

2023-24 School Performance Report

Detroit Prep



www.gvsu.edu

8411 Sylvester Street
Detroit, MI 48214

Grades Served: K-8

Contract Grades: K-8

Year Opened: 2016

School's Mission: Detroit Prep exists to provide a world-class, equitable education that will give all students a foundation of academic excellence and character development while fostering a love of learning and passion for exploring and fulfilling their extraordinary potential as learners, leaders, and world-changers.

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Detroit Prep

Current Contract Term Length

5 years

Contract Expiration Year

2025

Board Members

Name	Board Role	Appointed	Term Ends
Lewis Butler	President	February 8, 2013	June 30, 2026
Gregory DeMars	Director	November 6, 2015	June 30, 2027
Jared Stasik	Director	July 14, 2017	June 30, 2025
Lenora Smith	Director	July 12, 2019	June 30, 2026
Sarah Beaubien	Director	February 8, 2013	June 30, 2026
Trevor Duke	Director	February 7, 2020	June 30, 2025
vacant seat	Director		June 30, 2027

Educational Service Provider

Axios Hr

Academy Description

Detroit Prep exists to provide a world-class, equitable education that will give all students a foundation of academic excellence and character development while fostering a love of learning and passion for exploring and fulfilling their extraordinary potential as learners, leaders, and world-changers. Founded in 2016, Detroit Prep has grown each year since its founding. Now home to 450 students in grades K-8, Detroit Prep believes in the holistic development and support of students, and focuses on developing the whole child through multiple dimensions of student achievement.



CSO Capacity Analysis

Detroit Prep has shown organizational and fiscal stability, and academic performance is consistently above their peer schools. The Charter Schools Office (CSO) noted the academy's enrollment remains strong with a substantial waiting list. The board and leadership are cohesive and continue to uphold the academy's mission and vision with integrity. The CSO has also observed positive actions from the academy's board and leadership to enhance academic outcomes, such as allocating funds to secure high-quality educators and adding additional support staff. Overall, the CSO is confident proactive measures have been taken to build capacity as the academy makes progress toward its educational goals.

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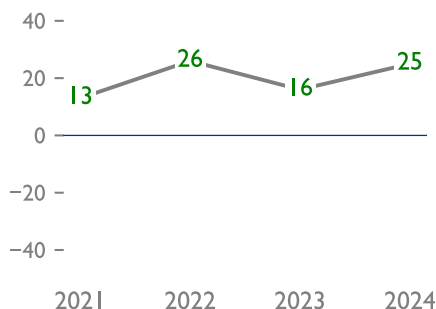
Detroit Prep

Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).

