GRAND VALLEY STATE UNIVERSITY

2023-24 School Performance Report
PrepNet Virtual Academy

3850 Broadmoor Avenue SE
Grand Rapids, MI 49512

Grades Served: K-12

Contract Grades: K-12

Year Opened: 2020

School's Mission: Our mission is to prepare each student for college success through an education in our virtual learning environment.

Current Contract Term Length

5 years

Contract Expiration Year

2025

Board Members

Name	Board Role	Appointed	Term Ends
Kristin Beltzer	President	June 22, 2020	June 30, 2025
Alisha Meneely	Director	June 22, 2020	June 30, 2026
Kendell Joseph	Director	February 26, 2021	June 30, 2025
Maggie Lancaster	Director	June 22, 2020	June 30, 2026
vacant seat	Director		June 30, 2027

Educational Service Provider

National Heritage Academies

Academy Description

PrepNet Virtual Academy was created to provide an additional educational choice for two primary student groups with different unmet needs: 1) those currently enrolled in an NHA partner school who desired a virtual option, and 2) others across the state who are interested in a rigorous academic program of study in a virtual setting. We seek to be a desirable choice for families across the state looking for unique ways to meet their child's educational needs. Students in K-6 experience rigorous academic instruction from a live classroom teacher throughout the day, with a focus on educating the whole child through moral focus curriculum in a safe and nurturing environment. Students in grade 7-12 participate in 7 courses daily, including an Advisory course, which includes moral focus curriculum and necessary soft skills ensuring students are well-rounded. Classroom courses exceed MI Merit Curriculum expectations and utilize a college preparatory experience to enrich daily learning and create life-long habits for success outside of school.

CSO Capacity Analysis

PrepNet Virtual Academy continues to show academic, organizational, and fiscal soundness. Now in its fourth year, the academy has effectively managed a surge and subsequent stabilization in enrollment. This has been accomplished largely due to the experience, resources, and support by the school's management partner, National Heritage Academies. Organizationally, the academy has a solid management company, school leader, and academy board. From an academic perspective, the academy has strong instructional leadership and high-quality instruction in most classes. In total, the CSO has confidence in the academy's capacity to continue making academic gains for students. Significant efforts were placed to improve testing compliance. Test participation went from 52% to 61%.
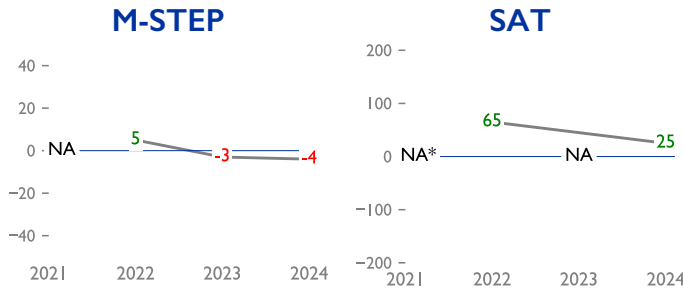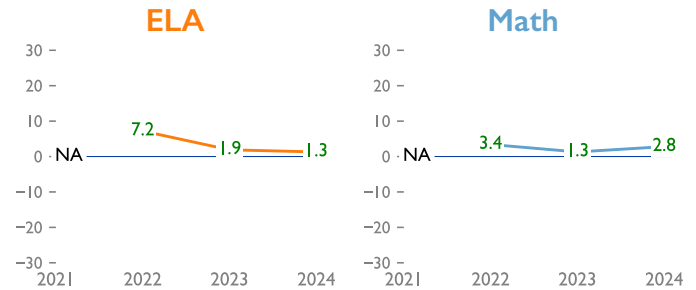
Educational Goals

Difference between the academy and statistically similar schools on M-STEP Proficiency, SAT Total Score, and Student Growth Percentile (SGP).
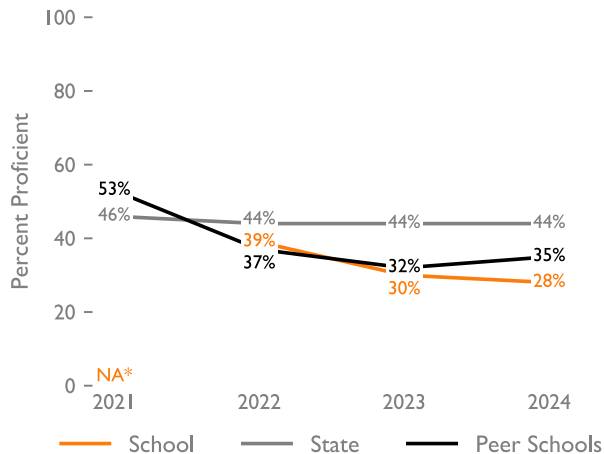
Proficiency Delta

