



# 2023-24 School Performance Report

## Global Heights Academy



[www.gvsu.edu](http://www.gvsu.edu)

23713 Joy Road  
Dearborn Heights, MI 48127  
Grades Served: K-7  
Contract Grades: K-8  
Year Opened: 2010

**School's Mission:** To promote lifelong learning by nurturing academic excellence, positive character traits, and an appreciation of cultures.

# 2023-24 School Performance Report

## Global Heights Academy

### Current Contract Term Length

5 years

### Contract Expiration Year

2027

### Board Members

Name	Board Role	Appointed	Term Ends
Hussein Mahmoud	President	October 16, 2009	June 30, 2027
Hassan Albahiesh	Director	April 28, 2023	June 30, 2025
Mohamad Bouhamdan	Director	July 13, 2012	June 30, 2027
Muneer Bawayeh	Director	April 28, 2017	June 30, 2026
Stephen Sigmon	Director	April 24, 2015	June 30, 2026

### Educational Service Provider

Global Educational Excellence

### Academy Description

Global Heights Academy is a multicultural, Pre-K through 7th grade public school focused on educating the whole child in a nurturing environment. All students are guaranteed a safe, secure, and orderly setting where they can develop, learn, and achieve individual excellence. GHA opened its doors in 2010 in Dearborn Heights, MI. Student enrollment is 260 students. Global Heights follows its mission of promoting life-long learning by nurturing academic excellence, positive character, and an appreciation of cultures.



### CSO Capacity Analysis

Global Heights Academy is increasing its capacity to evaluate data, engaging in continuous improvement, and identifying appropriate interventions to improve student achievement. Global Heights Academy hired new leadership in 2022-2023. The academy has demonstrated continuous improvement in strengthening its school culture of achievement. Academic data shows growth in student outcomes ahead of the academy's comparison schools. The CSO observed the academy has demonstrated cultural sensitivity, responsiveness to its student population, and the ability to remain organizationally strong. The CSO is confident the academy can improve its academic results during its subsequent charter contract term.

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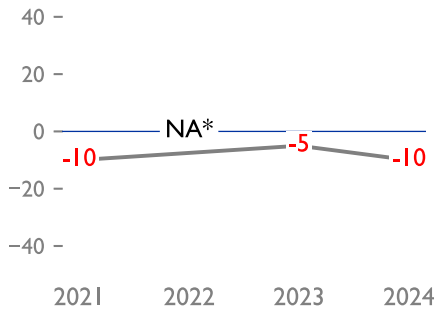
## Global Heights Academy

### Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).

