



# 2023-24 School Performance Report

## University Prep Science and Math High School



[www.gvsu.edu](http://www.gvsu.edu)

2664 Franklin Street  
Detroit, MI 48207

Grades Served: 9-12

Contract Grades: 9-12

Year Opened: 2010

**School's Mission:** We Prepare students for success in life.

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## University Prep Science and Math High School

### Current Contract Term Length

10 years

### Contract Expiration Year

2028

### Board Members

Name	Board Role	Appointed	Term Ends
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Denise Lewis	Director	November 4, 2011	June 30, 2026
Donald Tuski	Director	April 24, 2020	June 30, 2026
Edward Parks	Director	April 28, 2006	June 30, 2027
John Cleary	Director	February 14, 2014	June 30, 2025
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Linda Forte	Director	November 5, 2021	June 30, 2025
vacant seat	Director		June 30, 2026
vacant seat	Director		June 30, 2027

### Educational Service Provider

Detroit 90/90

### Academy Description

To be a real and inclusive community that serves with a common belief and collectively works to empower all students to explore dreams, create futures, and foster communities.



### CSO Capacity Analysis

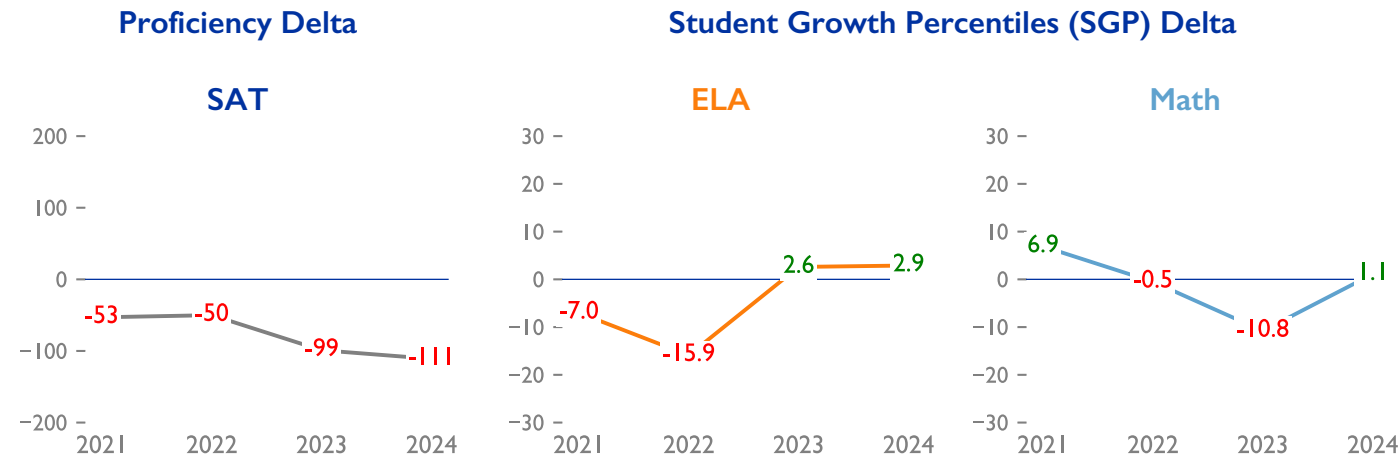
University Prep Science and Math High School has demonstrated organizational and fiscal stability consistent with other campuses under its charter. The CSO observed that academy leadership made strides to continue offering meaningful instruction while meeting the social and emotional needs of its students. The CSO continues to see evidence that leadership is intentionally strengthening itself as a network, focusing on improved connections between academies to support student advancement through the system. The CSO has observed that the organization continues to invest in the academies and provide sound leadership. The CSO has observed that the academy has intentionally focused on increasing the academic success of the school. The CSO is confident in the academy's capacity to continuously improve over time and elevate its academic results.

