

2023-24 School Performance Report

Light of the World Academy



www.gvsu.edu

550 East Hamburg Street
Pinckney, MI 48169

Grades Served: K-8

Contract Grades: K-8

Year Opened: 2015

School's Mission: Light of the World Academy will provide a Montessori education that follows the child's individual growth intellectually, socially, emotionally, and physically by creating multi-age grouped classrooms that celebrate the learning process through independence, discovery, and exploration and provide a safe, peaceful, and respectful community that is grounded in service both locally and globally.

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Current Contract Term Length

3 years

Contract Expiration Year

2025

Board Members

Name	Board Role	Appointed	Term Ends
Dennis Brewer	President	July 11, 2014	June 30, 2027
Andrew Bissett	Director	November 4, 2022	June 30, 2025
Lindsay Jahnke	Director	June 25, 2021	June 30, 2026
Morgen Panning	Director	June 23, 2023	June 30, 2026
vacant seat	Director		June 30, 2027

Educational Service Provider

CS Partners

Academy Description

Light of the World Academy is a former private Montessori school that opened as a Montessori charter academy in 2015 in Pinckney, MI. The academy enrolls approximately 230 K-8 students. Light of the World Academy empowers students to pursue knowledge and their own learning by developing individualized learning plans for each student as well as supporting the student socially and emotionally through the use of Restorative Practices and Peace Education.



CSO Capacity Analysis

Light of the World Academy demonstrates organizational and fiscal viability. The Charter Schools Office (CSO) observed the academy has been consistently faithful to its mission and programmatic design elements of a Montessori program. In addition, the CSO has observed through strong alignment between its governing board, service partners, and school leadership, the academy has managed its resources well, resulting in a healthy fund balance. The CSO believes the academy has the capacity to continue to provide a strong Montessori program and is working to integrate strategies to improve state academic test results.

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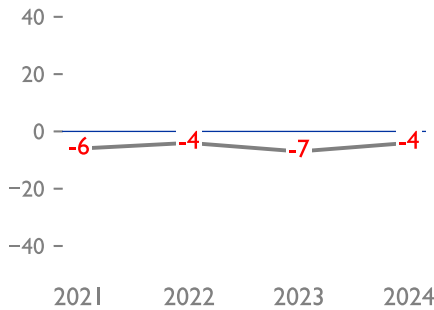
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Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).

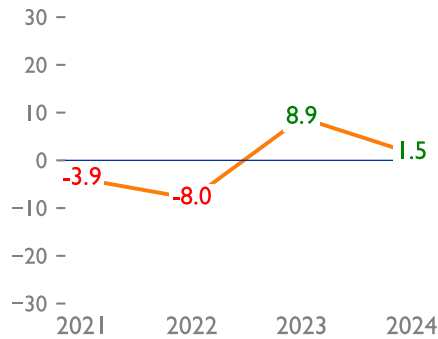
Proficiency Delta

M-STEP

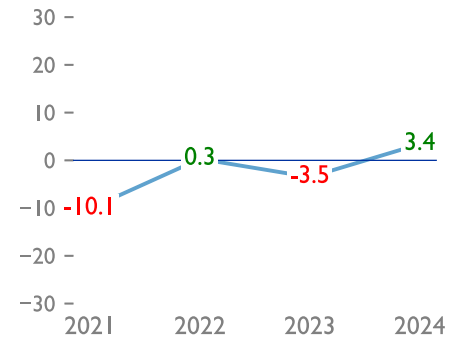


Student Growth Percentiles (SGP) Delta

ELA



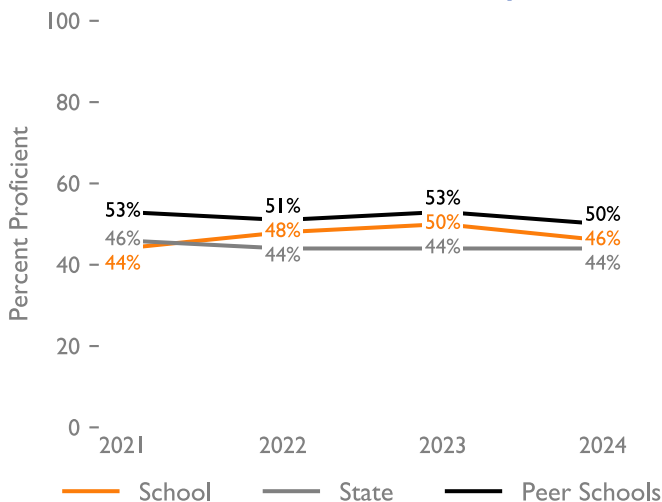
Math



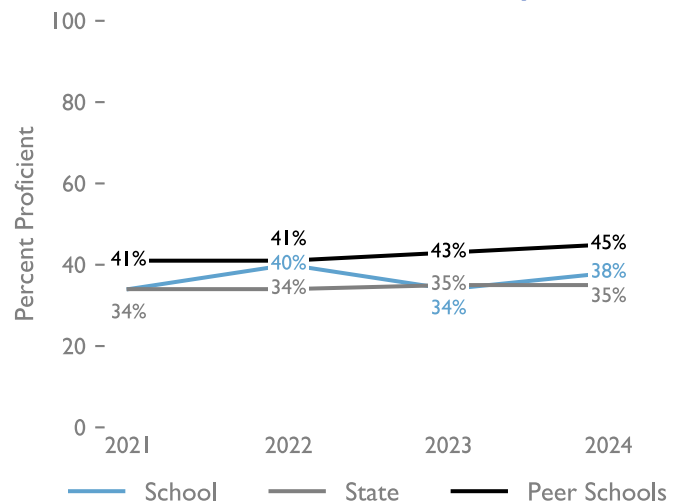
M-STEP Proficiency Trends by Subject

School's data compared to Peer Schools and State Proficiency.

