



2023-24 School Performance Report

Adams-Young Academy



www.gvsu.edu

13130 Grove Street
Detroit, MI 48235

Grades Served: K-5

Contract Grades: K-5

Year Opened: 2019

School's Mission: To prepare our students to live the Complete Life, a virtuous life, a life of excellence, in the unfolding of the American Promise.

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Current Contract Term Length

5 years

Contract Expiration Year

2026

Board Members

Name	Board Role	Appointed	Term Ends
Horace Sheffield	President	June 25, 2021	June 30, 2026
Lawrence Baker	Director	April 29, 2022	June 30, 2025
Michael Dixon	Director	June 25, 2021	June 30, 2027
Michael Mortimer	Director	April 29, 2022	June 30, 2026
vacant seat	Director		June 30, 2027

Educational Service Provider

Cornerstone Education Group

Academy Description

Adams-Young Academy is an elementary school that is named after one of our founding fathers John Adams and the famous African American politician, activist, and diplomat, Andrew Young. The dash between the two names represents our students' journeys as they live out the intentions of our founding fathers; the American dream, which was made possible by the advocacy of famous African Americans and civil rights heroes. Our goal is to develop confident, compassionate, intellectually curious young people who are well prepared to excel throughout their grade school years to live a fulfilling and complete life.



CSO Capacity Analysis

Adams-Young Academy has experienced some challenges in the third year of operation as part of a reorganized district. Academically, the school continues to struggle to meet its educational goals as stated in the charter contract. To alleviate the challenges in achievement on standardized testing, more emphasis has been placed on student academic growth. School leadership, the academy board, and the educational service provider support each other in the acquisition of materials and systems aimed at improving student academic outcomes. The academy continues to struggle with compliance deadlines. Fiscally, the school ended the year with a balanced budget. Overall, the Charter Schools Office has observed the academy's effort to improve the educational outcomes of students.

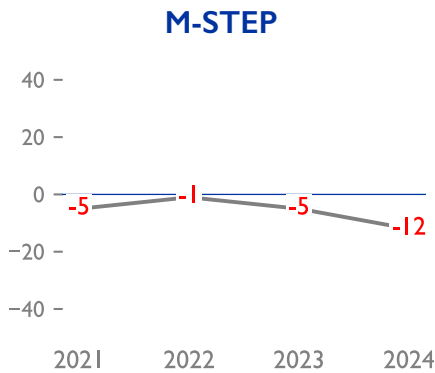
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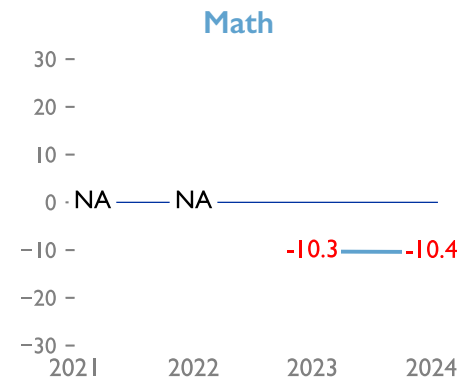
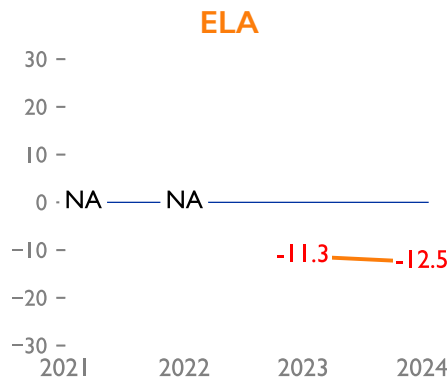
Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).

