



# 2023-24 School Performance Report

University Prep Science and Math Elementary-  
Miller Campus



[www.gvsu.edu](http://www.gvsu.edu)

2251 Antietam Avenue  
Detroit, MI 48207

Grades Served: K-5

Contract Grades: K-5

Year Opened: 2013

**School's Mission:** We Prepare students for success in life.

# 2023-24 School Performance Report

## University Prep Science and Math Elementary- Miller Campus

### Current Contract Term Length

10 years

### Contract Expiration Year

2028

### Board Members

Name	Board Role	Appointed	Term Ends
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Denise Lewis	Director	November 4, 2011	June 30, 2026
Donald Tuski	Director	April 24, 2020	June 30, 2026
Edward Parks	Director	April 28, 2006	June 30, 2027
John Cleary	Director	February 14, 2014	June 30, 2025
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Linda Forte	Director	November 5, 2021	June 30, 2025
vacant seat	Director		June 30, 2026
vacant seat	Director		June 30, 2027

### Educational Service Provider

Detroit 90/90

### Academy Description

A challenging, collaborative, nurturing learning community for students, teachers, and families. A culture where high achievement, academic rigor, excellence and personal responsibility is the norm. A community where adults are culturally responsive and use restorative practices to support scholars. An environment where learning is interactive, engaging, meaningful, and fun. A curriculum that encompasses hands-on learning opportunities for scholars.



### CSO Capacity Analysis

University Prep Science and Math Elementary, the CSO has observed that academy leadership has made strides to continue to offer meaningful instruction and works with the academy board to ensure proper resource allocation. The academy has demonstrated organizational and fiscal stability, consistent with other campuses under its charter. However, the academy's academic performance has remained inconsistent compared to statistically similar schools. The CSO continues to see evidence that leadership intentionally strengthens itself as a network, focusing on improving achievement. The CSO has observed that the academy's Board, education service provider, and leadership continue to invest in the academies and provide sound leadership. The CSO is confident in the academy's capacity to deliver solid educational programming for students and improve academic performance over time.

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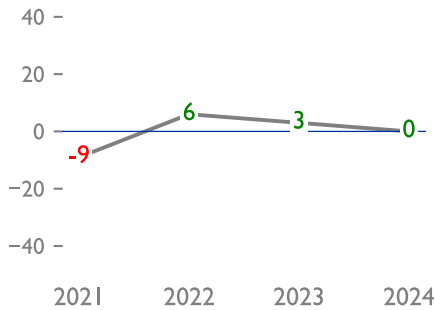
## University Prep Science and Math Elementary- Miller Campus

### Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).

