



2023-24 School Performance Report

Knapp Charter Academy



www.gvsu.edu

1759 Leffingwell Ave NE
Grand Rapids, MI 49525
Grades Served: K-8
Contract Grades: K-8
Year Opened: 1997

School's Mission: To create a learning environment which enables students to realize their full potential and become contributing members of our community.

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Current Contract Term Length

5 years

Contract Expiration Year

2029

Board Members

Name	Board Role	Appointed	Term Ends
Kieychia Likely	President	June 22, 2020	June 30, 2026
Cheryl Elmer	Director	June 9, 1998	June 30, 2025
Michelle Covington	Director	April 29, 2022	June 30, 2027
Mon'Cheri Virgins	Director	April 24, 2020	June 30, 2026
vacant seat	Director		June 30, 2025

Educational Service Provider

National Heritage Academies

Academy Description

Knapp Charter Academy is located in Grand Rapids, Michigan and is managed by National Heritage Academies. Knapp offers a safe and structured academic environment where children are taught virtues like courage, responsibility, and respect. Knapp's program not only supports state academic standards, but also provides a unique, college-bound approach that delivers the specific knowledge and skills students are expected to master in each subject area at each grade level. Knapp enrolls students from Young Fives through eighth grade.



CSO Capacity Analysis

Knapp Charter Academy's charter contract was set to expire on June 30, 2024, resulting in the academy going through the renewal process during the 23-24 academic year. During the renewal visit, the Charter Schools Office (CSO) observed that the academy successfully transitioned to a grade level assessment model this school year. Additionally, under new school leadership, the school has seen an improvement in benchmark test scores and a reduction in behavioral issues. Enrollment is showing encouraging signs of improving, as well. The board is encouraged to consider developing a strategic plan with measurable goals and work aggressively to fill the vacancy on the board. Overall, the CSO is confident that the school's stability will continue through their charter contract term.

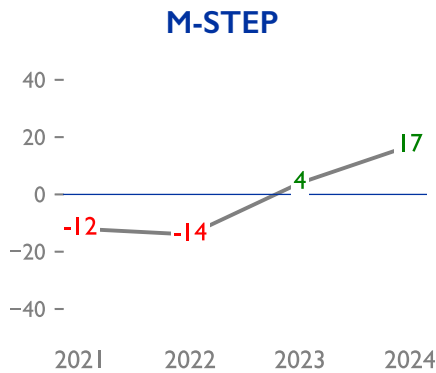
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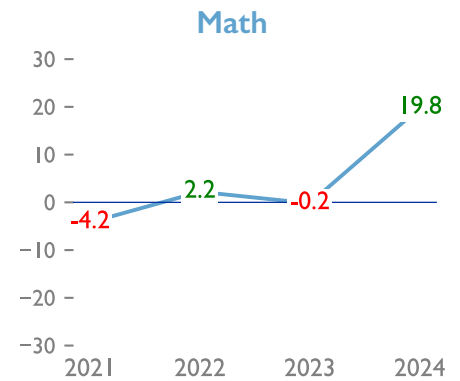
Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).

