



2023-24 School Performance Report

Michigan Mathematics and Science Academy

Dequindre Campus



www.gvsu.edu

27300 Dequindre Road
Warren, MI 48092

Grades Served: K-12

Contract Grades: K-12

Year Opened: 2009

School's Mission: The mission of Michigan Math and Science Academy Dequindre is to prepare students to succeed in college and the world by offering high-quality college-prep STEM education.

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Current Contract Term Length

3 years

Contract Expiration Year

2026

Board Members

Name	Board Role	Appointed	Term Ends
Myra Dutton	President	October 27, 2008	June 30, 2027
Chayla Adkins	Director	June 25, 2021	June 30, 2025
Justin Wilton	Director	June 23, 2023	June 30, 2025
Murat Kara	Director	November 3, 2023	June 30, 2026
Omer Kurt	Director	February 23, 2024	June 30, 2025

Educational Service Provider

Concept Schools And Midwest Management Group

Academy Description

Founded in 2009, Michigan Math and Science Academy Dequindre is a charter public school that serves roughly 700 students across grades K-12. Michigan Math and Science Academy Dequindre provides its students with an innovative world class education, rich in math, science and technology focused on preparing students to become bold inquirers, problem solvers and ethical leaders, skill-ready for post-secondary education to meet the challenges of a competitive global workforce.

CSO Capacity Analysis

Michigan Mathematics and Science Academy Dequindre is fiscally and organizationally sound, with a dedicated board and responsive educational service provider. As a result of the 2022-23 renewal visit, the academy implemented a plan of improvement and demonstrated a willingness to partner with the Charter Schools Office (CSO). For example, the academy has systemized regular observation and feedback to improve the quality of instruction across classrooms. The CSO noted strong instructional leadership has been demonstrated within the academy, and leadership has effectively prioritized greater consistency in teacher professional development and planning time. Additionally, the academy board and leadership have established a coherent mission that is consistently implemented throughout the academy. The CSO has confidence the board and school leadership will continue to make progress toward the academy's academic, organizational, and fiscal capacity.

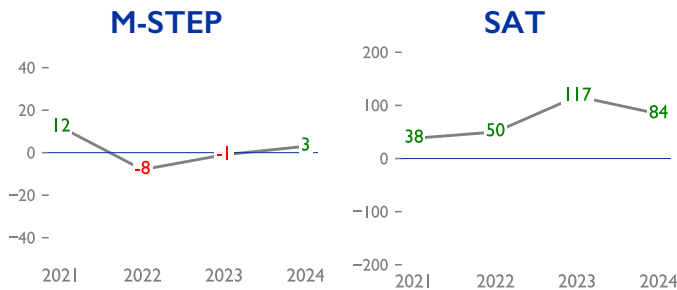
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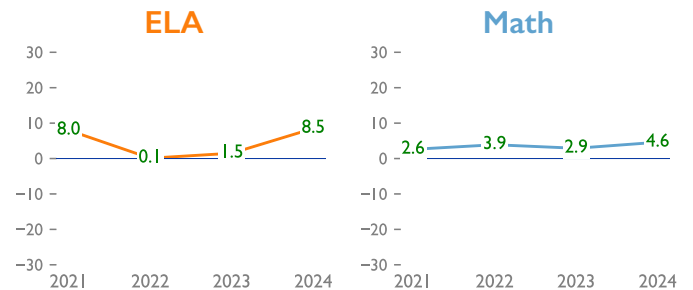
Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).

Proficiency Delta



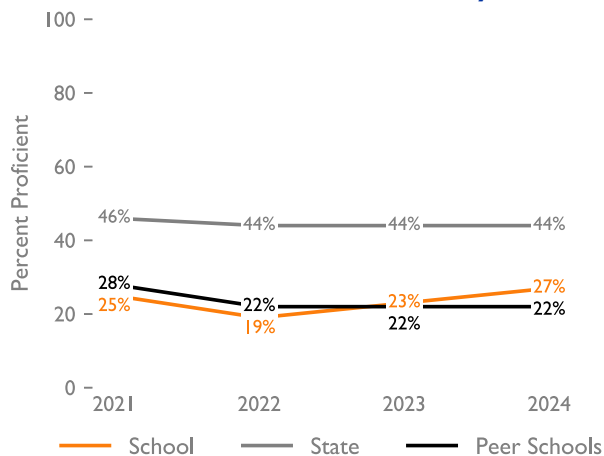
Student Growth Percentiles (SGP) Delta



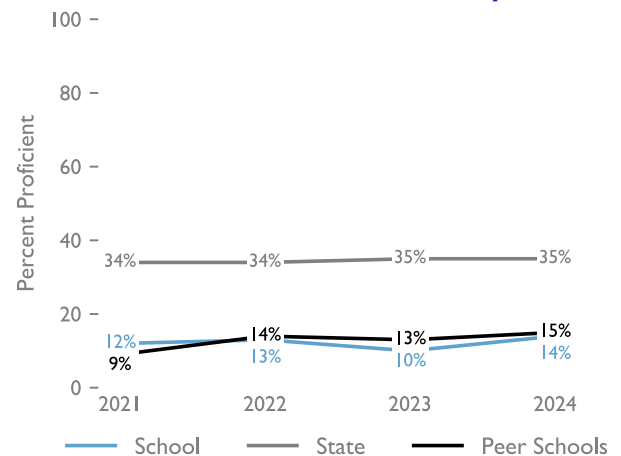
M-STEP Proficiency and SAT Average Score Trends by Subject

School's data compared to Peer Schools and State Proficiency and Average scores.