Proficiency Delta

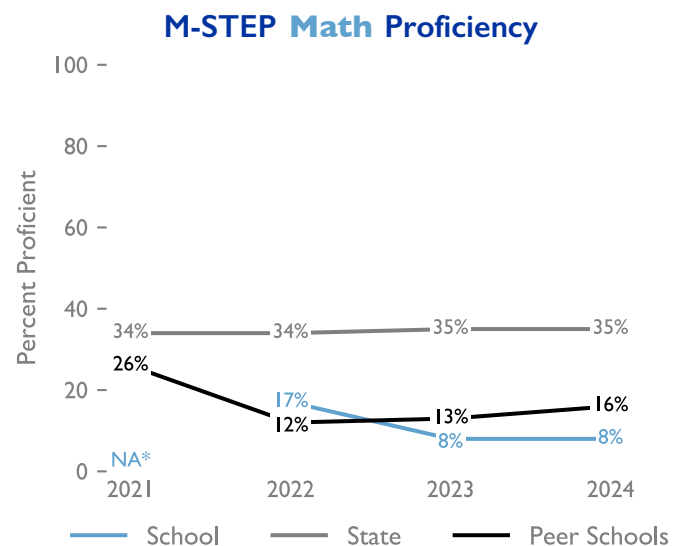
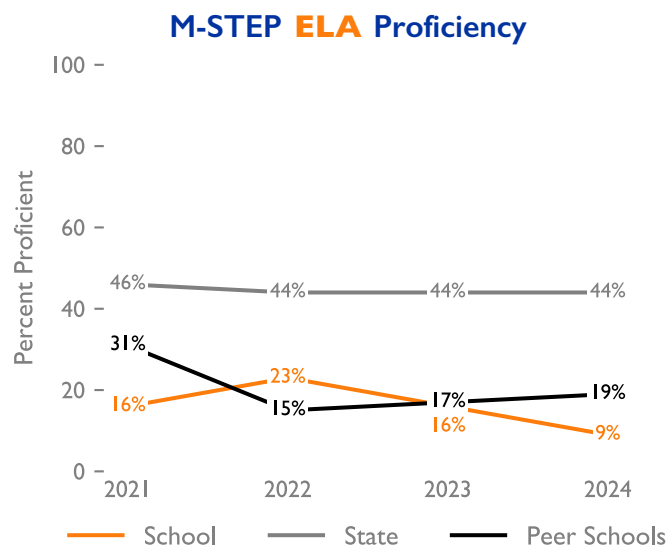


Student Growth Percentiles (SGP) Delta



M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.



This space reserved for SAT charts
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data suppression

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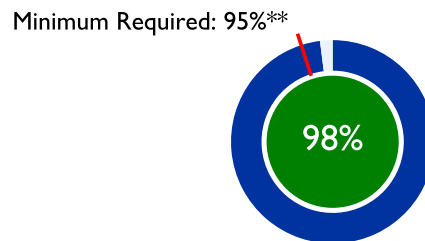
Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
0.16	Martin Luther King, Jr. Education Center Academy
0.47	Schulze Academy for Technology and Arts
0.75	John R. King Academic and Performing Arts Academy
0.97	Coleman A. Young Elementary School
1.11	David Ellis Academy
1.22	Mary McLeod Bethune Elementary-Middle School
1.34	Bagley Elementary School of Journalism and Technology
1.37	Detroit Achievement Academy
1.37	MacDowell Preparatory Academy
1.7	Burns Elementary-Middle School

School Index



Assessment Participation



Universal Support

Compliance Reporting Condition: **Does Not Meet Standard**

Exceeds Standards:

At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

- Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: **Does Not Meet Standard**

Exceeds Standards:

Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

- Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

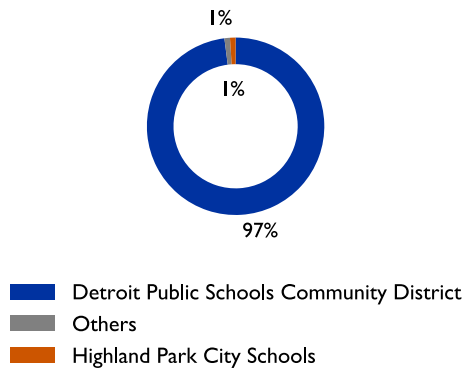
*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

