

## **Madison-Carver Academy**



19900 Mcintyre Street Detroit, MI 48219

Grades Served: K-5

Contract Grades: K-8

Year Opened: 2012

**School's Mission:** Prepare our students to live the Complete Life, a virtuous life, a life of excellence, in the unfolding of the American Promise

**Madison-Carver Academy** 

## **Current Contract Term Length**

**Contract Expiration Year** 

5 years

2029

### **Board Members**

Name	<b>Board Role</b>	Appointed	Term Ends
David Fitch	President	April 27, 2018	June 30, 2027
Carrie Elaine Tingle	Director	June 22, 2020	June 30, 2026
Kenneth Poirier	Director	June 22, 2020	June 30, 2025
Tanya Griffith	Director	February 8, 2019	June 30, 2027
Torion Bridges	Director	June 25, 2021	June 30, 2026

## **Educational Service Provider**

Cornerstone Education Group

## **Academy Description**

A true neighborhood school, Cornerstone Madison-Carver Academy offers an exceptional education to students in grades K-5 in a clean, safe, nurturing environment and neighborhood. Dedicated, highly qualified, passionate faculty and staff create challenging, relevant, and meaningful lessons, while caring for the whole child. The academy utilizes an individualized instruction model to ensure students are exposed to grade level concepts but are also met at their individual learning level and style. Students have many opportunities to master materials at their own pace. Virtue Education is infused into all learning activities, and students are exposed to career options from an early age to provide them with the necessary skills to explore occupations that align with their life's purpose. Academic achievement, excellent character and career awareness provide students with the tools they will need to pursue complete lives.

## CSO Capacity Analysis

Madison-Carver Academy's charter contract was set to expire on June 30, 2024, resulting in the academy going through the renewal process during the 23-24 academic year. During the renewal visit, the Charter Schools Office (CSO) observed that the academy academically outperforms comparison schools, however, the academy continues to struggle with organizational and fiscal challenges and does not meet compliance deadlines. These challenges were the determining factor in the academy only being awarded a five-year contract renewal. The academy board is aligned with school leadership and the educational service provider to further the mission of the academy and has made strategic efforts to retain and recruit students. School leadership, the academy board, and the educational service provider support each other in the acquisition of materials and systems aimed at improving student academic outcomes. Overall, the CSO believes the changes the academy has made to address deficiencies should lead to improved organizational and sustainable academic results for students.

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**Madison-Carver Academy** 

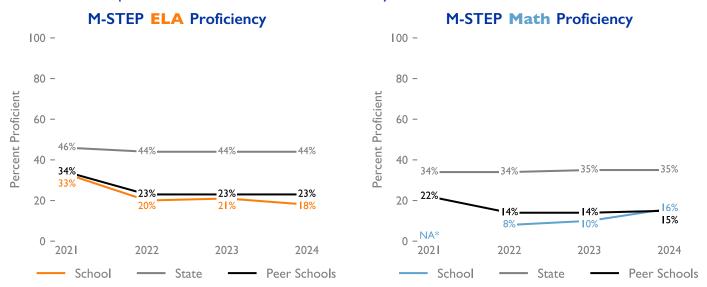
#### **Educational Goals**

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).



## M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.



# This space reserved for SAT charts (not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

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<sup>\*</sup> Data supression

## **Madison-Carver Academy**

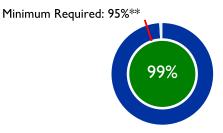
## **Roster of Statistically Similar Schools**

Distance in Miles	Peer School Name
0.42	Charles Wright Academy of Arts and Science
0.43	Weston Preparatory Academy
0.69	Detroit Service Learning Academy Campus
1.54	MacArthur K-8 University Academy
1.62	Redford Service Learning Academy Campus
1.73	David Ellis Academy West
1.8	Emerson Elementary-Middle School

## **School Index**

## **Assessment Participation**





Universal Support

## **Compliance Reporting Condition:** Does Not Meet Standard

#### **Exceeds Standards:**

At least 95% of board and school documents (combined) submitted to Epicenter on time

#### Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

#### **Does Not Meet Standards:**

Less than 85% board and school documents (combined) submitted to Epicenter on time

## Financial Condition: Does Not Meet Standard

#### **Exceeds Standards:**

Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

#### **Meets Standards:**

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

#### **Does Not Meet Standards:**

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR
qualified opinion

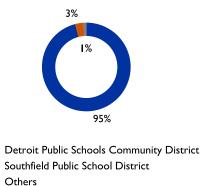
<sup>\*</sup>School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

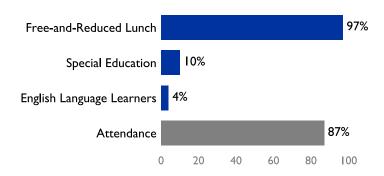
<sup>\*\*</sup>Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

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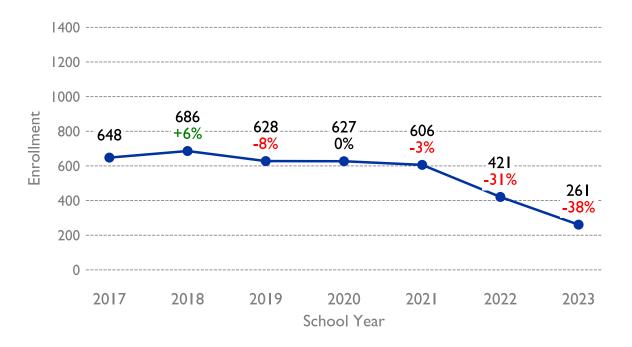
## **Student Resident Districts**

## **Subgroup Enrollment and Attendance**

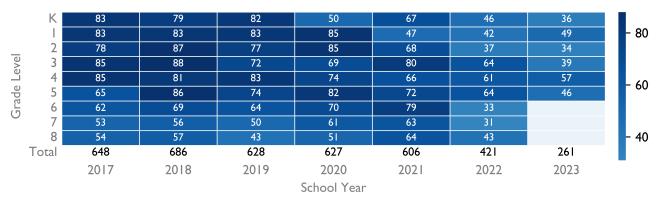




## 7 Year Enrollment Trend



## **Enrollment by Grade and Year**



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<sup>\*</sup> Data supression

<sup>\*\*</sup> Refer to year opened on cover