

# 2023-24 School Performance Report University Preparatory Art & Design Middle/High



485 W Milwaukee Street Detroit, MI 48202

Grades Served: 6-12

Contract Grades: 6-12

Year Opened: 2009

**School's Mission:** We Prepare students for success in life.

## 2023-24 School Performance Report University Preparatory Art & Design Middle/High

## **Current Contract Term Length**

**Contract Expiration Year** 

10 years

2029

#### **Board Members**

Name	<b>Board Role</b>	Appointed	Term Ends
Joseph Aristeo	President	February 14, 2014	June 30, 2026
Denise Lewis	Director	November 4, 2011	June 30, 2026
Donald Tuski	Director	April 24, 2020	June 30, 2026
Edward Parks	Director	April 28, 2006	June 30, 2027
John Cleary	Director	February 14, 2014	June 30, 2025
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Linda Forte	Director	November 5, 2021	June 30, 2025
vacant seat	Director		June 30, 2026
vacant seat	Director		June 30, 2027

#### **Educational Service Provider**

Detroit 90/90

### **Academy Description**

University Prep Art & Design Middle School is a culturally responsive community that immerses students in the Deeper Learning skills and mindsets to creatively transform their world. At University Prep Art & Design Middle School we are a community that is rooted in developmentally appropriate, culturally responsive and restorative, academic and culture rituals that focus on learning and joy, and advocacy for ourselves, each other, and our community. University Prep Art & Design High School is a space that is rooted in culturally responsive learning that honors relationships, high academic achievement, and symbolic rituals that promote pride in ourselves, our school, and our community. University Prep Art & Design High School is on a mission to celebrate black excellence and dismantle racial inequity by providing students with a culturally responsive educational experience that prepares them for college/career pathways.

## CSO Capacity Analysis

University Preparatory Art & Design Middle/High, the CSO observed that the academy continues to offer a rich educational experience, building upon its focus on social justice and educating in a manner consistent with its mission. The CSO continues to see evidence that leadership is intentionally strengthening itself as a network, focusing on improved connections between academies to support student advancement through the system. The academy board, education service provider, and leadership continue to invest in the academies and provide sound leadership. Has demonstrated organizational and fiscal stability, consistent with other campuses under its charter. The CSO is confident in the academy's capacity to improve its academic program and see increased student results during the remainder of its charter contract.

Grand Valley State University

## 2023-24 School Performance Report

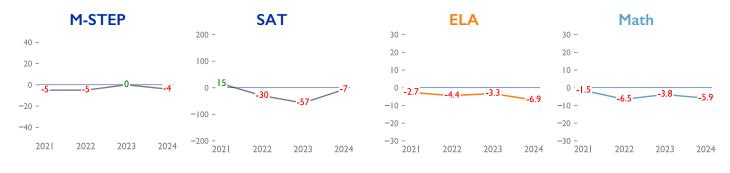
## University Preparatory Art & Design Middle/High

#### **Educational Goals**

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).

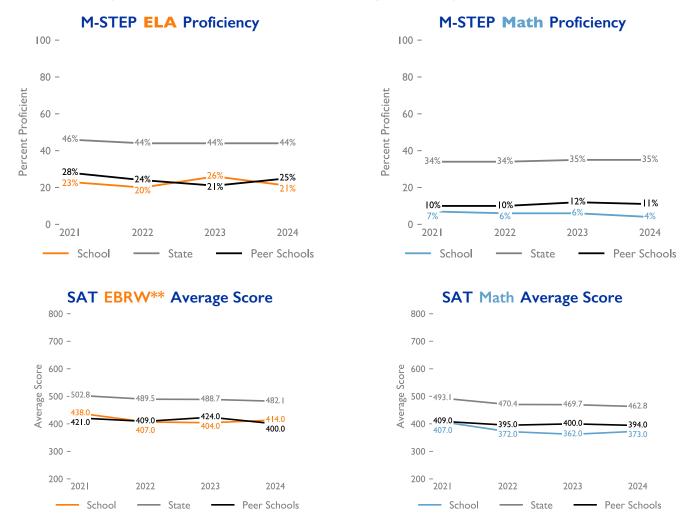


#### Student Growth Percentiles (SGP) Delta



## M-STEP Proficiency and SAT Average Score Trends by Subject

School's data compared to Peer Schools and State Proficiency and Average scores.



Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

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<sup>\*</sup> Data supression

<sup>\*\*</sup> Evidence-Based Reading and Writing

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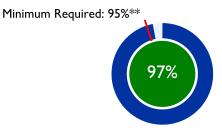
## **Roster of Statistically Similar Schools**

Distance in Miles	Peer School Name
0.38	University Preparatory Academy (PSAD) - High School
0.91	University Preparatory Science and Math (PSAD) Middle School
0.96	University Preparatory Academy (PSAD) - Middle
1.53	Northwestern High School
1.93	Frontier International Academy
1.96	Oakland International Academy - High School
>2	Advanced Tech

#### **School Index**

## **Assessment Participation**





Comprehensive Support and Improvement

## Compliance Reporting Condition: Exceeds Standard

#### **Exceeds Standards:**

• At least 95% of board and school documents (combined) submitted to Epicenter on time

#### **Meets Standards:**

At least 85% of board and school documents (combined) submitted to Epicenter on time

#### **Does Not Meet Standards:**

Less than 85% board and school documents (combined) submitted to Epicenter on time

## Financial Condition: Exceeds Standard

#### **Exceeds Standards:**

Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

#### **Meets Standards:**

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

#### **Does Not Meet Standards:**

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

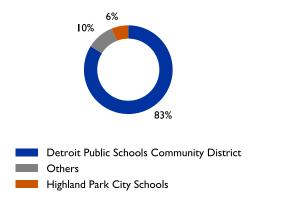
<sup>\*</sup>School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

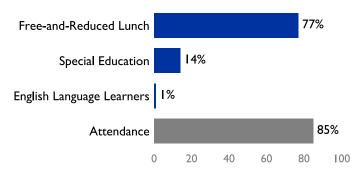
<sup>\*\*</sup>Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

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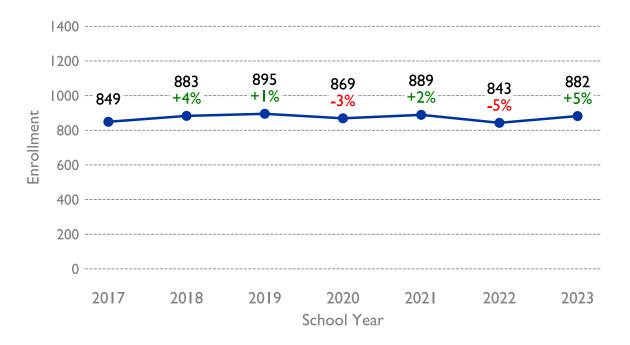
### **Student Resident Districts**

## **Subgroup Enrollment and Attendance**

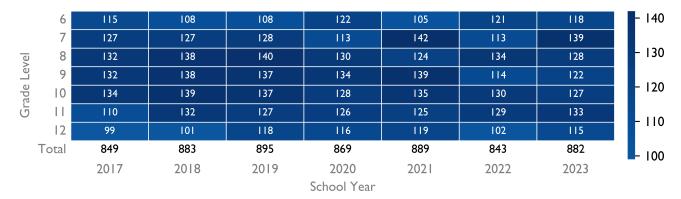




#### 7 Year Enrollment Trend



## **Enrollment by Grade and Year**



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<sup>\*</sup> Data supression

<sup>\*\*</sup> Refer to year opened on cover