

2023-24 School Performance ReportThe Greenspire High School



2200 Dendrinos Drive Traverse City, MI 49684

Grades Served: 9-12

Contract Grades: 9-12

Year Opened: 2021

School's Mission: The mission of the Greenspire School is to provide inclusive, life-centered education focused on community and nature in partnership with the earth.

2023-24 School Performance Report

The Greenspire High School

Current Contract Term Length

Contract Expiration Year

7 years

2026

Board Members

Name	Board Role	Appointed	Term Ends
Yvette Babin-Ringsmuth	President	November 2, 2018	June 30, 2025
Joseph McCarthy	Director	July 12, 2024	June 30, 2027
Luis Pardo	Director	November 3, 2023	June 30, 2025
Marguerite Cotto	Director	November 4, 2022	June 30, 2025
Meagan Batdorff	Director	November 2, 2018	June 30, 2027
Nicole Runyon	Director	October 18, 2024	June 30, 2026
Robert Kuhn	Director	July 12, 2019	June 30, 2026

Educational Service Provider

CS Partners

Academy Description

The Greenspire School is an independent public charter school authorized by Grand Valley State University and the high school campus is located in the University Center of Northwestern Michigan College. The high school offers a unique educational experience for grades 9-12. The high school incorporates project-based learning and environmental appreciation. Our five innovative academic program pathways allow students to earn college credit and even the ability to earn an associate's degree as we currently have two Early Middle College pathways with Northwestern Michigan College.



CSO Capacity Analysis

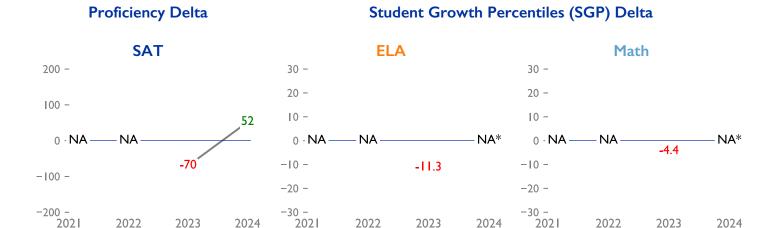
The Greenspire High School, serving grades 9-12, has demonstrated organizational and fiscal viability as well as academic proficiency improvement. The Charter School Office (CSO) observed the academy maintained strong enrollment and continues to be an attractive option for area families, especially given its strong programming in project-based curricula, early middle college options, and environmental foci. The academy does not meet its compliance but meets financial reporting measures from the CSO while maintaining a positive fund balance. The academy has been proactive to support student learning and to align practices with the middle school campus. School leadership is coordinating efforts to create seamless educational experiences for students in the district. The CSO is confident the academy has the capacity to achieve their educational goals and improve compliance reporting.

Grand Valley State University

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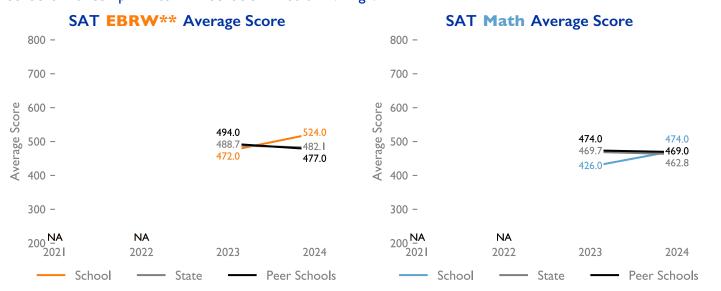
Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).



SAT Average Score Trends by Subject

School's data compared to Peer Schools and State Average.



This space reserved for M-STEP charts (not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

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^{*} Data supression

^{**} Evidence-Based Reading and Writing

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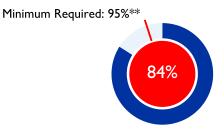
Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
0.82	TCAPS Montessori School
>2	Buckley Community Schools
>2	CA Frost Environmental Science Academy Middle High School
>2	Grand Traverse Academy
>2	Kalkaska High School
>2	Kalkaska Middle School
>2	North Central Academy Campus
>2	West MI Academy of Environmental Science

School Index

Assessment Participation





Universal Support

Compliance Reporting Condition: Does Not Meet Standard

Exceeds Standards:

At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

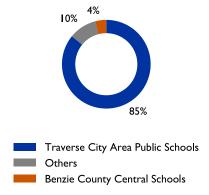
^{*}School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

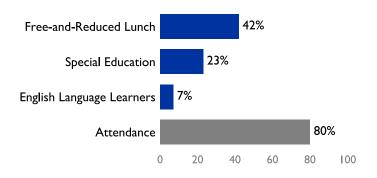
^{**}Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

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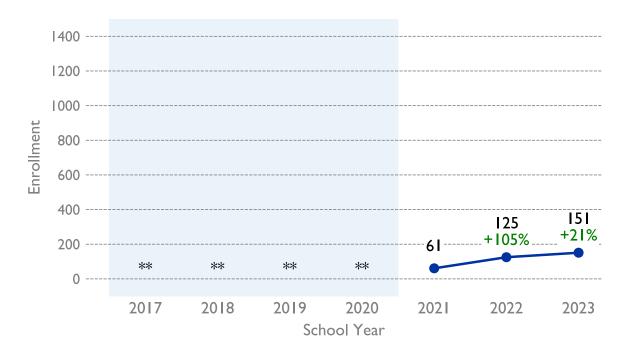
Student Resident Districts

Subgroup Enrollment and Attendance

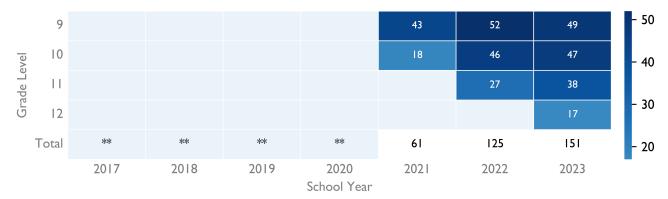




7 Year Enrollment Trend



Enrollment by Grade and Year



Grand Valley State University

^{*} Data supression

^{**} Refer to year opened on cover