A

CONTRACT TO CHARTER A PUBLIC SCHOOL ACADEMY AND RELATED DOCUMENTS

ISSUED BY

THE GRAND VALLEY STATE UNIVERSITY BOARD OF TRUSTEES
(AUTHORIZING BODY)

ISSUED TO

OAKLAND ACADEMY
(A PUBLIC SCHOOL ACADEMY)

CONFIRMING THE STATUS OF

OAKLAND ACADEMY

AS A

PUBLIC SCHOOL ACADEMY

DATED:
JULY 1, 2025

GENERAL INDEX

Contract Schedules

Schedule 1: University Board Resolutions

Method of Selection Resolution, dated February 28, 2025

Authorization Resolution, dated February 28, 2025

Schedule 2: Articles of Incorporation

Schedule 3: Bylaws

Schedule 4: Fiscal Agent Agreement

Schedule 5: Master Calendar of Reporting Requirements (MCRR)

Schedule 6: Information To Be Provided By Academy and Educational Management Company

Schedule 7: Academy Specific Information & Educational Program

Schedule 7-1: Educational Goals and Programs

Schedule 7-2: Curriculum

Schedule 7-3: Staff Responsibilities

Schedule 7-4: Methods of Accountability and Pupil Assessment

Schedule 7-5: Academy's Admission Policies and Criteria

Schedule 7-6: School Calendar and School Day Schedule

Schedule 7-7: Age/Grade Range of Pupils Enrolled

Schedule 7-8: Address and Description of Proposed Physical Plant; Lease or Deed for Proposed Site; and Occupancy Certificate

TABLE OF CONTENTS

ARTICLE I

DEFINITIONS

Section

Section 1.1 Certain Definitions....1
Section 1.2 Captions....4
Section 1.3 Gender and Number....4
Section 1.4 Schedules....4
Section 1.5 Statutory Definitions....4
Section 1.6 Application....4
Section 1.7 Conflicting Contract Provisions....4

ARTICLE II

ROLE OF GRAND VALLEY STATE UNIVERSITY BOARD OF TRUSTEES AS AUTHORIZING BODY

Section 2.1 Independent Status of the University....5
Section 2.2 Independent Status of the Academy....5
Section 2.3 University Board Resolutions....5
Section 2.4 Method for Monitoring Academy's Compliance with Applicable Law and Performance of its Targeted Educational Outcomes....5
Section 2.5 University Board Administrative Fee....6
Section 2.6 University Board as Fiscal Agent for the Academy....7
Section 2.7 Authorization of Employment....7
Section 2.8 Financial Obligations of the Academy Are Separate From the State of Michigan, University Board and the University....7
Section 2.9 Academy Has No Power to Obligate or Bind State of Michigan, University Board or the University....8
Section 2.10 Authorizing Body Contract Authorization Process....8
Section 2.11 University Board Approval of Condemnation....8
Section 2.12 Charter Schools Office Director Review of Certain Financing Transactions....8

ARTICLE III

REQUIREMENT THAT ACADEMY ACT SOLELY AS GOVERNMENTAL AGENCY OR ENTITY AND POLITICAL SUBDIVISION

Section 3.1 Governmental Agency or Entity and Political Subdivision....9

Section 3.2 Other Permitted Activities 9
Section 3.3 Academy Board Members Serve in Their Individual Capacity.....9

ARTICLE IV

PURPOSE

Section 4.1 Academy's Purpose 10

ARTICLE V

CORPORATE STRUCTURE OF THE ACADEMY

Section 5.1 Nonprofit Corporation 10
Section 5.2 Articles of Incorporation.....10
Section 5.3 Bylaws..... 10
Section 5.4 Quorum 10

ARTICLE VI

OPERATING REQUIREMENTS

Section 6.1 Governance Structure..... 11
Section 6.2 Contributions and Fund Raising 11
Section 6.3 Educational Goals and Programs 11
Section 6.4 Curriculum 11
Section 6.5 Methods of Accountability and Pupil Assessment 11
Section 6.6 Staff Responsibilities 12
Section 6.7 Admission Policy 12
Section 6.8 School Calendar/School Day Schedule 12
Section 6.9 Age/Grade Range of Pupils Enrolled..... 12
Section 6.10 Annual Financial Audit..... 12
Section 6.11 Address and Description of Proposed Site(s); Process for Expanding Academy's Site Operations..... 13
Section 6.12 Accounting Standards 13
Section 6.13 Placement of University Student Interns 14
Section 6.14 Disqualified Organizational or Contractual Affiliations.....14
Section 6.15 Matriculation Agreements 14
Section 6.16 Posting of Accreditation Status.....14
Section 6.17 New Public School Academies Located within Boundaries of a Community District 14
Section 6.18 Collective Bargaining Agreements 15

ARTICLE VII

TUITION PROHIBITED

Section 7.1 Tuition Prohibited: Fees and Expenses.....15

ARTICLE VIII

COMPLIANCE WITH PART 6A OF CODE AND OTHER LAWS

Section 8.1 Compliance with Part 6a of Code 15
Section 8.2 Compliance with State School Aid Act 15
Section 8.3 Open Meetings Act 15
Section 8.4 Freedom of Information Act 15
Section 8.5 Public Employees Relations Act..... 15
Section 8.6 Uniform Budgeting and Accounting Act..... 15
Section 8.7 Revised Municipal Finance Act of 2001 16
Section 8.8 Non-discrimination 16
Section 8.9 Other State Laws.....16
Section 8.10 Federal Laws.....16

ARTICLE IX

AMENDMENT

Section 9.1 Amendments 16
Section 9.2 Process for Amending the Contract 16
Section 9.3 Process for Amending Academy Articles of Incorporation..... 17
Section 9.4 Process for Amending Academy Bylaws 17
Section 9.5 Final Approval of Amendments.....17
Section 9.6 Change in Existing Law.....17
Section 9.7 Emergency Action on Behalf of University Board.....18

ARTICLE X

TERMINATION, SUSPENSION AND REVOCATION

Section 10.1 Grounds and Procedures for Academy Termination of Contract 18
Section 10.2 Termination by University Board 18
Section 10.3 Contract Suspension.....19
Section 10.4 Statutory Grounds for Revocation 20
Section 10.5 Other Grounds for University Board Revocation 20
Section 10.6 University Board Procedures for Revoking Contract 21
Section 10.7 Automatic Amendment of Contract; Automatic Termination of

Contract if All Academy Sites Closed; Economic Hardship Termination 24
Section 10.8 Venue; Jurisdiction 25
Section 10.9 Conservator; Appointment by University President 25

ARTICLE XI

PROVISIONS RELATING TO PUBLIC SCHOOL ACADEMIES

Section 11.1 Grand Valley State University Faculty Employment in the Academy 26
Section 11.2 The Academy Faculty Appointment to Grand Valley State University Faculty..... 26
Section 11.3 Student Conduct and Discipline..... 26
Section 11.4 Insurance 26
Section 11.5 The Academy Budget; Transmittal of Budgetary Assumptions; Budget Deficit; Enhanced Deficit Elimination Plan 28
Section 11.6 Transportation 29
Section 11.7 Extracurricular Activities and Interscholastic Sports 29
Section 11.8 Legal Liabilities and Covenants Not to Sue 29
Section 11.9 Lease or Deed for Proposed Single Site(s) 30
Section 11.10 Occupancy and Safety Certificates 30
Section 11.11 Criminal Background and History Checks; Disclosure of Unprofessional Conduct;.....30
Section 11.12 Special Education.....30
Section 11.13 Deposit of Public Funds by the Academy..... 31
Section 11.14 Nonessential Elective Courses.....31
Section 11.15 Educational Service Provider Agreements 31
Section 11.16 Required Provisions for Educational Service Provider Agreements 31
Section 11.17 Additional Requirements for ESP Agreements 33
Section 11.18 Incompatible Public Offices and Conflicts of Interest Statutes 33
Section 11.19 Certain Familial Relationships Prohibited.....33
Section 11.20 Academy Board Legal Counsel 34
Section 11.21 Dual Employment Positions Prohibited.....34
Section 11.22 Oath of Public Office 34
Section 11.23 Information Available to the Public and University 34
Section 11.24 Administrator and Teacher Evaluation Systems.....34
Section 11.25 Authorizing Body Invitation to Apply to Convert Academy to School of Excellence 34
Section 11.26 Student Privacy 35
Section 11.27 Disclosure of Information to Parents and Legal Guardians.....35
Section 11.28 List of Uses for Student Directory Information; Opt-Out Form; Notice to Student's Parent or Legal Guardian 36
Section 11.29 Confidential Address Restrictions 36
Section 11.30 Partnership Agreement.....37
Section 11.31 Statewide Safety Information Policy 37

Section 11.32 Criminal Incident Reporting Obligation. 38
Section 11.33 Academy Emergency Operations Plan 38
Section 11.34 School Safety Liaison. 38
Section 11.35 New Building Construction or Renovations 38
Section 11.36 Annual Expulsion Report and Website Report on Criminal Incidents 38
Section 11.37 K to 3 Reading 38

ARTICLE XII

GENERAL TERMS

Section 12.1 Notices 39
Section 12.2 Severability 39
Section 12.3 Successors and Assigns..... 39
Section 12.4 Entire Contract 39
Section 12.5 Assignment 39
Section 12.6 Non-Waiver..... 39
Section 12.7 Indemnification 40
Section 12.8 Construction 40
Section 12.9 Force Majeure 40
Section 12.10 No Third Party Rights 40
Section 12.11 Non-agency 40
Section 12.12 Governing Law 40
Section 12.13 Counterparts 41
Section 12.14 Term of Contract 41
Section 12.15 Survival of Provisions 41
Section 12.16 Termination of Responsibilities 41
Section 12.17 Disposition of Academy Assets Upon Termination or Revocation of Contract 41
Section 12.18 University Board or CSO General Policies on Public School Academies Shall Apply 41

[INTENTIONALLY LEFT BLANK]

Contract to Charter a Public School Academy

Pursuant to Part 6a of the Revised School Code ("Code"), being Sections 380.501 to 380.507 of the Michigan Compiled Laws, the Grand Valley State University Board of Trustees ("University Board") issues a contract to Oakland Academy (the "Academy"), to be effective July 1, 2025, confirming the Academy's status as a public school academy in this State. The Parties agree that the issuance of this Contract is subject to the following Terms and Conditions:

ARTICLE I

DEFINITIONS

Section 1.1. Certain Definitions. For purposes of this Contract, and in addition to the terms defined throughout this Contract, each of the following words or expressions, whenever capitalized, shall have the meaning set forth in this section:

a) **Academy** means the Michigan non-profit corporation authorized by this Contract.

b) **Academy Board** means the Board of Directors of the Academy authorized by this Contract. **Academy Board member** or **Academy Director** means an individual who is a member of the Academy Board, whether in the past, present or future.

c) **Applicable Law** means all state and federal law applicable to public school academies- including all rules, regulations, and orders promulgated thereunder.

d) **Applicant** means the person or entity that submitted the public school academy application to the University for the establishment of the Academy.

e) **Application** means the public school academy application and supporting documentation submitted to the University for the establishment of the Academy.

f) **Authorization Resolution** means the resolution adopted by the Grand Valley State University Board of Trustees approving the issuance of a Contract.

g) **Charter School** means public school academy.

h) **Code** means the Revised School Code, Act No. 451 of the Public Acts of 1976, as amended, being Sections 380.1 to 380.1853 of the Michigan Compiled Laws.

i) **Community District** means a community school district created under part 5B of the Code, MCL 380.381 et seq.

j) **Conservator** means an individual appointed by the University President in accordance with Section 10.9 of these Terms and Conditions.

k) **Contract** means, in addition to the definitions set forth in the Code, the Terms and Conditions and the Schedules.

l) **Educational Service Provider or "ESP"** means an educational management organization as defined under section 503c of the Code, MCL 380.503c, that has entered into a contract or agreement with the Academy Board for operation or management of the Academy, which contract has been submitted to the University Charter Schools Office Director for review as provided in Section 11.15 and has not been disapproved by the University Charter Schools Office Director, and is consistent with the Charter Schools Office Educational Service Provider Policies, as they may be amended from time to time, and Applicable Law.

m) **Educational Service Provider Policies or ESP Policies** means those policies adopted by the Charter Schools Office Director that apply to a Management Agreement. The Charter Schools Office Director may, at any time and at his or her sole discretion, amend the ESP Policies. Upon amendment, changes to the ESP Policies shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of these Terms and Conditions.

n) **Fund Balance Deficit** means the Academy has more liabilities than assets at the end of any given school fiscal year, and includes any fiscal year where the Academy would have had a budget deficit but for a financial borrowing from, or monetary contribution by an Educational Service Provider or other person or entity to the Academy. If the Academy receives a gift or grant of money or financial support from an Educational Service Provider or other person or entity that does not require repayment by the Academy, and is not conditioned upon the actions or inactions of the Academy Board, then such gift or grant shall not constitute a financial borrowing or contribution for purposes of determining a Fund Balance Deficit.

o) **Management Agreement or ESP Agreement** means an agreement as defined under section 503c of the Code, MCL 380.503c that has been entered into between an ESP and the Academy Board for operation and/or management of the Academy, which has been submitted to the University Charter Schools Office Director for review as provided in Section 11.15 and has not been disapproved by the University Charter Schools Office Director, and is consistent with the CSO Educational Service Provider Policies as they may be amended from time to time, and Applicable Law.

p) **Master Calendar of Reporting Requirements (MCRR)** means the compliance certification duties required of the Academy by the University Board. The University Charter Schools Office may amend the MCRR each fiscal year or at other times as deemed appropriate by the University President. These changes shall be automatically incorporated into the Contract and shall be exempt from the Contract amendment procedures under Article IX of these Terms and Conditions.

q) **Method of Selection Resolution** means the resolution adopted by the University Board providing for the method of selection, length of term, number of members, qualification of Board Academy members and other pertinent provisions relating to the Academy Board.

r) **Resolution** means any resolution adopted by the Grand Valley State University Board of Trustees.

s) **Schedules** mean the schedules incorporated into and part of the Terms and Conditions.

t) **State Board** means the State Board of Education, established pursuant to Article 8, Section 3 of the 1963 Michigan Constitution and MCL 388.1001 et seq.

u) **State School Reform/Redesign Office** means the office created within the Michigan Department of Technology Management and Budget by Executive Reorganization Order 2015-02, codified at MCL 18.554, and transferred from the Michigan Department of Technology Management and Budget to the Michigan Department of Education by Executive Reorganization Order 2017-05 and codified at MCL 388.1282.

v) **Superintendent** means the Michigan Superintendent of Public Instruction.

w) **Terms and Conditions** means this document entitled Terms and Conditions of Contract issued by the Grand Valley State University Board of Trustees.

x) **University** means Grand Valley State University established pursuant to Article VIII, Sections 4 and 6 of the 1963 Michigan Constitution and MCL 390.841 *et seq*.

y) **University Board** means the Grand Valley State University Board of Trustees.

z) **University Charter Schools Hearing Panel** or **Hearing Panel** means such person(s) as designated by the University President.

aa) **University Charter Schools Office** or **CSO** means the office the University Board, by issuance of this Contract, hereby designates as the point of contact

for public school academy applicants and public school academies authorized by the University Board. The University Charter Schools Office is also responsible for managing, implementing, and overseeing the University Board's responsibilities with respect to the Contract.

bb) **University Charter Schools Office Director** or **CSO Director** means the person designated by the University President to administer the operations of the University Charter Schools Office.

cc) **University President** means the President of Grand Valley State University or his or her designee.

Section 1.2. Captions. The captions and headings used in this Contract are for convenience only and shall not be used in construing the provisions of this Contract.

Section 1.3. Gender and Number. The use of any gender in this Contract shall be deemed to be or include the other genders, including neuter, and the use of the singular shall be deemed to include the plural (and vice versa) wherever applicable.

Section 1.4. Schedules. All Schedules to this Contract are part of this Contract.

Section 1.5. Statutory Definitions. Statutory terms defined in the Code shall have the same meaning in this Contract.

Section 1.6. Application. The Application submitted to the University Board for the establishment of the Academy is incorporated into, and made part of, this Contract. In the event that there is an inconsistency or dispute between materials in the Application and the Contract, the language or provisions in the Contract shall control.

Section 1.7. Conflicting Contract Provisions. In the event that there is a conflict between the language contained in the provisions of this Contract, the Contract shall be interpreted as follows: (i) the Method of Selection Resolution shall control over any other conflicting language in the Contract; (ii) the Authorizing Resolution shall control over any other conflicting language in the Contract with the exception of language in the Method of Selection Resolution; (iii) the Terms and Conditions shall control over any other conflicting language in the Contract with the exception of language in the Method of Selection Resolution and the Authorizing Resolution; and (iv) the Articles of Incorporation shall control over any other conflicting language in the Contract with the exception of language in the Method of Selection Resolution, Authorizing Resolution and these Terms and Conditions.

ARTICLE II

ROLE OF GRAND VALLEY STATE UNIVERSITY BOARD OF TRUSTEES AS AUTHORIZING BODY

Section 2.1. Independent Status of the University. The University Board is an authorizing body as defined by the Code. In approving this Contract, the University voluntarily exercises additional powers given to the University under the Code. Nothing in this Contract shall be deemed to be any waiver of the University's powers or independent status and the Academy shall not be deemed to be part of the University Board. The University Board has provided the Department the accreditation notice required under Section 502.

Section 2.2. Independent Status of the Academy. The Academy is a body corporate and governmental entity authorized by the Code. The Academy is organized and shall operate as a public school academy and a nonprofit corporation. The Academy is not a division or part of the University. The relationship between the Academy and the University Board is based solely on the applicable provisions of the Code and the terms of this Contract or other agreements between the University Board and the Academy, if applicable.

Section 2.3. University Board Resolutions. For purposes of this Contract, the University Board has adopted the following resolutions:

a) Method of Selection Resolution. The University Board has adopted the Method of Selection Resolution, which is incorporated into this Contract as part of Schedule 1. At anytime and at its sole discretion, the University Board may amend the Method of Selection Resolution. Upon University Board approval, changes to the Method of Selection Resolution shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of the Terms and Conditions.

b) Authorizing Resolutions. The University Board has adopted the Authorizing Resolution, which is incorporated into this Contract as part of Schedule 1.

Section 2.4. Method for Monitoring Academy's Compliance with Applicable Law and Performance of its Targeted Educational Outcomes. The University Board has the responsibility to oversee the Academy's compliance with the Contract and all Applicable Law. The Academy shall perform the compliance certification duties required by the University Board as outlined in the Contract incorporated into this Contract as Schedule 5. Additionally, the Academy shall be responsible for the following:

a) In the event that the University President determines that the Academy's educational outcomes should be reviewed to help determine if the Academy is meeting the educational goals set forth in the Schedules, the University President, at his or her discretion, may require an objective evaluation of student performances by an educational consultant, acceptable to both the Academy and the University

President. The Academy shall pay for the expense of the evaluation. In addition, at any time, the University President may require an evaluation of student performance to be selected by and at the expense of the University. The Academy shall cooperate with the evaluation, including any student testing required.

b) Within ten (10) days of receipt, the Academy shall notify the University Charter Schools Office of correspondence received from the Department of Education or State Board of Education that requires a written or formal response.

c) Within ten (10) days of receipt, the Academy shall report to the University Charter Schools Office and the University Counsel Office any litigation or formal proceedings alleging violation of Applicable Law or contractual agreement against the Academy, its officers, employees, agents, and/or contractors.

d) The Academy shall permit review of the Academy's records and inspection of its premises at any time by representatives of the University. Normally, such inspections shall occur during the Academy's hours of operation and after advance notice to the Academy.

e) The Academy shall provide the Charter Schools Office with copies of reports and assessments concerning the educational outcomes achieved by pupils attending the Academy and shall provide necessary approvals for the Charter Schools Office to access electronic information received or stored by the State of Michigan including, but not limited to, the Department of Education or other agency authorized by the State to collect school data.

f) The Academy shall submit audited financial statements, including auditor's management letters and any exceptions noted by the auditors, to the University Charter Schools Office. The financial statements and auditor's management letters shall be submitted to the University Charter Schools Office within ninety (90) days after the end of the Academy's fiscal year.

g) The Academy shall provide the University Charter Schools Office with a copy of the approved annual budget for the upcoming fiscal year of the Academy no later than July 1st. The Academy Board is responsible for establishing, approving and amending the annual budget in accordance with the Uniform Budgeting and Accounting Act, MCL 141.421 *et seq.,* and for providing all amendments and revisions to the University Charter Schools Office following Academy Board approval.

h) The Academy shall provide to the University Charter Schools Office minutes of all Academy Board meetings no later than fourteen (14) days after such meeting.

Section 2.5. University Board Administrative Fee. During the term of this Contract, the Academy shall pay the University Board an administrative fee of 3% of the state school aid

payments received by the Academy. For purposes of this Contract, state school aid payments received by the Academy in July and August in any given year shall be deemed to have been received by the Academy during the Contract term. This fee shall be retained by the University Board from each state school aid payment received by the University Board for forwarding to the Academy. This fee shall compensate the University Board for issuing the Contract and overseeing the Academy's compliance with the Contract and all Applicable Law. This fee may also be used to fund college readiness work and scholarships for academies that are in compliance with this Contract.

Section 2.6. University Board as Fiscal Agent for the Academy. The University Board is the fiscal agent for the Academy. The University Board shall, within three (3) business days, forward to the Academy all state school aid funds or other public or private funds received by the University Board for the benefit of the Academy. The University Board shall retain any amount owed to the University Board by the Academy pursuant to this Contract. For purposes of this section, the responsibilities of the University Board, the State of Michigan, and the Academy are set forth in the Fiscal Agent Agreement incorporated herein as Schedule 4.

Section 2.7. Authorization of Employment. The Academy may employ or contract with personnel. If the Academy contracts for personnel with an Educational Service Provider, the Academy shall submit a draft of the proposed agreement to the University Charter Schools Office for review. The University Charter Schools Office may disapprove the proposed agreement if it contains provisions in violation of this Contract or Applicable Law. No ESP agreement shall be effective unless and until the agreement complies with Section 11.16 of these Terms and Conditions. With respect to Academy employees, the Academy shall have the power and responsibility to (i) select and engage employees; (ii) pay their wages; (iii) dismiss employees; and (iv) control the employees' conduct, including the method by which the employee carries out his or her work. An employee hired by the Academy shall be an employee of the Academy for all purposes and not an employee of the University for any purpose. The Academy Board shall prohibit any individual from being employed by the Academy, an ESP, or an employee leasing company involved in the operation of the Academy, in more than one (1) full-time position and simultaneously being compensated at a full-time rate for each of these positions. The Academy shall be responsible for carrying worker's compensation insurance and unemployment insurance for its employees.

Section 2.8. Financial Obligations of the Academy are Separate from the State of Michigan, University Board and the University. Any contract, mortgage, loan or other instrument of indebtedness entered into by the Academy and a third party shall not in any way constitute an obligation, either general, special, or moral, of the State of Michigan, the University Board, or the University. Neither the full faith and credit nor the taxing power of the State of Michigan or any agency of the State, nor the full faith and credit of the University Board or the University shall ever be assigned or pledged for the payment of any Academy contract, agreement, note, mortgage, loan or other instrument of indebtedness.

Section 2.9. Academy Has No Power to Obligate or Bind State of Michigan, University Board or the University. The Academy has no authority whatsoever to enter into any contract or

other agreement that would financially obligate the State of Michigan, University Board or the University, nor does the Academy have any authority whatsoever to make any representations to lenders or third parties, that the State of Michigan, University Board or the University in any way guarantee, are financially obligated, or are in any way responsible for any contract, agreement, note, mortgage, loan or other instrument of indebtedness entered into by the Academy.

Section 2.10. Authorizing Body Contract Authorization Process. Pursuant to the Code, the University Board is not required to issue a contract to the Academy. This Contract is for a fixed term and will terminate at that end of the Contract term set forth in Section 12.14 without any further action of either the Academy or the University Board. Prior to the end of the Contract term, the University Board shall provide a description of the process and standards by which the Academy may be considered for the issuance of a new contract. The timeline for consideration of whether to issue a new contract to the Academy shall be solely determined by the University Board. The standards for issuance of a new contract shall include increases in academic achievement for all groups of pupils as measured by assessments and other objective criteria established by the University Board as the most important factor of whether to issue or not issue a new contract. The University Board, at its sole discretion, may change its process and standards for issuance of a contract at any time, and any such changes shall take effect automatically without the need for any amendment to this Contract. Consistent with the Code, the University Board may elect, at its sole discretion, not to consider the issuance of a contract, consider reauthorization of the Academy and elect not to issue a contract, or consider reauthorization of the Academy and issue a contract for a fixed term.

Section 2.11. University Board Approval of Condemnation. In the event that the Academy desires to acquire property pursuant to the Uniform Condemnation Procedures Act or other applicable statutes, it shall obtain express written permission for such acquisition from the University Board. The Academy shall submit a written request to the Charter Schools Office Director describing the proposed acquisition and the purpose for which the Academy desires to acquire the property. The Charter Schools Office Director will generate a recommendation for consideration by the University Board with regard to the proposed acquisition. The request and the Charter Schools Office Director's recommendation will be submitted by the Charter Schools Office Director for the University Board's consideration in accordance with the University Board's generally applicable timelines and policies for the agendas of regularly-scheduled University Board committee meetings and formal sessions of the University Board. No acquisition may be made until the approval of the University Board is obtained by resolution adopted at a formal session of the University Board.

Section 2.12. Charter Schools Office Director Review of Certain Financing Transactions. If the Academy proposes to (i) finance the acquisition, by lease, purchase, or other means, of facilities or equipment, or renovation of facilities, in excess of $150,000, pursuant to arrangements calling for payments over a period greater than one (1) year, and which include a pledge, assignment or direction to one or more third parties of a portion of the funds to be received by the Academy from the State of Michigan pursuant to the State School Aid Act of 1979, as amended, being MCL 388.1601 et seq., or (ii) direct that a portion of its State School Aid Payments be

forwarded by the Fiscal Agent University Board to a third party account for the payment of Academy debts and liabilities, the Academy shall submit the transaction for prior review by the Charter Schools Office Director as designee of the University Board, in the manner provided herein. The Academy shall, not later than thirty (30) days prior to the proposed closing date of the transaction, submit a written request to the Charter Schools Office Director describing the proposed transaction and the facilities or equipment to be acquired with the proceeds thereof (if any), and in the case of a transaction described in subparagraph (ii) of this Section, (a) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; (b) a copy of a State School Aid Payment Agreement and Direction document that is in a form acceptable to the University Charter Schools Office; and (c) copies of such other documentation regarding the transaction which is the subject of the proposed direct intercept as the University Charter Schools Office may request. Unless the Charter Schools Office Director extends the review period, within thirty (30) days of receiving a written request in compliance with this Section, the Charter Schools Office Director shall notify the Academy if the proposed transaction is disapproved. The Charter Schools Office Director may disapprove the proposed transaction if the proposed transaction violates this Contract or applicable law. If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and any lender, lessor, seller or other party, would cause such disapproval to be deemed withdrawn. No transaction described in this Section may be entered into that is disapproved by the Charter Schools Office Director. By not disapproving a proposed transaction, the Charter Schools Office Director is in no way giving approval of the proposed transaction, or any of the terms or conditions thereof.

ARTICLE III

REQUIREMENT THAT ACADEMY ACT SOLELY AS GOVERNMENTAL AGENCY OR ENTITY AND POLITICAL SUBDIVISION

Section 3.1. Governmental Agency or Entity and Political Subdivision. The Academy shall act exclusively as a governmental agency or entity and political subdivision.

Section 3.2. Other Permitted Activities. Nothing in this Contract shall prohibit the Academy from engaging in other lawful activities that are not in derogation of the Academy's status as a public school or that would not jeopardize the eligibility of the Academy for state school aid funds. Subject to Section 2.7 and Section 6.15 of the Terms and Conditions, the Academy may enter into agreements with other public schools, public school academies, governmental units, businesses, community and nonprofit organizations where such agreements contribute to the effectiveness of the Academy or advance education in this state.

Section 3.3. Academy Board Members Serve in their Individual Capacity. All Directors of the Academy Board shall serve in their individual capacity, and not as a representative or designee of any other person or entity. A person who does not serve in their individual capacity, or who serves as a representative or designee of another person or entity, shall be deemed ineligible

to continue to serve as a Director of the Academy Board. A Director who violates this Section shall be removed from office, in accordance with the removal provisions found in the Resolution or Schedule 2: Bylaws. As set forth in the Resolution, a Director serves at the pleasure of the University Board, and may be removed with or without cause by the University Board at any time.

ARTICLE IV

PURPOSE

Section 4.1. Academy's Purpose. The Academy Board shall identify the purpose or mission of the Academy. Any subsequent changes to the Academy's purpose or mission shall be carried out by amendment in accordance with Article IX of these Terms and Conditions. The Academy's stated purpose or mission shall be set forth in the Schedules.

ARTICLE V

CORPORATE STRUCTURE OF THE ACADEMY

Section 5.1. Nonprofit Corporation. The Academy shall be organized and operated as a public school academy corporation organized under the Michigan Nonprofit Corporation Act, as amended, Act No. 162 of the Public Acts of 1982, being Sections 450.2101 to 450.3192 of the Michigan Compiled Laws. Notwithstanding any provision of the Michigan Nonprofit Corporation Act, as amended, the Academy shall not take any action inconsistent with the provisions of Part 6A of the Code or other Applicable Law.

Section 5.2. Articles of Incorporation. Unless amended pursuant to Section 9.3 of Article IX herein, the Articles of Incorporation of the Academy, as set forth in Schedule 2, shall be the Articles of Incorporation of the Academy. The Academy Board represents to the University Board that Schedule 2 includes all amendments to the Academy's Articles of Incorporation as of the date set forth above.

Section 5.3. Bylaws. Unless amended pursuant to Section 9.4 of Article IX herein, the Bylaws of the Academy, as set forth in Schedule 3, shall be the Bylaws of the Academy. The Academy Board represents to the University Board that Schedule 3 includes all amendments to the Academy's Bylaws as of the date set forth above.

Section 5.4. Quorum. Notwithstanding any document in the Contract that is inconsistent with this Section, including the Academy's Articles of Incorporation and Bylaws, a quorum of the Academy Board that is necessary to transact business and to take action shall be a majority of the Academy Board members as set by the Authorizing Resolution.

ARTICLE VI

OPERATING REQUIREMENTS

Section 6.1. Governance Structure. The Academy shall be organized and administered under the direction of the Academy Board and pursuant to the governance structure as set forth in its Bylaws. The Academy's Board of Directors shall meet at least six times per fiscal year, unless another schedule is mutually agreed upon by the University President or Designee and the Academy.

Section 6.2. Contributions and Fund Raising. The Academy may solicit and receive contributions and donations as permitted by law. No solicitation shall indicate that a contribution to the Academy is for the benefit of the University. The University shall not be required to receive any contributions or donations for the benefit of the Academy. If the University receives contributions or donations for the benefit of the Academy, it shall forward such funds to the Academy within three (3) business days of receipt.

Section 6.3. Educational Goals and Programs. The Academy shall pursue the educational goals and programs identified and contained in the Schedules. The educational goals shall include demonstrated improved pupil academic achievement for all groups of pupils. Such goals and programs may be amended pursuant to Section 9.2 of Article IX of the Terms and Conditions. Upon request, the Academy shall provide the University Charter Schools Office with a written report, along with supporting data, assessing the Academy's progress toward achieving its goal(s).

Section 6.4. Curriculum. The Academy shall have flexibility in developing, realigning, and implementing the curriculum identified in the Schedules. Any changes to the curricula shall be administered pursuant to Section 9.2 of Article IX of the Terms and Conditions, and such proposed curricula shall be designed to achieve the Academy's overall educational goals and State's educational assessment objectives.

Section 6.5. Methods of Accountability and Pupil Assessment. In addition to those set forth in this Section 6.5, the Academy shall evaluate its pupils' work based on the assessment strategies identified in the Schedules. The Academy shall also assess pupil performance using all applicable testing that the Code or the Contract requires. The Academy shall provide the University Charter Schools Office with copies of reports, assessments, and test results concerning the following:

a) educational outcomes achieved by pupils attending the Academy and other reports reasonably requested by the University Charter Schools Office;

b) an assessment of the Academy's student performance at the end of each academic school year or at such other times as the University Board may reasonably request;

c) an annual education report in accordance with the Code;

d) an annually administered nationally recognized norm-referenced achievement test for the Academy's grade configuration or a program of testing approved by the University Charter Schools Office Director; and

e) all tests required under Applicable Law.

The University Board may use such reports, assessments and test results in making its decision to suspend, terminate, or not issue a new contract at the end of the Contract, or revoke the Contract.

Section 6.6. Staff Responsibilities. Subject to Section 2.7 Article II of the Terms and Conditions, the University Board authorizes the Academy to employ or contract with an Educational Service Provider. A copy of the ESP agreement shall be included in the Schedules.

Section 6.7. Admission Policy. The Academy shall comply with all application, enrollment, and admissions policies and criteria required by Applicable Law. A copy of the Academy's admission policies and criteria are set forth in the Schedules. With respect to the Academy's pupil admissions process, the Academy shall provide any documentation or information requested by the University Charter Schools Office that demonstrates the following:

a) the Academy has made a reasonable effort to advertise its enrollment efforts to all pupils; and

b) the Academy's open enrollment period was for a duration of at least 2 weeks and permitted the enrollment of pupils by parents at times in the evening and on weekends.

Section 6.8. School Calendar/School Day Schedule. The Academy shall comply with all minimum standards governing the length of the school term, minimum number of days and hours of instruction required by Applicable Law. The Academy agrees to make available to the CSO Office a copy of the School Calendar/School Day Schedule for each academic school year no later than July 1st. A copy of the School Calendar/School Day Schedule shall be automatically incorporated into the Schedules, without the need for an amendment under Article IX of the Terms and Conditions.

Section 6.9. Age/Grade Range of Pupils Enrolled. The Academy is authorized to operate Kindergarten through Eighth grade(s). The Academy may add additional grades and vocational programs in the future, pursuant to Section 9.2 of Article IX of the Terms and Conditions.

Section 6.10. Annual Financial Audit. The Academy shall conduct an annual financial audit prepared and reviewed by an independent certified public accountant in accordance with generally accepted governmental auditing principles. The Academy shall submit the annual

financial statement audit and auditor's management letter to the Charter Schools Office in accordance with the MCRR. The Academy Board shall provide to the Charter Schools Office a copy of any responses to the auditor's management letter in accordance with the MCRR.

Section 6.11. Address and Description of Proposed Site(s); Process for Expanding Academy's Site Operations. The proposed address and physical plant description of the Academy's proposed site or sites is set forth in Schedule 7-8. Following Academy Board and University Board approval, proposed changes to the address and description of any site or sites shall be incorporated into this Contract by amendment. With the approval of the University Board, the Academy Board may operate the same configuration of age or grade levels at more than one (1) site if each configuration of age or grade levels and each site identified in Schedule 7-8 are under the direction and control of the Academy Board.

The University Board's process for evaluating and approving the same configuration of age or grade levels at more than one (1) site is as follows:

By formal resolution, the Academy Board may request the authority to operate the same configuration of age or grade levels at more than one site. The Academy Board shall submit to the University Charter Schools Office an application for site expansion, in a form or manner determined by the University Charter Schools Office. The application for site expansion shall include all information requested by the University Charter Schools Office, including detailed information about the site, revised budget, renovation and site improvement costs, the Academy's proposed operations at the site, and the information provided in Contract Schedules 7-8. Upon receipt of a complete application for site expansion, the University Charter Schools Office shall review the application for site expansion and make a recommendation to the University Board on whether the Academy's request for site expansion should be approved. A positive recommendation by the University Charter Schools Office of the application for site expansion shall include a determination by the Charter Schools Office that the Academy is operating in compliance with the Contract and is making measurable progress toward meeting the Academy's educational goals. The University Board may consider the Academy Board's site expansion request following submission by the University Charter Schools Office of a positive recommendation.

If the University Board approves the Academy Board's site expansion request, the Contract shall be amended in accordance with Article IX of these Terms and Conditions. The University Board reserves the right to modify, reject, or approve any application for site expansion in its sole and absolute discretion.

Section 6.12. Accounting Standards. The Academy shall at all times comply with generally accepted public sector accounting principles, and accounting system requirements that comply with Applicable Law.

Section 6.13. Placement of University Student Interns. The Academy may be a placement site for University students who are in education or other pre-professionals in training to serve in

public schools. Such placement shall be without charge to the University and subject to other terms and conditions as the Academy and the University agree.

Section 6.14. Disqualified Organizational or Contractual Affiliations. The Academy shall comply with all state and federal law applicable to public schools concerning church-state issues. To the extent disqualified under the state or federal constitutions, the Academy shall not be organized by a church or other religious organization and shall not have any organizational or contractual affiliation with or constitute a church or other religious organization. Nothing in this Section shall be deemed to diminish or enlarge the civil and political rights, privileges and capacities of any person on account of his or her religious belief.

Section 6.15 Matriculation Agreements. Before the Academy Board approves a matriculation agreement with another public school, the Academy shall provide a draft and final copy of the agreement to the University Charter Schools Office for review and retention.

Section 6.16. Posting of Accreditation Status. The Academy shall post notice to the Academy's homepage of its website disclosing the accreditation status of each school in accordance with section 1280e of the Code, MCL 380.1280e.

Section 6.17. New Public School Academies Located within the Boundaries of a Community District. If the Academy is a new public school academy and either of the circumstances listed below in (a) or (b) apply to the Academy's proposed site(s), the Academy represents to the University Board, intending that the University Board rely on such representation as a precondition to issuing this Contract, that the Academy has a substantially different governance, leadership, and curriculum than the public school previously operating at that site(s):

a) The Academy's proposed site is the same location as a public school that (i) is currently on the list under Section 1280c(1), MCL 380.1280c(1) or Section 1280g(3), MCL 380.1280g(3), as applicable; or (ii) has been on the list under Section 1280c(1), MCL 380.1280c(1) or Section 1280g(3), MCL 380.1280g(3), as applicable, during the immediately preceding 3 school years.

b) The Academy's proposed site is the same location of another public school academy, urban high school academy, school of excellence or strict discipline academy whose contract was revoked or terminated by an authorizing body under the applicable part of section of the Code.

Section 6.18. Collective Bargaining Agreements. Collective bargaining agreements, if any, with employees of the Academy shall be the responsibility of the Academy.

ARTICLE VII

TUITION PROHIBITED

Section 7.1. Tuition Prohibited: Fees and Expenses. The Academy shall not charge tuition. The Academy may impose fees and require payment of expenses for activities of the Academy where such fees and payments are not prohibited by law.

ARTICLE VIII

COMPLIANCE WITH PART 6A OF THE CODE AND OTHER LAWS

Section 8.1. Compliance with Part 6a of the Code. The Academy shall comply with Part 6a of the Code.

Section 8.2. Compliance with State School Aid Act. In order to assure that funds are available for the education of pupils, the Academy shall comply with all applicable provisions of the State School Aid Act of 1979, as amended from time to time. The Academy may expend funds from the State School Aid Act for any purpose permitted by the State School Aid Act of 1979 and may enter into contracts and agreements determined by the Academy as consistent with the purposes for which the funds were appropriated.

Section 8.3. Open Meetings Act. Pursuant to Section 503(6)(a) of the Code, the Academy Board shall conduct all of its meetings in accordance with the Michigan Open Meetings Act, Act No. 267 of the Public Acts of 1976, as amended, being Sections 15.261 to 15.275 of the Michigan Compiled Laws.

Section 8.4. Freedom of Information Act. Pursuant to Section 503(6)(b) of the Code, the records of the Academy shall be records subject to the provisions of the Michigan Freedom of Information Act ("FOIA"), Act No. 442 of the Public Acts of 1976, as amended, being Sections 15.231 to 15.246 of the Michigan Compiled Laws. The Academy Board shall designate a freedom of information coordinator to assure compliance with FOIA and other applicable law providing for public disclosure or for protection of privacy.

Section 8.5. Public Employees Relation Act. Pursuant to Section 503(6)(c) of the Code, the Academy shall comply with Act No. 336 of the Public Acts of 1947, being Sections 423.201 to 423.217 of the Michigan Compiled Laws. Organizational efforts and collective bargaining agreements, if any, with employees of the Academy shall be the responsibility of the Academy.

Section 8.6. Uniform Budgeting and Accounting Act. The Academy shall comply with the Uniform Budgeting and Accounting Act, Act No. 2 of the Public Acts of 1968, being MCL 141.421 to 141.440a.

Section 8.7. Revised Municipal Finance Act of 2001. With respect to the Academy's borrowing money and issuance of bonds, the Academy shall comply with section 1351a of the Code and Part VI of the Revised Municipal Finance Act of 2001, Act No. 34 of the Public Acts of 2001, being MCL 141.2601 to 141.2613 of the Michigan Compiled Laws, except that the borrowing of money and issuance of bonds by the Academy is not subject to section 1351a(4) or section 1351(2) to (4) of the Code. Bonds issued by the Academy are subject to the revised municipal finance act, 2001 PA 34, MCL 141.2101 to 141.2821.

Section 8.8. Non-discrimination. The Academy shall be separately responsible for compliance with applicable laws pertaining to equal opportunity and anti-discrimination laws such as the Elliott-Larsen Civil Rights Act, Act No. 453 of the Public Acts of 1976, as amended, being MCL 37.2101 to 37.2804, the Michigan Handicappers' Civil Rights Act, Act No. 22 of the Public Acts of 1976, as amended, being MCL 37.1101 to 37.1607, and Subtitle A of Title II of the Americans with Disabilities Act of 1990, Public Law 101-336, 42 USC & 12101 *et seq*. or any successor law.

Section 8.9. Other State Laws. The Academy shall comply with other state laws which are applicable to public school academies. Nothing in this Contract shall be deemed to apply any other state law to the Academy.

Section 8.10. Federal Laws. The Academy shall comply with federal laws which are applicable to public school academies. Nothing in this Contract shall be deemed to apply any other federal law to the Academy.

ARTICLE IX

AMENDMENT

Section 9.1. Amendments. The University Board and the Academy acknowledge that the operation and administration of a public school academy and the improvement of educational outcomes over time will require amendment of this Contract. In order to assure a proper balance between the need for independent development of the Academy and the statutory responsibilities of the University Board as an authorizing body, the parties have established a flexible process for amending this Contract.

Section 9.2. Process for Amending the Contract. Either party may propose changes in this Contract or may propose a meeting to discuss potential revision of this Contract. Except as provided in Sections 2.3, 5.2 and 6.11, the University Board delegates to its University President the review and approval of changes or amendments to this Contract. The Academy Board may delegate the same authority to the Academy Board President. The Contract shall be amended upon agreement and approval of the respective authorized designees.

Section 9.3. Process for Amending Academy Articles of Incorporation. The Academy Board, or any authorized designee of the Academy Board, may propose changes to the Academy's Articles of Incorporation. The Academy shall be authorized to make such changes to its Articles

upon approval by the University President or Designee after review and recommendation by the University's Legal Counsel. Upon University approval, the Academy Board's authorized designee is authorized to file the amendment to the Academy's Articles of Incorporation with the appropriate state agency. Upon receipt of the filed amendment, the Academy shall forward the filed amendment to the University Charter Schools Office. The filed amendment shall be automatically incorporated into Schedule 2 of this Contract upon receipt of the amendment by the University Charter Schools Office. If the University identifies a provision in the Articles of Incorporation that violates or conflicts with this Contract, due to a change in law or other reason, after approval has been given, it shall notify the Academy Board in writing and the Academy Board shall amend the Articles of Incorporation to make them consistent with the Contract. If the change is requested by the University, the University shall reimburse the Academy for the filing fees payable to the Michigan Department of Licensing and Regulatory Affairs, Corporate Division.

Section 9.4. Process for Amending Academy Bylaws. The Academy Board shall submit proposed Bylaw changes to the Charter Schools Office, for review and comment, at least thirty (30) days prior to Academy Board adoption. The Academy's Bylaws, and any subsequent or proposed changes to the Academy's Bylaws, shall not violate or conflict with the Contract. If at any time the University identifies a provision in the Academy Board's Bylaws that violates or conflicts with Applicable Law or this Contract, the Academy Board's Bylaws shall be automatically void and the Academy Board shall amend the identified provision to be consistent with Applicable Law and the Contract. The amendment shall be automatically incorporated into Schedule 3 of the Contract upon receipt by the University Charter Schools Office of a duly authorized Academy Board Bylaw change made in accordance with this Section 9.4.

Section 9.5. Final Approval of Amendments. Amendments to this Contract take effect only after they have been approved by the Academy Board and by the University Board or the Charter Schools Office Director. If the proposed amendment conflicts with any of the University Board's general policies on public school academies, the proposed amendment shall take effect only after approval by the Academy and the University Board.

Section 9.6. Change in Existing Law. If, after the effective date of this Contract, there is a change in Applicable Law, which alters or amends the responsibilities and obligations of either the Academy or the University Board, this Contract shall be altered or amended to reflect the change in existing laws as of the effective date of such change. To the extent possible, the responsibilities and obligations of the Academy and the University Board shall conform to and be carried out in accordance with the change in Applicable Law.

Section 9.7. Emergency Action on Behalf of University Board. Notwithstanding any other provision of this Contract to the contrary, the contents of this Section shall govern in the event of an emergency situation that arises between meetings of the University Board. An emergency situation shall be deemed to occur if the University President, in his or her sole discretion, determines that the facts and circumstances warrant that emergency action take place before the next meeting of the University Board. Upon the determination that an emergency situation exists, the University President may temporarily take action on behalf of the University

Board with regard to the Academy or the Contract, so long as such action is in the best interest of the University Board and the University President consults with the University Board Chairperson prior to taking the intended actions. When acting during an emergency situation, the University President shall have the authority to act on behalf of the University Board, and such emergency action shall only be effective in the interim before the earlier of (a) rejection of the emergency action by the Chairperson of the University Board; or (b) the next meeting of the University Board. The University President shall immediately report such action to the University Board Chairperson for confirmation at the next meeting so that the emergency action continues or, upon confirmation by the University Board, becomes permanent.

ARTICLE X

TERMINATION, SUSPENSION AND REVOCATION

Section 10.1. Grounds and Procedures for Academy Termination of Contract. At anytime and for any reason, the Academy Board may terminate this Contract. The Academy Board shall notify the CSO Director in writing of the request for the termination of the Contract not less than six (6) calendar months in advance of the effective date of termination. The University Board, in its sole discretion, may waive the six (6) month requirement. A copy of the Academy Board's resolution approving the Contract termination, including a summary of the reasons for terminating the Contract, shall be included with the written termination request.

Section 10.2. Termination by University Board. The University Board, in its sole discretion, reserves the right to terminate this Contract (i) before the end of the Contract Term for any reason or for no reason provided that such termination shall not take place less than six (6) calendar months from the date of the University Board's resolution approving such termination; or (ii) if there is a change in Applicable Law that the University Board, in its sole discretion, determines impairs its rights and obligations under the Contract or requires the University Board to make changes in the Contract that are not in the best interest of the University Board or the University, then such termination shall take effect at the end of the current Academy fiscal year. Following University Board approval, the Charter Schools Office shall provide notice of the termination to the Academy. If during the period between the University Board's action to terminate and the effective date of termination, the Academy has violated the Contract or Applicable Law, the University Board may elect to initiate suspension or revocation of the Contract sooner as set forth in this Article X. If this Contract is terminated pursuant to this Section 10.2, the revocation procedures in Section 10.6 shall not apply.

Section 10.3. Contract Suspension. The University Board's process for suspending the Contract is as follows:

a) University President Action. If the University President determines, in his or her sole discretion, that conditions or circumstances exist that the Academy Board (i) has placed the health or safety of the staff and/or students at risk; (ii) is not properly exercising its

fiduciary obligations to protect and preserve the Academy's public funds and property; (iii) has lost its right to occupancy of the physical facilities described in Section 6.11, and cannot find another suitable physical facility for the Academy prior to the expiration or termination of its right to occupy its existing physical facilities; (iv) has failed to secure or has lost the necessary fire, health, and safety approvals as required by Schedule 6; or (v) has willfully or intentionally violated this Contract or Applicable Law, the University President may immediately suspend the Contract. If the conditions or circumstances involve an alleged violation of Sections 10.5(e) or (f), the University President is authorized to suspend the Contract immediately pending completion of the procedures set forth in Section 10.6. Unless otherwise specified in the suspension notice, the Academy shall cease operations on the date on which the suspension notice is issued. A copy of the suspension notice, setting forth the grounds for suspension, shall be sent to the Academy Board and to the Hearing Panel if applicable. If this subsection is implemented, the notice and hearing procedures set forth in Section 10.6 shall be expedited as much as possible.

b) Disposition of State School Aid Funds. Notwithstanding any other provision of the Contract, any state school aid funds received by the University Board after a decision by the University President to suspend the Contract may be retained by the University Board for the Academy until the Contract is reinstated, or shall be returned to the Michigan Department of Treasury.

c) Immediate Revocation Proceeding. If the Academy Board, after receiving a Suspension Notice from the University President continues to engage in conduct or activities that are covered by the suspension notice, the Hearing Panel may immediately convene a Revocation Hearing in accordance with the procedures set forth in Section 10.6(e) of the Terms and Conditions. The Hearing Panel has the authority to accelerate the time line for revoking the Contract, provided that notice of the revocation hearing shall be provided to the University Charter Schools Office and the Academy Board at least five (5) days before the hearing. If the Hearing Panel determines that the Academy Board has continued to engage in conduct or activities that are covered by the suspension notice, the Hearing Panel may recommend revocation of the Contract. The University Board shall proceed to consider the Hearing Panel's recommendation in accordance with Section 10.6(f) through (i).

Section 10.4 Statutory Grounds for Revocation. In addition to the grounds for an automatic revocation of the Contract as set forth in Section 10.7, this Contract may also be revoked by the University Board upon a determination by the University Board, pursuant to the procedures set forth in Section 10.6, that one or more of the following has occurred:

a) Failure of the Academy to demonstrate improved pupil academic achievement for all groups of pupils or meet the educational goals set forth in this Contract;

b) Failure of the Academy to comply with all Applicable Law;

c) Failure of the Academy to meet generally accepted public sector accounting principles and demonstrate sound fiscal stewardship; or

d) The existence of one or more other grounds for revocation as specified in this Contract.

Section 10.5. Other Grounds for University Board Revocation. In addition to the statutory grounds for revocation set forth in Section 10.4 and the grounds for an automatic revocation of the Contract set forth in Section 10.7, the University Board may revoke this Contract, pursuant to the procedures set forth in Section 10.6, upon a determination that one or more of the following has occurred:

a) The Academy is insolvent, has been adjudged bankrupt, or has operated for one or more school fiscal year(s) with a Fund Balance Deficit;

b) The Academy has insufficient enrollment to successfully operate the Academy, or the Academy has lost more than twenty-five percent (25%) of its student enrollment from the previous school year;

c) The Academy defaults in any of the terms, conditions, promises or representations contained in or incorporated into this Contract;

d) The Academy files amendments to its Articles of Incorporation with the Michigan Department of Licensing and Regulatory Affairs, Corporate Division, without first obtaining University President or Designee approval;

e) The University Board discovers grossly negligent, fraudulent or criminal conduct by the Applicant, the Academy's directors, officers, employees or agents in relation to their performance under this Contract;

f) The Applicant, the Academy's directors, officers or employees have provided false or misleading information or documentation to the University Board in connection with the University Board's approval of the Application, the issuance of this Contract, or the Academy's reporting requirements under this Contract or Applicable Law;

g) The Academy violates the site restrictions set forth in the Contract or the Academy operates at a site or sites without the prior written authorization of the University Board; or

h) The University Board, its trustees, officers, employees, agents or representatives are not included as third party beneficiaries under any educational management agreement entered into by the Academy for purposes of indemnifying such parties in accordance with Section 11.16 of the Terms and Conditions.

Section 10.6. University Board Procedures for Revoking Contract. Except for the automatic revocation process set forth in Section 10.7 or the termination of Contract by the University Board in Section 10.2, the University Board's process for revoking the Contract is as follows:

a) Notice of Intent to Revoke. The CSO Director, upon reasonable belief that such grounds for revocation of the Contract exist, shall notify the Academy Board of such grounds by issuing the Academy Board a Notice of Intent to Revoke for non-compliance with the Contract or Applicable Law. The Notice of Intent to Revoke shall be in writing and shall set forth in sufficient detail the alleged grounds for revocation.

b) Academy Board's Response. Within thirty (30) days of receipt of the Notice of Intent to Revoke, the Academy Board shall respond in writing to the alleged grounds for revocation. The Academy Board's response shall be addressed to the CSO Director, and shall either admit or deny the allegations of non-compliance. If the Academy's response includes admissions of non-compliance with the Contract or Applicable Law, the Academy Board's response must also contain a description of the Academy Board's plan and time line for correcting the non-compliance with the Contract or Applicable Law. If the Academy's response includes a denial of non-compliance with the Contract or Applicable Law, the Academy's response shall include sufficient documentation or other evidence to support a denial of non-compliance with the Contract or Applicable Law. A response not in compliance with this section shall be deemed to be non-responsive. As part of its response, the Academy Board may request that a meeting be scheduled with the CSO Director prior to a review of the Academy Board's response.

c) Plan of Correction. Within fifteen (15) days of receipt of the Academy Board's response or after a meeting with Academy Board representatives, whichever is sooner, the CSO Director shall review the Academy Board's response and determine whether a reasonable plan for correcting the deficiencies can be formulated. If the CSO Director determines that a reasonable plan for correcting the deficiencies set forth in the Notice of Intent to Revoke can be formulated, the CSO Director shall develop a plan for correcting the non-compliance ("Plan of Correction"). In developing a Plan of Correction, the CSO Director is permitted to adopt, modify or reject some or all of the Academy Board's response for correcting the deficiencies outlined in the Notice of Intent to Revoke. The Notice of Intent to Revoke shall be withdrawn if the CSO Director determines any of the following: (i) the Academy Board's denial of non-compliance is persuasive; (ii) the non-compliance set forth in the Notice of Intent to Revoke has been corrected by the Academy Board; or (iii) the Academy Board has successfully completed the Plan of Correction. In the event the Notice of Intent to Revoke is withdrawn, the CSO Director shall notify the Academy Board, in writing, of such withdrawal.

d) Plan of Correction May Include Conditions to Satisfy University Board's Contract Reconstitution Authority. As part of the Plan of Correction, the CSO Director may

reconstitute the Academy in an effort to improve student educational performance and to avoid interruption of the educational process. Reconstitution may include, but is not limited to, one of the following actions: (i) removal of 1 or more members of the Academy Board members; (ii) termination of at-will board appointments of 1 or more Academy Board members; (iii) withdrawing approval of a contract under Section 506 of the Code; (iv) the appointment of a new Academy Board of directors or a Conservator to take over operations of the Academy.; or (v) closure of an Academy site(s).

Reconstitution of the Academy does not prohibit the Department from issuing an order under section 507 of the Code, MCL 380.507, directing the automatic closure of the Academy's site(s).

e) Request for Revocation Hearing. The CSO Director may initiate a revocation hearing before the University Charter Schools Hearing Panel if the CSO Director determines that any of the following has occurred:

i) the Academy Board has failed to timely respond to the Notice of Intent to Revoke as set forth in Section 10.6(b);
ii) the Academy Board's response to the Notice of Intent to Revoke is non-responsive;
iii) the Academy Board's response admits violations of the Contract or Applicable Law which the CSO Director deems cannot be remedied or cannot be remedied in an appropriate period of time, or for which the CSO Director determines that a Plan of Correction cannot be formulated;
iv) the Academy Board's response contains denials that are not supported by sufficient documentation or other evidence showing compliance with the Contract or Applicable Law;
v) the Academy Board has not complied with part or all of a Plan of Correction established in Section 10.6(c);
vi) the Academy Board has engaged in actions that jeopardize the financial or educational integrity of the Academy; or
vii) the Academy Board has been issued multiple or repeated Notices of Intent to Revoke.

The CSO Director shall send a copy of the Request for Revocation Hearing to the Academy Board at the same time the request is sent to the Hearing Panel. The Request for Revocation Hearing shall identify the reasons for revoking the Contract.

f) Hearing before University Charter Schools Hearing Panel. Within thirty (30) days of the date of a Request for Revocation Hearing, the Hearing Panel shall convene a revocation hearing. The Hearing Panel shall provide a copy of the Notice of Hearing to the University Charter Schools Office and the Academy Board at least ten (10) days before the hearing. The purpose of the Hearing Panel is to gather facts surrounding the

CSO Director's request for Contract revocation, and to make a recommendation to the University Board on whether the Contract should be revoked. The revocation hearing shall be held at a location, date and time as determined by the CSO Director. The hearing shall be transcribed by a court reporter and the cost of the court reporter shall be divided equally between the University and the Academy. The CSO Director or his or her designee, and the Academy Board or its designee, shall each have equal time to make their presentation to the Hearing Panel. Although each party is permitted to submit affidavits and exhibits in support of their positions, the Hearing Panel will not hear testimony from any witnesses for either side. The Hearing Panel, may, however, question the CSO Director and one or more members of the Academy Board. Within thirty (30) days of the Revocation Hearing, the Hearing Panel shall make a recommendation to the University Board concerning the revocation of the Contract. In its discretion, the Hearing Panel may extend any time deadline set forth in this subsection. A copy of the Hearing Panel's recommendation shall be provided to the University Charter Schools Office and the Academy Board at the same time that the recommendation is sent to the University Board.

g) University Board Decision. If the Hearing Panel's recommendation is submitted to the University Board at least fourteen (14) days before the University Board's next regular meeting, the University Board shall consider the Hearing Panel's recommendation at its next regular meeting and vote on whether to revoke the Contract. The University Board reserves the right to modify, reject or approve all or any part of the Hearing Panel's recommendation. The University Board shall have available copies of the Hearing Panel's recommendation and the transcript of the hearing. The University Board may waive the fourteen (14) day submission requirement or hold a special board meeting to consider the Hearing Panel's recommendation. A copy of the University Board's decision shall be provided to the University Charter Schools Office, the Academy Board and the Department.

h) Effective Date of Revocation. If the University Board votes to revoke the Contract, the revocation shall be effective on the date of the University Board's act of revocation, or at a later date as determined by the University Board.

i) Disposition of State School Aid Funds. Notwithstanding any other provision of the Contract, any state school aid funds received by the University Board after a recommendation is made by the Hearing Panel to revoke the Contract, or a decision by the University Board to revoke the Contract, may be held by the University Board and returned to the Michigan Department of Treasury.

j) Disposition of District Code Number. Notwithstanding any other provision of the Contract, after a recommendation is made by the Hearing Panel to revoke the Contract, or a decision by the University Board to revoke the Contract, the district code number shall remain under the direction and control of the State Board of Education and/or its designated representative.

Section 10.7. Automatic Amendment of Contract; Automatic Termination of Contract if All Academy Sites Closed; Economic Hardship Termination. Except as otherwise noted in this Section, if the University Board is notified by the Department that an Academy site is subject to closure under section 507 of the Code, MCL 380.507 ("State's Automatic Closure Notice"), then this Contract shall automatically be amended to eliminate the Academy's authority to operate certain age and grade levels at the site or sites identified in the State's Automatic Closure Notice. If the State's Automatic Closure Notice includes all of the Academy's existing sites, then this Contract shall automatically be terminated at the end of the current school year in which the State's Automatic Closure Notice is received without any further action of the University Board or the Academy.

Following receipt of the State's Automatic Closure Notice the University Charter Schools Office Director shall forward a copy of the notice to the Academy Board and request a meeting with Academy Board representatives to discuss the Academy's plans and procedures for the elimination of certain age or grade levels at the identified site or sites, or if all of the Academy's existing sites are included in the notice, then wind-up and dissolution of the Academy corporation at the end of the current school year. All Academy inquiries and requests for reconsideration of the State's Automatic Revocation Notice, including the granting of any hardship exemption by the Department rescinding the State's Automatic Closure Notice ("Pupil Hardship Exemption"), shall be directed to the Department, in a form and manner determined by the Department.

If the Department rescinds the State's Automatic Closure Notice for an Academy site or sites by granting a Pupil Hardship Exemption, the Academy is not required to close the identified site(s), but shall present to the CSO the proposed Contract amendments incorporating the Department's school improvement plan, if applicable, for the identified site(s).

If the Department elects not to issue a Pupil Hardship Exemption and the CSO Director determines, in his or her discretion, that the closure of one or more sites as directed by the Department creates a significant economic hardship for the Academy as a going concern or the possibility of a mid-year school closure, then the CSO Director may recommend to the University Board that the Contract be terminated at the end of the current school year (hereinafter "Economic Hardship Termination"). If the University Board approves the Economic Hardship Termination recommendation, then this Contract shall terminate at the end of the current school year without any further action of the parties.

The University Board's revocation procedures set forth in Section 10.6 do not apply to an automatic termination initiated by the State's Automatic Closure Notice or an Economic Hardship Termination under this Section 10.7.

Section 10.8. Venue; Jurisdiction. The parties agree that all actions or proceedings arising in connection with this Contract will be tried and litigated only in the Circuit Court of Ottawa County, Michigan, the Michigan Court of Claims or the Federal District Court for the Western District of Michigan. The parties hereby irrevocably accept for themselves and in respect

of their property, generally and unconditionally, the jurisdiction of such courts. The parties irrevocably consent to the service of process out of any such courts in any such action or proceedings by the mailing of copies thereof by registered or certified mail, postage prepaid, to each such party, at its address set forth for notices in this Contract, such service to become effective ten (10) days after such mailing. The parties irrevocably waive any right they may have to assert the doctrine of forum non conveniens or to object to venue to the extent any proceedings is brought in accordance with this Section 10.8. This Section 10.8 shall not in any way be interpreted as an exception to the Academy's covenant not to sue contained in Section 11.8 of these Terms and Conditions.

Section 10.9. Conservator; Appointment by University President. Notwithstanding any other provision of the Contract, in the event that the health, safety, and welfare of the Academy students, property, or funds are at risk, the University President, after consulting with the University Board Chairperson, may appoint a person to serve as the Conservator of the Academy. Upon appointment, the Conservator shall have all the powers of a Board of Directors of a Public School Academy and act in the place and stead of the Academy Board. The University President shall appoint the conservator for a definite term which may be extended in writing. During the appointment, the Academy Board members are suspended and all powers of the Academy Board are suspended. All appointments made under this provision must be presented to the University Board for final determination at its next regularly scheduled meeting. During their appointment, the Conservator shall have the following powers:

a) take into his or her possession all Academy property and records, including financial, board, employment and student records;

b) institute and defend board actions by or on behalf of the Academy;

c) continue the business of the Academy including entering into contracts, borrowing money, and pledging, mortgaging, or otherwise encumbering the property of the Academy as security for the repayment of loans. However, the power shall be subject to any provisions and restrictions in any existing credit documents;

d) hire, fire, and discipline employees of the Academy;

e) settle or compromise with any debtor or creditor of the Academy, including any taxing authority;

f) review all outstanding agreements to which the Academy is a party and to take those actions which the Academy Board may have exercised to pay, extend, rescind, renegotiate, or settle such agreements as needed; and

g) perform all acts necessary and appropriate to fulfill the Academy's purposes as set forth under the Code or this Contract.

ARTICLE XI

PROVISIONS RELATING TO PUBLIC SCHOOL ACADEMIES

Section 11.1. Grand Valley State University Faculty Employment in the Academy. Subject to the ability of the Academy to reach separate agreement on the terms, the Academy is permitted to use University faculty as classroom teachers in any grade.

Section 11.2. The Academy Faculty Appointment to Grand Valley State University Faculty. Nothing in this Contract shall prohibit a member of the Academy faculty from being appointed to or serving as a member of the University faculty.

Section 11.3. Student Conduct and Discipline. The Academy Board shall adopt, abide by and enforce its own set of written policies concerning student conduct and student discipline.

Section 11.4. Insurance. The Academy shall secure and maintain in its own name as the "First Named Insured" at all times the following insurance coverage:

a) Property insurance covering all of the Academy's Real and Personal property, whether owned or leased;

b) Commercial General Liability with a minimum of one million dollars ($1,000,000) per occurrence and two million dollars ($2,000,000) aggregate (Occurrence Form). Coverage must include Sexual Abuse and Molestation and Corporal Punishment coverage. Policies may be written on either an occurrence or claims made basis. If the coverage is claims made, the retroactive date must be the same or before the date of the original contract, and in the event that the Academy goes out of business, the Academy must purchase the longest-available tail coverage;

c) Auto Liability (Owned and Non-Owned) with a minimum of one million dollars ($1,000,000) Combined Single Limit covering Hired and Non-Owned Autos, as well as Owned Autos if applicable;

d) Workers' Compensation or Worker' Compensation without employees (this is considered minimum premium, "if any" insurance) (statutory limits) and Employers' Liability insurance with a minimum limit of one million dollars ($1,000,000) for each coverage part;

e) Errors & Omissions insurance including Directors & Officers and School Leaders Errors & Omissions Liability insurance with a minimum of one million dollars ($1,000,000) per occurrence and three million dollars ($3,000,000) aggregate (Claims Made or Occurrence Form);

f) Crime including employee dishonesty and third party coverage insuring cash, securities, and property, with a minimum of five hundred thousand dollars ($500,000); and

g) Employment Practices Liability insurance with a minimum of one million dollars ($1,000,000) per claim/aggregate (Claims Made or Occurrence Form).

h) Umbrella with a minimum $4,000,000 limit each occurrence and aggregate. Alternatively, an Umbrella policy with an unlimited aggregate is acceptable at a $2,000,000 per occurrence limit.

The insurance must be obtained from a licensed mutual, stock, or other responsible company licensed to do business in the State of Michigan. The insurance carrier(s) must have an AM Best rating of "A" or better. The Academy may join with other public school academies to obtain insurance if the Academy finds that such an association provides economic advantages to the Academy, provided that each Academy maintains its identity as First Named Insured with its own limits, i.e. no sharing of limits.

The Academy shall list the University Board and the University on the insurance policies coverage listed in (b), (c), (e), (g), and (h) above, as Additional Insured on a primary and noncontributory basis. The Academy shall have a provision included in all policies requiring notice to the University, at least thirty (30) days in advance, upon termination or non-renewal of the policy or of changes in insurance carrier or policy limit changes. In addition, the Academy shall provide the University with copies of all insurance certificates and endorsements required by this Contract. Upon request, and within 10 days of the request, the Academy shall also provide to the University Charter Schools Office an entire copy of the insurance policies. Failure of the University to request or collect the policies does not affect the obligations of the Academy under the terms of this contract. The Academy may expend funds for payment of the cost of participation in an accident or medical insurance program to insure protection for pupils while attending school or participating in a school program or activity. Other insurance policies and higher minimum may be required depending upon academic offerings and program requirements.

The Academy understands that the University's insurance carrier periodically reviews the types and amounts of insurance coverage that the Academy must secure in order for the University to maintain insurance coverage for authorization and oversight of the Academy. In the event that the University's insurance carrier requests additional changes in coverage identified in this Section 11.4, the Academy agrees to comply with any additional changes in the types and amounts of coverage requested by the University's insurance carrier within thirty (30) days after notice of the insurance coverage change.

Section 11.5. <u>The Academy Budget; Transmittal of Budgetary Assumptions; Budget Deficit; Enhanced Deficit Elimination Plan</u>. The Academy agrees to comply with all of the following:

a) The Academy Board is responsible for establishing, approving, and amending an annual budget in accordance with the Uniform Budgeting and Accounting Act, MCL 141.421 et seq.

b) Within ten (10) days after adoption by the Academy Board (but not later than July 1st) each year, the Academy Board shall submit to the Charter Schools Office a copy of its annual budget for the upcoming fiscal year. The budget must detail budgeted expenditures at the object level as described in the Michigan Department of Education's Michigan School Accounting Manual. In addition, the Academy Board is responsible for approving all revisions and amendments to the annual budget. Within 10 days after Academy Board approval, revisions or amendments to the Academy's budget shall be submitted to the Charter Schools Office.

c) Unless exempted from transmitting under section 1219 of the Code, MCL 380.1219, the Academy, on or before July 7th of each school fiscal year, shall transmit to the Center for Educational Performance and Information ("CEPI") the budgetary assumptions used when adopting its annual budget pursuant to the Uniform Budgeting and Accounting Act, MCL 141.421 et seq.

d) The Academy shall not adopt or operate under a deficit budget, or incur an operating deficit in a fund during any fiscal year. At any time during the term of this Contract, the Academy shall not have an existing deficit fund balance, incur a deficit fund balance, or adopt a current year budget that projects a deficit fund balance. If the Academy has an existing deficit fund balance, incurs a deficit fund balance in the most recently completed school fiscal year, or adopts a current year budget that projects a deficit fund balance, all of the following apply:

    (i) The Academy shall notify the Superintendent and the State Treasurer immediately upon the occurrence of the circumstance, and provide a copy of the notice to the Charter Schools Office.

    (ii) Within 30 days after making notification under subdivision (d)(i), the Academy shall submit to the Superintendent in the form and manner prescribed by the Department an amended budget for the current school fiscal year and a deficit elimination plan approved by the Academy Board, with a copy to the State Treasurer. The Academy shall transmit a copy of the amended budget and the deficit elimination plan to the Charter Schools Office.

    (iii) After the Superintendent approves the Academy's deficit elimination plan, the Academy shall post the deficit elimination plan on the Academy's website.

(e) If the Academy is required by the State Treasurer to submit an enhanced deficit elimination plan under section 1220 of the Code, MCL 380.1220, the Academy shall do all of the following:

(i) The enhanced deficit elimination plan shall be approved by the Academy Board before submission.

(ii) After the State Treasurer approves an enhanced deficit elimination plan for the Academy, the Academy shall post the enhanced deficit elimination plan on the Academy's website.

(iii) Submit to the Superintendent and State Treasurer an enhanced monthly monitoring reports in a form and manner prescribed by the State Treasurer and post such monthly reports on the Academy's website.

Section 11.6. Transportation. The Academy Board may enter into contract with other school districts or other persons, including municipal and county governments, for the transportation of the Academy students to and from school and for field trips. In addition, the Academy Board may use funds received from state school aid payments to pay for student transportation. In the event that the Academy Board contracts for transportation services, the Academy Board shall ensure that the company providing the transportation services is properly licensed in accordance with Applicable Law, and that the company conducts criminal background and history checks on its drivers and other personnel who have direct contact with pupils in accordance with the Code.

Section 11.7. Extracurricular Activities and Interscholastic Sports. The Academy is authorized to join any organization, association, or league, which has as its objective the promotion and regulation of sport and athletic, oratorical, musical, dramatic, creative arts, or other contests by or between pupils.

Section 11.8. Legal Liabilities and Covenants Not to Sue. The Academy and Academy Board members acknowledge and agree that they have no authority to extend the faith and credit of the University or to enter into a contract that would bind the University. The Academy also is limited in its authority to contract by the amount of funds obtained from the state school aid fund, as provided hereunder, or from other independent sources. The Academy and Academy Board members hereby agrees and covenants not to sue the University Board, the University or any of its trustees, officers, employees, agents or representatives for any matters that arise under this Contract or otherwise. The University does not assume any obligation with respect to any Academy Director, employee, agent, parent, guardian, or independent contractor of the Academy, and no such person shall have the right or standing to bring suit against the University Board, the University or any of its Trustees, employees, agents, or independent contractors as a result of the issuing, termination or revocation of this Contract.

Section 11.9. Lease or Deed for Proposed Single Site(s). The Academy shall provide to the designee of the University Board copies of its lease or deed for the premises in which the Academy shall operate. A copy of the Academy's lease or deed and site information shall be incorporated into the Schedules.

Any lease agreement entered into by the Academy shall include a termination provision permitting the Academy to terminate the lease, without cost or penalty to the Academy, in the event that the Academy is required to close an Academy site covered by the lease (i) pursuant to a notice issued by the Department under Section 507 of the Code, MCL 380.507; or (ii) pursuant to a reconstitution by the University pursuant to Section 507 of the Code, MCL 380.507 and these Contract Terms and Conditions. The provision shall also provide that the lessor/landlord shall have no recourse against the Academy or the University Board for implementing the site closure or reconstitution. Nothing in this paragraph shall prevent the lessor/landlord from receiving lease payments owned prior to site closure or reconstitution, or relieve the Academy from paying any costs or expenses owed under the lease prior to site closure or reconstitution.

Section 11.10. Occupancy and Safety Certificates. The Academy Board shall: (i) ensure that all physical facilities comply with all fire, health and safety standards applicable to schools; and (ii) possess the necessary occupancy and safety certificates. The Academy Board shall not conduct classes at any site until the Academy has complied with this Section 11.10. Copies of these certificates shall be incorporated into the Schedules.

Section 11.11. Criminal Background and History Checks; Disclosure of Unprofessional Conduct. The Academy shall comply with the Code concerning criminal background and criminal history checks for its teachers, school administrator(s), and for any other position requiring State Board approval. In addition, the Academy shall comply with the Code concerning the disclosure of unprofessional conduct by persons applying for Academy employment. This Section 11.11 shall apply to such persons irrespective of whether they are employed by the Academy or employed by an educational service provider contracting with the Academy.

Section 11.12. Special Education. Pursuant to Section 1701a of the Code, the Academy shall comply with Article III, Part 29 of the Code, MCL 380.1701 et seq., concerning the provision of special education programs and services at the Academy. Upon receipt, the Academy shall notify the Charter Schools Office of any due process or state complaint filed against the Academy.

Section 11.13. Deposit of Public Funds by the Academy. The Academy Board agrees to comply with Section 1221 of the Revised School Code, being MCL 380.1221, regarding the deposit of all public or private funds received by the Academy. Such deposit shall be made within three (3) business days after receipt of the funds by the Academy.

