

2023-24 School Performance Report

Excel Charter Academy



4201 Breton Road SE Grand Rapids, MI 49512

Grades Served: K-8

Contract Grades: K-12

Year Opened: 1995

School's Mission: We - the students, parents, and staff members of Excel Charter Academy - will work diligently to pursue our goals of high moral character and academic excellence.

2023-24 School Performance Report **Excel Charter Academy**

Current Contract Term Length

Contract Expiration Year

7 years

2026

Board Members

Board Role	Appointed	Term Ends
President	April 26, 1996	June 30, 2026
Director	April 27, 2018	June 30, 2027
Director	February 24, 2023	June 30, 2027
Director	April 27, 2018	June 30, 2026
Director	October 10, 1997	June 30, 2027
Director	June 22, 2020	June 30, 2025
Director	April 24, 2015	June 30, 2025
	President Director Director Director Director Director	President April 26, 1996 Director April 27, 2018 Director February 24, 2023 Director April 27, 2018 Director October 10, 1997 Director June 22, 2020

Educational Service Provider

National Heritage Academies

Academy Description

Excel opened in 1995 as National Heritage Academies' first charter school. The school now serves 780 students in grades Y5-8, over 60% of whom qualify for the National Free and Reduced Lunch Program. Excel Charter Academy is dedicated to developing students through accessible and rigorous instruction that empowers them to become their very best. Excel has a student population that represents around 60 different countries. We celebrate this wonderful diversity with a Parade of Nations each year.

CSO Capacity Analysis

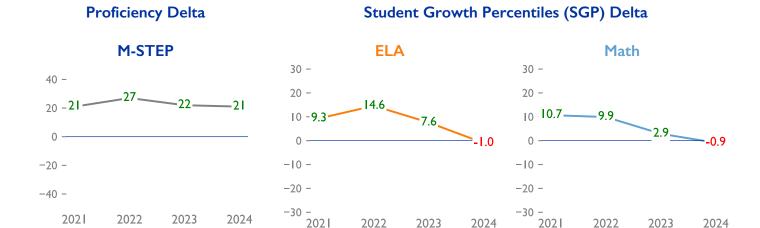
Excel Charter Academy consistently demonstrates strength in its educational programs, organizational soundness, and fiscal stability. The CSO has observed a strong alignment between its governing board and leadership team, and both advance the shared mission and vision for the academy. Strong administrative support is present to oversee academic performance and demonstrates a commitment to enhance teaching and learning. Excel continues to out-perform peer schools in all subject areas. The school receives support and resources from its management company and board. In total, the CSO is confident in the academy's capacity to continue delivering strong academic results.

Grand Valley State University

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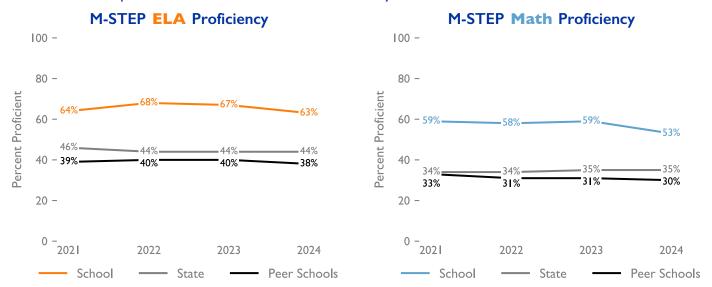
Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).



M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.



This space reserved for SAT charts (not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

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^{*} Data supression

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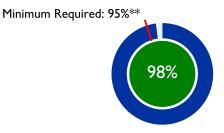
Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
0.6	Crestwood Middle School
0.7	Sherwood Global Studies Academy
1.13	Bowen Elementary
1.44	New Branches Charter Academy
>2	Creative Montessori Academy
>2	Grand River Academy
>2	South Pointe Scholars Charter Academy
>2	Vanguard Charter Academy

School Index

Assessment Participation





Universal Support

Compliance Reporting Condition: Exceeds Standard

Exceeds Standards:

• At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

^{*}School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

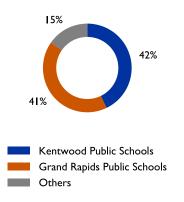
^{**}Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

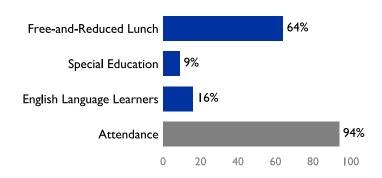
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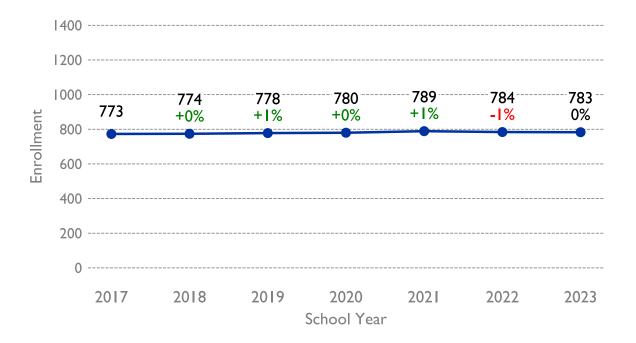
Student Resident Districts

Subgroup Enrollment and Attendance

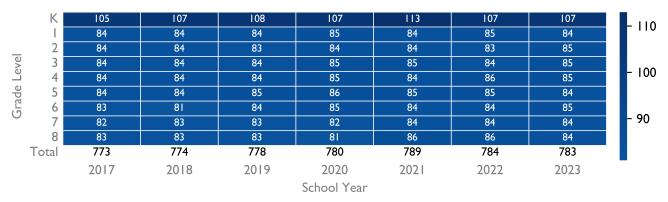




7 Year Enrollment Trend



Enrollment by Grade and Year



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^{*} Data supression

^{**} Refer to year opened on cover