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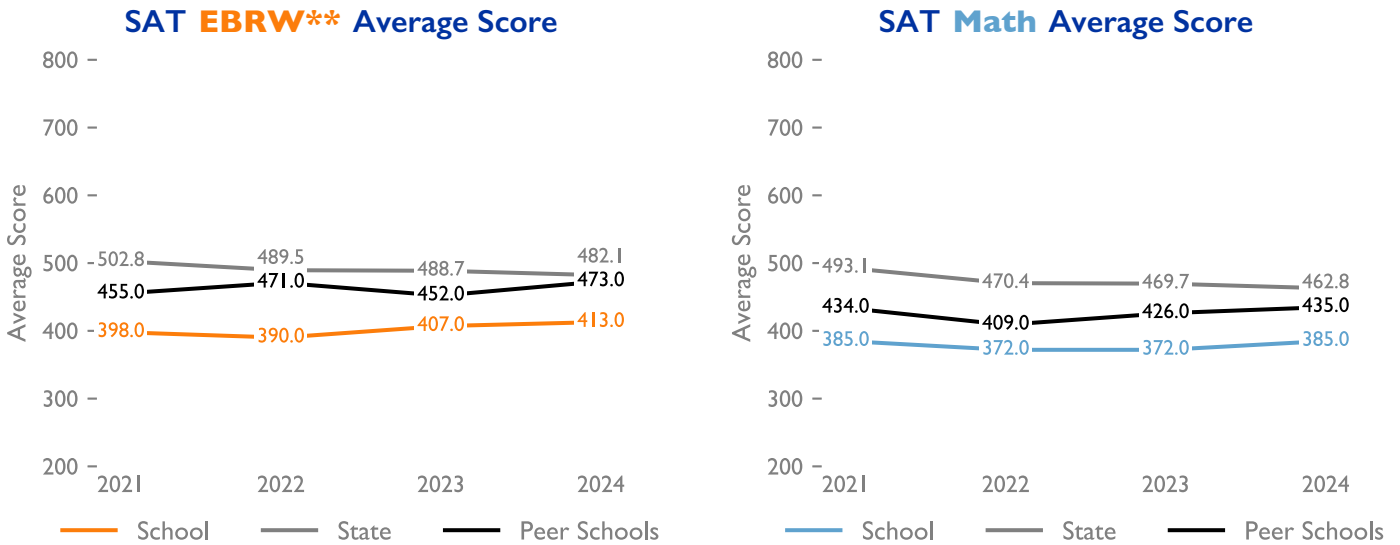
### Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).



### SAT Average Score Trends by Subject

School's data compared to Peer Schools and State Average.



This space reserved for M-STEP charts  
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

\* Data suppression

\*\* Evidence-Based Reading and Writing

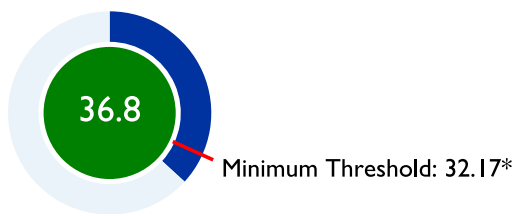
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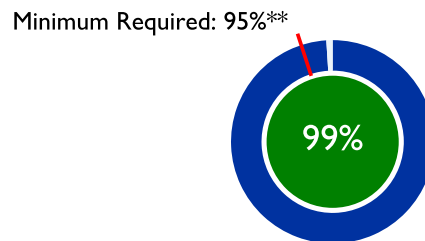
### Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
1.05	Capstone-Wayne Co. Juvenile Detention Fac.
1.17	WAY Michigan
1.37	Detroit Edison Public School Academy - High School

### School Index



### Assessment Participation



### Universal Support

#### Compliance Reporting Condition: Exceeds Standard

##### Exceeds Standards:

- At least 95% of board and school documents (combined) submitted to Epicenter on time

##### Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

##### Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

#### Financial Condition: Exceeds Standard

##### Exceeds Standards:

- Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

##### Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

##### Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

\*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

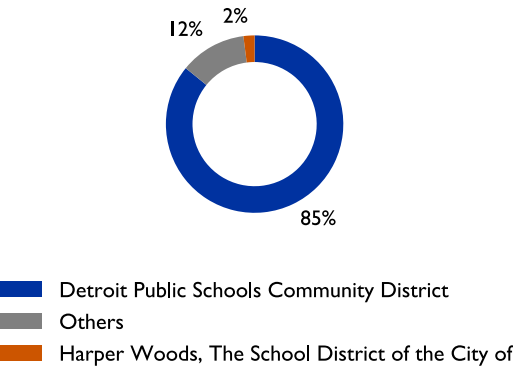
\*\*Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.