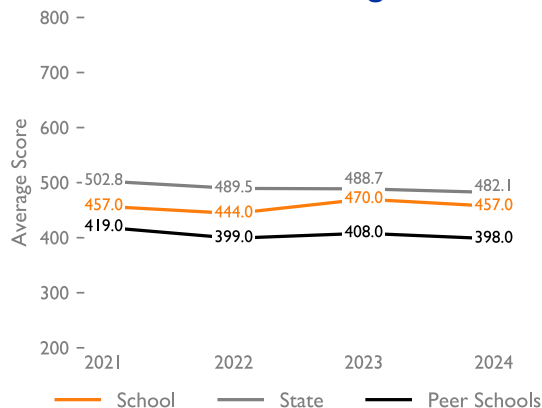
M-STEP ELA Proficiency



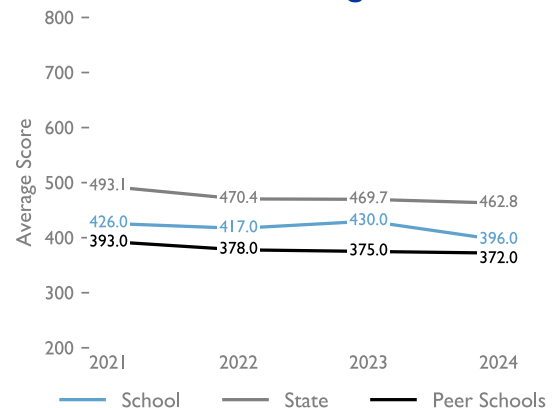
M-STEP Math Proficiency



SAT EBRW** Average Score



SAT Math Average Score



Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data suppression

** Evidence-Based Reading and Writing

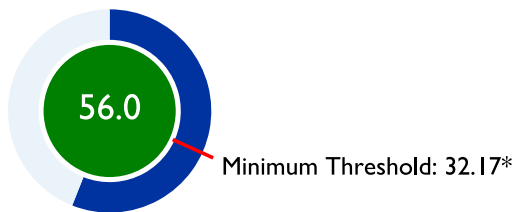
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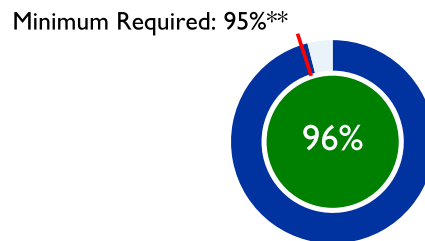
Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
1.18	Lincoln High School
1.3	McKinley Elementary School
1.4	Lincoln Middle School
1.42	Marjorie Carlson Elementary School
1.5	LINCOLN ELEMENTARY SCHOOL
>2	Center Line Preparatory Academy
>2	Jalen Rose Leadership Academy
>2	MacDowell Preparatory Academy
>2	Mumford High School
>2	Schulze Academy for Technology and Arts

School Index



Assessment Participation



Universal Support

Compliance Reporting Condition: Exceeds Standard

Exceeds Standards:

- At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

- Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

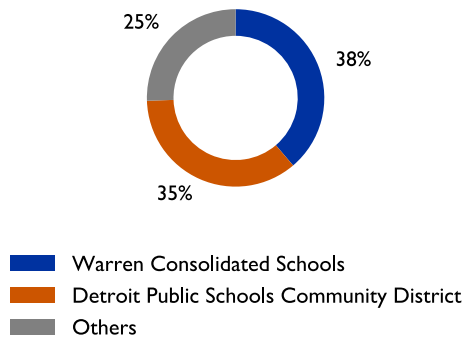
*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