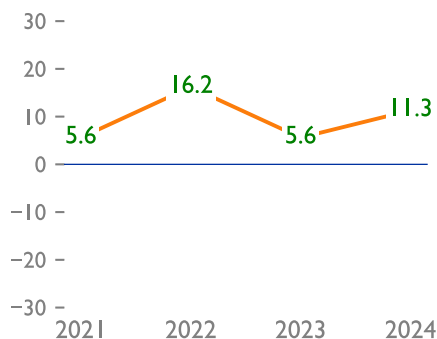
Proficiency Delta

M-STEP

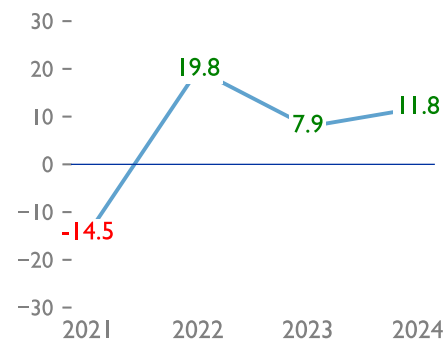


Student Growth Percentiles (SGP) Delta

ELA



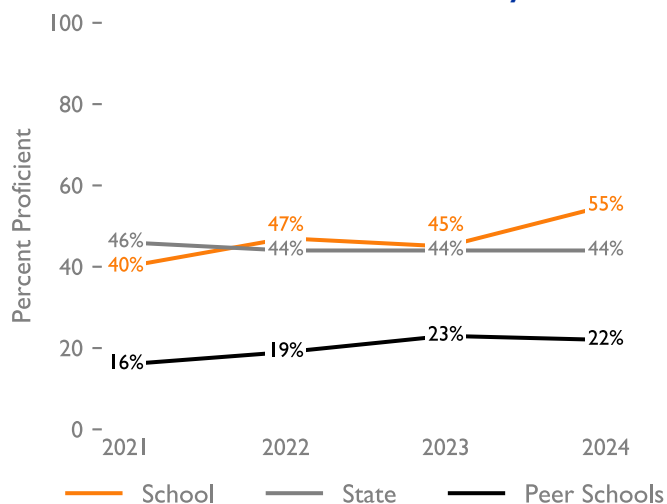
Math



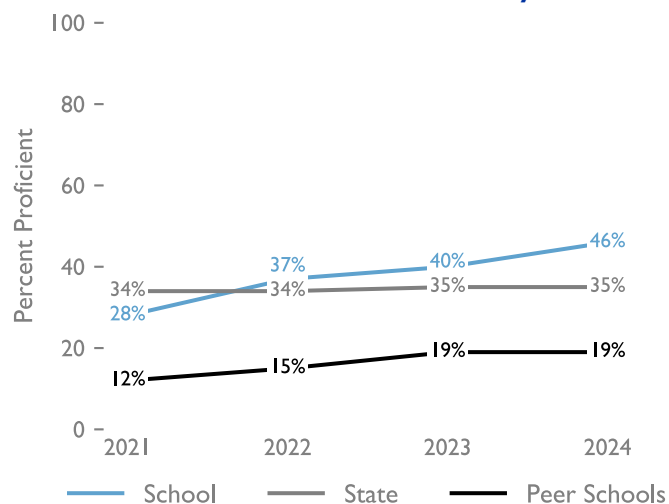
M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.

M-STEP ELA Proficiency



M-STEP Math Proficiency



This space reserved for SAT charts
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data suppression

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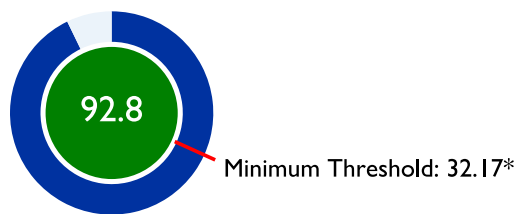
Detroit Prep

Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
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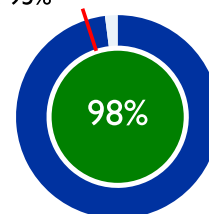
0.43	Nichols Elementary-Middle School
0.59	The James and Grace Lee Boggs School
1.08	Hutchinson Elementary-Middle School
1.11	Barack Obama Leadership Academy
1.22	Blackwell Institute
1.59	Detroit Enterprise Academy
1.68	A.L. Holmes Academy of Blended Learning
1.9	Bunche Elementary-Middle School
1.9	Detroit Academy of Arts and Sciences

School Index



Assessment Participation

Minimum Required: 95%**



Universal Support

Compliance Reporting Condition: Exceeds Standard

Exceeds Standards:

- At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

- Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

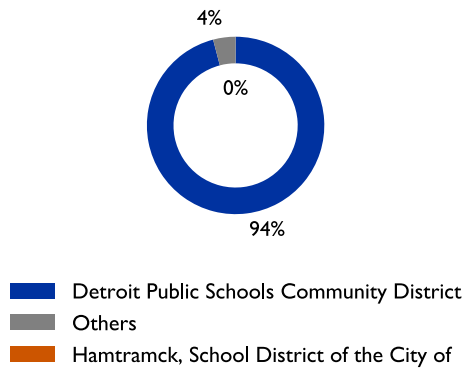
*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

