



2023-24 School Performance Report

Lincoln-King Adams-Young High School (Grove Campus)



www.gvsu.edu

13436 Grove Street

Detroit, MI 48235

Grades Served: 9-12

Contract Grades: 9-12

Year Opened: 2019

School's Mission: Prepare our students to live the Complete Life, a virtuous life, a life of excellence, in the unfolding of the American Promise.

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Current Contract Term Length

5 years

Contract Expiration Year

2026

Board Members

Name	Board Role	Appointed	Term Ends
Horace Sheffield	President	June 25, 2021	June 30, 2026
Lawrence Baker	Director	April 29, 2022	June 30, 2025
Michael Dixon	Director	June 25, 2021	June 30, 2027
Michael Mortimer	Director	April 29, 2022	June 30, 2026
vacant seat	Director		June 30, 2027

Educational Service Provider

Cornerstone Education Group

Academy Description

Cornerstone's Lincoln-King High School serves grades 9-12 with a unified spirit. Highly qualified, passionate faculty and staff create challenging, relevant, and meaningful lessons, while caring for the whole student. Cornerstone utilizes technology to ensure students are competitive and have many opportunities to master material at their own pace. Building good character is infused in everything we do. We expose students to career options from an early age, so they may explore occupations that align with their purpose and passion. Academic achievement, excellent character, and career awareness provide our students with the tools they will need to pursue complete lives.

CSO Capacity Analysis

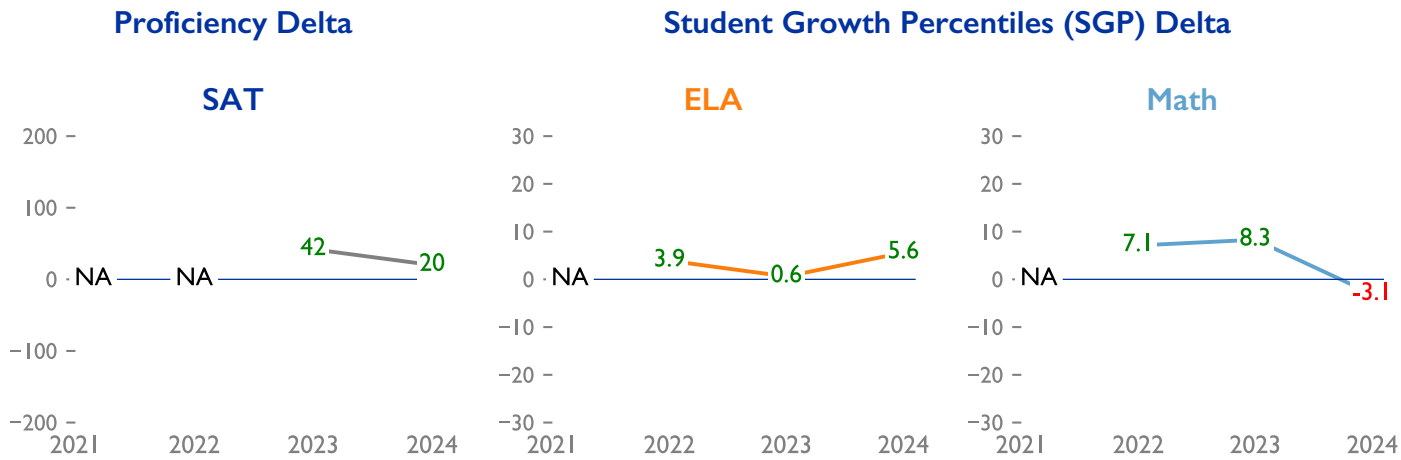
Lincoln-King Adams-Young Academy High School continues to work toward organizational stability after Lincoln-King Adams-Young Academy's second year operating as an independent district. Academically, the school continues to struggle to meet its educational goals as stated in the charter contract. To alleviate the challenges in achievement on standardized testing, more emphasis has been placed on student academic growth. School leadership, the academy board, and the educational service provider support each other in the acquisition of materials and systems aimed at improving student academic outcomes. The academy's struggle with compliance deadlines as set in the Master Calendar of Reporting Requirements in the charter contract has been addressed by hiring a new Compliance Director. Fiscally, the school ended the year with a balanced budget and a positive fund balance. Overall, the CSO is confident the academy is making changes to increase its capacity to improve the educational outcomes of students.

