2015-2016 Academic Performance

**Contract Standard 1: MET**

On the average of all M-Step tests administered, the public school academy will meet or exceed the performance of its select peer district. A select peer district is the school district that Grand Valley State University identifies as a reasonable comparison district for the public school academy.

**Contract Standard 2: MET**

On the average of all M-Step tests administered, the public school academy will meet or exceed the performance of its compositional peer district. The comparison scores for the compositional peer district are populated by the weighted total of M-Step scores from those districts in which the PSA’s students physically reside.

**Contract Standard 3: MET**

The public school academy will not average more than one-half a standard deviation below GVSU’s M-Step/Free-Reduced Lunch (FRL) regression model for all grades and subjects included in the model.

**Contract Standard 4: NOT MET**

The Fall to Spring NWEA Measures of Academic Progress (MAP) growth rate of each grade and subject for all groups of pupils for which the administered nationally norm-reference test is designed will fall at the fiftieth percentile or higher.
### Organizational Performance

#### Windemere Park Charter Academy

<table>
<thead>
<tr>
<th>Board</th>
<th>Online</th>
<th>31/31</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compliant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accurate</td>
<td>31/31</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Complete</td>
<td>31/31</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School</th>
<th>Online</th>
<th>36/36</th>
<th>97%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compliant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accurate</td>
<td>36/36</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Complete</td>
<td>36/36</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### 2015-2016 Quality Performance Review (QPR)

- **Fall:** LEVEL 1  
- **Winter:** LEVEL 1  
- **Spring:** LEVEL 1

### Student Information

#### 2015-2016 Student Districts of Origin (Top 3 by %)

- Lansing Public School District: 70%
- Waverly Community Schools: 19%
- Grand Ledge Public Schools: 5%

#### Student Population Statistics

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
<th>Free/Reduced Lunch (%)</th>
<th>Special Education (%)</th>
<th>American Indian (%)</th>
<th>Asian (%)</th>
<th>African-American (%)</th>
<th>Native Hawaiian (%)</th>
<th>White (%)</th>
<th>Hispanic (%)</th>
<th>Multiracial (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>13-14</td>
<td>710</td>
<td>53%</td>
<td>10%</td>
<td>0%</td>
<td>1%</td>
<td>25%</td>
<td>0%</td>
<td>43%</td>
<td>20%</td>
<td>10%</td>
</tr>
<tr>
<td>14-15</td>
<td>724</td>
<td>56%</td>
<td>8%</td>
<td>0%</td>
<td>1%</td>
<td>23%</td>
<td>0%</td>
<td>40%</td>
<td>24%</td>
<td>11%</td>
</tr>
<tr>
<td>15-16</td>
<td>705</td>
<td>59%</td>
<td>9%</td>
<td>0%</td>
<td>1%</td>
<td>27%</td>
<td>0%</td>
<td>34%</td>
<td>27%</td>
<td>10%</td>
</tr>
</tbody>
</table>

### Financial Performance

#### Windemere Park Charter Academy

<table>
<thead>
<tr>
<th>Year Ending</th>
<th>Revenues</th>
<th>Expenditures</th>
<th>Auditor Management Letter Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 30, 2016</td>
<td>$5,942,374.00</td>
<td>$5,892,766.00</td>
<td>No Recommendations/Findings</td>
</tr>
<tr>
<td>June 30, 2015</td>
<td>$6,002,197.00</td>
<td>$5,999,634.00</td>
<td>None issued</td>
</tr>
<tr>
<td>June 30, 2014</td>
<td>$5,862,517.00</td>
<td>$5,865,347.00</td>
<td>None issued</td>
</tr>
</tbody>
</table>

### Contract

#### Performance Review

**Windemere Park Charter Academy**  
**2015-2016**

**School Year Data Presented Spring 2017**

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**Contact Information**

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www.gvsu.edu/cso

**Charter Contract Expiration Date:** June 30, 2023