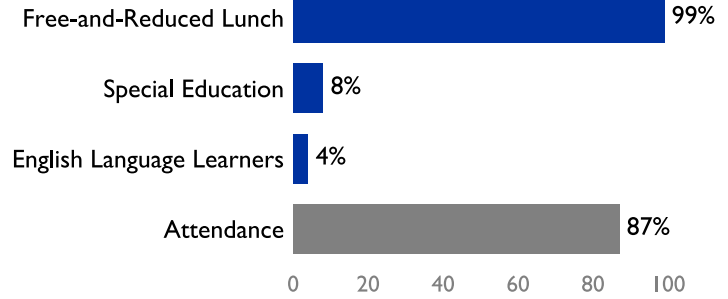
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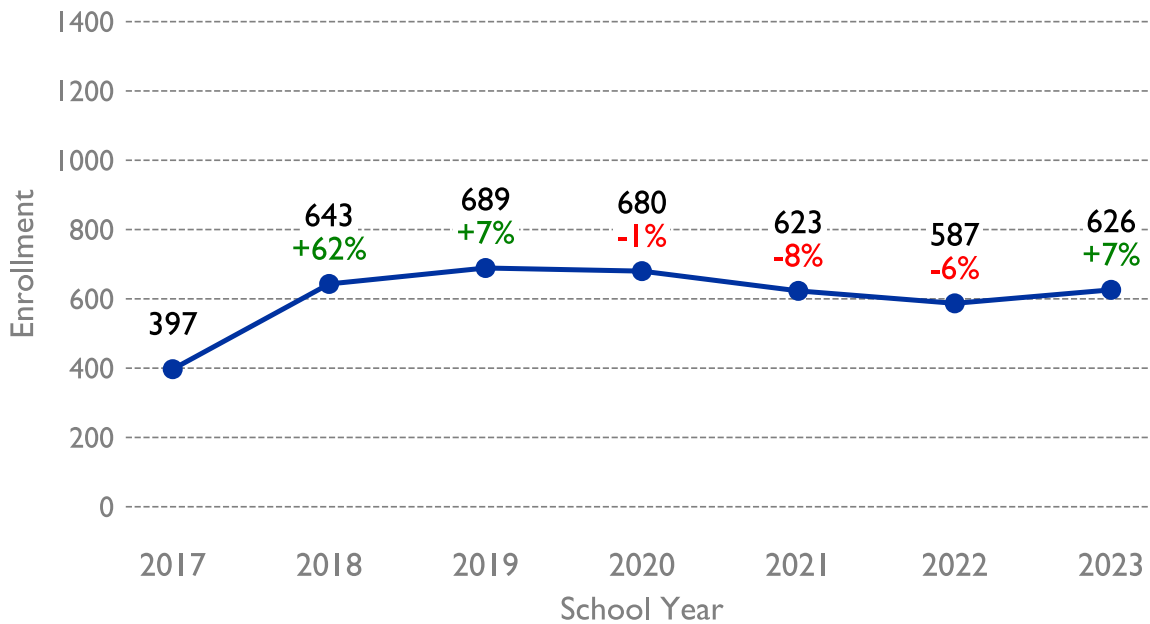
Student Resident Districts



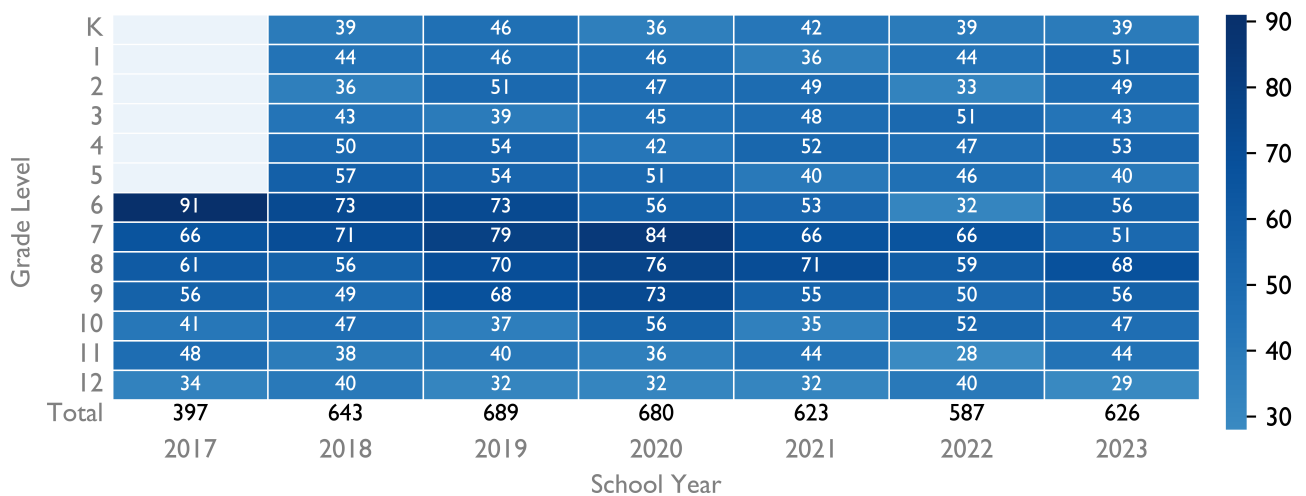
Subgroup Enrollment and Attendance



7 Year Enrollment Trend



Enrollment by Grade and Year



* Data suppression

** Refer to year opened on cover