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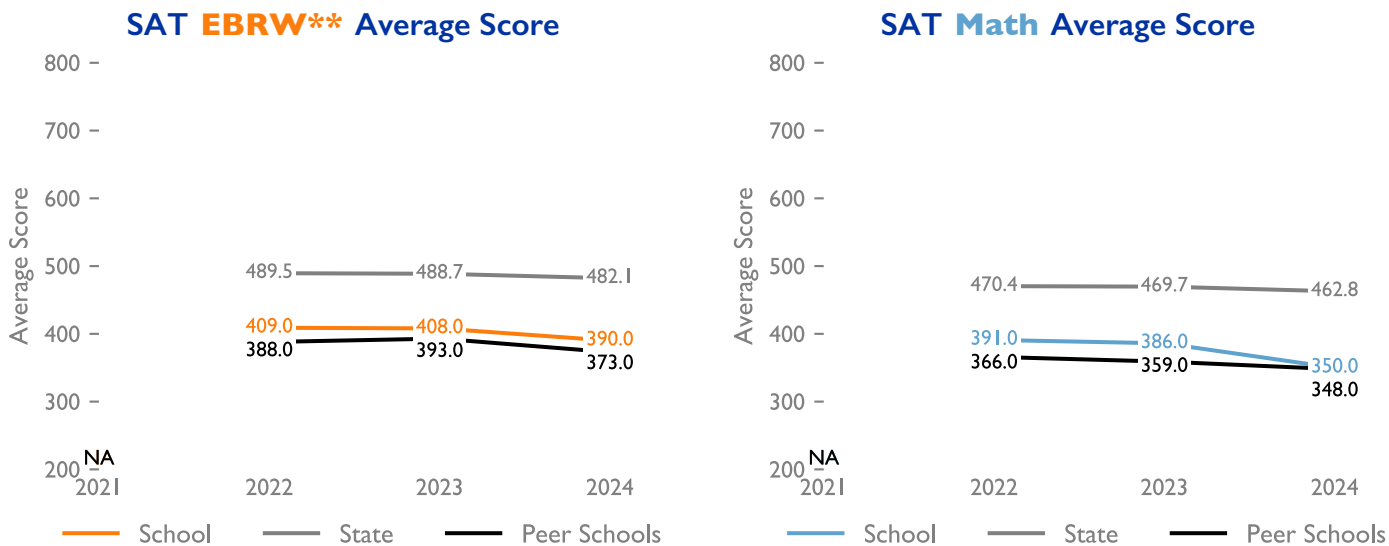
Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).



SAT Average Score Trends by Subject

School's data compared to Peer Schools and State Average.



This space reserved for M-STEP charts
(not applicable here)

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data suppression

** Evidence-Based Reading and Writing

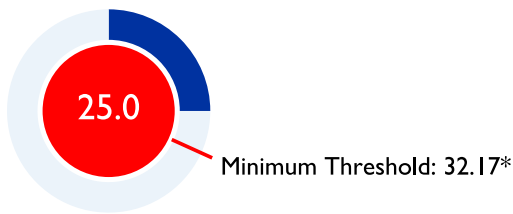
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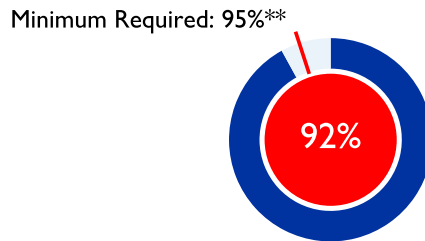
Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
0.73	Randolph Career and Technical Center
0.87	Jerry L. White Center
0.97	Mumford High School
1.41	Old Redford Academy - High

School Index



Assessment Participation



Universal Support

Compliance Reporting Condition: **Does Not Meet Standard**

Exceeds Standards:

At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

- Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: **Does Not Meet Standard**

Exceeds Standards:

Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

- Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion

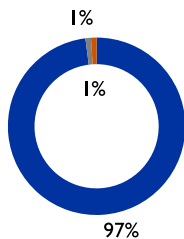
*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.

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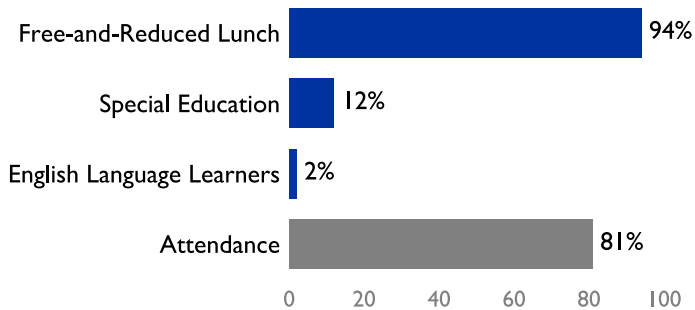
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Student Resident Districts