Section 11.14. Nonessential Elective Courses. If the Academy Board elects to provide nonessential elective courses to part-time pupils at a nonpublic school building, the Academy shall comply with Section 1766b of the State School Aid Act of 1979, as amended, MCL 388.1766b. Prior to providing instruction, the Academy Board shall ensure that the Academy

has sufficient documentation to qualify for part-time pupil funding under the State School Aid Act. The provision of nonessential elective courses by the Academy shall be incorporated into this Contract as an amendment pursuant to Article IX of these Terms and Conditions.

Section 11.15. Educational Service Provider Agreements. The Academy may enter into an ESP Agreement with an ESP to contract out its administrative and/or educational functions and personnel. For the purposes of this Contract, an employee leasing agreement shall be considered an ESP Agreement, and an employee leasing company shall be considered an ESP. The Academy board must retain independent legal counsel to review and advise on the negotiation of the ESP agreement. Legal counsel for the Academy shall not represent the ESP or an ESP owner, director, officer, or employee. The ESP agreement must be an arms-length, negotiated agreement between an informed Academy Board and the ESP.

Prior to entering any ESP Agreement with an ESP, the Academy shall submit a copy of the final draft ESP Agreement to the University Charter Schools Office in a form or manner consistent with the ESP policies of the University Charter Schools Office, which are incorporated into and be deemed part of this Contract. The Charter Schools Office may, from time to time during the term of this Contract, amend the ESP policies and the amended policies shall automatically apply to the Academy without any amendment under Article IX of this Contract. The University Charter Schools Office may disapprove the proposed ESP Agreement submitted by the Academy if the ESP Agreement is contrary to this Contract or Applicable Law. Any subsequent amendment to an ESP Agreement shall be submitted for review by the University Charter Schools Office in the same form and manner as a new ESP Agreement.

Section 11.16. Required Provisions for Educational Service Provider Agreements. Any ESP agreement entered into by the Academy must contain the following provisions:

"Indemnification of Grand Valley State University. The parties acknowledge and agree that the Grand Valley State University Board of Trustees, Grand Valley State University and its members, officers, employees, agents or representatives are deemed to be third party beneficiaries for purposes of this Agreement. As third party beneficiaries, the parties hereby promise to indemnify and hold harmless Grand Valley State University Board of Trustees, Grand Valley State University and its members, officers, employees, agents or representatives from all claims, demands, or liability, including attorney fees, and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of Grand Valley State University, which arise out of or are in any manner connected with Grand Valley State University Board's approval of the Application, the University Board's consideration of or issuance of a Contract, the Academy's preparation for and operation of a public school, or which are incurred as a result of the reliance by Grand Valley State University and its Board of Trustees members, officers, employees, agents or representatives upon information supplied by the Academy or the ESP, or which arise out of the failure of the Academy to perform its obligations under the Contract issued to the Academy by Grand Valley State University Board of Trustees. The parties expressly acknowledge and agree that Grand Valley

State University and its Board of Trustee members, officers, employees, agents or representatives may commence legal action against either party to enforce its rights as set forth in this Agreement."

"Revocation or Termination of Contract. If the Academy's Contract issued by the Grand Valley State University Board of Trustees is suspended, revoked, or terminated, or a new charter contract is not issued to the Academy after expiration of the Contract, this Agreement shall automatically be suspended or terminate on the same date as the Academy's Contract is suspended, revoked, or termination without further action of the parties."

"Compliance with Academy's Contract. The ESP agrees to perform its duties and responsibilities under this Agreement in a manner that is consistent with the Academy's obligations under the Academy's Contract issued by Grand Valley State University Board of Trustees. The provisions of the Academy's Contract shall supersede any competing or conflicting provisions contained in this Agreement."

"Amendment Caused By Academy Site Closure or Reconstitution. In the event that the Academy is required (i) to close an Academy site pursuant to a notice issued by the Department under Section 507 of the Code, MCL 380.507; or (ii) to undergo a reconstitution pursuant to Section 507 of the Code, MCL 380.507, and of the Contract Terms and Conditions, and such closure of an Academy site or reconstitution causes an amendment to or termination of this ESP Agreement, the parties agree that this ESP Agreement shall be amended or terminated to implement the Academy site closure or reconstitution, with no cost or penalty to the Academy, and the ESP shall have no recourse against the Academy or the University Board for implementing such site closure or reconstitution."

"Compliance with Section 503c. On an annual basis, the ESP agrees to provide the Academy Board with the same information that a school district is required to disclose under section 18(2) of the State School Aid Act of 1979, MCL 388.1618, for the most recent school fiscal year for which the information is available. Within thirty (30) days of receipt of this information, the Academy Board shall make the information available on the Academy's website home page, in a form and manner prescribed by the Michigan Department of Education. The defined terms in section 503c of the Code, MCL 380.503c, shall have the same meaning in this Agreement."

"Compliance with Section 11.23 of Contract Terms and Conditions. The ESP shall make information concerning the operation and management of the Academy, including without limitation the information described in Schedule 6 of the Contract, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under Section 11.23(a) of the Contract Terms and Conditions."

Section 11.17. Additional Required Provisions for Educational Service Provider Agreements. ESP agreements must include provisions that define the following, according to the standards set forth in Contract Schedule 6:

1. Roles and responsibilities of the parties
2. Services and resources provided by the ESP

3. Fee or expense payment structure
4. Financial control, oversight, and disclosure
5. Renewal and termination of the agreement

Section 11.18. Incompatible Public Offices and Conflicts of Interest Statutes. The Academy shall comply with the Incompatible Public Offices statute, Act No. 566 of the Public Acts of 1978, being MCL 15.181 to 15.185 of the Michigan Compiled Laws, and the Contracts of Public Servants with Public Entities statute, Act No. 317 of the Public Acts of 1968, being MCL 15.321 to 15.330 of the Michigan Compiled Laws. The Academy Board shall ensure compliance with Applicable Law relating to conflicts of interest. Notwithstanding any other provision of this Contract, the following shall be deemed a prohibited conflict of interest for purposes of this Contract:

(a) An individual simultaneously serving as an Academy Board member and an owner, officer, director, employee or consultant of an educational service provider or an employee leasing company that has an ESP agreement with the Academy;

(b) An individual simultaneously serving as an Academy Board member and an Academy employee;

(c) An individual simultaneously serving as an Academy Board member and an independent contractor to the Academy;

(d) An individual simultaneously serving as an Academy Board member and as a member of the governing board of another public school; and

(e) An individual simultaneously serving as an Academy Board member and a University employee, official, or consultant, to the University.

Section 11.19. Certain Familial Relationships Prohibited. The Academy Board shall prohibit specifically identified family relationships pursuant to applicable law and the Terms and Conditions of this contract. Notwithstanding any other provision of this Contract, the following shall be deemed prohibited familial relationships for the purposes of this Contract:

(a) No person shall be appointed or reappointed to serve as an Academy Board member if the person's mother, mother-in-law, father, father-in-law, son, son-in-law, daughter, daughter-in-law, sister, sister-in-law, brother, brother-in-law, spouse or same-sex domestic partner:

(i) Is employed by the Academy;
(ii) Works at or is assigned to the Academy
(iii) Has an ownership, officer, policy making, managerial, administrative, non-clerical or other significant role with the Academy's ESP or employee leasing company.

Section 11.20. Academy Board Legal Counsel. If the Academy Board obtains Legal Counsel, Legal Counsel must be independent of and not representing the ESP, or ESP owner, director, officer, or employee.

Section 11.21. Dual Employment Positions Prohibited. Any person working at the Academy is prohibited by law from being employed at the Academy in more than one full-time position and simultaneously being compensated for each position.

Section 11.22. Oath of Public Office. Academy Board members are public officials. Before entering upon the duties of a public school board member, each Academy Board member shall take, sign, and file the constitutional oath of office with the Charter Schools Office.

Section 11.23. Information Available to the Public and University.

(a) Information to be provided by the Academy. In accordance with Applicable Law, the Academy shall make information concerning its operation and management, including without limitation information in Schedule 6, available to the public and University in the same manner and to the same extent as is required for public schools and school districts.

(b) Information to be provided by Educational Service Providers. The agreement between the Academy and the ESP shall contain a provision requiring the ESP to make information concerning the operation and management of the Academy, including the information in Schedule 6, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under subparagraph (a).

Section 11.24. Administrator and Teacher Evaluation Systems. The Academy Board shall adopt and implement for all individuals employed by or contracted for the Academy as teachers or school administrators a rigorous, transparent, and fair performance evaluation system that complies with Applicable Law. If the Academy enters into an agreement with an Educational Service Provider, the Academy Board shall ensure that the Educational Service Provider complies with this section.

Section 11.25. University Board Invitation to Apply to Convert Academy to School of Excellence. If the University Board is interested in accepting applications to issue contracts to charter Schools of Excellence under Part 6e of the Code, MCL 380.551 et seq. ("Part 6e"), and the University Board determines that the Academy meets the University Board's and the Code's eligibility criteria for applying to convert the Academy to a School of Excellence, then the University Board may invite the Academy to submit an application to apply for a contract to convert the Academy to a School of Excellence. In accordance with the Code, the University Board shall establish its own competitive application process and provide the necessary forms and procedures to eligible public school academies.

Section 11.26. Student Privacy. In order to protect the privacy of students enrolled at the Academy, the Academy board, subject to Section 11.29, shall not:

a) Sell or otherwise provide to a for-profit business entity any personally identifiable information that is part of a pupil's education records. This does not prohibit the Academy Board from:

   i. for students enrolled in the Academy, providing such information to an educational management organization that has a contract with the Academy and whose contract has not been disapproved by the University;

   ii. providing the information to a person or entity as necessary for standardized testing that measures a student's academic progress and achievement; or

   iii. providing the information as necessary to a person that is providing educational support services to the student under a contract with either the Academy or an educational management organization that has a contract with the Academy and whose contract has not been disapproved by the University.

b) The terms "education records" and "personally identifiable information" shall have the same meaning as defined in 34 CFR 99.3.

Section 11.27. Disclosure of Information to Parents and Legal Guardians, Subject to Section 11.29.

a) Within thirty (30) days after receiving a written request from a student's parent or legal guardian, the Academy shall disclose without charge to the student's parent or legal guardian any personally identifiable information concerning the student that is collected or created by the Academy as part of the student's education records.

b) Except as otherwise provided in this subsection (b) and within thirty (30) days after receiving a written request from a student's parent or legal guardian, the Academy shall disclose to a student's parent or legal guardian without charge any personally identifiable information provided to any person, agency, or organization. The Academy's disclosure shall include the specific information that was disclosed, the name and contact information of each person, agency, or organization to which the information has been disclosed; and the legitimate reason that the person, agency, or organization had in obtaining the information. The parental disclosure requirement does not apply to information that is provided:

   i. to the Department or CEPI;
   ii. to the student's parent or legal guardian;
   iii. by the Academy to the University or to the educational management organization that has an educational service provider agreement that has not been disapproved by the University;

iv. by the Academy to the Academy's intermediate school district or another intermediate school district providing services to the Academy or the Academy's students pursuant to a written agreement;
v. to the Academy by the Academy's intermediate school district or another intermediate school district providing services to pupils enrolled in the Academy pursuant to a written agreement;
vi. to the Academy by the University;
vii. to a person, agency, or organization with written consent from the student's, parent or legal guardian, or from the student if the student is at least 18 years of age;
viii. to a person, agency, or organization seeking or receiving records in accordance with an order, subpoena, or ex parte order issued by a court of competent jurisdiction;
ix. as necessary for standardized testing that measures a student's academic progress and achievement; or
x. in the absence of, or in compliance with, a properly executed opt-out form, as adopted by the Academy in compliance with section 1136(6) of the Code, pertaining to uses for which the Academy commonly would disclose a pupil's "directory information."

c) If the Academy considers it necessary to make redacted copies of all or part of a student's education records in order to protect personally identifiable information of another student, the Academy shall not charge the parent or legal guardian for the cost of those redacted copies.

d) The terms "education records," "personally identifiable information," and "directory information" shall have the same meaning as defined in MCL 380.1136(8)(g) and 34 CFR 99.3.

Section 11.28. <u>List of Uses for Student Directory Information; Opt-Out Form; Notice to Student's Parent or Legal Guardian</u>.

a) Subject to Section 11.29, the Academy shall do all of the following:

i. Develop a list of uses (the "Uses") for which the Academy commonly would disclose a student's directory information.
ii. Develop an opt-out form that lists all of the Uses and allows a student's parent or guardian to elect not to have the student's directory information disclosed for 1 or more of the Uses.
iii. Present the opt-out form to each student's parent or guardian within the first thirty (30) days of the school year and at other times upon request.
iv. If an opt-out form is signed and submitted to the Academy by a student's parent or guardian, then the Academy shall not include the student's

directory information in any of the Uses that have been opted out of in the opt-out form.

b) The terms "directory information" shall have the same meaning as defined in 34 CFR 99.3.

Section 11.29. Confidential Address Restrictions.

a) The Academy shall not disclose the confidential address of a student if the student or the student's parent or legal guardian has obtained a participation card issued by the department of the attorney general under the address confidentiality program act and the parent or legal guardian provides notice of the issuance of the participation card in a form and manner prescribed by the Michigan Department of Education.

b) The term "confidential address" shall have the same meaning as defined in MCL 380.1136.

Section 11.30. Partnership Agreement. If the Department and State Reform Office imposes a partnership agreement on the Academy, the Academy shall work collaboratively with the Department, the State Reform Office, and other partners to implement the partnership agreement. In the event that a provision in the partnership agreement is inconsistent with a provision in this Contract, this Contract shall control.

Section 11.31. Statewide Safety Information Policy. The Academy shall adopt and adhere to the statewide school safety information policy required under Section 1308 of the Code, MCL 380.1308. The statewide school safety information policy may also address Academy procedures for reporting incidents involving possession of a dangerous weapon as required under Section 1313 of the Code, MCL 380.1313.

Section 11.32. Criminal Incident Reporting Obligation. Within twenty-four (24) hours after an incident occurs, the Academy shall provide a report to the Michigan State Police, in a form and manner prescribed by State Police, after either of the following: (i) an incident involving a crime that must be reported under Section 1310a(2) of the Code, MCL 380.1310a(2); or (ii) an incident, if known to the Academy, involving the attempted commission of a crime that must be reported under Section 1310a(2) of the Code, MCL 380.1310a(2). Failure to comply may result in the Academy being ineligible to receive any school safety grants from the Michigan State Police for the fiscal year in which the noncompliance is discovered by State Police.

Section 11.33. Academy Emergency Operations Plan.

a) Beginning in the 2019-2020 school year, and at least biennially thereafter, the Academy shall, in conjunction with at least 1 law enforcement agency having jurisdiction over the Academy, conduct either (i) a review of the Academy's emergency operations plan, including a review of the vulnerability assessment; or (ii) a review of the Academy's statewide school safety information policy, as applicable.

b) Not later than January 1, 2020, the Academy shall either (i) develop an emergency operations plan for each school building, including recreational structure or athletic field, operated by the Academy with input from the public; or (ii) adopt a statewide school safety information policy under Section 1308 of the Code, MCL 380.1308. The emergency operations plan or statewide school safety information policy shall comply with Section 1308b(3) of the Code, MCL 380.1308b(3). Within thirty (30) days, the Academy shall provide to the Department, in a form and manner determined by the Department, notice of the adoption of an emergency plan or the completion of an emergency operations plan review, as applicable.

Section 11.34. School Safety Liaison. The Academy Board shall designate a liaison to work with the School Safety Commission created under Section 5 of the Comprehensive School Safety Plan Act created under Public Act 548 of 2018, MCL 28.805 and the Office of School Safety created under MCL 28.681. The Liaison shall be an individual employed or assigned to regularly and continuously work under contract in the school operated by the Academy. The Liaison shall work with the School Safety Commission and the Office of School Safety to identify mode practices for determining school safety measures.

Section 11.35. New Building Construction or Renovations. The Academy shall not commence construction on a new school building or the major renovation of an existing school building unless the Academy consults on the plans of the construction or major renovation regarding school safety issues with the law enforcement agency that is or will be the first responder for that school building. School building includes either a building intended to be used to provide pupil instruction or a recreational or athletic structure or field used by pupils.

Section 11.36. Annual Expulsion Report and Website Report on Criminal Incidents. On an annual basis, the Academy Board shall do the following:

(i) prepare and submit to the Superintendent, in a form and manner prescribed by the Superintendent, a report stating the number of pupils expelled from the Academy during the immediately preceding school year, with a brief description of the incident causing each expulsion;

(ii) post on its website, in a form and manner prescribed by the Superintendent, a report on the incidents of crime occurring at schools operated by the Academy. Each school building shall collect and keep current on a weekly basis the information required for the website report, and must provide that information, within seven (7) days upon request; and

(iii) make a copy of the report on the incidents of crime, disaggregated by school building, available to the parent or legal guardian of each pupil enrolled in the Academy.

Section 11.37. K to 3 Reading. If the Academy offers Kindergarten through Third grade, the Academy shall comply with Section 1280f of the Code, MCL 380.1280f. The Academy shall ensure that all required actions, notices, and filings required under Section 1280f, MCL 380.1280f, are timely completed.

ARTICLE XII

GENERAL TERMS

Section 12.1. Notices. Any and all notices permitted or required to be given hereunder shall be deemed duly given; (i) upon actual delivery, if delivery by hand; or (ii) upon delivery into United States mail if delivery is by postage paid first class mail. Each such notice shall be sent to the respective party at the address indicated below or to any other person or address as the respective party may designate by notice delivered pursuant hereto:

If to Grand Valley State University Board of Trustees:

Charter Schools Office Director
Grand Valley State University
201 Front Avenue SW, Suite 310
Grand Rapids, Michigan 49504

If to Academy: Oakland Academy
Attn: Board President
6325 Oakland Drive
Portage, MI 49204

Section 12.2. Severability. If any provision in this Contract is held to be invalid or unenforceable, it shall be ineffective only to the extent of the invalidity, without affecting or impairing the validity and enforceability of the remainder of the provision or the remaining provisions of this Contract. If any provision of this Contract shall be or become in violation of Applicable Law, such provision shall be considered null and void, and all other provisions shall remain in full force and effect.

Section 12.3. Successors and Assigns. The terms and provisions of this Contract are binding on and shall inure to the benefit of the parties and their respective successors and permitted assigns.

Section 12.4. Entire Contract. This Contract sets forth the entire agreement between the University Board and the Academy with respect to the subject matter of this Contract. All prior application materials, contracts, representations, statements, negotiations, understandings, and undertakings, are superseded by this Contract.

Section 12.5. Assignment. This Contract is not assignable by either party.

Section 12.6. Non-Waiver. Except as provided herein, no term or provision of this Contract shall be deemed waived and no breach or default shall be deemed excused, unless such waiver or consent shall be in writing and signed by the party claimed to have waived or consented. No consent by any party to, or waiver of, a breach or default by the other, whether expressed or

implied, shall constitute a consent to, waiver of, or excuse for any different or subsequent breach or default.

Section 12.7. Indemnification. As a condition to receiving a grant of authority from the University Board to operate a public school pursuant to the terms and conditions of this Contract, the Academy agrees to indemnify and hold the University Board, the University and its Board of Trustees members, officers, employees, agents or representatives harmless from all claims, demands, or liability, including attorney fees, and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of the University, which arise out of or are in any manner connected with the University Board's receipt, consideration or approval of the Application, the University Board's approval of the Method of Selection Resolution or the Authorizing Resolution, legal challenges to the validity of Part 6a of the Code or actions taken by the University Board as an authorizing body under Part 6a of the Code, the University Board's consideration of or issuance of a Contract, the Academy's preparation for and operation of a public school, or which are incurred as a result of the reliance of the University Board, the University and its Board of Trustees members, officers, employees, agents or representatives upon information supplied by the Academy, or which arise out of the failure of the Academy to perform its obligations under this Contract. The foregoing provision shall not be deemed a relinquishment or waiver of any kind of Section 7 of the Governmental Liability for Negligence Act, being Act No. 170, Public Acts of Michigan, 1964.

Section 12.8. Construction. This Contract shall be construed fairly as to both parties and not in favor of or against either party, regardless of which party prepared the Contract.

Section 12.9. Force Majeure. If any circumstances occur which are beyond the control of the parties, which delay or render impossible the obligations of one or both of the parties, the parties' obligations to perform such services shall be postponed for an equivalent period of time or shall be canceled, if such performance has been rendered impossible by such circumstances.

Section 12.10. No Third Party Rights. This Contract is made for the sole benefit of the Academy and the University Board and no other person or entity, including without limitation, the ESP. Except as otherwise provided, nothing in this Contract shall create or be deemed to create a relationship between the parties hereto, or either of them, and any third person, including a relationship in the nature of a third party beneficiary or fiduciary.

Section 12.11. Non-agency. It is understood that the Academy is not the agent of the University.

Section 12.12. Governing Law. This Contract shall be governed and controlled by the laws of the State of Michigan as to interpretation, enforcement, validity, construction, and effect, and in all other respects.

Section 12.13. Counterparts. This Contract may be executed in any number of counterparts. Each counterpart so executed shall be deemed an original, but all such counterparts shall together constitute one and the same instrument.

Section 12.14. Term of Contract. This Contract shall commence on July 1, 2025, and shall remain in full force and effect for five (5) years until June 30, 2030, unless sooner revoked or terminated according to the terms hereof.

Section 12.15. Survival of Provisions. The terms, provisions, and representations contained in Section 11.4, Section 11.8, Section 12.7, and Section 12.10, and any other provision of this Contract that by their sense and context are intended to survive termination of this Contract shall survive.

Section 12.16. Termination of Responsibilities. Upon termination or revocation of this Contract, the University Board and its designees shall have no further obligations or responsibilities under this Contract to the Academy or any other person or persons in connection with this Contract.

Section 12.17. Disposition of Academy Assets Upon Termination or Revocation of Contract. Following termination or revocation of the Contract, the Academy shall follow the applicable wind-up and dissolution provisions set forth in the Academy's articles of incorporation, Part 6A of the Code, and Applicable Law.

Section 12.18. University Board or CSO General Policies on Public School Academies Shall Apply. Notwithstanding any provision of this Contract to the contrary, and with the exception of existing University Board or CSO policies regarding public school academies which shall apply immediately, University Board or CSO general policies clarifying procedure and requirements applicable to public school academies under this Contract, as from time to time adopted or amended, will automatically apply to the Academy, provided they are not inconsistent with provisions of this Contract. Before issuing general policies under this Section, the University Board or the CSO shall provide a draft of the proposed policies to the Academy Board. The Academy Board shall have at least thirty (30) days to provide comment to the CSO on the proposed policies before such policies shall become effective.

[INTENTIONALLY LEFT BLANK]

As the designated representative of the Grand Valley State University Board of Trustees, I hereby issue this Contract to the Academy on the date set forth above.

GRAND VALLEY STATE UNIVERSITY
BOARD OF TRUSTEES

By: _____
University President or his/her designee

As the authorized representative of the Academy, I hereby certify that the Academy is able to comply with the Contract and all Applicable Law, and that the Academy, through its governing board, has approved and agreed to comply with and be bound by the terms and conditions of this Contract.

OAKLAND ACADEMY

By: _____
Academy Board President

SCHEDULE 1

METHOD OF SELECTION RESOLUTION
AUTHORIZING RESOLUTION

GRAND VALLEY STATE UNIVERSITY
www.gvsu.edu

CERTIFIED COPY OF RESOLUTION ADOPTED BY THE BOARD OF TRUSTEES OF GRAND VALLEY STATE UNIVERSITY ON FEBRUARY 21, 2025:

Reauthorization of 6a Charter Contract – Oakland Academy, Portage (5 years)

WHEREAS, the Board of Trustees of Grand Valley State University, at its meeting on February 20, 1998, initially authorized the issuance of a contract to charter Oakland Academy (the "Academy"); and reissuance on February 29, 2008, and again on April 28, 2018; and

WHEREAS, the University's Charter Schools Office has completed its evaluation and assessment of the operation and performance of the Academy; and

WHEREAS, the University President's designee has recommended the reissuance of a contract to charter as a public school academy to the Academy for a five (5) year term beginning July 1, 2025, and ending June 30, 2030;

NOW, THEREFORE, BE IT RESOLVED, that the University Board of Trustees approves and reauthorizes the execution of a contract to charter a public school academy to the Academy and authorizes the University President or designee to execute the contract to charter a public school academy and related documents to the Academy for a five (5) year term, provided that, before the execution of the contract, the University President or designee affirms that all terms of the contract have been agreed upon and the Academy is able to comply with all terms and conditions of the contract and applicable law. This resolution shall be incorporated in and made part of the contract as Schedule 1.

IN WITNESS WHEREOF, I have hereunto signed my name as Secretary and have caused the seal of said body corporate to be hereto affixed this 28th day of February 2025.

Stacie R. Behler, Vice President and Chief Public Affairs and Communications Officer
Secretary, Board of Trustees
Grand Valley State University

GRAND VALLEY STATE UNIVERSITY
www.gvsu.edu

CERTIFIED COPY OF RESOLUTION ADOPTED BY THE BOARD OF TRUSTEES OF GRAND VALLEY STATE UNIVERSITY ON APRIL 27, 2018:

Reauthorization of 6a Charter Contract – Oakland Academy, Portage (7 years)

WHEREAS, the Board of Trustees of Grand Valley State University, at its meeting on February 20, 1998, initially authorized the issuance of a contract to charter Arbor Academy (the "Academy"), and authorized the reissuance of a contract to charter the Academy at its meeting on February 29, 2008; and

WHEREAS, the Board of Trustees of Grand Valley State University, at its meeting on February 11, 2011, authorized the conversion of the Academy from a 6a public school academy to a 6e School of Excellence; and

WHEREAS, the University's Charter Schools Office has completed its evaluation and assessment of the operation and performance of the Academy; and

WHEREAS, the present Board of Directors of the Academy has requested the reissuance of a 6a contract to charter as a public school academy; and

WHEREAS, the University President's designee has recommended the reissuance of a contract to charter as a public school academy to the Academy for a seven (7) year term beginning July 1, 2018, and ending June 30, 2025;

NOW, THEREFORE, BE IT RESOLVED, that the University Board of Trustees approves and reauthorizes the execution of a contract to charter a public school academy to the Academy, authorizes a change in status from a 6e to a 6a contract, and authorizes the University President or designee to execute the contract to charter a public school academy and related documents to the Academy for a seven (7) year term, provided that, before the execution of the contract, the University President or designee affirms that all terms of the contract have been agreed upon and the Academy is able to comply with all terms and conditions of the contract and applicable law. This resolution shall be incorporated in and made part of the contract as Schedule 1.

IN WITNESS WHEREOF, I have hereunto signed my name as Secretary and have caused the seal of said body corporate to be hereto affixed this 7th day of May 2018.

Teri L. Losey, Secretary
Board of Trustees
Grand Valley State University

GRAND VALLEY STATE UNIVERSITY
www.gvsu.edu

CERTIFIED COPY OF RESOLUTION ADOPTED BY THE BOARD OF TRUSTEES OF GRAND VALLEY STATE UNIVERSITY ON JULY 14, 2017:

Grade Addition – Oakland Academy (7-8th Grade)

WHEREAS, the Board of Trustees has authorized Oakland Academy (the "Academy") to operate grades Kindergarten through Sixth (K-6); and

WHEREAS, the Academy, requests the Board of Trustees approve the addition of Seventh and Eighth grades (7-8th) for the Academy;

NOW, THEREFORE, BE IT RESOLVED, that, in accordance with Article IX of the Terms and Conditions incorporated into the Academy's Contract, dated July 1, 2011, the Board of Trustees hereby approves the addition of Seventh and Eighth grades (7-8th) for the Academy.

IN WITNESS WHEREOF, I have hereunto signed my name as Secretary and have caused the seal of said body corporate to be hereto affixed this 24th day of July 2017.

Teri L. Losey, Secretary
Board of Trustees
Grand Valley State University

GRAND VALLEY
STATE UNIVERSITY
www.gvsu.edu

CERTIFIED COPY OF RESOLUTION ADOPTED BY THE BOARD OF TRUSTEES OF GRAND VALLEY STATE UNIVERSITY ON FEBRUARY 11, 2011:

Oakland Academy Contract Conversion Authorizing Resolution

The following resolution is proposed:

WHEREAS, the Michigan Legislature has provided for the establishment of a School of Excellence ("School of Excellence") as part of the Michigan public school system by enacting Act Nos. 201 through 205 of the Public Acts of 2009; and

WHEREAS, according to this legislation, the Board of Trustees of Grand Valley State University ("University Board"), as the governing body of a state public university, is an authorizing body empowered to issue contracts to organize and operate Schools of Excellence; and

WHEREAS, the Michigan Legislature has mandated that a School of Excellence contract be issued on a competitive basis taking into consideration the resources available for the proposed School of Excellence, the population to be served by the proposed School of Excellence, the educational goals to be achieved by the proposed School of Excellence, and the applicant's track record, if any, in operating public school academies or other public schools; and

WHEREAS, the University Board, having received requests for converting a Public School Academy to a School of Excellence, and having examined the ability of the proposed performance standards, proposed academic program, financial viability of the applicant, and the ability of the proposed School of Excellence board of directors to meet the contract goals and objectives;

WHEREAS, the Board of Directors of Oakland Academy ("Academy") passed a resolution requesting that Grand Valley State University terminate its existing charter contract prior to the expiration date to allow for conversion from their 6A charter contract to 6E charter contract; and

WHEREAS, Section 10.5 of the charter contract between the University Board and the Academies allow the University Board to waive the requirement of the Academies to provide at least a ten (10) month notice of intent to terminate the charter contract;

NOW, THEREFORE, BE IT RESOLVED:

AUTHORIZING RESOLUTION FOR OAKLAND ACADEMY, A SCHOOL OF EXCELLENCE:

1. The University Board accepts the request of the Board of Directors of Oakland Academy to terminate its 6a charter contract so that each Academy can convert to a School of Excellence under 6e of the Michigan Revised School Code.

2. The University Board waives the ten (10) month notice of intent to terminate and agrees to terminate the charter contract with an effective date to be determined by the University Charter Schools Office and authorizes the Charter Schools Office Director to take the actions necessary to conclude contractual responsibilities and obligations.

3. That the request for Arbor Academy submitted under Part 6e of the Code, MCL 380.551 et seq. ("Part 6e"), meet the University Board's requirements and the requirements of applicable law and is therefore approved;

4. Pursuant to the Method of Selection Resolution adopted by the University Board, the following number (#) persons are appointed as the initial board of directors for the Academies for the Schools of Excellence:

Earl Dalzell	1 year term expiring June 30, 2011
Charles D. Simpson	1 year term expiring June 30, 2011
Bonnie E. Voss	1 year term expiring June 30, 2011
Randy V. Bonzheim	2 year term expiring June 30, 2013
Larry L. Harris	3 year term expiring June 30, 2014

The University Board approves and authorizes the issuance of School of Excellence contracts to the Academies and authorizes the University President or designee to execute contracts to charter Schools of Excellence and related documents issued by the University Board to each Academy, provided that, before execution of the contract, the University President or his designee affirms that all terms of the contract have been agreed upon and the Academy is able to comply with all terms and conditions of the contract.

Oakland Academy Contract Conversion Method of Selection Resolution

The following resolution is proposed:

OAKLAND ACADEMY SCHOOL BOARD OF DIRECTORS:
METHOD OF SELECTION AND APPOINTMENT

WHEREAS, the Board of Trustees of Grand Valley State University ("University Board") is interested in issuing a contract to a School of Excellence ("School of Excellence") resulting from the passage of Public Acts 201 through 205 of 2009; and

WHEREAS, MCL 380.553(4) of the Revised School Code ("Code") provides that an authorizing body shall "adopt a resolution establishing the method of selection, length of term, and number of members of the board of directors of each School of Excellence subject to its jurisdiction," and

WHEREAS, the University Board has determined that each contract issued by the University Board shall contain the following method of selection and appointment process until otherwise amended by the University Board;

NOW, THEREFORE, BE IT RESOLVED:

The following method of selection and appointment process for a School of Excellence Board Member applies to a School of Excellence authorized by the University Board:

1. Method of Selection and Appointment of a School of Excellence Board Member:

a. Initial School of Excellence Board Member Nominations and Appointments: As part of the School of Excellence application, the applicant shall propose to the University Charter Schools Office Director ("CSO Director"), the names of proposed individuals to serve on the initial board of directors of the proposed School of Excellence Academy ("Academy Board"). When the CSO Director recommends an initial contract for approval to the University Board, he/she shall include recommendations for initial Academy Board members. These recommendations may, but are not required to, include individuals proposed by the School of Excellence applicant ("Applicant"). To be considered for appointment, the nominees must have completed the required board member candidate application materials, including at least (i) the School of Excellence Academy Board Member Questionnaire prescribed by the University Charter Schools Office;

and (ii) the Criminal Background and History Check Report prescribed by the University Charter Schools Office.

b. Subsequent School of Excellence Board Member Nominations and Appointments: Except as provided in paragraph (2) below, the Academy Board may nominate individuals for subsequent Academy Board member positions. As part of the appointment process, the Academy Board may submit to the CSO Director: (i) the name of the nominee; (ii) the board member candidate application materials identified in paragraph (a) above; and (iii) a copy of the Academy Board nominating resolution. The CSO Director may or may not recommend the proposed nominee submitted by the Academy Board. If the CSO Director does not recommend a nominee submitted by the Academy Board, the CSO Director shall select a nominee and forward that recommendation to the University Board for appointment. The University Board shall have the sole and exclusive right to appoint members to the Academy Board.

c. Exigent Appointments: When the CSO Director determines an "exigent condition" exists which requires him/her to make an appointment to an Academy Board, the CSO Director, with University President approval, may immediately appoint a person to serve as an Academy Board member for the time specified, but not longer than the next meeting held by the University Board when a regular appointment may be made by the University Board. The CSO Director shall make the appointment in writing and notify the Academy Board of the appointment. Exigent conditions include, but are not limited to when an Academy Board seat is vacant, when a Academy Board cannot reach a quorum, when the University Board determines that an Academy Board member's service is no longer required, when an Academy Board member is removed, when an Academy Board fails to fill a vacancy, or other reasons which would prohibit the Academy Board from taking action without such an appointment.

2. Qualifications of Academy Board Members: To be qualified to serve on the Academy Board, a person shall: (a) be a citizen of the United States; (b) reside in the State of Michigan; (c) submit all materials requested by the University Charter Schools Office including, but not limited to, a School of Excellence Board Member Questionnaire and a release for criminal records and history background check; (d) not be an employee of the Academy; (e) not be a director, officer, or employee of a company or other entity that contracts with the Academy; and (f) not be an employee

or representative of the University or be a member of the University Board.

3. Oath /Acceptance of Office/Voting Rights: Following appointment by the University Board, Academy Board appointees may begin their legal duties, including the right to vote, after they have signed an Acceptance of Public Office form and taken the Oath or Affirmation of Public Office administered by a member of the Academy Board, other public official or notary public.

4. Length of Term; Removal: An appointed Academy Board member is an "at will" board member who shall serve at the pleasure of the University Board for a term of office not to exceed three (3) years. Regardless of the length of term, terms shall end on June 30 of the final year of service, unless shorter due to other provisions of this resolution. A person appointed to serve as an Academy Board member may be reappointed to serve additional terms. When an Academy Board member is appointed to complete the term of service of another Academy Board member, their service ends at the end of the previous Academy Board member's term.

   If the University Board determines that an Academy Board member's service in office is no longer required, then the University Board may remove an Academy Board member with or without cause and shall specify the date when the Academy Board member's service ends. An Academy Board member may also be removed from office by a two- thirds (2/3) vote of the Academy Board for cause.

5. Resignations: A member of the Academy Board may resign from office by submitting a written resignation or by notifying the CSO Director. The resignation is effective upon receipt by the CSO Director unless a later date is specified in the resignation. A written notice of resignation is not required. If no such written notification is provided, then the CSO Director shall confirm a resignation in writing. The resignation shall be effective upon the date the CSO Director sends confirmation to the resigning Academy Board member.

6. Vacancy: An Academy Board position shall be considered vacant when an Academy Board member:

   a. Resigns
   b. Dies.
   c. Is removed from office
   d. Is convicted of a felony

e. Ceases to be qualified
f. Is incapacitated

7. Filling a Vacancy: The Academy Board may nominate and the CSO Director shall recommend or temporarily appoint persons to fill a vacancy as outlined in the "Subsequent Appointments" and "Exigent Appointment" procedures in this resolution.

8. Number of Academy Board Member Positions: The number of Academy Board member positions shall be five (5), seven (7) or nine (9), as determined from time to time by the Academy Board.

9. Quorum: In order to legally transact business the Academy Board shall have a quorum physically present at a duly called meeting of the Academy Board. A "quorum" shall be defined as follows:

# of Academy Board positions	# required for Quorum
Five (5)	Three (3)
Seven (7)	Four (4)
Nine (9)	Five (5)

10. Manner of Acting: The Academy Board shall be considered to have "acted," when a duly called meeting of the Academy Board has a quorum present and the number of board members voting in favor of an action is as follows:

# of Academy Board positions	# for Quorum	# required to act
Five (5)	Three (3)	Three (3)
Seven (7)	Four (4)	Four (4)
Nine (9)	Five (5)	Five (5)

IN WITNESS WHEREOF, I have hereunto signed my name as Secretary and have caused the seal of said body corporate to be hereto affixed this 15 day of March, 2011.

Teri L. Losey, Secretary
Board of Trustees
Grand Valley State University

GRAND VALLEY
STATE UNIVERSITY
www.gvsu.edu

CERTIFIED COPY OF RESOLUTION ADOPTED BY THE BOARD OF TRUSTEES OF GRAND VALLEY STATE UNIVERSITY ON FEBRUARY 29, 2008:

08-1-13 (13) Charter Schools Report

On motion by Mrs. Johnson and second by Ms. Myers, the following resolution was adopted unanimously:

Oakland Academy, Portage (7 year)

WHEREAS, the Board of Trustees of Grand Valley State University at its meeting on February 20, 1998, authorized the issuance of a contract to charter a public school academy to Oakland Academy (the "Academy") and on July 2, 1998, the contract was executed.

NOW, THEREFORE, BE IT RESOLVED:

1. The Board of Directors of the Academy were selected in accordance with the resolution adopted by the Grand Valley State University Board of Trustees establishing the method of selection, length of term, and number of members of the Academy Board. This resolution is incorporated in and made part of the contract as Schedule 1.

2. The contract of this Academy is due to expire on July 2, 2008.

3. The University's Charter Schools Office has completed its evaluation and assessment of the operation and performance of the Academy.

4. The Board of Trustees of Grand Valley State University may consider the reissuance of a contract to charter following an evaluation and assessment by the University's Charter Schools Office that concludes that the operation and performance of the academy warrants the reissuance of a contract.

5. The present Board of Directors of the Academy has requested the reissuance of a contract to charter as a public school academy.

6. The University President or his designee has recommended the reissuance of a contract to charter as a public school academy to the Academy for a seven (7) year term beginning July 3, 2008 and ending June 30, 2015.

7. The Grand Valley State University Board of Trustees approves and reauthorizes the execution of a contract to charter a public school academy to the Academy and authorizes the Chairperson of the University Board to execute the contract to charter a public school academy and related documents to the Academy for a seven (7) year term, provided that, before the execution of the contract, the University President or designee affirms that all terms of the contract have been agreed upon and the Academy is able to comply with all terms and conditions of the contract and applicable law. This resolution shall be incorporated in and made part of the contract as Schedule 1.

IN WITNESS WHEREOF, I have hereunto signed my name as Secretary and have caused the seal of said body corporate to be hereto affixed this 9th day of April, 2008.

Teri L. Losey, Secretary
Board of Trustees
Grand Valley State University

Schedule 1

GRAND VALLEY
STATE UNIVERSITY

1 CAMPUS DRIVE • ALLENDALE, MICHIGAN 49401-9403 • 616/895-6611

CERTIFIED COPY OF RESOLUTION ADOPTED BY THE BOARD OF CONTROL OF GRAND VALLEY STATE UNIVERSITY ON FEBRUARY 20, 1998:

98-1-21 (21) Authorization to Establish Charter Schools

On motion by Mrs. Johnson and second by Mrs. Henry, the following resolution was adopted unanimously:

(7) Oakland Academy

WHEREAS, the Michigan Legislature has provided for the establishment of public school academies as part of the Michigan public school system by enacting Act No. 362 of the Public Acts of 1993, as amended;

AND WHEREAS, according to this statute, the Grand Valley State University Board of Control, the governing body of a state public university, is an authorizing body empowered to issue contracts to organize and operate public school academies;

AND WHEREAS, the Michigan Legislature has mandated that public school academy contracts be issued on a competitive basis taking into consideration the resources available for the proposed public school academy; the population to be served by the proposed public school academy; and the educational goals to be achieved by the proposed public school academy;

AND WHEREAS, the Grand Valley State University Board of Control has requested applications for organizing public school academies and has reviewed the applications according to the provisions set forth by the Michigan Legislature.

THEREFORE, LET IT BE RESOLVED that the Grand Valley State University Board of Control ("University Board") declares that:

1. The Oakland Academy application submitted under Section 502 of the Revised School Code meets the University Board's requirements and the requirements of applicable law and is therefore approved.

2. The University Board approves the application and its support documents, including the articles of incorporation, as presented at the

meeting. The Oakland Academy shall be organized as a Michigan nonprofit corporation under Section 502 of the Revised School Code.

3. The University Board has established the method of selection, length of term and number of members of the board of directors of Oakland Academy and hereby adopts the following:

a) Method of Selection. The members of the Board of Directors of Oakland Academy shall be selected by the following method:

The initial Board of Directors of Oakland Academy shall be the individuals named in this resolution approved by the University Board. Subsequently, the Board of Directors of Oakland Academy shall nominate a list of potential members of the Board of Directors equaling at least twice the number of vacancies on the Board; provided, the Board of Directors submits the list of nominees to the University President or designee at least twenty (20) days before the University Board's next regular meeting. When the nominations are forwarded to the University Board, they shall be accompanied by each nominee's resume, Academy Board Questionnaire and each nominee shall be available for interview by the University's President or designee.

Notwithstanding any of the provisions of this resolution or the Academy's contract, the University Board may change the method of selection by passing another resolution. Such change shall not require Academy Board approval.

b) Length of Term. The term of each member of the Board of Directors shall be three (3) years, except that of the first members of the Board of Directors, 1/3 shall serve a term of three years, 1/3 shall serve a term of two years and the remainder shall serve a term of one year.

c) Number of Directors. The initial number of members of the Board of Directors of Oakland Academy shall be five (5). The number of directors shall never be fewer than five (5) or more than nine (9), as determined from time to time by the University Board.

d) Qualifications of Members. The members of the Board of Directors of Oakland Academy must include (i) parent or guardian of a child attending the school; and (ii) one professional educator.

The members of the Board of Directors of Oakland Academy shall not include (i) employees of Oakland Academy; (ii) Grand Valley State University officials or employees, as representatives of Grand Valley State University; (iii) members appointed or controlled by another profit or nonprofit corporation; and (iv) any

director, officer or employee of a management company that contracts with the Academy.

e) Oath. All members of the Board of Directors of Oakland Academy must file an acceptance of public office form with the University. All members of the Board of Directors of Oakland Academy shall take an oath of office.

f) Removal of Members. Any member of the Board of Directors may be removed with cause by a two-thirds (2/3) vote of the University Board.

g) Initial Members of the Board of Directors. The University Board appoints the following persons to serve as the initial members of the Board of Directors of Oakland Academy:

James Darrell Cowart	3 year term
Earl William Dalzell	1 year term
Howard Edsel Farris	2 year term
Stephen Roger Olson	3 year term
Kathryn Elizabeth Spiegel	2 year term

4. The University Board approves the issuing of a contract to charter a public school academy to Oakland Academy and authorizes Donna Brooks, Chair of the Board of Control, to execute a contract to charter a public school academy and related documents between Oakland Academy, (a public school academy), and Grand Valley State University Board of Control (authorizing body), on or after February 20, 1998, provided that, before execution of the Contract, the President or his designee affirms that all terms of the Contract have been agreed upon and Oakland Academy is able to comply with all the terms and conditions of the Contract and all applicable law.

IN WITNESS WHEREOF, I HAVE HEREUNTO SIGNED MY NAME AS Secretary and have caused the seal of said body corporate to be hereto affixed this 13th day of May, 1998.

Jean W. Enright

Jean W. Enright, Secretary
Board of Control
Grand Valley State University

SCHEDULE 2

ARTICLES OF INCORPORATION

511 03

MICHIGAN DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS CORPORATIONS, SECURITIES & COMMERCIAL LICENSING BUREAU		
Date Received	(FOR BUREAU USE ONLY)	
JUL 29 2020	This document is effective on the date filed, unless a subsequent effective date within 90 days after received date is stated in the document.	TranInfo:1 24301279-4 07/22/20 Chk#: 8297 Amt: $20.00 ID: OAKLAND ACADEMY
Name		
Address		
City State Zip Code		EFFECTIVE DATE: FILED

Document will be returned to the name and address you enter above.
If left blank, document will be mailed to the registered office.

AUG 05 2020
ADMINISTRATOR
CORPORATIONS DIVISION

RESTATED ARTICLES OF INCORPORATION
For use by Domestic Nonprofit Corporations

Pursuant to the provisions of the Michigan Nonprofit Corporation Act of 1982, as amended (the "Act"), being MCL 450.2101 et seq. and Part 6A of the Revised School Code (the "Code"), as amended, being Sections 380.501 to 380.507 of the Michigan Compiled Laws, the undersigned corporation executes the following Restated Articles:

1. The current name of the corporation is Oakland Academy.
2. The identification number assigned by the Bureau is: 800856208
3. All former names of the corporation are: Not Applicable
4. The date of the filing of the original Articles of Incorporation was: May 08, 1998

The following Restated Articles of Incorporation supersede the Articles of Incorporation, as amended, and shall be the Articles of Incorporation for the corporation.

ARTICLE I

The name of the corporation is: Oakland Academy.

The authorizing body for the corporation is: Grand Valley State University ("GVSU") Board of Trustees, ("Board of Trustees"), 1 Campus Drive, Allendale, Michigan 49401.

ARTICLE II

The purposes for which the corporation is organized are:

1. Specifically, the corporation is organized for the purposes of operating as a public school academy in the State of Michigan pursuant to Part 6A of the Code, being Sections 380.501 to 380.507 of the Michigan Compiled Laws.

LL

2. The corporation, including all activities incident to its purposes, shall at all times be conducted so as to be a governmental entity pursuant to Section 115 of the United States Internal Revenue Code ("IRC") or any successor law. Notwithstanding any other provision of these Articles, the corporation shall not carry on any other activity not permitted to be carried on by a governmental instrumentality exempt from federal income tax under Section 115 of the IRC or by a nonprofit corporation organized under the laws of the State of Michigan and subject to a Contract authorized under the Code.

ARTICLE III

1. The corporation is organized upon a Nonstock basis.

2. a. If organized on a nonstock basis, the description and value of its real property assets are:

   Real Property: none

   b. The description and value of its personal property assets are:

   Personal Property: none

   c. The corporation is to be financed under the following general plan:

      a. State school aid payments received pursuant to the State School Aid Act of 1979 or any successor law.

      b. Federal funds.

      c. Donations

      d. Fees and charges permitted to be charged by public school academies.

      e. Other funds lawfully received.

      f. The corporation is organized on a Directorship basis.

ARTICLE IV

1. The name of the resident agent at the registered office: Douglas McNeil

2. The address of the registered office is: 250 Washington Ave., Grand Haven, Michigan 49417.

3. The mailing address of the registered office, if different than above: Same as above

ARTICLE V

The name and address of the incorporator is as follows:

Name	Residence or Business Address
Lisa A. Letarte	600 S. Lincoln Street, Augusta, Michigan 49012

ARTICLE VI

The corporation is a governmental entity.

ARTICLE VII

Before execution of a contract to charter a public school academy between the Academy Board and the Board of Trustees, the method of selection, length of term, and the number of members of the Academy Board shall be approved by a resolution of the Board of Trustees as required by the Code.

The members of the Academy Board shall be selected by the following method:

1. **Method of Selection and Appointment of Academy Board Members:**

   a. **Initial Academy Board Member Nominations and Appointments:** As part of the public school academy application, the public school academy applicant shall propose to the Director of the University Charter Schools Office ("Director"), the names of proposed individuals to serve on the initial board of directors of the proposed public school academy. When the Director recommends an initial contract for approval to the Board of Trustees, he/she shall include recommendations for initial Academy Board members. These recommendations may, but are not required to, include individuals proposed by the public school academy applicant. To be considered for appointment, the nominees must have completed the required board member candidate application materials, including at least (i) the Academy Board Member Questionnaire prescribed by the University Charter Schools Office; and (ii) the Criminal Background Check Report prescribed by the University Charter Schools Office.

   b. **Subsequent Academy Board Member Nominations and Appointments:** Except as provided in paragraph (2) below, the Academy Board may nominate individuals for subsequent Academy Board of Director positions. As part of the appointment process, the Academy Board may submit to the Director: (i) the name of the nominee; (ii) the board member candidate application materials identified in paragraph (a) above; and (iii) a copy of the Academy Board nominating resolution. The Director may or may not recommend the proposed nominee submitted by the Academy Board. If the Director does not recommend a nominee submitted by the Academy Board, the Director shall select a nominee and forward that recommendation to the Board of Trustees for appointment. The Board of Trustees shall have the sole and exclusive right to appoint members to the Academy Board.

c. **Exigent Appointments:** When the Director determines an "exigent condition" exists which requires him/her to make an appointment to a public school academy's board of directors, the Director, with University President approval, may immediately appoint a person to serve as a public school academy board member for the time specified, but not longer than the next meeting held by the Board of Trustees when a regular appointment may be made by the Board of Trustees. The Director shall make the appointment in writing and notify the public school academy's board of directors of the appointment. Exigent conditions include, but are not limited to when an Academy Board seat is vacant, when a Academy Board cannot reach a quorum, when the Board of Trustees determines that an Academy Board member's service is no longer required, when an Academy Board member is removed, when an Academy Board fails to fill a vacancy, or other reasons which would prohibit the Academy Board from taking action without such an appointment.

2. **Qualifications of Academy Board Members:** To be qualified to serve on the Academy Board, a person shall: (a) be a citizen of the United States; (b) reside in the State of Michigan; (c) submit all materials requested by the GVSU Charter Schools Office including, but not limited to, a GVSU Academy Board Member Questionnaire and a release for criminal history background check; (d) not be an employee of the Academy; (e) not be a director, officer, or employee of a company or other entity that contracts with the Academy; and (f) not be an employee or representative of GVSU or be a member of the Board of Trustees.

3. **Oath /Acceptance of Office / Voting Rights:** Following appointment by the Board of Trustees, Academy Board Appointees may begin their legal duties, including the right to vote, after they have signed an Acceptance of Public Office form and taken the Oath or Affirmation of Public Office administered by a member of the Academy Board, other public official or notary public.

4. **Length of Term; Removal:** An appointed Academy Board member is an "at will" board member who shall serve at the pleasure of the Board of Trustees for a term of office not to exceed three (3) years. Regardless of the length of term, terms shall end on June 30 of the final year of service, unless shorter due to other provisions of this resolution. A person appointed to serve as an Academy Board member may be reappointed to serve additional terms. When an Academy Board member is appointed to complete the term of service of another Academy Board member, their service ends at the end of the previous Academy Board member's term.

   If the Board of Trustees determines that an Academy Board member's service in office is no longer required, then the Board of Trustees may remove an Academy board member with or without cause and shall specify the date when the Academy Board member's service ends. An Academy Board member may be removed from office by a two-thirds (2/3) vote of the Academy's Board for cause.

5. **Resignations:** A member of the Academy Board may resign from office by submitting a written resignation or by notifying the Director. The resignation is effective upon receipt by the Director, unless a later date is specified in the resignation. A written notice of resignation is not required. If no such written notification is provided, then the Director shall confirm a resignation in writing. The resignation shall be effective upon the date the Director sends confirmation to the resigning Academy Board member.

6. **Vacancy:** An Academy Board position shall be considered vacant when an Academy Board member:

   a. Resigns
   b. Dies
   c. Is removed from Office
   d. Is convicted of a felony
   e. Ceases to be qualified
   f. Is incapacitated

7. **Filling a Vacancy:** The Academy Board may nominate, and the Director shall recommend or temporarily appoint persons to fill a vacancy as outlined in the "Subsequent Appointments" and "Exigent Appointments" procedures in this resolution.

8. **Number of Academy Board Member Positions:** The number of member positions of the Academy Board of Directors shall be five (5), seven (7) or nine (9), as determined from time to time by the Academy Board.

9. **Quorum:** In order to legally transact business, the Academy Board shall have a quorum physically present at a duly called meeting of the Academy Board. A "quorum" shall be defined as follows:

# of Academy Board positions	# required for Quorum
Five (5)	Three (3)
Seven (7)	Four (4)
Nine (9)	Five (5)

A board member who is absent from a meeting of the board due to military duty may participate in the meeting virtually, and that member's virtual presence will count towards quorum and allow the absent member to participate in and vote on business before the board.

10. **Manner of Acting:** The Academy Board shall be considered to have "acted," when a duly called meeting of the Academy Board has a quorum present and the number of board members voting in favor of an action is as follows:

# of Academy Board positions	# for Quorum	# required to act
Five (5)	Three (3)	Three (3)
Seven (7)	Four (4)	Four (4)
Nine (9)	Five (5)	Five (5)

11. **Conservator; Appointment by University President:** Notwithstanding any other provision of the Contract, in the event that the health, safety, and welfare of the Academy students, property, or funds are at risk, the University President, after consulting with the University Board Chairperson, may appoint a person to serve as the Conservator of the Academy. Upon appointment, the Conservator shall have all powers of a Board of

Directors of a Public School Academy and act in the place and stead of the Academy Board. The University President shall appoint the conservator for a definite term, which may be extended in writing. During the appointment, the Academy Board members are suspended, and all powers of the Academy Board are suspended. All appointments made under this provision must be presented to the University Board for final determination at its next regularly scheduled meeting. During their appointment, the Conservator shall have the following powers: a) take into his or her possession all Academy property and records, including financial, board, employment, and student records; b) institute and defend board actions by or on behalf of the Academy; c) continue the business of the Academy including entering into contracts, borrowing money, and pledging, mortgaging, or otherwise encumbering the property of the Academy as security for the repayment of
the loans, however, the power shall be subject to any provisions and restrictions in any existing credit documents; d) hire, fire, and discipline employees of the Academy; e) settle or compromise with any debtor or creditor of the Academy, including any taxing authority; f) review all outstanding agreements to which the Academy is a party and to take those actions which the Academy Board may have exercised to pay, extend, rescind, renegotiate, or settle such agreements as needed; and g) perform all acts necessary and appropriate to fulfill the Academy's purposes as set forth under the Code or this Contract.

ARTICLE VIII

No part of the net earnings of the corporation shall inure to the benefit of or be distributable to its directors, board, officers or other private persons, or organization organized and operated for a profit (except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in the furtherance of the purposes set forth in Article II hereof). Notwithstanding any other provision of these Articles, the corporation shall not carry on any other activities not permitted to be carried on by a governmental entity exempt from Federal Income Tax under Section 115 of the IRC, or comparable provisions of any successor law.

To the extent permitted by law, upon the dissolution of the corporation, the board shall after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the corporation to the Board of Trustees for forwarding to the State School Aid Fund established under Article IX, Section 11 of the Constitution of the State of Michigan of 1963, as amended.

ARTICLE IX

The corporation and its incorporators, board members, officers, employees, and volunteers have governmental immunity as provided in Section 7 of Act No. 170 of the Public Acts of 1964, being Sections 691.1407 of the Michigan Compiled Laws.

ARTICLE X

These Articles of Incorporation shall not be amended except by the process provided in the contract executed by the Academy Board and the Board of Trustees.

ARTICLE XI

The Academy Board shall have all the powers and duties permitted by law to manage the business, property and affairs of the corporation.

ARTICLE XII

A director or volunteer officer is not personally liable to the corporation or its members for money damages for any action taken or any failure to take any action as a director or volunteer officer, except liability for any of the following:

(i) The amount of a financial benefit received by a director or volunteer officer to which he or she is not entitled.

(ii) Intentional infliction of harm on the corporation, its shareholders, or members.

(iii) A violation of Section 551 of the Michigan Nonprofit Corporation Act;

(iv) An intentional criminal act.

(v) A liability imposed under section 497(a).

If the corporation obtains tax exempt status under section 501(c)(3) of the internal revenue code, the corporation assumes all liability to any person other than the corporation for all acts or omissions of a volunteer director occurring on or after the filing of the Articles incurred in the good faith performance of the volunteer director's duties.

This article shall not be deemed a relinquishment or waiver of any kind of Section 7 of the Government Liability for Negligence Act, being Act No. 170, Public Acts of Michigan, 1964.

ARTICLE XIII

The corporation assumes the liability for all acts or omissions of a volunteer director, volunteer officer, or other volunteer if all of the following are met:

(i) The volunteer was acting or reasonably believed he or she was acting within the scope of his or her authority;

(ii) The volunteer was acting in good faith;

(iii) The volunteer's conduct did not amount to gross negligence or willful and wanton misconduct;

(iv) The volunteer's conduct was not an intentional tort; and

(v) The volunteer's conduct was not a tort arising out of the ownership, maintenance or use of a motor vehicle for which tort liability may be imposed under section 3135 of the insurance code of 1956, 1956 PA 218, MCL 500.3135.

This article shall not be deemed a relinquishment or waiver of any kind of Section 7 of the Governmental Liability for Negligence Act, being Act No. 170, Public Acts of Michigan, 1964.

ARTICLE XIV

The officers of the Academy Board shall be a President, Vice-President, Secretary and a Treasurer, each of whom shall be selected by the Board of Directors. The Academy Board may select one or more Assistants to the officers and may also appoint such other officers and agents as they may deem necessary for the transaction of the business of the corporation.

ARTICLE XV

The Restated Articles of Incorporation shall become effective upon filing. The undersigned hereby certifies that these Restated Articles of Incorporation were adopted by the unanimous consent of all the Directors of the Academy Board, at a properly noticed public meeting at which a quorum of the Directors was present on the 18th day of June, 2020, in accordance with Section 641 of the Act.

Signed this 18th day of June 2020.

Dr. C. Dennis Simpson
Academy Board President

CONTRACT SCHEDULE 3

BY LAWS

TABLE OF CONTENTS

BY LAWS

Page

Article I. Name of PSA 1

Article II. Form of Academy 1

Article III. Offices 1

1. Principal Office 1
2. Registered Office 1

Article IV. Board of Directors 1

1. General Powers 1
2. Method of Selection and Appointment 2
3. Conservator; Appointment by University President 4
4. Compensation 5

Article V. Meetings 5

1. Regular Meetings 5
2. Special Meetings 5
3. Notice; Waiver 5
4. Open Meetings Act 5
5. Presumption of Assent 5

Article VI. Committees 5

1. Committees 5

Article VII. Officers of the Board 6

1. Number 6
2. Election and Term of Office 6
3. Removal 6
4. Vacancies 6
5. President 6
6. Vice-President 6
7. Secretary 6
8. Treasurer 7
9. Assistants and Acting Officers 7
10. Salaries 7
11. Filling More than One Office 7

Article VIII. Contracts, Loans, Checks, and Deposits; Special Corporate Acts 7

1. Contracts 7
2. Loans 8
3. Checks, Drafts, etc. 8
4. Deposits 8
5. Voting of Securities Owned by this Corporation 8
6. Contracts between Corporation and Related Persons 8

Article IX. Indemnification 9

Article X. Fiscal Year, Budget and Uniform Budgeting and Accounting 9

Article XI. Seal 9

Article XII. Amendments 10

Certification 10

BYLAWS

OF

Oakland Academy

ARTICLE I

NAME

This organization shall be called Oakland Academy (The "Academy" or the "corporation").

ARTICLE II

FORM OF ACADEMY

The Academy is organized as a non-profit, non-stock, directorship corporation.

ARTICLE III

OFFICES

Section 1. Principal Office. The principal office of the Academy shall be located in the State of Michigan.

Section 2. Registered Office. The registered office of the Academy shall be600 S. Lincoln Street, Augusta, MI 49012. It must be located in the state of Michigan, and be the business office of the registered agent, as required by the Michigan Nonprofit Corporation Act.

ARTICLE IV

BOARD OF DIRECTORS

Section 1. General Powers. The business, property and affairs of the Academy shall be managed by the Academy Board of Directors ("Academy Board"). The Academy Board may exercise any and all of the powers granted to it under the Michigan Nonprofit Corporation Act or pursuant to Part 6A of the Revised School code ("Code"). The Academy Board may delegate said powers to the officers and committees of the Academy Board as it deems appropriate or necessary, as long as such delegation is consistent with the Articles, these Bylaws, the Contract and Applicable Law.

Section 2. Method of Selection and Appointment. Nomination and appointment to the Academy Board shall be handled in the following manner:

1. Method of Selection and Appointment of Academy Board Members:

   a. Initial Academy Board Member Nominations and Appointments: As part of the public school academy application, the public school academy applicant shall propose to the Director of the University Charter Schools Office ("Director"), the names of proposed individuals to serve on the initial board of directors of the proposed public school academy. When the Director recommends an initial contract for approval to the Grand Valley State University Board of Trustees ("Board of Trustees"), he/she shall include recommendations for initial Academy Board members. These recommendations may, but are not required to, include individuals proposed by the public school academy applicant. To be considered for the appointment, the nominees must have completed the required board member Questionnaire prescribed by the University Charter Schools office; and (ii) the criminal Background Check Report prescribed by the University Charter Schools Office.

   b. Subsequent Academy Board Member Nominations and Appointments: Except as provided in paragraph (2) below, the Academy Board may nominate individuals for subsequent Academy Board of Director positions. As part of the appointment process, the Academy Board may submit to the Director: (i) the name of the nominee; (ii) the board member candidate application materials identified in paragraph (a) above; and (iii) a copy of the Academy Board nominating resolution. The Director may or may not recommend a nominee submitted by the Academy Board. If the Director does not recommend a nominee submitted by the Academy Board, the Director shall select a nominee and forward that recommendation to the Board of Trustees for appointment. The board of Trustees shall have the sole and exclusive right to appoint members to the Academy Board.

   c. Exigent Appointments: When the Director determines an "exigent condition" exists which requires him/her to make an appointment to a public school academy's board of director, the Director, with University President approval, may immediately appoint a person to serve as a public school academy board member for the time specified, but not longer than the next meeting made by the Board of Trustees. The Director shall make the appointment in writing and notify the public school academy's board of directors of the appointment. Exigent conditions include, but are not limited to when an Academy Board seat is vacant, determines that an Academy Board member's service is no longer required, when an Academy Board member is removed, when an Academy Board fails to fill a vacancy, or other reasons which would prohibit the Academy Board from taking action without such an appointment.

2. Qualifications of Academy Board Members: To be qualified to serve of the Academy Board, a person shall: (a) be a citizen of the United States; (b) reside in the State of Michigan; (c) submit all materials requested by the GVSU Charter Schools Office including, but not limited to, a GVSU Academy Board Member Questionnaire and a release for criminal history background check; (d) not be an employee of the Academy; (e) not be a director, officer, or employee of a company or other entity that contracts with the Academy; and (f) not be an employee or representative of GVSU or be a member of the Board of Trustees.

3. Oath / Acceptance of Office / Voting Rights: Following appointment by the Board of Trustees, Academy Board Appointees may begin their legal duties, including the right to vote, after they have signed an Acceptance of Public Office form and taken the Oath or Affirmation of Public Office administered by a member of the Academy Board, other public official or notary public.

4. Length of Term; Removal: An appointed Academy Board member is an "at will" board member who shall serve at the pleasure of the Board of Trustees for a term of office not to exceed three (3) years. Regardless of the length of term, terms shall end on June 30 of the final year of service, unless shorter due to other provisions of this resolution. A person appointed to serve as an Academy Board member may be reappointed to serve additional terms. When an Academy Board member is appointed to complete the term of service of another Academy Board member, their service ends at the end of the previous Academy Board member's term.

   If the Board of Trustees determines that an Academy Board member's service in office is no longer required, then the Board of Trustees may remove an Academy Board member with or without cause and shall specify the date when the Academy Board member's service ends. An Academy Board member may be removed from the office by a two-thirds (2/3) vote of the Academy's Board for cause.

5. Resignations: A member of the Academy Board may resign from office by submitting a written resignation or by notifying the Director. The resignation is effective upon receipt by the Director, unless a later date is specified in the resignation. A written notice of resignation is not required. If no such written notification is provided, then the Director shall confirm a resignation in writing. The resignation shall be effective upon the date the Director sends confirmation to the resigning Academy Board member.

6. Vacancy: An Academy Board position shall be considered vacant when an Academy Board member:

   a. Resigns
   b. Dies
   c. Is removed from Office
   d. Is convicted of a felony
   e. Ceases to be qualified
   f. Is incapacitated

7. Filling a Vacancy: The Academy Board may nominate and the Director shall recommend or temporarily appoint persons to fill a vacancy as outlined in the "Subsequent Appointments" and "Exigent Appointments" procedures in this resolution.

8. Number of Academy Board Member Positions: The number of member positions of the Academy Board of Directors shall be five (5), seven (7), or nine (9), as determined from time to time by the Academy Board.

9. Quorum: In order to legally transact business, the Academy Board shall have a quorum physically present at a duly called meeting of the Academy Board. A "quorum" shall be defined as follows:

# of Academy Board positions	# required for Quorum
Five (5)	Three (3)
Seven (7)	Four (4)
Nine (9)	Five (5)

A board member who is absent from a meeting of the board due to military duty may participate in the meeting virtually, and that member's virtual presence will count towards quorum and allow the absent member to participate in and vote on business before the board.

10. Manner of Acting: The Academy Board shall be considered to have "acted," when a duly called meeting of the Academy Board has a quorum present and the number of board members voting in favor of an action is as follows:

# of Academy Board positions	# for Quorum	# required to act
Five (5)	Three (3)	Three (3)
Seven (7)	Four (4)	Four (4)
Nine (9)	Five (5)	Five (5)

Section 3. Conservator; Appointment by University President. Notwithstanding any other provision of the Contract, in the event that the health, safety, and welfare of the Academy students, property, or funds are at risk, the University President, after consulting with the University Board Chairperson, may appoint a person to serve as the Conservator of the Academy. Upon appointment, the Conservator shall have all powers of a Board of Directors of a Public School Academy and act in the place and stead of the Academy Board. The University President shall appoint the conservator for a definite term, which may be extended in writing. During the appointment, the Academy Board members are suspended and all powers of the Academy Board are suspended. All appointments made under this provision must be presented to the University Board for final determination at its next regularly scheduled meeting. During their appointment, the Conservator shall have the following powers: a) take into his or her possession all Academy property and records, including financial, board, employment, and student records; b) institute and defend board actions by or on behalf of the Academy; c) continue the business of

the Academy including entering into contracts, borrowing money, and pledging, mortgaging, or otherwise encumbering the property of the Academy as security for the repayment of the loans, however, the power shall be subject to any provisions and restrictions in any existing credit documents; d) hire, fire, and discipline employees of the Academy; e) settle or compromise with any debtor or creditor of the Academy, including any taxing authority; f) review all outstanding agreements to which the Academy is a party and to take those actions which the Academy Board may have exercised to pay, extend, rescind, renegotiate, or settle such agreements as needed; and g) perform all acts necessary and appropriate to fulfill the Academy's purposes as set forth under the Code or this Contract.

Section 4. Compensation. By resolution of the Academy Board, Directors may be paid their expenses, if any, of attendance at each meeting of the Academy Board, subject to the statutes regarding Contracts of Public Servants with Public Entities, Act No. 317 of the Public Acts of 1968, being Sections 15.321 to 15.330 of the Michigan Compiled Laws and the Standards of Conduct for Public Officers and Employees, Act No. 196 of the Public Acts of 1973, being Sections 15.341 to 15.348 of the Michigan Compiled Laws, and the statute concerning Incompatible Public Offices, Act No. 566 of the Public Acts of 1978, being Sections 15.181 to 15.185 of the Michigan Compiled Laws.

ARTICLE V

MEETINGS

Section 1. Annual and Regular Meetings. The Academy Board shall hold an annual meeting each year. The meeting shall be held at such time and place as the Academy Board of Directors shall from time to time determine. The Academy Board may also provide, by resolution, the time and place, within the state of Michigan, for the holding of additional regular meetings. The Academy shall provide notice of all regular meetings as required by the Open Meetings Act.

Section 2. Special Meetings. Special meetings of the Academy Board may be called by or at the request of the President or any Academy Board Director. The person of persons authorized to call special meetings of the Academy Board may fix the place within the state of Michigan for holding any special meeting of the Academy Board called by them, and, if no other place is fixed, the place of meeting shall be the principal business office of the corporation in the state of Michigan. The corporation shall provide notice of all special meetings as required by the Open Meetings Act.

Section 3. Notice; Waiver. The Academy Board must comply with the notice provisions of the Open Meetings Act. In addition, notice of any meeting shall be given to each Director stating the time and place of the meeting, delivered personally or mailed or sent by facsimile to each Director at the Director's business address. Any Director may waive notice of any meeting by written statement, or telecopy sent by the Director, signed before or after the holding of the meeting. The attendance of a Director at a meeting constitutes a waiver of notice of such meeting, except where a Director attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened.

Section 4. Open Meetings Act. All meetings of the Academy Board, shall at all times be in compliance with the Open Meetings Act.

Section 5. Presumption of Assent. A director of the Academy Board who is present at a meeting of the Academy Board at which action on any corporate matters is taken shall be presumed to have assented to the action taken unless that Director's dissent shall be entered in the minutes of the meeting or unless that Director shall file a written dissent to such action with the person acting as the Secretary of the meeting before the adjournment thereof or shall forward such dissent by registered mail to the Secretary of the corporation immediately after the adjournment of the meeting. This right to dissent shall not apply to a Director who voted in favor of such action.

ARTICLE VI

COMMITTEES

Section 1. Committees. The Academy Board, by resolution, may designate one or more committees, each committee to consist of one or more Directors selected by the Academy Board. As provided in the resolution as initially adopted, and as thereafter supplemented or amended by further resolution, the committees shall have such powers as delegated by the Academy Board, except (i) filling of the vacancies in the officers of the Academy Board or committees created pursuant to this Section; (ii) amending the Articles of Incorporation or Bylaws; or (iii) any action the Academy Board cannot lawfully delegate under the Articles, Bylaws or Applicable Law. All committee meetings shall at all times be in compliance with the Open Meetings Act. Each committee shall fix its own rules governing the conduct of its activities and shall make such reports the Academy Board of its activities as the Academy Board may request.

ARTICLE VII

OFFICERS OF THE BOARD

Section 1. Number. The officers of the Academy shall be a President, Vice-President, Secretary, Treasurer, and such Assistant officers as may be selected by the Academy Board.

Section 2. Election and Term of Office. The Academy Board shall elect the initial officers at its first duly noticed meeting. Thereafter, the Academy Board shall elect the officers annually as terms expire at the annual meeting of the Academy Board. If the election of officers is not held at that meeting, the election shall be held as soon thereafter as may be convenient. Each officer shall hold office while qualified or until the officers resigns or is removed in the manner provided in Article IV, Section 2.

Section 3. Removal. If the Grand Valley State University Board of Trustees determines that an Academy Board member's service in office is no longer required, then the Board of Trustees may remove an Academy board member with or without cause and shall specify the date when the Academy

Board member's service ends. An Academy Board member may be removed from office by a two-thirds (2/3) vote of the Academy's Board for cause.

Section 4. Vacancies. A vacancy in any office shall be filled in accordance with Article IV, Section 2.

Section 5. President. The President of the Academy shall be a member of the Academy Board. The President of the corporation shall preside at all meetings of the Academy Board. If there is not a President, or if the President is absent, then the Vice-President shall preside. If the Vice-President is absent, then a temporary chair, chosen by the members of the Academy Board attending the meeting shall preside. The president shall be an ex-officio member of all standing committees and may be designated Chairperson of those committees by the Academy Board. The President shall, in general, perform all duties incident to the office of President of the Board as may be prescribed by the Board from time to time.

Section 6. Vice-President. The Vice-President of the Academy shall be a member of the Academy Board. In the absence of the President or in the event of the President's death, inability or refusal to act, the Vice-President shall perform the duties of President, and when so acting, shall have all the powers of and be subject to all the restrictions upon the President. The Vice-President shall perform such other duties as from time to time may be assigned to the Vice-President by the President or the Academy Board.

Section 7. Secretary. The Secretary of the Academy shall be a member of the Academy Board. The Secretary shall perform, or cause to be performed, the following duties: (a) keep the minutes of the Academy Board meetings in one or more books provided that purpose; (b) see that all notices, including those notices required under the Open Meetings Act, are duly given in accordance with the provisions of these Bylaws or as required by law; (c) be custodian of the corporate records and of the seal of the corporation and see that the seal of the corporation is affixed to all authorized documents; (d) keep a register of the post office address of each Director; and (e) perform all duties incident to the office of Secretary and other duties assigned by the President or by the Academy Board.

Section 8. Treasurer. The Treasurer of the Academy shall be a member of the Academy Board. The Treasurer shall perform, or cause to be performed, the following duties: (a) keep charge and custody of and be responsible for all funds and securities of the corporation; (b) keep accurate books and records of corporate receipts and disbursements; (c) deposit all moneys and securities received by the corporation in such banks, trust companies or other depositors as shall be selected by the Board; (d) complete all required corporate filings; (e) assure that the responsibilities of the fiscal agent of the corporation are properly carried out; and (f) in general perform all of the duties incident to the office of Treasurer and such other duties as from time to time may be assigned by the President or by the Academy Board.