Proficiency Delta



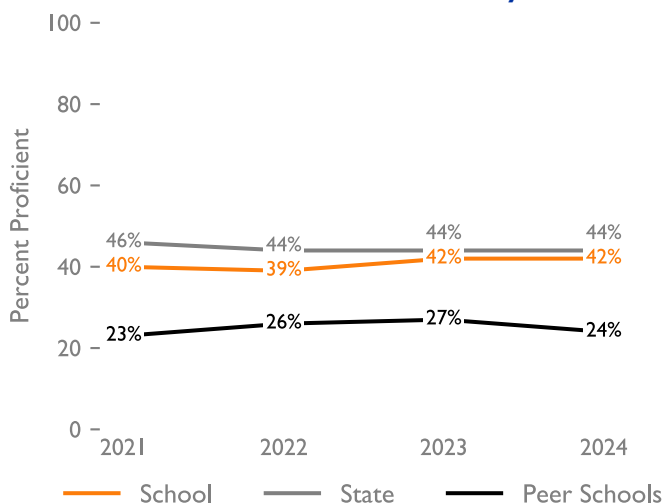
Student Growth Percentiles (SGP) Delta



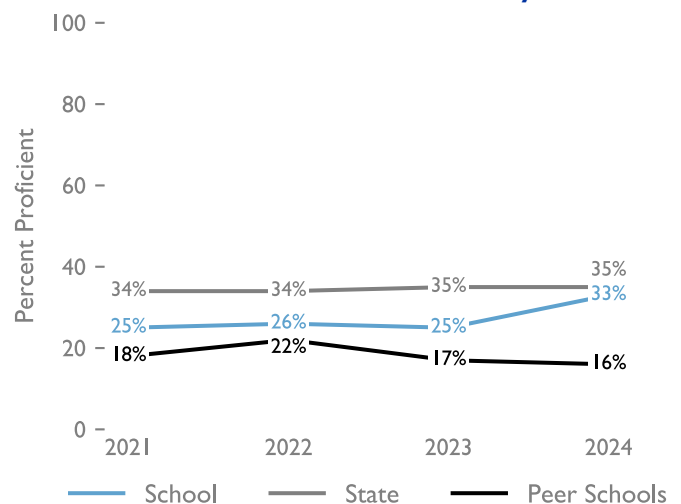
M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.

M-STEP **ELA** Proficiency



M-STEP **Math** Proficiency



This space reserved for SAT charts
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data suppression

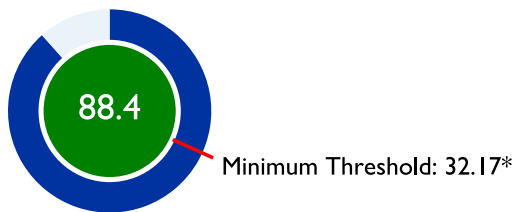
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Roster of Statistically Similar Schools

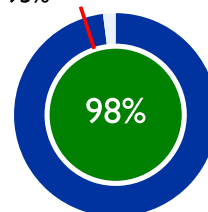
Distance in Miles	Peer School Name
>2	Aberdeen Academy
>2	Kent Hills Elementary
>2	Metro Charter Academy
>2	Palmer School
>2	Riverside Middle School

School Index



Assessment Participation

Minimum Required: 95%**



Universal Support

Compliance Reporting Condition: Exceeds Standard

Exceeds Standards:

- At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

- Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

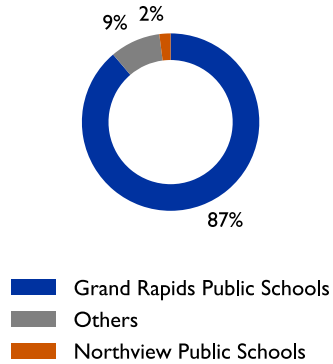
*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