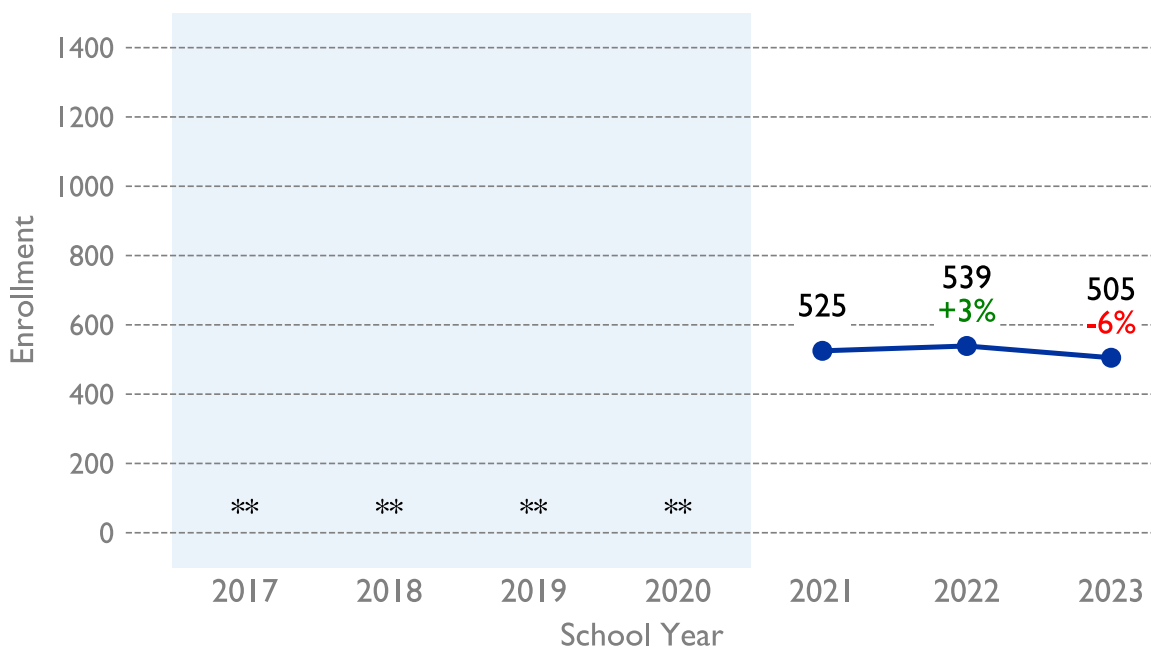


- Detroit Public Schools Community District
- Others
- Highland Park City Schools

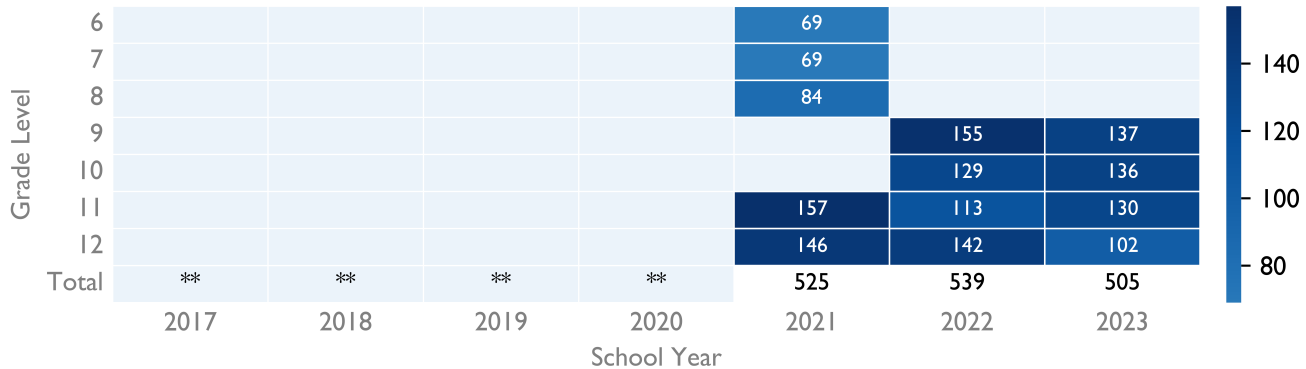
Subgroup Enrollment and Attendance



7 Year Enrollment Trend



Enrollment by Grade and Year



* Data suppression

** Refer to year opened on cover