Section 9. Assistants and Acting Officers. The Assistants to the officers, if any, selected by the Academy Board, shall perform such duties and have such authority as shall from time to time be delegated or assigned to them by the Secretary or Treasurer or by the Academy Board. The Academy

Directors shall have the power to appoint any person to perform the duties of an officer whenever for any reason it is impractical for such officer to act personally. Such acting officer so appointed shall have the powers of and be subject to all restrictions upon the officer to whose office the acting officer is so appointed except as the Academy Board may be resolution otherwise determine.

Section 10. Salaries. Officers shall not receive a salary unless the salary has been specifically approved by the Academy Board, subject to the statute concerning Incompatible Public Offices, Act No. 566 of the Public Acts of 1978, being sections 15.181 to 15.185 of the Michigan Compiled Laws. Officers of the corporation who are Directors of the corporation may not be compensated for their services. They may, however, receive traveling and other expenses.

Section 11. Filling More Than One Office. Subject to the statute concerning Incompatible Public Offices, Act No. 566 of the Public Acts of 1978, being Sections 15.181 to 15.185 of the Michigan Compiled Laws, any two offices of the corporation except those of President and Vice-President may be held by the same person, but no officer shall execute, acknowledge or verify any instrument in more than one capacity.

ARTICLE VIII

CONTRACTS, LOANS, CHECKS AND DEPOSITS; SPECIAL CORPORATE ACTS

Section 1. Contracts. The Academy Board may authorize any officer or officers, agent or agents, to enter into any contract, to execute and deliver any instrument, or to acknowledge any instrument required by law to be acknowledged in the name of and on behalf of the corporation. Such authority may be general or confined to specific instances, but the appointment of any person other than an officer to acknowledge an instrument required by law to be acknowledged should be made by instrument in writing. When the Academy Board authorizes the execution of a contract or of any other instrument in the name of and on behalf of the corporation, without specifying the executing officers, the President or Vice-President, and the Secretary or Treasurer may execute the same and may affix the corporate seal there to. No contract into, by or on behalf of the Academy Board, shall in any way bind the University or impose any liability on the University, its trustees, officers, employees or agents.

Section 2. Loans. No loans shall be contracted on behalf of the corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the Academy Board. Such authority may be general or confined to specific instances. No loan or advance to, or overdraft of funds by an officer or member of the Academy Board otherwise than in the ordinary and usual course of the business of the corporation, and on the ordinary and usual course of the business or security, shall be made or permitted. No loan entered into, by or on behalf of the Academy Board, shall in any way be considered a debt or obligation of Grand Valley State University or impose any liability on Grand Valley State University, its trustees, officers, employees, or agents.

Section 3. Checks, Drafts, etc. All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the corporation, shall be signed by such officer or officers, agent or agents, of the corporation and in such manner as shall from time to time be determined by resolution of the Academy Board.

Section 4. Deposits. All funds of the corporation not otherwise employed shall be deposited within three (3) business days after the receipt of the funds by the corporation in such banks, trust companies or other depositories as the Academy Board may select, provided that such financial institution is eligible to be a depository of surplus funds under section 1221 of the Revised School Code, being Section 380.1221 of the Michigan Compiled Laws.

Section 5. Voting of Securities Owned by this Corporation. Subject always to the specific directions of the Academy Board, any shares or other securities issued by another corporation and owned or controlled by this corporation may be voted at any meeting of security holders of such other corporation by the President of this corporation or by proxy appointed by Treasurer of this corporation or by proxy appointed by the Secretary or Treasurer. Such proxy or consent in respect to any shares or other securities issued by any other corporation and owned by this corporation shall be executed in the name of this corporation by the President, the Secretary or the Treasurer of this corporation without necessity of any authorization by the Academy Board, affixation of corporate seal or countersignature or attestation by another officer. Any person or persons designated in the manner above stated as the proxy or proxies of this corporation shall have full right, power, and authority to vote the shares or other securities issued by such other corporation and owned by this corporation the same as such shares or other securities might be voted by this corporation.

Section 6. Contracts Between Corporation and Related Persons. As required by Applicable Law, any Director, officer or employee of the Academy, who enters into a contract with the Academy, that meets the definition of contract under the statute on Contracts of Public Servants with Public Entities, Act No. 317 of the Public Acts of 1968, being sections 15.321 to 15.330 of the Michigan Complied Laws, shall comply with the public disclosure requirement set forth in Section 3 of the statute.

ARTICLE IX

INDEMNIFICATION

Each person who is or was a member of the Academy Board, or a trustee, director, officer or member of a committee of the Academy and each person who serves or has served at the request of the Academy as a trustee, director, officer, partner, employee or agent of any other corporation, partnership, joint venture, trust or other enterprise, shall be indemnified by the corporation to the fullest extent permitted by the corporation laws of the State of Michigan as they may be in effect from time to time. The corporation may purchase and maintain insurance on behalf of any such person against any liability asserted against and incurred by such person in any such capacity or arising out of his status as such, whether or not the corporation would have power to indemnify such person against such liability under

the preceding sentence. The corporation may, to the extent authorized from time to time by the Board, grant rights to indemnification to any employee or agent of the corporation to the fullest extent provided under the laws of the State of Michigan as they may be in effect from time to time.

ARTICLE X

FISCAL YEAR, BUDGET AND UNIFORM BUDGETING AND ACCOUNTING

Section 1. Fiscal Year, Budget and Uniform Budgeting and Accounting. The fiscal year of the corporation shall begin on the first day of July in each year. The Board of Directors, subject to the oversight responsibilities of the University Board, shall have exclusive control of the budget. The board shall prepare and publish an annual budget in accordance with the Uniform Budgeting and Accounting Act, being Act 2 of the public laws of Michigan of 1968, as amended.

ARTICLE XI

SEAL

The Academy Board may provide a corporate seal, which shall be circular in form and shall have inscribed thereon the name of the corporation, the State of Michigan and the words "Corporate Seal" and "Public School Academy."

ARTICLE XII

AMENDMENTS

These Bylaws may be altered, amended or repealed and new Bylaws may be adopted by obtaining the affirmative vote of a majority of the Academy Board at any regular or special meeting of the Academy Board, if a notice setting forth the terms of the proposal has been given in accordance with the notice requirements for the special meetings. Upon arrival, the Academy Board shall forward the amendment to the University Charter Schools Office. The amendment shall be automatically incorporated into Schedule 3 of the Contract upon receipt of the amendment by the University Charter Schools Office. The Academy Board is encouraged to submit proposed Bylaw changes to the Charter Schools Office, for review and comment, prior to adoption. If at any time the University identifies a provision in the Academy Board's Bylaws that violates or conflicts with applicable law or the Contract, it shall notify the Academy Board in writing and the Academy Board shall remedy the identified provision to be in concert with applicable law and the Contract.

CERTIFICATION

The Board certifies that these Bylaws were adopted as and for the Bylaws of a Michigan corporation in an open and public meeting, by the Academy Board on the 20th day of June, 2019.

Board Secretary

SCHEDULE 4

FISCAL AGENT AGREEMENT

SCHEDULE 4

FISCAL AGENT AGREEMENT

This Agreement is part of the Contract issued by the Grand Valley State University Board of Trustees ("University Board"), an authorizing body as defined by the Revised School Code, as amended (the "Code"), to Oakland Academy ("Academy"), a public school academy.

Preliminary Recitals

WHEREAS, pursuant to the Code and the Contract, the University Board, as authorizing body, is the fiscal agent for the Academy, and

WHEREAS, the University Board is required by law to forward any State School Aid Payments received from the State of Michigan ("State") on behalf of the Academy to the Academy,

NOW, THEREFORE, in consideration of the premises set forth below, the parties agree to the following:

ARTICLE I

DEFINITIONS AND INTERPRETATIONS

Section 1.01. Definitions. Unless otherwise provided, or unless the context requires otherwise, the following terms shall have the following definitions:

"Account" means an account established by the Academy for the receipt of State School Aid Payments at a bank, savings and loan association, or credit union which has not been deemed ineligible to be a depository of surplus funds under Section 6 of Act No. 105 of the Public Acts of 1855, being Section 21.146 of the Michigan Compiled Laws.

"Agreement" means this Fiscal Agent Agreement.

"Fiscal Agent" means the University Board or an officer or employee of Grand Valley State University as designated by the University Board.

"Other Funds" means any other public or private funds which the Academy receives and for which the University Board voluntarily agrees to receive and transfer to the Academy.

"State School Aid Payment" means any payment of money the Academy receives from the State School Aid Fund established pursuant to Article IX, Section 11 of the Michigan Constitution of 1963 or under the State School Aid Act of 1979, as amended.

"State" means the State of Michigan.

"State Treasurer" means the office responsible for issuing funds to urban high school academies for State School Aid Payments pursuant to the School Aid Act of 1979, as amended.

Section 1.02. Fiscal Agent Agreement Incorporated into Contract; Use of Contract Definitions. This Fiscal Agent Agreement shall be incorporated into and is part of the Contract issued by the University Board to the Academy. Terms defined in the Contract shall have the same meaning in this Agreement.

ARTICLE II

FISCAL AGENT DUTIES

Section 2.01. Receipt of State School Aid Payments and Other Funds. The University Board is the Fiscal Agent for the Academy for the limited purpose of receiving State School Aid Payments. By separate agreement, the University Board and the Academy may also agree that the University Board will receive Other Funds for transfer to the Academy. The Fiscal Agent will receive State School Aid Payments from the State, as provided in Section 3.02.

Section 2.02. Transfer to Academy. Except as provided in the Contract, the Fiscal Agent shall transfer all State School Aid Payments and all Other Funds received on behalf of the Academy to the Academy within three (3) business days of receipt or as otherwise required by the provisions of the State School Aid Act of 1979 or applicable State Board rules. The State School Aid Payments and all Other Funds shall be transferred into the Account designated by a resolution of the Board of Directors of the Academy and by a method of transfer acceptable to the Fiscal Agent.

Section 2.03. Limitation of Duties. The Fiscal Agent has no responsibilities or duties to verify the Academy's pupil membership count, as defined in the State School Aid Act of 1979, as amended, or to authorize, to approve or to determine the accuracy of the State Aid School Payments received on behalf of the Academy from the State Treasurer. The duties of the Fiscal Agent are limited to the receipt and transfer to the Academy of State School Aid Payments and Other Funds received by the Academy. The Fiscal Agent shall have no duty to monitor or approve expenditures made by the Academy Board.

Section 2.04. Academy Board Requests for Direct Intercept of State School Aid Payments. If the Academy Board directs that a portion of its State School Aid Payments be forwarded by the Fiscal Agent to a third party account for the payment of Academy debts and liabilities, the Academy shall submit to the University Charter Schools Office: (i) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; and (ii) a copy of a State School Aid Payment Agreement and Direction document that is in a form and manner acceptable to the Fiscal Agent. No State Aid Payment Agreement and Direction document shall be effective until it is acknowledged by the University President.

ARTICLE III

STATE DUTIES

Section 3.01 Eligibility for State School Aid Payments. The State, through its Department of Education, has sole responsibility for determining the eligibility of the Academy to receive State School Aid Payments. The State, through its Department of Education, has sole responsibility for determining the amount of State School Aid Payments, if any, the Academy shall be entitled to receive.

Section 3.02. Method of Payment. Each State School Aid Payment for the Academy will be made to the Fiscal Agent by the State Treasurer by issuing a warrant and delivering the warrant to the Fiscal Agent by electronic funds transfer into an account specified by the Fiscal Agent, or by such other means deemed acceptable to the Fiscal Agent. The State shall make State School Aid Payments at the times specified in the State School Aid Act of 1979, as amended.

ARTICLE IV

ACADEMY DUTIES

Section 4.01. Compliance with State School Aid Act. In order to assure that funds are available for the education of pupils, an Academy shall comply with all applicable provisions of the State School Aid Act of 1979, as amended.

Section 4.02. Expenditure of Funds. The Academy may expend funds that it receives from the State School Aid Fund for any purpose permitted by the State School Aid Act of 1979 and may enter into contracts and agreements determined by the Academy as consistent with the purposes for which the funds were appropriated.

Section 4.03. Mid-Year Transfers. Funding for students transferring into or out of the Academy during the school year shall be in accordance with the State School Aid Act of 1979 or applicable State Board rules.

Section 4.04. Repayment of Overpayment. The Academy shall be directly responsible for reimbursing the State for any overpayments of State School Aid Payments. At its option, the State may reduce subsequent State School Aid Payments by the amount of the overpayment or may seek collection of the overpayment from the Academy.

Section 4.05. Deposit of Academy Funds. The Academy Board agrees to comply with Section 1221 of the Revised School Code, being MCL 380.1221, regarding the deposit of State School Aid Payments and Other Funds received by the Academy.

ARTICLE V

RECORDS AND REPORTS

Section 5.01. Records. The Fiscal Agent shall keep books of record and account of all transactions relating to the receipts, disbursements, allocations and application of the State School Aid Payments and Other Funds received, deposited or transferred for the benefit of the Academy, and these books shall be available for inspection at reasonable hours and under reasonable conditions by the Academy and the State.

Section 5.02. Reports. The Fiscal Agent shall prepare and send to the Academy within thirty (30) days of September 1, and annually thereafter, a written report dated as of August 31 summarizing all receipts, deposits and transfers made on behalf or for the benefit of the Academy during the period beginning on the latter of the date hereof or the date of the last such written report and ending on the date of the report, including without limitation, State School Aid Payments received on behalf of the Academy from the State Treasurer and any Other Funds which the University Board receives under this Agreement.

ARTICLE VI

CONCERNING THE FISCAL AGENT

Section 6.01. Representations. The Fiscal Agent represents that it has all necessary power and authority to enter into this Agreement and undertake the obligations and responsibilities imposed upon it in this Agreement and that it will carry out all of its obligations under this Agreement.

Section 6.02. Limitation of Liability. The liability of the Fiscal Agent to transfer funds to the Academy shall be limited to the amount of State School Aid Payments as are from time to time delivered by the State and the amount of Other Funds as delivered by the source of those funds.

The Fiscal Agent shall not be liable for any action taken or neglected to be taken by it in good faith in any exercise of reasonable care and believed by it to be within the discretion or power conferred upon it by this Agreement, nor shall the Fiscal Agent be responsible for the consequences of any error of judgment; and the Fiscal Agent shall not be answerable except for its own action, neglect or default, nor for any loss unless the same shall have been through its gross negligence or willful default.

The Fiscal Agent shall not be liable for any deficiency in the State School Aid Payments received from the State Treasurer to which the Academy was properly entitled. The Fiscal Agent shall not be liable for any State School Aid overpayments made by the State Treasurer to the Academy for which the State subsequently seeks reimbursement.

Acknowledgment of Receipt

The undersigned, on behalf of the State of Michigan, Department of Treasury, acknowledges receipt of the foregoing Fiscal Agent Agreement that is part of the Contract issued by the University Board to the Academy.

BY: _ _____

David Boyne, Director
State Finance Division
Michigan Department of Treasury

Date: _____March 20, 2025

LAN01\148342.1
ID\LCW

SCHEDULE 5

MASTER CALENDAR OF REPORTING REQUIREMENTS

Public School Academy / School of Excellence
Master Calendar of Reporting Requirements
July 1, 2025 – June 30, 2026

DUE DATE	REPORT DESCRIPTION	SUBMIT TO:
July 1	Board Adopted 2025-2026 School Calendar/School Day Schedule.	CSO
July 1	Board adopted Annual Calendar of Regularly Scheduled Meetings for 2025-2026.	CSO
July 1	Board Adopted Annual Operating Budget for the General Fund and School Service Fund for 2025-2026.	CSO
July 1	Budgeted Enrollment Number for 2025-2026.	CSO
July 15	Alternative Education Data Collection – final data for 24-25 school year, if applicable.	CSO
August 1	Annual Designations – Board Resolutions for appointment of Freedom of Information Act Coordinator, Legal Counsel, School Safety Liaison, and Chief Administrative Officer for 2025-2026.	CSO
August 18	Authorizer Report: ESPs and Owner of Academy Property.	
August 28	4th Quarter Financial Statements – quarter ending 06/30.	CSO
August 28	Hylant Insurance Policy Submission.	CSO
September 5	GVSU Check Directions (Where do we send checks for the 25-26 FY?)	CSO
September 5	Board approved Student Handbook 2025-2026.	CSO
September 5	Board adopted Employee Handbook 2025-2026.	CSO
September 5	Copy of School Improvement Plan covering 2025-2026 academic year.	CSO
September 5	School Contacts Update Certification.	CSO
September 12	Updated Waitlist Number for 2025-2026.	CSO
October 3	Staff Roster (GVSU Format).	CSO
October 3	Annual Nonprofit Corporation Information Update for 2025.	CSO
October 3	Unofficial Count Day Submission.	CSO
October 10	National Student Clearinghouse information-high schools only (see Epicenter task).	CSO
November 1	**New Task: Per Public Act 214 of 2024 certification; list average salaries for new teachers, veteran teachers, and support staff on the academy website.**	CSO
November 1	Audited Financial Statements for fiscal year ending June 30, 2025. (See MDE Website, https://www.michigan.gov/mde, for MDE due date).	CSO
November 1	Management Letter (comments and recommendations from independent financial auditor) for fiscal year ending June 30, 2025, if issued. If a	CSO

DUE DATE	REPORT DESCRIPTION	SUBMIT TO:
	management letter is not issued, a letter from the Academy stating a management letter was not issued is required to be submitted.	
November 1	Annual A-133 Single Audit for year ending June 30, 2025, is required if over $750K in federal funds were expended. If a single audit is not necessary, a letter stating as such is required to be submitted.	CSO
November 3	1st Quarter Financial Statements – quarter ending 09/30.	CSO
November 17	Alternative Education Data Collection, if applicable.	CSO
December 1	Transparency Page Update Certification.	CSO
January 9	Staff Roster (GVSU Format).	CSO
January 9	School Contacts Update Certification.	CSO
January 9	Emergency Operations Plan.	CSO
January 30	2nd Quarter Financial Statements – quarter ending 12/31.	CSO
January 30	Board Member Annual Conflict of Interest.	CSO
January 30	Schedule 6 Certification. See task for more detail.	CSO
February 13	Annual Education Report. The deadline changes for this each year. Please be sure to check mischooldata.org for the updated templates or find them in the Epicenter Task.	CSO
April 13	Ensuring Access to Federal Funds-Significant Expansion Notice	CSO
April 30	3rd Quarter Financial Statements – quarter ending 03/31.	CSO
May 15	Notice of Open Enrollment & Lottery Process or Open Enrollment & Lottery Process Board Policy for 2026-2027.	CSO
May 15	Offered Seat Schedule per Grade for 2026-2027.	CSO
May 15	Waitlist for 2026-2027.	CSO
June 2	Certificate of Boiler Inspection covering 2025-2026.	CSO
June 2	NWEA Counts for next academic year.	CSO
June 12	Copy of Notice of Public Hearing for Annual Operating Budget for 2026-2027. Must be published in newspaper of general circulation for at least 6 days before the hearing.	CSO
June 26	2025-2026 Log of emergency drills, including date, time, and results. See Epicenter Task for template.	CSO
June 26	Board adopted Letter of Engagement for year ending June 30, 2026, for an independent financial audit.	CSO
June 26	2024-2025 Annual Operating Budget – Final Amendment	CSO
June 26	Food service license expiring in 2026.	CSO
June 26	Scholarship Dollars awarded to graduating seniors (High Schools Only).	CSO
June 26	Total number of graduates (High Schools Only).	CSO

Ongoing Reporting Requirements

July 1, 2025 – June 30, 2026

The following documents do not have a set calendar date; however, they require submission within a certain number of days from board action or other occurrence.

DUE DATE	REPORT DESCRIPTION	SUBMIT TO:
Date notice is posted	Academy Board Meeting Record of Postings – cancellations, changes, special meetings, emergency etc. Must include time and date of actual posting. *Meeting schedule should be available on academy website.*	CSO
7 days prior to meeting	Board packet- including Agenda and all attachments. *Agenda should be available on academy website.*	CSO
14 days after Board meeting	Draft Academy Board Meeting Minutes and Resolutions of regular, special & emergency board meetings.	CSO
14 days after Board approval	Approved Academy Board Meeting Minutes and Resolutions of regular, special & emergency board meetings. *Minutes should be available on academy website.*	CSO
30 business days after board approval	Board Adopted Annual Operating Budget for 2025-2026 including Salary/Compensation Transparency Reporting to be available on school website per the State School Aid Act as amended.	No submission needed.
14 days after Board approval	Oath of Office and written acceptance for each Board Member.	CSO
Prior to approval by GVSU Board of Trustees	Verification of Citizenship and Michigan Residency.	CSO
10 business days after Board approval	Board adopted *Amended* Budget and General Appropriations Resolution available on school website per the State School Aid Act.	CSO
10 days of receipt	Correspondence received from the Michigan Department/State Board of Education and the Intermediate School District requiring a formal response.	CSO
10 days of receipt	Correspondence received from the Health Department requiring a formal response.	CSO
10 days of receipt	Written notice of litigation or formal proceedings involving the Academy.	CSO
30 days prior to board execution	Board proposed draft Educational Management Company Agreements or Amendments thereto.	CSO
5 business days of receipt	Request and Responses to Freedom of Information Requests.	CSO

Original/Subsequent Board Policy Reporting Requirements

July 1, 2025 – June 30, 2026

The following documents do not have a set calendar date; however, they require an original submission and subsequent submission if Board action is taken making amendments/changes.

REPORT DESCRIPTION	SUBMIT TO:
Articles of Incorporation. Must have GVSU Board approval before modifying.	CSO
Board of Director Bylaws.	CSO
Educational Service Provider Agreements/Amendments.	CSO
Academy's Educational Goals.	CSO
Office of Fire Safety (OFS-40) – original occupancy permit and permits for renovations/additions, etc.	CSO
Lease, Deed of Premises, or Rental Agreement and subsequent amendments (includes modular units).	CSO
Curriculum including any additions/deletions.	CSO
Asbestos Hazardous Emergency Response Act (AHERA) Management Plan. Visit https://www.michigan.gov/asbestos for Michigan's model management plan. A copy of the "acceptance" letter sent by MIOSHA is also required.	CSO
Communicable Disease Curriculum (including minutes of board approval).	CSO
Job Descriptions for all employee groups.	CSO
REQUIRED BOARD POLICIES *(this is not an all-inclusive list; additional policies may be required; requirement can be satisfied by providing a website link to all board approved policies)*	**SUBMIT TO:**
Board adopted Purchasing Policy (date of approval or revision). Reference: MCL 380.1267, MCL 380.1274	CSO
Use of Medications Policy (date of approval or revision). Reference: MCL 380.1178, 380.1178a, 380.1179	CSO
Harassment of Staff or Applicant Policy (date of approval or revision). **Harassment of Students Policy** (date of approval or revision) Reference: MCL 380.1300a	CSO
Search and Seizure Policy (date of approval or revision). Reference: MCL 380.1306	CSO
Emergency Removal, Suspension and Expulsion of Students Policy (date of approval or revision). Reference: MCL 380.1309; MCL 380.1312(8)&(9); MCL 37.1402	CSO
Parent/Guardian Review of Instructional Materials & Observation of Instructional Activity Policy (date of approval or revision). Reference: MCL 380.1137	CSO
Board Member Reimbursement of Expenses Policy (date of approval or revision). Reference: MCL 380.1254; MCL 388.1764b	CSO
Equal Access for Non-School Sponsored Student Clubs and Activities Policy (date of approval or revision). Reference: MCL 380.1299	CSO
Electronic or Wireless Communication Devices Policy (date of approval or revision).	CSO
Preparedness for Toxic Hazard and Asbestos Hazard Policy (date of approval or revision). Reference: MCL 324.8316, 380.1256	CSO

Nondiscrimination and Access to Equal Educational Opportunity Policy (date of approval or revision). Including, but not limited to, Michigan Constitution, Article I, §26, Elliott-Larsen Civil Rights Act, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Age Discrimination Act of 1975.	CSO
Academy Deposit Policy (date of approval or revision). PA 105 of 1855, being MCL 21.146, Section 11.10 of the Charter Contract	CSO
Parental Involvement Policy (date of approval or revision). Reference: MCL 380.1294	CSO
Wellness Policy (date of approval or revision). Reference: 42 USC §§ 1751, 1758, 1766; 42 USC § 1773	CSO
Corporal Punishment Policy (date of approval or revision). Reference: MCL 380.1312(8)&(9);	CSO
Anti-Bullying Policy (Matt's Safe School Law) (date of approval or revision). Reference: MCL 380.1310b	CSO
Cardiac Emergency Response Plan (date of approval or revision). Reference: MCL 29.19	CSO
Emergency Operations Plan (date of approval or revision). Reference: MCL 380.1308b	CSO
Data Breach Response Plan (date of approval or revision). The Academy Board shall design and implement a comprehensive data breach response plan that is made available to Academy personnel and Educational Service Providers.	CSO

Calendar of Additional Reporting Requirements and Critical Dates
July 1, 2025 – June 30, 2026

The following reports Academies must submit to the local ISD, MDE, CEPI and other organizations throughout the year.

DUE DATE	REPORT DESCRIPTION	SUBMIT TO:
July	2024-2025 31a Funds Report Due.	NexSys
July/August	Consolidated Applications for Federal Title Funds Due (allocation amounts posted to MDE's website in early May).	NexSys
1st Wednesday of October	Student Count Day for State Aid FTE (90% of state funding).	No submission required.
September	SE-4094 Special Education Transportation Report from 2024-25 (Contact ISD for due date).	FID
September	SE-4096 Special Ed Actual Cost Report (Contact ISD for due date).	FID
September	*Special Education Findings–Sept. Strand Report for: B-1, B-2, B-9, B-10, and B-13. Data review and complete corrective actions if required.	Catamaran
September	Eye Protection Certificate (#4527 Certification of Eye Protective Devices, if applicable).	NexSys
September	Certification of Constitutionally Protected Prayer.	NexSys
October 1 – October 31 (as scheduled)	Teacher Certification/Criminal Background Check/Unprofessional Conduct. This is an onsite review scheduled and conducted by Quality Performance Resource Group. No submission required.	No submission needed.

DUE DATE	REPORT DESCRIPTION	SUBMIT TO:
November 1	Deadline for Immunization Records Report – IP100. (Contact Health Dept. for due date).	Local Health Dept.
November 1	Deadline for electronic submission to the Financial Information Database. State aid will be withheld if the submission is not successful.	FID
November	Deadline for MSDS FTE Count Certification.	CEPI
December 1	Registry of Educational Personnel (REP) Fall Submission.	REP
November/ December	**Special Education Count on MI-CIS**. Special education data must be current and updated in the Michigan Compliance and Information System (MI-CIS). This information is used to determine funding for next year (Contact local ISD for due date).	ISD
December 30	Municipal Finance Qualifying Statement, if applicable (online submission).	MI Dept. of Treasury
January	*Special Education Findings – January Strand Report for: B-11, B-12. Data review and complete corrective actions if required.	Catamaran
January	Special Education Excess Cost Report (Contact ISD for due date).	Catamaran
February 1	Deadline for Immunization Record Report–IP100 (Contact Health Dept. for due date). A financial penalty of 5% of a school's state aid allocation can be assessed if the immunization rate is not at 90% or above.	Local Health Dept.
2nd Wednesday of February	Supplemental Student Count for State Aid FTE (10% of state funding for next fiscal year).	No submission required.
March	FS-4731-C – Count of Membership Pupils eligible for free/reduced breakfast, lunch, or milk (official date TBD).	MDE
March	Deadline for MSDS FTE Count Certification.	ISD, CEPI
March	Special Education: Maintenance of Effort (MOE) Eligibility Test.	Catamaran
March 1 – March 31 (as scheduled)	Teacher Certification/Criminal Background Check/Unprofessional Conduct. This is an onsite review scheduled and conducted by Quality Performance Resource Group. No submission required.	No submission required.
May	*Special Education Findings–May Strand Report for: B-3, B-4, B-5, B-6, and B-13. Data review/completion of corrective actions as required.	Catamaran
June	Final year-end certification due (MSDS).	ISD, CEPI
June	School Infrastructure Database (SID).	CEPI
June	4107 – Bus inventory	CEPI (online)
June 30	Registry of Educational Personnel (REP) Submission.	REP

*Monthly special education compliance updates, all special education complaints, and the annual Maintenance of Effort (MOE) Eligibility Test and corrective measures are communicated and submitted through Catamaran. Regular monthly (or more frequently) review of special education information is recommended to assure compliance with state reporting requirements. Catamaran can be accessed at: https://training.catamaran.partners/. Timelines and Due Dates are located on bottom left side of the screen under *Deadlines*. User account and login information is located at: https://catamaran.partners/Login.aspx?APPTHEME=MICIMS&ReturnURL=/

*** The CSO may amend this document from time-to-time at its discretion.

SCHEDULE 6

INFORMATION TO BE PROVIDED BY ACADEMY AND EDUCATIONAL MANAGEMENT COMPANY

SCHEDULE 6

INFORMATION TO BE PROVIDED BY ACADEMY AND
EDUCATIONAL MANAGEMENT COMPANY

A. The following described categories of information are specifically included within those to be made available to the public and the University Charter Schools Office by the Academy in accordance with Section 11.17(a). Information to be Provided by the Academy, of the Terms and Conditions:

1. Copy of the Contract
2. Copies of the executed Constitutional Oath of public office form for each serving Director
3. List of currently serving Directors with name, address, and term of office
4. Copy of the Academy Board 's meeting calendar
5. Copy of public notice for all Academy Board meetings
6. Copy of Academy Board meeting agendas
7. Copy of Academy Board meeting minutes
8. Copy of Academy Board approved budget and amendments to the budget
9. List of bills paid for amounts of $10,000.00 or more as submitted to the Academy Board
10. Copy of the quarterly financial reports submitted to the University Charter Schools Office
11. Copy of curriculum and other educational materials given to the University Charter Schools Office
12. Copy of School improvement plan (if required)
13. Copies of facility leases, mortgages, modular leases and/or deeds
14. Copies of equipment leases
15. Proof of ownership for Academy owned vehicles and portable buildings
16. Copy of Academy Board approved management contract with Educational Service Provider
17. Copy of Academy Board approved services contract(s)
18. Office of Fire Safety certificate of occupancy for all Academy facilities
19. MDE letter of continuous use (if required)
20. Local County Health Department food service permit (if required)

21. Asbestos inspection report and asbestos management plan (if required)

22. Boiler inspection certificate and lead based paint survey (if required)

23. Phase 1 environmental report (if required)

24. List of current Academy teachers and school administrators with their individual salaries as submitted to the Registry of Educational Personnel

25. Copies of administrator and teacher certificates or permits for all current administrative and teaching staff

26. Evidence of fingerprinting, criminal back-ground and record checks and unprofessional conduct check required by the Code for all Academy teachers and administrators

27. Academy Board approved policies

28. Copy of the annual financial audit and any management letters issued to the Academy Board as part of the audit

29. Proof of insurance as required by the Contract

30. Any other information specifically required under Public Act 277 of 2011

B. The following information is specifically included within the types of information available to the Academy by the Educational Management Organization (if any) in accordance with Section 11.17(b). Information to be provided by Educational Management Company, of the Terms and Conditions:

1. Any information needed by the Academy in order to comply with its obligations to disclose the information listed under (a) above.

C. In accordance with Section 11.13. Additional Required Provisions for Educational Service Provider Agreements, of the Terms and Conditions, the following categories must be clearly defined within each ESP agreement that the Academy is a party to:

1. Roles and responsibilities of the parties
2. Services and resources provided by the ESP
3. Fee or expense payment structure
4. Financial control, oversight, and disclosure
5. Renewal and termination of the agreement”

MANAGEMENT AGREEMENT
Between
Oakland Academy
And
Summit Management Consulting, LLC

This Management Agreement (the "Agreement") is made and entered into as of the 1st day of July 2025, by and between **Summit Management Consulting, LLC** ("Summit"), and **Oakland Academy** (the "Academy"), a Michigan non-profit corporation and Michigan public school academy, with reference to the following:

A. The Academy has been granted a charter (the "Charter") from Grand Valley State University (the "Authorizing Body") to organize and operate a public Academy(s), as defined in the Michigan Revised Academy Code (the "Act);

B. Summit was established, among other things, to manage academies and to provide assistance and expertise, including regulatory, financial, facilities, and other advice, in connection with the organization and operation of Academies;

C. The Academy desires to develop educational excellence with Summit overseeing a comprehensive educational program and management principles;

D. Subject to the terms of this Agreement, the Academy agrees that it is in its best interests to enter into this Agreement with Summit; and

E. The Academy 's Board of Directors (the "Board") desires to engage Summit to perform certain services related to all its academies as set forth below.

NOW, THEREFORE, the parties mutually agree as follows:

ARTICLE I
RELATIONSHIP OF THE PARTIES

1. Status of the Parties. The Authorizing Body has granted a charter to The Academy to organize and operate a public charter Academy(s), together with the powers necessary or desirable for carrying out the Educational Program set forth therein. The Academy is authorized to contract with Summit to provide the Educational and Administrative Services provided for herein. Summit is not a division or any part of the Academy. The Academy is a body corporate and governmental entity authorized under the Act and is not a division or a part of Summit. The relationship between the parties was developed and entered into through arms-length negotiations and is based solely on the terms of this Agreement and those of any other agreements that may exist from time to time between the parties. Nothing herein will be construed to create a partnership or joint venture by or between the Academy and Summit or, except as provided in Section 3.2.g.(4) C., below, to make one the agent of the other. Neither the Academy nor Summit will otherwise hold itself out as a partner or agent of the other or state or imply by advertising or otherwise any relationship between it and the other in any manner contrary to the terms of this Agreement. Neither the Academy nor Summit has, and neither will represent that it has, the power to bind or legally obligate the other. No employee of Summit will be considered an employee of the Academy by either party for any purpose whatsoever.

2. The Summit Attendance at Board Meetings. Summit shall receive notice from the Board of any regular, special, or closed session meeting of the Board and shall have the right to have its designee present at any such meeting, provided, however, that Summit representative shall have no right to attend a properly constituted closed session except upon invitation by the Academy Board chair or its members, it being understood that the parties intend to work together as transparently as possible, subject to this Agreement, the Charter and the Act, and consistent with preserving their legal rights. Unless the Board provides notice to Summit otherwise, Summit shall attend Board meetings and be responsible for ensuring Board meetings are properly noticed pursuant to the Open Meetings Act and will create all agendas and Board meeting packets in coordination with the Board President and in compliance with the Board Bylaws. Further, Summit will draft minutes of Board meetings and ensure they are available and posted in compliance with the Open Meetings Act.

3. Other Academies. The parties acknowledge that this arrangement is not exclusive, and that Summit will have the right to render similar services to other persons or entities including other public or private academies or institutions ("Other Academies"). Summit will maintain separate accounts for reimbursable expenses incurred on behalf of the Academy and other academies and only charge the Academy for expenses incurred or consideration earned on behalf of the Academy.

ARTICLE II
TERM

1. Term. Subject to ARTICLE VI below, this Agreement will become effective as of July 1, 2025 hereof (the "Effective Date"), cover five academic years, and end at the end of fifth academic year, being June 30, 2030 (the "Termination Date").

ARTICLE III
EDUCATIONAL, ADMINISTRATIVE, AND OPERATIONAL SERVICES

Summit shall provide the Academy with the following educational, administrative, and operational services as set forth in this Article III, provided that the Academy shall be responsible for the costs associated with implementing and/or facilitating the recommendations and directives of Summit associated with the provisions or the services outlined below.

3.1 Educational Services.

1. For the Term (as defined in ARTICLE II above), Summit shall implement the educational goals and programs set forth in the Charter and established by the Board, including but not limited to methods of pupil assessment, admission policy and criteria, Academy calendar and Academy day schedule, age and grade classifications of pupils to be enrolled, and methods to be used to monitor performance towards targeted educational outcomes (collectively the "Educational Program"). In the event that Summit determines that it is advisable to modify the Educational Program set forth in the Charter, Summit will provide written notification to the Board specifying the changes it recommends and the reasons for the proposed changes. No changes in the Educational Program shall be implemented without the prior approval of the Board and the Authorizing Body. Summit shall provide the Board with periodic written reports specifying the level of achievement of each of the academies' educational goals set forth in the Charter and detailing its plan for meeting any educational goals that are not being attained. These reports will be submitted to the Board on a quarterly basis, and at such other times as mutually agreed time period as the same may be changed from time to time. The Educational Program shall be in compliance with the Charter, applicable state and federal laws, rules and regulations.

Under the policy direction of the Board, Summit shall be responsible for the aforesaid educational services (the "Educational Services") to be provided to the Academy and its students. Such Educational Services shall include, but are not limited to:

i. Curriculum Development.
   1. Monitoring and reviewing; the evaluation of assessments and accountability systems;
   2. Oversee and maintain coordination of standardize testing;
   3. Oversee and maintain updating and revising policies and procedures in accordance with amendments to laws, regulations and/or policies; and
   4. Monitor develop of gifted education, special education, and ESL plans.

ii. Instruction. Oversight and coordination of the services to be provided by instructional and administrative personnel, including the Superintendent (and/or executive director), the building principals, if any, and the rest of the leadership team, the teachers and support staff;

iii. Special Education. Oversight of special education services by the Academy to its students in conformity with the requirements of state and federal laws and applicable regulations and policies;

iv. Instructional Tools. Oversee the selection of instructional tools, equipment and supplies, including textbooks, computers, software and multi-media teaching tools and such other tools as are appropriate and commonly used in public education;

v. Extra-Curricular and Co-Curricular Programs. Oversee the development and monitoring of appropriate extra-curricular and co-curricular activities and programs; and

vi. Additional Educational Services. At the request of the Board, oversee and monitor such other services as are necessary or expedient for the provision of teaching and learning at the academies as may be agreed to in writing between the parties.

2. Summit will be responsible and accountable to the Board for the management and oversight of the Educational Services, provided that such obligations, duties and responsibilities are limited by the Academy's annual Budget, and Summit will not be required to expend funds on such services in excess of the amounts set forth in such Academy Budget unless approved by the Board and Summit.

3.2 Administrative and Operational Services.

a. Human Resources/Personnel Management. Summit shall make recommendations to the Academy Board regarding staffing levels and shall be the Employer of Record in compliance with the following:

   1. Personnel Responsibility. Summit has the ultimate authority to select, discipline and transfer personnel, consistent with applicable laws. The School Leader or designee (as defined below) shall be responsible for approving and submitting appropriate hours-worked reports for all hourly employees. Evaluation and compensation systems shall comply with all applicable laws.

   2. School Leader. Summit shall identify and appoint a School Leader, with advisory input from the Board, to oversee the management, operation and performance of the Academy, including the Educational Program at the Academy (the "School Leader"). The School Leader will hold all required certifications as required by the Code. The School Leader will be an employee of Summit, who may be disciplined and/or terminated by Summit in its sole discretion, once notice is provided to the Board pursuant to this Paragraph. The School Leader will serve as the on-site supervisor to Staff. The School Leader, in consultation with Summit, will select and hold accountable all staff in Leadership Team positions. The

School Leader shall be responsible for supervising and managing the educational program and instruction of students. Summit will have the authority, consistent with applicable laws, to select and supervise the School Leader and to hold the School Leader accountable for the success of the Academy. Summit shall notify the Board at least forty-eight (48) hours prior to the termination of the School Leader.

If the Board becomes dissatisfied with the performance of the School Leader, it shall state the causes of such dissatisfaction in writing and deliver it to Summit. Summit shall have a reasonable period of time to remedy the dissatisfaction; however, if it cannot remedy the dissatisfaction, Summit shall remove and replace the School Leader at the Academy as soon as practicable. Additionally, it is agreed that any dissatisfaction of the Board shall be reasonable in nature and related specifically to the duties and responsibilities of the School Leader at the Academy.

3. Teachers and Staff. Summit will provide administrative support to the School Leader to obtain resumes and credential information for the staff at the Academy. Summit will empower the School Leader with the authority to select and hold accountable the teachers and support staff for the operation of the Academy. After qualified staff are selected by the School Leader, Summit will onboard and provide additional administrative support to the School Leader. Teachers employed by Summit shall not be considered public employees and are not eligible for purposes of continuing tenure under MCL §38.71 et seq.

4. Section 10. Criminal Background Checks. Summit agrees that it shall not assign any of its employees, agents or other individuals to perform any services under this Agreement except as permitted under Sections 1230, 1230a, 1230b and related provisions of the Code pertaining to criminal background and criminal conduct checks. The Academy shall require that the results of the criminal background check are received, reviewed, and used (subject to a verification process) by the Academy's Authorized User acting on behalf of the Academy and/or the Board, only as permitted by law to evaluate the qualifications of the individual for his/her assignment.

5. Summit will inform the Board on the selection and hiring of all staff assigned to perform work at the Academy. The staff assigned to work at the Academy will be employees of Summit or its designee and thus evaluated by Summit. Their salaries and benefits will be a line item contained within and paid for under the Academy's operational budgets. These evaluations will be shared with the Board for its review. Other responsibilities of Summit shall include:
    1. Update and revise position descriptions;
    2. Review and oversee preparation of employment contracts;
    3. Interview all staff members; and
    4. Maintain all such teaching permits, licenses, approvals and authorizations in full force and effect and following local, state, and federal, laws.

b. Professional Development for Academy Administrators and Teachers. In collaboration with Academy administration, Summit shall oversee all mandated training for the Academy staff members assigned to work at the Academy, orientation and training for new Summit employees assigned to work at the Academy prior to the commencement of each academic year and as needed, the professional development programs for Summit employees assigned to work at the Academy on staff development days in accordance with the charter. Other responsibilities of Summit shall include:

i. Coordination of staff development and teacher certification;

ii. Coordination of establishment of new teacher mentoring plan;
iii. Coordination teacher training with respect to technology;
iv. Training of its employees, including the principal, administrators, and teachers; and
v. Training of non-instructional personnel.

c. Technology Support and Database Management.
   i. Oversee the Integration of technology into the Academy program;
   ii. Oversee selection of Web design and hosting; and
   iii. Oversee selection of student information system.

d. Marketing and Advertisement Materials.
   i. Oversee the preparation of operations manuals, forms applications, enrollment, and similar forms to be used by the Academy; and
   ii. Oversee preparation and designing marketing and advertisement materials (brochures and fliers) and other electronic media utilized for this purpose.

e. Grant Writing.
   i. Summit will assist in identifying and applying for grants;
   ii. In coordination with Academy administrators, Summit from time to time hereafter, may apply for available grants in the name of the Academy, which will (A) provide additional funding to the Academy, (B) aid the Academy in fulfilling the terms of the contract and/or (C) provide additional services and programs to the students; and
   iii. Prior to the application for any grant funds, the Academy shall review and approve any grant application in timely manner including any fees to be paid to Summit.

f. Facility Operation and Maintenance. Coordinate and oversee the operation and maintenance of any Academy facility (the "Facilities") to the extent consistent with any and all leases or other documents pertaining to the Facilities, including oversight and management of any repair and renovation projects undertaken by the Academy. Summit's coordination and oversight will include proper maintenance and cleaning of the building. Moreover, Summit's coordination and oversight will include implementation of the food service program. Summit may subcontract such maintenance, custodial, and food services to third-parties pursuant to Article XII, paragraph 7, and such subcontracting costs will be paid for by the Academy.

g. Business Administration. Summit will interview and select an individual appropriately qualified and certified to serve as the Academy Administrator, who shall perform, or oversee the performance of, all services necessary and appropriate for the proper performance of the Academy's business functions, including budget and accounting operations, general ledger management and financial reporting in accordance with this Agreement and applicable statutes and regulations as more specifically described below:
   1. Payroll. Summit will oversee the selection of the payroll and account payable system or such other suitable alternative payroll provider as Summit may select from time to time with final approval of the Board. Summit employees, including administrative employees will be responsible for all data input. Summit employees will be responsible for establishing appropriate banking arrangements to enable accounting system to make direct charges of payroll against the Academy payroll account each pay period.
   2. Public Relations. Summit will coordinate and assist with any and all advertising and media and public relations efforts, including community outreach programs. All public relations will be subject to the mutual approval of both parties. Summit will also oversee the following:

1. Coordinating development of newspaper and radio advertisement with Academy administrators; and
2. Coordinating and Drafting press releases in coordination with Academy administrators and the Academy board of directors.

3. Budgeting and Financial Reporting.

A. The Board is responsible for approving the final budget in accordance with the provisions of the state public charter rule and regulations. Summit will oversee the preparation of annual Academy budget by the principal and present to the Board a proposed annual budget (the "Academy Budget"). Future annual budgets will be prepared by Summit in the same general manner as the first year's annual budget (unless a different format is required by the Act) and will be subject to the approval of the Board, consistent with this Agreement, the Charter and the Act. The projected annual budget will include, but not be limited to, the financial details relating to the Educational Services and Administrative Services to be provided pursuant to this Agreement and may be amended from time to time as deemed necessary by the Board.

B. Summit will prepare other financial statements as required by and in compliance with the Charter, the Act and other applicable laws and regulations, including such documentation as may be required by the independent certified public accountants retained by the Board to perform annual audits of the Academy's financial statements. The cost for preparation of the financial statements will be the responsibility of Summit. The cost of the audit will be the responsibility of the Academy and will be provided for in the Academy Budget.

4. Maintenance of Financial and Student Records.

A. Summit will maintain accurate financial records pertaining to its operation of the Academy together with all the Academy financial records prepared by Summit and retain these records as required by the Records Retention and Disposal Schedule for Michigan state laws and other applicable laws and regulations. All the Academy financial records retained by Summit pertaining to the Academy will be available to the Academy, the Authorizing Body, and to all other appropriate regulatory authorities for inspection and copying at the Academy's facilities upon request, it being understood that in most cases such copies will be made available within thirty (30) business days.

B. Summit will maintain accurate student records pertaining to students enrolled in the Academy as is required and in the manner provided by the Charter, the Act, and applicable laws and regulations, together with all additional student records prepared by or in the possession of Summit. Summit shall retain such records permanently at the Academy on behalf of the Academy, until this Agreement is terminated, at which time such records will be delivered to the Academy, which shall thereafter be solely responsible for the retention and maintenance of such records (it being understood that such student records are and shall be at all times the property of the Academy).

C. During the term of this Agreement, the Academy may disclose confidential data and information to Summit and its respective officers, directors, employees, and designated agents to the extent permitted by applicable law, including without limitation, the Individuals with Disabilities Education Act ("IDEA"), 20 USC §1401 *et seq.*, 34 CFR 300.610 - 300.626; Section 504 of the Rehabilitation Act of 1973, 29 USC §794a, 34 CFR 104.36; the Americans with Disabilities Act, 42 USC §12101 *et seq.;* the Health Insurance Portability and

Accountability Act ("HIPAA"), 42 USC 1320d - 13200d-8; 45 CFR 160, 162 and 164; and social security numbers, as protected by the federal Privacy Act of 1974, 5 USC §552a. Summit and the Academy will maintain the proper confidentiality of such records as required by law and the Charter, including the provisions of the Family Educational Rights and Privacy Act (20 USC Section 1232g *et seq)* ("FERPA"). Summit, and its respective officers, directors, employees and designated agents are hereby authorized to serve as agents of the Academy, having a legitimate educational interest in the Program and its students for purposes of the FERPA such that they are jointly and severally entitled to access the educational records of the Program for all purposes related to FERPA. In the event of a data breach of personally identifiable information of the Academy's educational records or other information not suitable for public release, Summit will assist the Academy in making proper notification to all affected parties. Further, the Academy and Summit will immediately endeavor to determine the source and cause of such data breach and will implement such measures as deemed necessary to remediate the breach and prevent any future breach.

D. Summit will maintain accurate employment, business and other records pertaining to the operation of the Academy as is required and in the manner provided by the Charter, the Act and applicable laws and regulations. Summit shall retain such records permanently on behalf of the Academy until this Agreement or its successor agreement (if any) is terminated, at which time such records will be delivered to the Academy, which shall thereafter be solely responsible for the retention and maintenance of such records (it being understood that such employment, business, and other records are and shall be at all times the property of the Academy). Summit and the Academy will maintain the proper confidentiality of such records as required by the Charter and applicable law. This Agreement shall not be construed to restrict the Authorizing Body's or the public's access to these records under the Freedom of Information Act or the Charter, except to the extent permitted by law.

E. The Board shall be entitled at any time upon reasonable notice to Summit to audit the books and records of the Academy pertaining to its operation of the Academy pursuant to this Agreement.

h. Admissions. In its first year, Summit will oversee implementation of the Academy admission and student enrollment policy in accordance with the Charter and applicable laws and regulations.

i. Purchasing.

i. Summit will coordinate and monitors purchase or lease of furniture, computers, software, equipment, and other properties by the Academy necessary for the operation of the Academy; and

ii. Summit will provide access to the Academy to obtain centralized purchasing discounts where applicable and available.

j. Additional Administrative Services. Summit will engage any other services reasonably necessary or expedient for the effective administration of the Academy as agreed to in writing from time to time by Summit and the Board. The Administrative Services will be provided in accordance with the Educational Program, the Act, and the Charter. The administrative services addressed in the Paragraph will include, but not be limited to, the Board meeting notices, creation of Board packets, drafting and posting of Board meeting minutes, and Open Meetings Act obligations of Summit stated in Article I, Paragraph 2.

k. Modification of Services. Subject to this Agreement, the Charter, the Act, and other applicable laws and regulations, Summit may modify the methods, means and manner by which such Administrative Services are provided at any time, provided that Summit supplies the Board with written notice of such modifications.

3.3 Place of Performance; Provision of Offices. The Academy Board is responsible for the acquisition by purchase or lease any Facilities that comply with all the requirements of the Charter and will provide Summit with necessary and reasonable office space at the Facilities to perform all services described in this Agreement. Summit will provide management services at the Facilities. Summit may provide other services elsewhere, unless prohibited by the Charter and applicable laws. Summit will have offices in the Facilities free of rent or utilities with unencumbered access.

3.4 Authority. By this Agreement, the Board provides Summit all authority and power necessary and proper for Summit to undertake its responsibilities, duties, and obligations provided for in this Agreement, except in cases wherein such authority may not be delegated under the provisions of the Act, any other applicable laws and regulations, or the Charter, provided further that no provision of this Agreement shall prohibit the Board from acting as an independent, self-governing public body, permit public decisions to be made other than in compliance with the Open Meetings Act or interfere with the Board's obligations to exercise its statutory, contractual and fiduciary responsibilities in governing the operation of its Academies.

ARTICLE IV
FINANCIAL ARRANGEMENTS

4.1 Revenues. Except as hereinafter provided, all monies received by the Academy Board shall be deposited within three (3) business days with a financial institution acceptable to the Board. Only Academy Board members shall be named signatories on the account, or other individuals as designed by the Board pursuant to a Board Resolution as required by Article VIII, Section 3 of the Board's Bylaws. Except as specifically excluded by the terms of this Agreement, the term "Revenues" shall include all funds received by on or behalf of the Academy including, but not limited to;

a. State School Aid Funds.

b. Special Education funding provided by Federal or State Governments to the Academy.

c. Gifted and Talented funding provided by Federal and State Governments that is directly allocable to gifted and talented students in the Academy.

d. At-Risk funding provided by Federal and State Governments to the Academy that is directly allocable to at-risk students in the Academy.

e. Funding provided by Federal and State Governments to the Academy that is directly allocable to students in the Academy with limited English proficiency.

f. Federal and State grant sources, including Title 1, which is directly allocable to the Academy.

g. Grants and donations received by the Academy (except to the extent Summit is not required or involved in soliciting, administering, or managing such grants and/or donations).

h. Fees charged to students for extra services as and to the extent permitted by law.

(All of the above are hereinafter collectively referred to as the "Revenues").

The Revenues shall be expended by Summit in accordance with approved Budget and as otherwise authorized by the Board. The expenditure of Revenues received from governmental entities shall be consistent with all applicable regulations and policies, and in the case of private donations, the directives of the donor where applicable.

4.2 Management Fee. In consideration for the services provided by Summit hereunder, and more specifically as enumerated in Article III, the Board agrees to pay Summit a fee for each Academic Year in an amount equal to Twelve Percent (12%) of the total Revenues received by the Academy (hereinafter referred to as the "Management Fee"). For purposes of calculating the Management Fee, Revenues shall be defined as stated in Article 4.1 above. Within five (5) business days of the receipt of a State School Aid payment, the Academy shall remit to Summit 12% of all Revenues received by the Academy since the remittance of the previous month's Management Fee. Any amounts outstanding at the end of the Fiscal Year will be reflected on the financial statements of the Academy. Total Revenues will be verified with the annual financial audit to reconcile all fees.

4.3 Other Revenue Sources.

a. The Academy and Summit may, together or independently, solicit and receive grants and donations from public and private sources consistent with the mission and the Academy's Charter, in the name of either Summit or the Academy; provided, however, that any solicitation of such grants by Summit in the name of the Academy or which identifies the Academy shall be subject to the prior approval of the Board.

b. All funds received by Summit for the benefit of the Academy from such other revenue sources and programs pursuant to this Section 4.3 shall be deemed the Academy funds with the exception of a mutually agreed upon, but not less than 5% administration fee. Summit is not entitled to an administration fee if the Academy solicits grants or donations independently of Summit, as provided for in Paragraph 4.3(a).

c. Nothing in this Section 4.3 will be construed to prohibit Summit from soliciting funds or grants solely for its own general corporate purposes and using such funds or grants solely for its such purposes.

4.4 Annual Audit. The Academy Board shall select, retain and pay for an annual audit in accordance with the Academy's authorizing documents and the School Aid Act.

4.5 Legal Counsel. The Academy Board shall select, retain and pay for legal counsel and obtain legal services and consultation as necessary. The Academy's legal counsel shall assist in assuring that the operations of the Academy are compliant with all applicable laws and regulations.

ARTICLE V
SUPPLEMENTAL PROGRAMS

5.1 Supplemental Programs. In addition to the Educational Services and Administrative Services provided by Summit to the Academy, Summit may, subject to Board approval (which approval shall not be unreasonably withheld), provide additional services, including, but not limited to, prekindergarten, summer Academy, academic camps, before and after Academy programs, and vocational training to students and

non-students of the Academy (the "Supplemental Programs"), provided that nothing herein shall require Summit to provide any such Supplemental Program. Summit may retain the full amount of any and all revenues collected from or for such Supplemental Programs, and Summit will be responsible for the full cost of providing such Supplemental Programs. The Board will permit Summit to operate such Supplemental Programs without charge to Summit.

ARTICLE VI
TERMINATION OF AGREEMENT

1. Termination.

   a. By the Academy. The Academy may terminate this Agreement prior to the end of the term specified in ARTICLE II in the event that Summit fails to remedy a material breach of this Agreement within 60 days after written notice from the Board. A material breach by Summit includes, but is not limited to: (i) a material failure to account for its expenditures of the Academy funds or for other expenses incurred by the Academy at Summit's direction, (ii) Summit's failure to substantially follow policies, procedures, rules, regulations or curriculum duly adopted by the Board which are not in violation of or conflict with the Charter, this Agreement, the Act, and applicable laws and regulations, (iii) failure to abide by and meet the educational goals set forth in the Charter such that the Charter will be terminated or revoked, (iv) any act or omission that causes the Academy to materially breach the Charter or any of the Academy's other material contractual obligations in any way, or (v) filing of bankruptcy by Summit. Termination by The Academy will not relieve the Academy of any obligations for payments outstanding to Summit as of the date of the termination.

   b. By Summit. Summit may terminate this Agreement prior to the end of the term specified in ARTICLE II in the event that the Board fails to remedy a material breach within a period reasonable under the circumstances, which in no event shall be longer than sixty (60) days after written notice from Summit. A material breach includes, but is not limited to (i) the Academy's failure to pay any fee or reimbursement as required by the terms of this Agreement, (ii) adoption by the Academy of an Educational Program in substantial variance from the Curriculum or the material recommendations of Summit, or (iii) an act or omission that causes Summit to be unable to perform its material obligations under this Agreement. Termination by Summit will not relieve the Academy of any obligations for payments outstanding to Summit as of the date of termination or liability for financial damages suffered by Summit as a consequence of the Academy's breach (or of Summit's termination as a result thereof) of this Agreement.

   c. Termination of the Charter. This Agreement will terminate upon the Academy's ceasing to be a party to a valid and binding charter. If the Charter is suspended, revoked or terminated, or a new charter contract is not issued by the Authorizing Body after expiration of the Charter, this Agreement shall automatically be suspended or terminated, as the case may be, on the same date as the Charter is suspended, revoked, terminated or expires without further action by the parties provided, however, that this Agreement will continue to remain in effect until the Termination Date or the end of a Renewal Term (as applicable) if the Board has entered into a subsequent charter. Termination pursuant to this paragraph will not relieve the Academy of any obligations for payments outstanding to the Summit as of the date of termination, including management fees associated with revenues received by the Academy after the termination or expiration of the charter.

ARTICLE VII
INTELLECTUAL PROPERTY; PROPRIETARY INFORMATION AND OWNERSHIP

7.1 Intellectual Property and ownership. The parties hereby agree that for the duration of this Agreement, each party is permitted to use the other's intellectual property, but each shall maintain ownership of its own intellectual property.

a. Curriculum or other educational materials created by Summit by using the Academy's funds pursuant to this Agreement will be the property of the Academy.

b. The Academy acknowledges that Summit may create materials, programs, and methods and has a proprietary interest in the training materials, policies, processes, programs, and methodologies developed by Summit (collectively, " Summit Proprietary Information") and that the above Summit Proprietary Information is core to Summit's business, and as such, is of significant value. Summit owns and shall own all existing and hereafter created, copyrights, trademarks, and patents, and other intellectual property rights with respect to all training materials, policies, process, programs, and methodologies that are developed by Summit, its employees, agents or subcontractors. Summit shall have the sole and exclusive right to license any of its Proprietary Information to third parties. The Academy shall take all measures reasonably necessary to protect Summit Proprietary Information from being disclosed to or used by any third party without Summit's prior written approval, which may be withheld in its sole and absolute discretion. Nothing contained herein shall be construed in a manner that would cause the Academy to act or fail to act in a manner that would cause the Academy to be in violation of any State open records law.

c. Subsequent to the termination of this Agreement, the Academy may continue to make use of Summit Proprietary Information developed or put in place at the Academy during the term of this Agreement, without any payment or penalty, but shall continue to be subject to the above requirements regarding non-disclosure, provided this Agreement is not terminated prior to its natural expiration, including all renewal terms.

ARTICLE VIII
INDEMNIFICATION

1. Indemnification of Summit. To the extent permitted by law, the Academy will indemnify, defend and save and hold Summit and its affiliates and all of their respective employees, officers, directors, subcontractors and agents harmless against any and all claims, demands, suits, or other forms of liability (including reasonable attorneys' fees and costs) that may arise out of, or by reason of, any noncompliance by the Academy with any agreements, covenants, warranties, or undertakings of the Academy contained in or made pursuant to this Agreement and any misrepresentations or breach of the representations and warranties of the Academy contained in or made pursuant to this Agreement. In addition, the Academy will reimburse Summit for any and all legal expenses and costs associated with the defense of any such claim, demand, or suit. The indemnification requirements of this Section 8.1 may be met by the purchase of insurance pursuant to ARTICLE IX below.

2. Indemnification of the Academy. Summit will indemnify, defend and save and hold the Academy and all of its employees, officers, directors, subcontractors, and agents harmless against any and all claims, demands, suits or other forms of liability (including reasonable attorneys' fees and costs) that may arise out of, or by reason of, any noncompliance by Summit with any agreements, covenants, warranties, or undertakings of Summit contained in or made pursuant to this Agreement, and any misrepresentation or breach of the representations and warranties of Summit contained in or made pursuant to this Agreement. In addition, Summit will reimburse the Academy for any and all legal expenses and costs associated with the defense of any such claim, demand, or suit. The indemnification requirements of this Section 8.2 may be met by the purchase of insurance pursuant to ARTICLE IX below.

ARTICLE IX
INSURANCE

1. Insurance Coverage. The Academy will maintain Directors and Officers general liability insurance, umbrella insurance coverage and such other insurance in the amounts required by the Charter. Such policies shall name the Summit and its affiliates, and the Authorizing Body and their respective directors, officers, employees, subcontractors, and agents as additional insured under such policies. The Academy will comply with any information requests from its insurer(s) and all reporting requirements applicable to such insurance.

2. Summit Coverage. Summit will separately maintain general liability insurance and umbrella insurance coverage. Summit will comply with any information requests from its insurer(s) and all reporting requirements applicable to such insurance. Summit will maintain such policies of insurance substantially similar to those required by the Contract and the Michigan Universities Self-Insurance Corporation ("M.U.S.I.C."), and that in the event the Authorizing Body or M.U.S.I.C. requests any change in coverage by Summit, Summit agrees to comply with any change in the type of or amount of coverage, as requested, within thirty (30) days after notice of the insurance coverage change. Summit's insurance is separate from and in addition to the insurance the Academy Board is required to obtain under the Contract.

3. Cooperation. Each party will, upon request, present evidence to the other that it maintains the requisite insurance in compliance with the provisions of this ARTICLE IX and with the Charter. Each party will comply with any information or reporting requirements required by the other party's insurer(s), to the extent reasonably practicable.

ARTICLE X
DISPUTE RESOLUTION

1. Dispute Resolution Procedure. The parties hereto will endeavor to resolve in good faith any controversy, disagreement or claim arising between them, whether as to the interpretation, performance or operation of this Agreement or any rights or obligations hereunder. Any and all other disputes which cannot be resolved informally shall be settled by final and binding arbitration in accordance with the Expedited Rules of the Commercial Arbitration Rules of the American Arbitration Association, except as otherwise expressly provided herein or agreed to in writing by the parties, or to the extent inconsistent with the requirements of Michigan law. The Charter Schools Office shall be notified in writing of a final decision and, upon the Charter Schools Offices' request, the cause opinion (written explanation) shall be made available. If parties are unable to do so, any such controversy, disagreement or claim will be submitted, for final resolution to a court of competent jurisdiction in Kalamazoo County in the State of Michigan. Pending the resolution of the dispute, all other obligations of the parties hereto will continue as stipulated herein, and all monies not directly involved in such dispute or difference will be paid when due. The court will make its decision in accordance with the laws of the State of Michigan and the United States.

ARTICLE XI
CONTRACT PROVISIONS REQUIRED BY THE CHARTER OR THE AUTHORIZER

1. Indemnification of Grand Valley State University. The parties acknowledge and agree that the Grand Valley State University ("GVSU") Board of Trustees, and its members, officers, employees, agents or representatives are deemed to be third party beneficiaries for purposes of this Agreement. As third party beneficiaries, the parties hereby promise to indemnify and hold harmless GVSU Board of Trustees, GVSU and its members, officers, employees, agents, or representatives from all claims,

demands, or liability, including attorney fees, and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of GVSU, which arise out of or are in any manner connected with GVSU Board's approval of the Academy's charter application, the University Board's consideration of or issuance of a Contract, the Academy's preparation for and operation of a public Academy, or which are incurred as a result of the reliance by GVSU and its Board of Trustees members, officers, employees, agents, or representatives upon information supplied by the Academy or the Educational Management Organization, or which arise out of the failure of the Academy to perform its obligations under the Contract issued to the Academy by GVSU Board of Trustees. The parties expressly acknowledge and agree that Grand Valley State University and its Board of Trustee members, officers, employees, agents or representatives may commence legal action against either party to enforce its rights as set forth in this Agreement.

2. Revocation or Termination of Contract. If the Academy's Charter Contract issued by the Grand Valley State University Board of Regents is revoked, terminated, or a new charter contract is not issued to the Academy after expiration of the Academy's Contract, this Agreement shall automatically terminate on the same date as the Academy's Contract is revoked, terminated, or expires without further action of the parties.

3. Compliance with Academy's Contract. Summit agrees to perform its duties and responsibilities under this Agreement in a manner that is consistent with the Academy's obligations under the Charter issued by the GVSU. The provisions of the Charter shall supersede any competing or conflicting provisions contained in this Agreement.

4. Material Breach. Any action or inaction by Summit that is not cured within 60 days of notice thereof which causes the Charter Contract to be revoked, terminated, suspended, or which causes the Charter Contract to be put in jeopardy of revocation, termination, or suspension by Grand Valley State University is a material breach.

5. Compliance with Section 503c. On an annual basis, Summit agrees to provide the Board with the same information that an Academy district is required to disclose under section 18(2) of the State Academy Aid Act of 1979, MCL 388.1618, for the most recent Academy fiscal year for which the information is available. Within thirty (30) days of receipt of this information, the Board shall make the information available on the Academy's website home page, in a form and manner prescribed by the Michigan Department of Education. The defined terms in section 503c of the Code, MCL 380.503c, shall have the same meaning in this Agreement.

6. Amendment Caused by Academy Site Closure or Reconstitution. In the event that the Academy is required (i) to close an Academy site pursuant to a notice issued by the State Academy Reform/Redesign Office under Section 507 of the Code, MCL 380.507; or (ii) to undergo a reconstitution pursuant to Section 507 of the Code, MCL 380.507, and Section 10.4 of the Charter, and such closure of an Academy site or reconstitution causes an amendment to or termination of this Agreement, the parties agree that this Agreement shall be amended or terminated to implement the Academy site closure or reconstitution, with no cost or penalty to the Academy, and Summit shall have no recourse against the Academy or the Authorizing Body for implementing such site closure or reconstitution.

7. Compliance with Section 11.23 of Contract Terms and Conditions. Summit shall make information concerning the operation and management of the Academy, including without

limitation the information described in Schedule 6 of the Contract, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under Section 11.23(a) of the Contract Terms and Conditions.

8. Personally Identifiable Information. Except as permitted under the Code, Summit shall not sell or otherwise provide to a for-profit business entity a personally identifiable information that is part of an Academy student's education records. If Summit receives information that is part of an Academy student's education records, Summit shall not sell or otherwise provide the information to any other person except as permitted under the Code. For purposes of this section, the terms "education records" and "personally identifiable information" shall have the same meaning as those terms in section 1136 of the Code.

9. Purchases by Summit. If Summit shall purchase equipment, materials, a supplier on behalf or as an Agent of the Academy, such equipment, materials, and supplies will remain the property of the Academy. Summit will comply with Section 1274 of the Code as if it were the Academy when making such purchases from a third-party supplier. If Summit procures equipment, materials, and supplier at the request of or on behalf of the Academy, Summit shall not include any added fees or charges to the cost of the equipment, materials, and supplies purchased from third parties.

10. Payment of Fees or Expenses. The Academy Board may either pay or reimburse Summit for approved fees or expenses upon properly presented documentation and approval by the Academy Board, or the Academy Board may advance funds to Summit for the fees or expenses associated with the Academy's operation provided that documentation for the fees and expenses are provided for Academy Board ratification. No corporate costs of the Summit shall be charged to, or reimbursed by, the Academy.

11. Depositing Funds. The parties acknowledge it is the Academy Board treasurer's legal obligation to direct that the deposit of all funds received by the Academy be placed in the Academy's depository account as required by law. The signatories on the Academy Board accounts shall solely be Academy Board members or properly designated Academy Board employee(s), or another agent of the Board as properly designated pursuant to Article VIII, Section of the Board's Bylaws. Interest income earned on Academy accounts shall accrue to the Academy.

12. Rights to Curriculum. The Academy shall own all proprietary rights to any curriculum or educational materials that (i) are both directly developed and paid for by the Academy; or (ii) were developed by Summit at the direction of the Board and paid for with Academy funds dedicated for the specific purpose of developing such curriculum or materials.

13. FERPA Compliance. The Academy designates the employees of Summit as agents of the Academy having a legitimate educational interest such that they are entitled to access of educational records under 20 U.S.C. Section 1232g, the Family Educational Rights and Protection Act ("FERPA").

14. Marketing Costs. Any marketing and development costs paid by or charged to the Academy shall be limited to those costs specific to the Academy and shall not include any costs for the marketing and development of Summit.

15. Governmental Immunity. Any provision of this Agreement which can be construed to restrict the Academy Board from waiving its governmental immunity or require the Academy Board to assert, waive, or not waive its governmental immunity shall be considered void and unenforceable.

16. Other Prohibited Restrictions. Any provision of this Agreement which could be interpreted to: a) interfere with the Academy Board's exercise of its statutory, contractual and fiduciary responsibilities governing the operation of the Academy; b) prohibit the Academy Board from acting as an independent, self-governing public body; or c) allow or require public decisions to be made other than in compliance with the Open Meetings Act, shall be considered void and unenforceable.

17. Access to Academy Records. The financial, educational and student records pertaining to the Academy are Academy property, and such records are subject to the provisions of the Michigan Freedom of Information Act. All Academy records shall be physically or electronically available, upon request, at the Academy's physical facilities except as permitted under the Contract and Applicable Law.

18. Access to Summit Records. All finance and other records of Summit related to the Academy will be made available to the Academy, the Academy's independent auditor and to the Charter School's Office upon request. Summit is not permitted to select and retain an independent auditor for the Academy.

19. Assignment of Agreement. This Agreement shall not be assigned without the express written consent of the non-assigning party, and without prior notification to the Charter School's Office.

20. Monthly Status Meetings. Summit agrees to participate in monthly meetings with representatives from the Academy Board and the Authorizer at such times and places as are mutually agreed upon to evaluate the provision of the Academy's educational program by Summit.

21. Curriculum Selection. The Academy Board, at the recommendation of the Summit, shall select a curriculum which can be personalized and/or customized by the Academy's educational staff to better meet the needs of its students.

22. Mentoring Services. Summit acknowledges that the provision of student mentoring services are a unique and valuable component of the Academy's educational program and Summit agrees to satisfy the requirement to provide such services.

23. Mid-Year Termination. Termination of this Agreement mid-year may cause a breach of the Contract. The Academy Board and Summit shall make all efforts necessary to remedy a breach of this Agreement in-order to continue school operations until completion of the then-current school fiscal year. If a breach cannot be remedied, the Academy Board and Summit agree to work cooperatively to transition management and operations of the school without disrupting the school's operations. Summit will perform this transition in a similar manner as described under Provision 11.24 based upon completion of the then-current school period.

24. Termination of the Agreement. Upon termination or expiration of this Agreement, or if this Agreement is terminated due to a Contract revocation, reconstitution, termination, or non-renewal, Summit shall, without additional charge: (i) close the financial records on the then-current school fiscal year which includes, but is not limited to, the completion and submission of the annual financial audit, state and federal grant reporting, and all other associated reporting within required timelines established by the appropriate local, state, or federal authority; (ii) organize and prepare student records for transition to the new ESP, self-management or in the case of a school closure, transfer to a student's new school as designated by the student's parent / legal guardian or to a person or entity authorized to hold such records; (iii) provide for the orderly transition of employee compensation and benefits to the new ESP or self-management without disruption to staffing, or in the case of school closure, final payment of all employee compensation, benefit, and tax obligations related to services provided by the Summit to the Academy; (iv) organize and prepare the Academy's records, both electronic and hard-copy, for transition

to the new ESP, self-management or dissolution; and (v) provide for the orderly transition to the new ESP, self-management or dissolution of all Academy-owned assets including, but not limited to, furniture, fixtures, equipment, and real estate. This includes any keys, log-in information, and passwords related to any Academy asset.

ARTICLE XII
MISCELLANEOUS

1. Sole Agreement. This Agreement supersedes and replaces any and all prior agreements and understandings between the Academy and Summit.

2. Force Majeure. Notwithstanding any other sections of this Agreement, neither party will be liable for any delay in performance or inability to perform due to acts of God or due to war, riot, terrorism, civil war, embargo, fire, flood, explosion, sabotage, accident, labor strike, or other acts beyond its reasonable control.

3. Governing Law. The laws of the State of Michigan will govern this Agreement, its construction, and the determination of any rights, duties, and remedies of the parties arising out of or relating to this Agreement.

4. Agreement in Entirety. This Agreement constitutes the entire agreement of the parties.

5. Counterparts. This Agreement may be executed in counterparts, each of which will be deemed an original, but both of which will constitute one and the same instrument.

6. Official Notices. All notices and other communications required by the terms of this Agreement will be in writing and sent to the parties hereto at the addresses set forth below (and such addresses may be changed upon proper notice to such addressees). Notice may be given by: (i) certified or registered mails, postage prepaid, return receipt requested, or (ii) personal delivery. Notice will be deemed to have been given two days after mailing or on the date of personal delivery or on the date of transmission of a facsimile if on a business day during normal business hours (or, if not, the first business day). The addresses of the parties are:

To:
Oakland Academy
Attn: Therese Searles, President
Ph.: (269) 324-8951
email: trsearles3@gmail.com

To:
Summit Management Consulting, LLC
Attn: Travis Gostinger, CEO
Ph.: (810) 841-0681
email: travis@fromthesummit.com

7. Assignment. This Agreement will not be assigned by Summit without the prior consent in writing of the Academy (which consent will not be unreasonably withheld) or by the Academy without the prior consent in writing of Summit (which consent will not be unreasonably withheld). It is anticipated that Summit may utilize subcontracts to provide some of the services it is required to provide to the Academy. Summit shall not subcontract the management program without the prior approval of the Board.

8. Amendment. This Agreement will not be altered, amended, modified or supplemented except in a written document approved by the Board and signed by both the President or other authorized officer of the Academy and an authorized officer of Summit. Any amendment to this Agreement shall be presented to the Authorizing Body and shall not be effective unless it has been approved by the Authorizing Body or has been reviewed and not disapproved as provided for in the Act.

9. Waiver. No waiver of any provision of this Agreement will be deemed to be or will constitute a waiver of any other provision, nor will such waiver constitute a continuing waiver unless otherwise expressly stated.

10. Severability. The invalidity of any of the covenants, phrases, or clauses in this Agreement will not affect the remaining portions of this Agreement, and this Agreement will be construed as if such invalid covenant, phrase or clause had not been contained in this Agreement. To the extent that any of the services to be provided by Summit are found to be overbroad or an invalid delegation of authority by the Academy, such Services will be construed to be limited to the extent necessary to make the Services valid and binding.

