



2023-24 School Performance Report

New Paradigm College Prep



www.gvsu.edu

4001 29th Street
Detroit, MI 48210

Grades Served: K-8

Contract Grades: K-12

Year Opened: 2014

School's Mission: Our mission is to provide a quality education through shared responsibility in a safe, supportive environment for all students to meet the needs of a global society.

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Current Contract Term Length

5 years

Contract Expiration Year

2026

Board Members

Name	Board Role	Appointed	Term Ends
Damali Sahu	President	November 3, 2018	June 30, 2027
Alexis Dishman	Director	April 26, 2024	June 30, 2027
Cary Junior	Director	April 27, 2012	June 30, 2026
Johnathan Randle	Director	November 4, 2022	June 30, 2025
Kimberly Groves	Director	November 1, 2019	June 30, 2026

Educational Service Provider

New Paradigm for Education

Academy Description

New Paradigm College Prep leads scholars to meet targeted academic achievement goals. Our teachers and staff are dedicated and fully invested in supporting student growth socially, emotionally, and academically. Our theme is P.R.I.D.E which stands for Personal Responsibility In Delivering Excellence. We are intrinsically motivated to provide a high-quality education to our students.



CSO Capacity Analysis

New Paradigm College Prep is financially and organizationally sound and is dedicated to enhancing its academic growth scores. Despite facing lower-than-expected enrollment, the academy has actively engaged in community recruitment efforts and expanded its range of co-curricular activities to attract more students. The Charter Schools Office (CSO) has also noted the academy's proactive efforts in recruiting high-quality board members. The academy continues to strive for full compliance and reporting. In collaboration with its educational service provider, the academy has made strides in growth and academic trends. The CSO is confident these proactive measures will further enhance the academy's educational programming and outcomes, solidifying its position as a strong educational option for students and families in the region.

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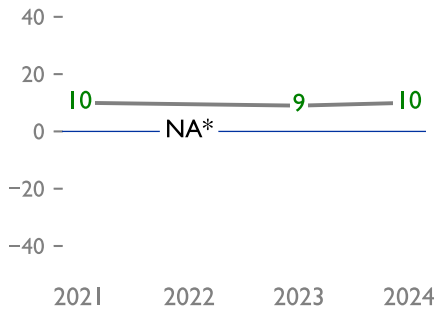
New Paradigm College Prep

Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).

