

2023-24 School Performance Report

South Canton Scholars Charter Academy



3085 S Canton Center Rd Canton, MI 48188

Grades Served: K-8

Contract Grades: K-8

Year Opened: 2011

School's Mission: The mission is to offer the families of the Canton area a K-8 school with a challenging academic program and a strong culture that values integrity, academic excellence, and accountability — where each and every student is given the opportunity for success in high school, college, and beyond.

2023-24 School Performance Report **South Canton Scholars Charter Academy**

Current Contract Term Length

Contract Expiration Year

7 years

2025

Board Members

| Name | Board Role | Appointed | Term Ends |
|------------------|-------------------|----------------|---------------|
| Audrey Tedford | President | July 11, 2014 | June 30, 2026 |
| Kimberly Gaedeke | Director | April 29, 2011 | June 30, 2027 |
| Leslie Davidson | Director | April 27, 2018 | June 30, 2026 |
| Maceo Coleman | Director | April 24, 2020 | June 30, 2025 |
| Melissa Laing | Director | April 29, 2011 | June 30, 2025 |
| | | | |

Educational Service Provider

National Heritage Academies

Academy Description

South Canton Scholars Charter Academy, located in Canton, Michigan, opened in September 2011 with 583 students in grades young fives through sixth with over 1,100 students on the waiting list. South Canton Scholars is now a young five through eighth grade school, serving more than 787 students, with a continued strong waiting list for student acceptance. South Canton Scholars offers a college preparatory academic program, moral focus curriculum, strong parent involvement, and a diverse community with a large percentage of ELL students.

CSO Capacity Analysis

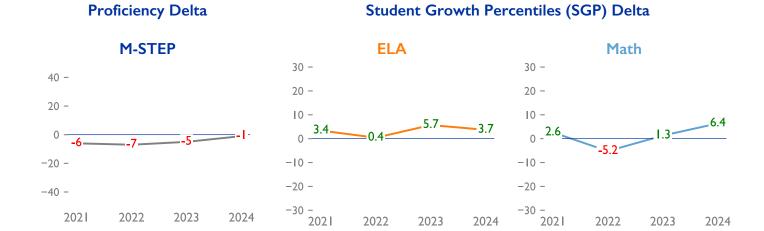
South Canton Scholars Charter Academy continues to demonstrate academic and organizational soundness. The academy remains fiscally stable with a healthy fund balance. The Charter Schools Office (CSO) observed students engaging in higher level learning activities throughout the school. The academy deploys proactive measures to fill anticipated staff vacancies. Enrollment remains steady at the academy with a robust waitlist each year and strong parental and community involvement. Overall, the CSO is confident the academy has the capacity to continue strengthening its academic performance and will remain a high-quality choice for families in southeast Michigan.

Grand Valley State University

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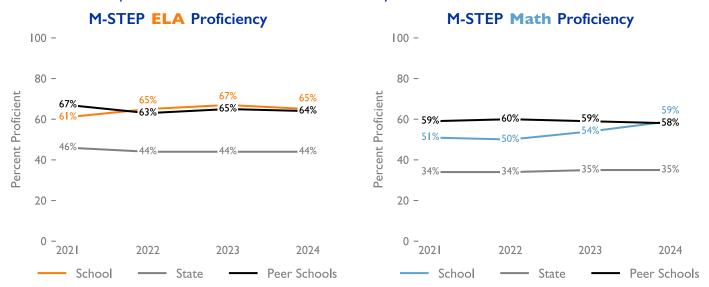
Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).



M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.



This space reserved for SAT charts (not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

Grand Valley State University

^{*} Data supression

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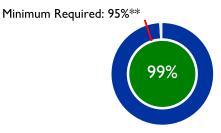
Roster of Statistically Similar Schools

| Distance in Miles | Peer School Name |
|-------------------|-----------------------------------|
| 0.65 | Star International Academy |
| 1.04 | Bentley Elementary School |
| 1.62 | Liberty Middle School |
| 1.99 | Achieve Charter Academy |
| >2 | Cross Creek Charter Academy |
| >2 | Keystone Academy |
| >2 | Plymouth Scholars Charter Academy |
| >2 | South Arbor Charter Academy |
| | |

School Index

Assessment Participation





Universal Support

Compliance Reporting Condition: Exceeds Standard

Exceeds Standards:

• At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

^{*}School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

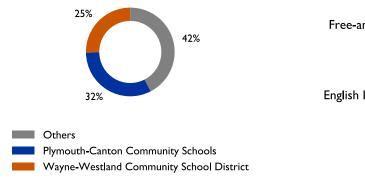
^{**}Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the

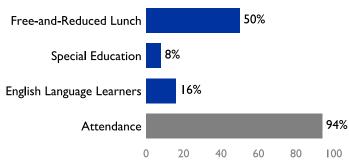
[&]quot;number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

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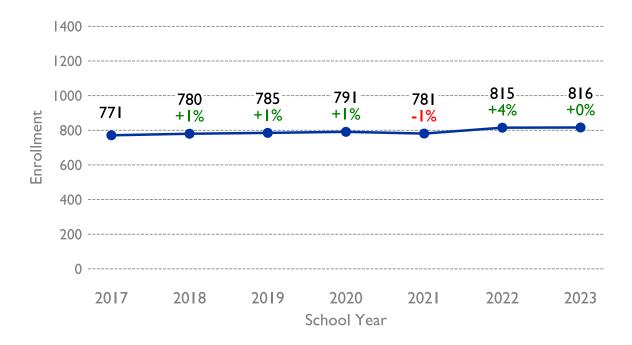
Student Resident Districts

Subgroup Enrollment and Attendance





7 Year Enrollment Trend



Enrollment by Grade and Year



^{*} Data supression

Grand Valley State University

^{**} Refer to year opened on cover