11. Successors and Assigns. Except as limited by Section 11.07 above, this Agreement will be binding upon, and inure to the benefit of, the parties and their respective successors and assigns.

12. No Third-Party Rights. This Agreement is made for the sole benefit of the Academy and Summit. Except as otherwise expressly provided, nothing in this Agreement will create or be deemed to create a relationship between the parties to this Agreement, or either of them, and any third person, including a relationship in the nature of a third-party beneficiary or fiduciary.

13. Survival of Termination. All representations, warranties, and indemnities made in this Agreement will survive termination of this Agreement.

14. Confidentiality. The parties shall treat the terms of this Agreement confidentially and shall not disclose the terms hereof to any third party other than as required by federal and State law or by the Chartering Authority.

IN WITNESS WHEREOF, THE UNDERSIGNED HAVE EXECUTED THIS AGREEMENT AS OF THE DATE AND YEAR FIRST ABOVE WRITTEN.

Oakland Academy

Therese Searles

By: Therese Searles

Its: Board President

Date: 4-17-25

Summit Management Consulting, LLC

Travis Gostinger

By: Travis Gostinger

Its: CEO

Date: April 17, 2025

SCHEDULE 7

ACADEMY SPECIFIC INFORMATION & EDUCATIONAL PROGRAM

The Academy will comply with the requirements of MCL 380.580(q) and is required to list "authorized by Grand Valley State University" on property signage, promotional materials, footer of its website pages, and student applications.

SCHEDULE 7-1

EDUCATIONAL GOALS AND PROGRAMS

SCHEDULE 7-1

EDUCATIONAL GOALS

Academic Achievement
As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready. Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically similar to the school.

Academic Growth
As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank. Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically similar to the school.

Date: 4-17-25

Therese Searles
Board President/Vice President Signature

Secretary's Certification:

I certify that the foregoing resolution was duly adopted by the Oakland Academy Board of Directors at a properly noticed open meeting held on the 17th day of April, 2025, at which a quorum was present.

Board Secretary

SCHEDULE 7-2

CURRICULUM

The Academy will comply with the requirements of MCL 380.552(20). The Academy will submit a report to the MDE, in a form or manner prescribed by the MDE, that reports the number of pupils enrolled in an online or distance learning program during the immediately preceding month.

Objectives for Current School Year

Version 2.1.2

Kindergarten

Appropriate Conduct

Item ID	Category	Grade level	Item	Date of Modification
AC1-K	Appropriate Conduct	Kindergarten	Arrive to school on time, ready to commence learning	8/11/2022
AC2-K	Appropriate Conduct	Kindergarten	Remain in school the full instructional time to maximize learning	8/11/2022
AC3-K	Appropriate Conduct	Kindergarten	Arrive to school in uniform	8/11/2022
AC4-K	Appropriate Conduct	Kindergarten	Show respect for adults	8/11/2022
AC5-K	Appropriate Conduct	Kindergarten	Show respect for peers	8/11/2022
AC6-K	Appropriate Conduct	Kindergarten	Show respect for school property	8/11/2022
AC7-K	Appropriate Conduct	Kindergarten	Show respect for the property of others	8/11/2022
AC8-K	Appropriate Conduct	Kindergarten	Use proper social manners (i.e. uses "please", "thank you", "excuse me") with reminders	8/11/2022
AC9-K	Appropriate Conduct	Kindergarten	Follow school rules with reminders	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC10-K	Appropriate Conduct	Kindergarten	Follow classroom rules with reminders	8/11/2022
AC11-K	Appropriate Conduct	Kindergarten	Follow group instructions	8/11/2022
AC12-K	Appropriate Conduct	Kindergarten	Cooperate with others, engaging in spontaneous play with peers	8/11/2022
AC13-K	Appropriate Conduct	Kindergarten	Follow, as well as lead, in activities with peers	8/11/2022
AC14-K	Appropriate Conduct	Kindergarten	Follow sequences of activities	8/11/2022
AC15-K	Appropriate Conduct	Kindergarten	Wait in line patiently	8/11/2022
AC16-K	Appropriate Conduct	Kindergarten	Wait patiently for own turn	8/11/2022
AC17-K	Appropriate Conduct	Kindergarten	Share personal and school materials with others	8/11/2022
AC18-K	Appropriate Conduct	Kindergarten	Claim an appropriate share of teacher's attention	8/11/2022
AC19-K	Appropriate Conduct	Kindergarten	Care for personal needs independently	8/11/2022
AC20-K	Appropriate Conduct	Kindergarten	Treat classmates the way he/she would like to be treated (i.e. Golden Rule)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC21-K	Appropriate Conduct	Kindergarten	Demonstrate knowledge of feelings of others in given situations	8/11/2022
AC22-K	Appropriate Conduct	Kindergarten	Encourage peers (you can do it, good job, way to go)	8/11/2022
AC23-K	Appropriate Conduct	Kindergarten	Cooperate with peers	8/11/2022
AC24-K	Appropriate Conduct	Kindergarten	Identify the positive and negative consequences of particular courses of action	8/11/2022
AC25-K	Appropriate Conduct	Kindergarten	Act and react nonaggressively toward others when in conflict	8/11/2022
AC26-K	Appropriate Conduct	Kindergarten	Show enthusiasm for classroom activities and learning	8/11/2022
AC27-K	Appropriate Conduct	Kindergarten	Use proper social manners (i.e. "please","thank you","excuse me") without reminders	8/11/2022
AC28-K	Appropriate Conduct	Kindergarten	Use appropriate table manners (chew with mouth closed, appropriate conversation,etc.)	8/11/2022
AC29-K	Appropriate Conduct	Kindergarten	Pack and unpack personal items without teacher assistance	8/11/2022
AC30-K	Appropriate Conduct	Kindergarten	Put on coats and shoes/boots without assistance	8/11/2022
AC31-K	Appropriate Conduct	Kindergarten	Clean own work space without assistance	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC32-K	Appropriate Conduct	Kindergarten	Clean own snack space without assistance	8/11/2022
AC33-K	Appropriate Conduct	Kindergarten	Participate in group activities without reminders	8/11/2022
AC34-K	Appropriate Conduct	Kindergarten	Stay on task until completion	8/11/2022
AC35-K	Appropriate Conduct	Kindergarten	Make transitions in activities without teacher assistance	8/11/2022
AC36-K	Appropriate Conduct	Kindergarten	Demonstrate attention span adequate for activity	8/11/2022
AC37-K	Appropriate Conduct	Kindergarten	Follow school rules consistently without reminders	8/11/2022
AC38-K	Appropriate Conduct	Kindergarten	Follow classroom rules consistently without reminders	8/11/2022
AC39-K	Appropriate Conduct	Kindergarten	Participate in school activities without disrupting other students	8/11/2022
			Art	
AR1-K	Art	Kindergarten	Identify ten colors	8/11/2022
AR2-K	Art	Kindergarten	Recognize primary colors in the environment	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR3-K	Art	Kindergarten	Mix primary colors to obtain secondary colors	8/11/2022
AR4-K	Art	Kindergarten	Cut, arrange and glue materials	8/11/2022
AR5-K	Art	Kindergarten	Draw a person from head to toe	8/11/2022
AR6-K	Art	Kindergarten	Identify and use different lines: straight, zigzag, curved, wavy, thick, thin	8/11/2022
AR7-K	Art	Kindergarten	Draw a picture using a variety of shapes	8/11/2022
AR8-K	Art	Kindergarten	Show the difference between 2-D and 3-D forms	8/11/2022
AR9-K	Art	Kindergarten	Manipulate clay, making shapes (circles, squares, triangles, rectangles, etc.)	8/11/2022
AR10-K	Art	Kindergarten	Create a picture using stencils	8/11/2022
AR11-K	Art	Kindergarten	Trace letters and shapes	8/11/2022
AR12-K	Art	Kindergarten	Copy five shapes	8/11/2022
AR13-K	Art	Kindergarten	Neatly fold paper in half	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR14-K	Art	Kindergarten	Draw and describe a picture showing two sources of pollution	8/11/2022
AR15-K	Art	Kindergarten	Draw and describe the locations of the sun, moon, and stars	8/11/2022
AR16-K	Art	Kindergarten	Draw a picture of a sad face	8/11/2022
AR17-K	Art	Kindergarten	Draw a picture of a happy face	8/11/2022
AR18-K	Art	Kindergarten	Draw and describe two types of transportation	8/11/2022
AR19-K	Art	Kindergarten	Draw a detailed picture about what I want to be when I grow up	8/11/2022
AR20-K	Art	Kindergarten	Draw a picture of 3 careers that help your community (teacher, banker, farmer, police, librarian)	8/11/2022
AR21-K	Art	Kindergarten	Draw a family portrait and describe each person in the picture	8/11/2022
AR22-K	Art	Kindergarten	Handle materials and tools safely in a knowledgeable manner	8/11/2022
AR23-K	Art	Kindergarten	Accurately use scissors to cut on a given line	8/11/2022

Objectives for Current School Year

Version 2.1.2

Health/P.E.

Item ID	Category	Grade level	Item	Date of Modification
HE1-K	Health/P.E.	Kindergarten	Explain what your bones do for you	8/11/2022
HE2-K	Health/P.E.	Kindergarten	Explain what your muscles do for you	8/11/2022
HE3-K	Health/P.E.	Kindergarten	Explain what your heart does for you	8/11/2022
HE4-K	Health/P.E.	Kindergarten	Explain what your brain does for you	8/11/2022
HE5-K	Health/P.E.	Kindergarten	Name two ways in which people are alike	8/11/2022
HE6-K	Health/P.E.	Kindergarten	Name two ways in which people are different	8/11/2022
HE7-K	Health/P.E.	Kindergarten	Name two ways a person can keep from getting sick	8/11/2022
HE8-K	Health/P.E.	Kindergarten	Cover mouth during cough or sneeze	8/11/2022
HE9-K	Health/P.E.	Kindergarten	Name two reasons to keep your body clean	8/11/2022
HE10-K	Health/P.E.	Kindergarten	Name two ways a person can care for their teeth	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE11-K	Health/P.E.	Kindergarten	Explain why it's important to get enough sleep	8/11/2022
HE12-K	Health/P.E.	Kindergarten	Explain why it's important to get enough exercise	8/11/2022
HE13-K	Health/P.E.	Kindergarten	Explain why it's important to eat healthy foods	8/11/2022
HE14-K	Health/P.E.	Kindergarten	Name two healthy snacks	8/11/2022
HE15-K	Health/P.E.	Kindergarten	Name two foods we get from plants	8/11/2022
HE16-K	Health/P.E.	Kindergarten	Name two foods we get from animals	8/11/2022
HE17-K	Health/P.E.	Kindergarten	Demonstrate the number to dial in an emergency and what you would say to the operator	8/11/2022
HE18-K	Health/P.E.	Kindergarten	Name one school safety rule	8/11/2022
HE19-K	Health/P.E.	Kindergarten	Name one car safety rule	8/11/2022
HE20-K	Health/P.E.	Kindergarten	Name one water safety rule	8/11/2022
HE21-K	Health/P.E.	Kindergarten	Name one way to be safe when using electricity	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE22-K	Health/P.E.	Kindergarten	Describe the rules to simple games (tag, red light/green light, Simon says)	8/11/2022
HE23-K	Health/P.E.	Kindergarten	Freeze on signal	8/11/2022
HE24-K	Health/P.E.	Kindergarten	Change movements on signal	8/11/2022
HE25-K	Health/P.E.	Kindergarten	Use proper technique for skipping	8/11/2022
HE26-K	Health/P.E.	Kindergarten	Use proper technique for galloping	8/11/2022
HE27-K	Health/P.E.	Kindergarten	Bounce and catch a ball	8/11/2022
HE28-K	Health/P.E.	Kindergarten	Balance body weight in various positions	8/11/2022
HE29-K	Health/P.E.	Kindergarten	Perform bending and stretching movements	8/11/2022
HE30-K	Health/P.E.	Kindergarten	Grasp small objects with fingers	8/11/2022
HE31-K	Health/P.E.	Kindergarten	Show how to zip	8/11/2022
HE32-K	Health/P.E.	Kindergarten	Show how to button	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE33-K	Health/P.E.	Kindergarten	Show how to lace	8/11/2022
HE34-K	Health/P.E.	Kindergarten	Practice threading beads on a string to develop fine motor skills	8/11/2022
HE35-K	Health/P.E.	Kindergarten	Show how to buckle	8/11/2022
HE36-K	Health/P.E.	Kindergarten	Fasten snaps	8/11/2022
HE37-K	Health/P.E.	Kindergarten	Show right and left sides	8/11/2022
Library/Technology				
LT1-K	Library/Technology	Kindergarten	Independently make a selection and check out a book from the library	8/11/2022
LT2-K	Library/Technology	Kindergarten	Carry and treat library books appropriately	8/11/2022
LT3-K	Library/Technology	Kindergarten	Name and show the parts of a book: author, title, illustrator	8/11/2022
LT4-K	Library/Technology	Kindergarten	Show where the power button is on a computer	8/11/2022
LT5-K	Library/Technology	Kindergarten	Navigate a computer desktop with a mouse	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT6-K	Library/Technology	Kindergarten	Recognize and name the major hardware components of a computer system (CPU, monitor, mouse, keyboard, printer)	8/11/2022
			Listening/Speaking	
LI1-K	Listening/Speaking	Kindergarten	Express ideas in complete sentences	8/11/2022
LI2-K	Listening/Speaking	Kindergarten	Express ideas with appropriate language and intonation (no "baby-talk")	8/11/2022
LI3-K	Listening/Speaking	Kindergarten	Listen attentively to the teacher's instructions	8/11/2022
LI4-K	Listening/Speaking	Kindergarten	Listen attentively when peers are speaking	8/11/2022
LI5-K	Listening/Speaking	Kindergarten	Repeat items dictated by the teacher	8/11/2022
LI6-K	Listening/Speaking	Kindergarten	Follow three consecutive directional commands	8/11/2022
LI7-K	Listening/Speaking	Kindergarten	Talk in front of the class on topic of choice	8/11/2022
LI8-K	Listening/Speaking	Kindergarten	Ask questions for clarification of instructions	8/11/2022
LI9-K	Listening/Speaking	Kindergarten	Ask questions during whole group lessons	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI10-K	Listening/Speaking	Kindergarten	Tell the difference between asking a question and telling a story	8/11/2022
LI11-K	Listening/Speaking	Kindergarten	Speak with appropriate volume for an indoor setting (not too loud or soft)	8/11/2022
LI12-K	Listening/Speaking	Kindergarten	Speak in several different volumes (loud, soft)	8/11/2022
LI13-K	Listening/Speaking	Kindergarten	Speak in several different pitches (hi, low)	8/11/2022
LI14-K	Listening/Speaking	Kindergarten	Speak in different tempo (fast, slow)	8/11/2022
LI15-K	Listening/Speaking	Kindergarten	Make appropriate eye contact in conversations	8/11/2022
LI16-K	Listening/Speaking	Kindergarten	Seek teacher assistance when appropriate	8/11/2022
LI17-K	Listening/Speaking	Kindergarten	Read aloud what they have written	8/11/2022
LI18-K	Listening/Speaking	Kindergarten	Clean work space quietly	8/11/2022
LI19-K	Listening/Speaking	Kindergarten	Clean own snack space quietly	8/11/2022

Objectives for Current School Year

Version 2.1.2

Math

Item ID	Category	Grade level	Item	Date of Modification
MA1-K	Math	Kindergarten	Identify objects as beside or below	8/11/2022
MA2-K	Math	Kindergarten	Identify objects as top, middle, or bottom	8/11/2022
MA3-K	Math	Kindergarten	Identify objects as first or last	8/11/2022
MA4-K	Math	Kindergarten	Identify objects that are the same shape	8/11/2022
MA5-K	Math	Kindergarten	Identify objects that are the same size	8/11/2022
MA6-K	Math	Kindergarten	Use a nonstandard unit of measurement to identify the short, shorter, shortest objects in a given set	8/11/2022
MA7-K	Math	Kindergarten	Identify objects as long, longer, longest (horizontal way)	8/11/2022
MA8-K	Math	Kindergarten	Identify objects as tall, taller, tallest (vertical way)	8/11/2022
MA9-K	Math	Kindergarten	Use a nonstandard unit of measurement to identify the light, lighter, lightest objects in a given set	8/11/2022
MA10-K	Math	Kindergarten	Identify objects as heavy, heavier, heaviest	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA11-K	Math	Kindergarten	Identify objects as full, fuller, fullest	8/11/2022
MA12-K	Math	Kindergarten	Estimate length in nonstandard units	8/11/2022
MA13-K	Math	Kindergarten	Correctly measure objects in inches, using a ruler	8/11/2022
MA14-K	Math	Kindergarten	Estimate weight in nonstandard units	8/11/2022
MA15-K	Math	Kindergarten	Weigh objects in pounds	8/11/2022
MA16-K	Math	Kindergarten	Place similar items in a category	8/11/2022
MA17-K	Math	Kindergarten	Classify objects and count the numbers of objects in each category.	8/11/2022
MA18-K	Math	Kindergarten	Identify objects using ordinal numbers (1st-10th)	8/11/2022
MA19-K	Math	Kindergarten	Remove what does not belong from a group	8/11/2022
MA20-K	Math	Kindergarten	Choose which set has fewer objects up to 30	8/11/2022
MA21-K	Math	Kindergarten	Choose which set has fewer objects up to 30 using greater/less than symbol	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA22-K	Math	Kindergarten	Choose which set has more objects up to 30 using greater/less than symbol	8/11/2022
MA23-K	Math	Kindergarten	Choose which set has the same number of objects up to 30 using an equal sign	8/11/2022
MA24-K	Math	Kindergarten	Recognize patterns (i.e. rabbit, lion, rabbit, lion)	8/11/2022
MA25-K	Math	Kindergarten	Create patterns (i.e. ABA, ABBA, ABC, ABCCBA, etc.)	8/11/2022
MA26-K	Math	Kindergarten	Extend a pattern containing different colors, items, numbers, etc.	8/11/2022
MA27-K	Math	Kindergarten	Identify the missing number or object in a pattern	8/11/2022
MA28-K	Math	Kindergarten	Independently construct patterns	8/11/2022
MA29-K	Math	Kindergarten	Count to 100 by ones	8/11/2022
MA30-K	Math	Kindergarten	Count to 30 by 2s	8/11/2022
MA31-K	Math	Kindergarten	Count to 50 by 5s	8/11/2022
MA32-K	Math	Kindergarten	Count to 100 by 5s	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA33-K	Math	Kindergarten	Count to 200 by 10s	8/11/2022
MA34-K	Math	Kindergarten	Recognize numbers 0-10	8/11/2022
MA35-K	Math	Kindergarten	Match numbers 0-10 to their corresponding sets	8/11/2022
MA36-K	Math	Kindergarten	Recognize numbers 11-20	8/11/2022
MA37-K	Math	Kindergarten	Match numbers 11-20 to their corresponding sets	8/11/2022
MA38-K	Math	Kindergarten	Recognize numbers 21-30	8/11/2022
MA39-K	Math	Kindergarten	Match numbers 21-30 to their corresponding sets	8/11/2022
MA40-K	Math	Kindergarten	Demonstrate two way to decompose numbers up to 10	8/11/2022
MA41-K	Math	Kindergarten	Correctly print numbers 0-10	8/11/2022
MA42-K	Math	Kindergarten	Correctly print numbers 11-20	8/11/2022
MA43-K	Math	Kindergarten	Correctly print numbers 21-30	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA44-K	Math	Kindergarten	Identify the number that comes before a given number up to 30 using a number line	8/11/2022
MA45-K	Math	Kindergarten	Identify the number that comes after a given number up to 30 using a number line	8/11/2022
MA46-K	Math	Kindergarten	Identify a penny from a picture of a variety of coins	8/11/2022
MA47-K	Math	Kindergarten	Identify a nickel from a picture of a variety of coins	8/11/2022
MA48-K	Math	Kindergarten	Identify a dime from a picture of a variety of coins	8/11/2022
MA49-K	Math	Kindergarten	Identify a quarter from a picture of a variety of coins	8/11/2022
MA50-K	Math	Kindergarten	Tell the value of a penny	8/11/2022
MA51-K	Math	Kindergarten	Count pennies	8/11/2022
MA52-K	Math	Kindergarten	Tell the value of a nickel	8/11/2022
MA53-K	Math	Kindergarten	Tell the value of a dime	8/11/2022
MA54-K	Math	Kindergarten	Tell the value of a quarter	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA55-K	Math	Kindergarten	Create a bar graph where each block stands for one item	8/11/2022
MA56-K	Math	Kindergarten	Answer questions about bar graphs and pictographs	8/11/2022
MA57-K	Math	Kindergarten	Identify 3-D/solid objects in and out of the classroom with their geometric name	8/11/2022
MA58-K	Math	Kindergarten	Identify common geometric 3D/solid figures (cube, sphere, cone, cylinder, pyramid, prism)	8/11/2022
MA59-K	Math	Kindergarten	Identify common 2D/flat geometric shapes (circle, square, triangle, rectangle, trapezoid, pentagon, oval, hexagon)	8/11/2022
MA60-K	Math	Kindergarten	Identify objects in the environment using the name of the shape	8/11/2022
MA61-K	Math	Kindergarten	Identify objects that are one half (i.e. have a line of symmetry)	8/11/2022
MA62-K	Math	Kindergarten	Identify tools that measure time (clock, calendar)	8/11/2022
MA63-K	Math	Kindergarten	Tell time to the hour	8/11/2022
MA64-K	Math	Kindergarten	Name the days of the week	8/11/2022
MA65-K	Math	Kindergarten	Name the months of the year	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA66-K	Math	Kindergarten	Name current day of the week	8/11/2022
MA67-K	Math	Kindergarten	Name current month of the year	8/11/2022
MA68-K	Math	Kindergarten	Describe an event as happening yesterday, today or tomorrow	8/11/2022
MA69-K	Math	Kindergarten	Describe events that occur in the morning, afternoon or evening	8/11/2022
MA70-K	Math	Kindergarten	Tell about events that occur last week, today or next week.	8/11/2022
MA71-K	Math	Kindergarten	Add with numbers up to 10 using manipulatives or a number line	8/11/2022
MA72-K	Math	Kindergarten	Write simple addition sentences	8/11/2022
MA73-K	Math	Kindergarten	Subtract with numbers up to 10 using manipulatives or a number line	8/11/2022
MA74-K	Math	Kindergarten	Write simple subtraction sentences	8/11/2022
MA75-K	Math	Kindergarten	Ring and count equal groups (division readiness)	8/11/2022
MA76-K	Math	Kindergarten	Make drawings to represent math stories with totals up to 10	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA77-K	Math	Kindergarten	Compose and decompose numbers from 11-19 into tens and ones by using objects or drawings	8/11/2022
MA78-K	Math	Kindergarten	Combine simple shapes to form larger shapes. (i.e. Combine triangles to form diamonds.)	8/11/2022
MA79-K	Math	Kindergarten	Identify objects that are divided halves, thirds and fourths	8/11/2022
MA80-K	Math	Kindergarten	Describe what makes a shape/object a polygon	8/11/2022
			Music	
MU1-K	Music	Kindergarten	Sing a variety of simple songs in various keys, meters, and genres	8/11/2022
MU2-K	Music	Kindergarten	Identify the sources of a wide variety of sounds	8/11/2022
MU3-K	Music	Kindergarten	Follow the movement lead of the teacher	8/11/2022
MU4-K	Music	Kindergarten	Learn one educational learning song. (days of the week, months etc)	8/11/2022
MU5-K	Music	Kindergarten	Clap to various tempos of music	8/11/2022
MU6-K	Music	Kindergarten	Echo clapping rhythms	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU7-K	Music	Kindergarten	Recognize whether music is fast or slow	8/11/2022
MU8-K	Music	Kindergarten	Recognize whether sounds are loud or soft	8/11/2022
MU9-K	Music	Kindergarten	Identify and play different kinds of rhythm instruments	8/11/2022
MU10-K	Music	Kindergarten	Learn one patriotic song	8/11/2022
MU11-K	Music	Kindergarten	Move in personal space to tempo of music	8/11/2022
			Reading	
RE1-K	Reading	Kindergarten	Identify the initial consonant S	8/11/2022
RE2-K	Reading	Kindergarten	Give the correct sound for S	8/11/2022
RE3-K	Reading	Kindergarten	Match the correct letter to the spoken sound S	8/11/2022
RE4-K	Reading	Kindergarten	Identify the final consonant S	8/11/2022
RE5-K	Reading	Kindergarten	Identify the vowel A	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE6-K	Reading	Kindergarten	Give the correct sound for long A	8/11/2022
RE7-K	Reading	Kindergarten	Give the correct sound for short A	8/11/2022
RE8-K	Reading	Kindergarten	Identify the initial consonant T	8/11/2022
RE9-K	Reading	Kindergarten	Give the correct sound for T	8/11/2022
RE10-K	Reading	Kindergarten	Match the correct letter to the spoken sound of T	8/11/2022
RE11-K	Reading	Kindergarten	Identify the final consonant T	8/11/2022
RE12-K	Reading	Kindergarten	Identify the vowel I	8/11/2022
RE13-K	Reading	Kindergarten	Give the correct sound for long I	8/11/2022
RE14-K	Reading	Kindergarten	Give the correct sound for short I	8/11/2022
RE15-K	Reading	Kindergarten	Identify the initial consonant P	8/11/2022
RE16-K	Reading	Kindergarten	Give the correct sound for P	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE17-K	Reading	Kindergarten	Match the correct letter to the spoken sound of P	8/11/2022
RE18-K	Reading	Kindergarten	Identify the final consonant P	8/11/2022
RE19-K	Reading	Kindergarten	Identify the initial consonant N	8/11/2022
RE20-K	Reading	Kindergarten	Give the correct sound for N	8/11/2022
RE21-K	Reading	Kindergarten	Match the correct letter to the spoken sound of N	8/11/2022
RE22-K	Reading	Kindergarten	Identify the final consonant N	8/11/2022
RE23-K	Reading	Kindergarten	Identify the initial consonant C	8/11/2022
RE24-K	Reading	Kindergarten	Give the correct sound for C	8/11/2022
RE25-K	Reading	Kindergarten	Match the correct letter to the spoken sound of C	8/11/2022
RE26-K	Reading	Kindergarten	Identify the final consonant C	8/11/2022
RE27-K	Reading	Kindergarten	Identify the initial consonant K	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE28-K	Reading	Kindergarten	Give the correct sound for K	8/11/2022
RE29-K	Reading	Kindergarten	Match the correct letter to the spoken sound of K	8/11/2022
RE30-K	Reading	Kindergarten	Identify the final consonant K	8/11/2022
RE31-K	Reading	Kindergarten	Identify the vowel E	8/11/2022
RE32-K	Reading	Kindergarten	Give the correct sound for long E	8/11/2022
RE33-K	Reading	Kindergarten	Give the correct sound for short E	8/11/2022
RE34-K	Reading	Kindergarten	Identify the initial consonant H	8/11/2022
RE35-K	Reading	Kindergarten	Give the correct sound for H	8/11/2022
RE36-K	Reading	Kindergarten	Match the correct letter to the spoken sound of H	8/11/2022
RE37-K	Reading	Kindergarten	Identify the initial consonant R	8/11/2022
RE38-K	Reading	Kindergarten	Give the correct sound for R	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE39-K	Reading	Kindergarten	Match the correct letter to the spoken sound of R	8/11/2022
RE40-K	Reading	Kindergarten	Identify the final consonant R	8/11/2022
RE41-K	Reading	Kindergarten	Identify the initial consonant M	8/11/2022
RE42-K	Reading	Kindergarten	Give the correct sound for M	8/11/2022
RE43-K	Reading	Kindergarten	Match the correct letter to the spoken sound for M	8/11/2022
RE44-K	Reading	Kindergarten	Identify final consonant M	8/11/2022
RE45-K	Reading	Kindergarten	Identify the initial consonant D	8/11/2022
RE46-K	Reading	Kindergarten	Give the correct sound for D	8/11/2022
RE47-K	Reading	Kindergarten	Match the correct letter to the spoken sound for D	8/11/2022
RE48-K	Reading	Kindergarten	Identify the final consonant D	8/11/2022
RE49-K	Reading	Kindergarten	Identify the initial consonant G	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE50-K	Reading	Kindergarten	Give the correct sound for G	8/11/2022
RE51-K	Reading	Kindergarten	Match the correct letter to the spoken sound for G	8/11/2022
RE52-K	Reading	Kindergarten	Identify the final consonant G	8/11/2022
RE53-K	Reading	Kindergarten	Identify the vowel O	8/11/2022
RE54-K	Reading	Kindergarten	Give the correct sound for long O	8/11/2022
RE55-K	Reading	Kindergarten	Give the correct sound for short O	8/11/2022
RE56-K	Reading	Kindergarten	Identify the vowel U	8/11/2022
RE57-K	Reading	Kindergarten	Give the correct sound for long U	8/11/2022
RE58-K	Reading	Kindergarten	Give the correct sound for short U	8/11/2022
RE59-K	Reading	Kindergarten	Identify the initial consonant L	8/11/2022
RE60-K	Reading	Kindergarten	Give the correct sound for L	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE61-K	Reading	Kindergarten	Match the correct letter to the spoken sound for L	8/11/2022
RE62-K	Reading	Kindergarten	Identify the final consonant L	8/11/2022
RE63-K	Reading	Kindergarten	Identify the initial consonant F	8/11/2022
RE64-K	Reading	Kindergarten	Give the correct sound for F	8/11/2022
RE65-K	Reading	Kindergarten	Match the correct letter to the spoken sound of F	8/11/2022
RE66-K	Reading	Kindergarten	Identify the final consonant F	8/11/2022
RE67-K	Reading	Kindergarten	Identify the initial consonant B	8/11/2022
RE68-K	Reading	Kindergarten	Give the correct sound for B	8/11/2022
RE69-K	Reading	Kindergarten	Match the correct letter to the spoken sound for B	8/11/2022
RE70-K	Reading	Kindergarten	Identify the final consonant B	8/11/2022
RE71-K	Reading	Kindergarten	Identify the initial consonant J	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE72-K	Reading	Kindergarten	Give the correct sound for J	8/11/2022
RE73-K	Reading	Kindergarten	Match the correct letter to the spoken sound for J	8/11/2022
RE74-K	Reading	Kindergarten	Identify the initial consonant Y	8/11/2022
RE75-K	Reading	Kindergarten	Give the correct sound for Y	8/11/2022
RE76-K	Reading	Kindergarten	Match the correct letter to the spoken sound for Y	8/11/2022
RE77-K	Reading	Kindergarten	Identify the initial consonant Z	8/11/2022
RE78-K	Reading	Kindergarten	Give the correct sound for Z	8/11/2022
RE79-K	Reading	Kindergarten	Match the correct letter to the spoken sound for Z	8/11/2022
RE80-K	Reading	Kindergarten	Identify the final consonant Z	8/11/2022
RE81-K	Reading	Kindergarten	Identify the initial consonant W	8/11/2022
RE82-K	Reading	Kindergarten	Give the correct sound for W	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE83-K	Reading	Kindergarten	Match the correct letter to the spoken sound W	8/11/2022
RE84-K	Reading	Kindergarten	Identify the initial consonant V	8/11/2022
RE85-K	Reading	Kindergarten	Give the correct sound for V	8/11/2022
RE86-K	Reading	Kindergarten	Match the correct letter to the spoken sound V	8/11/2022
RE87-K	Reading	Kindergarten	Identify the final consonant V(e)	8/11/2022
RE88-K	Reading	Kindergarten	Identify the initial consonant X	8/11/2022
RE89-K	Reading	Kindergarten	Give the correct sound for X	8/11/2022
RE90-K	Reading	Kindergarten	Match the correct letter to the spoken sound X	8/11/2022
RE91-K	Reading	Kindergarten	Identify the final consonant X	8/11/2022
RE92-K	Reading	Kindergarten	Identify the initial consonant Q	8/11/2022
RE93-K	Reading	Kindergarten	Give the correct sound for Q	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE94-K	Reading	Kindergarten	Match the correct letter to the spoken sound Q(u)	8/11/2022
RE95-K	Reading	Kindergarten	Identify beginning consonant sounds in words	8/11/2022
RE96-K	Reading	Kindergarten	Discriminate between letters and numbers	8/11/2022
RE97-K	Reading	Kindergarten	Identify different parts of a book (front cover, back cover, title page) and the information they provide	8/11/2022
RE98-K	Reading	Kindergarten	Tell the parts of a story: title, beginning, end	8/11/2022
RE99-K	Reading	Kindergarten	Correctly sequence three pictures	8/11/2022
RE100-K	Reading	Kindergarten	Supply a missing word from spoken context	8/11/2022
RE101-K	Reading	Kindergarten	Differentiate "real-life"(nonfiction) stories from "make-believe" (fiction)	8/11/2022
RE102-K	Reading	Kindergarten	Point to where to begin reading on a page	8/11/2022
RE103-K	Reading	Kindergarten	Point to sentences and words from left to right	8/11/2022
RE104-K	Reading	Kindergarten	When finished reading the left page, move onto the right page	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE105-K	Reading	Kindergarten	Point to return sweep when reading a sentence	8/11/2022
RE106-K	Reading	Kindergarten	Tell where the spaces go (between words)	8/11/2022
RE107-K	Reading	Kindergarten	Supply words that rhyme with a given word	8/11/2022
RE108-K	Reading	Kindergarten	Identify two words that rhyme with one another	8/11/2022
RE109-K	Reading	Kindergarten	Respond to questions about a story	8/11/2022
RE110-K	Reading	Kindergarten	Retell a story using beginning, middle, and end	8/11/2022
RE111-K	Reading	Kindergarten	Discuss and identify simple story elements in narrative text including characters	8/11/2022
RE112-K	Reading	Kindergarten	Discuss simple story elements in narrative text including plot	8/11/2022
RE113-K	Reading	Kindergarten	Discuss simple story elements in narrative text including setting	8/11/2022
RE114-K	Reading	Kindergarten	Identify the setting of a story	8/11/2022
RE115-K	Reading	Kindergarten	Identify the major events of a story	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE116-K	Reading	Kindergarten	Infer from illustrations (setting/character)	8/11/2022
RE117-K	Reading	Kindergarten	Use picture cues to attempt unknown words	8/11/2022
RE118-K	Reading	Kindergarten	Use picture cues and beginning sounds to attempt unknown words	8/11/2022
RE119-K	Reading	Kindergarten	Tell what an author does	8/11/2022
RE120-K	Reading	Kindergarten	Tell what an illustrator does	8/11/2022
RE121-K	Reading	Kindergarten	Explain how an illustration relates to the story	8/11/2022
RE122-K	Reading	Kindergarten	Use illustrations to make predictions	8/11/2022
RE123-K	Reading	Kindergarten	Compare and contrast experiences of characters in familiar stories	8/11/2022
RE124-K	Reading	Kindergarten	Describe the content of a story based on pictures and/or title	8/11/2022
RE125-K	Reading	Kindergarten	Predict what will happen next in a story	8/11/2022
RE126-K	Reading	Kindergarten	Demonstrate grade-level appropriate reading	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE127-K	Reading	Kindergarten	Identify the three parts of a letter or thank you note (greeting, body, closing)	8/11/2022
RE128-K	Reading	Kindergarten	Identify a variety of narrative genre including folk tales, fairy tales, comedies	8/11/2022
RE129-K	Reading	Kindergarten	Identify the main idea in an informational text	8/11/2022
RE130-K	Reading	Kindergarten	Tell similarities and differences in informational text	8/11/2022
RE131-K	Reading	Kindergarten	Respond to informational text by discussing, illustrating, or writing (summarize)	8/11/2022
RE132-K	Reading	Kindergarten	Show the relationship between a spoken word and a printed word	8/11/2022
RE133-K	Reading	Kindergarten	Track print using pointer or finger	8/11/2022
RE134-K	Reading	Kindergarten	Read aloud 15 sight words	8/11/2022
RE135-K	Reading	Kindergarten	Correctly read the first 25 kindergarten sight words	8/11/2022
RE136-K	Reading	Kindergarten	Correctly read the second 25 kindergarten sight words	8/11/2022
RE137-K	Reading	Kindergarten	Correctly spell 15 of the first 25 kindergarten sight words	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE138-K	Reading	Kindergarten	Correctly spell 15 of the second 25 kindergarten sight words	8/11/2022
RE139-K	Reading	Kindergarten	Spell CVC words using appropriate vowel sounds	8/11/2022
RE140-K	Reading	Kindergarten	Give examples of objects that are similar	8/11/2022
RE141-K	Reading	Kindergarten	Give examples of words that are similar (synonyms)	8/11/2022
RE142-K	Reading	Kindergarten	Give examples of objects that are different	8/11/2022
RE143-K	Reading	Kindergarten	Give examples of words that are different (antonyms)	8/11/2022
RE144-K	Reading	Kindergarten	Break a word into syllables	8/11/2022
			Science	
SC1-K	Science	Kindergarten	Make predictions and/or questions about science experiments	8/11/2022
SC2-K	Science	Kindergarten	Conduct simple science experiments	8/11/2022
SC3-K	Science	Kindergarten	Draw conclusions about experiments	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC4-K	Science	Kindergarten	Use appropriate safety procedures when conducting experiments	8/11/2022
SC5-K	Science	Kindergarten	Name the five senses	8/11/2022
SC6-K	Science	Kindergarten	Describe the body parts that go with each sense	8/11/2022
SC7-K	Science	Kindergarten	Explain how two of your senses help you learn	8/11/2022
SC8-K	Science	Kindergarten	Identify whether items are living or non-living	8/11/2022
SC9-K	Science	Kindergarten	List two needs of all living things (plants, animals, humans)	8/11/2022
SC10-K	Science	Kindergarten	Name two parts of plants	8/11/2022
SC11-K	Science	Kindergarten	Name two parts of animals	8/11/2022
SC12-K	Science	Kindergarten	Describe three steps needed to grow a plant from a seed	8/11/2022
SC13-K	Science	Kindergarten	Describe ways the seasons affect plants and animals	8/11/2022
SC14-K	Science	Kindergarten	Describe two ways plants and animals change the environment to survive	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC15-K	Science	Kindergarten	Name two ways baby animals are like their parents	8/11/2022
SC16-K	Science	Kindergarten	Name two ways baby animals are different from their parents	8/11/2022
SC17-K	Science	Kindergarten	Describe three weather events and how to prepare for each event	8/11/2022
SC18-K	Science	Kindergarten	Create a graph of local weather for 1 week	8/11/2022
SC19-K	Science	Kindergarten	Name the four seasons	8/11/2022
SC20-K	Science	Kindergarten	Name two sources of pollution	8/11/2022
SC21-K	Science	Kindergarten	Name two ways to take care of the earth	8/11/2022
SC22-K	Science	Kindergarten	Name two ways to conserve natural resources	8/11/2022
SC23-K	Science	Kindergarten	Name two things we get from the sun	8/11/2022
SC24-K	Science	Kindergarten	Describe where the moon and stars are during the daytime	8/11/2022
SC25-K	Science	Kindergarten	Describe what causes shadows	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC26-K	Science	Kindergarten	Describe the physical properties of an object (i.e. color, shape, weight, texture)	8/11/2022
SC27-K	Science	Kindergarten	Compare and contrast the physical properties of a variety of objects	8/11/2022
SC28-K	Science	Kindergarten	Give an example of each type of matter (solid, liquid and gas)	8/11/2022
SC29-K	Science	Kindergarten	Predict what an object in motion will look like when viewed from different locations	8/11/2022
SC30-K	Science	Kindergarten	Name one item a magnet will attract and one it will repel, and demonstrate	8/11/2022
SC31-K	Science	Kindergarten	Name one famous scientist and explain why they are famous	8/11/2022
Social Studies				
SS1-K	Social Studies	Kindergarten	Explain the importance of being a good citizen	8/11/2022
SS2-K	Social Studies	Kindergarten	Describe a way groups can make decisions fairly	8/11/2022
SS3-K	Social Studies	Kindergarten	Describe ways that a person shows responsibility and self control	8/11/2022
SS4-K	Social Studies	Kindergarten	Name two rules in your classroom	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS5-K	Social Studies	Kindergarten	Compare different view points about a classroom situation	8/11/2022
SS6-K	Social Studies	Kindergarten	Identify location of an object in the classroom by using environmental directions or positional words (e.g., up/down, in/out, above/below)	8/11/2022
SS7-K	Social Studies	Kindergarten	Distinguish between needs and wants and give an example of each	8/11/2022
SS8-K	Social Studies	Kindergarten	Give examples of ways people use their environment to meet needs and wants (e.g., food, shelter, clothing, and chopping trees for wood)	8/11/2022
SS9-K	Social Studies	Kindergarten	Explain the purpose of a globe and a map	8/11/2022
SS10-K	Social Studies	Kindergarten	Point to rivers, lakes, and oceans on a map and globe	8/11/2022
SS11-K	Social Studies	Kindergarten	Identify the flag of the United States, the Statue of Liberty and the White House	8/11/2022
SS12-K	Social Studies	Kindergarten	Locate Michigan and Lansing on an US map	8/11/2022
SS13-K	Social Studies	Kindergarten	Create a map of the classroom, playground, home or neighborhood	8/11/2022
SS14-K	Social Studies	Kindergarten	Describe your map using directions up, down, right and left	8/11/2022
SS15-K	Social Studies	Kindergarten	Describe the differences between goods and services (e.g., library books/librarian)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS16-K	Social Studies	Kindergarten	Explain ways in which people trade	8/11/2022
SS17-K	Social Studies	Kindergarten	Retell a historical story using beginning, middle, and end	8/11/2022
SS18-K	Social Studies	Kindergarten	Use life events to create a timeline (e.g., birth, first day of school)	8/11/2022
SS19-K	Social Studies	Kindergarten	Identify ways people learn about the past	8/11/2022
SS20-K	Social Studies	Kindergarten	Name one famous American president and tell why he is famous	8/11/2022
SS21-K	Social Studies	Kindergarten	Name one famous American female and why she is important	8/11/2022
SS22-K	Social Studies	Kindergarten	Name one famous African-American and why he/she is important	8/11/2022
SS23-K	Social Studies	Kindergarten	Tell your name and birthday	8/11/2022
SS24-K	Social Studies	Kindergarten	Name the current president of the United States	8/11/2022
SS25-K	Social Studies	Kindergarten	Tell one fact about Thanksgiving, pilgrims and Native Americans	8/11/2022
SS26-K	Social Studies	Kindergarten	Show directions (NSEW) on a globe and a map (identify as up, down, right and left)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS27-K	Social Studies	Kindergarten	Tell one fact about Independence Day	8/11/2022
SS28-K	Social Studies	Kindergarten	Citizen Involvement: Create and implement a plan to teach others about a public issue	8/11/2022
			Writing	
WR1-K	Writing	Kindergarten	Hold pencil correctly	8/11/2022
WR2-K	Writing	Kindergarten	Place paper in correct position	8/11/2022
WR3-K	Writing	Kindergarten	Write first name with correct spelling and capitalization	8/11/2022
WR4-K	Writing	Kindergarten	Write last name with correct spelling and capitalization	8/11/2022
WR5-K	Writing	Kindergarten	Correctly print letter A	8/11/2022
WR6-K	Writing	Kindergarten	Correctly print letter a	8/11/2022
WR7-K	Writing	Kindergarten	Correctly print letter B	8/11/2022
WR8-K	Writing	Kindergarten	Correctly print letter b	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR9-K	Writing	Kindergarten	Correctly print letter C	8/11/2022
WR10-K	Writing	Kindergarten	Correctly print letter c	8/11/2022
WR11-K	Writing	Kindergarten	Correctly print letter D	8/11/2022
WR12-K	Writing	Kindergarten	Correctly print letter d	8/11/2022
WR13-K	Writing	Kindergarten	Correctly print letter E	8/11/2022
WR14-K	Writing	Kindergarten	Correctly print letter e	8/11/2022
WR15-K	Writing	Kindergarten	Correctly print letter F	8/11/2022
WR16-K	Writing	Kindergarten	Correctly print letter f	8/11/2022
WR17-K	Writing	Kindergarten	Correctly print letter G	8/11/2022
WR18-K	Writing	Kindergarten	Correctly print letter g	8/11/2022
WR19-K	Writing	Kindergarten	Correctly print letter H	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR20-K	Writing	Kindergarten	Correctly print letter h	8/11/2022
WR21-K	Writing	Kindergarten	Correctly print letter l	8/11/2022
WR22-K	Writing	Kindergarten	Correctly print letter i	8/11/2022
WR23-K	Writing	Kindergarten	Correctly print letter J	8/11/2022
WR24-K	Writing	Kindergarten	Correctly print letter j	8/11/2022
WR25-K	Writing	Kindergarten	Correctly print letter K	8/11/2022
WR26-K	Writing	Kindergarten	Correctly print letter k	8/11/2022
WR27-K	Writing	Kindergarten	Correctly print letter L	8/11/2022
WR28-K	Writing	Kindergarten	Correctly print letter I	8/11/2022
WR29-K	Writing	Kindergarten	Correctly print letter M	8/11/2022
WR30-K	Writing	Kindergarten	Correctly print letter m	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR31-K	Writing	Kindergarten	Correctly print letter N	8/11/2022
WR32-K	Writing	Kindergarten	Correctly print letter n	8/11/2022
WR33-K	Writing	Kindergarten	Correctly print letter O	8/11/2022
WR34-K	Writing	Kindergarten	Correctly print letter o	8/11/2022
WR35-K	Writing	Kindergarten	Correctly print letter P	8/11/2022
WR36-K	Writing	Kindergarten	Correctly print letter p	8/11/2022
WR37-K	Writing	Kindergarten	Correctly print letter Q	8/11/2022
WR38-K	Writing	Kindergarten	Correctly print letter q	8/11/2022
WR39-K	Writing	Kindergarten	Correctly print letter R	8/11/2022
WR40-K	Writing	Kindergarten	Correctly print letter r	8/11/2022
WR41-K	Writing	Kindergarten	Correctly print letter S	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR42-K	Writing	Kindergarten	Correctly print letter s	8/11/2022
WR43-K	Writing	Kindergarten	Correctly print letter T	8/11/2022
WR44-K	Writing	Kindergarten	Correctly print letter t	8/11/2022
WR45-K	Writing	Kindergarten	Correctly print letter U	8/11/2022
WR46-K	Writing	Kindergarten	Correctly print letter u	8/11/2022
WR47-K	Writing	Kindergarten	Correctly print letter V	8/11/2022
WR48-K	Writing	Kindergarten	Correctly print letter v	8/11/2022
WR49-K	Writing	Kindergarten	Correctly print letter W	8/11/2022
WR50-K	Writing	Kindergarten	Correctly print letter w	8/11/2022
WR51-K	Writing	Kindergarten	Correctly print letter X	8/11/2022
WR52-K	Writing	Kindergarten	Correctly print letter x	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR53-K	Writing	Kindergarten	Correctly print letter Y	8/11/2022
WR54-K	Writing	Kindergarten	Correctly print letter y	8/11/2022
WR55-K	Writing	Kindergarten	Correctly print letter Z	8/11/2022
WR56-K	Writing	Kindergarten	Correctly print letter z	8/11/2022
WR57-K	Writing	Kindergarten	Correctly print left to right	8/11/2022
WR58-K	Writing	Kindergarten	Correctly print top to bottom	8/11/2022
WR59-K	Writing	Kindergarten	Able to leave space between words in written work	8/11/2022
WR60-K	Writing	Kindergarten	Able to copy print (i.e. copying work from the board)	8/11/2022
WR61-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters A B C	8/11/2022
WR62-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters a b c	8/11/2022
WR63-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters D E F	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR64-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters d e f	8/11/2022
WR65-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters G H I	8/11/2022
WR66-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters g h i	8/11/2022
WR67-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters J K L	8/11/2022
WR68-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters j k l	8/11/2022
WR69-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters M N O	8/11/2022
WR70-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters m n o	8/11/2022
WR71-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters P Q R	8/11/2022
WR72-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters p q r	8/11/2022
WR73-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters S T U	8/11/2022
WR74-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters s t u	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR75-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters V W X	8/11/2022
WR76-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters v w x	8/11/2022
WR77-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters Y Z	8/11/2022
WR78-K	Writing	Kindergarten	Correctly recognizes the size and formation of the letters y z	8/11/2022
WR79-K	Writing	Kindergarten	Identify all lower case letters of the alphabet	8/11/2022
WR80-K	Writing	Kindergarten	Identify all capital letters of the alphabet	8/11/2022
WR81-K	Writing	Kindergarten	Illustrate or write feelings on a given topic	8/11/2022
WR82-K	Writing	Kindergarten	Write a brief informational piece such as a page for a class book; using drawings, words, and/or sentences	8/11/2022
WR83-K	Writing	Kindergarten	Use picture cues to complete a writing sample	8/11/2022
WR84-K	Writing	Kindergarten	Use descriptive words in writing	8/11/2022
WR85-K	Writing	Kindergarten	Correctly use the pronoun I in writing	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR86-K	Writing	Kindergarten	Show originality in oral work	8/11/2022
WR87-K	Writing	Kindergarten	Show originality in written work	8/11/2022
WR88-K	Writing	Kindergarten	Show originality in visual work	8/11/2022
WR89-K	Writing	Kindergarten	Say at least 2 ideas on a given topic	8/11/2022
WR90-K	Writing	Kindergarten	Demonstrate "inventive spelling" using known letter sounds in written work	8/11/2022
WR91-K	Writing	Kindergarten	Write a personal narrative recalling previous information with teacher guidance	8/11/2022
WR92-K	Writing	Kindergarten	Bring in, with parent help, ideas or information for classroom research project	8/11/2022
WR93-K	Writing	Kindergarten	Contribute to a class research project by adding relevant information to a class book	8/11/2022
WR94-K	Writing	Kindergarten	Discuss class created research project	8/11/2022
WR95-K	Writing	Kindergarten	Independently write a complete sentence	8/11/2022
WR96-K	Writing	Kindergarten	Independently write two complete sentences connected in meaning	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR97-K	Writing	Kindergarten	Write three complete sentences connected in meaning with teacher guidance	8/11/2022
WR98-K	Writing	Kindergarten	Write a story (beginning, middle, end) and elaborate with teacher guidance.	8/11/2022
WR99-K	Writing	Kindergarten	Write a sentence stating what I want to be when I grow up	8/11/2022
WR100-K	Writing	Kindergarten	Categorize a writing sample into the correct genre (fiction, myth, nonfiction, etc.)	8/11/2022
WR101-K	Writing	Kindergarten	Identify spelling mistakes in sentences with teacher guidance	8/11/2022
WR102-K	Writing	Kindergarten	Identify capitalization mistakes in sentences with teacher guidance	8/11/2022
WR103-K	Writing	Kindergarten	Identify punctuation mistakes in sentences with teacher guidance	8/11/2022
WR104-K	Writing	Kindergarten	Identify punctuation marks (. ? !)	8/11/2022

Objectives for Current School Year

Version 2.1.2

First Grade

Appropriate Conduct

Item ID	Category	Grade level	Item	Date of Modification
AC1-1	Appropriate Conduct	First Grade	Arrive to school in uniform	8/11/2022
AC2-1	Appropriate Conduct	First Grade	Arrive to school on time, ready to commence learning	8/11/2022
AC3-1	Appropriate Conduct	First Grade	Remain in school the full instructional time	8/11/2022
AC4-1	Appropriate Conduct	First Grade	Make new friends at school	8/11/2022
AC5-1	Appropriate Conduct	First Grade	Remain neat and well-groomed throughout the school day	8/11/2022
AC6-1	Appropriate Conduct	First Grade	Speak in a respectful tone to adults	8/11/2022
AC7-1	Appropriate Conduct	First Grade	Show respect for adults and peers	8/11/2022
AC8-1	Appropriate Conduct	First Grade	Tell the difference between tattling and telling important information	8/11/2022
AC9-1	Appropriate Conduct	First Grade	Show respect for school property and the property of others	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC10-1	Appropriate Conduct	First Grade	Follow school and classroom rules	8/11/2022
AC11-1	Appropriate Conduct	First Grade	Use appropriate social manners: "please", "thank you", and "excuse me"	8/11/2022
AC12-1	Appropriate Conduct	First Grade	Use appropriate table manners by chewing with mouth closed	8/11/2022
AC13-1	Appropriate Conduct	First Grade	Use appropriate table manners by choosing appropriate topics of conversation	8/11/2022
AC14-1	Appropriate Conduct	First Grade	Use appropriate table manners by cleaning up after self when finished eating	8/11/2022
AC15-1	Appropriate Conduct	First Grade	Share school and personal materials with others	8/11/2022
AC16-1	Appropriate Conduct	First Grade	Wait patiently for own turn at activities	8/11/2022
AC17-1	Appropriate Conduct	First Grade	Wait patiently for own turn to speak during class discussions	8/11/2022
AC18-1	Appropriate Conduct	First Grade	Raise hand before speaking in group situations	8/11/2022
AC19-1	Appropriate Conduct	First Grade	Clean space after work or play period	8/11/2022
AC20-1	Appropriate Conduct	First Grade	Care for personal desk, cubby and locker space	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC21-1	Appropriate Conduct	First Grade	Respond to directions the first time given	8/11/2022
AC22-1	Appropriate Conduct	First Grade	Show independence in starting work	8/11/2022
AC23-1	Appropriate Conduct	First Grade	Work on assignments for an appropriate amount of time	8/11/2022
AC24-1	Appropriate Conduct	First Grade	Complete tasks begun	8/11/2022
AC25-1	Appropriate Conduct	First Grade	Complete and turn in required assignments on time	8/11/2022
AC26-1	Appropriate Conduct	First Grade	Accept suggestions in a constructive manner	8/11/2022
AC27-1	Appropriate Conduct	First Grade	Claim an appropriate share of the teacher's attention	8/11/2022
AC28-1	Appropriate Conduct	First Grade	Wait patiently for the teacher's attention	8/11/2022
AC29-1	Appropriate Conduct	First Grade	Demonstrate honesty in dealings with peers and adults	8/11/2022
AC30-1	Appropriate Conduct	First Grade	Accept responsibility for own actions rather than placing blame	8/11/2022
AC31-1	Appropriate Conduct	First Grade	Identify positive and negative consequences of different courses of action	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC32-1	Appropriate Conduct	First Grade	Solve interpersonal problems with words, seeking adult help when appropriate	8/11/2022
AC33-1	Appropriate Conduct	First Grade	Direct own behavior rather than that of others	8/11/2022
AC34-1	Appropriate Conduct	First Grade	Treat all peers equitably	8/11/2022
AC35-1	Appropriate Conduct	First Grade	Put competition aside in appropriate situations and cooperate or compromise	8/11/2022
AC36-1	Appropriate Conduct	First Grade	Demonstrate encouragement toward peers	8/11/2022
AC37-1	Appropriate Conduct	First Grade	Follow as well as lead	8/11/2022
AC38-1	Appropriate Conduct	First Grade	Identify ways a person in charge enforces rules at school (principal, teacher)	8/11/2022
AC39-1	Appropriate Conduct	First Grade	Identify ways a person without authority breaks rules at school (bullying, tattling, cutting)	8/11/2022
AC40-1	Appropriate Conduct	First Grade	Explain how to make decisions in fair and just ways (majority rules)	8/11/2022
AC41-1	Appropriate Conduct	First Grade	Explain how conflicts can be resolved in fair and just ways	8/11/2022
AC42-1	Appropriate Conduct	First Grade	Explain why individuals have responsibilities at home and at school (taking care of oneself, respect for the rights of others, following rules, getting along with others)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC43-1	Appropriate Conduct	First Grade	Participate in school activities without disrupting other students	8/11/2022
			Art	
AR1-1	Art	First Grade	Identify the primary colors and use them in artwork	8/11/2022
AR2-1	Art	First Grade	Identify secondary colors	8/11/2022
AR3-1	Art	First Grade	Use a variety of color in the production of art	8/11/2022
AR4-1	Art	First Grade	Create a drawing using the entire surface area	8/11/2022
AR5-1	Art	First Grade	Create a project with recycled materials	8/11/2022
AR6-1	Art	First Grade	Create a sculpture with clay	8/11/2022
AR7-1	Art	First Grade	Identify a work of art as a portrait or self-portrait	8/11/2022
AR8-1	Art	First Grade	Create a self-portrait	8/11/2022
AR9-1	Art	First Grade	Draw a person from head to toe	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR10-1	Art	First Grade	Identify a work of art as a still life (bowl of fruit, vase with flowers)	8/11/2022
AR11-1	Art	First Grade	Create a still life drawing	8/11/2022
AR12-1	Art	First Grade	Use different textures to create artwork (rough, smooth, bumpy, scratchy, slippery, etc.)	8/11/2022
AR13-1	Art	First Grade	Present artwork to the class	8/11/2022
AR14-1	Art	First Grade	Create a picture graph from information provided by the teacher	8/11/2022
AR15-1	Art	First Grade	Create a collage using geometric shapes	8/11/2022
AR16-1	Art	First Grade	Create a bar graph using data collected from a tally survey	8/11/2022
AR17-1	Art	First Grade	Draw an animal in its natural habitat	8/11/2022
AR18-1	Art	First Grade	Draw a detailed picture about what I want to be when I grow up	8/11/2022
AR19-1	Art	First Grade	Create and present a poster showing a famous scientist and his or her inventions	8/11/2022
AR20-1	Art	First Grade	Create a floor plan (school, home, class)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR21-1	Art	First Grade	Draw or create a model (using clay, blocks,or food) showing two landforms	8/11/2022
AR22-1	Art	First Grade	Handle materials and tools safely in a knowledgeable manner	8/11/2022
			Health/P.E.	
HE1-1	Health/P.E.	First Grade	Explain the purpose of your skeleton	8/11/2022
HE2-1	Health/P.E.	First Grade	Explain the purpose of your muscles	8/11/2022
HE3-1	Health/P.E.	First Grade	Explain the purpose of your brain	8/11/2022
HE4-1	Health/P.E.	First Grade	Explain the purpose of your heart	8/11/2022
HE5-1	Health/P.E.	First Grade	Explain the purpose of your lungs	8/11/2022
HE6-1	Health/P.E.	First Grade	Explain the purpose of your stomach	8/11/2022
HE7-1	Health/P.E.	First Grade	Name two ways in which people are alike and two ways in which people are different	8/11/2022
HE8-1	Health/P.E.	First Grade	Explain how germs can make you sick	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE9-1	Health/P.E.	First Grade	List two ways in which germs are spread	8/11/2022
HE10-1	Health/P.E.	First Grade	List two ways to prevent germs from spreading	8/11/2022
HE11-1	Health/P.E.	First Grade	Explain how medicine works to help you feel better	8/11/2022
HE12-1	Health/P.E.	First Grade	Explain why vaccines are given to people	8/11/2022
HE13-1	Health/P.E.	First Grade	Explain two safety rules to follow	8/11/2022
HE14-1	Health/P.E.	First Grade	Explain what to do in case of a house fire	8/11/2022
HE15-1	Health/P.E.	First Grade	Explain what to do in case your clothes catch on fire	8/11/2022
HE16-1	Health/P.E.	First Grade	Explain what food does for your body	8/11/2022
HE17-1	Health/P.E.	First Grade	List two foods we get from plants	8/11/2022
HE18-1	Health/P.E.	First Grade	List two foods we get from animals	8/11/2022
HE19-1	Health/P.E.	First Grade	Explain where the food in the grocery store originates	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE20-1	Health/P.E.	First Grade	Explain why it is necessary to get plenty of rest	8/11/2022
HE21-1	Health/P.E.	First Grade	Explain why it is necessary to get exercise	8/11/2022
HE22-1	Health/P.E.	First Grade	Explain why it is important to take care of your teeth	8/11/2022
HE23-1	Health/P.E.	First Grade	Explain two ways to prevent cavities	8/11/2022
HE24-1	Health/P.E.	First Grade	Name one food product that is good for and one food product that harms your teeth	8/11/2022
HE25-1	Health/P.E.	First Grade	Use proper technique for throwing a ball overhand	8/11/2022
HE26-1	Health/P.E.	First Grade	Catch a ball with both hands	8/11/2022
HE27-1	Health/P.E.	First Grade	Kick a ball with the dominant foot	8/11/2022
HE28-1	Health/P.E.	First Grade	Show proper technique for hopping	8/11/2022
HE29-1	Health/P.E.	First Grade	Show proper technique for galloping	8/11/2022
HE30-1	Health/P.E.	First Grade	Do five jumping jacks	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE31-1	Health/P.E.	First Grade	Follow aerobic exercises	8/11/2022
HE32-1	Health/P.E.	First Grade	Understand and follow simple directions to games	8/11/2022
HE33-1	Health/P.E.	First Grade	Wait patiently for own turn in group activities	8/11/2022
HE34-1	Health/P.E.	First Grade	Demonstrate cooperative behavior during games and activities	8/11/2022
HE35-1	Health/P.E.	First Grade	Demonstrate willingness to participate in physical fitness activities	8/11/2022
HE36-1	Health/P.E.	First Grade	Lead other students in simple locomotor movements	8/11/2022
HE37-1	Health/P.E.	First Grade	Move at different speeds	8/11/2022
HE38-1	Health/P.E.	First Grade	Make a variety of animal movements (i.e. move like an elephant, rabbit, cat, dog)	8/11/2022
HE39-1	Health/P.E.	First Grade	Stop quickly and under control	8/11/2022
Library/Technology				
LT1-1	Library/Technology	First Grade	Alphabetize a list of words by the first letter	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT2-1	Library/Technology	First Grade	Follows the library rules	8/11/2022
LT3-1	Library/Technology	First Grade	Independently make a selection and check a book out of the library	8/11/2022
LT4-1	Library/Technology	First Grade	Respect library materials by proper care and timely return	8/11/2022
LT5-1	Library/Technology	First Grade	Identify and name the major hardware components of a computer system (CPU, monitor, mouse, keyboard, printer, USB port)	8/11/2022
LT6-1	Library/Technology	First Grade	Independently turn the computer on	8/11/2022
LT7-1	Library/Technology	First Grade	Make choices from available computer menus	8/11/2022
LT8-1	Library/Technology	First Grade	Independently single-click on an icon to highlight it on the desktop	8/11/2022
LT9-1	Library/Technology	First Grade	Independently double-click on an icon on the desktop to open a program	8/11/2022
LT10-1	Library/Technology	First Grade	Properly shut down the computer by using the Menu Shutdown command	8/11/2022
LT11-1	Library/Technology	First Grade	Use digital tools to publish a writing sample	8/11/2022
LT12-1	Library/Technology	First Grade	Demonstrate grade-appropriate proficiency in keyboarding skills	8/11/2022

Objectives for Current School Year

Version 2.1.2

Listening/Speaking

Item ID	Category	Grade level	Item	Date of Modification
LI1-1	Listening/Speaking	First Grade	Express thoughts verbally	8/11/2022
LI2-1	Listening/Speaking	First Grade	Express ideas in complete sentences	8/11/2022
LI3-1	Listening/Speaking	First Grade	Listen attentively to a speaker	8/11/2022
LI4-1	Listening/Speaking	First Grade	Listen to peers and adults without interrupting	8/11/2022
LI5-1	Listening/Speaking	First Grade	Follow a series of three oral directions	8/11/2022
LI6-1	Listening/Speaking	First Grade	Ask appropriate questions for the situation	8/11/2022
LI7-1	Listening/Speaking	First Grade	Tell the difference between a question and a statement	8/11/2022
LI8-1	Listening/Speaking	First Grade	Tell an informal story to the class	8/11/2022
LI9-1	Listening/Speaking	First Grade	Describe events in logical order	8/11/2022
LI10-1	Listening/Speaking	First Grade	Use prepositions correctly when speaking	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI11-1	Listening/Speaking	First Grade	Use correct verb tense	8/11/2022
LI12-1	Listening/Speaking	First Grade	Use correct pronouns	8/11/2022
LI13-1	Listening/Speaking	First Grade	Speak with appropriate volume for an indoor setting (not too loud or soft)	8/11/2022
LI14-1	Listening/Speaking	First Grade	Make appropriate eye contact in individual conversations	8/11/2022
LI15-1	Listening/Speaking	First Grade	Make appropriate eye contact when speaking in front of the class	8/11/2022
LI16-1	Listening/Speaking	First Grade	Answer a telephone appropriately	8/11/2022
LI17-1	Listening/Speaking	First Grade	Read a piece of writing accurately to their audience	8/11/2022
			Math	
MA1-1	Math	First Grade	Identify the position of objects using above, below, behind and in front of things	8/11/2022
MA2-1	Math	First Grade	Read and write whole numbers in standard and expanded form through 20	8/11/2022
MA3-1	Math	First Grade	Count backwards from any number less than 150	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA4-1	Math	First Grade	Identify the missing number(s) on a number line 0-50	8/11/2022
MA5-1	Math	First Grade	Identify missing numbers in a chart of numbers 0 through 100	8/11/2022
MA6-1	Math	First Grade	Identify and read whole numbers through 500	8/11/2022
MA7-1	Math	First Grade	Organize sets of numbers from smallest to largest	8/11/2022
MA8-1	Math	First Grade	Organize sets of numbers from largest to smallest	8/11/2022
MA9-1	Math	First Grade	Count and order numbers 21-40	8/11/2022
MA10-1	Math	First Grade	Count and order numbers 41-60	8/11/2022
MA11-1	Math	First Grade	Count and order numbers 61-80	8/11/2022
MA12-1	Math	First Grade	Count and order numbers 81-110	8/11/2022
MA13-1	Math	First Grade	Identify 10 less or 10 more than a given number	8/11/2022
MA14-1	Math	First Grade	Count by 10s to 500	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA15-1	Math	First Grade	Count by 100s to 1000	8/11/2022
MA16-1	Math	First Grade	Count by 5s to 200	8/11/2022
MA17-1	Math	First Grade	Count by 2s to 100	8/11/2022
MA18-1	Math	First Grade	Match the ordinal number to its written name for ordinal numbers 1st to 20th	8/11/2022
MA19-1	Math	First Grade	Analyze and create repeating patterns using numbers and shapes	8/11/2022
MA20-1	Math	First Grade	Identify the missing object in a pattern	8/11/2022
MA21-1	Math	First Grade	Identify the number pattern in a series of numbers(counting by 1s,2s,5s,10s)	8/11/2022
MA22-1	Math	First Grade	Identify geometric shapes and describe their attributes (triangle, circle, square, rectangle)	8/11/2022
MA23-1	Math	First Grade	Identify a polygon and describe its attributes	8/11/2022
MA24-1	Math	First Grade	Identify geometric solids (cube, sphere, cone, cylinder)	8/11/2022
MA25-1	Math	First Grade	Create two 3-dimensional shapes and explain what shapes were used to create the shape (ex: Rectangular prism = square and triangle)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA26-1	Math	First Grade	Identify figures that are congruent	8/11/2022
MA27-1	Math	First Grade	Identify and create symmetry in shapes and patterns	8/11/2022
MA28-1	Math	First Grade	Divide rectangles, squares, and circles in 1/2 and 1/4	8/11/2022
MA29-1	Math	First Grade	Compare equal and unequal fractions using picture representations	8/11/2022
MA30-1	Math	First Grade	Regroup fractional parts into a whole number (ex: two halves equals one whole)	8/11/2022
MA31-1	Math	First Grade	Provide the correct sign of equality (<, >, =) between two numbers (0-999)	8/11/2022
MA32-1	Math	First Grade	Determine if a number is greater than, less than, or equal to a given number	8/11/2022
MA33-1	Math	First Grade	Estimate and measure length using nonstandard units or number strips	8/11/2022
MA34-1	Math	First Grade	Measure and order three objects using nonstandard units of measurement	8/11/2022
MA35-1	Math	First Grade	Measure length in inches and centimeters	8/11/2022
MA36-1	Math	First Grade	Measure length using standard measure of feet	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA37-1	Math	First Grade	Weigh objects using nonstandard units of measure	8/11/2022
MA38-1	Math	First Grade	Weigh objects in pounds	8/11/2022
MA39-1	Math	First Grade	Identify place value of ones,tens, and hundreds	8/11/2022
MA40-1	Math	First Grade	Count objects grouped in bundles of ones, tens, and hundreds	8/11/2022
MA41-1	Math	First Grade	Collect and record data using tally marks (tally in groups of 5)	8/11/2022
MA42-1	Math	First Grade	Complete bar graphs to record data and answer questions	8/11/2022
MA43-1	Math	First Grade	Answer questions by reading picture graphs	8/11/2022
MA44-1	Math	First Grade	Compare and contrast two data points on a given bar graph	8/11/2022
MA45-1	Math	First Grade	Identify if a number is even or odd	8/11/2022
MA46-1	Math	First Grade	Solve column addition problems with numbers 0-10	8/11/2022
MA47-1	Math	First Grade	Solve column subtraction problems with numbers 0-10	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA48-1	Math	First Grade	Solve horizontal addition problems with numbers 0-10	8/11/2022
MA49-1	Math	First Grade	Solve horizontal subtraction problems with numbers 0-10	8/11/2022
MA50-1	Math	First Grade	Add three one digit numbers and show steps to solve	8/11/2022
MA51-1	Math	First Grade	Identify the missing number in addition problems	8/11/2022
MA52-1	Math	First Grade	Identify the missing sign in mixed addition and subtraction problems	8/11/2022
MA53-1	Math	First Grade	Determine number combinations that equal 10	8/11/2022
MA54-1	Math	First Grade	Identify if equations are true or false (ex: 7 + 1 = 8, 6 + 3 = 3)	8/11/2022
MA55-1	Math	First Grade	Add and subtract multiples of ten (i.e. 80-40=40)	8/11/2022
MA56-1	Math	First Grade	Explain a strategy used to add and subtract multiples of 10	8/11/2022
MA57-1	Math	First Grade	Solve double digit addition problems (requiring regrouping) with teacher assistance.	8/11/2022
MA58-1	Math	First Grade	Solve double digit subtraction problems (requiring regrouping) with teacher assistance.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA59-1	Math	First Grade	Solve addition problems with numbers less than 100 by decomposing into tens and ones	8/11/2022
MA60-1	Math	First Grade	Solve subtraction problems with numbers less than 100 by decomposing into tens and ones	8/11/2022
MA61-1	Math	First Grade	Correctly add 1-digit to a 2-digit number without regrouping	8/11/2022
MA62-1	Math	First Grade	Correctly subtract a 1-digit from a 2-digit number without regrouping	8/11/2022
MA63-1	Math	First Grade	Correctly add 2-digit to a 2-digit number without regrouping	8/11/2022
MA64-1	Math	First Grade	Correctly subtract a 2-digit from a 2-digit number without regrouping	8/11/2022
MA65-1	Math	First Grade	Write addition number sentences horizontally and vertically	8/11/2022
MA66-1	Math	First Grade	Write subtraction number sentences horizontally and vertically	8/11/2022
MA67-1	Math	First Grade	Correctly add a 2-digit to a 3-digit number without regrouping	8/11/2022
MA68-1	Math	First Grade	Explain the steps to solve a simple addition problem	8/11/2022
MA69-1	Math	First Grade	Explain the steps to solve a simple subtraction problem	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA70-1	Math	First Grade	Solve story problems using addition and subtraction (3 + _ = 8, _ - 7 = 2, 4 + 3 = _)	8/11/2022
MA71-1	Math	First Grade	Identify key vocabulary words in a story problem (how many, less than, difference, sum)	8/11/2022
MA72-1	Math	First Grade	Use a calculator to solve addition & subtraction problems	8/11/2022
MA73-1	Math	First Grade	Identify and write time to the hour using analog and digital clocks	8/11/2022
MA74-1	Math	First Grade	Identify and write time to the half hour using analog and digital clocks	8/11/2022
MA75-1	Math	First Grade	Describe a calendar (# of months, # of days in a year, months that make up seasons)	8/11/2022
MA76-1	Math	First Grade	Name the months of the year	8/11/2022
MA77-1	Math	First Grade	Recognize the value of pennies and dimes	8/11/2022
MA78-1	Math	First Grade	Recognize the value of nickels and quarters	8/11/2022
MA79-1	Math	First Grade	Determine the value of groups of pennies, nickels, dimes, and quarters	8/11/2022
MA80-1	Math	First Grade	Determine the value of groups of one and five dollar bills	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA81-1	Math	First Grade	Add money using pennies, nickels, and dimes	8/11/2022
MA82-1	Math	First Grade	Subtract money using pennies, nickels, and dimes	8/11/2022
MA83-1	Math	First Grade	Solve addition facts through 10+10 correctly in a given amount of time (memorize)	8/11/2022
MA84-1	Math	First Grade	Solve subtraction facts through 10-10 correctly in a given amount of time (memorize)	8/11/2022
MA85-1	Math	First Grade	Explain the multiplication Rule of 0 (any number times 0 will always equal 0)	8/11/2022
MA86-1	Math	First Grade	Explain the multiplication Rule of 1 (any number times 1 will always equal the other number)	8/11/2022
MA87-1	Math	First Grade	Tell multiplication facts of 2 up to 2x10	8/11/2022
MA88-1	Math	First Grade	Tell multiplication facts of 5 up to 5x10	8/11/2022
MA89-1	Math	First Grade	Solve problems using tables	8/11/2022
MA90-1	Math	First Grade	Given a three digit number, find 100 more or 100 less than the number	8/11/2022
MA91-1	Math	First Grade	Given a two digit number, find 10 more or 10 less than the number	8/11/2022

