

2023-24 School Performance Report

Vanguard Charter Academy



www.gvsu.edu

1620 52nd Street SW
Wyoming, MI 49519

Grades Served: K-8

Contract Grades: K-8

Year Opened: 1996

School's Mission: Vanguard Charter Academy is dedicated to providing a rigorous academic curriculum that promotes high levels of student effort and academic achievement; by fostering high self-esteem through stimulating intellectual challenge and meaningful academic accomplishment; by inspiring in students a lifelong love of learning and a desire for self-development; by creating a community of peers who value scholarship, academic achievement, and creativity.

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Current Contract Term Length

7 years

Contract Expiration Year

2026

Board Members

Name	Board Role	Appointed	Term Ends
Michele Jourdan	President	July 15, 2016	June 30, 2025
Brian Patrick	Director	February 24, 2023	June 30, 2026
Linda Milanowski	Director	April 29, 2022	June 30, 2027
Michelle Simons	Director	April 27, 2018	June 30, 2026
vacant seat	Director		June 30, 2027

Educational Service Provider

National Heritage Academies

Academy Description

Vanguard Charter Academy opened in 1996 with a K-5 enrollment of 248 students and 10 teachers. It has now grown into a K-8 school with an enrollment of 775 students and more than 42 full-time and part-time teachers, and 12 support staff. Vanguard believes in operating on a four-pillar approach that includes a focus on academic excellence, moral virtues, student responsibility, and parental partnership. Our program not only supports Common Core State Standards but provides a unique college-bound approach that delivers the specific knowledge, skills, and objectives students are expected to master in each subject area at each grade level. The overarching goal for our students is to have them academically and morally ready to enter college after high school graduation.



CSO Capacity Analysis

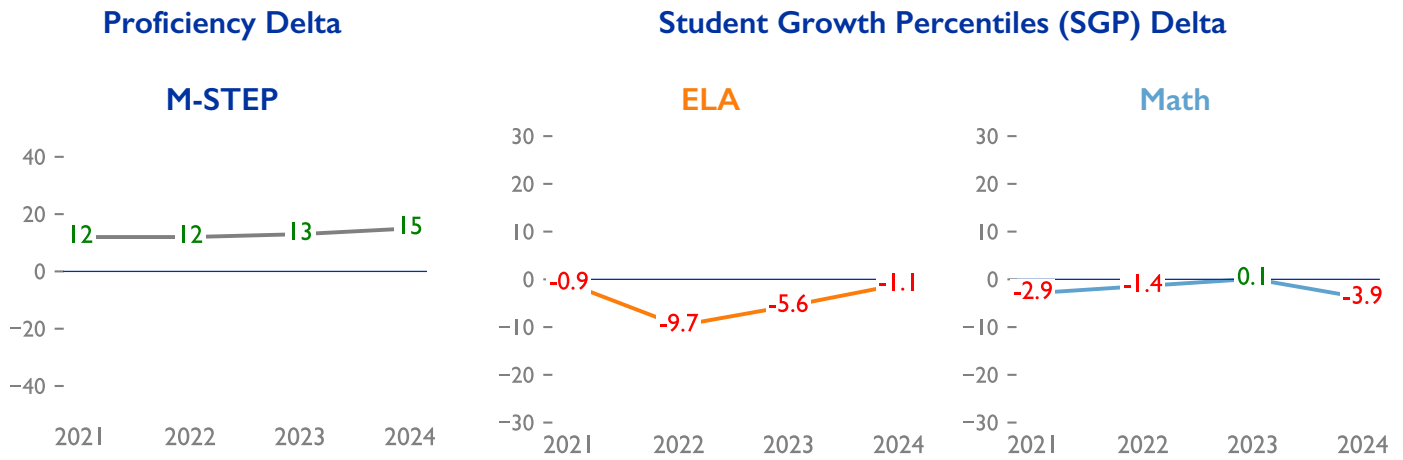
Vanguard Charter Academy is academically, organizationally, and fiscally sound. The Charter Schools Office (CSO) has observed Vanguard committed to providing a strong academic program to students and their families. Parent involvement and engagement contribute to maintaining a safe and inclusive environment. The school board is committed to the school's success and staff retention and, as such, offers financial support to school-related initiatives. Overall, the CSO is confident that the academy will be able to sustain and provide a high-quality educational program during the remaining term of its charter contract.