M-STEP ELA Proficiency



M-STEP Math Proficiency



This space reserved for SAT charts
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data suppression

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Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
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0.32	Country Elementary School
0.32	Navigator Upper Elementary School
0.32	Pathfinder School
>2	Chassell K-12 School
>2	Honey Creek Community School
>2	Island City Academy
>2	Walden Green Montessori
>2	Woodland School

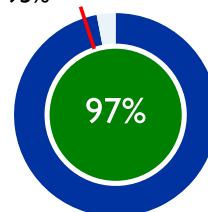
School Index



Minimum Threshold: 32.17*

Assessment Participation

Minimum Required: 95%**



Universal Support

Compliance Reporting Condition: Exceeds Standard

Exceeds Standards:

- At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

- Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

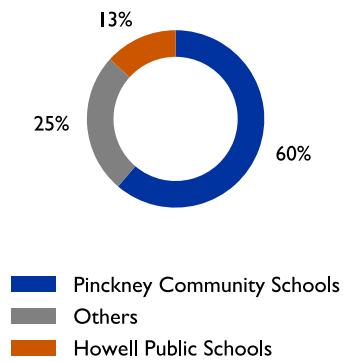
*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

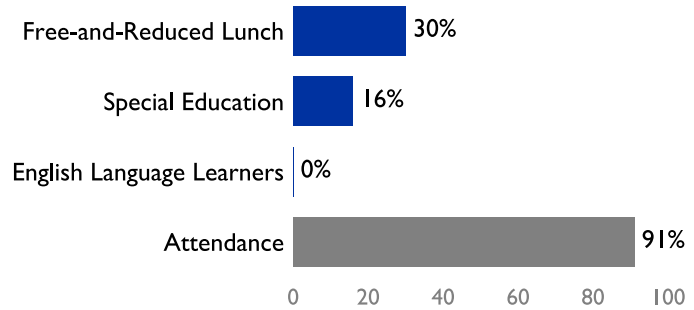
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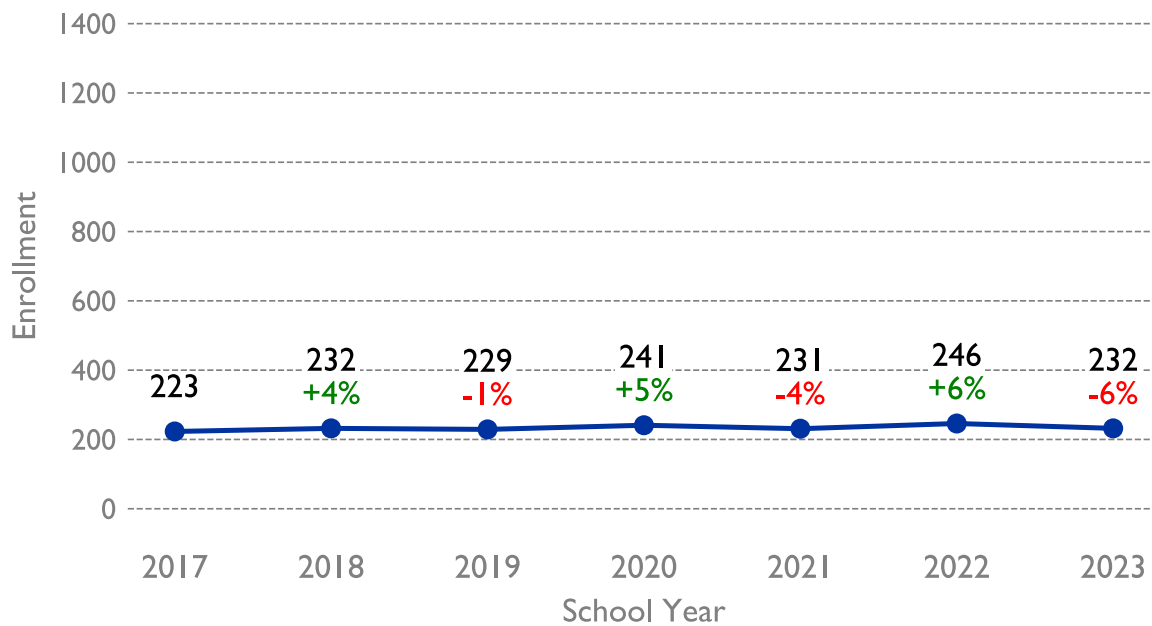
Student Resident Districts



Subgroup Enrollment and Attendance



7 Year Enrollment Trend



Enrollment by Grade and Year

Grade Level	2017	2018	2019	2020	2021	2022	2023
K	59	56	43	44	41	40	38
1	34	40	34	29	35	34	30
2	31	38	32	28	23	34	29
3	30	31	36	33	27	23	33
4	15	20	30	31	31	28	19
5	20	13	18	34	25	31	25
6	10	14	14	17	27	21	24
7	11	6	11	14	11	23	17
8	13	14	11	11	11	12	17
Total	223	232	229	241	231	246	232
	2017	2018	2019	2020	2021	2022	2023

* Data suppression

** Refer to year opened on cover