Objectives for Current School Year

Version 2.1.2

Music

Item ID	Category	Grade level	Item	Date of Modification
MU1-1	Music	First Grade	Identify patterns in music (slow, fast songs, change tempo or volume)	8/11/2022
MU2-1	Music	First Grade	Recognize tempo changes in music	8/11/2022
MU3-1	Music	First Grade	Recognize tempo changes in music using the keyboard	8/11/2022
MU4-1	Music	First Grade	Recognize the difference between high and low pitches	8/11/2022
MU5-1	Music	First Grade	Recognize the difference between high and low pitches using the keyboard	8/11/2022
MU6-1	Music	First Grade	Recognize the difference between loud and soft music	8/11/2022
MU7-1	Music	First Grade	Recognize the difference between loud and soft music using the keyboard	8/11/2022
MU8-1	Music	First Grade	Memorize a melody and be able to sing it independently	8/11/2022
MU9-1	Music	First Grade	Express through movement what is heard and felt in works of music	8/11/2022
MU10-1	Music	First Grade	Express on paper what is heard and felt in works of music	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU11-1	Music	First Grade	Echo short clapping rhythms	8/11/2022
MU12-1	Music	First Grade	Create own clapping rhythm using traditional and non-traditional sound sources	8/11/2022
MU13-1	Music	First Grade	Identify different kinds of rhythm instruments	8/11/2022
MU14-1	Music	First Grade	Demonstrate how rhythm instruments keep tempo	8/11/2022
MU15-1	Music	First Grade	Name three instruments found in a band or orchestra	8/11/2022
MU16-1	Music	First Grade	Listen to music from diverse cultures	8/11/2022
MU17-1	Music	First Grade	Describe a favorite song	8/11/2022
MU18-1	Music	First Grade	Learn one patriotic song	8/11/2022
MU19-1	Music	First Grade	Learn the "Do-Re-Mi" song from Sound of Music	8/11/2022
MU20-1	Music	First Grade	Describe an orchestra	8/11/2022
MU21-1	Music	First Grade	Demonstrate appropriate audience behavior during live performances	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU22-1	Music	First Grade	Describe how music can tell a story (opera, ballet)	8/11/2022
			Reading	
RE1-1	Reading	First Grade	Identify all capital letters of the alphabet	8/11/2022
RE2-1	Reading	First Grade	Identify all lowercase letters of the alphabet	8/11/2022
RE3-1	Reading	First Grade	Identify beginning consonant sounds in words	8/11/2022
RE4-1	Reading	First Grade	Identify ending consonant sounds in words: d, m, s	8/11/2022
RE5-1	Reading	First Grade	Identify ending consonant sounds in words: b, g, t	8/11/2022
RE6-1	Reading	First Grade	Identify ending consonant sounds in words: f, l, n	8/11/2022
RE7-1	Reading	First Grade	Identify ending consonant sounds in words: -ck, -p, -r	8/11/2022
RE8-1	Reading	First Grade	Identify ending consonant sounds in words: v(e), y	8/11/2022
RE9-1	Reading	First Grade	Identify ending consonant sounds in words: z, x	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE10-1	Reading	First Grade	Identify the long vowel sound "a" in one-syllable words	8/11/2022
RE11-1	Reading	First Grade	Identify the short vowel sound "a" in one-syllable words	8/11/2022
RE12-1	Reading	First Grade	Identify the long vowel sound "e" in one-syllable words	8/11/2022
RE13-1	Reading	First Grade	Identify the short vowel sound "e" in one-syllable words	8/11/2022
RE14-1	Reading	First Grade	Identify the long vowel sound "i" in one-syllable words	8/11/2022
RE15-1	Reading	First Grade	Identify the short vowel sound "i" in one-syllable words	8/11/2022
RE16-1	Reading	First Grade	Identify the long vowel sound "o" in one-syllable words	8/11/2022
RE17-1	Reading	First Grade	Identify the short vowel sound "o" in one-syllable words	8/11/2022
RE18-1	Reading	First Grade	Identify the long vowel sound "u" in one-syllable words	8/11/2022
RE19-1	Reading	First Grade	Identify the short vowel sound "u" in one-syllable words	8/11/2022
RE20-1	Reading	First Grade	Differentiate between the hard sound of "g" and the soft sound of "g"	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE21-1	Reading	First Grade	Differentiate between the hard sound of "c" and the soft sound of "c"	8/11/2022
RE22-1	Reading	First Grade	Differentiate between the consonant sound of "y" and the vowel sound of "y"	8/11/2022
RE23-1	Reading	First Grade	Identify silent consonants in words (know, write)	8/11/2022
RE24-1	Reading	First Grade	Identify consonants that can sound alike: j and g, c and k, s and c	8/11/2022
RE25-1	Reading	First Grade	Identify words where double letters stand for one sound (pull, letter)	8/11/2022
RE26-1	Reading	First Grade	Identify bl, fl beginning blends	8/11/2022
RE27-1	Reading	First Grade	Identify gl, pl beginning blends	8/11/2022
RE28-1	Reading	First Grade	Identify cl beginning blends	8/11/2022
RE29-1	Reading	First Grade	Identify pr, cr blends	8/11/2022
RE30-1	Reading	First Grade	Identify gr, br blends	8/11/2022
RE31-1	Reading	First Grade	Identify beginning digraphs: dr-, tr-, ,	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE32-1	Reading	First Grade	Identify beginning digraphs: sk-, sl-, st-,	8/11/2022
RE33-1	Reading	First Grade	Identify beginning digraphs: sm-, sn-, sp-, sw-	8/11/2022
RE34-1	Reading	First Grade	Identify beginning digraphs sh, ch, wh, th	8/11/2022
RE35-1	Reading	First Grade	Identify beginning letter blends: str-, spl-, scr-	8/11/2022
RE36-1	Reading	First Grade	Identify ending digraphs: -ft, -th, -mp	8/11/2022
RE37-1	Reading	First Grade	Identify ending digraphs: -st, -sk, -sh	8/11/2022
RE38-1	Reading	First Grade	Identify ending digraphs: -ld, -lf, -lp, -lt, -lk	8/11/2022
RE39-1	Reading	First Grade	Identify ending digraphs: -ng, -nt, -nd, -nk	8/11/2022
RE40-1	Reading	First Grade	Identify ending digraphs: -ch, -ck	8/11/2022
RE41-1	Reading	First Grade	Accurately decode one syllable words with the CVC pattern (i.e. cat, map)	8/11/2022
RE42-1	Reading	First Grade	Accurately decode words ending with the -VC(e) pattern, silent "e" (cake)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE43-1	Reading	First Grade	Determine items that fit into a category (i.e. Things that are red: tomatoes, fire trucks)	8/11/2022
RE44-1	Reading	First Grade	Read grade-appropriate text from left to right	8/11/2022
RE45-1	Reading	First Grade	Determine the main idea of a story using details	8/11/2022
RE46-1	Reading	First Grade	Determine the main characters in a story using details	8/11/2022
RE47-1	Reading	First Grade	Determine the setting of a story using details	8/11/2022
RE48-1	Reading	First Grade	Identify the problem in a story using details	8/11/2022
RE49-1	Reading	First Grade	Predict the outcome of a story from facts	8/11/2022
RE50-1	Reading	First Grade	Determine an appropriate title for a story	8/11/2022
RE51-1	Reading	First Grade	Demonstrate understanding of the lesson in a story	8/11/2022
RE52-1	Reading	First Grade	Identify words or phrases in stories or poems that describe feelings	8/11/2022
RE53-1	Reading	First Grade	Identify who is telling the story at various points in a text	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE54-1	Reading	First Grade	Use illustrations and details in a story to describe its characters, setting, or events	8/11/2022
RE55-1	Reading	First Grade	Compare and contrast the adventures and experiences of characters in stories	8/11/2022
RE56-1	Reading	First Grade	Supply a word that rhymes with another	8/11/2022
RE57-1	Reading	First Grade	Supply the missing word from written context	8/11/2022
RE58-1	Reading	First Grade	Differentiate fantasy stories from factual stories	8/11/2022
RE59-1	Reading	First Grade	Verbally summarize a story in the correct sequence	8/11/2022
RE60-1	Reading	First Grade	Explain major differences between books that tell stories and books that give information	8/11/2022
RE61-1	Reading	First Grade	Identify the main topic in informational text	8/11/2022
RE62-1	Reading	First Grade	Determine cause/effect relationships in informational text	8/11/2022
RE63-1	Reading	First Grade	Assess similarities and differences in informational text	8/11/2022
RE64-1	Reading	First Grade	Retell key details in informational text	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE65-1	Reading	First Grade	Describe the connection between two events in a piece of informational text	8/11/2022
RE66-1	Reading	First Grade	Describe the connection between two individuals in a piece of informational text	8/11/2022
RE67-1	Reading	First Grade	Use context clues to identify unknown words or phrases in a text	8/11/2022
RE68-1	Reading	First Grade	Use picture cues to identify unknown words in a text	8/11/2022
RE69-1	Reading	First Grade	Use headings to locate key facts or information in a text	8/11/2022
RE70-1	Reading	First Grade	Use table of contents to locate key facts or information in a text	8/11/2022
RE71-1	Reading	First Grade	Use glossaries to locate key facts or information in a text	8/11/2022
RE72-1	Reading	First Grade	Read and understand written instructions	8/11/2022
RE73-1	Reading	First Grade	Answer "what", "where", "when" questions about narrative text	8/11/2022
RE74-1	Reading	First Grade	Answer "how", "why", and "what if" questions about narrative text	8/11/2022
RE75-1	Reading	First Grade	Identify the reasons an author gives to support points in a text	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE76-1	Reading	First Grade	Correctly read the first 25 first grade sight words	8/11/2022
RE77-1	Reading	First Grade	Correctly read the second 25 first grade sight words	8/11/2022
RE78-1	Reading	First Grade	Correctly read the third 25 first grade sight words	8/11/2022
RE79-1	Reading	First Grade	Identify 130 sight words	8/11/2022
RE80-1	Reading	First Grade	Identify words that contain two, three and four syllables	8/11/2022
RE81-1	Reading	First Grade	Identify two words that create a compound word	8/11/2022
RE82-1	Reading	First Grade	Demonstrate grade appropriate reading ability with mastery (running records)	8/11/2022
RE83-1	Reading	First Grade	Read aloud with fluency at individual reading level	8/11/2022
RE84-1	Reading	First Grade	Determine a synonym for a word from a given list of words	8/11/2022
RE85-1	Reading	First Grade	Determine an antonym for a word from a given list of words	8/11/2022
RE86-1	Reading	First Grade	Identify prefixes in words: dis, re	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE87-1	Reading	First Grade	Identify suffixes in words: er, est	8/11/2022
RE88-1	Reading	First Grade	Label pictures using comparative adjectives -er and -est	8/11/2022
RE89-1	Reading	First Grade	Determine the base word of multisyllabic words	8/11/2022
RE90-1	Reading	First Grade	Correctly segment multi-syllable words into their complete sequence of syllables	8/11/2022
RE91-1	Reading	First Grade	Correctly segment single-syllable words into their complete sequence of individual sounds	8/11/2022
RE92-1	Reading	First Grade	Correctly identify and define the author and illustrator of a given book	8/11/2022
RE93-1	Reading	First Grade	Correctly identify title page in a book	8/11/2022
RE94-1	Reading	First Grade	Spell short a words	8/11/2022
RE95-1	Reading	First Grade	Spell short e words	8/11/2022
RE96-1	Reading	First Grade	Spell short i words	8/11/2022
RE97-1	Reading	First Grade	Spell short o words	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE98-1	Reading	First Grade	Spell short u words	8/11/2022
RE99-1	Reading	First Grade	Spell words with "ck" digraph	8/11/2022
RE100-1	Reading	First Grade	Spell short a, e, o words	8/11/2022
RE101-1	Reading	First Grade	Spell short a,i,o,u words	8/11/2022
RE102-1	Reading	First Grade	Spell words with "ar"	8/11/2022
RE103-1	Reading	First Grade	Spell words with "oo"	8/11/2022
RE104-1	Reading	First Grade	Spell words with sh and th digraphs	8/11/2022
RE105-1	Reading	First Grade	Spell words with ch, wh, nk, digraphs	8/11/2022
RE106-1	Reading	First Grade	Spell words with nt, mp, sp blends	8/11/2022
RE107-1	Reading	First Grade	Spell words with sn, fl, ss blends and digraph	8/11/2022
RE108-1	Reading	First Grade	Spell words with long i, silent e pattern	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE109-1	Reading	First Grade	Spell words with long o, silent e pattern	8/11/2022
RE110-1	Reading	First Grade	Spell words with long u, silent e pattern	8/11/2022
RE111-1	Reading	First Grade	Spell words with long a, silent e pattern	8/11/2022
RE112-1	Reading	First Grade	Spell words with long e patterns (e,ee)	8/11/2022
RE113-1	Reading	First Grade	Spell words with long i patternd (i, y, igh)	8/11/2022
RE114-1	Reading	First Grade	Spell words with long o patterns (o, oa, oe, ow)	8/11/2022
RE115-1	Reading	First Grade	Spell words with blends (tr, dr, cl)	8/11/2022
RE116-1	Reading	First Grade	Spell singular and plural words	8/11/2022
Science				
SC1-1	Science	First Grade	Make predictions and/or questions about science experiments	8/11/2022
SC2-1	Science	First Grade	Conduct simple science experiments	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC3-1	Science	First Grade	Draw conclusions about experiments	8/11/2022
SC4-1	Science	First Grade	Use appropriate safety procedures when conducting experiments	8/11/2022
SC5-1	Science	First Grade	List three needs of all animals	8/11/2022
SC6-1	Science	First Grade	Describe how parents protect their babies (ex. alligators, kangaroos, chickens, turtles, humans)	8/11/2022
SC7-1	Science	First Grade	Identify animals as carnivores, herbivores or omnivores	8/11/2022
SC8-1	Science	First Grade	Describe how teeth are different for meat-eaters and plant-eaters	8/11/2022
SC9-1	Science	First Grade	Identify animals that are extinct	8/11/2022
SC10-1	Science	First Grade	List two needs of plants	8/11/2022
SC11-1	Science	First Grade	Explain how seeds grow	8/11/2022
SC12-1	Science	First Grade	Define "habitat"	8/11/2022
SC13-1	Science	First Grade	Identify plants and animals that live in the desert and how they adapt to the habitat	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC14-1	Science	First Grade	Identify plants and animals that live in swamps and how they adapt to the habitat	8/11/2022
SC15-1	Science	First Grade	Identify plants and animals that live in the rain forest and how they adapt to the habitat	8/11/2022
SC16-1	Science	First Grade	Identify plants and animals that live in the ocean and how they adapt to the habitat	8/11/2022
SC17-1	Science	First Grade	Name one distinguishing characteristic for mammals	8/11/2022
SC18-1	Science	First Grade	Name one distinguishing characteristic for birds	8/11/2022
SC19-1	Science	First Grade	Name one distinguishing characteristic for fish	8/11/2022
SC20-1	Science	First Grade	Name one distinguishing characteristic for reptiles	8/11/2022
SC21-1	Science	First Grade	Name one distinguishing characteristic for amphibians	8/11/2022
SC22-1	Science	First Grade	Name one distinguishing characteristic for insects	8/11/2022
SC23-1	Science	First Grade	Name two creatures that lay eggs	8/11/2022
SC24-1	Science	First Grade	Name two creatures that change dramatically from birth to adult (frogs)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC25-1	Science	First Grade	Draw the life cycle of the butterfly	8/11/2022
SC26-1	Science	First Grade	Give two examples of how plants and animals help each other	8/11/2022
SC27-1	Science	First Grade	Label a diagram (plant, animal)	8/11/2022
SC28-1	Science	First Grade	Define temperature, and describe instances when we would use temperature.	8/11/2022
SC29-1	Science	First Grade	Describe the purpose of a thermometer.	8/11/2022
SC30-1	Science	First Grade	Name two instruments used to describe weather (i.e. windsock, rain gauge)	8/11/2022
SC31-1	Science	First Grade	Name the four seasons and give one characteristic of each	8/11/2022
SC32-1	Science	First Grade	Define "climate"	8/11/2022
SC33-1	Science	First Grade	Identify the climate of the desert	8/11/2022
SC34-1	Science	First Grade	Identify the climate of the rain forest	8/11/2022
SC35-1	Science	First Grade	Identify the climate of the Arctic	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC36-1	Science	First Grade	Describe and name three landforms	8/11/2022
SC37-1	Science	First Grade	Identify 5 sources of water on the Earth	8/11/2022
SC38-1	Science	First Grade	Describe ways we use water in our houses	8/11/2022
SC39-1	Science	First Grade	Describe how rain collects on the earth's surface	8/11/2022
SC40-1	Science	First Grade	Describe the observable characteristics of water	8/11/2022
SC41-1	Science	First Grade	Give an example of a rock/mineral	8/11/2022
SC42-1	Science	First Grade	Name two items made from rocks/minerals	8/11/2022
SC43-1	Science	First Grade	Name 3 layers of the Earth (crust, mantle, core)	8/11/2022
SC44-1	Science	First Grade	Describe a volcano	8/11/2022
SC45-1	Science	First Grade	List two ways to take care of the earth	8/11/2022
SC46-1	Science	First Grade	Describe the three forms of matter	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC47-1	Science	First Grade	Name one mixture in which the individual items mixed together do not change form	8/11/2022
SC48-1	Science	First Grade	Describe and classify objects by physical properties (color, shape, size, weight and texture)	8/11/2022
SC49-1	Science	First Grade	Name one mixture in which the individual items mixed together change form	8/11/2022
SC50-1	Science	First Grade	Name the two characteristic of magnets (i.e. repel and attract)	8/11/2022
SC51-1	Science	First Grade	Name two things that vibrate when a sound is made	8/11/2022
SC52-1	Science	First Grade	Describe how sound travels and how sound is made	8/11/2022
SC53-1	Science	First Grade	Conduct a simple experiment using sound or light to communicate	8/11/2022
SC54-1	Science	First Grade	Name one famous scientist and discuss his or her contribution to science	8/11/2022
SC55-1	Science	First Grade	Name two facts about the sun	8/11/2022
SC56-1	Science	First Grade	Explain the importance of light (sun, light bulbs, flashlights)	8/11/2022
SC57-1	Science	First Grade	Describe why there are phases of the moon	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC58-1	Science	First Grade	Create a diagram of the solar system	8/11/2022
SC59-1	Science	First Grade	Conduct a static electricity experiment	8/11/2022
SC60-1	Science	First Grade	Name basic parts of a simple electrical circuit	8/11/2022
SC61-1	Science	First Grade	Name two safety rules involving electricity	8/11/2022
SC62-1	Science	First Grade	Conduct an experiment showing push and pull with a variety of objects	8/11/2022
Social Studies				
SS1-1	Social Studies	First Grade	List two possible "wants" of people	8/11/2022
SS2-1	Social Studies	First Grade	List two needs of people	8/11/2022
SS3-1	Social Studies	First Grade	Give two examples of why people cannot have everything they want (scarcity)	8/11/2022
SS4-1	Social Studies	First Grade	Explain how people respond to not having everything they want (choice)	8/11/2022
SS5-1	Social Studies	First Grade	Give two examples of how people voluntarily trade	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS6-1	Social Studies	First Grade	Give an example of what makes a fair trade	8/11/2022
SS7-1	Social Studies	First Grade	Define "producers" and "consumers" of goods and services	8/11/2022
SS8-1	Social Studies	First Grade	Give two examples of ways families consume goods and services	8/11/2022
SS9-1	Social Studies	First Grade	List 3 careers that help your community (police, farmer, teacher, farmer, scientist, banker)	8/11/2022
SS10-1	Social Studies	First Grade	Compare and contrast families and schools in the past, present, and future	8/11/2022
SS11-1	Social Studies	First Grade	Tell a narrative to describe at least two generations that make up a family	8/11/2022
SS12-1	Social Studies	First Grade	Draw conclusions about family and school life in the past (using family, school, jobs, or communication)	8/11/2022
SS13-1	Social Studies	First Grade	Tell home address including city and state	8/11/2022
SS14-1	Social Studies	First Grade	Tell phone number	8/11/2022
SS15-1	Social Studies	First Grade	Give examples of how to act as a good citizen in the school community (volunteering, voting, honesty, etc.)	8/11/2022
SS16-1	Social Studies	First Grade	Distinguish between landmasses (mountains and plains) using maps and globes	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS17-1	Social Studies	First Grade	Distinguish between bodies of water (rivers and oceans) using maps and globes	8/11/2022
SS18-1	Social Studies	First Grade	Distinguish between man-made and physical characteristics of places (buildings and trees)	8/11/2022
SS19-1	Social Studies	First Grade	Identify two ways people can change their environment (cut down trees, transportation)	8/11/2022
SS20-1	Social Studies	First Grade	Show the four directions on a map and globe	8/11/2022
SS21-1	Social Studies	First Grade	Locate North America, Canada, Mexico, United States and Michigan on a map and a globe	8/11/2022
SS22-1	Social Studies	First Grade	Identify the four neighboring states of Michigan	8/11/2022
SS23-1	Social Studies	First Grade	Locate Equator, North and South poles and map on a globe.	8/11/2022
SS24-1	Social Studies	First Grade	Locate the great lakes on a map or a globe	8/11/2022
SS25-1	Social Studies	First Grade	Locate North America, Australia, South America, Asia, Europe, Africa, and Antarctica on a map and a globe	8/11/2022
SS26-1	Social Studies	First Grade	Locate 5 oceans on a map or a globe.	8/11/2022
SS27-1	Social Studies	First Grade	Explain why we celebrate Constitution Day	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS28-1	Social Studies	First Grade	Explain why we celebrate Martin Luther King Jr. Day	8/11/2022
SS29-1	Social Studies	First Grade	Explain why we celebrate President's Day	8/11/2022
SS30-1	Social Studies	First Grade	Explain why we celebrate Independence Day	8/11/2022
SS31-1	Social Studies	First Grade	Describe the American flag (colors, number significance of stars and stripes, important U.S. symbol)	8/11/2022
SS32-1	Social Studies	First Grade	Name four symbols of America and their significance (Statue of Liberty, Uncle Sam, White House, Bald Eagle, Liberty Bell)	8/11/2022
SS33-1	Social Studies	First Grade	Identify the current U.S. president and give full name	8/11/2022
SS34-1	Social Studies	First Grade	Identify a public issue within the school community	8/11/2022
SS35-1	Social Studies	First Grade	Describe the pros and cons regarding public issue in a school community	8/11/2022
SS36-1	Social Studies	First Grade	Distinguish different resolutions to a public issue within the school community	8/11/2022
SS37-1	Social Studies	First Grade	Explain and support a position on an issue within the school community	8/11/2022
SS38-1	Social Studies	First Grade	Illustrate and share an action plan to inform others about a public issue within the school community	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS39-1	Social Studies	First Grade	Name two characteristics of an early civilization (ex. Mayan, Egypt, Aztec)	8/11/2022
SS40-1	Social Studies	First Grade	Explain the voyage of Christopher Columbus	8/11/2022
SS41-1	Social Studies	First Grade	Describe Native American life before European settlers	8/11/2022
SS42-1	Social Studies	First Grade	Explain how European disease devastated the Native American population	8/11/2022
SS43-1	Social Studies	First Grade	Describe or illustrate the pilgrims voyage on the Mayflower	8/11/2022
SS44-1	Social Studies	First Grade	Locate the geographical area of the original 13 colonies using a map	8/11/2022
			Writing	
WR1-1	Writing	First Grade	Copy a sentence from the board	8/11/2022
WR2-1	Writing	First Grade	Write ideas on paper utilizing "sound spelling" for a given topic	8/11/2022
WR3-1	Writing	First Grade	Write a complete thought	8/11/2022
WR4-1	Writing	First Grade	Demonstrate correct spacing between words and numbers	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR5-1	Writing	First Grade	Draw recognizable and appropriate illustrations for topics	8/11/2022
WR6-1	Writing	First Grade	Capitalize the first word of a sentence	8/11/2022
WR7-1	Writing	First Grade	Use pronoun "I" correctly in writing	8/11/2022
WR8-1	Writing	First Grade	Select and place appropriate punctuation at the end of a given sentence	8/11/2022
WR9-1	Writing	First Grade	Write a simple sentence capitalizing the first word	8/11/2022
WR10-1	Writing	First Grade	Write a simple sentence with appropriate ending punctuation	8/11/2022
WR11-1	Writing	First Grade	Identify a verb in a sentence	8/11/2022
WR12-1	Writing	First Grade	Change present tense verbs to past tense	8/11/2022
WR13-1	Writing	First Grade	Correctly use verbs in writing	8/11/2022
WR14-1	Writing	First Grade	Write top to bottom	8/11/2022
WR15-1	Writing	First Grade	Fill in each line completely while writing left to right	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR16-1	Writing	First Grade	Use appropriate handwriting in everyday writing	8/11/2022
WR17-1	Writing	First Grade	Write uppercase letters of the alphabet using correct form on lined paper	8/11/2022
WR18-1	Writing	First Grade	Write lowercase letters of the alphabet using correct form on lined paper	8/11/2022
WR19-1	Writing	First Grade	Identify a noun in a sentence	8/11/2022
WR20-1	Writing	First Grade	Change singular nouns to plural nouns in the context of writing	8/11/2022
WR21-1	Writing	First Grade	Use capital letters for proper nouns (people, things)	8/11/2022
WR22-1	Writing	First Grade	Replace nouns with pronouns in the context of writing	8/11/2022
WR23-1	Writing	First Grade	Use pronouns that agree in person and gender with their antecedent	8/11/2022
WR24-1	Writing	First Grade	Identify an adjective in a sentence	8/11/2022
WR25-1	Writing	First Grade	Write a complete sentence using at least one conjunction (and, but)	8/11/2022
WR26-1	Writing	First Grade	Use capital letters for the days of the week/month of the year	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR27-1	Writing	First Grade	Use capital letters for cities and states	8/11/2022
WR28-1	Writing	First Grade	Write a narrative piece including a beginning, middle, & end in sequential order	8/11/2022
WR29-1	Writing	First Grade	Read and revise a narrative writing piece	8/11/2022
WR30-1	Writing	First Grade	Proofread a narrative writing piece	8/11/2022
WR31-1	Writing	First Grade	Publish a narrative writing piece	8/11/2022
WR32-1	Writing	First Grade	Use transition words (first, next, then, last) when writing an informative piece	8/11/2022
WR33-1	Writing	First Grade	Write an informative piece with three facts and a closing statement	8/11/2022
WR34-1	Writing	First Grade	Read and revise an informative writing piece	8/11/2022
WR35-1	Writing	First Grade	Proofread an informative writing piece	8/11/2022
WR36-1	Writing	First Grade	Publish an informative writing sample	8/11/2022
WR37-1	Writing	First Grade	Write an opinion piece providing reason for opinion, support, and closure	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR38-1	Writing	First Grade	Read and revise an opinion piece	8/11/2022
WR39-1	Writing	First Grade	Proofread an opinion piece	8/11/2022
WR40-1	Writing	First Grade	Publish an opinion piece	8/11/2022
WR41-1	Writing	First Grade	Use an apostrophe appropriately in a sentence	8/11/2022
WR42-1	Writing	First Grade	Identify the two words that make up a contraction	8/11/2022
WR43-1	Writing	First Grade	Proofread a sample of a student's writing using a simple teacher created rubric	8/11/2022
WR44-1	Writing	First Grade	Write two or more sentences on a given topic capitalizing the first word in each sentence	8/11/2022
WR45-1	Writing	First Grade	Write two or more sentences on a given topic using appropriate ending punctuation	8/11/2022
WR46-1	Writing	First Grade	Write 2 sentences stating what I want to be when I grow up	8/11/2022
WR47-1	Writing	First Grade	Use descriptive words when writing a sentence	8/11/2022
WR48-1	Writing	First Grade	Write a paragraph on a topic of their choice (beginning, middle, ending)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR49-1	Writing	First Grade	Categorize a writing sample into the correct genre (ex. fiction, myth, nonfiction, biography, etc.)	**8/11/2022**
WR50-1	Writing	First Grade	Write a thank you note	**8/11/2022**
WR51-1	Writing	First Grade	Reproduce writing based on corrections by the teacher	**8/11/2022**
WR52-1	Writing	First Grade	Write a research paper as a class.	**8/11/2022**
WR53-1	Writing	First Grade	Write a simple poem with teacher assistance (acrostic, cinquain)	**8/11/2022**
WR54-1	Writing	First Grade	Order given sentences first, next, then, last	**8/11/2022**
WR55-1	Writing	First Grade	Correctly use commas to separate words in a series	**8/11/2022**
WR56-1	Writing	First Grade	Correctly use commas when writing the date	**8/11/2022**
WR57-1	Writing	First Grade	Collaborate with peers to publish a class book with teacher guidance	**8/11/2022**
WR58-1	Writing	First Grade	Collaborate with peers to create an instruction manual (getting ready for recess, how to make a sandwich)	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Second Grade

Appropriate Conduct

Item ID	Category	Grade level	Item	Date of Modification
AC1-2	Appropriate Conduct	Second Grade	Arrive to school on time, ready to commence learning	8/11/2022
AC2-2	Appropriate Conduct	Second Grade	Remain in school the full instructional time to maximize learning	8/11/2022
AC3-2	Appropriate Conduct	Second Grade	Arrive to school in uniform	8/11/2022
AC4-2	Appropriate Conduct	Second Grade	Remain neat and well-groomed throughout the school day	8/11/2022
AC5-2	Appropriate Conduct	Second Grade	Differentiate respectful/disrespectful behavior and explain the benefits/consequences	8/11/2022
AC6-2	Appropriate Conduct	Second Grade	Demonstrate respectful behavior toward peers and adults	8/11/2022
AC7-2	Appropriate Conduct	Second Grade	Show respect for school property and the property of others	8/11/2022
AC8-2	Appropriate Conduct	Second Grade	Follow school and classroom rules	8/11/2022
AC9-2	Appropriate Conduct	Second Grade	Demonstrate proper social manners: "please", "thank you", and "excuse me"	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC10-2	Appropriate Conduct	Second Grade	Demonstrate appropriate table manners by chewing with mouth closed	8/11/2022
AC11-2	Appropriate Conduct	Second Grade	Demonstrate appropriate table manners by choosing appropriate topics of conversation	8/11/2022
AC12-2	Appropriate Conduct	Second Grade	Demonstrate appropriate table manners by cleaning up after self when finished eating	8/11/2022
AC13-2	Appropriate Conduct	Second Grade	Respond to oral directions the first time given	8/11/2022
AC14-2	Appropriate Conduct	Second Grade	Follow written directions independently	8/11/2022
AC15-2	Appropriate Conduct	Second Grade	Show independence in beginning work	8/11/2022
AC16-2	Appropriate Conduct	Second Grade	Complete and turn in required assignments independently and on time	8/11/2022
AC17-2	Appropriate Conduct	Second Grade	Work independently without disturbing others	8/11/2022
AC18-2	Appropriate Conduct	Second Grade	Claim an appropriate amount of the teacher's attention	8/11/2022
AC19-2	Appropriate Conduct	Second Grade	Accept suggestions in a constructive manner	8/11/2022
AC20-2	Appropriate Conduct	Second Grade	Demonstrate kindness to peers by observing the "Golden Rule"	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC21-2	Appropriate Conduct	Second Grade	Demonstrate encouragement of peers	8/11/2022
AC22-2	Appropriate Conduct	Second Grade	Accept differences of opinion	8/11/2022
AC23-2	Appropriate Conduct	Second Grade	Problem solve to recognize and settle disputes	8/11/2022
AC24-2	Appropriate Conduct	Second Grade	Think before acting, giving age-appropriate, valid, thought-out reasons for behavior	8/11/2022
AC25-2	Appropriate Conduct	Second Grade	Identify positive and negative consequences of different courses of action	8/11/2022
AC26-2	Appropriate Conduct	Second Grade	Direct own behavior rather than that of others	8/11/2022
AC27-2	Appropriate Conduct	Second Grade	Tell when to compete and when to put competition aside	8/11/2022
AC28-2	Appropriate Conduct	Second Grade	Tell the difference between tattling and telling important information	8/11/2022
AC29-2	Appropriate Conduct	Second Grade	Follow as well as lead	8/11/2022
AC30-2	Appropriate Conduct	Second Grade	Treat all people equitably and explain why this is necessary	8/11/2022
AC31-2	Appropriate Conduct	Second Grade	Accept responsibility for own actions rather than placing blame	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC32-2	Appropriate Conduct	Second Grade	Explain the importance of being honest and trustworthy	**8/11/2022**
AC33-2	Appropriate Conduct	Second Grade	Demonstrate honesty and trustworthiness	**8/11/2022**
AC34-2	Appropriate Conduct	Second Grade	Make new friends in school	**8/11/2022**
AC35-2	Appropriate Conduct	Second Grade	Define bullying behavior and describe appropriate responses to bullying	**8/11/2022**
AC36-2	Appropriate Conduct	Second Grade	Participate in school activities without disrupting other students	**8/11/2022**
			Art	
AR1-2	Art	Second Grade	Create artwork from personal perspective	**8/11/2022**
AR2-2	Art	Second Grade	Produce artwork that has aesthetic merit	**8/11/2022**
AR3-2	Art	Second Grade	Describe how different people produce different art (sculpting, painting, ice sculptures)	**8/11/2022**
AR4-2	Art	Second Grade	Describe how art is different visually versus qualitatively (art appreciation)	**8/11/2022**
AR5-2	Art	Second Grade	Give examples of art present in everyday life	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR6-2	Art	Second Grade	Identify lines as horizontal, vertical or diagonal in own artwork	8/11/2022
AR7-2	Art	Second Grade	Draw objects in large forms with some details (house, landscapes, animals, landforms)	8/11/2022
AR8-2	Art	Second Grade	Draw, filling in and controlling space within outlines as well as with background spaces	8/11/2022
AR9-2	Art	Second Grade	Create a relief print (potatoes, sponges, marbles, foil)	8/11/2022
AR10-2	Art	Second Grade	Identify a work of art as a landscape	8/11/2022
AR11-2	Art	Second Grade	Create a landscape (using paint, crayons, pencils, chalk)	8/11/2022
AR12-2	Art	Second Grade	Describe architecture as a form of art (rectangle, circle, square, triangle)	8/11/2022
AR13-2	Art	Second Grade	Create a monthly calendar using prior knowledge of how a calendar is set up	8/11/2022
AR14-2	Art	Second Grade	Draw several geometric shapes using symmetrical lines to separate	8/11/2022
AR15-2	Art	Second Grade	Create/label a sculpture displaying each plant part (roots, stems, leaves, flowers, seeds)	8/11/2022
AR16-2	Art	Second Grade	Draw and label in correct order a picture of our solar system	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR17-2	Art	Second Grade	Make and describe a fossil using plaster-of-paris, clay, or playdough	8/11/2022
AR18-2	Art	Second Grade	Compare symbols, trademarks, icons, emblems, and other visual motifs from China, India and Japan	8/11/2022
AR19-2	Art	Second Grade	Draw a detailed picture about what I want to be when I grow up	8/11/2022
AR20-2	Art	Second Grade	Handle materials and tools safely in a knowledgeable manner	8/11/2022
Health/P.E.				
HE1-2	Health/P.E.	Second Grade	Name the five sense organs	8/11/2022
HE2-2	Health/P.E.	Second Grade	Explain how the eardrum works	8/11/2022
HE3-2	Health/P.E.	Second Grade	Explain how taste buds and salivary glands work	8/11/2022
HE4-2	Health/P.E.	Second Grade	Describe the taste buds that are located on the tongue (ex. sweet, salty, bitter, sour)	8/11/2022
HE5-2	Health/P.E.	Second Grade	Explain how nerves and your brain work with your senses	8/11/2022
HE6-2	Health/P.E.	Second Grade	Name two warnings picked up by your senses	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE7-2	Health/P.E.	Second Grade	Name two functions of teeth	8/11/2022
HE8-2	Health/P.E.	Second Grade	Describe the difference between baby and permanent teeth	8/11/2022
HE9-2	Health/P.E.	Second Grade	Describe the three different types of teeth in a human mouth	8/11/2022
HE10-2	Health/P.E.	Second Grade	Name two ways to keep teeth and gums healthy	8/11/2022
HE11-2	Health/P.E.	Second Grade	Name two procedures done in a dentist's office	8/11/2022
HE12-2	Health/P.E.	Second Grade	Explain how tooth decay and cavities form	8/11/2022
HE13-2	Health/P.E.	Second Grade	Locate esophagus, stomach, liver, small intestine and large intestine on drawing or model	8/11/2022
HE14-2	Health/P.E.	Second Grade	Name two items from each of the food groups	8/11/2022
HE15-2	Health/P.E.	Second Grade	Label a Food Guide Pyramid	8/11/2022
HE16-2	Health/P.E.	Second Grade	Define the term "nutrient"	8/11/2022
HE17-2	Health/P.E.	Second Grade	Explain how the body turns food into energy	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE18-2	Health/P.E.	Second Grade	Name two healthy snack foods (including one that is good for your teeth)	**8/11/2022**
HE19-2	Health/P.E.	Second Grade	Name two snacks with little nutritional value	**8/11/2022**
HE20-2	Health/P.E.	Second Grade	Explain why all living things need water	**8/11/2022**
HE21-2	Health/P.E.	Second Grade	Name two ways you can replace the water in your body	**8/11/2022**
HE22-2	Health/P.E.	Second Grade	Define "dehydration" and explain how to avoid it	**8/11/2022**
HE23-2	Health/P.E.	Second Grade	Strike a ball with a bat off a tee	**8/11/2022**
HE24-2	Health/P.E.	Second Grade	Demonstrate the proper method of holding a racquet and serving a ball	**8/11/2022**
HE25-2	Health/P.E.	Second Grade	Demonstrate proper kicking and trapping techniques with a ball	**8/11/2022**
HE26-2	Health/P.E.	Second Grade	Pass and trap a ball in a game setting with a soccer ball	**8/11/2022**
HE27-2	Health/P.E.	Second Grade	Demonstrate chest and bounce passes with a basketball	**8/11/2022**
HE28-2	Health/P.E.	Second Grade	Dribble a basketball	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE29-2	Health/P.E.	Second Grade	Shoot a basketball with accuracy (i.e. hits the rim or backboard)	8/11/2022
HE30-2	Health/P.E.	Second Grade	Hit a ball with a racquet	8/11/2022
HE31-2	Health/P.E.	Second Grade	Show proper technique for skipping	8/11/2022
HE32-2	Health/P.E.	Second Grade	Jump rope while turning it themselves	8/11/2022
HE33-2	Health/P.E.	Second Grade	Show change of speed and change of direction while moving	8/11/2022
HE34-2	Health/P.E.	Second Grade	List the rules of one recreational game	8/11/2022
HE35-2	Health/P.E.	Second Grade	List three benefits of aerobic activity	8/11/2022
HE36-2	Health/P.E.	Second Grade	Follow directions in an aerobic workout	8/11/2022
HE37-2	Health/P.E.	Second Grade	Participate in a relay race	8/11/2022
HE38-2	Health/P.E.	Second Grade	Participate in tag games	8/11/2022
HE39-2	Health/P.E.	Second Grade	Describe the importance of stretching prior to exercising	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE40-2	Health/P.E.	Second Grade	Demonstrate proper stretching techniques	8/11/2022
HE41-2	Health/P.E.	Second Grade	Work independently at a circuit training station	8/11/2022
			Library/Technology	
LT1-2	Library/Technology	Second Grade	Name the different types of books found in the library	8/11/2022
LT2-2	Library/Technology	Second Grade	Locate different types of books in the library	8/11/2022
LT3-2	Library/Technology	Second Grade	Respect library materials by proper care and timely return	8/11/2022
LT4-2	Library/Technology	Second Grade	Alphabetize a list of words by the second letter	8/11/2022
LT5-2	Library/Technology	Second Grade	Alphabetize a list of names by the first letter of the last name	8/11/2022
LT6-2	Library/Technology	Second Grade	Use a print dictionary to look up the meaning of an unknown word	8/11/2022
LT7-2	Library/Technology	Second Grade	Use an online dictionary to look up the meaning of an unknown word	8/11/2022
LT8-2	Library/Technology	Second Grade	Use a print encyclopedia to look up a topic of interest	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT9-2	Library/Technology	Second Grade	Use an online encyclopedia to look up a topic of interest	8/11/2022
LT10-2	Library/Technology	Second Grade	Describe the purpose of the Caldecott and Newberry awards	8/11/2022
LT11-2	Library/Technology	Second Grade	Name one Caldecott and one Newberry award winning book	8/11/2022
LT12-2	Library/Technology	Second Grade	Identify, name, and label the major hardware components of a computer system (CPU, monitor, mouse, keyboard, printer, USB port, CD/DVD drive)	8/11/2022
LT13-2	Library/Technology	Second Grade	Identify two computer related occupations	8/11/2022
LT14-2	Library/Technology	Second Grade	Discuss basic care for computer hardware and various media types	8/11/2022
LT15-2	Library/Technology	Second Grade	Independently use basic menu commands such as open, close, save, and print	8/11/2022
LT16-2	Library/Technology	Second Grade	Describe appropriate/inappropriate uses of technology at school and home and the consequences of irresponsible use of technology	8/11/2022
LT17-2	Library/Technology	Second Grade	Explain why it is important not to share personal information over the internet	8/11/2022
LT18-2	Library/Technology	Second Grade	Define "technology" and give two examples	8/11/2022
LT19-2	Library/Technology	Second Grade	Use digital tools to publish a writing sample	8/11/2022

Objectives for Current School Year

Version 2.1.2

Listening/Speaking

Item ID	Category	Grade level	Item	Date of Modification
LI1-2	Listening/Speaking	Second Grade	Express ideas clearly	8/11/2022
LI2-2	Listening/Speaking	Second Grade	Listen carefully and repeat details orally	8/11/2022
LI3-2	Listening/Speaking	Second Grade	Listen carefully and follow multistep directions	8/11/2022
LI4-2	Listening/Speaking	Second Grade	Listen to peers in a respectful manner	8/11/2022
LI5-2	Listening/Speaking	Second Grade	Listen to peers and adults without interrupting	8/11/2022
LI6-2	Listening/Speaking	Second Grade	Participate appropriately in group discussions	8/11/2022
LI7-2	Listening/Speaking	Second Grade	Ask questions on information presented orally	8/11/2022
LI8-2	Listening/Speaking	Second Grade	Answer specific questions about information presented orally	8/11/2022
LI9-2	Listening/Speaking	Second Grade	Tell informal stories to the class	8/11/2022
LI10-2	Listening/Speaking	Second Grade	Relate events orally in a logical order	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI11-2	Listening/Speaking	Second Grade	Dramatize a short story or skit with a classmate or classmates	8/11/2022
LI12-2	Listening/Speaking	Second Grade	Give oral reports	8/11/2022
LI13-2	Listening/Speaking	Second Grade	Memorize and recite a poem or work to the class	8/11/2022
LI14-2	Listening/Speaking	Second Grade	Use verb tense correctly when speaking	8/11/2022
LI15-2	Listening/Speaking	Second Grade	Use pronouns correctly when speaking	8/11/2022
LI16-2	Listening/Speaking	Second Grade	Speak with appropriate volume for an indoor setting (not too soft or loud)	8/11/2022
LI17-2	Listening/Speaking	Second Grade	Make appropriate eye contact in individual conversations	8/11/2022
LI18-2	Listening/Speaking	Second Grade	Make appropriate eye contact when speaking in front of the class	8/11/2022
LI19-2	Listening/Speaking	Second Grade	Answer the telephone appropriately and take a message	8/11/2022
			Math	
MA1-2	Math	Second Grade	Count, write, and express in words numbers 0-1,000	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA2-2	Math	Second Grade	Count by 2s to 500	8/11/2022
MA3-2	Math	Second Grade	Count by 2s to 1,100 from a given number (ex: 800-1,100)	8/11/2022
MA4-2	Math	Second Grade	Count by 5s to 500	8/11/2022
MA5-2	Math	Second Grade	Count by 10s to 1,000 from a given number	8/11/2022
MA6-2	Math	Second Grade	Count by 100s to 1,200	8/11/2022
MA7-2	Math	Second Grade	Count by 1,000s to 12,000	8/11/2022
MA8-2	Math	Second Grade	Correctly solve problems using ordinal numbers	8/11/2022
MA9-2	Math	Second Grade	Identify the ordinal number that comes before, between, or after a given ordinal number	8/11/2022
MA10-2	Math	Second Grade	Write standard numbers in expanded form through 1,000	8/11/2022
MA11-2	Math	Second Grade	Identify place values (ones, tens, hundreds, thousands)	8/11/2022
MA12-2	Math	Second Grade	Identify place value in whole numbers through the thousands place	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA13-2	Math	Second Grade	Find the difference between two numbers on a number line	8/11/2022
MA14-2	Math	Second Grade	Answer questions based on a monthly calendar	8/11/2022
MA15-2	Math	Second Grade	Provide the correct sign of equality between two given numbers (0-9,999)	8/11/2022
MA16-2	Math	Second Grade	Determine the pattern when given a series of numbers	8/11/2022
MA17-2	Math	Second Grade	Collect and record data using tally marks	8/11/2022
MA18-2	Math	Second Grade	Determine if a number is odd or even	8/11/2022
MA19-2	Math	Second Grade	Determine if the sum of two addends is odd or even (even+even, even+odd, odd +odd)	8/11/2022
MA20-2	Math	Second Grade	Solve problems using tables	8/11/2022
MA21-2	Math	Second Grade	Add and subtract multiples of 10	8/11/2022
MA22-2	Math	Second Grade	Memorize the addition facts through 0-5	8/11/2022
MA23-2	Math	Second Grade	Memorize addition facts 6-10	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA24-2	Math	Second Grade	Memorize the subtraction facts through 0-5	8/11/2022
MA25-2	Math	Second Grade	Memorize the subtraction facts through 5-10	8/11/2022
MA26-2	Math	Second Grade	Correctly solve 1 and 2 step word problems involving addition and subtraction	8/11/2022
MA27-2	Math	Second Grade	Identify the missing number in addition and subtraction problems	8/11/2022
MA28-2	Math	Second Grade	Break 100 into parts (100=99+1, etc.)	8/11/2022
MA29-2	Math	Second Grade	Correctly list equivalent forms of whole numbers (12=4x3=2x6)	8/11/2022
MA30-2	Math	Second Grade	Use a calculator to solve addition and subtraction problems	8/11/2022
MA31-2	Math	Second Grade	Solve vertical addition and subtraction problems with three digits	8/11/2022
MA32-2	Math	Second Grade	Correctly add two 3 digit numbers with regrouping	8/11/2022
MA33-2	Math	Second Grade	Determine the group of coins needed to reach a desired amount	8/11/2022
MA34-2	Math	Second Grade	Accurately place decimal points to indicate dollars and cents	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA35-2	Math	Second Grade	Solve addition and subtraction problems involving money (ex: story problems)	8/11/2022
MA36-2	Math	Second Grade	Count and regroup money amounts using dollars and coins	8/11/2022
MA37-2	Math	Second Grade	Solve two-digit addition problems, some requiring carrying (regrouping)	8/11/2022
MA38-2	Math	Second Grade	Solve word problems requiring addition of up to two digits using models and/or pictures	8/11/2022
MA39-2	Math	Second Grade	Solve word problems requiring subtraction of up to two digits using models and/or pictures	8/11/2022
MA40-2	Math	Second Grade	Solve two-digit subtraction problems, some requiring borrowing (regrouping)	8/11/2022
MA41-2	Math	Second Grade	Solve three-digit subtraction problems some requiring regrouping	8/11/2022
MA42-2	Math	Second Grade	Correctly add three 2- digit numbers without regrouping (10+11+14=35)	8/11/2022
MA43-2	Math	Second Grade	Correctly add three 2-digit numbers with regrouping (11+12+17=40)	8/11/2022
MA44-2	Math	Second Grade	Solve sets of mixed addition and subtraction problems	8/11/2022
MA45-2	Math	Second Grade	Round 2-3 digit numbers to the nearest ten	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA46-2	Math	Second Grade	Round to estimate and calculate the sum of two three digit numbers without regrouping	8/11/2022
MA47-2	Math	Second Grade	Round 3 digit numbers to the nearest hundred	8/11/2022
MA48-2	Math	Second Grade	Solve repeated addition problems	8/11/2022
MA49-2	Math	Second Grade	Correctly use a rectangular array to solve multiplication problems	8/11/2022
MA50-2	Math	Second Grade	Solve addition problems with three-digit addends (330+220)	8/11/2022
MA51-2	Math	Second Grade	Solve subtraction problems with three-digit numbers (330-220)	8/11/2022
MA52-2	Math	Second Grade	Determine operation needed and write a number sentence for simple word problems	8/11/2022
MA53-2	Math	Second Grade	Correctly add 1 digit numbers with sums to 18 using parentheses (eg. (2+(5+7) =14)	8/11/2022
MA54-2	Math	Second Grade	Solve number sentences with mixed operations (eg. 15-6-7+3=)	8/11/2022
MA55-2	Math	Second Grade	Count and write multiples of 3	8/11/2022
MA56-2	Math	Second Grade	Count and write the multiples of 4	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA57-2	Math	Second Grade	Count and write the multiples of 5	8/11/2022
MA58-2	Math	Second Grade	Count and write the multiples of 6	8/11/2022
MA59-2	Math	Second Grade	Count and write the multiples of 7	8/11/2022
MA60-2	Math	Second Grade	Count and write the multiples of 8	8/11/2022
MA61-2	Math	Second Grade	Count and write the multiples of 9	8/11/2022
MA62-2	Math	Second Grade	Solve multiplication problems 0-10 using arrays and repeated addition	8/11/2022
MA63-2	Math	Second Grade	Describe the inverse relationship between multiplication and division	8/11/2022
MA64-2	Math	Second Grade	Solve and explain multiplication/division problems using objects, pictures and numbers	8/11/2022
MA65-2	Math	Second Grade	Solve word problems using multiplication	8/11/2022
MA66-2	Math	Second Grade	Solve simple division problems (e.g. 6/2=3, 6/3=2)	8/11/2022
MA67-2	Math	Second Grade	Multiply basic facts vertically to 10X10	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA68-2	Math	Second Grade	Memorize multiplication facts through 5s	8/11/2022
MA69-2	Math	Second Grade	Read a pictograph to answer questions	8/11/2022
MA70-2	Math	Second Grade	Make a pictograph representing 4 categories of data	8/11/2022
MA71-2	Math	Second Grade	Use a bar graph to answer addition and subtraction problems	8/11/2022
MA72-2	Math	Second Grade	Make a bar graph representing 4 categories of data	8/11/2022
MA73-2	Math	Second Grade	Make a line graph using data	8/11/2022
MA74-2	Math	Second Grade	Read graphs with grids	8/11/2022
MA75-2	Math	Second Grade	Estimate and measure objects using centimeters and meters (using abbreviations)	8/11/2022
MA76-2	Math	Second Grade	Measure and compare the length of an object using two different units of measure (ex: inches and centimeters)	8/11/2022
MA77-2	Math	Second Grade	Estimate and measure objects using inches and feet (using abbreviations)	8/11/2022
MA78-2	Math	Second Grade	Measure objects to determine how much longer one is from the other	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA79-2	Math	Second Grade	Solve word problems involving length using addition and subtraction	8/11/2022
MA80-2	Math	Second Grade	Calculate and define the perimeter of shapes (i.e. using rectangles and triangles)	8/11/2022
MA81-2	Math	Second Grade	Calculate the area of rectangles and squares	8/11/2022
MA82-2	Math	Second Grade	Correctly write colons when writing time	8/11/2022
MA83-2	Math	Second Grade	Tell time to the hour	8/11/2022
MA84-2	Math	Second Grade	Tell time to the nearest half-hour	8/11/2022
MA85-2	Math	Second Grade	Tell time to the quarter-hour	8/11/2022
MA86-2	Math	Second Grade	Tell time to the nearest 5 minutes	8/11/2022
MA87-2	Math	Second Grade	Tell time using analog and digital clocks using a.m. and p.m.	8/11/2022
MA88-2	Math	Second Grade	Convert grams to kilograms and kilograms to grams	8/11/2022
MA89-2	Math	Second Grade	Estimate and weigh objects using kilograms and grams	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA90-2	Math	Second Grade	Estimate and weigh objects using pounds and ounces	8/11/2022
MA91-2	Math	Second Grade	Measure and compare the liquid capacity of cups, pints, quarts and gallons ordering from smallest to largest	8/11/2022
MA92-2	Math	Second Grade	Correctly convert to dozens with and without models	8/11/2022
MA93-2	Math	Second Grade	Show that fractions with the same numerator & denominator (2/2) are equal to 1	8/11/2022
MA94-2	Math	Second Grade	Model with pictures or manipulatives that different shapes can have equal shares	8/11/2022
MA95-2	Math	Second Grade	Divide a shape into equal parts (ex: 1/2 or 1/3)	8/11/2022
MA96-2	Math	Second Grade	Write fractions for shaded parts of figures or circled figures in a set	8/11/2022
MA97-2	Math	Second Grade	Read and write names for commonly used fractions and mixed numbers (1/4, 1/2)	8/11/2022
MA98-2	Math	Second Grade	Correctly order fractions from smallest to largest	8/11/2022
MA99-2	Math	Second Grade	Identify, describe, and compare plane (2-D) shapes: triangles, squares, circles, etc.	8/11/2022
MA100-2	Math	Second Grade	Draw plane (2-D) shapes with specified attributes (number of edges, vertices, faces, etc.)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA101-2	Math	Second Grade	Identify, describe, and compare three-dimensional (3-D) geometric shapes: cylinders, cubes, spheres, pyramids, etc.	**8/11/2022**
MA102-2	Math	Second Grade	Create plane shapes by cutting other figures	**8/11/2022**
MA103-2	Math	Second Grade	Classify shapes as having curved or straight lines and/or curved or flat surfaces	**8/11/2022**
MA104-2	Math	Second Grade	Explain why when shapes are translated, rotated, or reflected they remain the same shape in a new position	**8/11/2022**
MA105-2	Math	Second Grade	Identify figures that are congruent	**8/11/2022**
MA106-2	Math	Second Grade	Identify, label, and draw line segments	**8/11/2022**
MA107-2	Math	Second Grade	Identify, name, and draw angles	**8/11/2022**
MA108-2	Math	Second Grade	Correctly order decimals through hundredths place	**8/11/2022**
MA109-2	Math	Second Grade	Provide the correct sign (<,>, =) between two decimal numbers up to the 100ths place	**8/11/2022**
MA110-2	Math	Second Grade	Calculate and organize data from random events to make predictions	**8/11/2022**
MA111-2	Math	Second Grade	Determine probability when drawing objects from a jar	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Music

Item ID	Category	Grade level	Item	Date of Modification
MU1-2	Music	Second Grade	Move to the tempo of the music	8/11/2022
MU2-2	Music	Second Grade	Move to the tempo of the music using the keyboard	8/11/2022
MU3-2	Music	Second Grade	Recognize the difference between high and low pitches and represent pitches with voice	8/11/2022
MU4-2	Music	Second Grade	Recognize high and low pitches and represent using the keyboard	8/11/2022
MU5-2	Music	Second Grade	Demonstrate the ability to keep a beat with the music	8/11/2022
MU6-2	Music	Second Grade	Demonstrate the ability to keep a beat with the music using the keyboard	8/11/2022
MU7-2	Music	Second Grade	Repeat a clapped rhythm independently	8/11/2022
MU8-2	Music	Second Grade	Symbolize what is heard in music on paper (i.e. draw pictures of what they hear)	8/11/2022
MU9-2	Music	Second Grade	Express through movement what is heard and felt in music	8/11/2022
MU10-2	Music	Second Grade	Identify the musical staff	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU11-2	Music	Second Grade	Identify whole and half notes on paper	8/11/2022
MU12-2	Music	Second Grade	Clap out rhythms of whole and half notes	8/11/2022
MU13-2	Music	Second Grade	List the four different instrument families	8/11/2022
MU14-2	Music	Second Grade	Identify and play different kinds of rhythm instruments	8/11/2022
MU15-2	Music	Second Grade	Memorize a melody and sing it	8/11/2022
MU16-2	Music	Second Grade	Sing songs from different cultures	8/11/2022
MU17-2	Music	Second Grade	Learn one patriotic song	8/11/2022
MU18-2	Music	Second Grade	Describe a favorite song and why it is enjoyable	8/11/2022
MU19-2	Music	Second Grade	Describe the lives of two composers, recognizing their music	8/11/2022
MU20-2	Music	Second Grade	Identify two musical careers	8/11/2022
MU21-2	Music	Second Grade	Identify various uses of music in daily life (i.e. commercials, movies, telephones)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU22-2	Music	Second Grade	Describe and demonstrate appropriate audience behavior during live performances	8/11/2022
			Reading	
RE1-2	Reading	Second Grade	Identify letter blends that make the sound for long a: ai, ay, eigh, ey	8/11/2022
RE2-2	Reading	Second Grade	Identify letter blends that make the sound for long e: ee, ea, y, ie	8/11/2022
RE3-2	Reading	Second Grade	Identify letter blends that make the sound for long i: ie, y, igh	8/11/2022
RE4-2	Reading	Second Grade	Identify letter blends that make the sound for long o: oa, oe, ow	8/11/2022
RE5-2	Reading	Second Grade	Identify letter blends that make the sound of long u: ew	8/11/2022
RE6-2	Reading	Second Grade	Identify letter blends that make the oo sound: oo, ue, ew, u (boot, blue, new, super)	8/11/2022
RE7-2	Reading	Second Grade	Identify letter blends that make the sound for short oo: oo, u (book, put)	8/11/2022
RE8-2	Reading	Second Grade	Identify letter blends that make the sound for ou: ou, ow (shout, cow)	8/11/2022
RE9-2	Reading	Second Grade	Identify letter blends that make the sound for oi: oi, oy (boil, toy)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE10-2	Reading	Second Grade	Identify initial digraph: ch, ph, sh, th, wh	8/11/2022
RE11-2	Reading	Second Grade	Identify initial blends: bl, fl, gl, cl, sl, pl	8/11/2022
RE12-2	Reading	Second Grade	Identify initial blends: br, fr, gr, cr, pr, dr, tr	8/11/2022
RE13-2	Reading	Second Grade	Identify initial blends: sk, sm, sn, sp, sw	8/11/2022
RE14-2	Reading	Second Grade	Identify final digraph: -ch, -ck, -sh, -sk	8/11/2022
RE15-2	Reading	Second Grade	Identify final blends: -ld, -lf, -lp, -lt, -lk	8/11/2022
RE16-2	Reading	Second Grade	Identify final blends: -ng, -nt, -nd, -nk	8/11/2022
RE17-2	Reading	Second Grade	Identify final blends: -ft, -mp, -ght, -tch, -nth	8/11/2022
RE18-2	Reading	Second Grade	Identify silent consonants: kn, wr, gh	8/11/2022
RE19-2	Reading	Second Grade	Identify common prefixes in words (re-, pre-, post-, pro-)	8/11/2022
RE20-2	Reading	Second Grade	Identify common negative prefixes in words (un-, dis-, mis-, in-/im-)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE21-2	Reading	Second Grade	Identify common number prefixes in words (uni-, bi-, tri-, quad-)	8/11/2022
RE22-2	Reading	Second Grade	Identify common suffixes in words (-ful, -less, -ness, -er/-or)	8/11/2022
RE23-2	Reading	Second Grade	Identify and create compound words (ex: doghouse, playground)	8/11/2022
RE24-2	Reading	Second Grade	Identify and create synonyms of given words	8/11/2022
RE25-2	Reading	Second Grade	Identify and create antonyms of given words	8/11/2022
RE26-2	Reading	Second Grade	Identify and create homograph	8/11/2022
RE27-2	Reading	Second Grade	Identify and create homophone	8/11/2022
RE28-2	Reading	Second Grade	Differentiate between fact and opinion	8/11/2022
RE29-2	Reading	Second Grade	Differentiate between fiction and nonfiction writing	8/11/2022
RE30-2	Reading	Second Grade	Describe the structure of a story (beginning, middle, end)	8/11/2022
RE31-2	Reading	Second Grade	Retell, in sequence, the major idea(s) and relevant details of a narrative text	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE32-2	Reading	Second Grade	Determine an appropriate title for a story	8/11/2022
RE33-2	Reading	Second Grade	Create an appropriate introductory sentence for a given paragraph	8/11/2022
RE34-2	Reading	Second Grade	Identify the sentence that does not belong in a given paragraph	8/11/2022
RE35-2	Reading	Second Grade	Differentiate important details from irrelevant ones	8/11/2022
RE36-2	Reading	Second Grade	Identify the main idea of a paragraph	8/11/2022
RE37-2	Reading	Second Grade	Identify and create answers to "what comes next?" in a paragraph	8/11/2022
RE38-2	Reading	Second Grade	Infer information that is not directly stated in fiction and informational text	8/11/2022
RE39-2	Reading	Second Grade	Read and accurately follow written instructions	8/11/2022
RE40-2	Reading	Second Grade	Correctly read the first 25 second grade sight words	8/11/2022
RE41-2	Reading	Second Grade	Correctly read the second 25 second grade sight words	8/11/2022
RE42-2	Reading	Second Grade	Correctly read the third 25 second grade sight words	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE43-2	Reading	Second Grade	Correctly read the fourth 25 second grade sight words	8/11/2022
RE44-2	Reading	Second Grade	Demonstrate grade appropriate reading ability with mastery	8/11/2022
RE45-2	Reading	Second Grade	Locate and use captions to find key facts or information in a text	8/11/2022
RE46-2	Reading	Second Grade	Locate and use bold print to find key facts or information in a text	8/11/2022
RE47-2	Reading	Second Grade	Locate and use glossaries to find key facts or information in a text	8/11/2022
RE48-2	Reading	Second Grade	Locate and use indexes to find key facts or information in a text	8/11/2022
RE49-2	Reading	Second Grade	Locate and use the table of contents to find key facts or information in a text	8/11/2022
RE50-2	Reading	Second Grade	Read aloud to the class fluently and with expression	8/11/2022
RE51-2	Reading	Second Grade	Self-monitors reading by backing up and rereading text	8/11/2022
RE52-2	Reading	Second Grade	Identify poetry, fantasy, legends, and drama	8/11/2022
RE53-2	Reading	Second Grade	Describe differences between poetry, fantasy, legends, and drama	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE54-2	Reading	Second Grade	Identify informational text	8/11/2022
RE55-2	Reading	Second Grade	Identify setting, problem, solution, and main characters in a story	8/11/2022
RE56-2	Reading	Second Grade	Identify informational text descriptive	8/11/2022
RE57-2	Reading	Second Grade	Determine the central message, lesson, or moral of a narrative text	8/11/2022
RE58-2	Reading	Second Grade	Identify informational text cause/effect	8/11/2022
RE59-2	Reading	Second Grade	Create a Venn Diagram, story map, or graphic organizer based on text	8/11/2022
RE60-2	Reading	Second Grade	Identify informational text: compare/contrast	8/11/2022
RE61-2	Reading	Second Grade	Organize story events in proper sequence in informational and narrative writing	8/11/2022
RE62-2	Reading	Second Grade	Identify the author's purpose in writing: inform, persuade, entertain	8/11/2022
RE63-2	Reading	Second Grade	Identify the facts in a paragraph (who, what, when, where, why)	8/11/2022
RE64-2	Reading	Second Grade	Use a dictionary and thesaurus to determine meaning and pronunciation of words	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE65-2	Reading	Second Grade	Uses meaning, structural, and visual cues to determine unknown words	8/11/2022
RE66-2	Reading	Second Grade	Correctly spell the first 25 second grade sight words	8/11/2022
RE67-2	Reading	Second Grade	Correctly spell the second 25 second grade sight words	8/11/2022
RE68-2	Reading	Second Grade	Correctly spell the third 25 second grade sight words	8/11/2022
RE69-2	Reading	Second Grade	Correctly spell the fourth 25 second grade sight words	8/11/2022
RE70-2	Reading	Second Grade	spell words with short vowels	8/11/2022
RE71-2	Reading	Second Grade	spell words with long vowels: vowel consonant e	8/11/2022
RE72-2	Reading	Second Grade	spell words with long a and e	8/11/2022
RE73-2	Reading	Second Grade	spell words with long o and i	8/11/2022
RE74-2	Reading	Second Grade	spell words with oo, ue, ew	8/11/2022
RE75-2	Reading	Second Grade	spell words with ow, ou, oi and oy	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE76-2	Reading	Second Grade	spell words with are, or, ore and ear	8/11/2022
RE77-2	Reading	Second Grade	spell words with ar, ir, er, ur	8/11/2022
RE78-2	Reading	Second Grade	spell words with silent letters	8/11/2022
RE79-2	Reading	Second Grade	spell words with er	8/11/2022
RE80-2	Reading	Second Grade	spell words with short e: ea	8/11/2022
RE81-2	Reading	Second Grade	spell words with long e: y, ey	8/11/2022
RE82-2	Reading	Second Grade	spell words with oo	8/11/2022
RE83-2	Reading	Second Grade	spell words with soft c and g	8/11/2022
RE84-2	Reading	Second Grade	spell words with a, aw, au, augh	8/11/2022
RE85-2	Reading	Second Grade	spell words with digraphs ph, tch, ch	8/11/2022
RE86-2	Reading	Second Grade	spell words with c, k, ck	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE87-2	Reading	Second Grade	spell words with blends tr, bl, pl, br, dr	8/11/2022
RE88-2	Reading	Second Grade	spell words with blends sw, sl, st, sm, sp	8/11/2022
RE89-2	Reading	Second Grade	spell words with blends ending: nd, ft, st, nk	8/11/2022
RE90-2	Reading	Second Grade	spell words with double consonants	8/11/2022
RE91-2	Reading	Second Grade	spell words with digraphs sh, ch	8/11/2022
RE92-2	Reading	Second Grade	spell words with ending digraphs th, sh	8/11/2022
RE93-2	Reading	Second Grade	spell words with digraphs th. wh	8/11/2022
RE94-2	Reading	Second Grade	spell words with ere and eer with mastery	8/11/2022
RE95-2	Reading	Second Grade	spell words with ier and ir with mastery	8/11/2022
RE96-2	Reading	Second Grade	spell words with ur and wor with mastery	8/11/2022
RE97-2	Reading	Second Grade	spell words with er and our with mastery	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE98-2	Reading	Second Grade	spell words with re with mastery	8/11/2022
			Science	
SC1-2	Science	Second Grade	Write 3 questions for science experiments	8/11/2022
SC2-2	Science	Second Grade	Conduct simple science experiments	8/11/2022
SC3-2	Science	Second Grade	Construct simple charts and graphs using data and observations from experiments	8/11/2022
SC4-2	Science	Second Grade	Draw conclusions based on data	8/11/2022
SC5-2	Science	Second Grade	Use appropriate safety procedures when conducting experiments	8/11/2022
SC6-2	Science	Second Grade	Explain the function of each plant part: roots, leaves, stems, flowers, seeds	8/11/2022
SC7-2	Science	Second Grade	Explain the life cycle of flowering plants	8/11/2022
SC8-2	Science	Second Grade	Explain the life cycle of plants without flowers (i.e. pine trees, ferns)	8/11/2022
SC9-2	Science	Second Grade	Describe how crowding affects plant growth	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC10-2	Science	Second Grade	Identify the distinguishing characteristics of all insects	8/11/2022
SC11-2	Science	Second Grade	List two animals without backbones	8/11/2022
SC12-2	Science	Second Grade	Explain the life cycle of mammals	8/11/2022
SC13-2	Science	Second Grade	Explain the life cycle of birds	8/11/2022
SC14-2	Science	Second Grade	Explain the life cycle of reptiles	8/11/2022
SC15-2	Science	Second Grade	Explain the life cycle of amphibians	8/11/2022
SC16-2	Science	Second Grade	Explain the life cycle of fish	8/11/2022
SC17-2	Science	Second Grade	Explain the life cycle of insects	8/11/2022
SC18-2	Science	Second Grade	Name two animals/insects and describe one characteristic for survival or defense	8/11/2022
SC19-2	Science	Second Grade	Diagram the water cycle	8/11/2022
SC20-2	Science	Second Grade	List two items made from natural resources (i.e. glass from sand)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC21-2	Science	Second Grade	List two things people can do to conserve our natural resources	8/11/2022
SC22-2	Science	Second Grade	Describe the effects people have had on a variety of habitats	8/11/2022
SC23-2	Science	Second Grade	Define "habitat", giving an example	8/11/2022
SC24-2	Science	Second Grade	Define "environment"	8/11/2022
SC25-2	Science	Second Grade	Explain how weathering has changed the earth and how it can be slowed down	8/11/2022
SC26-2	Science	Second Grade	Explain how soil is formed	8/11/2022
SC27-2	Science	Second Grade	Explain how fossils are formed	8/11/2022
SC28-2	Science	Second Grade	Explain how shadows are formed and how they change	8/11/2022
SC29-2	Science	Second Grade	Demonstrate with models the motion of the earth and moon around the sun	8/11/2022
SC30-2	Science	Second Grade	Explain why the moon appears to shine	8/11/2022
SC31-2	Science	Second Grade	Explain why the moon appears to change shape	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC32-2	Science	Second Grade	Explain how the tilt of the earth causes seasons and different climates	8/11/2022
SC33-2	Science	Second Grade	Name the planets in our solar system	8/11/2022
SC34-2	Science	Second Grade	Explain the forces that create change in the motion of an object (speed, direction, friction)	8/11/2022
SC35-2	Science	Second Grade	Explain how gravity affects motion	8/11/2022
SC36-2	Science	Second Grade	Explain why some objects move faster than others	8/11/2022
SC37-2	Science	Second Grade	Identify forces that make objects slow down	8/11/2022
SC38-2	Science	Second Grade	Describe how machines help people work more easily, giving two examples	8/11/2022
SC39-2	Science	Second Grade	Describe how magnets attract and repel each other	8/11/2022
SC40-2	Science	Second Grade	Compare and contrast the effect of magnets on objects found in the classroom	8/11/2022
SC41-2	Science	Second Grade	Explain how vocal cords make sound	8/11/2022
SC42-2	Science	Second Grade	Define "volume"	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC43-2	Science	Second Grade	Define "pitch"	8/11/2022
SC44-2	Science	Second Grade	Given a variety of objects, tell which will make a higher or lower sound	8/11/2022
SC45-2	Science	Second Grade	Given a variety of objects, tell which will make a louder or softer sound	8/11/2022
SC46-2	Science	Second Grade	Name the three sources of light (sun, fire, electric)	8/11/2022
SC47-2	Science	Second Grade	Explain the difference between light being reflected and light being absorbed	8/11/2022
SC48-2	Science	Second Grade	Name two fuels used to make heat	8/11/2022
SC49-2	Science	Second Grade	List two fossil fuels and explain their use	8/11/2022
SC50-2	Science	Second Grade	Define "friction" and explain its relationship to heat, giving an example	8/11/2022
SC51-2	Science	Second Grade	Define "conductor" and explain its relationship to heat, giving an example	8/11/2022
SC52-2	Science	Second Grade	Define "insulator" and explain its relationship to heat, giving an example	8/11/2022
SC53-2	Science	Second Grade	Define "matter"	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC54-2	Science	Second Grade	List two changes heat causes, one which can be undone and one that is permanent	8/11/2022
SC55-2	Science	Second Grade	Define "water vapor" as it relates to heat	8/11/2022
SC56-2	Science	Second Grade	Define "evaporation" as it relates to heat	8/11/2022
SC57-2	Science	Second Grade	Define "temperature" and describe the instrument used to measure it	8/11/2022
SC58-2	Science	Second Grade	Read a thermometer to determine temperature from -30F to 120F	8/11/2022
SC59-2	Science	Second Grade	Observe, collect, and record daily weather conditions over a period of time	8/11/2022
SC60-2	Science	Second Grade	Define weather terms: temperature, wind direction, wind speed (Beaufort Scale), precipitation, and wind	8/11/2022
SC61-2	Science	Second Grade	List safety precautions that can be taken before severe weather and describe severe weather events	8/11/2022
SC62-2	Science	Second Grade	Name two famous scientists and discuss their contributions to science	8/11/2022
Social Studies				
SS1-2	Social Studies	Second Grade	Read timelines about local community events and distinguish between years and decades	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS2-2	Social Studies	Second Grade	Draw a local map which includes a map key	8/11/2022
SS3-2	Social Studies	Second Grade	Use a local map to describe relative location using distance, direction, and scale	8/11/2022
SS4-2	Social Studies	Second Grade	Describe diversity in the local community by using components of culture (food, language, religion, traditions)	8/11/2022
SS5-2	Social Studies	Second Grade	Name three ways individuals can responsibly interact with the environment in the local community	8/11/2022
SS6-2	Social Studies	Second Grade	Name ways individuals can impact physical geography	8/11/2022
SS7-2	Social Studies	Second Grade	Describe three reasons why people form governments	8/11/2022
SS8-2	Social Studies	Second Grade	Explain the difference between government action and private action	8/11/2022
SS9-2	Social Studies	Second Grade	Differentiate between a rule and a law	8/11/2022
SS10-2	Social Studies	Second Grade	Describe the significance of the Pledge of Allegiance to the Core Democratic Value of patriotism	8/11/2022
SS11-2	Social Studies	Second Grade	Describe what it means to be a citizen of a country	8/11/2022
SS12-2	Social Studies	Second Grade	List 3 careers that help your community and what they provide (dentist, mailman, construction worker, news reporter)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS13-2	Social Studies	Second Grade	Identify the roles of local city government (mayor, city council) to make and enforce laws and give examples	8/11/2022
SS14-2	Social Studies	Second Grade	Name common services provided by the local government (police, fire departments, schools, parks)	8/11/2022
SS15-2	Social Studies	Second Grade	Give two examples of how citizens participate in community decisions	8/11/2022
SS16-2	Social Studies	Second Grade	Explain the difference between personal and civic responsibilities and how they are important in community life	8/11/2022
SS17-2	Social Studies	Second Grade	Describe the natural resources needed to produce a good or service	8/11/2022
SS18-2	Social Studies	Second Grade	Describe the meaning and purpose of trade	8/11/2022
SS19-2	Social Studies	Second Grade	Describe ways to volunteer in the local community	8/11/2022
SS20-2	Social Studies	Second Grade	Name three of our Core Democratic Values (life, liberty, pursuit of happiness)	8/11/2022
SS21-2	Social Studies	Second Grade	Explain the purpose of the American Constitution	8/11/2022
SS22-2	Social Studies	Second Grade	Discuss how to help or inform others about a school community issue and implement a plan	8/11/2022
SS23-2	Social Studies	Second Grade	Give one fact about: Underground Railroad.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS24-2	Social Studies	Second Grade	Describe the American Flag	8/11/2022
SS25-2	Social Studies	Second Grade	Give one fact about: Star Spangled Banner	8/11/2022
SS26-2	Social Studies	Second Grade	Give one fact about: Oregon Trail	8/11/2022
SS27-2	Social Studies	Second Grade	Give one fact about: Pony Express	8/11/2022
SS28-2	Social Studies	Second Grade	Give one fact about: Transcontinental Railroad	8/11/2022
SS29-2	Social Studies	Second Grade	Give one fact about: Abraham Lincoln	8/11/2022
SS30-2	Social Studies	Second Grade	Describe the human resources needed to produce a good or service	8/11/2022
SS31-2	Social Studies	Second Grade	Describe capital resources needed to produce a good or service(buildings, money, transportation)	8/11/2022
SS32-2	Social Studies	Second Grade	Differentiate between rural, urban, and suburban communities	8/11/2022
SS33-2	Social Studies	Second Grade	Distinguish between people who make goods and people who provide services	8/11/2022
SS34-2	Social Studies	Second Grade	Name and locate the states neighboring Michigan (Indiana, Illinois, Ohio, Wisconsin)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS35-2	Social Studies	Second Grade	Describe Michigan's state symbols (bird, mammal, stone, fish, tree, flower, motto, reptile)	8/11/2022
SS36-2	Social Studies	Second Grade	Name and locate the countries north and south of the United States	8/11/2022
SS37-2	Social Studies	Second Grade	Locate the equator on a map and globe	8/11/2022
SS38-2	Social Studies	Second Grade	Give one characteristic of each land form: plain, hill, mountain, valley, island, peninsula	8/11/2022
SS39-2	Social Studies	Second Grade	Differentiate between a river, lake, and ocean	8/11/2022
SS40-2	Social Studies	Second Grade	Name the capital of the United States	8/11/2022
SS41-2	Social Studies	Second Grade	Define "continent", "country", "state", and "community"	8/11/2022
SS42-2	Social Studies	Second Grade	Name your continent, country, state, city and locate on a map	8/11/2022
SS43-2	Social Studies	Second Grade	Use a compass rose to locate North, South, East and West on a map	8/11/2022
SS44-2	Social Studies	Second Grade	Locate Northern and Southern hemispheres, North and South poles and North and South America on a map	8/11/2022
SS45-2	Social Studies	Second Grade	On a United States map, identify the states (count them), locate the Mississippi River, the Great Lakes, the Appalachian Mountains, and Rocky Mountains	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS46-2	Social Studies	Second Grade	Name and locate the seven continents on a map or globe	8/11/2022
SS47-2	Social Studies	Second Grade	Locate China, India and Japan on a map or globe	8/11/2022
SS48-2	Social Studies	Second Grade	Name one fact about China, India and Japan	8/11/2022
SS49-2	Social Studies	Second Grade	Name several countries on each continent (Japan, China, India, England, Brazil ect.)	8/11/2022
SS50-2	Social Studies	Second Grade	Name and locate the four major oceans on a map or globe	8/11/2022
SS51-2	Social Studies	Second Grade	On a map or globe, locate the Caribbean Sea, Central America and South America	8/11/2022
SS52-2	Social Studies	Second Grade	On a map or globe, locate the Amazon River, Andes Mountains, pampas and rain forests in South America	8/11/2022
			Writing	
WR1-2	Writing	Second Grade	Print lower and upper case letters of the alphabet legibly with correct spacing	8/11/2022
WR2-2	Writing	Second Grade	Write a complete sentence	8/11/2022
WR3-2	Writing	Second Grade	Identify the subject and predicate in a sentence	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR4-2	Writing	Second Grade	Identify compound subjects and predicates	8/11/2022
WR5-2	Writing	Second Grade	Identify and correctly use ending punctuation (., !, ?)	8/11/2022
WR6-2	Writing	Second Grade	Create a sentence using at least one conjunction (and, but, or)	8/11/2022
WR7-2	Writing	Second Grade	Identify and give an example of a noun	8/11/2022
WR8-2	Writing	Second Grade	Identify and create plural nouns with the endings -s, -es, or -ies	8/11/2022
WR9-2	Writing	Second Grade	Identify and give an example of a possessive pronoun	8/11/2022
WR10-2	Writing	Second Grade	Use pronouns that agree in person and gender with their antecedent	8/11/2022
WR11-2	Writing	Second Grade	Identify and give an example of a verb	8/11/2022
WR12-2	Writing	Second Grade	Identify and give an example of an irregular verb	8/11/2022
WR13-2	Writing	Second Grade	Identify and give an example of a present tense verb	8/11/2022
WR14-2	Writing	Second Grade	Identify and give an example of a past tense verb	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR15-2	Writing	Second Grade	Change a verb from present to past tense by adding -ed	8/11/2022
WR16-2	Writing	Second Grade	Identify and give an example of correct subject-verb agreement	8/11/2022
WR17-2	Writing	Second Grade	Identify and give an example of an adjective	8/11/2022
WR18-2	Writing	Second Grade	Identify and give an example of an adverb	8/11/2022
WR19-2	Writing	Second Grade	Identify and correctly use articles in a sentence	8/11/2022
WR20-2	Writing	Second Grade	Identify and give an example of a prepositional phrase	8/11/2022
WR21-2	Writing	Second Grade	Correctly use commas to separate words in a series	8/11/2022
WR22-2	Writing	Second Grade	Correctly use commas when writing the date	8/11/2022
WR23-2	Writing	Second Grade	Correctly use commas in the greeting and closing of a letter	8/11/2022
WR24-2	Writing	Second Grade	Correctly use quotation marks in a direct quote	8/11/2022
WR25-2	Writing	Second Grade	Correctly use apostrophes in common contractions	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR26-2	Writing	Second Grade	Divide spelling words into syllables	8/11/2022
WR27-2	Writing	Second Grade	Capitalize names of people and places	8/11/2022
WR28-2	Writing	Second Grade	Write a thank you note	8/11/2022
WR29-2	Writing	Second Grade	Identify and perform steps in the writing process (brainstorm, details, organization)	8/11/2022
WR30-2	Writing	Second Grade	Write one paragraph containing a main idea, supporting details, and a conclusion	8/11/2022
WR31-2	Writing	Second Grade	Explain the main idea in their own writing	8/11/2022
WR32-2	Writing	Second Grade	Create two research questions based on a topic	8/11/2022
WR33-2	Writing	Second Grade	Gather information on a research topic	8/11/2022
WR34-2	Writing	Second Grade	Present answers to two research questions (with teacher assistance)	8/11/2022
WR35-2	Writing	Second Grade	Write a research paper providing an introduction, using facts to explain points, and provide a conclusion	8/11/2022
WR36-2	Writing	Second Grade	Proofread a research paper with teacher guidance	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR37-2	Writing	Second Grade	Digitally publish a research paper	8/11/2022
WR38-2	Writing	Second Grade	Create an appropriate title for a story	8/11/2022
WR39-2	Writing	Second Grade	Draw recognizable and appropriate illustrations for writings	8/11/2022
WR40-2	Writing	Second Grade	Proofread (peer and self) with checklist and explain changes	8/11/2022
WR41-2	Writing	Second Grade	Write an opinion paragraph piece using an introduction, supporting paragraphs, and a conclusion	8/11/2022
WR42-2	Writing	Second Grade	Provide reason(s) to support opinion using linking words (because, also)	8/11/2022
WR43-2	Writing	Second Grade	Reread and revise an opinion piece	8/11/2022
WR44-2	Writing	Second Grade	Proofread an opinion piece	8/11/2022
WR45-2	Writing	Second Grade	Digitally publish an opinion piece	8/11/2022
WR46-2	Writing	Second Grade	Write a personal narrative (brainstorm, details, organization)	8/11/2022
WR47-2	Writing	Second Grade	Revise a personal narrative	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR48-2	Writing	Second Grade	Proofread a personal narrative	8/11/2022
WR49-2	Writing	Second Grade	Publish a personal narrative	8/11/2022
WR50-2	Writing	Second Grade	Create an example of a metaphor and simile	8/11/2022
WR51-2	Writing	Second Grade	Write a poem after reading grade appropriate poetry	8/11/2022
WR52-2	Writing	Second Grade	Write 3-4 sentences stating what I want to be when I grow up and why	8/11/2022