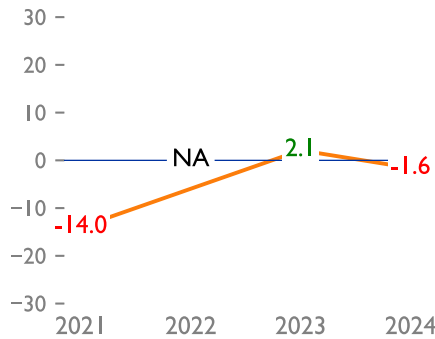
Proficiency Delta

M-STEP

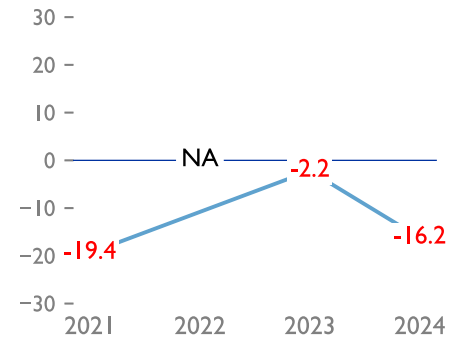


Student Growth Percentiles (SGP) Delta

ELA



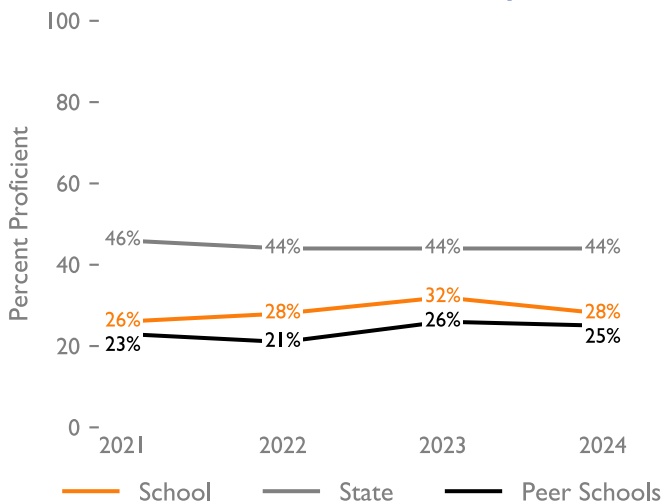
Math



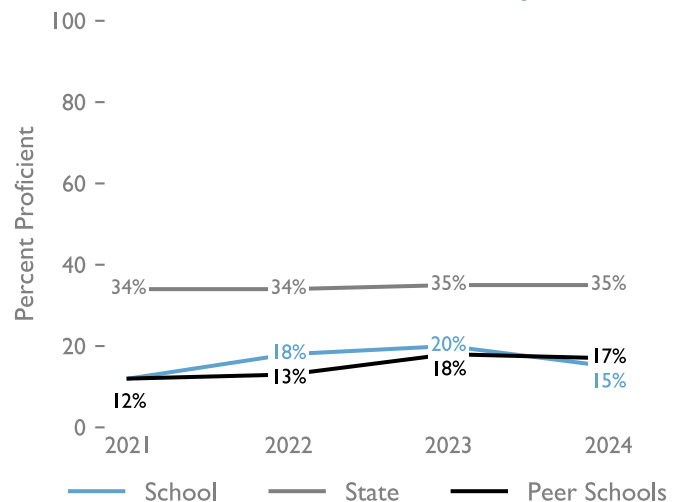
### M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.

M-STEP ELA Proficiency



M-STEP Math Proficiency



This space reserved for SAT charts  
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

\* Data suppression

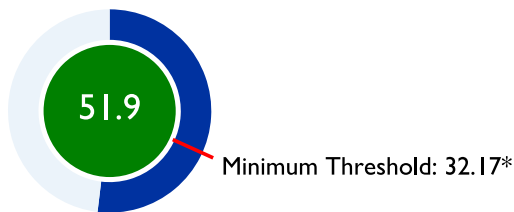
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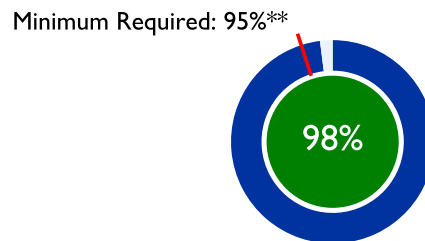
### Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
0.42	Detroit Edison Public School Academy
0.45	Bunche Preparatory Academy
0.82	Detroit Academy of Arts and Sciences
1.13	Spain Elementary-Middle School
1.15	Plymouth Educational Center
1.19	Harms Elementary School
1.53	Moses Field Center
1.6	The James and Grace Lee Boggs School

### School Index



### Assessment Participation



### Universal Support

### Compliance Reporting Condition: Exceeds Standard

#### Exceeds Standards:

- At least 95% of board and school documents (combined) submitted to Epicenter on time

#### Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

#### Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

### Financial Condition: Exceeds Standard

#### Exceeds Standards:

- Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

#### Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

#### Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

\*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

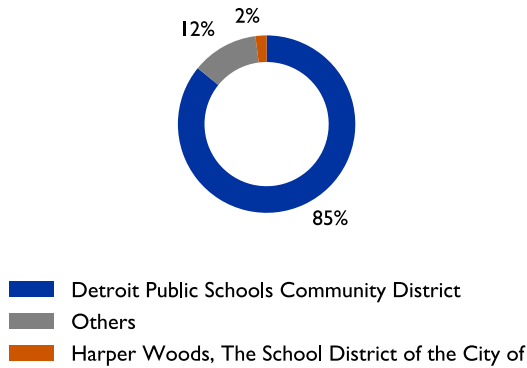
\*\*Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.