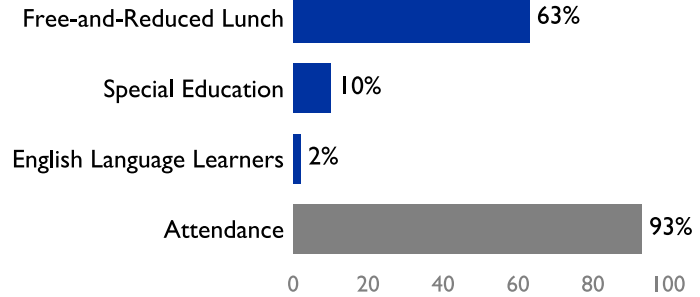
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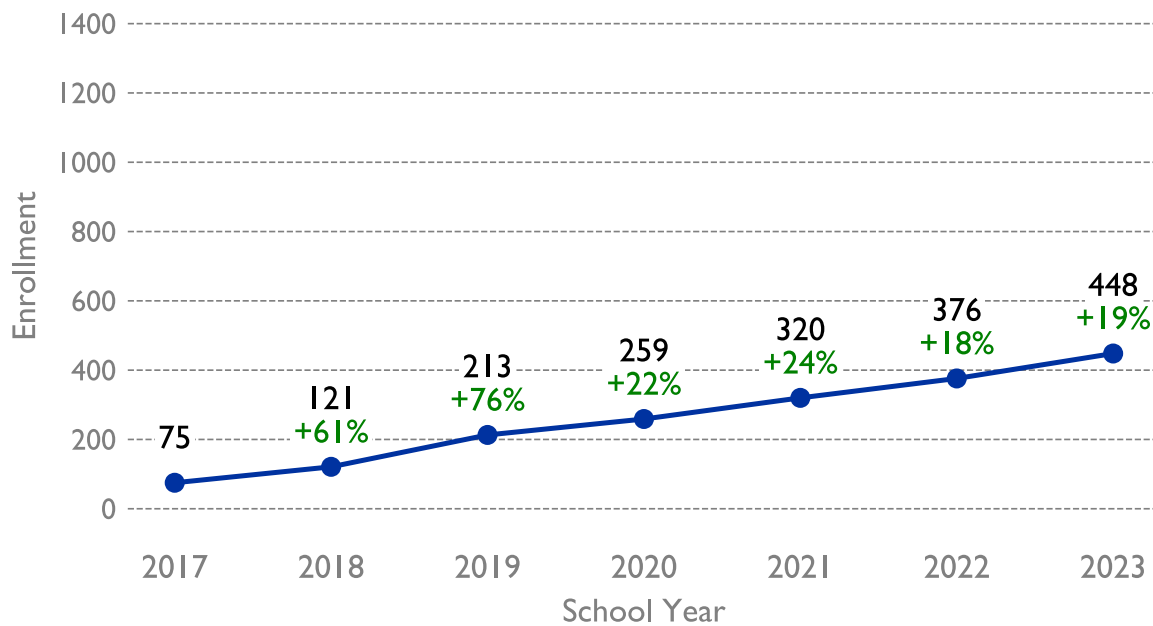
Student Resident Districts



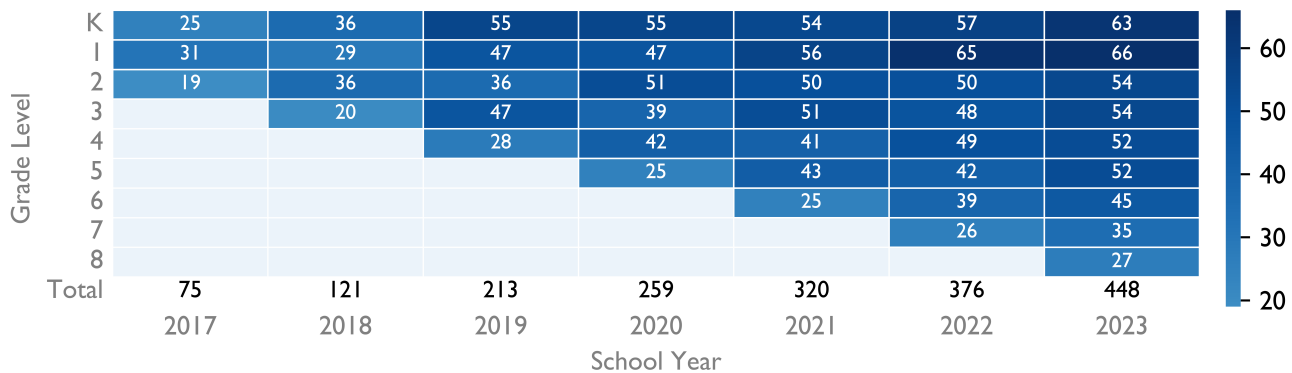
Subgroup Enrollment and Attendance



7 Year Enrollment Trend



Enrollment by Grade and Year



* Data suppression

** Refer to year opened on cover