

2023-24 School Performance Report

Achieve Charter Academy



www.gvsu.edu

3250 Denton Road
Canton, MI 48188

Grades Served: K-8

Contract Grades: K-8

Year Opened: 2009

School's Mission: Achieve Charter Academy's mission is to offer the families of the Canton area a K-8 school that has a challenging academic program and a culture that values integrity, academic excellence, and accountability, where each and every student is given the opportunity for success in high school, college and beyond.

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Current Contract Term Length

7 Years

Contract Expiration Year

2030

Board Members

Name	Board Role	Appointed	Term Ends
Richard Gordon	President	February 10, 2012	June 30, 2026
Emily Riehm	Director	February 8, 2019	June 30, 2026
Tiphany Pugh	Director	November 1, 2019	June 30, 2025
Yogesh Trivedi	Director	April 29, 2022	June 30, 2027
vacant seat	Director		June 30, 2027

Educational Service Provider

National Heritage Academies

Academy Description

Achieve Charter Academy, located in Canton, is managed by National Heritage Academies, and offers a college preparatory academic program, moral focus curriculum, and strong parent involvement. Students are encouraged to participate in volunteer activities serving the community. In 2023-2024, Achieve's enrollment for Kindergarten-8th grade was 766 students.



CSO Capacity Analysis

Achieve Charter Academy continues to exhibit high-quality instruction and solid instructional leadership throughout the academy. The academy focuses on social and emotional learning and celebrates the diversity of its students and families. Overall, the Charter Schools Office (CSO) observed that the academy's academic performance consistently outperforms that of statistically similar schools, and the academy remains fiscally and organizationally strong. The CSO is confident that the academy can continue delivering solid outcomes for Southeast Michigan students and families.

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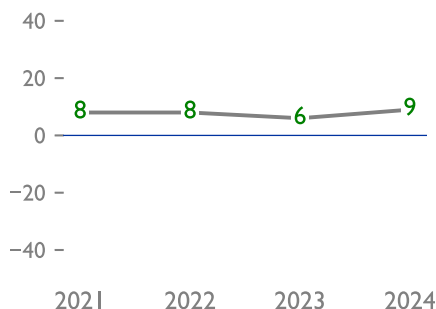
Achieve Charter Academy

Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).

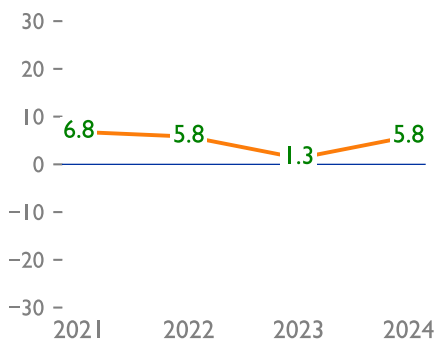
Proficiency Delta

M-STEP

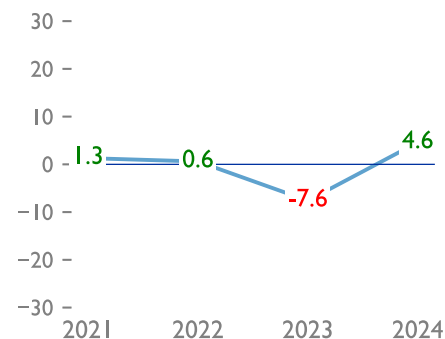


Student Growth Percentiles (SGP) Delta

ELA



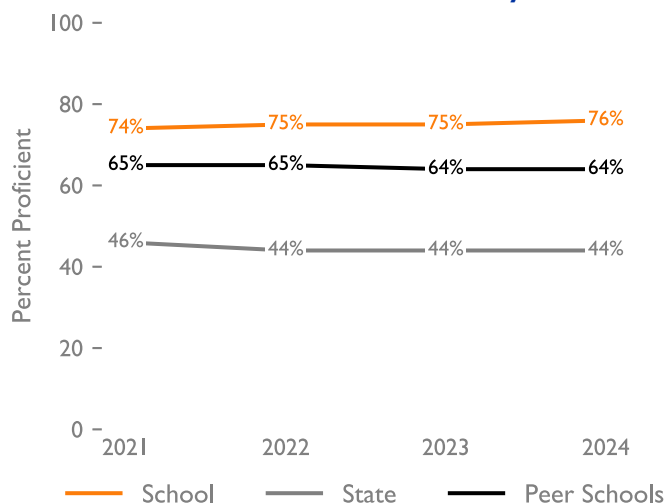
Math



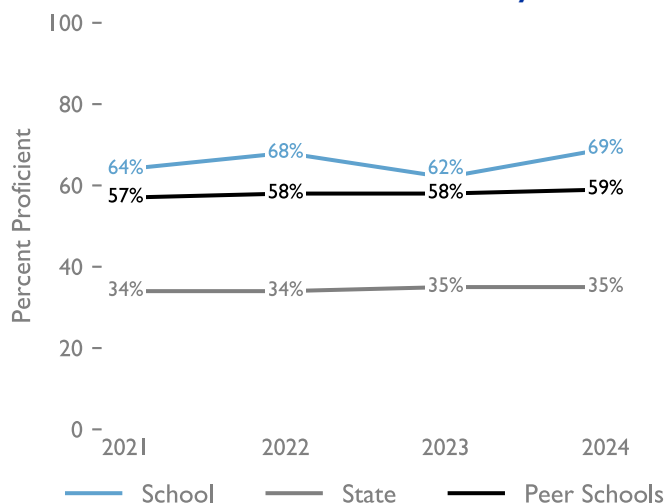
M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.

