

2023-24 School Performance Report

Paragon Charter Academy



3750 McCain Road Jackson, MI 4920 I

Grades Served: K-8

Contract Grades: K-8

Year Opened: 1998

School's Mission: As a team, we will inspire all students to be exemplary citizens by challenging each student with high academic and moral standards.

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Paragon Charter Academy

Current Contract Term Length

Contract Expiration Year

7 years

2029

Board Members

Board Role	Appointed	Term Ends
President	April 26, 2007	June 30, 2025
Director	November 3, 2023	June 30, 2026
Director	February 24, 2023	June 30, 2027
Director	November 4, 2022	June 30, 2025
Director		June 30, 2026
	President Director Director Director	President April 26, 2007 Director November 3, 2023 Director February 24, 2023 Director November 4, 2022

Educational Service Provider

National Heritage Academies

Academy Description

Paragon Charter Academy takes great pride in its academic programs and commitment to educational excellence. Our academic success is made possible because we excel in: an outstanding Moral Focus (character building) program, a rigorous academic curriculum focused on the basics, and a professional staff committed to "Challenging each child to Aachieve".



CSO Capacity Analysis

Paragon Charter Academy demonstrates academic, fiscal, and organization soundness. The Charter Schools Office (CSO) observed the academy promotes cultural sensitivity and responsiveness to its population. The academy's educational program includes elements of experiential and project-based learning, which has historically resulted in the academy outperforming its peer schools on the M-STEP. Academic performance is strong, both in terms of proficiency and student growth. The CSO has observed a strong alignment between its governing board and leadership team, and both adhere to a shared mission and vision. In total, the CSO is confident the academy will be able to sustain and improve its educational program during the remaining term of its charter contract.

Grand Valley State University

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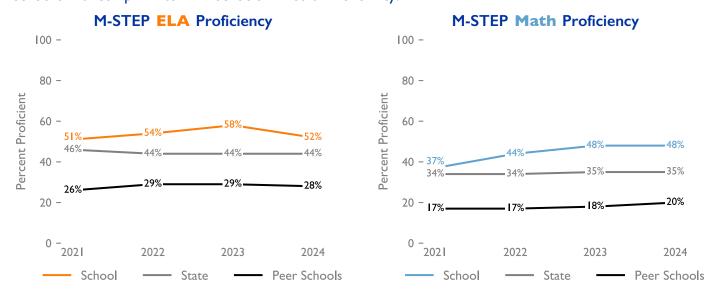
Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).



M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.



This space reserved for SAT charts (not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

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^{*} Data supression

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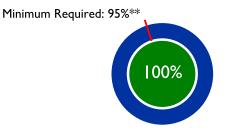
Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
1.65	Dibble Elementary School
1.91	Cascades Elementary School
>2	Bellevue Elementary School
>2	Hunt Elementary School
>2	Huron Academy (Grades 3-8)
>2	Middle School at Parkside

School Index

Assessment Participation





Universal Support

Compliance Reporting Condition: Exceeds Standard

Exceeds Standards:

• At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

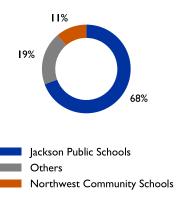
^{*}School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

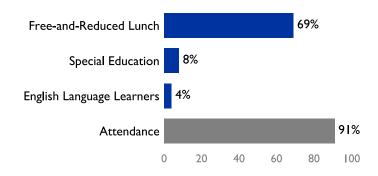
^{**}Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

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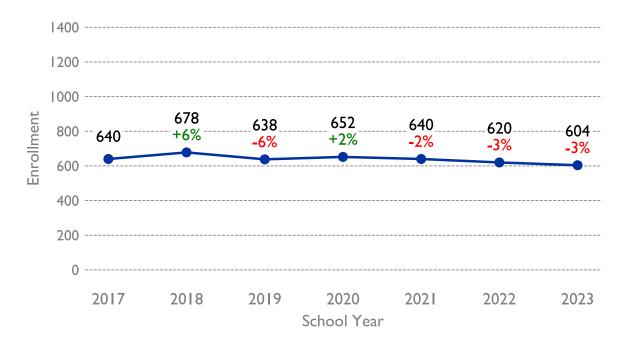
Student Resident Districts

Subgroup Enrollment and Attendance





7 Year Enrollment Trend



Enrollment by Grade and Year



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^{*} Data supression

^{**} Refer to year opened on cover