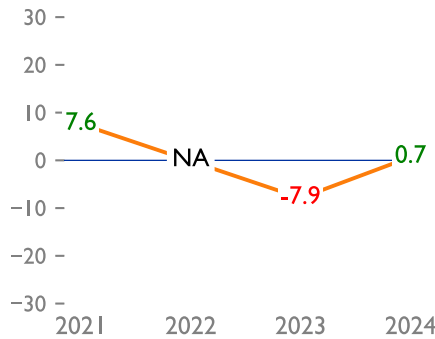
Proficiency Delta

M-STEP

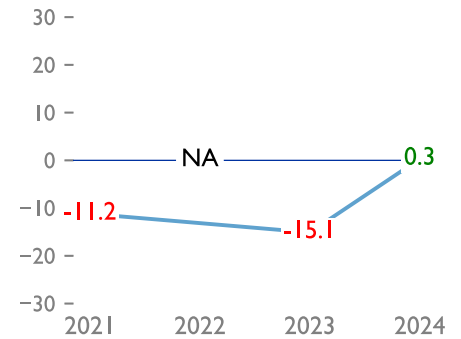


Student Growth Percentiles (SGP) Delta

ELA



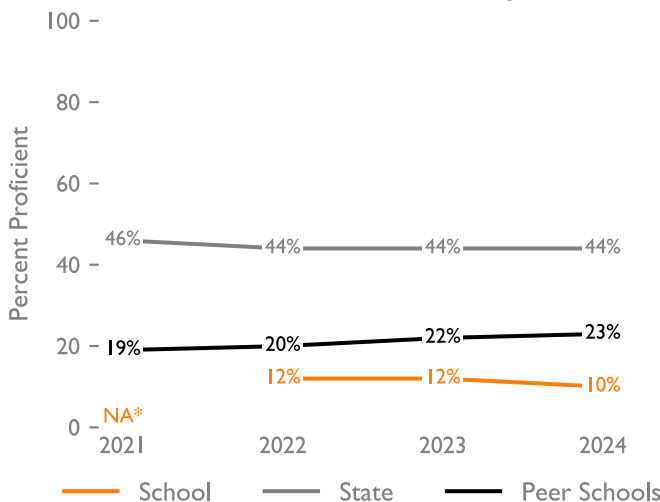
Math



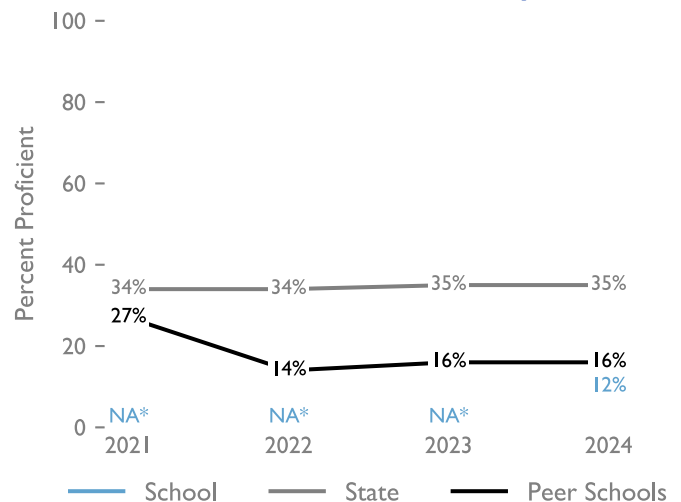
### M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.

M-STEP ELA Proficiency



M-STEP Math Proficiency



This space reserved for SAT charts  
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

\* Data suppression

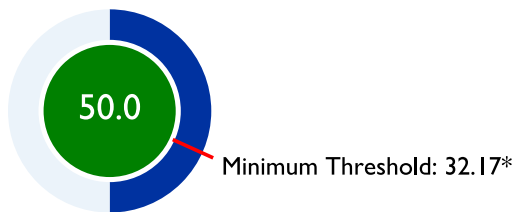
# 2023-24 School Performance Report

## Global Heights Academy

### Roster of Statistically Similar Schools

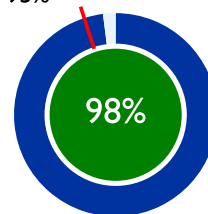
Distance in Miles	Peer School Name
0.71	Vandenberg Elementary School
0.79	Ann Arbor Trail Magnet School
1.14	Washington-Parks Academy
1.19	Dixon Elementary School
1.21	Fisher Elementary School
1.69	Thomas Jefferson Elem. School
1.99	Detroit Leadership Academy K-8

### School Index



### Assessment Participation

Minimum Required: 95%\*\*



### Universal Support

### Compliance Reporting Condition: Exceeds Standard

#### Exceeds Standards:

- At least 95% of board and school documents (combined) submitted to Epicenter on time

#### Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

#### Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

### Financial Condition: Exceeds Standard

#### Exceeds Standards:

- Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

#### Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

#### Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

\*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

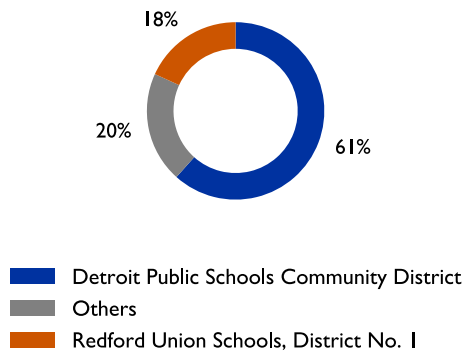
\*\*Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.



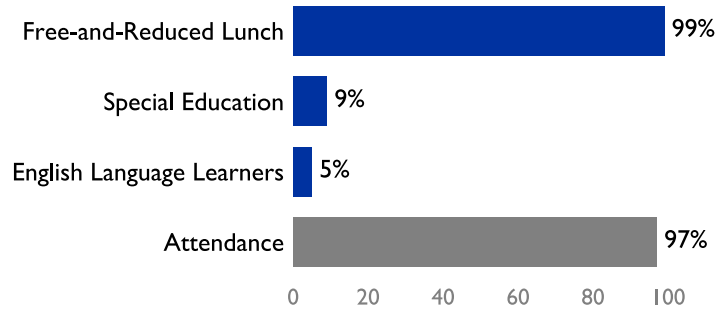
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## Global Heights Academy