Objectives for Current School Year

Version 2.1.2

Third Grade

Appropriate Conduct

Item ID	Category	Grade level	Item	Date of Modification
AC1-3	Appropriate Conduct	Third Grade	Arrive to school on time, ready to commence learning	8/11/2022
AC2-3	Appropriate Conduct	Third Grade	Remain in school the full instructional time to maximize learning	8/11/2022
AC3-3	Appropriate Conduct	Third Grade	Arrive to school in uniform	8/11/2022
AC4-3	Appropriate Conduct	Third Grade	Remain neat and well-groomed throughout the school day	8/11/2022
AC5-3	Appropriate Conduct	Third Grade	Demonstrate respectful behavior toward adults and peers	8/11/2022
AC6-3	Appropriate Conduct	Third Grade	Explain the importance and benefits of treating everyone respectfully	8/11/2022
AC7-3	Appropriate Conduct	Third Grade	Respect school property and the property of others	8/11/2022
AC8-3	Appropriate Conduct	Third Grade	Follow school and classroom rules	8/11/2022
AC9-3	Appropriate Conduct	Third Grade	Explain why it is necessary to follow school and classroom rules	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC10-3	Appropriate Conduct	Third Grade	Take responsibilities seriously and attend to in a timely manner	8/11/2022
AC11-3	Appropriate Conduct	Third Grade	Use proper social manners: "please", "thank you", "excuse me"	8/11/2022
AC12-3	Appropriate Conduct	Third Grade	Use appropriate table manners during snack and lunch	8/11/2022
AC13-3	Appropriate Conduct	Third Grade	Explain the importance and benefits of having good manners	8/11/2022
AC14-3	Appropriate Conduct	Third Grade	Respond to oral directions the first time given	8/11/2022
AC15-3	Appropriate Conduct	Third Grade	Follow written directions independently	8/11/2022
AC16-3	Appropriate Conduct	Third Grade	Complete and turn in required assignments independently and on time	8/11/2022
AC17-3	Appropriate Conduct	Third Grade	Work independently without disturbing others	8/11/2022
AC18-3	Appropriate Conduct	Third Grade	Accept suggestions in a constructive manner	8/11/2022
AC19-3	Appropriate Conduct	Third Grade	Think before acting, giving rationale for behavior	8/11/2022
AC20-3	Appropriate Conduct	Third Grade	Identify positive and negative consequences of a particular decision	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC21-3	Appropriate Conduct	Third Grade	Identify the individuals affected by a specific decision	8/11/2022
AC22-3	Appropriate Conduct	Third Grade	Accept responsibility for actions	8/11/2022
AC23-3	Appropriate Conduct	Third Grade	Settle a dispute through discussion	8/11/2022
AC24-3	Appropriate Conduct	Third Grade	Explain why he/she is responsible rather than placing blame elsewhere	8/11/2022
AC25-3	Appropriate Conduct	Third Grade	Treat others equitably explaining why it is important	8/11/2022
AC26-3	Appropriate Conduct	Third Grade	Explain how fair may not always be equal	8/11/2022
AC27-3	Appropriate Conduct	Third Grade	Accept differences of opinion	8/11/2022
AC28-3	Appropriate Conduct	Third Grade	Explain the rights of people to their opinions	8/11/2022
AC29-3	Appropriate Conduct	Third Grade	Set aside competition where appropriate and cooperate with peers	8/11/2022
AC30-3	Appropriate Conduct	Third Grade	Compromise where appropriate	8/11/2022
AC31-3	Appropriate Conduct	Third Grade	Lead and follow in group activities	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC32-3	Appropriate Conduct	Third Grade	Demonstrate encouragement toward peers	8/11/2022
AC33-3	Appropriate Conduct	Third Grade	Foster new friendships	8/11/2022
AC34-3	Appropriate Conduct	Third Grade	Maintain existing friendships	8/11/2022
AC35-3	Appropriate Conduct	Third Grade	Formulate an effective apology and explain why it is important	8/11/2022
AC36-3	Appropriate Conduct	Third Grade	Explain the importance of accepting an apology rather than harboring a grudge	8/11/2022
AC37-3	Appropriate Conduct	Third Grade	Demonstrate honesty in dealing with peers and adults	8/11/2022
AC38-3	Appropriate Conduct	Third Grade	Differentiate between truth and fabrication	8/11/2022
AC39-3	Appropriate Conduct	Third Grade	Explain why it is important to be a trustworthy person	8/11/2022
AC40-3	Appropriate Conduct	Third Grade	Explain the importance of keeping promises and the consequences when you do not	8/11/2022
AC41-3	Appropriate Conduct	Third Grade	Persevere through challenging assignments	8/11/2022
AC42-3	Appropriate Conduct	Third Grade	Define bullying behavior and describe appropriate responses to bullying	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC43-3	Appropriate Conduct	Third Grade	Participate in school activities without disrupting other students	8/11/2022
			Art	
AR1-3	Art	Third Grade	Compare and describe works created by a given artist, sculptor, or architect	8/11/2022
AR2-3	Art	Third Grade	Discuss the culture that produced a given work of art	8/11/2022
AR3-3	Art	Third Grade	Discuss and draw examples of art used for practical purposes in other cultures	8/11/2022
AR4-3	Art	Third Grade	Name the three elements of art: light, space and design	8/11/2022
AR5-3	Art	Third Grade	Describe background/foreground, pattern, balance and symmetry	8/11/2022
AR6-3	Art	Third Grade	Describe how artists use light and shadow to focus attention, and affect emotions	8/11/2022
AR7-3	Art	Third Grade	Describe how two dimensional objects look 3-D using depth	8/11/2022
AR8-3	Art	Third Grade	Create three-dimensional forms using papier mache	8/11/2022
AR9-3	Art	Third Grade	Create a clay sculpture using several techniques (pinching, modeling, coiling, etc.)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR10-3	Art	Third Grade	Create compositions using overlapping shapes	8/11/2022
AR11-3	Art	Third Grade	Identify and create incised prints (potato, stencil, etc.)	8/11/2022
AR12-3	Art	Third Grade	Describe creative ideas and inventions as a form of art	8/11/2022
AR13-3	Art	Third Grade	Create a model of the earth labeling the seven continents and four oceans	8/11/2022
AR14-3	Art	Third Grade	Draw a human face using proper proportion and detail	8/11/2022
AR15-3	Art	Third Grade	Create a self portrait	8/11/2022
AR16-3	Art	Third Grade	Draw a detailed picture about what I want to be when I grow up	8/11/2022
AR17-3	Art	Third Grade	Handle materials and tools safely in a knowledgeable manner	8/11/2022
			Health/P.E.	
HE1-3	Health/P.E.	Third Grade	Describe the major function of the muscular system	8/11/2022
HE2-3	Health/P.E.	Third Grade	Describe the major function of the skeletal system	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE3-3	Health/P.E.	Third Grade	Define "ligaments" and explain their function	8/11/2022
HE4-3	Health/P.E.	Third Grade	Define "tendons" and explain their function	8/11/2022
HE5-3	Health/P.E.	Third Grade	Differentiate between voluntary and involuntary muscles and give one example of each	8/11/2022
HE6-3	Health/P.E.	Third Grade	Name three of the four kinds of bones	8/11/2022
HE7-3	Health/P.E.	Third Grade	Describe where each of the four kinds of bone is located	8/11/2022
HE8-3	Health/P.E.	Third Grade	Name the three kinds of muscles	8/11/2022
HE9-3	Health/P.E.	Third Grade	Describe where each of the three kinds of muscles is located	8/11/2022
HE10-3	Health/P.E.	Third Grade	Name two food sources for viatmins	8/11/2022
HE11-3	Health/P.E.	Third Grade	Describe why your body needs vitamins	8/11/2022
HE12-3	Health/P.E.	Third Grade	Name two food sources for minerals	8/11/2022
HE13-3	Health/P.E.	Third Grade	Describe why your body needs minerals	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE14-3	Health/P.E.	Third Grade	Name two food sources for protein	8/11/2022
HE15-3	Health/P.E.	Third Grade	Describe why your body needs protein	8/11/2022
HE16-3	Health/P.E.	Third Grade	Name two food sources for carbohydrates	8/11/2022
HE17-3	Health/P.E.	Third Grade	Describe why your body needs carbohydrates	8/11/2022
HE18-3	Health/P.E.	Third Grade	Describe why your body needs fats	8/11/2022
HE19-3	Health/P.E.	Third Grade	Describe why your body needs water	8/11/2022
HE20-3	Health/P.E.	Third Grade	Locate & label the parts of the ear on a diagram (ear drum, ear bones, auditory nerve)	8/11/2022
HE21-3	Health/P.E.	Third Grade	Describe how the ear works	8/11/2022
HE22-3	Health/P.E.	Third Grade	Describe how your eyes work	8/11/2022
HE23-3	Health/P.E.	Third Grade	Diagram the four parts of the eye (cornea, pupil, lens, retina)	8/11/2022
HE24-3	Health/P.E.	Third Grade	Describe the purpose of the optic nerve and how and what we see	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE25-3	Health/P.E.	Third Grade	Describe the function of the nervous system	8/11/2022
HE26-3	Health/P.E.	Third Grade	Describe how the body reacts to environmental stimuli	8/11/2022
HE27-3	Health/P.E.	Third Grade	List two safety rules for riding in a car	8/11/2022
HE28-3	Health/P.E.	Third Grade	List two safety rules for swimming in a pool or natural body of water	8/11/2022
HE29-3	Health/P.E.	Third Grade	List two safety rules for riding a bike	8/11/2022
HE30-3	Health/P.E.	Third Grade	List two safety rules for walking along the roadway or walking in town	8/11/2022
HE31-3	Health/P.E.	Third Grade	List two things to keep you safe when you are home alone	8/11/2022
HE32-3	Health/P.E.	Third Grade	Create and present a poster of safety rules	8/11/2022
HE33-3	Health/P.E.	Third Grade	Name three items that should appear in a first aid kit	8/11/2022
HE34-3	Health/P.E.	Third Grade	Explain the need to wear gloves when treating someone who has lost body fluids	8/11/2022
HE35-3	Health/P.E.	Third Grade	List three steps to take in a medical emergency until help arrives	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE36-3	Health/P.E.	Third Grade	Demonstrate making an emergency phone call	8/11/2022
HE37-3	Health/P.E.	Third Grade	Demonstrate the nonverbal symbol for choking	8/11/2022
HE38-3	Health/P.E.	Third Grade	List safety equipment needed for baseball, football, soccer and hockey	8/11/2022
HE39-3	Health/P.E.	Third Grade	Identify the equipment used in hockey	8/11/2022
HE40-3	Health/P.E.	Third Grade	Identify the equipment used in tennis	8/11/2022
HE41-3	Health/P.E.	Third Grade	Identify the equipment used in football	8/11/2022
HE42-3	Health/P.E.	Third Grade	Throw and catch a football	8/11/2022
HE43-3	Health/P.E.	Third Grade	Throw and catch a baseball/softball	8/11/2022
HE44-3	Health/P.E.	Third Grade	Throw and catch a playground ball	8/11/2022
HE45-3	Health/P.E.	Third Grade	Kick a playground ball that has been rolled toward you	8/11/2022
HE46-3	Health/P.E.	Third Grade	Hit a volleyball	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE47-3	Health/P.E.	Third Grade	Dribble a soccer ball with both feet	8/11/2022
HE48-3	Health/P.E.	Third Grade	Trap a soccer ball with both feet	8/11/2022
HE49-3	Health/P.E.	Third Grade	Strike a soccer ball with accuracy with both feet	8/11/2022
HE50-3	Health/P.E.	Third Grade	Dribble a basketball with proper form	8/11/2022
HE51-3	Health/P.E.	Third Grade	Pass a basketball with proper form	8/11/2022
HE52-3	Health/P.E.	Third Grade	Shoot a basketball with proper form	8/11/2022
HE53-3	Health/P.E.	Third Grade	Participate in simple tag games	8/11/2022
HE54-3	Health/P.E.	Third Grade	Demonstrate cooperative skills required in performing relay races	8/11/2022
HE55-3	Health/P.E.	Third Grade	Demonstrate appropriate behavior when winning or losing at a sport	8/11/2022
HE56-3	Health/P.E.	Third Grade	Walk at a steady pace for seven minutes	8/11/2022
HE57-3	Health/P.E.	Third Grade	Lead the class in proper stretches	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE58-3	Health/P.E.	Third Grade	List three careers involving sports	8/11/2022
HE59-3	Health/P.E.	Third Grade	Develop a plan of everyday activities that you can do to be more physically active	8/11/2022
Library/Technology				
LT1-3	Library/Technology	Third Grade	Explain how to check out books in a public library	8/11/2022
LT2-3	Library/Technology	Third Grade	Respect library materials by proper care and timely return of materials	8/11/2022
LT3-3	Library/Technology	Third Grade	Describe the purpose of a computerized card catalog system in a public library	8/11/2022
LT4-3	Library/Technology	Third Grade	List information found in a computerized card catalog in a public library	8/11/2022
LT5-3	Library/Technology	Third Grade	Describe the arrangement of fiction books in a public library	8/11/2022
LT6-3	Library/Technology	Third Grade	Describe the arrangement of nonfiction books in a public library	8/11/2022
LT7-3	Library/Technology	Third Grade	Alphabetize a list of words by the third letter	8/11/2022
LT8-3	Library/Technology	Third Grade	Alphabetize a list of titles	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT9-3	Library/Technology	Third Grade	Use a print dictionary to find the correct spelling, pronunciation or meaning of a word	**8/11/2022**
LT10-3	Library/Technology	Third Grade	Use an online dictionary to find the correct spelling, pronunciation or meaning of a word	**8/11/2022**
LT11-3	Library/Technology	Third Grade	Use a thesaurus to find a synonym for a word	**8/11/2022**
LT12-3	Library/Technology	Third Grade	Use an atlas to find your city and state	**8/11/2022**
LT13-3	Library/Technology	Third Grade	Use a print encyclopedia to find information on a topic of interest	**8/11/2022**
LT14-3	Library/Technology	Third Grade	Use an online encyclopedia to find information on a topic of interest	**8/11/2022**
LT15-3	Library/Technology	Third Grade	Use a database to perform a simple search on a topic of interest and report those results	**8/11/2022**
LT16-3	Library/Technology	Third Grade	Use a variety of news sources to gather information on a current event	**8/11/2022**
LT17-3	Library/Technology	Third Grade	Describe sources available to gather information for a report	**8/11/2022**
LT18-3	Library/Technology	Third Grade	Describe the different functions of computer programs	**8/11/2022**
LT19-3	Library/Technology	Third Grade	Type spelling words on the computer	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT20-3	Library/Technology	Third Grade	Use digital resources to find information to assist in making informed decisions on everyday matters	8/11/2022
LT21-3	Library/Technology	Third Grade	List a variety of careers utilizing computer skills	8/11/2022
LT22-3	Library/Technology	Third Grade	Define "technology" and give two examples	8/11/2022
LT23-3	Library/Technology	Third Grade	Use digital tools to publish a poetry sample	8/11/2022
LT24-3	Library/Technology	Third Grade	Demonstrate grade-appropriate proficiency in keyboarding skills	8/11/2022
Listening/Speaking				
LI1-3	Listening/Speaking	Third Grade	Speak and respond appropriately in complete sentences	8/11/2022
LI2-3	Listening/Speaking	Third Grade	Speak using appropriate volume and enunciation	8/11/2022
LI3-3	Listening/Speaking	Third Grade	Use proper grammar when speaking	8/11/2022
LI4-3	Listening/Speaking	Third Grade	Use appropriate eye contact in individual conversations and small group discussions	8/11/2022
LI5-3	Listening/Speaking	Third Grade	Evaluate and respond to information presented orally by the teacher or speaker	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI6-3	Listening/Speaking	Third Grade	Listen attentively and follow multistep oral directions	8/11/2022
LI7-3	Listening/Speaking	Third Grade	Listen to peers and adults without interrupting	8/11/2022
LI8-3	Listening/Speaking	Third Grade	Listen to peers in a respectful manner	8/11/2022
LI9-3	Listening/Speaking	Third Grade	Participate in discussions actively and constructively	8/11/2022
LI10-3	Listening/Speaking	Third Grade	Give clear oral directions to another person	8/11/2022
LI11-3	Listening/Speaking	Third Grade	Give oral reports and presentations, using visual displays, alone and in small groups	8/11/2022
LI12-3	Listening/Speaking	Third Grade	Dramatize a skit with a classmate or classmates	8/11/2022
LI13-3	Listening/Speaking	Third Grade	Address class with confidence when making a presentation	8/11/2022
LI14-3	Listening/Speaking	Third Grade	Use appropriate posture and gestures when speaking in front of the class	8/11/2022
LI15-3	Listening/Speaking	Third Grade	Use appropriate eye contact when speaking in front of the class	8/11/2022
LI16-3	Listening/Speaking	Third Grade	Give constructive feedback to the presenter	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI17-3	Listening/Speaking	Third Grade	Accept constructive feedback about own presentations	8/11/2022
LI18-3	Listening/Speaking	Third Grade	Adapt constructive feedback to own presentations	8/11/2022
LI19-3	Listening/Speaking	Third Grade	Listen and follow along during group reading	8/11/2022
LI20-3	Listening/Speaking	Third Grade	Introduce two people to each other appropriately	8/11/2022
			Math	
MA1-3	Math	Third Grade	Identify place values (ones, tens, hundreds, thousands, ten-thousand, hundred-thousands)	8/11/2022
MA2-3	Math	Third Grade	Provide the correct sign of equality (<, >, =) between two numbers (0-999,999)	8/11/2022
MA3-3	Math	Third Grade	Show the quotients of whole numbers, partitioned into shares (ex: 56/8= 7 equal groups of 8)	8/11/2022
MA4-3	Math	Third Grade	Order and compare numbers to 10,000	8/11/2022
MA5-3	Math	Third Grade	Read, write and relate numbers to 10,000 in numerals and words	8/11/2022
MA6-3	Math	Third Grade	Write standard numbers in expanded form up to 100,000	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA7-3	Math	Third Grade	Create a bar graph from collected data	8/11/2022
MA8-3	Math	Third Grade	Create and read bar graphs to answer questions	8/11/2022
MA9-3	Math	Third Grade	Create and read pictographs to answer questions	8/11/2022
MA10-3	Math	Third Grade	Identify the x and y axes and plot coordinates	8/11/2022
MA11-3	Math	Third Grade	Round numbers to the nearest ten	8/11/2022
MA12-3	Math	Third Grade	Round numbers to the nearest hundred	8/11/2022
MA13-3	Math	Third Grade	Round numbers to the nearest thousand	8/11/2022
MA14-3	Math	Third Grade	Solve problems involving addition of multi-digit numbers (up to 4-digits), some requiring regrouping	8/11/2022
MA15-3	Math	Third Grade	Estimate the sum of two numbers with three digits (sums up to 1000)	8/11/2022
MA16-3	Math	Third Grade	Solve problems involving subtraction of multi-digit numbers (up to 4-digits), some requiring regrouping	8/11/2022
MA17-3	Math	Third Grade	Solve word problems using subtraction	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA18-3	Math	Third Grade	Determine the missing number in multiplication and division problems	8/11/2022
MA19-3	Math	Third Grade	Solve number sentences with mixed operations (i.e. 6+9-3-2=)	8/11/2022
MA20-3	Math	Third Grade	Solve two-step word problems using subtraction, where a variable (letter) represents the unknown quantity, and explain your answer	8/11/2022
MA21-3	Math	Third Grade	Solve two-step word problems using multiplication, where a variable (letter) represents the unknown quantity, and explain your answer	8/11/2022
MA22-3	Math	Third Grade	Solve two-step word problems using division, where a variable (letter) represents the unknown quantity, and explain your answer	8/11/2022
MA23-3	Math	Third Grade	Solve calculations with negative numbers using a number line and calculator	8/11/2022
MA24-3	Math	Third Grade	Tell time as the number of minutes before the hour	8/11/2022
MA25-3	Math	Third Grade	Tell time to the minute after the hour	8/11/2022
MA26-3	Math	Third Grade	Tell time to the minute	8/11/2022
MA27-3	Math	Third Grade	Solve word problems involving the addition of time intervals in minutes	8/11/2022
MA28-3	Math	Third Grade	Solve word problems involving the subtraction of time intervals in minutes	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA29-3	Math	Third Grade	Demonstrate mastery of multiplication facts - 0s (e.g. by reciting, timed tests, etc.)	8/11/2022
MA30-3	Math	Third Grade	Demonstrate mastery of multiplication facts - 1s (e.g. by reciting, timed tests, etc.)	8/11/2022
MA31-3	Math	Third Grade	Demonstrate mastery of multiplication facts - 2s (e.g. by reciting, timed tests, etc.)	8/11/2022
MA32-3	Math	Third Grade	Demonstrate mastery of multiplication facts - 3s (e.g. by reciting, timed tests, etc.)	8/11/2022
MA33-3	Math	Third Grade	Demonstrate mastery of multiplication facts - 4s (e.g. by reciting, timed tests, etc.)	8/11/2022
MA34-3	Math	Third Grade	Demonstrate mastery of multiplication facts - 5s (e.g. by reciting, timed tests, etc.)	8/11/2022
MA35-3	Math	Third Grade	Demonstrate mastery of multiplication facts - 6s (e.g. by reciting, timed tests, etc.)	8/11/2022
MA36-3	Math	Third Grade	Demonstrate mastery of multiplication facts - 7s (e.g. by reciting, timed tests, etc.)	8/11/2022
MA37-3	Math	Third Grade	Demonstrate mastery of multiplication facts - 8s (e.g. by reciting, timed tests, etc.)	8/11/2022
MA38-3	Math	Third Grade	Demonstrate mastery of multiplication facts - 9s (e.g. by reciting, timed tests, etc.)	8/11/2022
MA39-3	Math	Third Grade	Demonstrate mastery of multiplication facts - 10s (e.g. by reciting, timed tests, etc.)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA40-3	Math	Third Grade	Demonstrate mastery of division facts to 100Ã·5	8/11/2022
MA41-3	Math	Third Grade	Describe the results and solve problems when a number is multiplied by 10, 100, 1000 (powers of 10)	8/11/2022
MA42-3	Math	Third Grade	Multiply using the commutative property of multiplication (i.e. 5x8=8x5)	8/11/2022
MA43-3	Math	Third Grade	Multiply using the associative property of multiplication (i.e. 3x5x2=30 can be broken into 3x5=15 15x2=30)	8/11/2022
MA44-3	Math	Third Grade	Multiply using the distributive property of multiplication	8/11/2022
MA45-3	Math	Third Grade	Solve two digit by one digit multiplication problems	8/11/2022
MA46-3	Math	Third Grade	Solve three digit by one digit multiplication problems	8/11/2022
MA47-3	Math	Third Grade	Solve the products of whole numbers as groups of objects (ex: 5x7= 5 groups of 7 objects)	8/11/2022
MA48-3	Math	Third Grade	Correctly draw arrays to model division facts	8/11/2022
MA49-3	Math	Third Grade	List all factor pairs for a given number	8/11/2022
MA50-3	Math	Third Grade	Compose and decompose whole numbers using factoring and multiples	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA51-3	Math	Third Grade	Determine the average (mean) when given a series of numbers	8/11/2022
MA52-3	Math	Third Grade	Determine the median, mode, and range when given a series of numbers	8/11/2022
MA53-3	Math	Third Grade	Define and calculate the perimeter of a figure	8/11/2022
MA54-3	Math	Third Grade	Define and calculate the area of a figure	8/11/2022
MA55-3	Math	Third Grade	Calculate the volume of cubes in metric units	8/11/2022
MA56-3	Math	Third Grade	Identify and draw the radius and diameter of a circle	8/11/2022
MA57-3	Math	Third Grade	Identify, label and draw lines, line segments, and rays	8/11/2022
MA58-3	Math	Third Grade	Identify, name and draw angles	8/11/2022
MA59-3	Math	Third Grade	Identify right, acute, and obtuse angles	8/11/2022
MA60-3	Math	Third Grade	Recognize parallel lines, segments and perpendicular lines	8/11/2022
MA61-3	Math	Third Grade	Describe, compare and classify plane (2-D) shapes	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA62-3	Math	Third Grade	Recognize geometric figures in the real world	8/11/2022
MA63-3	Math	Third Grade	Compose/decompose triangles and rectangles to form other two dimensional shapes	8/11/2022
MA64-3	Math	Third Grade	Identify figures that are congruent	8/11/2022
MA65-3	Math	Third Grade	Determine the line of symmetry in figures	8/11/2022
MA66-3	Math	Third Grade	Describe the relationship between centimeters, decimeters and meters	8/11/2022
MA67-3	Math	Third Grade	Convert grams to kilograms and kilograms to grams	8/11/2022
MA68-3	Math	Third Grade	Estimate and measure the length of objects using metric measurement	8/11/2022
MA69-3	Math	Third Grade	Estimate and measure the weight of objects using grams and kilograms	8/11/2022
MA70-3	Math	Third Grade	Convert liters to milliliters and milliliters to liters	8/11/2022
MA71-3	Math	Third Grade	Estimate and measure liquid volumes using standard units of Liters (L)	8/11/2022
MA72-3	Math	Third Grade	Estimate and measure the length of objects using inches, feet, yards and miles	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA73-3	Math	Third Grade	Estimate and measure the weight of objects using ounces and pounds	8/11/2022
MA74-3	Math	Third Grade	Measure objects to the half inch and quarter inch	8/11/2022
MA75-3	Math	Third Grade	Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units (e.g. by using drawings to represent the problem)	8/11/2022
MA76-3	Math	Third Grade	Accurately place decimal points to indicate dollars and cents	8/11/2022
MA77-3	Math	Third Grade	Compare and order money	8/11/2022
MA78-3	Math	Third Grade	Add and subtract money in dollars and cents	8/11/2022
MA79-3	Math	Third Grade	Find the area of rectangular polygons by separating it into smaller rectangles and adding the areas	8/11/2022
MA80-3	Math	Third Grade	Describe tenths and hundredths writing each correctly	8/11/2022
MA81-3	Math	Third Grade	Provide the correct sign of equality (< , > or =) between two decimal numbers	8/11/2022
MA82-3	Math	Third Grade	Solve addition problems with decimals	8/11/2022
MA83-3	Math	Third Grade	Solve word problems requiring the addition of decimals	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA84-3	Math	Third Grade	Solve subtraction problems with decimals	8/11/2022
MA85-3	Math	Third Grade	Solve word problems requiring the subtraction of decimals	8/11/2022
MA86-3	Math	Third Grade	Define "numerator" and "denominator"	8/11/2022
MA87-3	Math	Third Grade	Partition geometric shapes into equal areas and express as a fraction (4 equal parts each equals 1/4 of whole)	8/11/2022
MA88-3	Math	Third Grade	Write fractions for shaded parts of figures or parts of sets	8/11/2022
MA89-3	Math	Third Grade	Provide the correct sign of equality (< , > or =) between two mixed fractions	8/11/2022
MA90-3	Math	Third Grade	Identify fractional points using a number line	8/11/2022
MA91-3	Math	Third Grade	Express whole numbers as fractions (e.g. 3=3/1)	8/11/2022
MA92-3	Math	Third Grade	Determine the fractional part of a number (i.e. 1/3 of 12=)	8/11/2022
MA93-3	Math	Third Grade	Correctly order common fractions from smallest to largest	8/11/2022
MA94-3	Math	Third Grade	Determine whether fractions are equivalent by using fraction strips	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA95-3	Math	Third Grade	Solve problems requiring the addition of fractions	8/11/2022
MA96-3	Math	Third Grade	Solve problems requiring the subtraction of fractions	8/11/2022
MA97-3	Math	Third Grade	List 5 multiples for a given number	8/11/2022
			Music	
MU1-3	Music	Third Grade	Move to the tempo of the music	8/11/2022
MU2-3	Music	Third Grade	Move to the tempo of the music using the keyboard	8/11/2022
MU3-3	Music	Third Grade	Symbolize on paper the movement heard in music (i.e. direction, volume change, mood)	8/11/2022
MU4-3	Music	Third Grade	Identify a musical staff	8/11/2022
MU5-3	Music	Third Grade	Identify the treble clef	8/11/2022
MU6-3	Music	Third Grade	Identify the note names for the space notes on the treble clef	8/11/2022
MU7-3	Music	Third Grade	Recognize whole, half, and quarter notes on the musical staff	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU8-3	Music	Third Grade	Explain 4/4 time and what each number represents	8/11/2022
MU9-3	Music	Third Grade	Clap different rhythm patterns of whole, half and quarter notes printed on a musical staff	8/11/2022
MU10-3	Music	Third Grade	Repeat clapped rhythms that are heard	8/11/2022
MU11-3	Music	Third Grade	Clap rhythms that are heard on the keyboard	8/11/2022
MU12-3	Music	Third Grade	Create own rhythm patterns	8/11/2022
MU13-3	Music	Third Grade	Play a rhythm instrument, keeping tempo with the music	8/11/2022
MU14-3	Music	Third Grade	Identify by sight at least one instrument from each instrument family (string, brass, woodwinds, percussion)	8/11/2022
MU15-3	Music	Third Grade	Express through movement what is heard and felt in music	8/11/2022
MU16-3	Music	Third Grade	Name four composers and one musical selection from each	8/11/2022
MU17-3	Music	Third Grade	Describe the lives of four composers and their contributions to music	8/11/2022
MU18-3	Music	Third Grade	Memorize two songs, one of them patriotic	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU19-3	Music	Third Grade	Sing a song in rounds ("Row, Row, Row, Your Boat", "Frere Jacques")	8/11/2022
MU20-3	Music	Third Grade	Analyze a favorite song for self (lyrics, harmony, tempo, beat)	8/11/2022
MU21-3	Music	Third Grade	Analyze a favorite song for family (lyrics, harmony, tempo, beat)	8/11/2022
MU22-3	Music	Third Grade	Observe and identify how music is similar to other school subjects	8/11/2022
MU23-3	Music	Third Grade	Identify music in daily life	8/11/2022
MU24-3	Music	Third Grade	List three ways people can use music in everyday life or as a career	8/11/2022
MU25-3	Music	Third Grade	Recognize the differences between men's, women's, and children's singing voices	8/11/2022
MU26-3	Music	Third Grade	Describe and demonstrate appropriate audience behavior during live performances	8/11/2022
			Reading	
RE1-3	Reading	Third Grade	Tell the meaning of 25 grade appropriate vocabulary words	8/11/2022
RE2-3	Reading	Third Grade	Tell the meaning of 50 grade appropriate vocabulary words	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE3-3	Reading	Third Grade	Tell the meaning of 75 grade appropriate vocabulary words	8/11/2022
RE4-3	Reading	Third Grade	Tell the meaning of 100 grade appropriate vocabulary words	8/11/2022
RE5-3	Reading	Third Grade	Describe the meaning of common prefixes (re-, un-, dis-, pre-, mis-, in-/im-)	8/11/2022
RE6-3	Reading	Third Grade	Describe the meaning of common suffixes (-ly, -er /-or, -less, -ing)	8/11/2022
RE7-3	Reading	Third Grade	Use word attack skills (syllabication, prefixes, suffixes, context clues and visual cues) to read new words	8/11/2022
RE8-3	Reading	Third Grade	Use text aids, headings, bold print, and key words to obtain meaning from printed text	8/11/2022
RE9-3	Reading	Third Grade	Locate information in the table of contents, index, and glossary of a book	8/11/2022
RE10-3	Reading	Third Grade	Use a known root word as a clue to the meaning of an unknown word with the same root	8/11/2022
RE11-3	Reading	Third Grade	Use appropriate resources to determine meaning of grade-appropriate words	8/11/2022
RE12-3	Reading	Third Grade	Decode multi-syllable words	8/11/2022
RE13-3	Reading	Third Grade	Demonstrate grade appropriate reading ability	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE14-3	Reading	Third Grade	Read aloud fluently and with expression	8/11/2022
RE15-3	Reading	Third Grade	Choose and read a book to a group of students	8/11/2022
RE16-3	Reading	Third Grade	Read a chapter book with at least 100 pages	8/11/2022
RE17-3	Reading	Third Grade	Identify and create grade-appropriate synonyms	8/11/2022
RE18-3	Reading	Third Grade	Identify and create grade-appropriate antonyms	8/11/2022
RE19-3	Reading	Third Grade	Identify and create grade-appropriate homonyms, including homophones and homographs	8/11/2022
RE20-3	Reading	Third Grade	Identify and give an example of figurative language	8/11/2022
RE21-3	Reading	Third Grade	Identify and give an example of at least two idioms	8/11/2022
RE22-3	Reading	Third Grade	Differentiate fact from opinion	8/11/2022
RE23-3	Reading	Third Grade	Identify the problem and solution in selected readings	8/11/2022
RE24-3	Reading	Third Grade	Differentiate fiction from nonfiction	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE25-3	Reading	Third Grade	Differentiate an autobiography from a biography	8/11/2022
RE26-3	Reading	Third Grade	Differentiate important details from irrelevant ones in selected readings	8/11/2022
RE27-3	Reading	Third Grade	Respond to "what if" questions on selected readings	8/11/2022
RE28-3	Reading	Third Grade	Predict outcomes from information in selected readings	8/11/2022
RE29-3	Reading	Third Grade	Identify characteristics of a fairy tale	8/11/2022
RE30-3	Reading	Third Grade	Identify characteristics of a fable	8/11/2022
RE31-3	Reading	Third Grade	Identify the author's purpose for writing: to inform, to entertain, to persuade	8/11/2022
RE32-3	Reading	Third Grade	In a narrative text, identify the author's point of view	8/11/2022
RE33-3	Reading	Third Grade	Describe the traits, motives, and feelings of the main characters in selected readings	8/11/2022
RE34-3	Reading	Third Grade	Participate in discussions to distinguish between the thoughts/feelings/beliefs of the author, character(s), and reader	8/11/2022
RE35-3	Reading	Third Grade	Determine the central message, lesson, or moral of a narrative text	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE36-3	Reading	Third Grade	Identify descriptive elements in a narrative text	8/11/2022
RE37-3	Reading	Third Grade	Retell, in sequence, the major idea(s) and relevant details of narrative text	8/11/2022
RE38-3	Reading	Third Grade	Compare and contrast themes, settings, and plots in texts by the same author	8/11/2022
RE39-3	Reading	Third Grade	Explain how illustrations contribute to a text	8/11/2022
RE40-3	Reading	Third Grade	Explain why the author made specific choices in the layout of their text	8/11/2022
RE41-3	Reading	Third Grade	Identify the cause-effect relations in a scientific text	8/11/2022
RE42-3	Reading	Third Grade	Identify the relationship between a series of historical events in a selected reading (time and sequence)	8/11/2022
RE43-3	Reading	Third Grade	Determine the main idea of an informational text	8/11/2022
RE44-3	Reading	Third Grade	Recount the key details of an informational text	8/11/2022
RE45-3	Reading	Third Grade	Explain how the key details support the main idea of an informational text	8/11/2022
RE46-3	Reading	Third Grade	Use supporting details from the text to answer questions from an informational text	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE47-3	Reading	Third Grade	Compare and contrast the most important points and key details presented in two texts on the same topic	8/11/2022
RE48-3	Reading	Third Grade	Infer information not directly stated in fiction and informational readings	8/11/2022
RE49-3	Reading	Third Grade	Write a report on a famous author and read and discuss at least one of his or her books	8/11/2022
RE50-3	Reading	Third Grade	Take a position, based on a reading selection, and explain why you feel this way	8/11/2022
RE51-3	Reading	Third Grade	Spell words with ng and nk with mastery	8/11/2022
RE52-3	Reading	Third Grade	Spell words with v and ve with mastery	8/11/2022
RE53-3	Reading	Third Grade	Spell words with oo and -y with mastery	8/11/2022
RE54-3	Reading	Third Grade	Spell words with x and ch with mastery	8/11/2022
RE55-3	Reading	Third Grade	Spell words with h and sh with mastery	8/11/2022
RE56-3	Reading	Third Grade	Spell words with th and -th with mastery	8/11/2022
RE57-3	Reading	Third Grade	Spell words with qu and ou with mastery	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE58-3	Reading	Third Grade	Spell words with ow and -ow with mastery	8/11/2022
RE59-3	Reading	Third Grade	Spell words with oi and oy with mastery	8/11/2022
RE60-3	Reading	Third Grade	Spell words with ue and -ue with mastery	8/11/2022
RE61-3	Reading	Third Grade	Spell words with er and ar with mastery	8/11/2022
RE62-3	Reading	Third Grade	Spell words with ve and with mastery	8/11/2022
RE63-3	Reading	Third Grade	Spell words with and s and ss with mastery	8/11/2022
RE64-3	Reading	Third Grade	Spell words with ge and j with mastery	8/11/2022
RE65-3	Reading	Third Grade	Spell words with se and y with mastery	8/11/2022
RE66-3	Reading	Third Grade	Spell words with ce and ci and cy with mastery	8/11/2022
RE67-3	Reading	Third Grade	Correctly spell words 26 - 75 on the Academy master sight word list	8/11/2022
RE68-3	Reading	Third Grade	Correctly spell words 76 - 125 on the Academy master sight word list	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE69-3	Reading	Third Grade	Correctly spell words 126 - 175 on the Academy master sight word list	8/11/2022
RE70-3	Reading	Third Grade	Correctly spell words 176 - 225 on the Academy master sight word list	8/11/2022
			Science	
SC1-3	Science	Third Grade	Write 3 questions for a science experiment	8/11/2022
SC2-3	Science	Third Grade	Conduct simple science experiments	8/11/2022
SC3-3	Science	Third Grade	Draw conclusions based on data	8/11/2022
SC4-3	Science	Third Grade	Construct simple charts and graphs using data and observations from experiments	8/11/2022
SC5-3	Science	Third Grade	Use appropriate safety procedures when conducting experiments	8/11/2022
SC6-3	Science	Third Grade	Define the term "organism"	8/11/2022
SC7-3	Science	Third Grade	Describe how and why we classify animals	8/11/2022
SC8-3	Science	Third Grade	Distinguish between invertebrates and vertebrates, giving one example of each	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC9-3	Science	Third Grade	Distinguish between warm-blooded/cold-blooded vertebrates, giving an example of each	8/11/2022
SC10-3	Science	Third Grade	Differentiate between bilateral and radial symmetry in body types, giving an example	8/11/2022
SC11-3	Science	Third Grade	Distinguish between herbivores, carnivores and omnivores giving one example of each	8/11/2022
SC12-3	Science	Third Grade	Define the term "environment"	8/11/2022
SC13-3	Science	Third Grade	Explain how organisms use their environment, giving one specific example	8/11/2022
SC14-3	Science	Third Grade	Give two examples of organisms adapting to their environment	8/11/2022
SC15-3	Science	Third Grade	Explain the difference between inherited and learned characteristics	8/11/2022
SC16-3	Science	Third Grade	Name two inherited characteristics that protect organisms from predators	8/11/2022
SC17-3	Science	Third Grade	Give two examples of how people affect their environment	8/11/2022
SC18-3	Science	Third Grade	Define "ecosystem" and give an example	8/11/2022
SC19-3	Science	Third Grade	Give an example of two different populations inhabiting the same ecosystem	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC20-3	Science	Third Grade	Describe how resources affect an ecosystem	8/11/2022
SC21-3	Science	Third Grade	Give two examples of how humans can change an ecosystem	8/11/2022
SC22-3	Science	Third Grade	Explain why animals leave an ecosystem	8/11/2022
SC23-3	Science	Third Grade	Give an example of a predator/prey relationship	8/11/2022
SC24-3	Science	Third Grade	Define the term "producer" and give an example	8/11/2022
SC25-3	Science	Third Grade	Define the term "consumer" and give an example	8/11/2022
SC26-3	Science	Third Grade	Define the term "scavenger" and give an example	8/11/2022
SC27-3	Science	Third Grade	Define the term "decomposer" and give an example	8/11/2022
SC28-3	Science	Third Grade	Diagram a food chain	8/11/2022
SC29-3	Science	Third Grade	Explain a food web	8/11/2022
SC30-3	Science	Third Grade	Define the term "conservation"	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC31-3	Science	Third Grade	List two items that are biodegradable	8/11/2022
SC32-3	Science	Third Grade	List two items that are not biodegradable and will be in a landfill for many years	8/11/2022
SC33-3	Science	Third Grade	List two items that can be recycled (i.e. glass, cans, paper, plastic)	8/11/2022
SC34-3	Science	Third Grade	List two items that can be reused (i.e. bags, plastic and glass containers)	8/11/2022
SC35-3	Science	Third Grade	Name two renewable resources	8/11/2022
SC36-3	Science	Third Grade	Name two nonrenewable resources	8/11/2022
SC37-3	Science	Third Grade	Name two inexhaustible resources	8/11/2022
SC38-3	Science	Third Grade	List two ways to reduce your usage of resources	8/11/2022
SC39-3	Science	Third Grade	List two ways plants and animals change as their environment changes	8/11/2022
SC40-3	Science	Third Grade	Explain how nature restores itself after a natural disaster	8/11/2022
SC41-3	Science	Third Grade	List two ways people can reduce the impact of a natural disaster (hurricanes, tornadoes, earthquakes, floods)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC42-3	Science	Third Grade	Describe how sound is produced and transmitted	8/11/2022
SC43-3	Science	Third Grade	Describe how sound moves through objects	8/11/2022
SC44-3	Science	Third Grade	List two ways people use sound to transmit information (drums, Morse Code)	8/11/2022
SC45-3	Science	Third Grade	Name two endangered species	8/11/2022
SC46-3	Science	Third Grade	Explain why dinosaurs became extinct	8/11/2022
SC47-3	Science	Third Grade	Name two things scientists discovered about dinosaurs by examining fossils	8/11/2022
SC48-3	Science	Third Grade	Define "astronomy", "solar system", and "galaxy"	8/11/2022
SC49-3	Science	Third Grade	Define the term "orbit"	8/11/2022
SC50-3	Science	Third Grade	Name our galaxy	8/11/2022
SC51-3	Science	Third Grade	Define "constellation" and name one	8/11/2022
SC52-3	Science	Third Grade	Name the two main gasses found in stars	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC53-3	Science	Third Grade	Name the four inner planets and one fact about each	8/11/2022
SC54-3	Science	Third Grade	Name the four outer planets and one fact about each	8/11/2022
SC55-3	Science	Third Grade	Name two facts about any two planets other than Earth	8/11/2022
SC56-3	Science	Third Grade	Describe the phases of the moon	8/11/2022
SC57-3	Science	Third Grade	Describe a solar eclipse	8/11/2022
SC58-3	Science	Third Grade	Explain why the same side of the moon always faces the earth while they rotate	8/11/2022
SC59-3	Science	Third Grade	Explain how gravitational pull varies from planet to planet and on the moon	8/11/2022
SC60-3	Science	Third Grade	Explain how gravitational pull causes tides in the ocean	8/11/2022
SC61-3	Science	Third Grade	Name two tools used in space exploration	8/11/2022
SC62-3	Science	Third Grade	Explain how a telescope works	8/11/2022
SC63-3	Science	Third Grade	Compare and contrast a reflecting and refracting telescope	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC64-3	Science	Third Grade	Describe the uses for a reflecting and refracting telescope	8/11/2022
SC65-3	Science	Third Grade	Define the term "elements" and give two examples of elements	8/11/2022
SC66-3	Science	Third Grade	Describe how different forms of matter have different properties	8/11/2022
SC67-3	Science	Third Grade	Define the term "compound" and give two examples of compounds	8/11/2022
SC68-3	Science	Third Grade	Differentiate between a "mixture" and a "solution"	8/11/2022
SC69-3	Science	Third Grade	Name two mixtures	8/11/2022
SC70-3	Science	Third Grade	Name two solutions	8/11/2022
SC71-3	Science	Third Grade	Give one example of a physical change when substances are combined	8/11/2022
SC72-3	Science	Third Grade	Give one example of a chemical change when substances are combined	8/11/2022
SC73-3	Science	Third Grade	Describe two forms of energy	8/11/2022
SC74-3	Science	Third Grade	Give two examples of energy changing forms	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC75-3	Science	Third Grade	Read a thermometer to answer questions	8/11/2022
SC76-3	Science	Third Grade	Tell the boiling point in Celsius (100) and Fahrenheit (212) on a thermometer	8/11/2022
SC77-3	Science	Third Grade	Tell freezing point in Celsius (0Â°) and Fahrenheit (32Â°) on a thermometer	8/11/2022
SC78-3	Science	Third Grade	Distinguish between transparent, translucent, and opaque matter	8/11/2022
SC79-3	Science	Third Grade	Explain why you can see your reflection in a mirror or glass	8/11/2022
SC80-3	Science	Third Grade	Describe what happens to light as it passes through a prism	8/11/2022
SC81-3	Science	Third Grade	List the light spectrum in the correct order	8/11/2022
SC82-3	Science	Third Grade	Name two ways to measure force	8/11/2022
SC83-3	Science	Third Grade	Explain how two simple machines make tasks easier	8/11/2022
SC84-3	Science	Third Grade	Explain the forces necessary to change an object in motion	8/11/2022
SC85-3	Science	Third Grade	Analyze the relationship between an object in motion and the pull of gravity	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC86-3	Science	Third Grade	Describe changes in motion due to the force or mass of an object	8/11/2022
SC87-3	Science	Third Grade	Explain how electricity gets from its power source to a home or business	8/11/2022
SC88-3	Science	Third Grade	Define "conductor" as it relates to electricity and give an example	8/11/2022
SC89-3	Science	Third Grade	Define "nonconductor" as it relates to electricity and give an example	8/11/2022
SC90-3	Science	Third Grade	Name two different ways we use electrical energy	8/11/2022
SC91-3	Science	Third Grade	Explain "static electricity" and give two examples	8/11/2022
SC92-3	Science	Third Grade	Explain the results if the electric charges of two objects are alike, and give an example	8/11/2022
SC93-3	Science	Third Grade	Explain the results if the electric charges of two objects are different, giving an example	8/11/2022
SC94-3	Science	Third Grade	Tell why magnets don't attract all metal objects	8/11/2022
SC95-3	Science	Third Grade	Investigate different materials that a magnet's force can pass through	8/11/2022
SC96-3	Science	Third Grade	Explain how an electromagnet works	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC97-3	Science	Third Grade	Name three famous scientists and discuss their contributions to science	8/11/2022
			Social Studies	
SS1-3	Social Studies	Third Grade	Describe the lifestyle of the Odawa (Ottawa) Indians who lived in Michigan. (homes, food, location, transportation, trade, etc.)	8/11/2022
SS2-3	Social Studies	Third Grade	Describe the lifestyle of the Potawatomi Indians who lived in Michigan (homes, food, location, transportation, trade, etc.)	8/11/2022
SS3-3	Social Studies	Third Grade	Describe the lifestyle of the Menominee Indians who lived in Michigan (homes, food, location, transportation, trade, etc.)	8/11/2022
SS4-3	Social Studies	Third Grade	Describe the lifestyle of the Huron Indians who lived in Michigan (homes, food, location, transportation, trade, etc.)	8/11/2022
SS5-3	Social Studies	Third Grade	Describe the lifestyle of the Anishinaabeg-Ojibway (Chippewa) Indians who lived in Michigan (homes, food, location, transportation, trade, etc.)	8/11/2022
SS6-3	Social Studies	Third Grade	Compare how the settlers and American Indians have adapted to, used, and modified the environment	8/11/2022
SS7-3	Social Studies	Third Grade	Explain the interaction between American Indians, the first Europeans explorers, and settlers in Michigan	8/11/2022
SS8-3	Social Studies	Third Grade	Write an historical narrative about daily life in the early settlements of Michigan (pre-statehood)	8/11/2022
SS9-3	Social Studies	Third Grade	Use map scale to answer distance questions	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS10-3	Social Studies	Third Grade	Demonstrate proficiency in reading map keys, legends and symbols	8/11/2022
SS11-3	Social Studies	Third Grade	Name the 4 major oceans and locate on a map or globe	8/11/2022
SS12-3	Social Studies	Third Grade	Locate North America on a map	8/11/2022
SS13-3	Social Studies	Third Grade	Locate Michigan on a map	8/11/2022
SS14-3	Social Studies	Third Grade	List the seven continents and locate them on a map or globe	8/11/2022
SS15-3	Social Studies	Third Grade	List several questions historians ask in examining Michigan's past (what happened, when did it happen)	8/11/2022
SS16-3	Social Studies	Third Grade	Describe how historians use primary sources to answer questions about the past	8/11/2022
SS17-3	Social Studies	Third Grade	Describe how historians use secondary sources to answer questions about the past	8/11/2022
SS18-3	Social Studies	Third Grade	List 3 events in Michigan's past and the effect they had on Michigan	8/11/2022
SS19-3	Social Studies	Third Grade	Explain ways in which Michigan can be divided into regions (use visuals and data)	8/11/2022
SS20-3	Social Studies	Third Grade	Describe Michigan as part of the Great Lakes and Midwest regions	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS21-3	Social Studies	Third Grade	Explain agriculture's economic activity in Michigan (corn, cherries, dairy)	8/11/2022
SS22-3	Social Studies	Third Grade	Describe why diverse groups have come into a region of Michigan (push/pull factors)	8/11/2022
SS23-3	Social Studies	Third Grade	Compose a short essay discussing why goods, people, jobs, or information move to, from, or within Michigan	8/11/2022
SS24-3	Social Studies	Third Grade	Describe the factors that influenced the location of some of Michigan's economic activity	8/11/2022
SS25-3	Social Studies	Third Grade	Describe the cultural aspects of modern American Indian life has been preserved and built upon its cultural heritage in Michigan	8/11/2022
SS26-3	Social Studies	Third Grade	Explain manufacturing's economic activity in Michigan (automobiles, wood products)	8/11/2022
SS27-3	Social Studies	Third Grade	Identify and describe the physical characteristics of Michigan using thematic maps	8/11/2022
SS28-3	Social Studies	Third Grade	Create a map showing the location of Michigan's natural resources	8/11/2022
SS29-3	Social Studies	Third Grade	Explain the relationship between the location of natural resources and the location of industries (after 1837-present) and how this affected and still affects the location and growth of Michigan cities	8/11/2022
SS30-3	Social Studies	Third Grade	Explain the consequences of using Michigan's natural resources	8/11/2022
SS31-3	Social Studies	Third Grade	Tell past and current threats to Michigan's natural resouces	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS32-3	Social Studies	Third Grade	Tell how Michigan has worked to protect its natural resources in the past and present	8/11/2022
SS33-3	Social Studies	Third Grade	Explain how immigration and migration affect and continue to affect growth in Michigan	8/11/2022
SS34-3	Social Studies	Third Grade	Describe how Michigan's location has influenced its economic development (automobile manufacturing)	8/11/2022
SS35-3	Social Studies	Third Grade	List incentives that influence economic decisions people make in Michigan (sales, tax breaks)	8/11/2022
SS36-3	Social Studies	Third Grade	Explain and list the 3 branches of Michigan's government	8/11/2022
SS37-3	Social Studies	Third Grade	Write a paper describing how Michigan became a state	8/11/2022
SS38-3	Social Studies	Third Grade	Create a timeline of significant events (American Indians, exploration, settlement, statehood) to the present Michigan history	8/11/2022
SS39-3	Social Studies	Third Grade	Identify rights (freedom of speech, freedom of religion, right to own property) of citizenship	8/11/2022
SS40-3	Social Studies	Third Grade	Identify responsibilities of citizenship (respecting the rights of other,voting, obeying laws)	8/11/2022
SS41-3	Social Studies	Third Grade	Describe how production and consumption are affected by scarcity, opportunity costs, and choices in Michigan	8/11/2022
SS42-3	Social Studies	Third Grade	Compare and contrast the roles of local and state government	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS43-3	Social Studies	Third Grade	List several goods and services that the state government provides (i.e. Goods: commodities that schools buy; Services: police)	8/11/2022
SS44-3	Social Studies	Third Grade	Explain how goods and services that the state provides are funded (taxes, fees, fines)	8/11/2022
SS45-3	Social Studies	Third Grade	Describe the original purpose of the Michigan Constitution	8/11/2022
SS46-3	Social Studies	Third Grade	Explain how Michigan state government demonstrates the principle of representative government	8/11/2022
SS47-3	Social Studies	Third Grade	Compare a major Michigan economic activity today to one like it from the past	8/11/2022
SS48-3	Social Studies	Third Grade	Describe how Michigan state government fulfills the purposes of government (protecting individual rights, promoting the common good, ensuring equal treatment under the law)	8/11/2022
SS49-3	Social Studies	Third Grade	Explain how entrepreneurs utilize natural, human, and capital resources to produce goods and services in Michigan	8/11/2022
SS50-3	Social Studies	Third Grade	Explain activity from research and development in Michigan (Automation Alley, life sciences corridor, university communities)	8/11/2022
SS51-3	Social Studies	Third Grade	Compare the life of people in towns and cities in Michigan and the Great Lakes region during a variety of time periods (after 1837-present) through the use of primary resources	8/11/2022
SS52-3	Social Studies	Third Grade	Explain how specialization leads to increased interdependence, use a Michigan example	8/11/2022
SS53-3	Social Studies	Third Grade	List several products produced in other countries that people in Michigan consume	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS54-3	Social Studies	Third Grade	Use inquiry questions to explain Michigan's economic activities (agriculture, manufacturing, mining, lumbering, tourism, technology, and research) from statehood to present	8/11/2022
SS55-3	Social Studies	Third Grade	Read flow charts to answer questions	8/11/2022
SS56-3	Social Studies	Third Grade	Describe the role of business development in Michigan's economic future	8/11/2022
SS57-3	Social Studies	Third Grade	Explain economic activity from services and tourism in Michigan	8/11/2022
SS58-3	Social Studies	Third Grade	Create an historical narrative describing the beginning of the automobile industry and the labor movement in Michigan using primary and secondary resources	8/11/2022
SS59-3	Social Studies	Third Grade	Use case studies or stories to describe the ideas and actions of people involved in the Underground Railroad in Michigan	8/11/2022
SS60-3	Social Studies	Third Grade	Give examples of public issues in Michigan that influence the daily lives of its citizens	8/11/2022
SS61-3	Social Studies	Third Grade	Analyze graphic data and other sources to gather information about public issues in Michigan and list solutions	8/11/2022
SS62-3	Social Studies	Third Grade	List 3-5 careers that help your community and what they provide (vet, judge, scientist, professor)	8/11/2022
SS63-3	Social Studies	Third Grade	List examples of how conflicts over Core Democratic Values lead people to differ on resolution to a public policy issue in Michigan	8/11/2022
SS64-3	Social Studies	Third Grade	Write a persuasive essay expressing a position on a public policy issue in Michigan and justify the position with a reasoned argument	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS65-3	Social Studies	Third Grade	List and discuss 3 of the core democratic values	8/11/2022
SS66-3	Social Studies	Third Grade	Create and utilize an action plan and know how, when, and where to address or inform others about a public issue	8/11/2022
SS67-3	Social Studies	Third Grade	Take part in projects to help or inform others	8/11/2022
			Study Skills	
ST1-3	Study Skills	Third Grade	Demonstrate mastery of addition facts to 10+10 (90 or more facts in 5 minutes through timed tests, flash cards, reciting, etc.)	8/11/2022
ST2-3	Study Skills	Third Grade	Demonstrate mastery of subtraction facts to 10-10 (90 or more in 5 minutes through timed tests, flash cards, reciting facts, etc.)	8/11/2022
ST3-3	Study Skills	Third Grade	Outline a selection in a textbook	8/11/2022
ST4-3	Study Skills	Third Grade	Highlight useful information when reading a passage to answer questions	8/11/2022
ST5-3	Study Skills	Third Grade	Study a textbook selection using the KWL method	8/11/2022
ST6-3	Study Skills	Third Grade	Take notes in class	8/11/2022
ST7-3	Study Skills	Third Grade	Review notes to prepare for class or a test	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
ST8-3	Study Skills	Third Grade	Quiz peers in an informal study group on possible test questions	8/11/2022
ST9-3	Study Skills	Third Grade	Follow increasingly complex, written directions	8/11/2022
ST10-3	Study Skills	Third Grade	Describe test taking strategies for any test (well rested and fed)	8/11/2022
ST11-3	Study Skills	Third Grade	Describe test taking strategies for short answer tests	8/11/2022
ST12-3	Study Skills	Third Grade	Describe test taking strategies for multiple choice questions	8/11/2022
ST13-3	Study Skills	Third Grade	Make a time management plan to work at school or at home and follow through	8/11/2022
ST14-3	Study Skills	Third Grade	Make and use flash cards to study facts	8/11/2022
ST15-3	Study Skills	Third Grade	Complete homework correctly and submit it by the due date	8/11/2022
ST16-3	Study Skills	Third Grade	Explain why it is important to do one's best on assignments and tests	8/11/2022
ST17-3	Study Skills	Third Grade	Research a topic and answer questions on that topic	8/11/2022

Objectives for Current School Year

Version 2.1.2

Writing

Item ID	Category	Grade level	Item	Date of Modification
WR1-3	Writing	Third Grade	Differentiate and give examples of complete sentences and sentence fragments	8/11/2022
WR2-3	Writing	Third Grade	Differentiate and give examples of statements , questions and exclamations	8/11/2022
WR3-3	Writing	Third Grade	Write cursive letters legibly	8/11/2022
WR4-3	Writing	Third Grade	Use the proper punctuation for statements, commands, questions, exclamations	8/11/2022
WR5-3	Writing	Third Grade	Use quotation marks in a direct quotation	8/11/2022
WR6-3	Writing	Third Grade	Use correct capitalization in dialogue	8/11/2022
WR7-3	Writing	Third Grade	Use proper punctuation in dialogue	8/11/2022
WR8-3	Writing	Third Grade	Identify the complete subject of a sentence	8/11/2022
WR9-3	Writing	Third Grade	Identify the complete predicate of a sentence	8/11/2022
WR10-3	Writing	Third Grade	Correctly create compound sentences by combining sentences with a comma and "and"	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR11-3	Writing	Third Grade	Correctly combine sentences with the same subject using "and" to join the predicates	8/11/2022
WR12-3	Writing	Third Grade	Correct run-on sentences	8/11/2022
WR13-3	Writing	Third Grade	Correct sentence fragments	8/11/2022
WR14-3	Writing	Third Grade	Identify and correctly use plural nouns with the ending -s, -es, or -ies	8/11/2022
WR15-3	Writing	Third Grade	Identify and correctly use regular nouns	8/11/2022
WR16-3	Writing	Third Grade	Identify and correctly use irregular plural nouns (i.e. man/men, sheep/sheep)	8/11/2022
WR17-3	Writing	Third Grade	Tell whether a noun is proper or common	8/11/2022
WR18-3	Writing	Third Grade	Correctly capitalize proper nouns in sentences and titles	8/11/2022
WR19-3	Writing	Third Grade	Use plural nouns/possessive nouns correctly in sentences	8/11/2022
WR20-3	Writing	Third Grade	Use appropriate apostrophe placement for singular and plural noun possessives	8/11/2022
WR21-3	Writing	Third Grade	Correctly use common abbreviations (i.e. Mr., Mrs., Dr., Dec.)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR22-3	Writing	Third Grade	Identify and correctly use regular and irregular verbs in sentences	8/11/2022
WR23-3	Writing	Third Grade	Identify and correctly use present tense verbs in sentences	8/11/2022
WR24-3	Writing	Third Grade	Identify and correctly use past tense verbs in a sentence	8/11/2022
WR25-3	Writing	Third Grade	Identify and correctly use future tense verbs in a sentence	8/11/2022
WR26-3	Writing	Third Grade	Use correct verb to agree with the subject	8/11/2022
WR27-3	Writing	Third Grade	Use correct comma placement in a series of words	8/11/2022
WR28-3	Writing	Third Grade	Use correct comma placement in dates and addresses	8/11/2022
WR29-3	Writing	Third Grade	Correctly use commas after a noun of a direct address	8/11/2022
WR30-3	Writing	Third Grade	Identify and create contractions	8/11/2022
WR31-3	Writing	Third Grade	Identify and correctly use adjectives in sentences	8/11/2022
WR32-3	Writing	Third Grade	Identify and correctly use articles in sentences	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR33-3	Writing	Third Grade	Identify and use pronouns that agree in person and gender with their antecedent	8/11/2022
WR34-3	Writing	Third Grade	Identify and correctly use adverbs that describe when, how, and where in sentences	8/11/2022
WR35-3	Writing	Third Grade	Correctly combine sentences by adding an adjective or adverb to one sentence	8/11/2022
WR36-3	Writing	Third Grade	Prewrite a narrative based on real or imaginary experiences or events (brainstorming, details, organization)	8/11/2022
WR37-3	Writing	Third Grade	Write a rough draft of a narrative using temporal words, character reactions, direct dialogue, and is in sequential order	8/11/2022
WR38-3	Writing	Third Grade	Revise a rough draft of a narrative for spelling, grammar and mechanics, proper paragraph form	8/11/2022
WR39-3	Writing	Third Grade	Proofread a narrative for spelling, grammar, mechanics using proofreading marks	8/11/2022
WR40-3	Writing	Third Grade	Digitally publish and present a narrative	8/11/2022
WR41-3	Writing	Third Grade	Prewrite an opinion piece on a topic by creating a plan that lists reasons supporting the opinion	8/11/2022
WR42-3	Writing	Third Grade	Write a rough draft of an opinion piece using linking words or phrases to connect opinion to reasons	8/11/2022
WR43-3	Writing	Third Grade	Revise a rough draft of an opinion piece to improve sentence structure, word choice, and paragraph form (beginning, middle, end)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR44-3	Writing	Third Grade	Proofread and digitally publish an opinion piece	8/11/2022
WR45-3	Writing	Third Grade	Describe the features of three different types of poetry	8/11/2022
WR46-3	Writing	Third Grade	Create three different types of poetry	8/11/2022
WR47-3	Writing	Third Grade	Use a graphic organizer to list ideas and information for a news article	8/11/2022
WR48-3	Writing	Third Grade	Write a rough draft of a news article	8/11/2022
WR49-3	Writing	Third Grade	Reread and revise a news article	8/11/2022
WR50-3	Writing	Third Grade	Proofread a news article	8/11/2022
WR51-3	Writing	Third Grade	Digitally publish and present a news article	8/11/2022
WR52-3	Writing	Third Grade	Identify the features of a thank-you letter (date, greeting, body, closing)	8/11/2022
WR53-3	Writing	Third Grade	Write a thank-you letter using appropriate form	8/11/2022
WR54-3	Writing	Third Grade	Gather information from print and digital source or recalling information from past experiences	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR55-3	Writing	Third Grade	Take notes on sources and sort evidence into provided categories (e.g. research outline, note cards, etc.)	8/11/2022
WR56-3	Writing	Third Grade	Write a rough draft of a brief research report	8/11/2022
WR57-3	Writing	Third Grade	Reread and revise a brief research report	8/11/2022
WR58-3	Writing	Third Grade	Proofread a brief research report	8/11/2022
WR59-3	Writing	Third Grade	Digitally publish a report on a short research project	8/11/2022
WR60-3	Writing	Third Grade	Write a paragraph stating what I want to be when grow up and why with supporting details	8/11/2022
WR61-3	Writing	Third Grade	Correctly use coordinating conjunctions in a sentence (for, but, yet, so)	8/11/2022
WR62-3	Writing	Third Grade	Correctly use subordinating conjunctions in a sentence (after, before, provided that)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification

