall to winter (based on the fall NWEA alignment study and the percent of students at/above a 3.0 on NHA interim 2).	Using NWEA and NHA interims as the district-selected benchmarks for grades 3-8 in math and reading, the percent of students projected to score proficient or above on the state test will increase from fall to spring (based on the fall NWEA alignment study and the percent of students at/above a 3.0 on NHA interim 3).	Growth	N/A

2021-2022 Benchmark Assessments & Goals

Grade Band	Subject	Benchmark	Middle of Year Goals	End of Year Goals	Achievement or Growth?	Aligned to COVID-19 Learning Plan from 2020-2021? (Yes/No)
9	ELA	Course Grades (Semester 1, 2)	20% or more of 9 th grade students will achieve at or above a 3.0 (A-) in <u>English 9</u> at the end of semester 1.	20% or more of 9 th grade students will achieve at or above a 3.0 (A-) in <u>English 9</u> at the end of the year (semesters 1 and 2).	Achievement	Yes
9	Math	Course Grades (Semester 1, 2)	20% or more of 9 th grade students will achieve at or above a 3.0 (A-) in <u>Algebra 1</u> at the end of semester 1.	20% or more of 9 th grade students will achieve at or above a 3.0 (A-) in <u>Algebra 1</u> at the end of the year (semesters 1 and 2).	Achievement	Yes
10	ELA	Course Grades (Semester 1, 2)	20% or more of 10 th grade students will achieve at or above a 3.0 (A-) in <u>English 10</u> at the end of semester 1.	20% or more of 10 th grade students will achieve at or above a 3.0 (A-) in <u>English 10</u> at the end of the year (semesters 1 and 2).	Achievement	Yes
10	Math	Course Grades (Semester 1, 2)	20% or more of 10 th grade students will achieve at or above a 3.0 (A-) in <u>Geometry</u> at the end of semester 1.	20% or more of 10 th grade students will achieve at or above a 3.0 (A-) in <u>Geometry</u> at the end of the year (semesters 1 and 2).	Achievement	Yes
11	ELA	Course Grades (Semester 1, 2)	20% or more of 11 th grade students will achieve at or above a 3.0 (A-) in <u>English 11</u> at the end of semester 1.	20% or more of 11 th grade students will achieve at or above a 3.0 (A-) in <u>English 11</u> at the end of the year (semesters 1 and 2).	Achievement	Yes
11	Math	Course Grades (Semester 1, 2)	20% or more of 11 th grade students will achieve at or above a 3.0 (A-) in <u>Algebra 2</u> at the end of semester 1.	20% or more of 11 th grade students will achieve at or above a 3.0 (A-) in <u>Algebra 2</u> at the end of the year (semesters 1 and 2).	Achievement	Yes

Extended COVID-19 Learning Plan Goal Reporting for PrepNet Virtual (GV:XX)

Mode of Instruction: Remote Learning | Report Date: 6/15/22

K-2 Goals by Subgroup

Subgroup	Total N Count	ELA: AW/DIBELS At or Above 25th %ile		Math: K-2 Numeracy % At or Above 3.0	
		Fall	Spring	Fall	Spring
Asian	16	81%	88%	75%	69%
Black/Afr. American	226	52%	57%	40%	68%
Hispanic	19	58%	61%	56%	78%
White	40	34%	51%	54%	68%
Female	154	53%	63%	43%	70%
Male	151	50%	54%	46%	67%
ELL Students	16	50%	63%	53%	69%
ELL Students	265	52%	57%	44%	67%
Stu. W/ Disability	23	25%	10%	31%	43%
Kindergarten	91	64%	66%	33%	66%
Grade 1	95	34%	47%	34%	75%
Grade 2	119	57%	62%	61%	66%
Overall	305	52%	58%	44%	69%

ELA goal: % of students at or above the 25th %ile will increase from fall to spring; Math goal: % of students at or above a 3.0 (grade level) will increase from fall to spring.

3-8 Goals by Subgroup

Subgroup	Total N Count	ELA		Math	
		Predicted Proficient Using Fall NWEA	At or Above 3.0 (Spring Interim)	Predicted Proficient Using Fall NWEA	At or Above 3.0 (Spring Interim)
American Indian or...	10	< 10	< 10	< 10	< 10
Asian	51	69%	67%	62%	62%
Black/Afr. American	446	38%	27%	20%	16%
Hispanic	67	54%	28%	23%	17%
White	152	46%	43%	27%	21%
Female	362	48%	32%	26%	21%
Male	365	39%	36%	24%	22%
ELL Students	35	56%	45%	50%	< 10
ELL Students	604	40%	30%	21%	17%
Stu. W/ Disability	112	33%	21%	19%	11%
Grade 3	127	40%	22%	34%	21%
Grade 4	128	52%	29%	26%	29%
Grade 5	109	46%	52%	22%	21%
Grade 6	136	42%	< 10	20%	< 10
Grade 7	103	40%	< 10	21%	< 10
Grade 8	124	43%	< 10	27%	< 10
Overall	727	44%	34%	25%	21%

The % of students projected to score proficient or above on the state test will increase from fall to spring.

Appendix C: Peer Comparator Charter Schools

Dist. Code	Bldg. Code	School Name	Address	City	State	Zip
33914	1878	Great Lakes Cyber Academy	2875 Eyde Pkwy	East Lansing	MI	48823
70909	1405	ICademy Global	8485 Homestead Dr.	Zeeland	MI	49464
23903	2314	Insight School of Michigan	526 S Creyts Rd.	Lansing	MI	48917
23900	2154	LifeTech Academy	912 Greyhound Dr.	Eaton Rapids	MI	48827
63939	3366	Lighthouse Connections Academy	3150 Livernois Rd.	Troy	MI	48083
33911	469	Michigan Connections Academy	3950 Heritage Ave.	Okemos	MI	48864
51905	1864	Michigan Great Lakes Virtual Academy	1309 Madison Rd.	Manistee	MI	49660
19900	3169	Michigan Int'l Prep School	8989 E. Colony Rd.	Elsie	MI	48831
80900	3281	Michigan Online School	209 S. State St.	Gobles	MI	49055
41925	482	Michigan Virtual Charter Academy	1620 E. Elza Ave.	Hazel Park	MI	48030
59900	3014	Success Virtual Learning Centers of Michigan	7188 Avenue B	Vestaburg	MI	48891
55900	3165	Uplift Michigan Academy	W526 Division St.	Stephenson	MI	49887
82710	2302	WAY Michigan	407 E. Fort St.	Detroit	MI	48226



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