

2022-23 School Performance Report

Fostering Leadership Academy



Grade Configuration

K-8 (K-8 Contract)

Current Contract Term Length

7 Years (2027)

Education Service Provider

Champion Education Network

Location

26645 W. Six Mile Rd, Redford, MI 48240

Board President

Eric Doeh

Board Members

Kim Pritchett, Stacie Hunter, Daniel West, Stephen Carey

CSO Capacity Analysis

Fostering Leadership Academy continues to increase its organizational capacity and stabilize its academic program, and it is financially stable. The academy welcomed new general education students this year, which gave a boost to enrollment. Additionally, having a full-service education service partner in place helped the academy navigate the challenges of new students, as well as those who are adversely affected by trauma. As the academy embarks on its fourth year of a 7-year contract, closer analysis of the academic performance will be needed. The academy board of directors is committed to the success of the academy and seeks out local resources to support the changing needs of the students. In total, the CSO believes that the academy has the capacity to continue to increase its academic programming, leading to increased student outcomes.

Summary

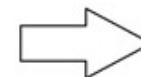
Fostering Leadership Academy focuses on providing students with the academic and social-emotional skills needed to grow towards the life they choose. The academy's child-centered education prioritizes the inclusion of the child, their family and support team in goal-setting, decision making, reflection, celebration, and restoration.

Highlights

Over 80% of families attended family conferences throughout the school year.

All students are engaged in intentional, continuous social-emotional learning every week of the school year.

This academy saw a decrease in disruptive behaviors and an increase in reading achievement.



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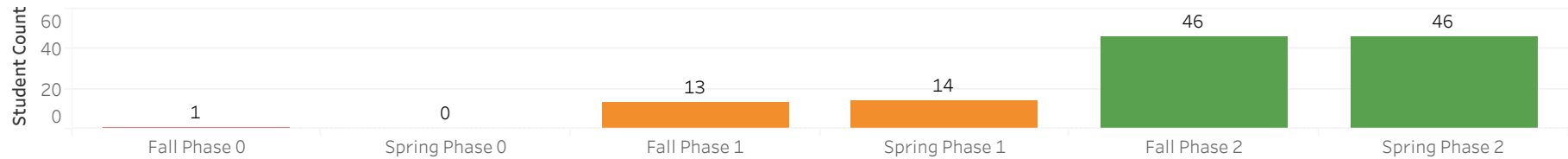
Fostering Leadership Academy



Educational Goals (Schedule 7-1) and Evaluation

Phases: Each student enrolled at the school shall annually (Fall and Spring) be classified by the school based on the phase of learning that the student is in.

Fall-Spring Phases



Phase 0: *Student has enrolled at the school, but has not little to no live attendance (>20%).*Student has either not engaged or has minimally engaged in the school's online course platform, if any.

Phase 1: *Student sporadically attends the school (20-65%).*External barriers sometimes negatively affect academic success.

Phase 2: *Student regularly attends the school (66% or more).*Student is earning credits at a pace of 4 credits/year or more.*Student regularly engages in and completes coursework through the school's online course platform, if any. Student exhibits positive behaviors, mindsets that align with academic success regardless of external barriers.

Phase Movement: 65% of students move up at least one phase during the academic year, maintain Phase 2 status, and/or graduate.	Positive Phase Movement and Graduates Student Count	Fall to Spring Matched and Graduates Student Count	Positive Phase Movement Percent
	36	48	75%

Phase Goals. The following goals are established for each phase of student learning:

Student Growth Target	Student Growth Performance	Student Progress Target	Student Progress Performance	Student Engagement Target	Student Engagement Performance
Not factored into goal calculation.	Student Growth Phase 0 NA	Not factored into goal calculation.	Student Progress Phase 0 NA	70% of students engage at a rate between 25% and 49%.	Student Engagement Phase 0 NA
65% of students show positive RIT growth in NWEA MAP reading and math.	Student Growth Phase 1 NA	Not factored into goal calculation.	Student Progress Phase 1 NA	70% of students engage at a rate between 50% and 79%.	Student Engagement Phase 1 100%
65% of students meet their annual RIT growth target in NWEA MAP reading and math.	Student Growth Phase 2 41%	50% of students meet or exceed the proficiency levels in ELA and Math of select peer schools as measured by the M-STEP/PSAT 8/9, as applicable.	Student Progress Phase 2 NA	70% of students engage at a rate of greater than 80%.	Student Engagement Phase 2 72%



Evaluation. The rubric that will be used to assess these goals is as follows:

Student Growth Evaluation	Student Progress Evaluation	Student Engagement Evaluation	Phase Movement Evaluation
Does Not Meet	NA	Meets	Meets

Student Growth (NWEA MAP Growth) Key

Meets: School meets growth targets for all phases.
Partially Meets: School meets growth targets for the majority of phases.
Does Not Meet: School does not meet growth targets for the majority of phases.

Student Progress Key

Meets: School meets student progress targets for all phases.
Partially Meets: School meets student progress targets for the majority of phases.
Does Not Meet: School does not meet student progress targets for the majority of phases.

Student Engagement Key

Meets: School meets student engagement targets for all phases.
Partially Meets: School meets student engagement targets for the majority of phases.
Does Not Meet: School does not meet student engagement targets for the majority of phases.

Phase Movement Key

Meets: Green: 65% of students move up at least one phase during the academic year, maintain Phase 2 status, and/or graduate.
Does Not Meet: Red

*Less than 10 students tested or matched

Compliance Reporting Condition

Meets Standard

Exceeds Standards: At least 95% of board and school documents (combined) submitted to Epicenter on time.

Meets Standards: At least 85% of board and school documents (combined) submitted to Epicenter on time.

Does Not Meet Standards: Less than 85% board and school documents (combined) submitted to Epicenter on time.

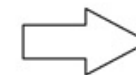
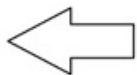
Financial Condition

Exceeds Standard

Exceeds Standards: Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses.

Meets Standards: Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses.

Does Not Meet Standards: Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion.

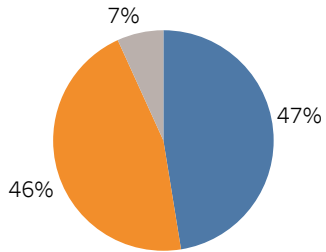


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2022-23 Student Resident Districts



Student Resident Districts Legend

Blue: Redford Union Schools, District No. 1 47%
 Orange: Detroit Public Schools Community District 46%
 Gray: Others 7%

2022-23 Attendance Rate

NA

2022-23 Free and Reduced Lunch

86%

2022-23 Special Education Enrollment

24%

2022-23 English Language Learners

NA

3 Year Enrollment