Fourth Grade

Appropriate Conduct

AC1-4	Appropriate Conduct	Fourth Grade	Arrive to school on time, ready to commence learning	**8/11/2022**
AC2-4	Appropriate Conduct	Fourth Grade	Remain in school the full instructional time to maximize learning	**8/11/2022**
AC3-4	Appropriate Conduct	Fourth Grade	Arrive to school in uniform	**8/11/2022**
AC4-4	Appropriate Conduct	Fourth Grade	Remain neat and well-groomed throughout the school day	**8/11/2022**
AC5-4	Appropriate Conduct	Fourth Grade	Differentiate between respectful/disrespectful behavior	**8/11/2022**
AC6-4	Appropriate Conduct	Fourth Grade	Demonstrate respectful behavior to adults/peers	**8/11/2022**
AC7-4	Appropriate Conduct	Fourth Grade	Respect school property and the property of others	**8/11/2022**
AC8-4	Appropriate Conduct	Fourth Grade	Follow school and classroom rules and explain why it is a necessity	**8/11/2022**
AC9-4	Appropriate Conduct	Fourth Grade	Take responsibilities seriously and attend to them in a timely manner	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC10-4	Appropriate Conduct	Fourth Grade	Explain the benefits and consequences of following through with responsibilities	8/11/2022
AC11-4	Appropriate Conduct	Fourth Grade	Use proper social manners and explain the benefits of being polite and respectful	8/11/2022
AC12-4	Appropriate Conduct	Fourth Grade	Explain the benefits of being a good citizen in school/community, giving examples	8/11/2022
AC13-4	Appropriate Conduct	Fourth Grade	Demonstrate honesty and integrity in classroom dealings	8/11/2022
AC14-4	Appropriate Conduct	Fourth Grade	Persevere through challenging assignments	8/11/2022
AC15-4	Appropriate Conduct	Fourth Grade	Respond to oral directions the first time given	8/11/2022
AC16-4	Appropriate Conduct	Fourth Grade	Accept suggestions in a constructive manner	8/11/2022
AC17-4	Appropriate Conduct	Fourth Grade	Work independently without disturbing others	8/11/2022
AC18-4	Appropriate Conduct	Fourth Grade	Complete and turn in classroom assignments independently and on time	8/11/2022
AC19-4	Appropriate Conduct	Fourth Grade	Complete and turn in homework assignments on time	8/11/2022
AC20-4	Appropriate Conduct	Fourth Grade	Accept responsibility for actions explaining why he/she is responsible	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC21-4	Appropriate Conduct	Fourth Grade	Explain the benefits of considering all points of view before reaching a decision	8/11/2022
AC22-4	Appropriate Conduct	Fourth Grade	Explain the necessity to respect each person's right to his/her opinion	8/11/2022
AC23-4	Appropriate Conduct	Fourth Grade	Differentiate between respecting a person's opinion and agreeing with the person	8/11/2022
AC24-4	Appropriate Conduct	Fourth Grade	Treat all people equally regardless of opinion, ability or ethnicity	8/11/2022
AC25-4	Appropriate Conduct	Fourth Grade	Solve conflicts through peaceful discussion	8/11/2022
AC26-4	Appropriate Conduct	Fourth Grade	Cooperate as a team member	8/11/2022
AC27-4	Appropriate Conduct	Fourth Grade	Encourage his/her peers	8/11/2022
AC28-4	Appropriate Conduct	Fourth Grade	Give as well as receive, explaining the importance and benefits of giving	8/11/2022
AC29-4	Appropriate Conduct	Fourth Grade	Promote fairness in dealing with peers	8/11/2022
AC30-4	Appropriate Conduct	Fourth Grade	Form and maintain friendships with peers	8/11/2022
AC31-4	Appropriate Conduct	Fourth Grade	List the behaviors that are desired in a friend	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC32-4	Appropriate Conduct	Fourth Grade	List behaviors that help you make new friends	8/11/2022
AC33-4	Appropriate Conduct	Fourth Grade	List the benefits of having a wide variety of friends	8/11/2022
AC34-4	Appropriate Conduct	Fourth Grade	List behaviors that would damage a friendship	8/11/2022
AC35-4	Appropriate Conduct	Fourth Grade	Explain the negative effects fabrications have on relationships with others	8/11/2022
AC36-4	Appropriate Conduct	Fourth Grade	Appropriately apologize when wrong	8/11/2022
AC37-4	Appropriate Conduct	Fourth Grade	Explain why it is beneficial to accept a sincere apology rather than harbor a grudge	8/11/2022
AC38-4	Appropriate Conduct	Fourth Grade	Define bullying behavior and describe appropriate responses to bullying	8/11/2022
AC39-4	Appropriate Conduct	Fourth Grade	Participate in school activities without disrupting other students	8/11/2022
AC40-4	Appropriate Conduct	Fourth Grade	Explain the difference between gossip and a factual story.	8/11/2022
			Art	
AR1-4	Art	Fourth Grade	Handle materials and tools safely in a knowledgeable manner	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR2-4	Art	Fourth Grade	Describe how the works of various artists are individual and uniquely different in styles	8/11/2022
AR3-4	Art	Fourth Grade	Describe the visual differences between a still life, landscape and portrait	8/11/2022
AR4-4	Art	Fourth Grade	Recognize and use center of interest in a composition	8/11/2022
AR5-4	Art	Fourth Grade	Paint by using and mixing colors: primary/secondary, light/dark, warm/cool	8/11/2022
AR6-4	Art	Fourth Grade	Produce artwork using a variety of painting techniques	8/11/2022
AR7-4	Art	Fourth Grade	Recognize and use the elements of art: line, shape, form, texture and color	8/11/2022
AR8-4	Art	Fourth Grade	Produce artwork using a variety of drawing techniques	8/11/2022
AR9-4	Art	Fourth Grade	Produce artwork using decorative line and colors in a 2-D/3-D composition or form	8/11/2022
AR10-4	Art	Fourth Grade	Produce artwork using a variety of decorative textiles and weaving materials	8/11/2022
AR11-4	Art	Fourth Grade	Produce artwork using a variety of ceramic techniques	8/11/2022
AR12-4	Art	Fourth Grade	Produce artwork using a variety of printing techniques: mono, incised and relief	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR13-4	Art	Fourth Grade	Create a selected region or landform using clay	8/11/2022
AR14-4	Art	Fourth Grade	Research a culture, select and create two art appropriate objects	8/11/2022
AR15-4	Art	Fourth Grade	Diagram the reproductive parts of plants using various materials (yarn, felt)	8/11/2022
AR16-4	Art	Fourth Grade	Identify and describe identifying features of American Indian art (color, weaving, totems animals)	8/11/2022
AR17-4	Art	Fourth Grade	Identify art as Roman (Pantheon)	8/11/2022
AR18-4	Art	Fourth Grade	Identify European Art (Madonna, tapestry, gothic architecture)	8/11/2022
AR19-4	Art	Fourth Grade	Identify African art (masks, headdresses)	8/11/2022
AR20-4	Art	Fourth Grade	Identify Chinese art (calligraphy, silk, porcelain)	8/11/2022
AR21-4	Art	Fourth Grade	Identify portraits and paintings by American artists	8/11/2022
Health/P.E.				
HE1-4	Health/P.E.	Fourth Grade	Describe the major function of your integumentary (skin) system	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE2-4	Health/P.E.	Fourth Grade	List the two main layers of skin	8/11/2022
HE3-4	Health/P.E.	Fourth Grade	List two functions of the skin	8/11/2022
HE4-4	Health/P.E.	Fourth Grade	Explain the process that allows your body to warm and cool	8/11/2022
HE5-4	Health/P.E.	Fourth Grade	List two ways to protect your skin	8/11/2022
HE6-4	Health/P.E.	Fourth Grade	Describe two things that can damage your skin	8/11/2022
HE7-4	Health/P.E.	Fourth Grade	Define "chemical substances" and give two examples	8/11/2022
HE8-4	Health/P.E.	Fourth Grade	Differentiate stimulants from depressants	8/11/2022
HE9-4	Health/P.E.	Fourth Grade	Define "antibiotic" and explain when it would be prescribed	8/11/2022
HE10-4	Health/P.E.	Fourth Grade	Explain the difference between prescription and over-the-counter drugs	8/11/2022
HE11-4	Health/P.E.	Fourth Grade	Explain how vaccines work	8/11/2022
HE12-4	Health/P.E.	Fourth Grade	Explain how the use of alcohol causes health problems	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE13-4	Health/P.E.	Fourth Grade	Explain how the use of tobacco causes health problems	8/11/2022
HE14-4	Health/P.E.	Fourth Grade	Explain how the use of illegal drugs causes health problems	8/11/2022
HE15-4	Health/P.E.	Fourth Grade	Name two simple carbohydrates and their benefits	8/11/2022
HE16-4	Health/P.E.	Fourth Grade	Name two complex carbohydrates and their benefits	8/11/2022
HE17-4	Health/P.E.	Fourth Grade	Name two sources of fiber and their benefits	8/11/2022
HE18-4	Health/P.E.	Fourth Grade	Name two benefits of having some fats in your diet	8/11/2022
HE19-4	Health/P.E.	Fourth Grade	Describe the function of cholesterol	8/11/2022
HE20-4	Health/P.E.	Fourth Grade	Name one way in which too much cholesterol is bad for you	8/11/2022
HE21-4	Health/P.E.	Fourth Grade	Explain the importance of good hygiene	8/11/2022
HE22-4	Health/P.E.	Fourth Grade	Differentiate between saturated and unsaturated fats	8/11/2022
HE23-4	Health/P.E.	Fourth Grade	Name two benefits of having protein in your diet	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE24-4	Health/P.E.	Fourth Grade	Explain why you should drink water and how much you should drink each day	8/11/2022
HE25-4	Health/P.E.	Fourth Grade	Name one benefit from and one food item providing vitamin A	8/11/2022
HE26-4	Health/P.E.	Fourth Grade	Name one benefit from and one food item providing vitamin B	8/11/2022
HE27-4	Health/P.E.	Fourth Grade	Name one benefit from and one food item providing vitamin C	8/11/2022
HE28-4	Health/P.E.	Fourth Grade	Name one benefit from and one food item providing vitamin D	8/11/2022
HE29-4	Health/P.E.	Fourth Grade	Name one benefit from and one food item providing vitamin E	8/11/2022
HE30-4	Health/P.E.	Fourth Grade	Name one benefit from and one food item providing vitamin K	8/11/2022
HE31-4	Health/P.E.	Fourth Grade	Name two of the four minerals found in bones and teeth	8/11/2022
HE32-4	Health/P.E.	Fourth Grade	Name two functions of minerals in the body	8/11/2022
HE33-4	Health/P.E.	Fourth Grade	Accurately read a food label to answer questions	8/11/2022
HE34-4	Health/P.E.	Fourth Grade	Demonstrate cooperative skills in playing team sports	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE35-4	Health/P.E.	Fourth Grade	Demonstrate appropriate behavior when winning or losing at a sport	8/11/2022
HE36-4	Health/P.E.	Fourth Grade	Identify three different team sports by their field markings	8/11/2022
HE37-4	Health/P.E.	Fourth Grade	Identify three different scoring techniques in three different sports	8/11/2022
HE38-4	Health/P.E.	Fourth Grade	Demonstrate the proper stretching techniques to prevent injury	8/11/2022
HE39-4	Health/P.E.	Fourth Grade	Walk at a steady pace for ten minutes	8/11/2022
HE40-4	Health/P.E.	Fourth Grade	Jump a rope turned by others	8/11/2022
HE41-4	Health/P.E.	Fourth Grade	Throw a football	8/11/2022
HE42-4	Health/P.E.	Fourth Grade	Catch a football	8/11/2022
HE43-4	Health/P.E.	Fourth Grade	Center a football	8/11/2022
HE44-4	Health/P.E.	Fourth Grade	Trap a soccer ball with various body parts (feet, knees, chest)	8/11/2022
HE45-4	Health/P.E.	Fourth Grade	Strike a soccer ball with various body parts (feet, knees, chest, head)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE46-4	Health/P.E.	Fourth Grade	Serve a tennis ball with a racquet	8/11/2022
HE47-4	Health/P.E.	Fourth Grade	Hit a "birdie" with a badminton racquet	8/11/2022
HE48-4	Health/P.E.	Fourth Grade	Pass a volleyball underhand and overhand to a partner	8/11/2022
HE49-4	Health/P.E.	Fourth Grade	Accurately throw a softball/baseball	8/11/2022
HE50-4	Health/P.E.	Fourth Grade	Catch a softball/baseball	8/11/2022
HE51-4	Health/P.E.	Fourth Grade	Hit a softball/baseball	8/11/2022
HE52-4	Health/P.E.	Fourth Grade	Throw a frisbee	8/11/2022
HE53-4	Health/P.E.	Fourth Grade	Identify a variety of equipment used in sports	8/11/2022
Library/Technology				
LT1-4	Library/Technology	Fourth Grade	Describe the information found in a computerized card catalog system in a library	8/11/2022
LT2-4	Library/Technology	Fourth Grade	Explain how fiction and nonfiction books are arranged in a library	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT3-4	Library/Technology	Fourth Grade	Respect library materials by proper care and timely return	8/11/2022
LT4-4	Library/Technology	Fourth Grade	Use guide words to locate words and information in dictionaries and encyclopedias	8/11/2022
LT5-4	Library/Technology	Fourth Grade	Use a thesaurus to find a synonym for a word	8/11/2022
LT6-4	Library/Technology	Fourth Grade	Use a variety of print sources to gather information on a topic of interest	8/11/2022
LT7-4	Library/Technology	Fourth Grade	Use a variety of digital sources to gather information on a topic of interest	8/11/2022
LT8-4	Library/Technology	Fourth Grade	Use a word processing program to type, edit, and publish a written document, including spell check, grammar check, cut, copy, and paste	8/11/2022
LT9-4	Library/Technology	Fourth Grade	List at least two potential hazards to computers and how to avoid them (i.e. don't download unknown file attachments)	8/11/2022
LT10-4	Library/Technology	Fourth Grade	Describe the basic facts about the ability and usage of networked computers	8/11/2022
LT11-4	Library/Technology	Fourth Grade	Describe different software and application formats and when they should be used	8/11/2022
LT12-4	Library/Technology	Fourth Grade	Use information and communication technologies (e.g. calculators, videos, educational software, etc.) to solve real-life problems	8/11/2022
LT13-4	Library/Technology	Fourth Grade	Describe safety precautions that should be taken when online	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT14-4	Library/Technology	Fourth Grade	Define "technology" and give two examples	8/11/2022
LT15-4	Library/Technology	Fourth Grade	Use digital tools to publish a piece of writing	8/11/2022
LT16-4	Library/Technology	Fourth Grade	Demonstrate grade-appropriate proficiency in keyboarding skills	8/11/2022
			Listening/Speaking	
LI1-4	Listening/Speaking	Fourth Grade	Speak in complete sentences using appropriate volume and enunciation	8/11/2022
LI2-4	Listening/Speaking	Fourth Grade	Use an appropriate amount of time for speaking in a give and take conversation	8/11/2022
LI3-4	Listening/Speaking	Fourth Grade	Speak with correct grammar usage (subject/verb, personal pronouns, adjectives)	8/11/2022
LI4-4	Listening/Speaking	Fourth Grade	Use appropriate social rules in introductions, greetings, and polite responses	8/11/2022
LI5-4	Listening/Speaking	Fourth Grade	Retell stories in logical order	8/11/2022
LI6-4	Listening/Speaking	Fourth Grade	Listen to peers and adults in a respectful manner	8/11/2022
LI7-4	Listening/Speaking	Fourth Grade	Listen carefully in order to respond to information presented orally by the teacher	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI8-4	Listening/Speaking	Fourth Grade	Follow multiple directions given orally	8/11/2022
LI9-4	Listening/Speaking	Fourth Grade	Ask questions that relate to content and meaning	8/11/2022
LI10-4	Listening/Speaking	Fourth Grade	Paraphrase conversations and information accurately	8/11/2022
LI11-4	Listening/Speaking	Fourth Grade	Determine the figurative meaning of words when heard in context	8/11/2022
LI12-4	Listening/Speaking	Fourth Grade	Respond accurately to literal questions related to orally presented material	8/11/2022
LI13-4	Listening/Speaking	Fourth Grade	Respond accurately to inferential questions related to orally presented material	8/11/2022
LI14-4	Listening/Speaking	Fourth Grade	Participate in small group discussions actively and constructively	8/11/2022
LI15-4	Listening/Speaking	Fourth Grade	Contribute to a group project with suggestions, research, and effort	8/11/2022
LI16-4	Listening/Speaking	Fourth Grade	Acknowledge the ideas and points of view of all group members	8/11/2022
LI17-4	Listening/Speaking	Fourth Grade	Present accurate directions to individuals and small groups	8/11/2022
LI18-4	Listening/Speaking	Fourth Grade	Deliver formal and informal presentations, both alone and in a small group	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI19-4	Listening/Speaking	Fourth Grade	Use appropriate facts and relevant, descriptive details to support main ideas or themes	8/11/2022
LI20-4	Listening/Speaking	Fourth Grade	Identify the speaker's reasons for supporting a particular position	8/11/2022
LI21-4	Listening/Speaking	Fourth Grade	Use a variety of media and resources to enhance presentations	8/11/2022
LI22-4	Listening/Speaking	Fourth Grade	Establish and apply criteria for evaluating one's own and others' presentations	8/11/2022
LI23-4	Listening/Speaking	Fourth Grade	Project voice when making presentations	8/11/2022
LI24-4	Listening/Speaking	Fourth Grade	Use appropriate posture and eye contact when making presentations	8/11/2022
LI25-4	Listening/Speaking	Fourth Grade	Offer feedback on the presentation of others	8/11/2022
LI26-4	Listening/Speaking	Fourth Grade	Accept feedback of own presentation	8/11/2022
LI27-4	Listening/Speaking	Fourth Grade	Apply feedback of own presentation to improve performance	8/11/2022
LI28-4	Listening/Speaking	Fourth Grade	Memorize a poem, prose or monologue to deliver in front of the class	8/11/2022
LI29-4	Listening/Speaking	Fourth Grade	Dramatize a short story or skit	8/11/2022

Objectives for Current School Year

Version 2.1.2

Math

Item ID	Category	Grade level	Item	Date of Modification
MA1-4	Math	Fourth Grade	Solve multi-digit addition problems	8/11/2022
MA2-4	Math	Fourth Grade	Solve multi-digit subtraction problems	8/11/2022
MA3-4	Math	Fourth Grade	Solve multi-step word problems using addition, subtraction, multiple, and division	8/11/2022
MA4-4	Math	Fourth Grade	Read and write numbers through the billions	8/11/2022
MA5-4	Math	Fourth Grade	Identify place value of digits in whole numbers through the billions	8/11/2022
MA6-4	Math	Fourth Grade	Write numbers in standard and expanded form through the billions	8/11/2022
MA7-4	Math	Fourth Grade	Provide the correct sign of equality between two numbers through the billions (<,>, =)	8/11/2022
MA8-4	Math	Fourth Grade	Define and identify the difference between a prime number and composite number	8/11/2022
MA9-4	Math	Fourth Grade	List all factors of a whole number to 100 (factor trees)	8/11/2022
MA10-4	Math	Fourth Grade	Identify if a number is a factor of a given number	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA11-4	Math	Fourth Grade	Use a calculator to solve various problems involving positive/negative numbers	8/11/2022
MA12-4	Math	Fourth Grade	Solve problems involving the perimeter of squares, rectangles, and triangles where all sides and some sides are labeled	8/11/2022
MA13-4	Math	Fourth Grade	Calculate the area of a variety of closed figures	8/11/2022
MA14-4	Math	Fourth Grade	Determine the volume of a rectangular solid in cubic centimeters	8/11/2022
MA15-4	Math	Fourth Grade	Convert inches, feet, yards and miles	8/11/2022
MA16-4	Math	Fourth Grade	Convert ounces, cups, pints, quarts and gallons	8/11/2022
MA17-4	Math	Fourth Grade	Choose the appropriate unit of measure for weight, length and volume in metric units	8/11/2022
MA18-4	Math	Fourth Grade	Convert centimeters to meters, kilograms to grams and liters to milliliters	8/11/2022
MA19-4	Math	Fourth Grade	Convert hours to minutes, minutes to seconds, years to months, and weeks to days	8/11/2022
MA20-4	Math	Fourth Grade	Solve problems involving elapsed time including whole numbers, hours, days, weeks, years.	8/11/2022
MA21-4	Math	Fourth Grade	Demonstrate mastery of multiplication facts 0x12 through 5x12	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA22-4	Math	Fourth Grade	Demonstrate mastery of multiplication facts 6x12 through 12x12	8/11/2022
MA23-4	Math	Fourth Grade	Multiply numbers that show commutative property (i.e. 2X3 is the same as 3X2)	8/11/2022
MA24-4	Math	Fourth Grade	Demonstrate that multiplication is repeated addition	8/11/2022
MA25-4	Math	Fourth Grade	Multiply numbers that show distributive property (i.e. 3(8+5)=(3X8)+(3X5))	8/11/2022
MA26-4	Math	Fourth Grade	Determine the missing number in a multiplication problem	8/11/2022
MA27-4	Math	Fourth Grade	Solve problems that require the correct order of operations (6+(5x2)=)	8/11/2022
MA28-4	Math	Fourth Grade	Determine if a one digit number is a multiple of a given number	8/11/2022
MA29-4	Math	Fourth Grade	Solve multi-step word problems with equations where a variable (letter) stands for the unknown quantity using addition	8/11/2022
MA30-4	Math	Fourth Grade	Solve multi-step word problems with equations where a variable (letter) stands for the unknown quantity using subtraction	8/11/2022
MA31-4	Math	Fourth Grade	Solve multi-step word problems with equations where a variable (letter) stands for the unknown quantity using multiplication	8/11/2022
MA32-4	Math	Fourth Grade	Solve multi-step word problems with equations where a variable (letter) stands for the unknown quantity using division	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA33-4	Math	Fourth Grade	Solve two-digit by one-digit multiplication problems	8/11/2022
MA34-4	Math	Fourth Grade	Multiply a whole number of up to four digits by one digit using equations, rectangular arrays, and/or area models	8/11/2022
MA35-4	Math	Fourth Grade	Multiply two-digit by two-digit numbers using equations, rectangular arrays, and/or area models	8/11/2022
MA36-4	Math	Fourth Grade	Solve two-digit by one-digit multiplication problems	8/11/2022
MA37-4	Math	Fourth Grade	Solve three-digit by one-digit multiplication problems	8/11/2022
MA38-4	Math	Fourth Grade	Solve three-digit by two-digit multiplication problems	8/11/2022
MA39-4	Math	Fourth Grade	Solve three-digit by three-digit multiplication problems	8/11/2022
MA40-4	Math	Fourth Grade	Solve multiplication word problems using drawings and charts	8/11/2022
MA41-4	Math	Fourth Grade	Demonstrate mastery of division facts through 100/10	8/11/2022
MA42-4	Math	Fourth Grade	Solve simple division problems, some requiring remainders (40/6=)	8/11/2022
MA43-4	Math	Fourth Grade	Determine the missing number in a division problem	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA44-4	Math	Fourth Grade	Solve division problems up to 4 digits by 1 digit, some with remainders (4567/3=)	8/11/2022
MA45-4	Math	Fourth Grade	Solve division word problems using drawings and charts	8/11/2022
MA46-4	Math	Fourth Grade	Determine the unit cost of an item	8/11/2022
MA47-4	Math	Fourth Grade	Write fractions for shaded parts of figures or parts of sets	8/11/2022
MA48-4	Math	Fourth Grade	Create equivalent fractions and explain why they are equal	8/11/2022
MA49-4	Math	Fourth Grade	Compare fractions with different numerators/denominators using >, <, = signs	8/11/2022
MA50-4	Math	Fourth Grade	Locate and compare fractions on a number line	8/11/2022
MA51-4	Math	Fourth Grade	Locate and compare decimals on a number line	8/11/2022
MA52-4	Math	Fourth Grade	Decompose fractions with like denominators in more than one way (e.g. 3/8=1/8 +2/8 and 3/8=1/8+1/8+1/8)	8/11/2022
MA53-4	Math	Fourth Grade	Change improper fractions to mixed numbers	8/11/2022
MA54-4	Math	Fourth Grade	Change mixed numbers to improper fractions	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA55-4	Math	Fourth Grade	Add mixed numbers with like denominators	8/11/2022
MA56-4	Math	Fourth Grade	Subtract mixed numbers with like denominators	8/11/2022
MA57-4	Math	Fourth Grade	Solve word problems requiring the addition of fractions	8/11/2022
MA58-4	Math	Fourth Grade	Solve word problems requiring the subtraction of fractions	8/11/2022
MA59-4	Math	Fourth Grade	Reduce fractions to lowest terms (2/8 = 1/4)	8/11/2022
MA60-4	Math	Fourth Grade	Put a series of fractions with like numerators in order	8/11/2022
MA61-4	Math	Fourth Grade	Use words certain, likely, unlikely, possible, and impossible to describe possible events	8/11/2022
MA62-4	Math	Fourth Grade	Define and calculate simple probabilities utilizing fractions	8/11/2022
MA63-4	Math	Fourth Grade	Use random sampling techniques	8/11/2022
MA64-4	Math	Fourth Grade	Write the decimal equivalences for fractions	8/11/2022
MA65-4	Math	Fourth Grade	Convert fractions to decimals utilizing a calculator	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA66-4	Math	Fourth Grade	Convert fractions to percents and percents to fractions	8/11/2022
MA67-4	Math	Fourth Grade	Convert percents to decimals and decimals to percents	8/11/2022
MA68-4	Math	Fourth Grade	Solve for common equivalencies between percents and fractions	8/11/2022
MA69-4	Math	Fourth Grade	Accurately read decimals through the thousandths	8/11/2022
MA70-4	Math	Fourth Grade	Order decimals from smallest to largest	8/11/2022
MA71-4	Math	Fourth Grade	Use the correct placement of decimals to express dollars and cents (5 cents = $.05)	8/11/2022
MA72-4	Math	Fourth Grade	Solve addition problems involving decimals through the thousandths	8/11/2022
MA73-4	Math	Fourth Grade	Solve subtraction problems involving decimals through the thousandths	8/11/2022
MA74-4	Math	Fourth Grade	Divide decimals by the powers of ten	8/11/2022
MA75-4	Math	Fourth Grade	Provide the correct sign of equality (<,>,=) between two decimals	8/11/2022
MA76-4	Math	Fourth Grade	Multiply decimals and whole numbers	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA77-4	Math	Fourth Grade	Solve word problems using multiplication of fractions and whole numbers	8/11/2022
MA78-4	Math	Fourth Grade	Read coordinate grids to answer questions	8/11/2022
MA79-4	Math	Fourth Grade	Read coordinate system for X and Y values	8/11/2022
MA80-4	Math	Fourth Grade	Write the X and Y values for points shown on a coordinate system	8/11/2022
MA81-4	Math	Fourth Grade	Identify, draw, and label lines, line segments and rays	8/11/2022
MA82-4	Math	Fourth Grade	Identify and draw right, acute, and obtuse angles using a protractor	8/11/2022
MA83-4	Math	Fourth Grade	Identify and draw isosceles, equilateral, and scalene triangles	8/11/2022
MA84-4	Math	Fourth Grade	Identify and draw right, acute, and obtuse triangles	8/11/2022
MA85-4	Math	Fourth Grade	Measure the degree of a given angle using a protractor	8/11/2022
MA86-4	Math	Fourth Grade	Determine whether lines are perpendicular, parallel or neither	8/11/2022
MA87-4	Math	Fourth Grade	Identify the attributes of plane (2-D) figures: parallel lines, perpendicular lines, and angles	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA88-4	Math	Fourth Grade	Identify figures that are congruent	8/11/2022
MA89-4	Math	Fourth Grade	Determine the difference between a translation, rotation or reflection of a figure	8/11/2022
MA90-4	Math	Fourth Grade	Identify the face edges and vertices of basic three dimensional geometric solids	8/11/2022
MA91-4	Math	Fourth Grade	Determine the line of symmetry in shapes	8/11/2022
MA92-4	Math	Fourth Grade	Construct tables and bar graphs from given data	8/11/2022
MA93-4	Math	Fourth Grade	Create and read line graphs in horizontal and vertical format	8/11/2022
MA94-4	Math	Fourth Grade	Solve problems using tables	8/11/2022
MA95-4	Math	Fourth Grade	Solve problems using pie charts	8/11/2022
MA96-4	Math	Fourth Grade	Read maps and charts to answer questions	8/11/2022
MA97-4	Math	Fourth Grade	Explain, in writing, the correct rules for rounding	8/11/2022
MA98-4	Math	Fourth Grade	Approximate answers by utilizing rounding	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA99-4	Math	Fourth Grade	Round 4, 5, 6 digit numbers to the nearest ten, hundred, thousand, ten thousand, hundred thousand	**8/11/2022**
MA100-4	Math	Fourth Grade	Do addition/subtraction word problems by rounding to estimate answers less than 1000	**8/11/2022**
MA101-4	Math	Fourth Grade	Round decimals to the nearest tenth, nearest hundredth, nearest thousandth	**8/11/2022**
MA102-4	Math	Fourth Grade	Correctly estimate, by rounding answers, to one-step problems involving money	**8/11/2022**
MA103-4	Math	Fourth Grade	Determine the average (mean) when given a series of numbers	**8/11/2022**
MA104-4	Math	Fourth Grade	Determine the median when given a series of numbers	**8/11/2022**
MA105-4	Math	Fourth Grade	Determine the mode when given a series of numbers	**8/11/2022**
MA106-4	Math	Fourth Grade	Determine the range when given a series of numbers	**8/11/2022**
MA107-4	Math	Fourth Grade	Solve problems requiring multiplication by powers of ten	**8/11/2022**
MA108-4	Math	Fourth Grade	Multiply numbers that show zero property (6*0=)	**8/11/2022**
MA109-4	Math	Fourth Grade	Multiply numbers that show identity property (8*1=)	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA110-4	Math	Fourth Grade	Multiply numbers that show associative property ((3*4)*2=)	8/11/2022
MA111-4	Math	Fourth Grade	Solve math problems using mental computation and estimation strategies including rounding	8/11/2022
			Music	
MU1-4	Music	Fourth Grade	Identify a phrase as a complete musical idea made of high and low pitches	8/11/2022
MU2-4	Music	Fourth Grade	Identify a melody as phrases put together to make up a song	8/11/2022
MU3-4	Music	Fourth Grade	Identify repeating patterns of music	8/11/2022
MU4-4	Music	Fourth Grade	Identify repeating patterns of music using the keyboard	8/11/2022
MU5-4	Music	Fourth Grade	Identify a musical staff, knowing that it has five lines and four spaces	8/11/2022
MU6-4	Music	Fourth Grade	Identify the note names for both space notes and line notes on the treble clef	8/11/2022
MU7-4	Music	Fourth Grade	Recognize whole, half, quarter and eighth notes	8/11/2022
MU8-4	Music	Fourth Grade	Recognize whole, half, quarter and eighth rests	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU9-4	Music	Fourth Grade	Identify what each number represents in 3/4 time	8/11/2022
MU10-4	Music	Fourth Grade	Describe how bar lines divide notes into measures based on the top number	8/11/2022
MU11-4	Music	Fourth Grade	Determine where the missing bar line goes in a measure based on the number of beats	8/11/2022
MU12-4	Music	Fourth Grade	Identify the treble and bass clef	8/11/2022
MU13-4	Music	Fourth Grade	Recognize sharp signs and flat signs	8/11/2022
MU14-4	Music	Fourth Grade	Clap written patterns that include notes and rests in 4/4 time	8/11/2022
MU15-4	Music	Fourth Grade	Clap written patterns that include notes and rests in 3/4 time	8/11/2022
MU16-4	Music	Fourth Grade	Identify and describe the lives and contributions of various American composers (Sousa and Copland)	8/11/2022
MU17-4	Music	Fourth Grade	Describe the human voice as a musical instrument	8/11/2022
MU18-4	Music	Fourth Grade	Name the human vocal ranges (soprano, second, alto)	8/11/2022
MU19-4	Music	Fourth Grade	Describe an orchestra including instruments, musicians, and conductor	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU20-4	Music	Fourth Grade	Describe a symphony	8/11/2022
MU21-4	Music	Fourth Grade	Describe what a composer does	8/11/2022
MU22-4	Music	Fourth Grade	Describe jazz music, naming jazz musicians, and its influence on today's music	8/11/2022
MU23-4	Music	Fourth Grade	Describe four different careers in music	8/11/2022
MU24-4	Music	Fourth Grade	Identify by sight and sound two instruments in each instrument family	8/11/2022
MU25-4	Music	Fourth Grade	Sing different examples of folk music	8/11/2022
MU26-4	Music	Fourth Grade	Sing different examples of patriotic songs including the "Star Spangled Banner"	8/11/2022
MU27-4	Music	Fourth Grade	Dance to music using keyboard, CD, video	8/11/2022
MU28-4	Music	Fourth Grade	Choose appropriate music to accompany a story	8/11/2022
MU29-4	Music	Fourth Grade	Improvise a simple variation to a given rhythm	8/11/2022
MU30-4	Music	Fourth Grade	Describe and demonstrate proper audience behavior during live performances	8/11/2022

Objectives for Current School Year

Version 2.1.2

Reading

Item ID	Category	Grade level	Item	Date of Modification
RE1-4	Reading	Fourth Grade	Employ and explain multiple strategies to recognize words (context clues,phonics)	8/11/2022
RE2-4	Reading	Fourth Grade	Independently read and comprehend grade-appropriate informational text	8/11/2022
RE3-4	Reading	Fourth Grade	Demonstrate grade-level appropriate reading with accuracy, speed, and expression	8/11/2022
RE4-4	Reading	Fourth Grade	Read with sufficient accuracy and fluency to support comprehension	8/11/2022
RE5-4	Reading	Fourth Grade	Read grade-level texts with purpose and understanding	8/11/2022
RE6-4	Reading	Fourth Grade	Read grade appropriate sight vocabulary	8/11/2022
RE7-4	Reading	Fourth Grade	Describe how the choice of language or setting contribute to the author's purpose	8/11/2022
RE8-4	Reading	Fourth Grade	Differentiate between folk tales, fairy tales, fables and myths in literature, giving an example	8/11/2022
RE9-4	Reading	Fourth Grade	Differentiate between fiction, historical fiction, and nonfiction literature	8/11/2022
RE10-4	Reading	Fourth Grade	Describe the purpose of the title and copyright page	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE11-4	Reading	Fourth Grade	Identify the major components of a story	8/11/2022
RE12-4	Reading	Fourth Grade	Explain the major differences between poems, drama, and stories	8/11/2022
RE13-4	Reading	Fourth Grade	Identify the major components of a poem	8/11/2022
RE14-4	Reading	Fourth Grade	Identify the major components of a play	8/11/2022
RE15-4	Reading	Fourth Grade	Compare the use of fact and fantasy in historical fiction	8/11/2022
RE16-4	Reading	Fourth Grade	Paraphrase a reading selection, identifying important ideas and details in sequence	8/11/2022
RE17-4	Reading	Fourth Grade	Describe in depth a character, setting, or event in a story, drawing on specific details in the text (e.g. a character's thoughts, words, or actions)	8/11/2022
RE18-4	Reading	Fourth Grade	Identify the cause and effect relationships in narrative, informational, and historical fiction texts	8/11/2022
RE19-4	Reading	Fourth Grade	Identify the problem and solutions in selected readings, giving different solutions	8/11/2022
RE20-4	Reading	Fourth Grade	Compare and contrast first and second hand accounts of the same event or topic	8/11/2022
RE21-4	Reading	Fourth Grade	Describe the development of and changes in a character in selected readings	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE22-4	Reading	Fourth Grade	Use the features of text to gain information (appendixes, marginal notes, keys and legends, and bibliographies)	8/11/2022
RE23-4	Reading	Fourth Grade	Identify and explain similes and metaphors in selected readings	8/11/2022
RE24-4	Reading	Fourth Grade	Identify figurative language and idioms in selected readings	8/11/2022
RE25-4	Reading	Fourth Grade	Identify time-order words (first, next) in narratives and informational texts	8/11/2022
RE26-4	Reading	Fourth Grade	Summarize in chronological order, details offered in an informational text	8/11/2022
RE27-4	Reading	Fourth Grade	Identify the narrative point of view (first and third person)	8/11/2022
RE28-4	Reading	Fourth Grade	Compare and contrast the points of view from which different stories are narrated	8/11/2022
RE29-4	Reading	Fourth Grade	Differentiate between fact and opinion in selected readings	8/11/2022
RE30-4	Reading	Fourth Grade	Identify characteristics of different types of informational text	8/11/2022
RE31-4	Reading	Fourth Grade	Make inferences using fiction and informational readings	8/11/2022
RE32-4	Reading	Fourth Grade	Formulate questions that may be answered in an informational reading selection	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE33-4	Reading	Fourth Grade	Use details from an informational text when explaining answers	8/11/2022
RE34-4	Reading	Fourth Grade	Identify the main idea of an informational text and explain how it is supported by key details within the text	8/11/2022
RE35-4	Reading	Fourth Grade	Explain how an author uses reasons and evidence to support particular points in a text	8/11/2022
RE36-4	Reading	Fourth Grade	Use resources to determine the meaning of grade-appropriate words (dictionary, context clues, etc.)	8/11/2022
RE37-4	Reading	Fourth Grade	Spell words with qu with mastery	8/11/2022
RE38-4	Reading	Fourth Grade	Spell words with ou and ow with mastery	8/11/2022
RE39-4	Reading	Fourth Grade	Spell words with oi and oy with mastery	8/11/2022
RE40-4	Reading	Fourth Grade	Spell words with -ue (long u) and -ue (/oo/) with mastery	8/11/2022
RE41-4	Reading	Fourth Grade	Spell words with -er and ar with mastery	8/11/2022
RE42-4	Reading	Fourth Grade	Spell words with -ce and -ge with mastery	8/11/2022
RE43-4	Reading	Fourth Grade	Spell words with -se with mastery	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE44-4	Reading	Fourth Grade	Spell words with soft c and soft g with mastery	8/11/2022
RE45-4	Reading	Fourth Grade	Spell words with -oe and i-e with mastery	8/11/2022
RE46-4	Reading	Fourth Grade	Spell words with e-e and o-e with mastery	8/11/2022
RE47-4	Reading	Fourth Grade	Spell words with -ae and a-e with mastery	8/11/2022
RE48-4	Reading	Fourth Grade	Spell words with u-e and air with mastery	8/11/2022
RE49-4	Reading	Fourth Grade	Spell words with -are and -ear with mastery	8/11/2022
RE50-4	Reading	Fourth Grade	Spell words with -ere and eer with mastery	8/11/2022
RE51-4	Reading	Fourth Grade	Spell words with -ier and -ir with mastery	8/11/2022
RE52-4	Reading	Fourth Grade	Spell words with ur and ear with mastery	8/11/2022
RE53-4	Reading	Fourth Grade	Spell words with or and -our with mastery	8/11/2022
RE54-4	Reading	Fourth Grade	Spell words with -le and -il with mastery	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE55-4	Reading	Fourth Grade	Spell words with -al and -el with mastery	8/11/2022
RE56-4	Reading	Fourth Grade	Spell words with aw and au with mastery	8/11/2022
RE57-4	Reading	Fourth Grade	Spell words with oar, -oor, and ore with mastery	8/11/2022
RE58-4	Reading	Fourth Grade	Spell words with -our, -tch, and ch with mastery	8/11/2022
RE59-4	Reading	Fourth Grade	Spell words with -dge, -ge, and -x with mastery	8/11/2022
RE60-4	Reading	Fourth Grade	Spell words with kn and wr with mastery	8/11/2022
RE61-4	Reading	Fourth Grade	Spell words with -mb and sc with mastery	8/11/2022
RE62-4	Reading	Fourth Grade	Spell words with gu and bu with mastery	8/11/2022
RE63-4	Reading	Fourth Grade	Spell words with ch, rh and sh with mastery	8/11/2022
RE64-4	Reading	Fourth Grade	Spell words with -ti and -ci with mastery	8/11/2022
RE65-4	Reading	Fourth Grade	Spell words with -ssi and -si with mastery	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE66-4	Reading	Fourth Grade	Spell words with -ou and -ous with mastery	8/11/2022
			Science	
SC1-4	Science	Fourth Grade	Describe the process of photosynthesis	8/11/2022
SC2-4	Science	Fourth Grade	Describe the functions of different plant structures (i.e. leaf, stem, roots)	8/11/2022
SC3-4	Science	Fourth Grade	Describe two types of reproduction in plants	8/11/2022
SC4-4	Science	Fourth Grade	Diagram the reproductive parts of plants	8/11/2022
SC5-4	Science	Fourth Grade	Explain the different ways in which plants are classified	8/11/2022
SC6-4	Science	Fourth Grade	Name and describe four types of soil: humus, sandy, clay, loam	8/11/2022
SC7-4	Science	Fourth Grade	Explain how different types of plants grow in different types of soil	8/11/2022
SC8-4	Science	Fourth Grade	Define "adaptation"	8/11/2022
SC9-4	Science	Fourth Grade	Give two examples of plant adaptations	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC10-4	Science	Fourth Grade	Give two examples of animal adaptations	8/11/2022
SC11-4	Science	Fourth Grade	Distinguish between learned and inherited behaviors giving one example of each	8/11/2022
SC12-4	Science	Fourth Grade	Identify the stages in a plant's life cycle	8/11/2022
SC13-4	Science	Fourth Grade	Define "metamorphosis"	8/11/2022
SC14-4	Science	Fourth Grade	List two reasons why it is important to study life cycles	8/11/2022
SC15-4	Science	Fourth Grade	Explain the relationship between carbon dioxide and oxygen in plants and animals	8/11/2022
SC16-4	Science	Fourth Grade	Explain how cutting down the forests affects the carbon dioxide/oxygen cycle	8/11/2022
SC17-4	Science	Fourth Grade	Explain how cutting down the forests affects the water cycle	8/11/2022
SC18-4	Science	Fourth Grade	Explain how energy from the sun is transferred to plants and animals	8/11/2022
SC19-4	Science	Fourth Grade	Explain what happens to energy when it moves through a food web	8/11/2022
SC20-4	Science	Fourth Grade	Describe migration and list two barriers to migration	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC21-4	Science	Fourth Grade	Diagram the four layers of the ocean and create a model	8/11/2022
SC22-4	Science	Fourth Grade	Name one organism that lives in each layer of the ocean	8/11/2022
SC23-4	Science	Fourth Grade	Define "succession" and list the stages of change	8/11/2022
SC24-4	Science	Fourth Grade	Diagram the four layers of the earth's surface	8/11/2022
SC25-4	Science	Fourth Grade	Explain the majority of substances found in each of the four layers of the earth's surface	8/11/2022
SC26-4	Science	Fourth Grade	Name two sources of change in the earth's surface	8/11/2022
SC27-4	Science	Fourth Grade	Describe the purpose of a topography map	8/11/2022
SC28-4	Science	Fourth Grade	Describe the formation and characteristics of igneous rock	8/11/2022
SC29-4	Science	Fourth Grade	Describe the formation and characteristics of sedimentary rock	8/11/2022
SC30-4	Science	Fourth Grade	Describe the formation and characteristics of metamorphic rock	8/11/2022
SC31-4	Science	Fourth Grade	Describe the components of the air we breathe	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC32-4	Science	Fourth Grade	Explain why the wind blows	8/11/2022
SC33-4	Science	Fourth Grade	Name three uses for wind; one for plants, one for animals and one for people	8/11/2022
SC34-4	Science	Fourth Grade	Define "evaporation" and give an example	8/11/2022
SC35-4	Science	Fourth Grade	Define "condensation" and give an example	8/11/2022
SC36-4	Science	Fourth Grade	Define precipitation and give an example	8/11/2022
SC37-4	Science	Fourth Grade	Identify and describe the three types of clouds: cirrus, stratus, and cumulus	8/11/2022
SC38-4	Science	Fourth Grade	Create a cloud mobile or model	8/11/2022
SC39-4	Science	Fourth Grade	Define "air mass"	8/11/2022
SC40-4	Science	Fourth Grade	Explain how air masses form fronts	8/11/2022
SC41-4	Science	Fourth Grade	Explain what happens to the weather when a warm front moves in	8/11/2022
SC42-4	Science	Fourth Grade	Differentiate hurricanes from tornados discussing the causes and properties of each	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC43-4	Science	Fourth Grade	List precautions that should be taken in an electrical storm and a tornado	8/11/2022
SC44-4	Science	Fourth Grade	Observe, collect & record weather conditions using appropriate tools & instruments	8/11/2022
SC45-4	Science	Fourth Grade	Summarize the conditions, effects, and safety concerns of severe weather phenomena	8/11/2022
SC46-4	Science	Fourth Grade	Name the three factors influencing weathering (material, condition, climate)	8/11/2022
SC47-4	Science	Fourth Grade	Explain how water works to change rock	8/11/2022
SC48-4	Science	Fourth Grade	List three of the four agents of erosion and their effect (gravity, glaciers, wind, water)	8/11/2022
SC49-4	Science	Fourth Grade	Explain the causes of avalanches and landslides	8/11/2022
SC50-4	Science	Fourth Grade	Explain the causes of earthquakes and volcanoes	8/11/2022
SC51-4	Science	Fourth Grade	Name 3 characteristics needed for a substance to be classified as a mineral	8/11/2022
SC52-4	Science	Fourth Grade	Name two items made from minerals	8/11/2022
SC53-4	Science	Fourth Grade	Explain how soil forms	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC54-4	Science	Fourth Grade	Give two examples of how soil can be destroyed	8/11/2022
SC55-4	Science	Fourth Grade	Give two examples of how soil can be conserved	8/11/2022
SC56-4	Science	Fourth Grade	List and describe the three particles that make up an atom	8/11/2022
SC57-4	Science	Fourth Grade	Describe why objects attract or repel other objects	8/11/2022
SC58-4	Science	Fourth Grade	Define "magnetic poles" and "magnetic fields"	8/11/2022
SC59-4	Science	Fourth Grade	Differentiate between open and closed circuits	8/11/2022
SC60-4	Science	Fourth Grade	Determine what materials conduct or insulate electric current, giving example of each	8/11/2022
SC61-4	Science	Fourth Grade	Define an electric "resistor", giving an example	8/11/2022
SC62-4	Science	Fourth Grade	Draw and label an electric diagram	8/11/2022
SC63-4	Science	Fourth Grade	Differentiate between parallel and series circuits, giving an example of each	8/11/2022
SC64-4	Science	Fourth Grade	Describe a short circuit	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC65-4	Science	Fourth Grade	Describe the function of fuses and circuit breakers	8/11/2022
SC66-4	Science	Fourth Grade	List two uses for electromagnets	8/11/2022
SC67-4	Science	Fourth Grade	Describe the process of combustion	8/11/2022
SC68-4	Science	Fourth Grade	Explain how heat is transferred by radiation	8/11/2022
SC69-4	Science	Fourth Grade	Describe how the use of conduction transfers heat	8/11/2022
SC70-4	Science	Fourth Grade	Describe how the use of convection transfers heat	8/11/2022
SC71-4	Science	Fourth Grade	Give two examples of uses for steam	8/11/2022
SC72-4	Science	Fourth Grade	Define "matter", giving an example	8/11/2022
SC73-4	Science	Fourth Grade	Define "volume", giving an example	8/11/2022
SC74-4	Science	Fourth Grade	Define "mass", giving an example	8/11/2022
SC75-4	Science	Fourth Grade	Define "density", giving an example	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC76-4	Science	Fourth Grade	Define "buoyancy", giving an example	8/11/2022
SC77-4	Science	Fourth Grade	Define "inertia", giving an example	8/11/2022
SC78-4	Science	Fourth Grade	Define "friction", giving an example of its relationship to motion	8/11/2022
SC79-4	Science	Fourth Grade	Define "speed", giving an example of its relationship to motion	8/11/2022
SC80-4	Science	Fourth Grade	Describe how a wheel and axle work	8/11/2022
SC81-4	Science	Fourth Grade	Describe how a pulley works and where it may be used	8/11/2022
SC82-4	Science	Fourth Grade	Describe how an inclined plane works and where it may be used	8/11/2022
SC83-4	Science	Fourth Grade	Describe how a wedge works and where it may be used	8/11/2022
SC84-4	Science	Fourth Grade	Use appropriate safety procedures when conducting experiments	8/11/2022
SC85-4	Science	Fourth Grade	Create a testable hypothesis for an experiment	8/11/2022
SC86-4	Science	Fourth Grade	Define a "fair test" for an experiment	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC87-4	Science	Fourth Grade	Interpret and construct diagrams, tables and graphs made through data and observation	8/11/2022
SC88-4	Science	Fourth Grade	Draw conclusions based on data	8/11/2022
SC89-4	Science	Fourth Grade	Name four famous scientists and discuss their contributions to science	8/11/2022
SC90-4	Science	Fourth Grade	Diagram and describe the rock cycle	8/11/2022
SC91-4	Science	Fourth Grade	Explain what happens to the weather when a cold front moves in	8/11/2022
SC92-4	Science	Fourth Grade	Explain how erosion changes the earth's surface	8/11/2022
Social Studies				
SS1-4	Social Studies	Fourth Grade	Describe the Five Themes of Geography giving an example of each theme	8/11/2022
SS2-4	Social Studies	Fourth Grade	Explain the differences between a primary and secondary resource and why they are important to use in the study of history	8/11/2022
SS3-4	Social Studies	Fourth Grade	Identify and locate the states and capitals of the Northeast using a political map	8/11/2022
SS4-4	Social Studies	Fourth Grade	Describe the natural features of the Northeast	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS5-4	Social Studies	Fourth Grade	Describe the relationship between climate and location of the Northeast	8/11/2022
SS6-4	Social Studies	Fourth Grade	Identify the natural resources of the Northeast including vegetation	8/11/2022
SS7-4	Social Studies	Fourth Grade	Locate important cities and places in the Northeast using cardinal and intermediate directions	8/11/2022
SS8-4	Social Studies	Fourth Grade	Use components of culture to describe the Northeast (art, language, food, shelter)	8/11/2022
SS9-4	Social Studies	Fourth Grade	Use song, pictures, and literature to explore the Northeast region	8/11/2022
SS10-4	Social Studies	Fourth Grade	Use a physical map to identify elevation in the Northeast region	8/11/2022
SS11-4	Social Studies	Fourth Grade	Use a population map to describe the population density of the Northeast	8/11/2022
SS12-4	Social Studies	Fourth Grade	Identify the major economic influences of the Northeast	8/11/2022
SS13-4	Social Studies	Fourth Grade	Explain why people migrated to the Northeast	8/11/2022
SS14-4	Social Studies	Fourth Grade	Give examples of both positive and negative effects of human activity on the physical environment of the Northeast	8/11/2022
SS15-4	Social Studies	Fourth Grade	Identify and locate the states and capitals of the Southeast using a political map	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS16-4	Social Studies	Fourth Grade	Describe the natural features of the Southeast	8/11/2022
SS17-4	Social Studies	Fourth Grade	Describe the relationship between climate and location of the Southeast	8/11/2022
SS18-4	Social Studies	Fourth Grade	Identify the natural resources of the Southeast including vegetation	8/11/2022
SS19-4	Social Studies	Fourth Grade	Locate important cities and places in the Southeast using cardinal and intermediate directions	8/11/2022
SS20-4	Social Studies	Fourth Grade	Use components of culture to describe the Southeast (art, language, food, shelter)	8/11/2022
SS21-4	Social Studies	Fourth Grade	Use song, pictures, and literature to explore the Southeast region	8/11/2022
SS22-4	Social Studies	Fourth Grade	Use a physical map to identify elevation in the Southeast region	8/11/2022
SS23-4	Social Studies	Fourth Grade	Use a population map to describe the population density of the Southeast	8/11/2022
SS24-4	Social Studies	Fourth Grade	Identify the major economic influences of the Southeast	8/11/2022
SS25-4	Social Studies	Fourth Grade	Explain why people migrated to the Southeast	8/11/2022
SS26-4	Social Studies	Fourth Grade	Give examples of both positive and negative effects of human activity on the physical environment of the Southeast	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS27-4	Social Studies	Fourth Grade	Identify and locate the states and capitals of the Midwest using a political map	8/11/2022
SS28-4	Social Studies	Fourth Grade	Describe the natural features of the Midwest	8/11/2022
SS29-4	Social Studies	Fourth Grade	Describe the relationship between climate and location of the Midwest	8/11/2022
SS30-4	Social Studies	Fourth Grade	Identify the natural resources of the Midwest including vegetation	8/11/2022
SS31-4	Social Studies	Fourth Grade	Locate important cities and places in the Midwest using cardinal and intermediate directions	8/11/2022
SS32-4	Social Studies	Fourth Grade	Use components of culture to describe the Midwest (art, language, food, shelter)	8/11/2022
SS33-4	Social Studies	Fourth Grade	Use song, pictures, and literature to explore the Midwest region	8/11/2022
SS34-4	Social Studies	Fourth Grade	Use a physical map to identify elevation in the Midwest region	8/11/2022
SS35-4	Social Studies	Fourth Grade	Using a population map to describe the population density of the Midwest	8/11/2022
SS36-4	Social Studies	Fourth Grade	Define "economic activity" and discuss factors influencing economic activity	8/11/2022
SS37-4	Social Studies	Fourth Grade	Explain why people migrated to the Midwest region	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS38-4	Social Studies	Fourth Grade	Give examples of both positive and negative effects of human activity on the physical environment of the Midwest region	8/11/2022
SS39-4	Social Studies	Fourth Grade	Identify and locate the states and capitals of the Southwest using a political map	8/11/2022
SS40-4	Social Studies	Fourth Grade	Describe the natural features of the Southwest	8/11/2022
SS41-4	Social Studies	Fourth Grade	Describe the relationship between climate and location of the Southwest	8/11/2022
SS42-4	Social Studies	Fourth Grade	Identify the natural resources of the Southwest including vegetation	8/11/2022
SS43-4	Social Studies	Fourth Grade	Locate important cities and places in the Southwest using cardinal and intermediate directions	8/11/2022
SS44-4	Social Studies	Fourth Grade	Use components of culture to describe the Southwest (art, language, food, shelter)	8/11/2022
SS45-4	Social Studies	Fourth Grade	Use song, pictures, and literature to explore the Southwest region	8/11/2022
SS46-4	Social Studies	Fourth Grade	Use a physical map to identify elevation in the Southwest region	8/11/2022
SS47-4	Social Studies	Fourth Grade	Using a population map to identify population density in the Southwest region	8/11/2022
SS48-4	Social Studies	Fourth Grade	Identify the major economic influences of the Southwest	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS49-4	Social Studies	Fourth Grade	Explain why people migrated to the Southwest	8/11/2022
SS50-4	Social Studies	Fourth Grade	Give examples of both positive and negative effects of human activity on the physical environment of the Southwest	8/11/2022
SS51-4	Social Studies	Fourth Grade	Identify and locate the states and capitals of the West using a political map	8/11/2022
SS52-4	Social Studies	Fourth Grade	Describe the natural features of the West	8/11/2022
SS53-4	Social Studies	Fourth Grade	Describe the relationship between climate and location of the West	8/11/2022
SS54-4	Social Studies	Fourth Grade	Identify the natural resources of the West including vegetation	8/11/2022
SS55-4	Social Studies	Fourth Grade	Locate important cities and places in the West using cardinal and intermediate directions	8/11/2022
SS56-4	Social Studies	Fourth Grade	Use components of culture to describe the West (art, language, food, shelter)	8/11/2022
SS57-4	Social Studies	Fourth Grade	Use song, pictures, and literature to explore the West region	8/11/2022
SS58-4	Social Studies	Fourth Grade	Use a physical map to identify elevation of the West	8/11/2022
SS59-4	Social Studies	Fourth Grade	Using a population map describe the population density of the West	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS60-4	Social Studies	Fourth Grade	Identify the major economic influences of the West	8/11/2022
SS61-4	Social Studies	Fourth Grade	Explain why people migrated to the West	8/11/2022
SS62-4	Social Studies	Fourth Grade	Give examples of both positive and negative effects of human activity on the physical environment of the West	8/11/2022
SS63-4	Social Studies	Fourth Grade	Discuss the reasons of migration to the United States	8/11/2022
SS64-4	Social Studies	Fourth Grade	Explain why people create government	8/11/2022
SS65-4	Social Studies	Fourth Grade	Describe what life would be like without rules and laws	8/11/2022
SS66-4	Social Studies	Fourth Grade	Describe the purpose of government	8/11/2022
SS67-4	Social Studies	Fourth Grade	Explain the principles on which our government is founded	8/11/2022
SS68-4	Social Studies	Fourth Grade	Describe the Preamble of the Constitution	8/11/2022
SS69-4	Social Studies	Fourth Grade	Describe the specific rights guaranteed by the Bill of Rights	8/11/2022
SS70-4	Social Studies	Fourth Grade	Explain how freedom of religion, expression, and the press are protected by the Bill of Rights	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS71-4	Social Studies	Fourth Grade	Define "democracy"	8/11/2022
SS72-4	Social Studies	Fourth Grade	Identify how the principles of the Constitution serve to limit the powers of the Federal Government	8/11/2022
SS73-4	Social Studies	Fourth Grade	Compare and contrast the services provided by the state and federal government	8/11/2022
SS74-4	Social Studies	Fourth Grade	Describe the organizational structure of the federal government of the U.S.	8/11/2022
SS75-4	Social Studies	Fourth Grade	Give examples of the powers granted to each branch of the government of the U. S.	8/11/2022
SS76-4	Social Studies	Fourth Grade	Define what powers are reserved for the states	8/11/2022
SS77-4	Social Studies	Fourth Grade	Describe the system of checks and balances between the branches of the U. S. government	8/11/2022
SS78-4	Social Studies	Fourth Grade	Create a map of the U.S. and label each region appropriately	8/11/2022
SS79-4	Social Studies	Fourth Grade	Describe how the President comes to power	8/11/2022
SS80-4	Social Studies	Fourth Grade	Describe the powers of the President	8/11/2022
SS81-4	Social Studies	Fourth Grade	Describe how the members of Congress come to power	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS82-4	Social Studies	Fourth Grade	Describe the responsibilities of Senators and Congressmen	8/11/2022
SS83-4	Social Studies	Fourth Grade	Describe the role of the Judicial branch and how Supreme Court justices come to power	8/11/2022
SS84-4	Social Studies	Fourth Grade	Describe the role of taxes and how the Federal Government uses taxes to serve the people	8/11/2022
SS85-4	Social Studies	Fourth Grade	Describe how a bill becomes a law	8/11/2022
SS86-4	Social Studies	Fourth Grade	Define the qualification for American citizenship	8/11/2022
SS87-4	Social Studies	Fourth Grade	Explain the responsibilities of citizenship	8/11/2022
SS88-4	Social Studies	Fourth Grade	Differentiate between the rights and the responsibilities of a citizen	8/11/2022
SS89-4	Social Studies	Fourth Grade	Explain why rights have limits	8/11/2022
SS90-4	Social Studies	Fourth Grade	Discuss the ways citizens can work together to promote the values and principles of the American democracy	8/11/2022
SS91-4	Social Studies	Fourth Grade	Define "economy"	8/11/2022
SS92-4	Social Studies	Fourth Grade	Describe a market economy and its characteristics	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS93-4	Social Studies	Fourth Grade	Describe how positive and negative incentives influence our economy	8/11/2022
SS94-4	Social Studies	Fourth Grade	Explain the reasoning behind supply and demand	8/11/2022
SS95-4	Social Studies	Fourth Grade	Explain how price affects decisions about purchasing goods and services	8/11/2022
SS96-4	Social Studies	Fourth Grade	Define "opportunity cost"	8/11/2022
SS97-4	Social Studies	Fourth Grade	Explain how specialization and division of labor increase productivity	8/11/2022
SS98-4	Social Studies	Fourth Grade	Explain why public goods (e.g., libraries, roads, parks) are not privately owned	8/11/2022
SS99-4	Social Studies	Fourth Grade	Explain how changes in the U.S. economy impacts levels of employment and unemployment (outsourcing of jobs, new markets, increased supply of goods)	8/11/2022
SS100-4	Social Studies	Fourth Grade	Explain how global competition affects the national economy	8/11/2022
SS101-4	Social Studies	Fourth Grade	Identify public issues in the U.S. that influence the daily lives of its citizens	8/11/2022
SS102-4	Social Studies	Fourth Grade	Identify and use different sources to analyze information on public issues	8/11/2022
SS103-4	Social Studies	Fourth Grade	Discuss public issues and formulate resolutions to conflicts	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS104-4	Social Studies	Fourth Grade	Give examples of how conflicts over Core Democratic Values lead people to differ on resolutions to public policy issues in the U.S.	8/11/2022
SS105-4	Social Studies	Fourth Grade	Express a position in writing on a public policy and justify reasoning	8/11/2022
SS106-4	Social Studies	Fourth Grade	Develop and implement an action plan and know how, when, and where to address or inform others about a public issue	8/11/2022
SS107-4	Social Studies	Fourth Grade	Participate in projects to help or inform others	8/11/2022
Study Skills				
ST1-4	Study Skills	Fourth Grade	Demonstrate mastery of addition facts to 12+12	8/11/2022
ST2-4	Study Skills	Fourth Grade	Demonstrate mastery of subtraction facts to 12-12	8/11/2022
ST3-4	Study Skills	Fourth Grade	Outline a chapter in a book	8/11/2022
ST4-4	Study Skills	Fourth Grade	Paraphrase a passage in a textbook for understanding	8/11/2022
ST5-4	Study Skills	Fourth Grade	Create a visual representation of material to be learned	8/11/2022
ST6-4	Study Skills	Fourth Grade	Take notes in class	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
ST7-4	Study Skills	Fourth Grade	Make and use flash cards to study facts	8/11/2022
ST8-4	Study Skills	Fourth Grade	Create possible test questions from notes taken in class or from reading selections	8/11/2022
ST9-4	Study Skills	Fourth Grade	Quiz peers in an informal study group on possible test questions	8/11/2022
ST10-4	Study Skills	Fourth Grade	Create a time management plan for homework and follow through with the plan	8/11/2022
ST11-4	Study Skills	Fourth Grade	Demonstrate active learning using the KWL method when studying informational texts	8/11/2022
ST12-4	Study Skills	Fourth Grade	Highlight useful information when reading a passage to answer questions	8/11/2022
ST13-4	Study Skills	Fourth Grade	Describe test taking strategies for any test	8/11/2022
ST14-4	Study Skills	Fourth Grade	Describe test taking strategies for multiple choice test questions	8/11/2022
ST15-4	Study Skills	Fourth Grade	Describe test taking strategies for true-false test questions	8/11/2022
ST16-4	Study Skills	Fourth Grade	Describe test taking strategies for matching and fill-in-the-blank tests	8/11/2022
ST17-4	Study Skills	Fourth Grade	Describe test taking strategies for short answer and essay tests	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
ST18-4	Study Skills	Fourth Grade	Create a list of sources that could be used when writing a research paper	8/11/2022
ST19-4	Study Skills	Fourth Grade	Describe your preferred learning style giving two strategies to help you study effectively	8/11/2022
ST20-4	Study Skills	Fourth Grade	Follow increasingly complex multi-step written directions	8/11/2022
			Writing	
WR1-4	Writing	Fourth Grade	Write legibly in cursive using correct word spacing	8/11/2022
WR2-4	Writing	Fourth Grade	Use proper capitalization at the beginning of a sentence	8/11/2022
WR3-4	Writing	Fourth Grade	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons	8/11/2022
WR4-4	Writing	Fourth Grade	Choose appropriate punctuation to determine meaning in a sentence	8/11/2022
WR5-4	Writing	Fourth Grade	Identify and use time-order words in sentences and paragraphs	8/11/2022
WR6-4	Writing	Fourth Grade	Identify and use appropriate graphic organizers during the writing process	8/11/2022
WR7-4	Writing	Fourth Grade	Identify and use the main idea, topic sentence, and supporting details in a paragraph	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR8-4	Writing	Fourth Grade	Identify and use common nouns in sentences	8/11/2022
WR9-4	Writing	Fourth Grade	Identify and use singular and plural nouns	8/11/2022
WR10-4	Writing	Fourth Grade	Create plural nouns with the ending -s, -es, -ies	8/11/2022
WR11-4	Writing	Fourth Grade	Identify and write irregular plural nouns (i.e. child-children, deer-deer)	8/11/2022
WR12-4	Writing	Fourth Grade	Identify and correctly capitalize proper nouns	8/11/2022
WR13-4	Writing	Fourth Grade	Correctly identify and create words showing ownership by using an apostrophe	8/11/2022
WR14-4	Writing	Fourth Grade	Use appropriate apostrophe placement for singular/plural possessive nouns	8/11/2022
WR15-4	Writing	Fourth Grade	Identify and correctly use common abbreviations	8/11/2022
WR16-4	Writing	Fourth Grade	Determine whether a word is a plural or a possessive noun and if it needs an apostrophe	8/11/2022
WR17-4	Writing	Fourth Grade	Identify and correctly use action verbs in sentences	8/11/2022
WR18-4	Writing	Fourth Grade	Identify and correctly use present, past and future verb tenses	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR19-4	Writing	Fourth Grade	Choose the correct verb to agree with the subject	8/11/2022
WR20-4	Writing	Fourth Grade	Change a sentence from present to past tense	8/11/2022
WR21-4	Writing	Fourth Grade	Correctly place commas in a series of words	8/11/2022
WR22-4	Writing	Fourth Grade	Correctly place commas and quotation marks to identify dialogue in writing	8/11/2022
WR23-4	Writing	Fourth Grade	Identify and correctly use irregular verbs in sentences	8/11/2022
WR24-4	Writing	Fourth Grade	Identify and use linking verbs	8/11/2022
WR25-4	Writing	Fourth Grade	Identify and use a helping verb	8/11/2022
WR26-4	Writing	Fourth Grade	Identify and create contractions with "not"	8/11/2022
WR27-4	Writing	Fourth Grade	Identify whether a sentence would be a "lead" or "ending" to a composition	8/11/2022
WR28-4	Writing	Fourth Grade	Identify and correctly use adjectives in a sentence	8/11/2022
WR29-4	Writing	Fourth Grade	Identify and create comparative adjectives using the ending -er, -ier, -est	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR30-4	Writing	Fourth Grade	Identify and create comparative adjectives using "more" and "most"	8/11/2022
WR31-4	Writing	Fourth Grade	Correctly use the comparative adjective forms of "good" and "bad" in sentences	8/11/2022
WR32-4	Writing	Fourth Grade	Identify and use the correct subject-verb agreement with a pronoun used as the subject	8/11/2022
WR33-4	Writing	Fourth Grade	Identify and correctly use possessive pronouns in sentences	8/11/2022
WR34-4	Writing	Fourth Grade	Identify and correctly use relative pronouns in sentences (who, whom, whose, which and that)	8/11/2022
WR35-4	Writing	Fourth Grade	Identify,use,and write contractions with pronouns and verbs (i.e. he's, I'm, you're)	8/11/2022
WR36-4	Writing	Fourth Grade	Identify and correctly use adverbs in sentences	8/11/2022
WR37-4	Writing	Fourth Grade	Identify and correctly use relative adverbs in sentences (where, when, why, how)	8/11/2022
WR38-4	Writing	Fourth Grade	Identify and correctly use comparative adverbs in sentences	8/11/2022
WR39-4	Writing	Fourth Grade	Identify and correctly use the comparative adverbs "good" and "well" in sentences	8/11/2022
WR40-4	Writing	Fourth Grade	Identify and use prepositions in sentences	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR41-4	Writing	Fourth Grade	Identify and use prepositional phrases in sentences	8/11/2022
WR42-4	Writing	Fourth Grade	Tell the meaning of simple similies	8/11/2022
WR43-4	Writing	Fourth Grade	Tell the meaning of simple metaphors	8/11/2022
WR44-4	Writing	Fourth Grade	Use grade appropriate, correctly spelled words in writing	8/11/2022
WR45-4	Writing	Fourth Grade	Identify and explain the meaning of common idioms	8/11/2022
WR46-4	Writing	Fourth Grade	Identify and explain the meaning of proverbs	8/11/2022
WR47-4	Writing	Fourth Grade	Demonstrate understanding of words by relating them to their antonyms	8/11/2022
WR48-4	Writing	Fourth Grade	Demonstrate understanding of words by relating them to their synonyms	8/11/2022
WR49-4	Writing	Fourth Grade	Write a paper describing your top 3 career interests and why they interest you	8/11/2022
WR50-4	Writing	Fourth Grade	Prewrite a narrative (myth, legend, fantasy, or adventure) by brainstorming ideas, adding details, and organizing	8/11/2022
WR51-4	Writing	Fourth Grade	Write a rough draft of a narrative creating relationships among setting, characters, theme, and plot	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR52-4	Writing	Fourth Grade	Use dialogue and description to develop experiences and events or to show the responses of characters to situations	8/11/2022
WR53-4	Writing	Fourth Grade	Proofread a narrative for spelling, grammar, and sentence structure	8/11/2022
WR54-4	Writing	Fourth Grade	Digitally publish and present a narrative	8/11/2022
WR55-4	Writing	Fourth Grade	Write or type a narrative piece in response to a test prompt	8/11/2022
WR56-4	Writing	Fourth Grade	Write a rough draft of an opinion piece (topic sentence, details, summary)	8/11/2022
WR57-4	Writing	Fourth Grade	Link opinion and reasons using words and phrases (e.g. for instance, in order to, in addition)	8/11/2022
WR58-4	Writing	Fourth Grade	Revise an opinion piece	8/11/2022
WR59-4	Writing	Fourth Grade	Proofread an opinion piece for spelling, grammar, sentence structure, and conclusion connecting details to opinion	8/11/2022
WR60-4	Writing	Fourth Grade	Digitally publish and present an opinion piece	8/11/2022
WR61-4	Writing	Fourth Grade	Write or type an opinion piece in response to a test prompt	8/11/2022
WR62-4	Writing	Fourth Grade	Write a rough draft of an informational/expository piece (topic sentence, details, summary)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR63-4	Writing	Fourth Grade	Develop the topic with facts, definitions, specific details, quotations, or other information and examples related to the topic when writing an informational/expository piece	8/11/2022
WR64-4	Writing	Fourth Grade	Link ideas within categories of information using words and phrases (e.g. another, for example, also, because) when writing an informational/explanatory piece	8/11/2022
WR65-4	Writing	Fourth Grade	Revise an informational/expository piece	8/11/2022
WR66-4	Writing	Fourth Grade	Proofread an informational/expository piece for spelling, grammar, sentence structure, and beginning, middle, and conclusion	8/11/2022
WR67-4	Writing	Fourth Grade	Digitally publish a informational/expository piece	8/11/2022
WR68-4	Writing	Fourth Grade	Write three types of poetry using the features title, rhythm,and rhyme	8/11/2022
WR69-4	Writing	Fourth Grade	Write a letter using correct form	8/11/2022
WR70-4	Writing	Fourth Grade	Identify and use homophones correctly (there, their, they're, hear, here, to, too, two)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Fifth Grade

Appropriate Conduct

Item ID	Category	Grade level	Item	Date of Modification
AC1-5	Appropriate Conduct	Fifth Grade	Arrive to school on time, ready to commence learning	8/11/2022
AC2-5	Appropriate Conduct	Fifth Grade	Remain in school the full instructional time to maximize learning	8/11/2022
AC3-5	Appropriate Conduct	Fifth Grade	Arrive to school in uniform	8/11/2022
AC4-5	Appropriate Conduct	Fifth Grade	Remain neat and well-groomed throughout the school day	8/11/2022
AC5-5	Appropriate Conduct	Fifth Grade	Differentiate between respectful and disrespectful behavior	8/11/2022
AC6-5	Appropriate Conduct	Fifth Grade	Demonstrate respectful behavior to adults and peers	8/11/2022
AC7-5	Appropriate Conduct	Fifth Grade	Speak in a respectful tone of voice to both adults and peers	8/11/2022
AC8-5	Appropriate Conduct	Fifth Grade	Respect school property	8/11/2022
AC9-5	Appropriate Conduct	Fifth Grade	Respect the property of others	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC10-5	Appropriate Conduct	Fifth Grade	Follow school and classroom rules explaining why it is necessary	8/11/2022
AC11-5	Appropriate Conduct	Fifth Grade	Show responsibility by completing tasks and projects without prompting	8/11/2022
AC12-5	Appropriate Conduct	Fifth Grade	Use proper social manners explaining the benefits of being polite and respectful	8/11/2022
AC13-5	Appropriate Conduct	Fifth Grade	Demonstrate good citizenship, expressing ways to be a good citizen	8/11/2022
AC14-5	Appropriate Conduct	Fifth Grade	Persevere through challenging assignments	8/11/2022
AC15-5	Appropriate Conduct	Fifth Grade	Respond to oral directions the first time given	8/11/2022
AC16-5	Appropriate Conduct	Fifth Grade	Accept suggestions in a constructive manner	8/11/2022
AC17-5	Appropriate Conduct	Fifth Grade	Work independently without disturbing others	8/11/2022
AC18-5	Appropriate Conduct	Fifth Grade	Complete and turn in classroom assignments independently and on time	8/11/2022
AC19-5	Appropriate Conduct	Fifth Grade	Complete and turn in homework assignments on time	8/11/2022
AC20-5	Appropriate Conduct	Fifth Grade	Demonstrate honesty and integrity in classroom dealings	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC21-5	Appropriate Conduct	Fifth Grade	Explain the effect on a relationship once a fabrication has been detected	8/11/2022
AC22-5	Appropriate Conduct	Fifth Grade	Demonstrate the appropriate method for apologizing	8/11/2022
AC23-5	Appropriate Conduct	Fifth Grade	Explain the benefits of accepting a sincere apology rather than holding on to a grudge	8/11/2022
AC24-5	Appropriate Conduct	Fifth Grade	Explain how honesty and trustworthiness are related, demonstrating both	8/11/2022
AC25-5	Appropriate Conduct	Fifth Grade	Accept differences of opinions while holding his/her own	8/11/2022
AC26-5	Appropriate Conduct	Fifth Grade	Accept responsibility for own actions, explaining how he/she is responsible	8/11/2022
AC27-5	Appropriate Conduct	Fifth Grade	Explain the difference between gossip and a factual story	8/11/2022
AC28-5	Appropriate Conduct	Fifth Grade	Solve conflicts through peaceful discussion considering all points of view	8/11/2022
AC29-5	Appropriate Conduct	Fifth Grade	Be a cooperative team player	8/11/2022
AC30-5	Appropriate Conduct	Fifth Grade	Encourage peers	8/11/2022
AC31-5	Appropriate Conduct	Fifth Grade	Lead as well as follow, explaining the circumstances that would call for each	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC32-5	Appropriate Conduct	Fifth Grade	Treat all people equally regardless of opinion, ability, or ethnicity	8/11/2022
AC33-5	Appropriate Conduct	Fifth Grade	Explain why "fairness" is not always "equality"	8/11/2022
AC34-5	Appropriate Conduct	Fifth Grade	Promote fairness among peers	8/11/2022
AC35-5	Appropriate Conduct	Fifth Grade	Make and maintain friendships	8/11/2022
AC36-5	Appropriate Conduct	Fifth Grade	Describe two ways to keep a friend	8/11/2022
AC37-5	Appropriate Conduct	Fifth Grade	Describe two ways to make new friends	8/11/2022
AC38-5	Appropriate Conduct	Fifth Grade	Describe the benefits of having a wide variety of friends	8/11/2022
AC39-5	Appropriate Conduct	Fifth Grade	Describe two ways to ruin a friendship	8/11/2022
AC40-5	Appropriate Conduct	Fifth Grade	Define bullying behavior and describe appropriate responses to bullying	8/11/2022
AC41-5	Appropriate Conduct	Fifth Grade	Participate in school activities without disrupting other students	8/11/2022