M-STEP

SAT

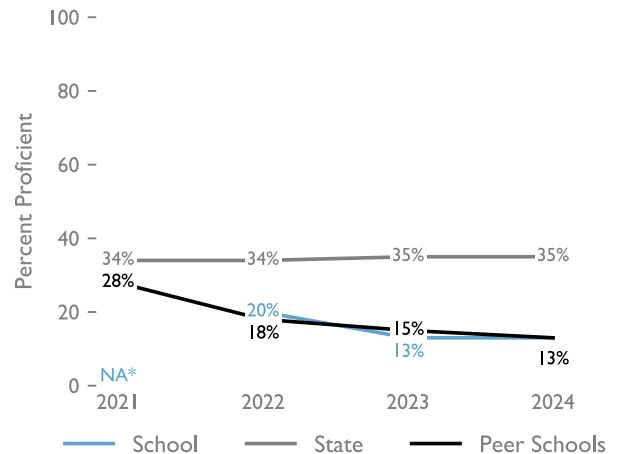### Student Growth Percentiles (SGP) Delta

ELA

Math

M-STEP Proficiency and SAT Average Score Trends by Subject

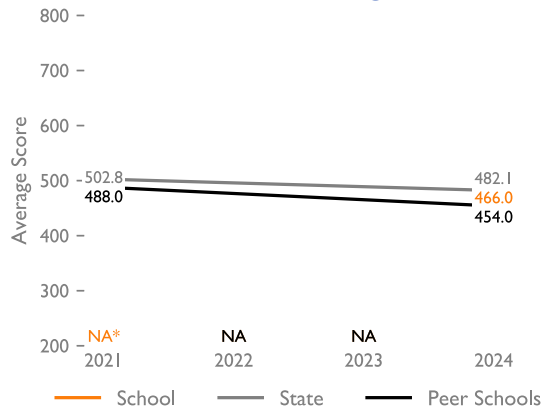School's data compared to Peer Schools and State Proficiency and Average scores.
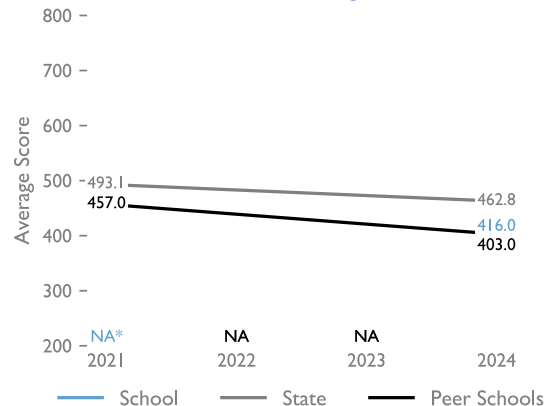
M-STEP ELA Proficiency

M-STEP Math Proficiency

SAT EBRW** Average Score

SAT Math Average Score

Note: Grade levels for which growth data are available for 2021-22 are limited due to no state testing in 2019-20 and low participation in state testing in 2020-21. Elementary grades did not receive a growth score.

* Data supression

** Evidence-Based Reading and Writing

Roster of Statistically Similar Schools

Distance in Miles	Peer School Name
>2	Great Lakes Cyber Academy
>2	ICademy Global
>2	Insight School of Michigan
>2	LifeTech Academy
>2	Lighthouse Connections Academy
>2	Michigan Connections Academy
>2	Michigan Great Lakes Virtual Academy
>2	Michigan International Prep School
>2	Michigan Online School
>2	Michigan Virtual Charter Academy
>2	Success Virtual Learning Centers of Michigan
>2	Uplift Michigan Academy
>2	WAY Michigan

