

2020-21 School Performance Report

Covenant House Academy Detroit - Southwest Site



Grade Configuration

9-12 (9-12 Contract)

Current Contract Term Length

5 Years (2025)

Education Service Provider

Youth Vision Solutions

Location

1450 25th St, Detroit, MI 48214

Board President

Lawrence Givens

Board Members

Caroline Chambers, Sister Mary Downey, Bruce Henderson, Shannon McCuiston, William Phillips, Christine Surdock

CSO Capacity Analysis

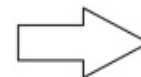
Covenant House Academy Detroit and leaders from its educational service provider worked relentlessly during the 2020-2021 school year to ensure students had access to technology and internet connectivity, and even served as a vaccination site for the greater community. The academy successfully implemented layered COVID mitigation strategies to ensure the safety of students and staff alike. While students continued to make progress earning credits towards graduation, the academy should continue to focus on increasing daily student engagement and systems that improve the quality of instruction and academic rigor. The CSO believes that with continued focus on academic rigor, the academy will continue making progress toward its educational goals and continue to positively impact its student population.

Summary

Covenant House Academy Detroit is comprised of three sites under one governing board. The Southwest site is located near the Mexicantown neighborhood on Detroit's southwest side. The academy enrolls students ages 16-22 and gives them a pathway to earn their high school diploma. The school's location allows for easy access to public transportation.

Highlights

The academy publishes a newsletter in two languages. The newsletter is written by students and features articles about student and community achievements.



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Educational Goals (Schedule 7-1) and Evaluation

Fall Active Student Count	Spring Active Student Count	Fall to Spring Match
204	150	111

Phases: Each student enrolled at the school shall annually (Fall and Spring) be classified by the school based on the phase of learning that the student is in.

Phase 0: *Student has enrolled at the school, but has not little to no live attendance (>20%).*Student has either not engaged or has minimally engaged in the school's online course platform, if any.

Phase 1: *Student sporadically attends the school (20-65%).
*External barriers sometimes negatively affect academic success.

Phase 2: *Student regularly attends the school (66% or more).
*Student is earning credits at a pace of 4 credits/year or more.
*Student regularly engages in and completes coursework through the school's online course platform, if any. Student exhibits positive behaviors, mindsets that align with academic success regardless o..

Fall Phase 0	Fall Phase 1	Fall Phase 2	
89	20	2	
Spring Phase 0	Spring Phase 1	Spring Phase 2	
30	66	15	
Phase Movement: 65% of students move up at least one phase during the academic year, maintain Phase 2 status, and/or graduate.	Positive Phase Movement Student Count	Spring Graduated Student Count	Positive Phase Movement Percent
	68	21	67%

Phase Goals. The following goals are established for each phase of student learning:

Student Growth Target	Student Growth Performance	Student Progress Target	Student Progress Performance	Student Engagement Target	Student Engagement Performance
Not factored into goal calculation.	Student Growth Phase 0 NA	65% of students earn at least 2.0 credits during the academic year.	Student Progress Phase 0 68%	70% of students engage at a rate between 25% and 49%.	Student Engagement Phase 0 62%
65% of students show positive RIT growth in NWEA MAP reading and math.	Student Growth Phase 1 NA*	65% of students either earn 3-5.5 credits during the academic year or graduate.	Student Progress Phase 1 80%	70% of students engage at a rate between 50% and 79%.	Student Engagement Phase 1 44%
65% of students meet their annual RIT growth target in NWEA MAP reading and math.	Student Growth Phase 2 NA*	65% of students either earn 6.0 or more credits during the academic year or graduate.	Student Progress Phase 2 100%	70% of students engage at a rate of greater than 80%.	Student Engagement Phase 2 0%



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Evaluation. The rubric that will be used to assess these goals is as follows:

Student Growth Evaluation	Student Progress Evaluation	Student Engagement Evaluation	Phase Movement Evaluation
NA*	Meets	Does Not Meet	Meets

Student Growth (NWEA MAP Growth) Key

Meets: School meets growth targets for all phases.
Partially Meets: School meets growth targets for the majority of phases.
Does Not Meet: School does not meet growth targets for the majority of phases.

*Less than 10 students tested or matched

Student Progress Key

Meets: School meets student progress targets for all phases.
Partially Meets: School meets student progress targets for the majority of phases.
Does Not Meet: School does not meet student progress targets for the majority of phases.

Student Engagement Key

Meets: School meets student engagement targets for all phases.
Partially Meets: School meets student engagement targets for the majority of phases.
Does Not Meet: School does not meet student engagement targets for the majority of phases.

Phase Movement Key

Meets: Green: 65% of students move up at least one phase during the academic year, maintain Phase 2 status, and/or graduate.
Does Not Meet: Red

Compliance Reporting Condition

Meets Standards

Exceeds Standards: At least 95% of board and school documents (combined) submitted to Epicenter on time.

Meets Standards: At least 85% of board and school documents (combined) submitted to Epicenter on time.

Does Not Meet Standards: Less than 85% board and school documents (combined) submitted to Epicenter on time.

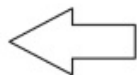
Financial Condition

Exceeds Standards

Exceeds Standards: Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses.

Meets Standards: Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses.

Does Not Meet Standards: Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion.

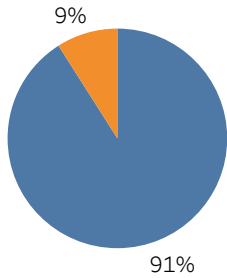


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2020-21 Student Resident Districts



Student Resident Districts Legend

Blue: DPSCD 91%
Orange: Other 9%

2020-21 Free and Reduced Lunch

91%

2020-21 Special Education Enrollment

19%

2020-21 English Language Learners

10%

3 Year Enrollment

