



2023-24 School Performance Report

University Preparatory Elementary- Mark Murray Campus



www.gvsu.edu

435 Amsterdam Street
Detroit, MI 48202

Grades Served: K-5

Contract Grades: K-5

Year Opened: 2008

School's Mission: We Prepare students for success in life.

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Current Contract Term Length

10 years

Contract Expiration Year

2028

Board Members

Name	Board Role	Appointed	Term Ends
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Denise Lewis	Director	November 4, 2011	June 30, 2026
Donald Tuski	Director	April 24, 2020	June 30, 2026
Edward Parks	Director	April 28, 2006	June 30, 2027
John Cleary	Director	February 14, 2014	June 30, 2025
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Linda Forte	Director	November 5, 2021	June 30, 2025
vacant seat	Director		June 30, 2026
vacant seat	Director		June 30, 2027

Educational Service Provider

Detroit 90/90

Academy Description

When the Mark Murray Community Focuses on leading and learning with respect and accountability, we become responsible contributors to the world.



CSO Capacity Analysis

University Prep Academy Elementary (Mark Murray) demonstrates fiscal and organizational strength, consistent with other campuses under its charter though academic results compared to statistically similar schools is mixed. The CSO has observed that the academy board, management, and leadership continue to invest in the academies and provide sound leadership. The CSO continues to see evidence that leadership is intentionally strengthening itself as a network, focusing on improving connections between academies to support student advancement through the system. The CSO is confident in the academy's capacity to strengthen its educational programming for students and improve academic performance over time.

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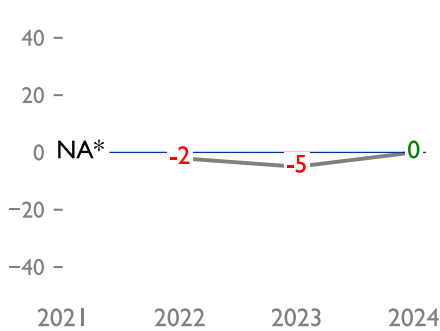
University Preparatory Elementary- Mark Murray Campus

Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).

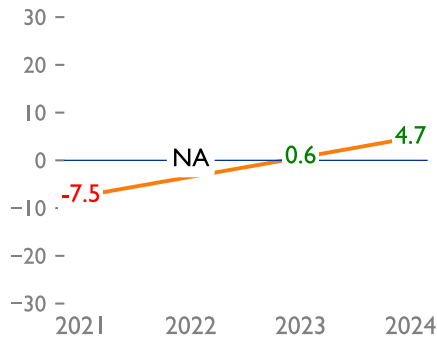
Proficiency Delta

M-STEP

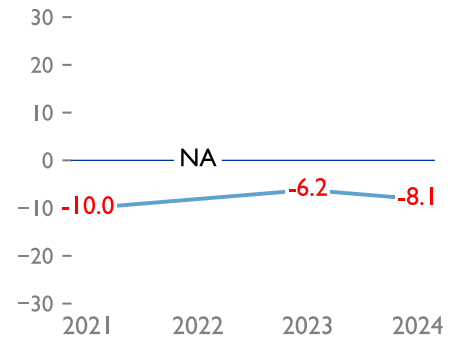


Student Growth Percentiles (SGP) Delta

ELA



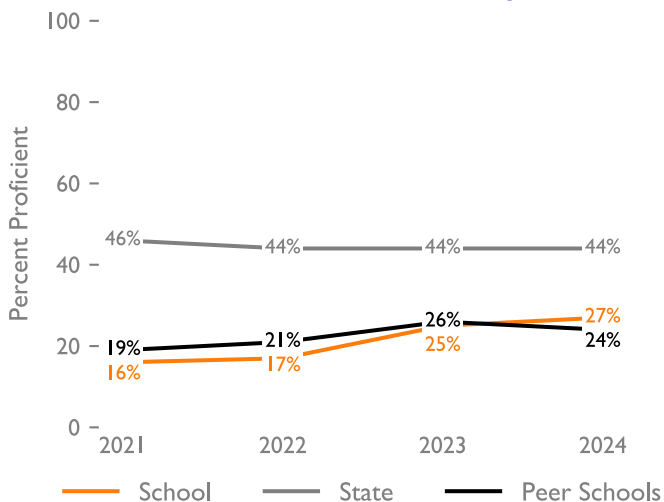
Math



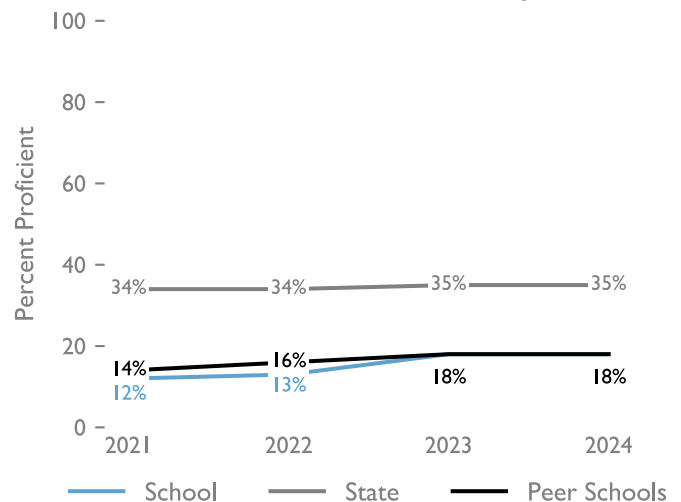
M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.