School Index

50.3

Minimum Threshold: 32.17*
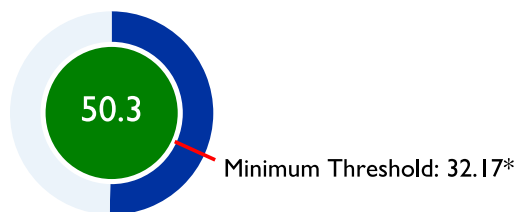
Assessment Participation

Minimum Required: 95%**

61%
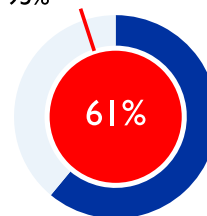
Additional Targeted Support

Compliance Reporting Condition: Exceeds Standard

Exceeds Standards:

● At least 95% of board and school documents (combined) submitted to Epicenter on time

Meets Standards:

At least 85% of board and school documents (combined) submitted to Epicenter on time

Does Not Meet Standards:

Less than 85% board and school documents (combined) submitted to Epicenter on time

Financial Condition: Exceeds Standard

Exceeds Standards:

● Submitted to Epicenter on-time, unqualified opinion, and no significant deficiencies or material weaknesses

Meets Standards:

Submitted to Epicenter on-time, unqualified opinion, one or two significant deficiencies, and no material weaknesses

Does Not Meet Standards:

Late submission to Epicenter, unqualified, one or more material weaknesses or more than two significant deficiencies, OR qualified opinion
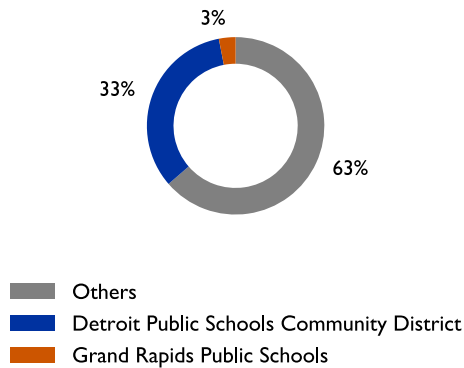
*School Index minimum threshold is determined by MDE each year for bottom 5% of schools in the state.

**Assessment Participation minimum requirement of 95% is a federal requirement. Assessment participation reported in this report is measured based on the "number assessed" field in the spring (May) assessment results file divided by the "number enrolled" in the spring (Feb) audited student counts file.
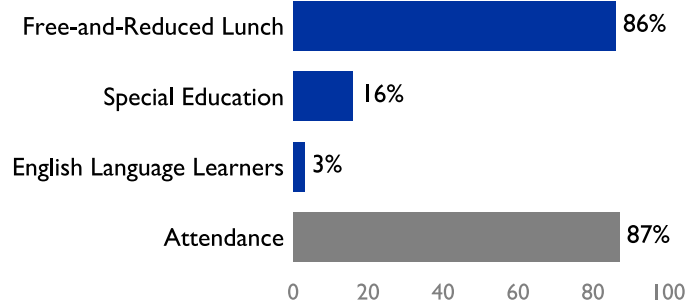
Student Resident Districts

- 3%
- 33%
- 63%

Legend:
- Others
- Detroit Public Schools Community District
- Grand Rapids Public Schools

Subgroup Enrollment and Attendance

- Free-and-Reduced Lunch: 86%
- Special Education: 16%
- English Language Learners: 3%
- Attendance: 87%