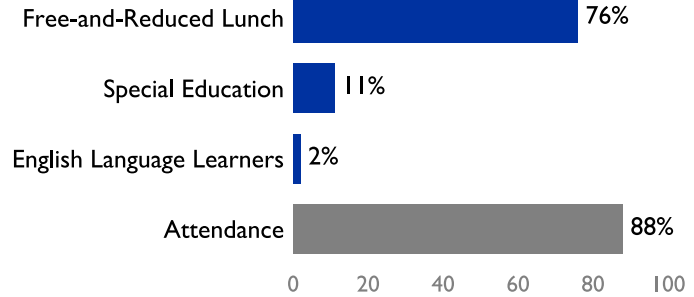
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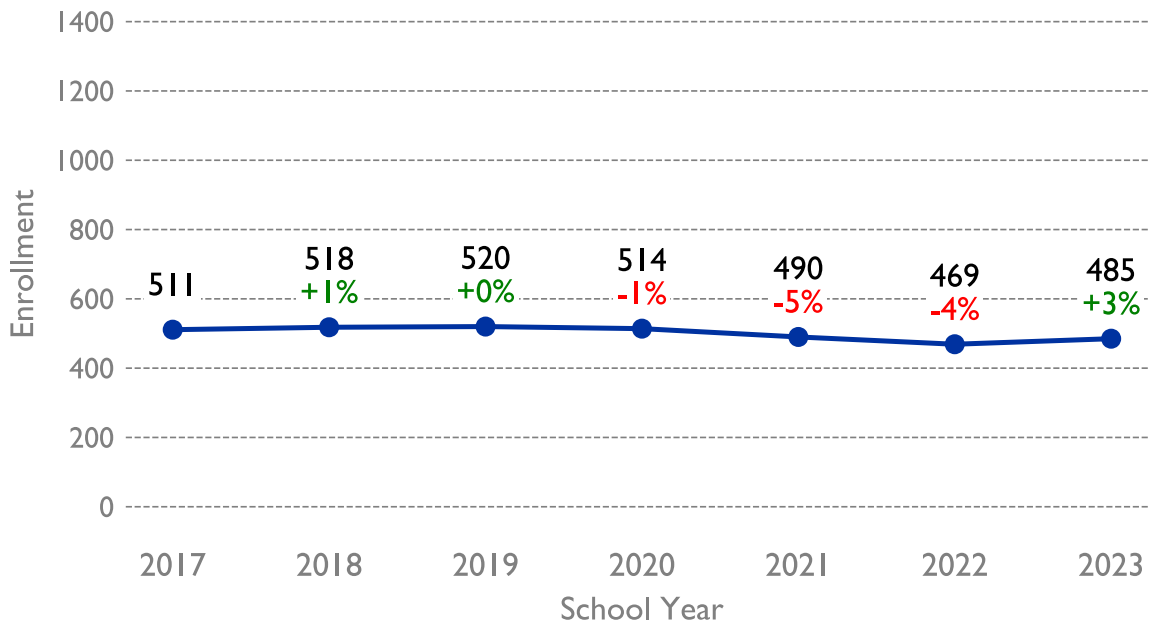
### Student Resident Districts



### Subgroup Enrollment and Attendance



### 7 Year Enrollment Trend



### Enrollment by Grade and Year

Grade Level	School Year							
	2017	2018	2019	2020	2021	2022	2023	
K	77	78	78	70	79	70	70	
1	77	83	84	81	75	74	78	
2	87	88	89	87	84	66	86	
3	89	91	90	92	82	88	76	
4	89	83	93	89	81	88	88	
5	92	95	86	95	89	83	87	
Total	511	518	520	514	490	469	485	

\* Data suppression

\*\* Refer to year opened on cover