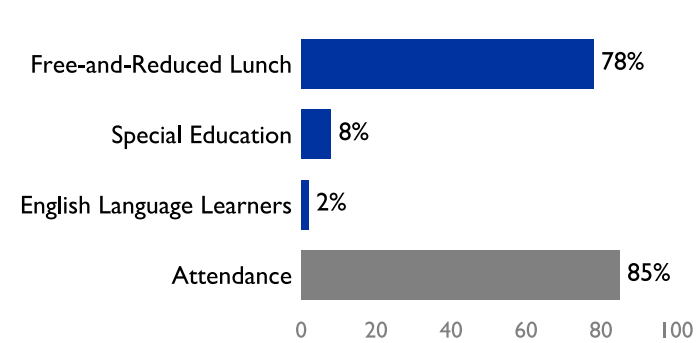
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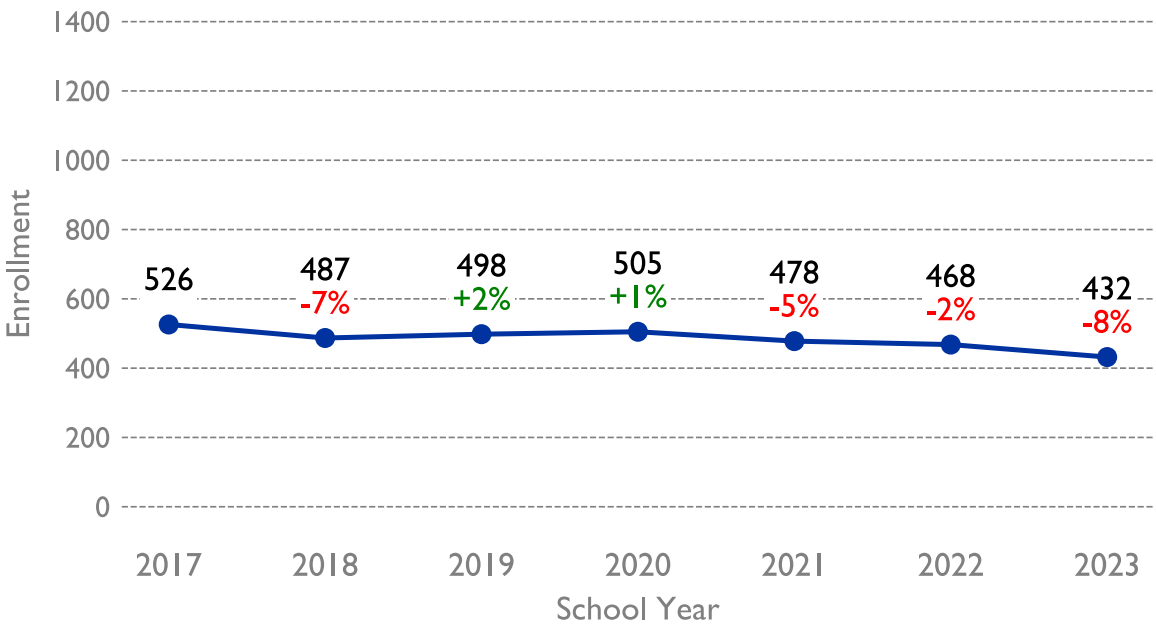
### Student Resident Districts



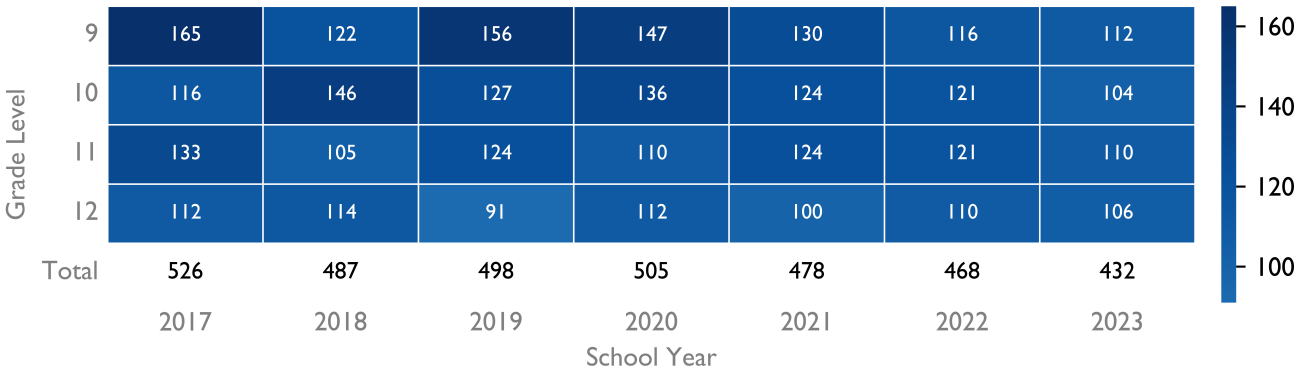
### Subgroup Enrollment and Attendance



### 7 Year Enrollment Trend



### Enrollment by Grade and Year



\* Data suppression

\*\* Refer to year opened on cover