7 Year Enrollment Trend

School Year	Enrollment
2017	**
2018	**
2019	**
2020	33
2021	1365 +4036%
2022	1220 -11%
2023	1136 -7%
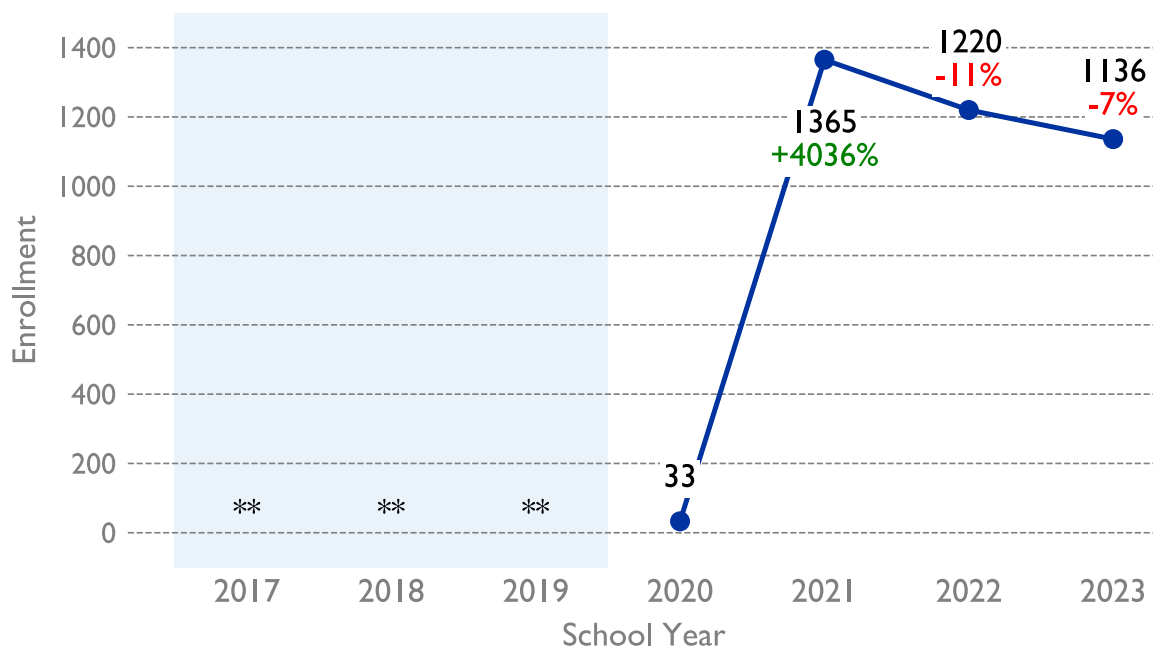
Enrollment by Grade and Year

Grade Level	2017	2018	2019	2020	2021	2022	2023
K					111	79	52
1					118	84	69
2					135	74	70
3					133	105	85
4					139	94	93
5					125	111	85
6					138	111	98
7				9	116	127	123
8				9	142	114	126
9				8	109	142	126
10				6	60	101	96
11				1	29	63	70
12					10	15	43
Total	**	**	**	33	1,365	1,220	1,136
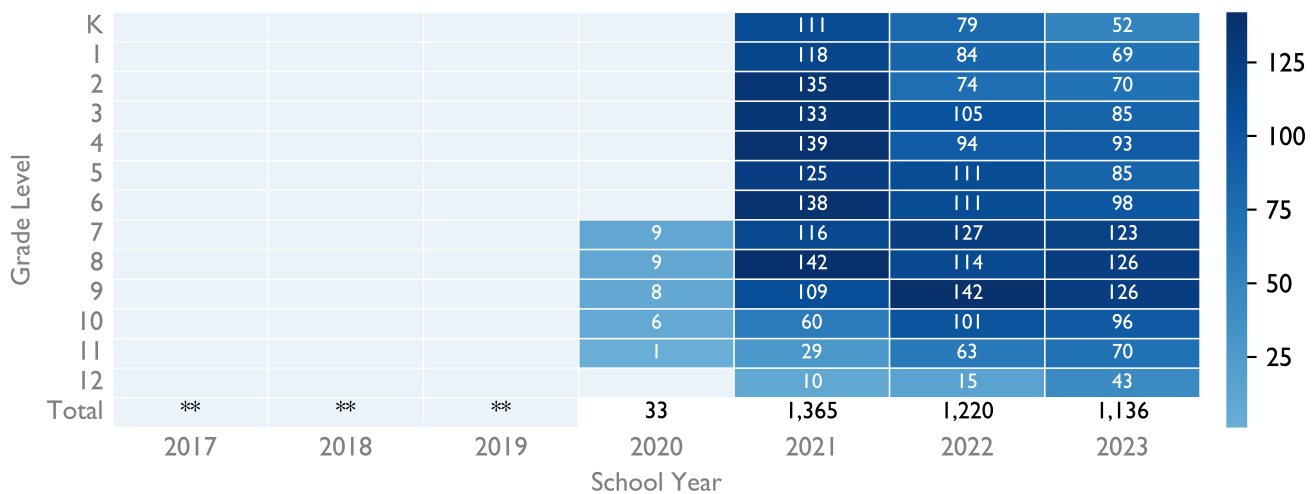
* Data supression
** Refer to year opened on cover