

West Michigan Academy of Arts and Academics



17350 Hazel Street Spring Lake, MI 49456

Grades Served: K-8

Contract Grades: K-8

Year Opened: 1996

School's Mission: WMAAA's mission is to empower students to reach their ultimate personal success through the unique integration of arts and academics.

2023-24 School Performance Report West Michigan Academy of Arts and Academics

Current Contract Term Length

Contract Expiration Year

5 years

2027

Board Members

Name	Board Role	Appointed	Term Ends
Tim Tiefenbach	President	February 24, 2023	June 30, 2026
Brooke Karl	Director	June 25, 2021	June 30, 2026
Kristopher Jones	Director	July 12, 2024	June 30, 2027
Melisa Sass	Director	July 13, 2018	June 30, 2027
Sara Heacox	Director	November 1, 2019	June 30, 2026

Educational Service Provider

CS Partners

Academy Description

West Michigan Academy of Arts & Academics is a TK-8 public school academy chartered by Grand Valley State University. We are located in Spring Lake and our students come from many surrounding districts in Ottawa and Muskegon counties. WMAAA focuses on arts integration and high academic achievement. We have a great team of teachers and staff who have been supporting and educating creative, artistic, academic high achieving students for over 25 years!



CSO Capacity Analysis

DRAFT West Michigan Academy of Arts and Academics (WMAAA) demonstrates fiscal strength and stable academic results. Organizationally, the school went through a leadership change this year with the hiring of a new head of school and the school staff seem to be adapting well to the change. Fiscally, enrollment continues to be stable and effective management of resources has produced a healthy fund balance. Academically, the school continues to meet or exceed the results of its peer schools. Overall, the Charter Schools Office is confident that the academy is well positioned to improve its academic program and sustain its viability going forward.

Grand Valley State University

West Michigan Academy of Arts and Academics

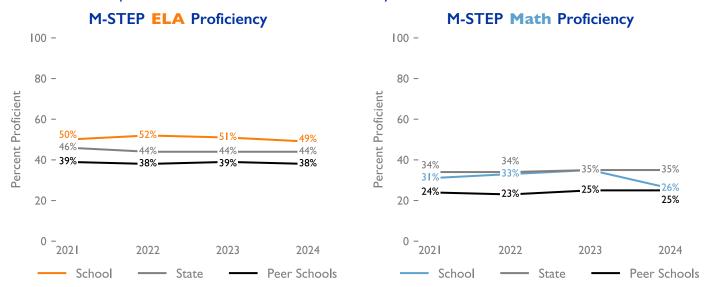
Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).



M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.



This space reserved for SAT charts (not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

Grand Valley State University

^{*} Data supression

West Michigan Academy of Arts and Academics

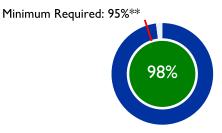
Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
0.35	Walden Green Montessori
1.85	Ferry School
>2	Coit Creative Arts Academy
>2	Four Corners Montessori Academy
>2	Maple Street Magnet School for the Arts
>2	University Preparatory Art & Design Elementary
>2	University Preparatory Art & Design Middle/High
>2	Woods Lake Elementary: A Magnet Center For The Arts

School Index

Assessment Participation





Universal Support

Compliance Reporting Condition: Exceeds Standard

Exceeds Standards:

• At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

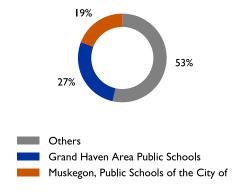
^{*}School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

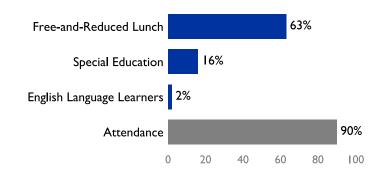
^{**}Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

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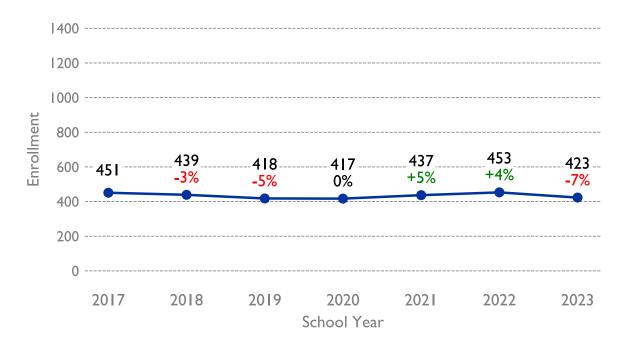
Student Resident Districts

Subgroup Enrollment and Attendance

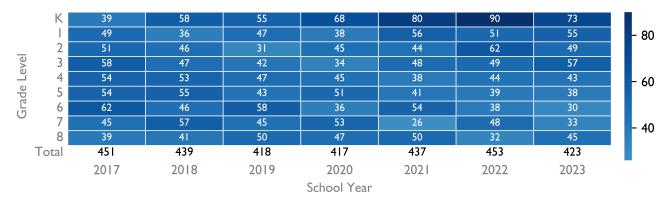




7 Year Enrollment Trend



Enrollment by Grade and Year



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^{*} Data supression

^{**} Refer to year opened on cover