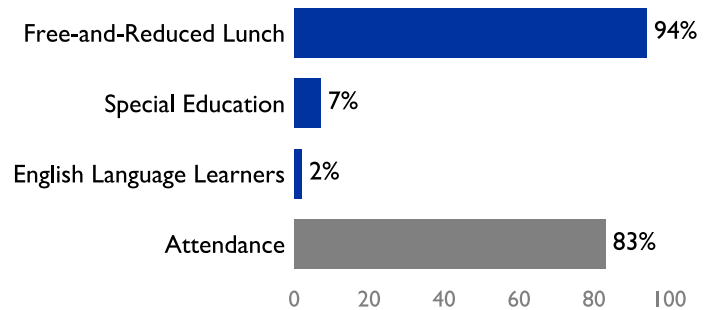
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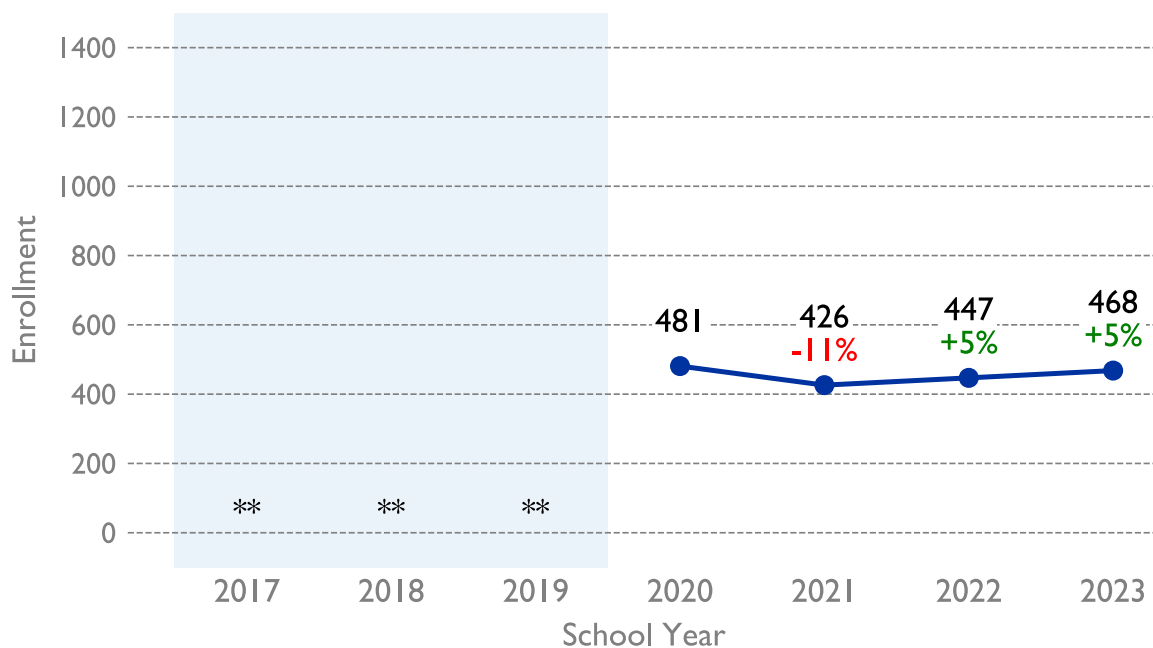
Student Resident Districts



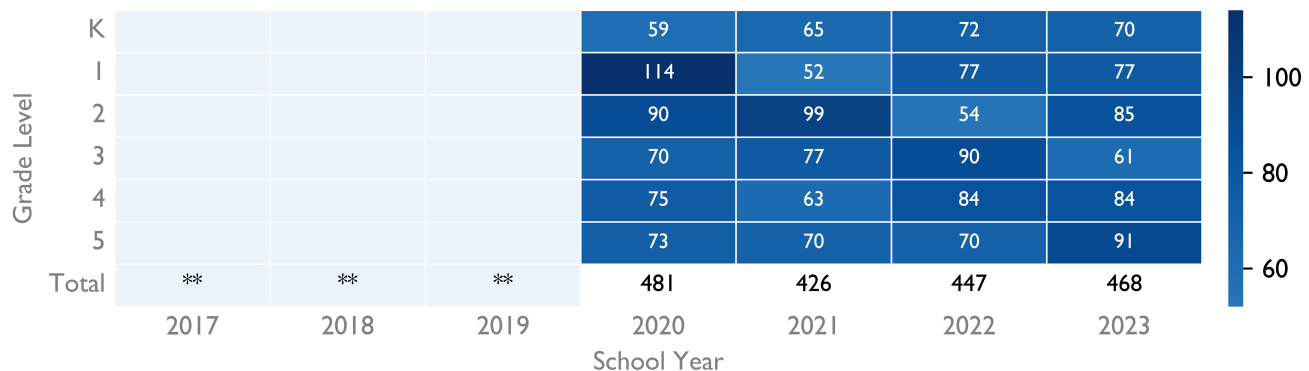
Subgroup Enrollment and Attendance



7 Year Enrollment Trend



Enrollment by Grade and Year



* Data suppression

** Refer to year opened on cover