

2019-20 School Performance Report

Flint Cultural Center Academy



Grade Configuration

K-6 (K-6 Contract)

Current Contract Term Length (Expiration)

7 Years (2026)

Education Service Provider

Genesee Education Consultant, Inc.

Location

1200 Robert T. Longway Blvd., Flint, MI 48503

Board President

Todd Slisher

Board Members

Karima Amlani Bostick, Renita Bingham, John Henry, Rodney Lontine, Lamont Richardson, Kathryn Schwartz

CSO Capacity Analysis

Flint Cultural Center Academy (“FCCA”) has exhibited good organizational capacity in its initial years of operation. In its first year of operation, Flint Cultural Center Academy faced usual first year operational adjustments, and as it entered its second year it faced the unique challenges of an unprecedented pandemic. In spite of this, the CSO has observed that the school is performing very well. At the beginning of year 2, enrollment was full with a waiting list and parent satisfaction is high. The school has strong leadership through its governing board and an experienced CEO. The school will continue to add one grade each year until it is a full K-8 program in 2022-23. The CSO has confidence that FCCA has the capacity will continue on its positive trajectory.

Summary

Flint Cultural Center Academy opened in 2019 for grades K-5. It will add a grade each year until it is K-8. The school offers students a unique experiential learning education combined with daily activities and programs at several other Cultural Center institutions.

Highlights

Brand new 78,000 square foot state-of-the-art facility with remarkable features that enhance student learning experiences

In its first year, FCCA achieved full enrollment and a waiting list.

Students benefit from daily activities and programs at the Cultural Center institutions — Flint Institute of Arts, Flint Institute of Music, Flint Public Library, Longway Planetarium, Sloan Museum, The Whiting and Applewood.



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2020 Spring MSTEP ELA Proficiency

NA

2020 Spring MSTEP Math Proficiency

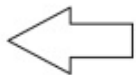
NA

2019-20 Assessment data not available due to suspension of state assessments due to COVID 19.

Educational Goals

Difference between Flint Cultural Center Academy and statistically similar schools on MSTEP Proficiency, Growth, and SAT

2020 School Index	2020 ELA Student Growth Percentile	2020 Math Student Growth Percentile
NA	NA	NA
MSTEP Academic Trend 2018	MSTEP Academic Trend 2019	MSTEP Academic Trend 2020
NA	NA	NA
2020 SAT Reading and Writing	2020 SAT Mathematics	2020 SAT Total Score
NA	NA	NA
SAT Academic Trend 2018	SAT Academic Trend 2019	SAT Academic Trend 2020
NA	NA	NA



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Roster of Statistically Similar Schools*

NA

Educational Goals Status

NA

Academic Achievement

As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth

As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

*Select peer schools are set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically similar to the school.

Compliance Reporting Condition

Does Not Meet Standards

Exceeds Standards: At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards: At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards: Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition

Exceeds Standards

Exceeds Standards: Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards: Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards: Late submission to Epicenter, unqualified, one or more material weaknesses or more than two..



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2019-20 Student Resident Districts Student Resident Districts Legend

2019-20 Attendance Rate

94%

2019-20 Free and Reduced Lunch

59%

2019-20 Special Education Enrollment

9%

3 YR Enrollment