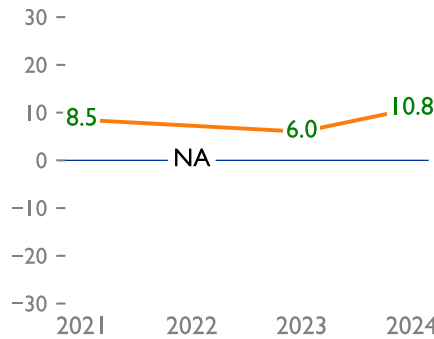
Proficiency Delta

M-STEP

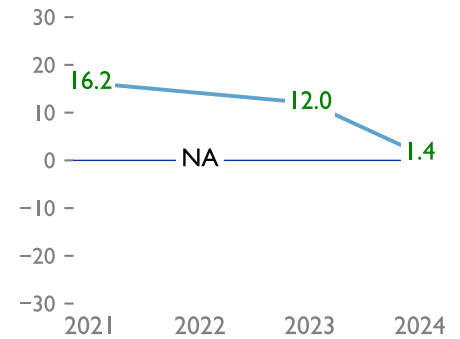


Student Growth Percentiles (SGP) Delta

ELA



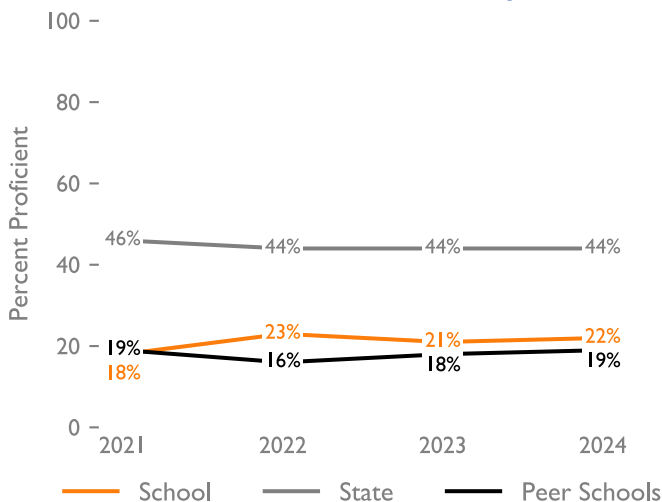
Math



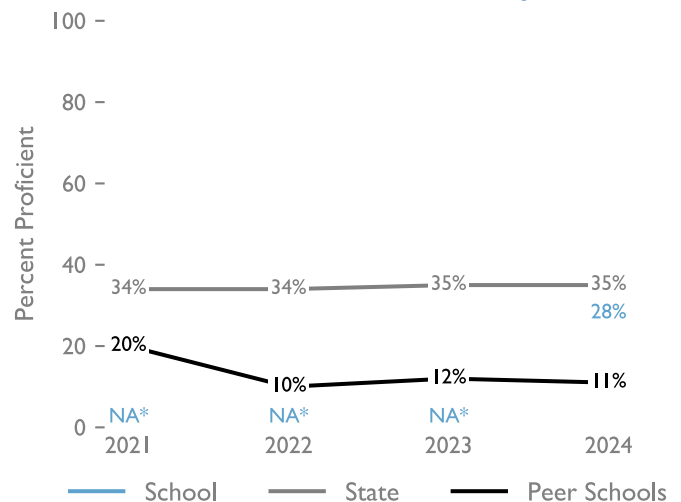
M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.

M-STEP ELA Proficiency



M-STEP Math Proficiency



This space reserved for SAT charts
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data suppression

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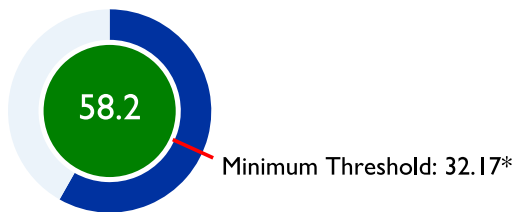
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Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
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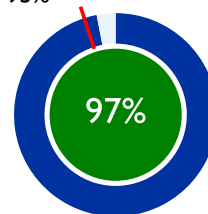
0.58	Voyageur Academy
1.21	Munger Elementary-Middle School
1.24	Neinas Dual Language Learning Academy
1.4	Sampson-Webber Leadership Academy
1.51	George Crockett Academy
1.62	Burton International Academy
1.66	Earhart Elementary-Middle School
1.8	Priest Elementary-Middle School
1.95	Escuela Avancemos

School Index



Assessment Participation

Minimum Required: 95%**



Additional Targeted Support

Compliance Reporting Condition: **Does Not Meet Standard**

Exceeds Standards:

At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

- Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: **Exceeds Standard**

Exceeds Standards:

- Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

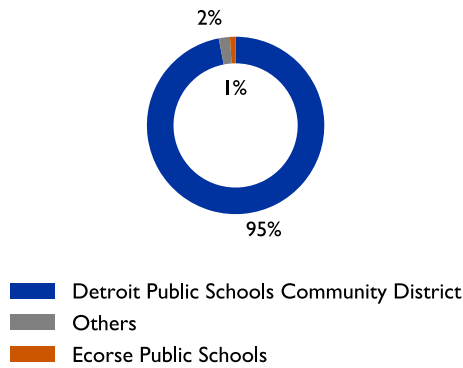
*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