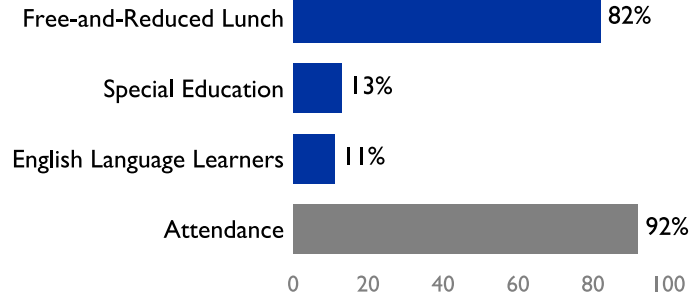
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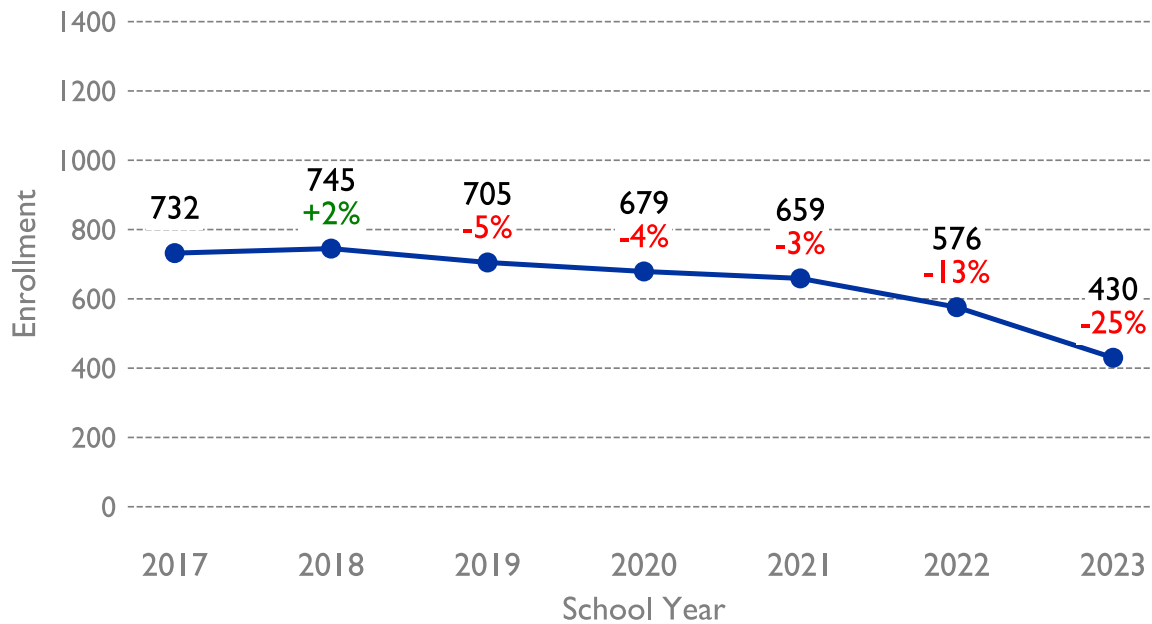
Student Resident Districts



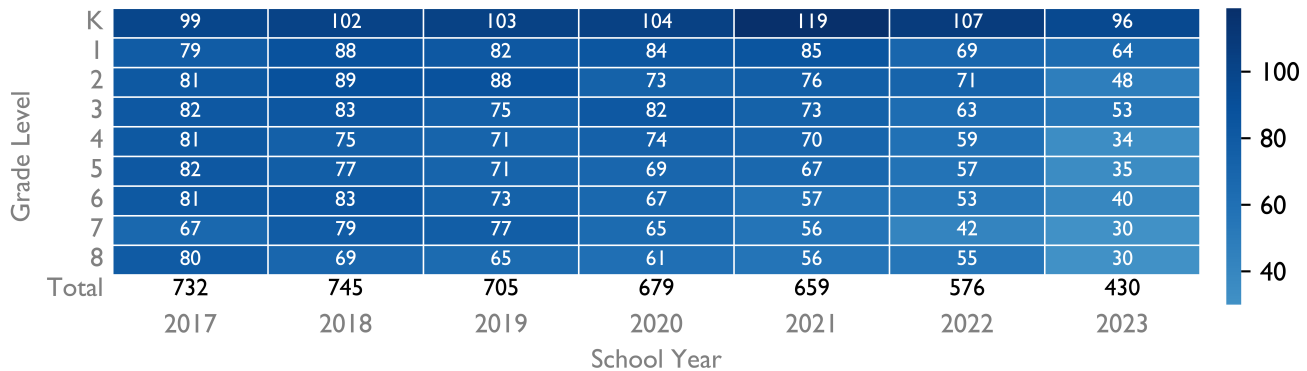
Subgroup Enrollment and Attendance



7 Year Enrollment Trend



Enrollment by Grade and Year



* Data suppression

** Refer to year opened on cover