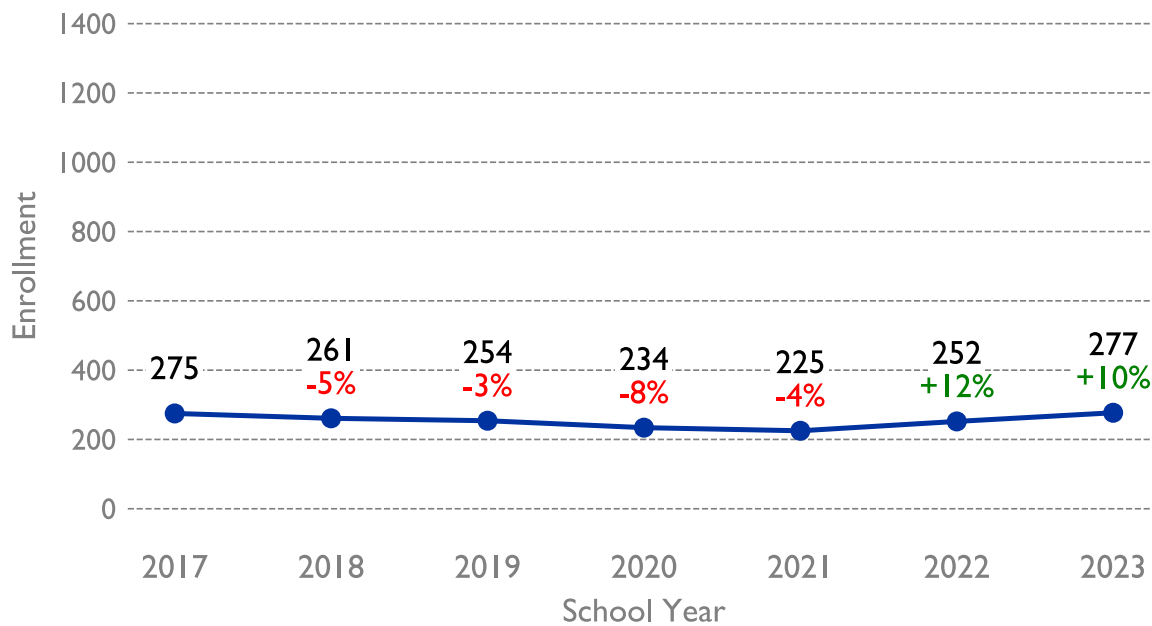
### Student Resident Districts



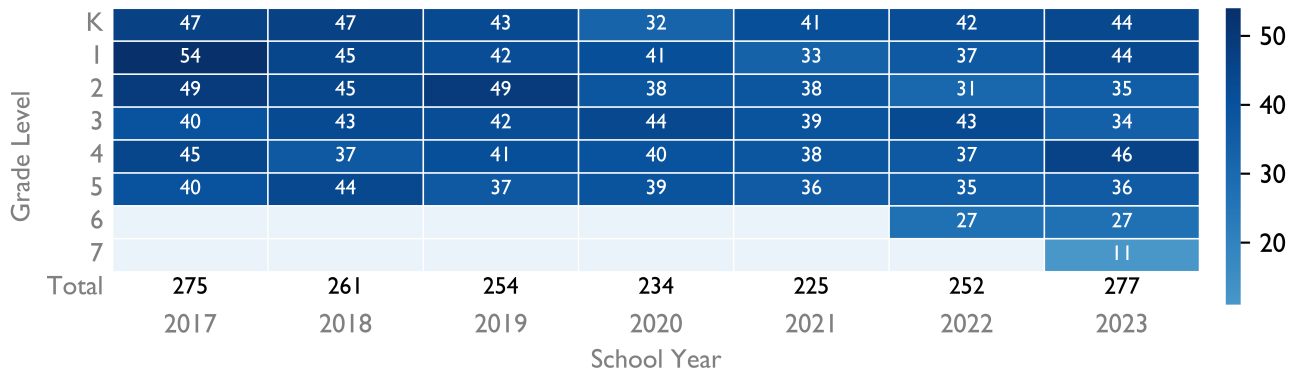
### Subgroup Enrollment and Attendance



### 7 Year Enrollment Trend



### Enrollment by Grade and Year



\* Data suppression

\*\* Refer to year opened on cover