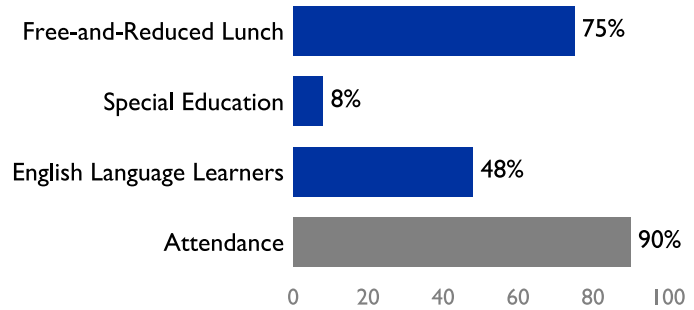
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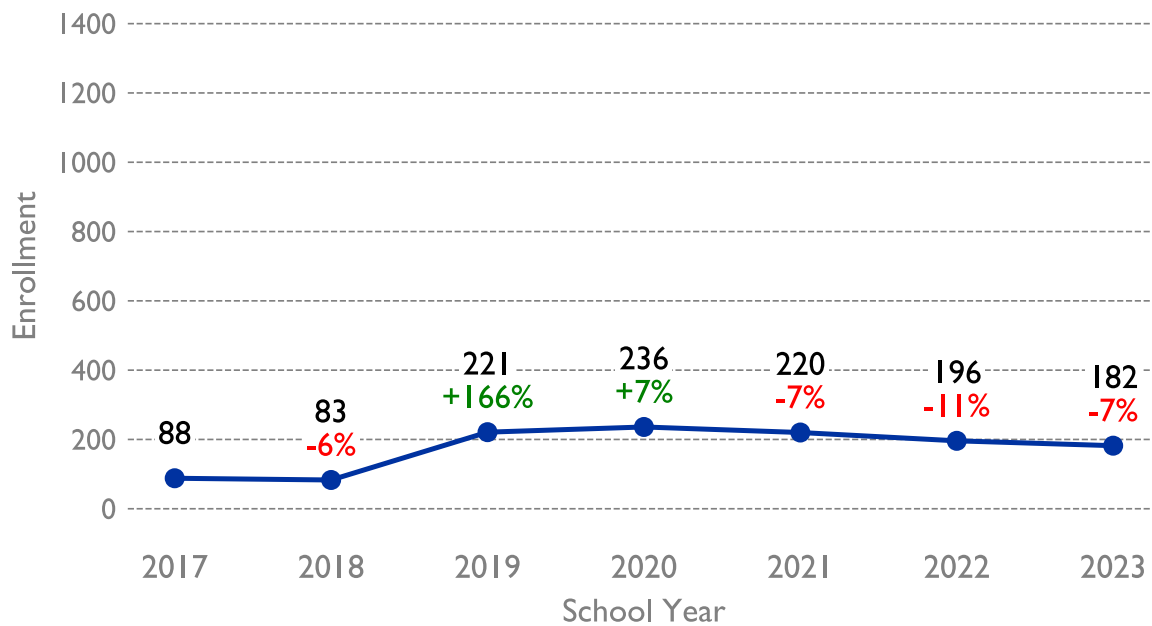
Student Resident Districts



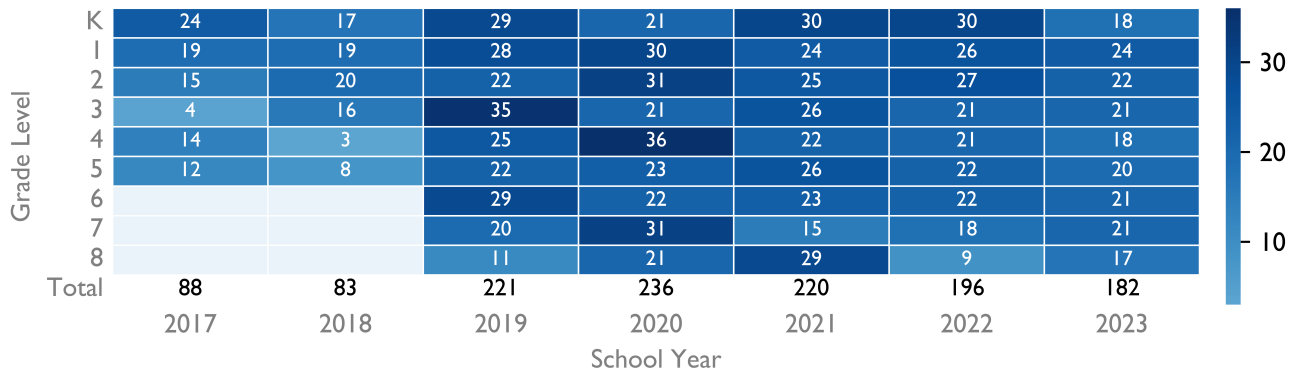
Subgroup Enrollment and Attendance



7 Year Enrollment Trend



Enrollment by Grade and Year



* Data suppression

** Refer to year opened on cover