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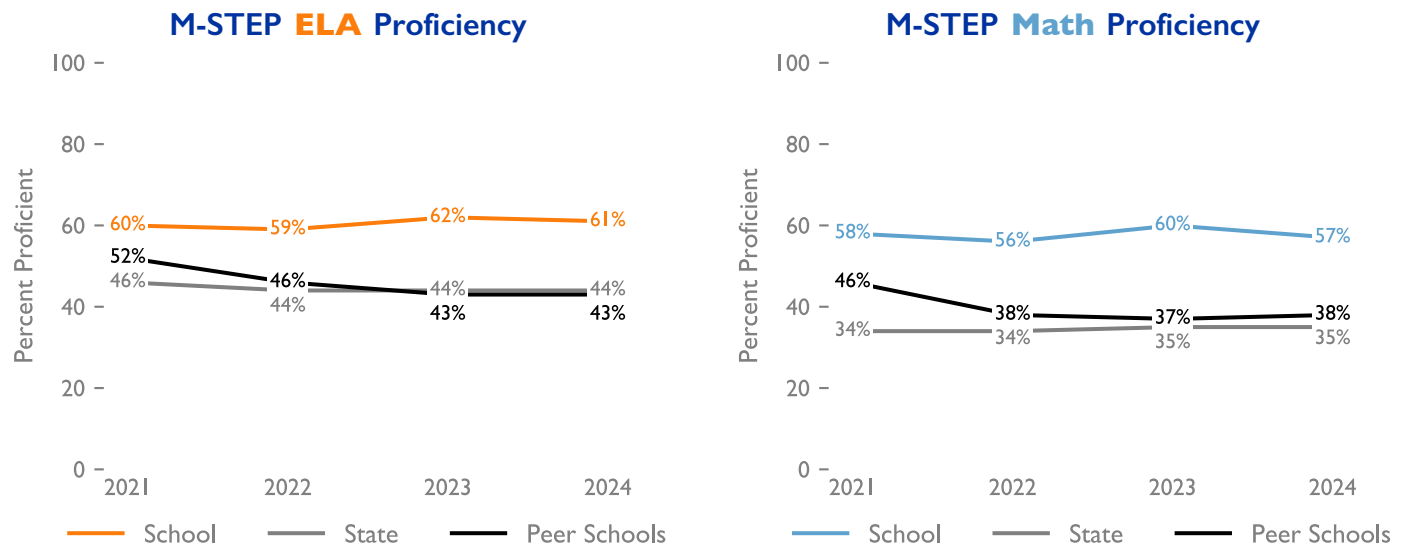
Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).



M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.



This space reserved for SAT charts
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data suppression

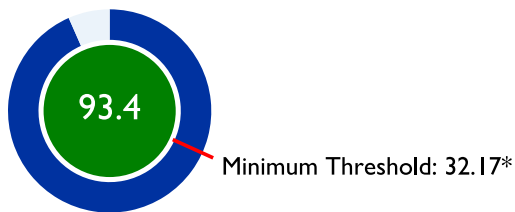
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Roster of Statistically Similar Schools

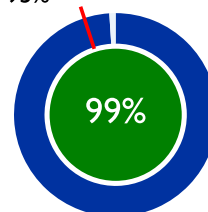
Distance in Miles	Peer School Name
1.48	Marshall Elementary School
1.56	Oriole Park Elementary School
1.85	West Elementary School
>2	Birchview School
>2	Excel Charter Academy
>2	Ishpeming Middle School
>2	South Pointe Scholars Charter Academy

School Index



Assessment Participation

Minimum Required: 95%**



Universal Support

Compliance Reporting Condition: **Exceeds Standard**

Exceeds Standards:

- At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: **Exceeds Standard**

Exceeds Standards:

- Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

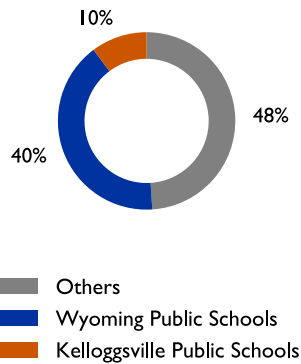
*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

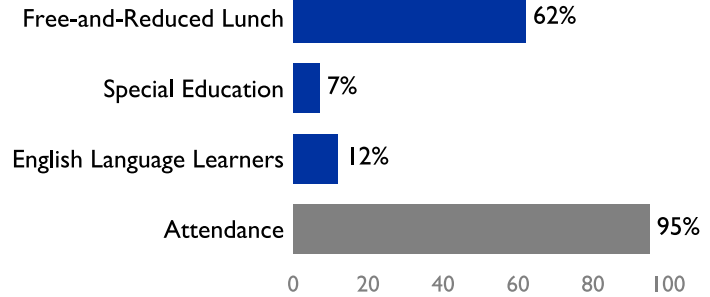
2023-24 School Performance Report

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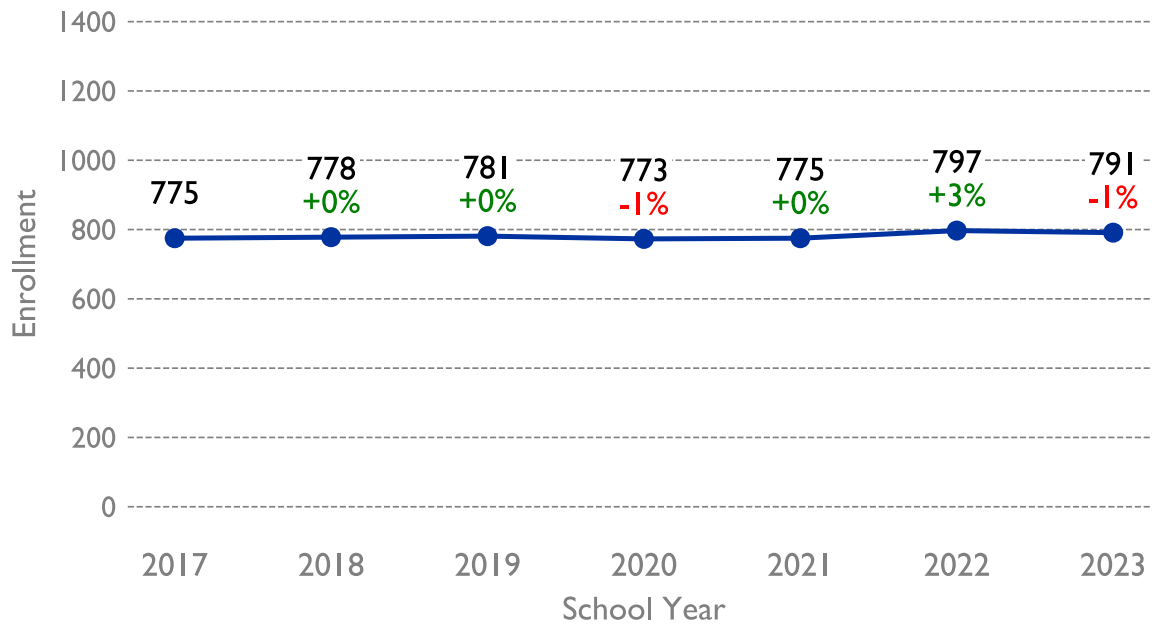
Student Resident Districts



Subgroup Enrollment and Attendance



7 Year Enrollment Trend



Enrollment by Grade and Year

Grade Level	2017	2018	2019	2020	2021	2022	2023
K	108	111	110	110	113	112	112
1	85	87	85	85	84	87	86
2	86	86	86	84	85	87	84
3	85	87	85	83	85	89	85
4	88	84	91	86	88	87	88
5	85	89	83	89	87	89	88
6	88	77	83	84	84	83	87
7	76	80	80	79	81	84	84
8	74	77	78	73	68	79	77
Total	775	778	781	773	775	797	791
	2017	2018	2019	2020	2021	2022	2023

* Data supression

** Refer to year opened on cover