M-STEP ELA Proficiency



M-STEP Math Proficiency



This space reserved for SAT charts
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data suppression

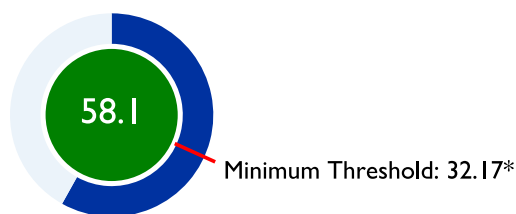
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Roster of Statistically Similar Schools

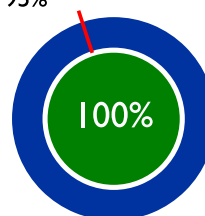
Distance in Miles	Peer School Name
0.33	University Preparatory Academy (PSAD) - Elementary - ET
1.13	Edmonson Montessori
1.2	Thirkell Elementary-Middle School
1.34	George Crockett Academy
1.4	Plymouth Educational Center
1.43	Spain Elementary-Middle School
1.75	Hanley International Academy
1.77	University Preparatory Art & Design Elementary
1.79	Holbrook School
1.85	Burton International Academy

School Index



Assessment Participation

Minimum Required: 95%**



Universal Support

Compliance Reporting Condition: Exceeds Standard

Exceeds Standards:

- At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

- Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

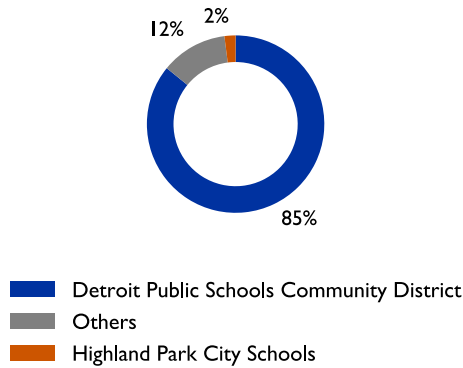
*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

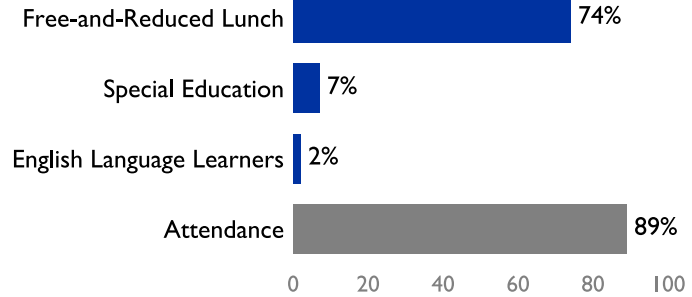
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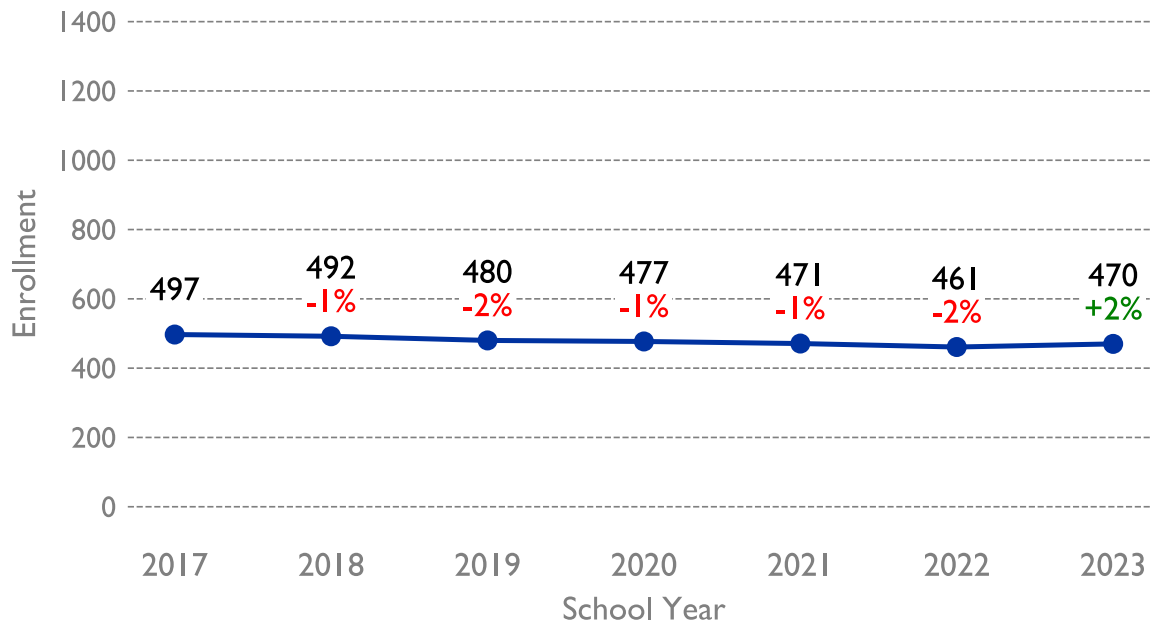
Student Resident Districts



Subgroup Enrollment and Attendance



7 Year Enrollment Trend



Enrollment by Grade and Year

Grade Level	School Year							
	2017	2018	2019	2020	2021	2022	2023	
K	81	79	77	75	63	77	77	80 70
1	83	79	79	81	80	75	75	
2	84	82	77	81	79	75	75	
3	85	82	85	83	76	75	83	
4	83	85	77	82	84	77	80	
5	81	85	85	75	89	82	80	
Total	497	492	480	477	471	461	470	

* Data suppression

** Refer to year opened on cover