M-STEP ELA Proficiency



M-STEP Math Proficiency



This space reserved for SAT charts
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data suppression

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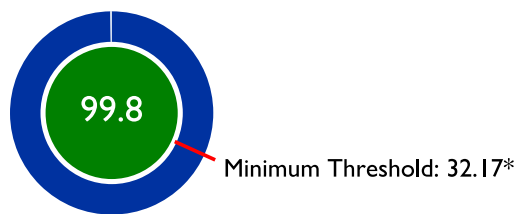
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Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
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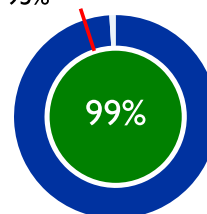
1.33	South Pointe Scholars Charter Academy
1.8	Workman Elementary School
1.99	South Canton Scholars Charter Academy
>2	Cross Creek Charter Academy
>2	Plymouth Scholars Charter Academy
>2	South Arbor Charter Academy

School Index



Assessment Participation

Minimum Required: 95%**



Universal Support

Compliance Reporting Condition: Exceeds Standard

Exceeds Standards:

- At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

- Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

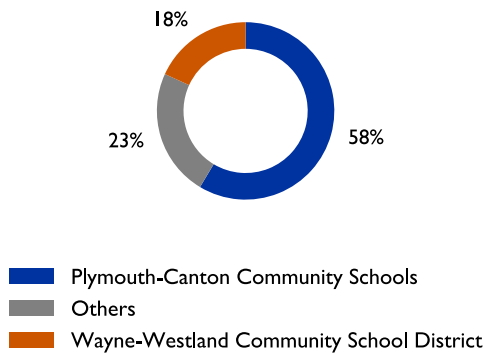
*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

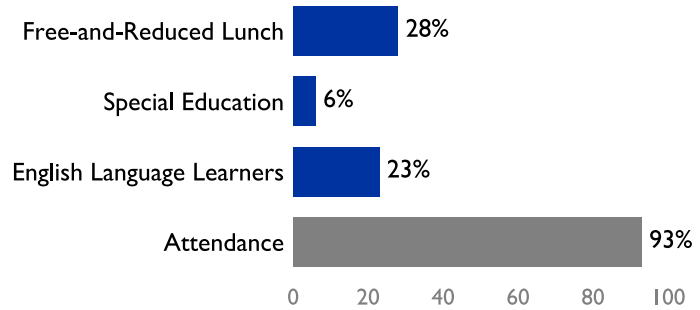
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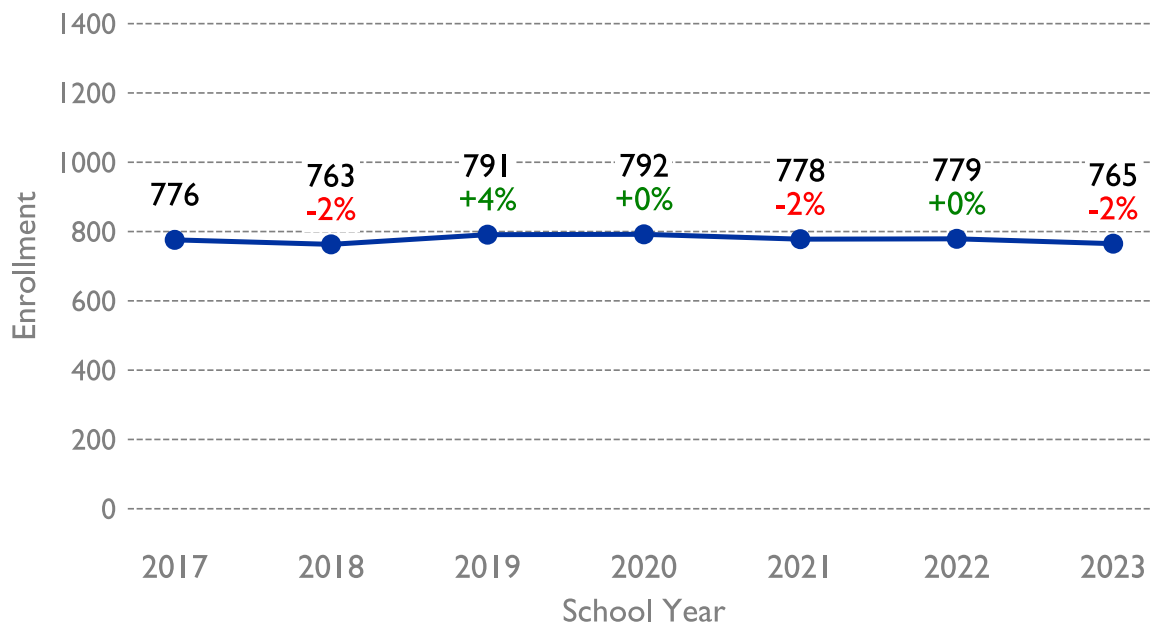
Student Resident Districts



Subgroup Enrollment and Attendance



7 Year Enrollment Trend



Enrollment by Grade and Year

Grade Level	2017	2018	2019	2020	2021	2022	2023
K	88	87	90	89	89	89	94
1	87	87	88	91	90	93	86
2	87	88	90	92	90	88	89
3	87	88	89	87	91	87	85
4	85	87	87	89	90	88	84
5	87	88	93	86	88	90	91
6	85	81	86	86	81	84	78
7	84	75	93	85	89	78	84
8	86	82	75	87	70	82	74
Total	776	763	791	792	778	779	765
	2017	2018	2019	2020	2021	2022	2023

* Data suppression

** Refer to year opened on cover