Objectives for Current School Year

Version 2.1.2

Art

Item ID	Category	Grade level	Item	Date of Modification
AR1-5	Art	Fifth Grade	Handle, clean and care for materials and tools safely and in a knowledgeable manner	8/11/2022
AR2-5	Art	Fifth Grade	Identify the works of three famous artists	8/11/2022
AR3-5	Art	Fifth Grade	Identify and use all the elements of art: light, space, design, texture and color	8/11/2022
AR4-5	Art	Fifth Grade	Describe the development of linear perspective during the Italian Renaissance	8/11/2022
AR5-5	Art	Fifth Grade	Study and identify Renaissance sculpture, architecture and paintings	8/11/2022
AR6-5	Art	Fifth Grade	Study and identify 19th century American art	8/11/2022
AR7-5	Art	Fifth Grade	Study and identify Japanese art (Buddha, landscape gardens)	8/11/2022
AR8-5	Art	Fifth Grade	Create a work of art using the linear perspective	8/11/2022
AR9-5	Art	Fifth Grade	Recognize and use various drawing techniques	8/11/2022
AR10-5	Art	Fifth Grade	Create a drawing using correct proportion for the human figure	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR11-5	Art	Fifth Grade	Use beginning perspective and proportion in a drawing to show distance and size	8/11/2022
AR12-5	Art	Fifth Grade	Create a still life from direct observation	8/11/2022
AR13-5	Art	Fifth Grade	Create a landscape from direct observation	8/11/2022
AR14-5	Art	Fifth Grade	Create a painting using several painting techniques	8/11/2022
AR15-5	Art	Fifth Grade	Design and develop a complex three-dimensional structure	8/11/2022
AR16-5	Art	Fifth Grade	Demonstrate skill and understanding of printing tools and techniques	8/11/2022
AR17-5	Art	Fifth Grade	Draw and label a picture of a balanced meal using the artistic elements	8/11/2022
AR18-5	Art	Fifth Grade	Create a greeting card using various printing tools and techniques	8/11/2022
Health/P.E.				
HE1-5	Health/P.E.	Fifth Grade	Identify the components on a diagram of the heart	8/11/2022
HE2-5	Health/P.E.	Fifth Grade	Describe the function of the valves, arteries, veins	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE3-5	Health/P.E.	Fifth Grade	Name the components of the respiratory system	8/11/2022
HE4-5	Health/P.E.	Fifth Grade	Describe the function of the trachea, epiglottis, bronchi, and alveoli	8/11/2022
HE5-5	Health/P.E.	Fifth Grade	Explain the process of the exchange of oxygen with carbon dioxide in the body	8/11/2022
HE6-5	Health/P.E.	Fifth Grade	Name the components of the digestive system	8/11/2022
HE7-5	Health/P.E.	Fifth Grade	Explain the process by which food is broken down into a usable form for body cells	8/11/2022
HE8-5	Health/P.E.	Fifth Grade	Describe the function of enzymes, esophagus, stomach, liver	8/11/2022
HE9-5	Health/P.E.	Fifth Grade	Name the components of the excretory system	8/11/2022
HE10-5	Health/P.E.	Fifth Grade	Identify the male and female hormones (i.e. testosterone and estrogen) and how they work within the body	8/11/2022
HE11-5	Health/P.E.	Fifth Grade	Describe the function of the urea, kidneys, bladder, renal artery	8/11/2022
HE12-5	Health/P.E.	Fifth Grade	Explain the process by which the kidneys filter the blood	8/11/2022
HE13-5	Health/P.E.	Fifth Grade	Describe and label the components of the endocrine system	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE14-5	Health/P.E.	Fifth Grade	Describe the function of the pancreas, gallbladder, large intestines, small intestines, villi	8/11/2022
HE15-5	Health/P.E.	Fifth Grade	Describe the function of the capillaries, red blood cells, and white blood cells	8/11/2022
HE16-5	Health/P.E.	Fifth Grade	Describe the function of the renal vein, ureter, urethra, and nephrons	8/11/2022
HE17-5	Health/P.E.	Fifth Grade	Define glands and their function (i.e. pituitary gland, adrenal gland, thyroid gland)	8/11/2022
HE18-5	Health/P.E.	Fifth Grade	Define "puberty"	8/11/2022
HE19-5	Health/P.E.	Fifth Grade	List and explain physical changes that happen during puberty	8/11/2022
HE20-5	Health/P.E.	Fifth Grade	Label the major skeletal bones (i.e. fibula, femur, ulna, humerus, etc.)	8/11/2022
HE21-5	Health/P.E.	Fifth Grade	Give an example of ball and socket, and immovable joint	8/11/2022
HE22-5	Health/P.E.	Fifth Grade	Differentiate between spongy bone, compact bone, and bone marrow	8/11/2022
HE23-5	Health/P.E.	Fifth Grade	Explain the purpose of joints in your body	8/11/2022
HE24-5	Health/P.E.	Fifth Grade	Give one example of each of the following joints: hinged, gliding, pivot	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE25-5	Health/P.E.	Fifth Grade	Define "exercise"	8/11/2022
HE26-5	Health/P.E.	Fifth Grade	Define "physical fitness"	8/11/2022
HE27-5	Health/P.E.	Fifth Grade	Define "strength" and name one activity to test strength	8/11/2022
HE28-5	Health/P.E.	Fifth Grade	Define "endurance" and name one activity to test endurance	8/11/2022
HE29-5	Health/P.E.	Fifth Grade	Define "cardiovascular fitness" and name two activities to improve it	8/11/2022
HE30-5	Health/P.E.	Fifth Grade	Define "flexibility" and describe two warm-up techniques to help avoid injury	8/11/2022
HE31-5	Health/P.E.	Fifth Grade	List two ways to avoid injury while exercising or participating in sports	8/11/2022
HE32-5	Health/P.E.	Fifth Grade	Explain how muscles convert and use energy	8/11/2022
HE33-5	Health/P.E.	Fifth Grade	Label the major muscles in the human body	8/11/2022
HE34-5	Health/P.E.	Fifth Grade	Define "metabolism"	8/11/2022
HE35-5	Health/P.E.	Fifth Grade	Explain how the body regulates metabolism	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE36-5	Health/P.E.	Fifth Grade	Give two reasons to eat a balanced meal	8/11/2022
HE37-5	Health/P.E.	Fifth Grade	Name one food source and one benefit for each of the following vitamins: A, B, C, D, E	8/11/2022
HE38-5	Health/P.E.	Fifth Grade	Name one food source and one benefit for the minerals: calcium, iron, potassium	8/11/2022
HE39-5	Health/P.E.	Fifth Grade	Define "calorie"	8/11/2022
HE40-5	Health/P.E.	Fifth Grade	Explain the term "dietary needs"	8/11/2022
HE41-5	Health/P.E.	Fifth Grade	Explain how dietary needs change as people grow from babies to adulthood	8/11/2022
HE42-5	Health/P.E.	Fifth Grade	Explain how and why cartilage turns to bone as people develop from babies to adults	8/11/2022
HE43-5	Health/P.E.	Fifth Grade	Read nutrition labels on products to answer questions	8/11/2022
HE44-5	Health/P.E.	Fifth Grade	Name two diseases caused by an inadequate diet and explain what was lacking	8/11/2022
HE45-5	Health/P.E.	Fifth Grade	Name two health problems related to food and digestion, and what foods to avoid	8/11/2022
HE46-5	Health/P.E.	Fifth Grade	Describe the effects of hot/cold temp on bacteria, list foods that should be kept cold	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE47-5	Health/P.E.	Fifth Grade	Identify pressures to use drugs (peers, media, stress, family, etc.)	8/11/2022
HE48-5	Health/P.E.	Fifth Grade	Identify the long term benefits of a healthy lifestyle	8/11/2022
HE49-5	Health/P.E.	Fifth Grade	Identify the playing fields: football, baseball, soccer, ice hockey, basketball	8/11/2022
HE50-5	Health/P.E.	Fifth Grade	Demonstrate cooperative skills in playing team sports	8/11/2022
HE51-5	Health/P.E.	Fifth Grade	Demonstrate appropriate behavior when winning or losing at a sport	8/11/2022
HE52-5	Health/P.E.	Fifth Grade	Participate in activities and stretches designed to improve flexibility	8/11/2022
HE53-5	Health/P.E.	Fifth Grade	Lead peers in warm-up and cool-down activities	8/11/2022
HE54-5	Health/P.E.	Fifth Grade	List basic rules and scoring for softball	8/11/2022
HE55-5	Health/P.E.	Fifth Grade	Hit a softball	8/11/2022
HE56-5	Health/P.E.	Fifth Grade	Catch a softball	8/11/2022
HE57-5	Health/P.E.	Fifth Grade	Throw a softball	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE58-5	Health/P.E.	Fifth Grade	List the basic rules and scoring for soccer	8/11/2022
HE59-5	Health/P.E.	Fifth Grade	Dribble, trap and strike a soccer ball	8/11/2022
HE60-5	Health/P.E.	Fifth Grade	Demonstrate proper passing techniques and communication in soccer	8/11/2022
HE61-5	Health/P.E.	Fifth Grade	List the basic rules and scoring for football	8/11/2022
HE62-5	Health/P.E.	Fifth Grade	Throw a football	8/11/2022
HE63-5	Health/P.E.	Fifth Grade	Catch a football	8/11/2022
HE64-5	Health/P.E.	Fifth Grade	List the basic rules and scoring for basketball	8/11/2022
HE65-5	Health/P.E.	Fifth Grade	Demonstrate accurate performance in defensive skills in basketball	8/11/2022
HE66-5	Health/P.E.	Fifth Grade	Demonstrate ability in a variety of basketball offensive drills	8/11/2022
HE67-5	Health/P.E.	Fifth Grade	Demonstrate the proper starting technique for a runner/hurdler	8/11/2022
HE68-5	Health/P.E.	Fifth Grade	Demonstrate the proper long jump technique	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE69-5	Health/P.E.	Fifth Grade	List the basic rules and scoring for volleyball	8/11/2022
HE70-5	Health/P.E.	Fifth Grade	Serve a volleyball in a predetermined direction	8/11/2022
HE71-5	Health/P.E.	Fifth Grade	Return a volleyball	8/11/2022
Library/Technology				
LT1-5	Library/Technology	Fifth Grade	Utilize a thesaurus to find a synonym for a word	8/11/2022
LT2-5	Library/Technology	Fifth Grade	Utilize an almanac to find information on a given topic	8/11/2022
LT3-5	Library/Technology	Fifth Grade	Use a variety of print media resources to gather information on a topic	8/11/2022
LT4-5	Library/Technology	Fifth Grade	Use a variety of digital media resources to gather information on a topic	8/11/2022
LT5-5	Library/Technology	Fifth Grade	Determine whether information is valid and reliable using established guidelines; such as timeliness, credibility, etc.	8/11/2022
LT6-5	Library/Technology	Fifth Grade	Select and use the proper application for a finished product	8/11/2022
LT7-5	Library/Technology	Fifth Grade	Use a word processing program to type, edit, and publish a written document including spell check, grammar check, cut, copy, and paste	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT8-5	Library/Technology	Fifth Grade	Identify technology-related laws and explain how certain acts, such as software piracy, illegal file-sharing, spam, etc. violate those laws	8/11/2022
LT9-5	Library/Technology	Fifth Grade	List at least two benefits and two hazards one can encounter while using the internet	8/11/2022
LT10-5	Library/Technology	Fifth Grade	Explain the benefits and drawbacks of using digital telecommunications tools	8/11/2022
LT11-5	Library/Technology	Fifth Grade	Explain how technologies have costs and benefits to people and other living things	8/11/2022
LT12-5	Library/Technology	Fifth Grade	Explain how technology has improved human lives, using specific examples	8/11/2022
LT13-5	Library/Technology	Fifth Grade	Define "technology" and give two examples	8/11/2022
LT14-5	Library/Technology	Fifth Grade	Demonstrate grade-appropriate keyboarding skills	8/11/2022
Listening/Speaking				
LI1-5	Listening/Speaking	Fifth Grade	Speak in complete sentences using appropriate volume and enunciation	8/11/2022
LI2-5	Listening/Speaking	Fifth Grade	Use proper grammar including subject/verb agreement, personal pronouns, adjectives	8/11/2022
LI3-5	Listening/Speaking	Fifth Grade	Use appropriate social rules in introductions, greetings, and polite responses	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI4-5	Listening/Speaking	Fifth Grade	Use an appropriate amount of time for speaking in a give and take conversation	8/11/2022
LI5-5	Listening/Speaking	Fifth Grade	State opinion with confidence (neither too tentatively nor boastfully)	8/11/2022
LI6-5	Listening/Speaking	Fifth Grade	Use age appropriate evidence to support opinions	8/11/2022
LI7-5	Listening/Speaking	Fifth Grade	Listen carefully in order to evaluate and respond to information presented orally	8/11/2022
LI8-5	Listening/Speaking	Fifth Grade	Follow multistep oral directions	8/11/2022
LI9-5	Listening/Speaking	Fifth Grade	Ask appropriate questions for clarification	8/11/2022
LI10-5	Listening/Speaking	Fifth Grade	Participate in small group and teacher led discussions actively and constructively	8/11/2022
LI11-5	Listening/Speaking	Fifth Grade	Contribute to a group project with suggestions, research and effort	8/11/2022
LI12-5	Listening/Speaking	Fifth Grade	Acknowledge the ideas and points of view of all group members	8/11/2022
LI13-5	Listening/Speaking	Fifth Grade	Deliver a group presentation on a researched topic	8/11/2022
LI14-5	Listening/Speaking	Fifth Grade	Differentiate the purposes of public speaking : to entertain, to inform, to persuade	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI15-5	Listening/Speaking	Fifth Grade	List the qualities of an effective oral presentation	8/11/2022
LI16-5	Listening/Speaking	Fifth Grade	Demonstrate appropriate body language when making presentations to a group	8/11/2022
LI17-5	Listening/Speaking	Fifth Grade	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally (e.g. book report, skits, posters, or power point)	8/11/2022
LI18-5	Listening/Speaking	Fifth Grade	Deliver a process speech explaining how to make or do something	8/11/2022
LI19-5	Listening/Speaking	Fifth Grade	Participate in a play or skit with classmates	8/11/2022
LI20-5	Listening/Speaking	Fifth Grade	Memorize and present a poem or monologue to the class	8/11/2022
			Math	
MA1-5	Math	Fifth Grade	Explain the associative property of addition and multiplication	8/11/2022
MA2-5	Math	Fifth Grade	Explain the commutative property of multiplication and addition	8/11/2022
MA3-5	Math	Fifth Grade	Explain and solve problems using the Distributive Property	8/11/2022
MA4-5	Math	Fifth Grade	Solve multiplication problems with powers of ten	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA5-5	Math	Fifth Grade	Multiply a three-digit number by a two-digit number	8/11/2022
MA6-5	Math	Fifth Grade	Multiply a four-digit number by a two-digit number	8/11/2022
MA7-5	Math	Fifth Grade	Solve word problems requiring multiplication	8/11/2022
MA8-5	Math	Fifth Grade	Describe exponential notation for repeated multiplication	8/11/2022
MA9-5	Math	Fifth Grade	Describe multiplication and division as different ways of writing the same problem	8/11/2022
MA10-5	Math	Fifth Grade	Find solutions to division problems with remainders, using multiplication to check answers	8/11/2022
MA11-5	Math	Fifth Grade	Approximate quotients in division problems	8/11/2022
MA12-5	Math	Fifth Grade	Divide a two-digit number by a two-digit number with remainders	8/11/2022
MA13-5	Math	Fifth Grade	Divide a four-digit number by a two-digit number	8/11/2022
MA14-5	Math	Fifth Grade	Solve word problems requiring division by writing mathematical statements	8/11/2022
MA15-5	Math	Fifth Grade	Determine a prime number through factoring	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA16-5	Math	Fifth Grade	Subtract decimals both vertically and horizontally	8/11/2022
MA17-5	Math	Fifth Grade	Solve word problems requiring the addition/subtraction of decimals	8/11/2022
MA18-5	Math	Fifth Grade	Add decimals both vertically and horizontally	8/11/2022
MA19-5	Math	Fifth Grade	Multiply decimals by decimals and whole numbers	8/11/2022
MA20-5	Math	Fifth Grade	Solve multiplication and division problems of decimals by powers of ten	8/11/2022
MA21-5	Math	Fifth Grade	Solve two-digit division problems with decimals as remainders	8/11/2022
MA22-5	Math	Fifth Grade	Solve three-digit division problems with decimals as remainders	8/11/2022
MA23-5	Math	Fifth Grade	Solve word problems multiplying and dividing decimals by whole numbers	8/11/2022
MA24-5	Math	Fifth Grade	Multiply multi-digit decimals	8/11/2022
MA25-5	Math	Fifth Grade	Divide decimals by whole numbers	8/11/2022
MA26-5	Math	Fifth Grade	Solve word problems dividing by decimals	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA27-5	Math	Fifth Grade	Determine fractional parts of wholes	8/11/2022
MA28-5	Math	Fifth Grade	Determine the decimal equivalent of fractions using a calculator when necessary	8/11/2022
MA29-5	Math	Fifth Grade	Create equivalent fractions for given fractions	8/11/2022
MA30-5	Math	Fifth Grade	Add and subtract fractions with like denominators	8/11/2022
MA31-5	Math	Fifth Grade	Add fractions with unlike denominators	8/11/2022
MA32-5	Math	Fifth Grade	Subtract fractions with unlike denominators	8/11/2022
MA33-5	Math	Fifth Grade	Change improper fractions to mixed numbers and mixed numbers to improper fractions	8/11/2022
MA34-5	Math	Fifth Grade	Add mixed numbers with unlike denominators	8/11/2022
MA35-5	Math	Fifth Grade	Subtract mixed numbers with unlike denominators	8/11/2022
MA36-5	Math	Fifth Grade	Solve word problems requiring addition and subtraction of mixed numbers and fractions, writing mathematical statements.	8/11/2022
MA37-5	Math	Fifth Grade	Solve problems involving multiplication of fractions	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA38-5	Math	Fifth Grade	Define and identify the reciprocal of a given fraction then solve problems involving division of fractions	8/11/2022
MA39-5	Math	Fifth Grade	Solve problems requiring multiplying mixed numbers	8/11/2022
MA40-5	Math	Fifth Grade	Solve problems involving the division of mixed numbers	8/11/2022
MA41-5	Math	Fifth Grade	Solve word problems requiring multiplying and division of fractions and mixed numbers	8/11/2022
MA42-5	Math	Fifth Grade	Convert fractions to percents and percents to fractions	8/11/2022
MA43-5	Math	Fifth Grade	Solve for common equivalencies between percents and fractions (i.e. 1/2 = 50%)	8/11/2022
MA44-5	Math	Fifth Grade	Multiply a fraction by a whole number	8/11/2022
MA45-5	Math	Fifth Grade	Determine the decimal equivalent of mixed numbers using a calculator when necessary	8/11/2022
MA46-5	Math	Fifth Grade	Provide the correct sign of equality between two fractions	8/11/2022
MA47-5	Math	Fifth Grade	Provide the correct sign of equality between two mixed numbers	8/11/2022
MA48-5	Math	Fifth Grade	Order fractions and mixed numbers from smallest to largest	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA49-5	Math	Fifth Grade	Reduce equivalent fractions to lowest terms	8/11/2022
MA50-5	Math	Fifth Grade	Express improper fractions as whole numbers (i.e. 4/2=2)	8/11/2022
MA51-5	Math	Fifth Grade	Compare ratios using the correct sign of equality (<, >, and =)	8/11/2022
MA52-5	Math	Fifth Grade	Determine the average (mean) when given a series of numbers using a calculator	8/11/2022
MA53-5	Math	Fifth Grade	Draw a geometric figure to scale using ratios	8/11/2022
MA54-5	Math	Fifth Grade	Determine the mode when given a series of numbers	8/11/2022
MA55-5	Math	Fifth Grade	Determine the median when given a series of numbers	8/11/2022
MA56-5	Math	Fifth Grade	Collect and organize data from random events to make predictions and determine probability	8/11/2022
MA57-5	Math	Fifth Grade	Use random sampling techniques	8/11/2022
MA58-5	Math	Fifth Grade	Recognize that events are certain, likely, unlikely, possible, or impossible	8/11/2022
MA59-5	Math	Fifth Grade	Write numbers through the billions in expanded form	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA60-5	Math	Fifth Grade	Provide the correct sign of equality (<, >, =) between two decimals	8/11/2022
MA61-5	Math	Fifth Grade	Identify place value for decimals through the thousandths	8/11/2022
MA62-5	Math	Fifth Grade	Order a series of decimals from smallest to largest	8/11/2022
MA63-5	Math	Fifth Grade	Read and write decimals through the thousandths	8/11/2022
MA64-5	Math	Fifth Grade	Round numbers to the nearest hundred thousands	8/11/2022
MA65-5	Math	Fifth Grade	Approximate answers utilizing rounding	8/11/2022
MA66-5	Math	Fifth Grade	Round decimals to the nearest, hundredth, thousandths, and whole number	8/11/2022
MA67-5	Math	Fifth Grade	Explain in writing the correct rules for rounding	8/11/2022
MA68-5	Math	Fifth Grade	Round to estimate answers in +/- word problems involving numbers over 1000	8/11/2022
MA69-5	Math	Fifth Grade	Convert percents to decimals and decimals to percents	8/11/2022
MA70-5	Math	Fifth Grade	Calculate the percentage of a given number	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA71-5	Math	Fifth Grade	Describe and express equivalency between fractions, decimals, and percents	8/11/2022
MA72-5	Math	Fifth Grade	Create simple ratios	8/11/2022
MA73-5	Math	Fifth Grade	Approximate the products of decimals	8/11/2022
MA74-5	Math	Fifth Grade	Solve word problems involving percents	8/11/2022
MA75-5	Math	Fifth Grade	Calculate the discount of an item on sale	8/11/2022
MA76-5	Math	Fifth Grade	Solve problems involving capacity	8/11/2022
MA77-5	Math	Fifth Grade	Determine the volume of a rectangular solid in cubic centimeters	8/11/2022
MA78-5	Math	Fifth Grade	Identify, draw, and label acute, obtuse, and right angles	8/11/2022
MA79-5	Math	Fifth Grade	Measure the degree of given angles using a protractor	8/11/2022
MA80-5	Math	Fifth Grade	Identify, measure and construct different types of triangles: equilateral, right, isosceles, and scalene triangle	8/11/2022
MA81-5	Math	Fifth Grade	Identify and calculate circumference of a circle	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA82-5	Math	Fifth Grade	Define and create a translation, rotation, or reflection of a 2-D shape on a coordinate plane.	8/11/2022
MA83-5	Math	Fifth Grade	Identify and draw 90Â°, 180Â°, 270Â°, and 360Â° angles	8/11/2022
MA84-5	Math	Fifth Grade	Describe the relationship among 90Â°, 180Â°, 270Â° and 360Â° angles	8/11/2022
MA85-5	Math	Fifth Grade	Describe and show that angles adding up to 180Â° are a straight line and those surrounding a point add up to 360Â°	8/11/2022
MA86-5	Math	Fifth Grade	Determine whether lines are parallel, perpendicular, or intersecting	8/11/2022
MA87-5	Math	Fifth Grade	Identify and draw a parallelogram, rhombus, square, rectangle, trapezoid, and quadrilateral	8/11/2022
MA88-5	Math	Fifth Grade	Differentiate concave from convex figures	8/11/2022
MA89-5	Math	Fifth Grade	Calculate the area of a triangle	8/11/2022
MA90-5	Math	Fifth Grade	Calculate the area of a trapezoid	8/11/2022
MA91-5	Math	Fifth Grade	Calculate the area of a rectangle	8/11/2022
MA92-5	Math	Fifth Grade	Calculate the area of a square	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA93-5	Math	Fifth Grade	Solve problems determining the perimeter of squares, rectangles, triangles, parallelograms, and trapezoids	8/11/2022
MA94-5	Math	Fifth Grade	Solve problems comparing area to perimeter	8/11/2022
MA95-5	Math	Fifth Grade	Read coordinate grids to answer questions	8/11/2022
MA96-5	Math	Fifth Grade	Create coordinate grids using perpendicular lines on an axis	8/11/2022
MA97-5	Math	Fifth Grade	Graph points on a coordinate system for x and y in all 4 quadrants	8/11/2022
MA98-5	Math	Fifth Grade	Make a line graph from a series of measurements	8/11/2022
MA99-5	Math	Fifth Grade	Write the X and Y values for points shown on a coordinate system	8/11/2022
MA100-5	Math	Fifth Grade	Determine the function rule from the pattern in a series of numbers	8/11/2022
MA101-5	Math	Fifth Grade	Determine the pattern in a series of numbers to determine composite functions	8/11/2022
MA102-5	Math	Fifth Grade	Determine the identity function from a given function (ex. X=Y)	8/11/2022
MA103-5	Math	Fifth Grade	Read and create pie graphs to answer questions	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA104-5	Math	Fifth Grade	Read a map scale to answer questions	8/11/2022
MA105-5	Math	Fifth Grade	Estimate and measure in metric units and graph the results	8/11/2022
MA106-5	Math	Fifth Grade	Convert customary units of measure: (in, ft, yd), (sec, min, hrs), (days, months, years)	8/11/2022
MA107-5	Math	Fifth Grade	Convert metric units of measure	8/11/2022
MA108-5	Math	Fifth Grade	Choose the appropriate metric measurement for the problem (cm or m, kg or g)	8/11/2022
MA109-5	Math	Fifth Grade	Solve problems involving elapsed time, with conversion of hours	8/11/2022
MA110-5	Math	Fifth Grade	Demonstrate mastery of the abbreviations and units of measure for volume: cubic centimeter, cubic meter, cubic inches, cubic feet, and cubic yards	8/11/2022
MA111-5	Math	Fifth Grade	Solve problems which require following the correct order of operations	8/11/2022
MA112-5	Math	Fifth Grade	Read and create bar graphs to answer questions	8/11/2022
MA113-5	Math	Fifth Grade	Determine the range when given a series of numbers	8/11/2022
MA114-5	Math	Fifth Grade	Find the missing numbers (variables) in addition, subtraction and multiplication	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA115-5	Math	Fifth Grade	Identify the Greatest Common Factor (GCF) between 2 or more numbers	8/11/2022
MA116-5	Math	Fifth Grade	Identify the Least Common Multiple (LCM) between 2 or more numbers	8/11/2022
MA117-5	Math	Fifth Grade	Recognize lines of symmetry for two dimensional figures	8/11/2022
MA118-5	Math	Fifth Grade	Use tape diagrams to solve ratio problems	8/11/2022
Music				
MU1-5	Music	Fifth Grade	Identify the note names for both space and line notes on the treble clef	8/11/2022
MU2-5	Music	Fifth Grade	Identify and clap a rhythm with quarter notes, eighth notes, and quarter rests	8/11/2022
MU3-5	Music	Fifth Grade	Create and write own rhythm patterns	8/11/2022
MU4-5	Music	Fifth Grade	Define the musical term "unison"	8/11/2022
MU5-5	Music	Fifth Grade	Define the musical term "a cappella"	8/11/2022
MU6-5	Music	Fifth Grade	Define the term "polyphonic music"	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU7-5	Music	Fifth Grade	Define the musical term "harmony"	8/11/2022
MU8-5	Music	Fifth Grade	Define the term "meter signature"	8/11/2022
MU9-5	Music	Fifth Grade	Define "bar lines" and "double bar lines"	8/11/2022
MU10-5	Music	Fifth Grade	Identify the symbol and define the term "forte"	8/11/2022
MU11-5	Music	Fifth Grade	Identify the symbol and define the term "piano"	8/11/2022
MU12-5	Music	Fifth Grade	Identify the symbol and define the term "crescendo"	8/11/2022
MU13-5	Music	Fifth Grade	Identify the symbol and define the term "decrescendo"	8/11/2022
MU14-5	Music	Fifth Grade	Identify the various harmony parts in a vocal piece (soprano, alto, tenor, bass)	8/11/2022
MU15-5	Music	Fifth Grade	Sing or play different harmonic parts of a specific piece using voice, keyboard, or recorder	8/11/2022
MU16-5	Music	Fifth Grade	Play a simple tune on a recorder following sheet music	8/11/2022
MU17-5	Music	Fifth Grade	Compose a short piece of music using keyboard or recorder and standard symbols	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU18-5	Music	Fifth Grade	Improvise simple rhythmic accompaniments to songs, stories, or poems	8/11/2022
MU19-5	Music	Fifth Grade	List/demonstrate proper techniques for singing (breathing, posture, vocal warm-up)	8/11/2022
MU20-5	Music	Fifth Grade	Learn and sing a number of patriotic songs, including the "Star Spangled Banner"	8/11/2022
MU21-5	Music	Fifth Grade	Recognize various styles of music from six different cultures	8/11/2022
MU22-5	Music	Fifth Grade	Recognize three musical instruments from each instrument family	8/11/2022
MU23-5	Music	Fifth Grade	Describe the training necessary for a variety of careers in the field of music	8/11/2022
MU24-5	Music	Fifth Grade	Analyze and explain the use of music in the community (parades, orchestras, choirs)	8/11/2022
MU25-5	Music	Fifth Grade	Develop criteria for evaluating performances	8/11/2022
MU26-5	Music	Fifth Grade	Use criteria to self evaluate performance	8/11/2022
MU27-5	Music	Fifth Grade	Describe and demonstrate proper audience behavior during live performances	8/11/2022
MU28-5	Music	Fifth Grade	Identify music from the Classical era and give example	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU29-5	Music	Fifth Grade	Identify music from the Romantic era and give example	8/11/2022
MU30-5	Music	Fifth Grade	Identify music from the Baroque era and give example	8/11/2022
MU31-5	Music	Fifth Grade	Identify music from the Twenty-first century and give example	8/11/2022
MU32-5	Music	Fifth Grade	Perform a square or folk dance	8/11/2022
Reading				
RE1-5	Reading	Fifth Grade	Use features of the text to gain information	8/19/2022
RE2-5	Reading	Fifth Grade	Use multiple informational sources to locate an answer to a question quickly, or to solve a problem efficiently	8/19/2022
RE3-5	Reading	Fifth Grade	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression	8/19/2022
RE4-5	Reading	Fifth Grade	Read grade-level text with accuracy and fluency to support comprehension	8/19/2022
RE5-5	Reading	Fifth Grade	Identify the correct homonym for a sentence	8/19/2022
RE6-5	Reading	Fifth Grade	Employ and explain multiple strategies to recognize words (syllabication, phonics, timelines, introductions, summaries,conclusions)	8/19/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE7-5	Reading	Fifth Grade	Define the following prefixes: pre-, re-, post-, co-	8/19/2022
RE8-5	Reading	Fifth Grade	Define the following prefixes: dis-, im-, in-, non-, un-	8/19/2022
RE9-5	Reading	Fifth Grade	Define the following prefixes: bi-, mid-, semi-, tri-	8/19/2022
RE10-5	Reading	Fifth Grade	Define the following suffixes: -ty, -ity, -ness, -ment, -ive	8/19/2022
RE11-5	Reading	Fifth Grade	Define the following suffixes: -or, -er, -ist	8/19/2022
RE12-5	Reading	Fifth Grade	Define the following suffixes: -er, -est, -ed, -ing	8/19/2022
RE13-5	Reading	Fifth Grade	Define the following suffixes: -ous, -ish, -ant, -ic	8/19/2022
RE14-5	Reading	Fifth Grade	Paraphrase a narrative text, identifying important ideas and details in chronological order	8/19/2022
RE15-5	Reading	Fifth Grade	Paraphrase an informational text, identifying important ideas and details in chronological order	8/19/2022
RE16-5	Reading	Fifth Grade	Describe how a narrator's or speaker's point of view influences how events are described in a narrative text	8/19/2022
RE17-5	Reading	Fifth Grade	Use quotes from a narrative text to answer questions	8/19/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE18-5	Reading	Fifth Grade	Use quotes from an informational text when answering questions	8/19/2022
RE19-5	Reading	Fifth Grade	Identify the character development (actions, motives, emotions, traits) in selected readings	8/19/2022
RE20-5	Reading	Fifth Grade	Compare and contrast two or more characters, settings, or events in a story, drawing on specific details in the text (e.g. how characters interact)	8/19/2022
RE21-5	Reading	Fifth Grade	Identify cause-effect relations in readings	8/19/2022
RE22-5	Reading	Fifth Grade	Identify the parts that make up different genres (e.g. myth, folktale, fairy tale, legend, science fiction, historical fiction, nonfiction, mysteries, adventures	8/19/2022
RE23-5	Reading	Fifth Grade	Read and comprehend literature, including stories, dramas and poetry	8/19/2022
RE24-5	Reading	Fifth Grade	Make predictions based on facts and details in selected readings	8/19/2022
RE25-5	Reading	Fifth Grade	Compare and contrast different genres (e.g. myth vs. fairy tale)	8/19/2022
RE26-5	Reading	Fifth Grade	Compare and contrast stories in the same genre with similar themes and topics	8/19/2022
RE27-5	Reading	Fifth Grade	Determine the meaning of grade-appropriate words and phrases and how they are relevant to text	8/19/2022
RE28-5	Reading	Fifth Grade	Describe how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular drama	8/19/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE29-5	Reading	Fifth Grade	Describe how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular poem	8/19/2022
RE30-5	Reading	Fifth Grade	Recognize and describe the author's effective use of similes and metaphors	8/19/2022
RE31-5	Reading	Fifth Grade	Distinguish between first person and third person points of view	8/19/2022
RE32-5	Reading	Fifth Grade	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more comparison texts	8/19/2022
RE33-5	Reading	Fifth Grade	Compare and contrast stories in the same genre (e.g. mysteries and adventure stories) on their approaches to similar themes and topics	8/19/2022
RE34-5	Reading	Fifth Grade	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more cause/effect texts	8/19/2022
RE35-5	Reading	Fifth Grade	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more problem/solution texts	8/19/2022
RE36-5	Reading	Fifth Grade	Compare and contrast differences in fiction, nonfiction, and historical fiction	8/19/2022
RE37-5	Reading	Fifth Grade	Infer information not directly stated in fiction and informational readings	8/19/2022
RE38-5	Reading	Fifth Grade	Identify suspense, descriptions, onomatopoeia, rhyme, and symbolism in literary text	8/19/2022
RE39-5	Reading	Fifth Grade	Quote accurately from a text when explaining what the text says and when drawing inferences from the text	8/19/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE40-5	Reading	Fifth Grade	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of text (e.g., graphic novel, multimedia presentation of fiction, folk tale, myth, poem)	8/19/2022
RE41-5	Reading	Fifth Grade	Determine a theme of a story, drama, and poem from details in the text.	8/19/2022
RE42-5	Reading	Fifth Grade	Distinguish the root word and word origin of vocabulary words	8/19/2022
RE43-5	Reading	Fifth Grade	Describe the use of onomatopoeia, alliteration, and rhyme help in conveying the author's message	8/19/2022
RE44-5	Reading	Fifth Grade	Spell words with long a and long e with mastery	8/19/2022
RE45-5	Reading	Fifth Grade	Spell words with long i and long o with mastery	8/19/2022
RE46-5	Reading	Fifth Grade	Spell words with vowel sounds: |oo|, |yoo| with mastery	8/19/2022
RE47-5	Reading	Fifth Grade	Spell words with vowel sounds: |o| with mastery	8/19/2022
RE48-5	Reading	Fifth Grade	Spell words with short vowel sounds: a,e,i,o,u with mastery	8/19/2022
RE49-5	Reading	Fifth Grade	Spell words with consonant sounds: |sh|, |ch| with mastery	8/19/2022
RE50-5	Reading	Fifth Grade	Spell words with final |al|: al, el, il, or le with mastery	8/19/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE51-5	Reading	Fifth Grade	Spell words with *final |en| (-en; citizen, -ion; section, -on; common), *final |er| (-er; copper, -or; mayor) with mastery	8/19/2022
RE52-5	Reading	Fifth Grade	Spell words with r- controlled vowel: |ur| (ear; search, ir; circulate) with mastery	8/19/2022
RE53-5	Reading	Fifth Grade	Spell words with r- controlled vowels: |ar| (ar; vary, air; flair), |ar| (ar; carpet) with mastery	8/19/2022
RE54-5	Reading	Fifth Grade	Spell words with r- controlled vowels: |or| (or; force), |ir| (eer; career, ear; weary) with mastery	8/19/2022
RE55-5	Reading	Fifth Grade	Spell words with vowel diphthongs: |oi|, |ou| with mastery	8/19/2022
RE56-5	Reading	Fifth Grade	Spell words with prefixesw: pre-, re-, post-, co- with mastery	8/19/2022
RE57-5	Reading	Fifth Grade	Spell words with suffixes: -er, -est, -ed, -ing with mastery	8/19/2022
RE58-5	Reading	Fifth Grade	Spell words with consonant sounds: |k|, |s| with mastery	8/19/2022
RE59-5	Reading	Fifth Grade	Spell words with prefixes: dis-, im-, in-, non-, un- with mastery	8/19/2022
RE60-5	Reading	Fifth Grade	Spell words with endings: -en, -ize with mastery	8/19/2022
RE61-5	Reading	Fifth Grade	Spell words with oar, compound words with mastery	8/19/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE62-5	Reading	Fifth Grade	Spell words with commonly confused words with mastery	8/19/2022
RE63-5	Reading	Fifth Grade	Spell words with suffixes: -or, -er, -ist with mastery	8/19/2022
RE64-5	Reading	Fifth Grade	Spell words with plural rules with mastery	8/19/2022
RE65-5	Reading	Fifth Grade	Spell words with prefixes: bi-, mid-, semi-, tri- with mastery	8/19/2022
RE66-5	Reading	Fifth Grade	Spell words with consonant sounds: |u| with mastery	8/19/2022
RE67-5	Reading	Fifth Grade	Spell words with suffixes: -ty, -ity, -ness, -ment, -ive with mastery	8/19/2022
RE68-5	Reading	Fifth Grade	Spell words with suffixes: -ous, -ish, -ant, -ic with mastery	8/19/2022
RE69-5	Reading	Fifth Grade	Spell words with synonyms and antonyms with mastery	8/19/2022
RE70-5	Reading	Fifth Grade	Spell words with -ou and -ous with mastery	8/19/2022
RE71-5	Reading	Fifth Grade	Spell words with ph, -gh, and gh with mastery	8/19/2022

Objectives for Current School Year

Version 2.1.2

Science

Item ID	Category	Grade level	Item	Date of Modification
SC1-5	Science	Fifth Grade	Explain the history of the microscope	8/11/2022
SC2-5	Science	Fifth Grade	Describe how the compound microscope works	8/11/2022
SC3-5	Science	Fifth Grade	Define "unicellular organisms", giving an example	8/11/2022
SC4-5	Science	Fifth Grade	Define "multicellular organisms", giving an example	8/11/2022
SC5-5	Science	Fifth Grade	Define "flagellum", "cilia", and "pseudopod" and explain their function in unicellular organisms	8/11/2022
SC6-5	Science	Fifth Grade	Diagram a plant cell	8/11/2022
SC7-5	Science	Fifth Grade	Diagram an animal cell	8/11/2022
SC8-5	Science	Fifth Grade	Describe the function of the nucleus	8/11/2022
SC9-5	Science	Fifth Grade	Describe the function of the vacuoles	8/11/2022
SC10-5	Science	Fifth Grade	Describe the function of the mitochondria	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC11-5	Science	Fifth Grade	Describe the function of chloroplasts	8/11/2022
SC12-5	Science	Fifth Grade	Describe the process of diffusion	8/11/2022
SC13-5	Science	Fifth Grade	Define "osmosis"	8/11/2022
SC14-5	Science	Fifth Grade	Define "active transport"	8/11/2022
SC15-5	Science	Fifth Grade	Define "respiration" and explain its importance to cells	8/11/2022
SC16-5	Science	Fifth Grade	Explain the process of photosynthesis	8/11/2022
SC17-5	Science	Fifth Grade	Define "tissues" and their function	8/11/2022
SC18-5	Science	Fifth Grade	Name the four main types of tissues in animals and their primary function	8/11/2022
SC19-5	Science	Fifth Grade	Define the three types of tissue in vascular plants and explain their function	8/11/2022
SC20-5	Science	Fifth Grade	Define "organ"	8/11/2022
SC21-5	Science	Fifth Grade	Define "organ system"	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC22-5	Science	Fifth Grade	Describe the transport system in a plant	8/11/2022
SC23-5	Science	Fifth Grade	Explain open and closed circulatory systems	8/11/2022
SC24-5	Science	Fifth Grade	Describe the components and function of the circulatory system	8/11/2022
SC25-5	Science	Fifth Grade	Describe the components and the function of the skeletal system	8/11/2022
SC26-5	Science	Fifth Grade	Describe the components and function of the nervous system	8/11/2022
SC27-5	Science	Fifth Grade	Name two types of tissue found in the heart	8/11/2022
SC28-5	Science	Fifth Grade	Name two types of tissue found in the lungs	8/11/2022
SC29-5	Science	Fifth Grade	Name two types of tissue found in the intestine	8/11/2022
SC30-5	Science	Fifth Grade	Name two types of tissue found in roots of plants	8/11/2022
SC31-5	Science	Fifth Grade	Name two types of tissue found in stems of plants	8/11/2022
SC32-5	Science	Fifth Grade	Name two types of tissue found in leaves of plants	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC33-5	Science	Fifth Grade	Define "classification" and describe why we classify living things	8/11/2022
SC34-5	Science	Fifth Grade	Identify classification schemes - kingdoms, plant, animal, fungus	8/11/2022
SC35-5	Science	Fifth Grade	Identify divisions of kingdoms - phylum, class, order, family, genus, species	8/11/2022
SC36-5	Science	Fifth Grade	Classify your dog like a biologist would	8/11/2022
SC37-5	Science	Fifth Grade	Define "species"	8/11/2022
SC38-5	Science	Fifth Grade	Define "limiting factor" as it relates to populations	8/11/2022
SC39-5	Science	Fifth Grade	Define "carrying capacity" as it relates to populations	8/11/2022
SC40-5	Science	Fifth Grade	Define "population density" as it relates to populations	8/11/2022
SC41-5	Science	Fifth Grade	Define "predation" and give an example	8/11/2022
SC42-5	Science	Fifth Grade	Define "symbiosis" and give an example of a harmful, helpful, and neutral kind	8/11/2022
SC43-5	Science	Fifth Grade	Explain the stimulus-response cycle in animal behavior	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC44-5	Science	Fifth Grade	Define "tropism" and give an example	8/11/2022
SC45-5	Science	Fifth Grade	Name two plant adaptations that help them in their survival	8/11/2022
SC46-5	Science	Fifth Grade	Name two animal adaptations that help them in their survival	8/11/2022
SC47-5	Science	Fifth Grade	Differentiate between low-pressure and high-pressure areas	8/11/2022
SC48-5	Science	Fifth Grade	Explain the purpose of a barometer, an anemometer, the Beaufort scale	8/11/2022
SC49-5	Science	Fifth Grade	Diagram the layers of the earth's atmosphere	8/11/2022
SC50-5	Science	Fifth Grade	Name the gases found in the earth's atmosphere	8/11/2022
SC51-5	Science	Fifth Grade	Explain the function of the ozone layer in the stratosphere	8/11/2022
SC52-5	Science	Fifth Grade	Explain how different landforms affect the weather	8/11/2022
SC53-5	Science	Fifth Grade	Name the earth's three major climate zones	8/11/2022
SC54-5	Science	Fifth Grade	Name and describe different cloud formations	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC55-5	Science	Fifth Grade	Explain warm and cold fronts	8/11/2022
SC56-5	Science	Fifth Grade	Define "ground water" and "water table"	8/11/2022
SC57-5	Science	Fifth Grade	Compare and contrast the properties of salt water and fresh water	8/11/2022
SC58-5	Science	Fifth Grade	Describe "relative humidity"	8/11/2022
SC59-5	Science	Fifth Grade	Describe "dew point"	8/11/2022
SC60-5	Science	Fifth Grade	Diagram the features of the ocean floor	8/11/2022
SC61-5	Science	Fifth Grade	Differentiate between ocean currents and ocean waves	8/11/2022
SC62-5	Science	Fifth Grade	Describe the process and aftermath of a volcanic eruption	8/11/2022
SC63-5	Science	Fifth Grade	Describe the process and aftermath of an earthquake	8/11/2022
SC64-5	Science	Fifth Grade	Define "rift valley"	8/11/2022
SC65-5	Science	Fifth Grade	Explain the four basic processes that form mountains	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC66-5	Science	Fifth Grade	Define "breakwaters", "seawalls" and "jetties" and explain their purposes	8/11/2022
SC67-5	Science	Fifth Grade	Describe the stages of coal formation	8/11/2022
SC68-5	Science	Fifth Grade	Describe the stages of petroleum/natural gas formation	8/11/2022
SC69-5	Science	Fifth Grade	Describe how mining affects our environment	8/11/2022
SC70-5	Science	Fifth Grade	Describe how burning fossil fuels affects our environment	8/11/2022
SC71-5	Science	Fifth Grade	Define "asteroids" and "meteoroids"	8/11/2022
SC72-5	Science	Fifth Grade	Define gravity	8/11/2022
SC73-5	Science	Fifth Grade	Diagram the components of a star (photosphere, corona, prominences, sunspots)	8/11/2022
SC74-5	Science	Fifth Grade	Explain why stars seem to be different colors	8/11/2022
SC75-5	Science	Fifth Grade	Identify the physical properties of matter (mass, volume, density)	8/11/2022
SC76-5	Science	Fifth Grade	Define "melting point" and "boiling point", give an example of each	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC77-5	Science	Fifth Grade	Distinguish between physical and chemical changes in matter	8/11/2022
SC78-5	Science	Fifth Grade	Explain the process in a chemical reaction	8/11/2022
SC79-5	Science	Fifth Grade	Differentiate homogenous from heterogeneous mixtures, give an example of each	8/11/2022
SC80-5	Science	Fifth Grade	Define "suspension" as a heterogeneous mix, give an example	8/11/2022
SC81-5	Science	Fifth Grade	Define "colloid" as a heterogeneous mix, give an example	8/11/2022
SC82-5	Science	Fifth Grade	Explain how elements are identified	8/11/2022
SC83-5	Science	Fifth Grade	Define "alloys", give an example of their use	8/11/2022
SC84-5	Science	Fifth Grade	Know three chemical symbols for common elements	8/11/2022
SC85-5	Science	Fifth Grade	Define "molecule", give an example	8/11/2022
SC86-5	Science	Fifth Grade	Define an atom	8/11/2022
SC87-5	Science	Fifth Grade	Label the components of an atom on a diagram	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC88-5	Science	Fifth Grade	Identify two common compounds by their molecular makeup	8/11/2022
SC89-5	Science	Fifth Grade	Explain the structure of the Periodic Table of Elements	8/11/2022
SC90-5	Science	Fifth Grade	Differentiate metal from nonmetal elements	8/11/2022
SC91-5	Science	Fifth Grade	Explain potential energy as it relates to kinetic energy	8/11/2022
SC92-5	Science	Fifth Grade	Define "radiant energy", give an example	8/11/2022
SC93-5	Science	Fifth Grade	Define "thermal energy", give an example	8/11/2022
SC94-5	Science	Fifth Grade	Describe energy transfer, give an example	8/11/2022
SC95-5	Science	Fifth Grade	Define "chemical energy", give an example	8/11/2022
SC96-5	Science	Fifth Grade	Explain how electrical energy can be the product of fossil fuels	8/11/2022
SC97-5	Science	Fifth Grade	Define "efficiency" as it relates to energy	8/11/2022
SC98-5	Science	Fifth Grade	Define "nuclear energy" and its usage	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC99-5	Science	Fifth Grade	Explain how wind energy works and why it is an inexhaustible resource	8/11/2022
SC100-5	Science	Fifth Grade	Explain how solar cells work	8/11/2022
SC101-5	Science	Fifth Grade	Explain how hydroelectric plants work	8/11/2022
SC102-5	Science	Fifth Grade	Explain how geothermal energy works	8/11/2022
SC103-5	Science	Fifth Grade	Explain how the energy from biomass is used	8/11/2022
SC104-5	Science	Fifth Grade	Describe the motion of an object relative to its point of reference	8/11/2022
SC105-5	Science	Fifth Grade	Describe motion of an object in relation to the distance, time and direction the object moves compared to other objects	8/11/2022
SC106-5	Science	Fifth Grade	Compare and contrast differences in an object in motion caused by balanced & unbalanced forces	8/11/2022
SC107-5	Science	Fifth Grade	Describe how contact and non-contact forces change an object in motion	8/11/2022
SC108-5	Science	Fifth Grade	Plan, conduct, and manipulate variables in controlled experiments	8/11/2022
SC109-5	Science	Fifth Grade	Create a testable hypothesis for an experiment	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC110-5	Science	Fifth Grade	Draw conclusions based on data and evidence and report the findings in oral or written form	8/11/2022
SC111-5	Science	Fifth Grade	Use appropriate safety procedures when conducting experiments	8/11/2022
SC112-5	Science	Fifth Grade	Name five famous scientists and discuss their contributions to science	8/11/2022
SC113-5	Science	Fifth Grade	Solve rate problems using S=D/T or D=RxT	8/11/2022
Social Studies				
SS1-5	Social Studies	Fifth Grade	Identify the community, county, state, country, and continent where you live	8/11/2022
SS2-5	Social Studies	Fifth Grade	Explain the Holocaust	8/11/2022
SS3-5	Social Studies	Fifth Grade	Read "Boy in the Striped Pajamas" by John Boyne & discuss how the author used point of view to express feelings about Nazi Germany during WWII	8/11/2022
SS4-5	Social Studies	Fifth Grade	Describe the route taken by the first explorers to America	8/11/2022
SS5-5	Social Studies	Fifth Grade	Describe and give an example of each of the Five Themes of Geography	8/11/2022
SS6-5	Social Studies	Fifth Grade	Describe the Aztec Civilization, as it relates to the Five Themes of Geography	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS7-5	Social Studies	Fifth Grade	Describe the Mayan Civilization, as it relates to the Five Themes of Geography	8/11/2022
SS8-5	Social Studies	Fifth Grade	Describe the Incan Civilization, as it relates to the Five Themes of Geography	8/11/2022
SS9-5	Social Studies	Fifth Grade	Compare primary and secondary sources and explain the difference between them	8/11/2022
SS10-5	Social Studies	Fifth Grade	Utilize timelines to answer questions	8/11/2022
SS11-5	Social Studies	Fifth Grade	Compare and contrast the physical and human features of a large city and a small town/rural area	8/11/2022
SS12-5	Social Studies	Fifth Grade	Construct a timeline showing major events in the early history of the United States	8/11/2022
SS13-5	Social Studies	Fifth Grade	Identify the location where the desert Southwest Native Americans lived using a map	8/11/2022
SS14-5	Social Studies	Fifth Grade	Identify the location where the Pacific Northwest Native Americans lived using a map	8/11/2022
SS15-5	Social Studies	Fifth Grade	Explain how the desert Southwest and the Pacific Northwest Native Americans adapted to live in their environments	8/11/2022
SS16-5	Social Studies	Fifth Grade	Identify the location where the Great Plains Native Americans lived using a map	8/11/2022
SS17-5	Social Studies	Fifth Grade	Identify the location where the Eastern Woodland Native Americans lived using a map	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS18-5	Social Studies	Fifth Grade	Describe the culture, trading practices, family and governmental structure of the Eastern Woodland Native Americans	8/11/2022
SS19-5	Social Studies	Fifth Grade	Give examples of the inventions and tools used to make sea exploration possible (i.e. astrolabe and improved maps)	8/11/2022
SS20-5	Social Studies	Fifth Grade	Give examples of the political developments used to make sea exploration possible (i.e. rise of nation/states)	8/11/2022
SS21-5	Social Studies	Fifth Grade	Compose an essay on an European explorer focusing on their reasoning for colonizing the Americas (economic, political, cultural, and religious)	8/11/2022
SS22-5	Social Studies	Fifth Grade	Explain how Spanish exploration affected the Native Americans	8/11/2022
SS23-5	Social Studies	Fifth Grade	Identify the routes taken to locate the Northwest Passage and describe its significance	8/11/2022
SS24-5	Social Studies	Fifth Grade	Describe how England attacked Spanish power in America	8/11/2022
SS25-5	Social Studies	Fifth Grade	Identify the problems England faced in settling the Roanoke Colony	8/11/2022
SS26-5	Social Studies	Fifth Grade	Explain the economic importance of the fur trade to New France	8/11/2022
SS27-5	Social Studies	Fifth Grade	Compare and contrast how the British and the French treated the Native Americans in North America	8/11/2022
SS28-5	Social Studies	Fifth Grade	Describe the problems faced by the Jamestown settlers	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS29-5	Social Studies	Fifth Grade	Discuss the relationship of the American Indians with New Englanders (Pequot/King Philip's war)	8/11/2022
SS30-5	Social Studies	Fifth Grade	Describe why the House of Burgesses was the start of representative government	8/11/2022
SS31-5	Social Studies	Fifth Grade	Differentiate between indentured servants and slaves	8/11/2022
SS32-5	Social Studies	Fifth Grade	Compare the growth of agricultural (small farms) and non-agricultural (shipping, manufacturing) economies	8/11/2022
SS33-5	Social Studies	Fifth Grade	Describe how democracy took root in New England (town meetings, Mayflower Compact, House of Burgesses)	8/11/2022
SS34-5	Social Studies	Fifth Grade	Compare the daily life of a child in 1692 to the life of a child today	8/11/2022
SS35-5	Social Studies	Fifth Grade	Compose a journal entry describing a child's daily life in the Massachusetts Bay Colony	8/11/2022
SS36-5	Social Studies	Fifth Grade	Write a paragraph on how the geography of New England contributed to its settlement	8/11/2022
SS37-5	Social Studies	Fifth Grade	Explain how religious beliefs contributed to the settlement of different New England Colonies	8/11/2022
SS38-5	Social Studies	Fifth Grade	Describe the importance of Triangular Trade and slave trade to New England including the impact on Africa	8/11/2022
SS39-5	Social Studies	Fifth Grade	Identify the location of the major regions of Africa, (northern Africa, western Africa, central Africa, eastern Africa and southern Africa) on a map or globe	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS40-5	Social Studies	Fifth Grade	Describe the culture, trading practices, family and governmental structure of the people living in western Africa before the 16th century	8/11/2022
SS41-5	Social Studies	Fifth Grade	Describe the perspective of the Europeans, Native Americans, and Africans living in North America after 1492	8/11/2022
SS42-5	Social Studies	Fifth Grade	Compare the governmental structure, views on property ownership, and land use of Europeans and Native Americans using primary and secondary sources (letters, diaries, maps, narratives, etc,)	8/11/2022
SS43-5	Social Studies	Fifth Grade	Identify the impact of the Columbian Exchange of Europeans, Native Americans, and Africans	8/11/2022
SS44-5	Social Studies	Fifth Grade	Compose an essay on how the geography of the Middle Colonies contributed to its settlement	8/11/2022
SS45-5	Social Studies	Fifth Grade	Explain the long term effects of the John Peter Zenger trial	8/11/2022
SS46-5	Social Studies	Fifth Grade	Compare and contrast the Dutch settlement in New Netherlands and the Quaker settlement in Pennsylvania	8/11/2022
SS47-5	Social Studies	Fifth Grade	Explain why the farm families of the Middle Colonies were considered self-sufficient	8/11/2022
SS48-5	Social Studies	Fifth Grade	Explain how the English took over the Middle Colonies (New Netherlands and Pennsylvania)	8/11/2022
SS49-5	Social Studies	Fifth Grade	Locate on a map the New England, Middle, and Southern Colonies	8/11/2022
SS50-5	Social Studies	Fifth Grade	Explain how the geography of the southern colonies led to its settlement	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS51-5	Social Studies	Fifth Grade	Identify the role of Native Americans who helped in the development of the southern colonies(Powhatan)	8/11/2022
SS52-5	Social Studies	Fifth Grade	Compare the agricultural economy of the Carolinas and Virginia	8/11/2022
SS53-5	Social Studies	Fifth Grade	Use the Themes of Geography to compare/contrast the colonial settlements including the colonists' daily life	8/11/2022
SS54-5	Social Studies	Fifth Grade	Compare the life of enslaved Africans to free Africans in the American colonies	8/11/2022
SS55-5	Social Studies	Fifth Grade	Give examples of how Africans used their past culture to develop a new, distinct African American culture	8/11/2022
SS56-5	Social Studies	Fifth Grade	Discuss how the French and Indian War changed British policy towards the colonies from 1763-1775	8/11/2022
SS57-5	Social Studies	Fifth Grade	Describe the causes and effects of the Stamp Act	8/11/2022
SS58-5	Social Studies	Fifth Grade	Using a major revolutionary event (e.g., Boston Tea Party, Stamp Act, etc.) explain how Colonial and British views of authority differed	8/11/2022
SS59-5	Social Studies	Fifth Grade	Identify the role of Paul Revere in the Battle of Lexington and Concord	8/11/2022
SS60-5	Social Studies	Fifth Grade	Identify the importance of the First and Second Continental Congress in unifying the Colonies	8/11/2022
SS61-5	Social Studies	Fifth Grade	Compare and contrast the Patriots and Loyalists	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS62-5	Social Studies	Fifth Grade	Using the Declaration of Independence, explain why the colonists separated from Great Britain and why they believed it was justifiable	8/11/2022
SS63-5	Social Studies	Fifth Grade	Research the fight for independence identifying the roles of Washington, Jefferson, Franklin, John Adams, Samuel Adams, and Paine	8/11/2022
SS64-5	Social Studies	Fifth Grade	Explain how the colonist experience with self-government helped promote the decision to declare independence	8/11/2022
SS65-5	Social Studies	Fifth Grade	Compare the strengths and weaknesses of Britain and the Colonies during the American Revolution	8/11/2022
SS66-5	Social Studies	Fifth Grade	Identify the significance of the Battle of Saratoga, Valley Forge, and the Battle of Yorktown	8/11/2022
SS67-5	Social Studies	Fifth Grade	Describe the contributions of women and minorities of the American Revolution	8/11/2022
SS68-5	Social Studies	Fifth Grade	Explain the significance of the Treaty of Paris	8/11/2022
SS69-5	Social Studies	Fifth Grade	Describe and give examples of the importance and limitation of the Articles of Confederation	8/11/2022
SS70-5	Social Studies	Fifth Grade	Identify the importance of the Northwest Ordinance as a system of governing	8/11/2022
SS71-5	Social Studies	Fifth Grade	Identify the significance of the Constitutional Convention	8/11/2022
SS72-5	Social Studies	Fifth Grade	Describe how issues of representation and slavery were addressed and resolved in the Constitution (the Great Compromise, Three Fifths Compromise, etc.)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS73-5	Social Studies	Fifth Grade	Explain why the framers of the Constitution wanted to limit the power of government (three branches, fear of strong government, etc.)	8/11/2022
SS74-5	Social Studies	Fifth Grade	Explain the responsibilities of the three branches of government	8/11/2022
SS75-5	Social Studies	Fifth Grade	Identify how each state is represented in the House of Representatives and the Senate	8/11/2022
SS76-5	Social Studies	Fifth Grade	Explain the importance of the Preamble to the Constitution	8/11/2022
SS77-5	Social Studies	Fifth Grade	Explain the significance of a federal system of government	8/11/2022
SS78-5	Social Studies	Fifth Grade	Discuss the importance of the Bill of Rights and identify the first four amendments	8/11/2022
SS79-5	Social Studies	Fifth Grade	Research and compose an essay on a current event that relates to the Constitution and its related factual, definitional, and ethical questions	8/11/2022
SS80-5	Social Studies	Fifth Grade	Identify the reasons why settlers began migrating west to the Appalachian Mountains	8/11/2022
SS81-5	Social Studies	Fifth Grade	Describe the importance of the Cumberland Gap and the Wilderness Road	8/11/2022
SS82-5	Social Studies	Fifth Grade	Locate and describe the importance of the Louisiana Purchase	8/11/2022
SS83-5	Social Studies	Fifth Grade	Explain the significance of Lewis and Clark's exploration of the Louisiana Purchase	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS84-5	Social Studies	Fifth Grade	Describe the causes and results of the War of 1812	8/11/2022
SS85-5	Social Studies	Fifth Grade	Explain Francis Scott Key's reasons for writing the "Star Spangled Banner"	8/11/2022
SS86-5	Social Studies	Fifth Grade	Describe how the Indian Removal Act of 1830 affected the Native Americans	8/11/2022
SS87-5	Social Studies	Fifth Grade	Give examples of the Cherokee's efforts to keep their homeland	8/11/2022
SS88-5	Social Studies	Fifth Grade	Construct an 1800's transportation timeline and explain its impact on America	8/11/2022
SS89-5	Social Studies	Fifth Grade	Research and present an oral report on an inventor (i.e. Fulton, Whitney, Slater, etc.)	8/11/2022
SS90-5	Social Studies	Fifth Grade	Identify the reasons why Americans settled in Texas	8/11/2022
SS91-5	Social Studies	Fifth Grade	Explain the causes and results of Texas's fight for independence from Mexico	8/11/2022
SS92-5	Social Studies	Fifth Grade	Locate and describe the importance of the California and Oregon Trails	8/11/2022
SS93-5	Social Studies	Fifth Grade	Identify the reasons the Mormons settled in Utah	8/11/2022
SS94-5	Social Studies	Fifth Grade	Describe the impact the California Gold Rush had on settling the west	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS95-5	Social Studies	Fifth Grade	Explain the role of an abolitionist and identify at least three examples	8/11/2022
SS96-5	Social Studies	Fifth Grade	Describe the development of the Women's Rights Movement	8/11/2022
SS97-5	Social Studies	Fifth Grade	Explain the Underground Railroad	8/11/2022
SS98-5	Social Studies	Fifth Grade	Read narratives about slavery and write an analysis considering an alternative point of view	8/11/2022
SS99-5	Social Studies	Fifth Grade	Identify the belief that led to the secession of the Southern states	8/11/2022
SS100-5	Social Studies	Fifth Grade	Explain the Dred Scott decision	8/11/2022
SS101-5	Social Studies	Fifth Grade	Explain the Kansas-Nebraska Act	8/11/2022
SS102-5	Social Studies	Fifth Grade	Explain the Missouri Compromise of 1820 and how both Union & Confederate States believed this would work	8/11/2022
SS103-5	Social Studies	Fifth Grade	Explain the Compromise of 1850 and why Union and Confederate States started to smuggle	8/11/2022
SS104-5	Social Studies	Fifth Grade	Compare the strengths and weaknesses of the North and South during the Civil War	8/11/2022
SS105-5	Social Studies	Fifth Grade	Describe importance of the South's victory at the Battle of Bull Run	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS106-5	Social Studies	Fifth Grade	Evaluate the importance of the Anaconda Plan	8/11/2022
SS107-5	Social Studies	Fifth Grade	Identify the impact the Emancipation Proclamation had on the Civil War	8/11/2022
SS108-5	Social Studies	Fifth Grade	Explain how the North gained victory in the Civil War	8/11/2022
SS109-5	Social Studies	Fifth Grade	Give examples of how Reconstruction impacted African Americans' fight for freedom	8/11/2022
SS110-5	Social Studies	Fifth Grade	Identify the roles of President Lincoln, General Grant, and General Lee during the Civil War	8/11/2022
SS111-5	Social Studies	Fifth Grade	Explain the importance of the Transcontinental Railroad and describe how it was built	8/11/2022
SS112-5	Social Studies	Fifth Grade	Give examples of how the Transcontinental Railroad impacted the life of Chinese workers and the Native Americans	8/11/2022
SS113-5	Social Studies	Fifth Grade	Compose a persuasive essay on why Native Americans should not be moved onto reservations	8/11/2022
SS114-5	Social Studies	Fifth Grade	Describe the Homestead Act	8/11/2022
SS115-5	Social Studies	Fifth Grade	Compare the life of a homesteader and that of a cowhand	8/11/2022
SS116-5	Social Studies	Fifth Grade	Describe the Industrial Revolution and give at least three examples of inventions that were created at that time	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS117-5	Social Studies	Fifth Grade	Explain a Free Enterprise System and how it encourages economic growth	8/11/2022
SS118-5	Social Studies	Fifth Grade	Explain labor unions and identify their goals	8/11/2022
SS119-5	Social Studies	Fifth Grade	Identify the reasons why immigrants came to the United States and the difficulties they faced	8/11/2022
SS120-5	Social Studies	Fifth Grade	Describe how the United States acquired Alaska and Hawaii	8/11/2022
SS121-5	Social Studies	Fifth Grade	Construct a timeline of the Spanish American War	8/11/2022
SS122-5	Social Studies	Fifth Grade	Describe the changes that occurred while Theodore Roosevelt was president	8/11/2022
SS123-5	Social Studies	Fifth Grade	Explain why the United States entered WWI and describe its goals for peace	8/11/2022
SS124-5	Social Studies	Fifth Grade	Identify the role of a dictator and explain why Benito Mussolini and Adolf Hitler were considered dictators	8/11/2022
SS125-5	Social Studies	Fifth Grade	Describe the Great Depression understanding how it affected Americans	8/11/2022
SS126-5	Social Studies	Fifth Grade	Explain the causes of WWII	8/11/2022
SS127-5	Social Studies	Fifth Grade	Describe Pearl Harbor's significance to America's involvement in WWII	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS128-5	Social Studies	Fifth Grade	Describe the Cold War and the arms race	8/11/2022
SS129-5	Social Studies	Fifth Grade	Compare democracy and communism as they relate to the United States and the Soviet Union (Russia)	8/11/2022
SS130-5	Social Studies	Fifth Grade	Describe the causes and results of the Korean War	8/11/2022
SS131-5	Social Studies	Fifth Grade	Identify the goals and achievements of the Civil Rights Movement	8/11/2022
SS132-5	Social Studies	Fifth Grade	Research an American involved in the Civil Rights Movement, noting their contributions	8/11/2022
SS133-5	Social Studies	Fifth Grade	Utilizing the Core Democratic Values, compose an essay taking a position on an issue	8/11/2022
SS134-5	Social Studies	Fifth Grade	Utilizing the Core Democratic Values, compose and present an essay taking a position on a public policy	8/11/2022
SS135-5	Social Studies	Fifth Grade	Describe the causes and effects of The Intolerable Acts	8/11/2022
SS136-5	Social Studies	Fifth Grade	Describe the causes and effects of the Boston Tea Party	8/11/2022
SS137-5	Social Studies	Fifth Grade	Describe the causes and effects of the Boston Massacre	8/11/2022

Objectives for Current School Year

Version 2.1.2

Study Skills

Item ID	Category	Grade level	Item	Date of Modification
ST1-5	Study Skills	Fifth Grade	Demonstrate mastery of multiplication facts through 12x12	8/11/2022
ST2-5	Study Skills	Fifth Grade	Demonstrate mastery of division facts through 144/12	8/11/2022
ST3-5	Study Skills	Fifth Grade	Set a personal educational goal with a timeline and follow through	8/11/2022
ST4-5	Study Skills	Fifth Grade	Create a time management plan for homework and follow through	8/11/2022
ST5-5	Study Skills	Fifth Grade	Take notes on an oral presentation	8/11/2022
ST6-5	Study Skills	Fifth Grade	Take notes on a textbook selection in outline form	8/11/2022
ST7-5	Study Skills	Fifth Grade	Take notes on a textbook selection in clustering/mapping form	8/11/2022
ST8-5	Study Skills	Fifth Grade	Take notes on a textbook selection in paraphrasing paragraph form	8/11/2022
ST9-5	Study Skills	Fifth Grade	Create a mock exam from the questions suggested by the notes and textbook	8/11/2022
ST10-5	Study Skills	Fifth Grade	Describe the strategies for taking any test	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
ST11-5	Study Skills	Fifth Grade	Differentiate an objective test from a subjective test	8/11/2022
ST12-5	Study Skills	Fifth Grade	Name two strategies for taking a true/false test	8/11/2022
ST13-5	Study Skills	Fifth Grade	Name two strategies for taking a multiple choice test	8/11/2022
ST14-5	Study Skills	Fifth Grade	Name two strategies for taking a matching test	8/11/2022
ST15-5	Study Skills	Fifth Grade	Name two strategies for taking a fill-in-the-blank test	8/11/2022
ST16-5	Study Skills	Fifth Grade	Name two strategies for taking a short answer test	8/11/2022
ST17-5	Study Skills	Fifth Grade	Name two strategies for taking an essay test	8/11/2022
ST18-5	Study Skills	Fifth Grade	Describe your preferred learning style and give two strategies that should work well for you	8/11/2022
ST19-5	Study Skills	Fifth Grade	Create a plan for summer vacation to maintain the learning process	8/11/2022
			Writing	
WR1-5	Writing	Fifth Grade	Identify a sentence fragment and rewrite it to make it a complete sentence	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR2-5	Writing	Fifth Grade	Differentiate between declarative, interrogatory, imperative, and exclamatory sentences	8/11/2022
WR3-5	Writing	Fifth Grade	Combine two sentences into a compound sentence using a conjunction and comma	8/11/2022
WR4-5	Writing	Fifth Grade	Correctly punctuate and capitalize a sentence	8/11/2022
WR5-5	Writing	Fifth Grade	Identify the complete and simple subject in a sentence	8/11/2022
WR6-5	Writing	Fifth Grade	Identify the complete and simple predicate in a sentence	8/11/2022
WR7-5	Writing	Fifth Grade	Identify and create compound subjects in sentences	8/11/2022
WR8-5	Writing	Fifth Grade	Identify and create compound predicates in sentences	8/11/2022
WR9-5	Writing	Fifth Grade	Identify and correct run-on sentences	8/11/2022
WR10-5	Writing	Fifth Grade	Identify and use time-order words in sentences and paragraphs	8/11/2022
WR11-5	Writing	Fifth Grade	Identify the main idea, topic sentence, and details in a paragraph	8/11/2022
WR12-5	Writing	Fifth Grade	Determine and use singular and plural nouns in writing	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR13-5	Writing	Fifth Grade	Create plural nouns including irregular nouns (half, halves; hero, heroes; foot, feet)	8/11/2022
WR14-5	Writing	Fifth Grade	Determine whether a noun is common or proper, capitalizing proper nouns	8/11/2022
WR15-5	Writing	Fifth Grade	Identify and create words showing ownership by the use of an apostrophe	8/11/2022
WR16-5	Writing	Fifth Grade	Use the appropriate apostrophe placement for singular/plural noun possessives	8/11/2022
WR17-5	Writing	Fifth Grade	Write in active and passive voice	8/11/2022
WR18-5	Writing	Fifth Grade	Identify and correctly use action verbs in sentences	8/11/2022
WR19-5	Writing	Fifth Grade	Identify the direct object in a sentence	8/11/2022
WR20-5	Writing	Fifth Grade	Identify and correctly use present, past and future tense verbs	8/11/2022
WR21-5	Writing	Fifth Grade	Choose the correct verb to agree with the subject of a sentence	8/11/2022
WR22-5	Writing	Fifth Grade	Demonstrate proper spelling of present and past tense verbs	8/11/2022
WR23-5	Writing	Fifth Grade	Use correct comma placement in a series of words, direct address, etc.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR24-5	Writing	Fifth Grade	Identify and correctly use helping verbs in a sentence	8/11/2022
WR25-5	Writing	Fifth Grade	Identify and correctly use linking verbs in a sentence	8/11/2022
WR26-5	Writing	Fifth Grade	Identify and correctly use irregular verbs in sentences	8/11/2022
WR27-5	Writing	Fifth Grade	Identify and correctly use the past participle in sentences	8/11/2022
WR28-5	Writing	Fifth Grade	Identify and correctly use adjectives in sentences	8/11/2022
WR29-5	Writing	Fifth Grade	Identify and correctly use articles in sentences	8/11/2022
WR30-5	Writing	Fifth Grade	Identify and correctly use demonstrative adjectives in sentences	8/11/2022
WR31-5	Writing	Fifth Grade	Identify and correctly use comparative and superlative adjectives in sentences	8/11/2022
WR32-5	Writing	Fifth Grade	Identify and create comparative adjectives using "more" and "most"	8/11/2022
WR33-5	Writing	Fifth Grade	Correctly use the comparative adjective forms of "good" and "bad"	8/11/2022
WR34-5	Writing	Fifth Grade	Identify and correctly use abbreviations	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR35-5	Writing	Fifth Grade	Identify and correctly use pronouns in a sentence	8/11/2022
WR36-5	Writing	Fifth Grade	Demonstrate the correct placement and usage of hyphens and colons	8/11/2022
WR37-5	Writing	Fifth Grade	Identify the correct verb for agreement with a pronoun used as the subject of a sentence	8/11/2022
WR38-5	Writing	Fifth Grade	Identify and correctly use possessive pronouns in sentences	8/11/2022
WR39-5	Writing	Fifth Grade	Identify and correctly use adverbs in sentences	8/11/2022
WR40-5	Writing	Fifth Grade	Identify and correctly use negatives in sentences to avoid double negatives	8/11/2022
WR41-5	Writing	Fifth Grade	Correctly use punctuation in dialogue	8/11/2022
WR42-5	Writing	Fifth Grade	Identify prepositions and prepositional phrases in sentences	8/11/2022
WR43-5	Writing	Fifth Grade	Identify and correctly use interjections in sentences	8/11/2022
WR44-5	Writing	Fifth Grade	Correctly punctuate introductory phrases and interjections	8/11/2022
WR45-5	Writing	Fifth Grade	Write legibly in cursive	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR46-5	Writing	Fifth Grade	Write a paper focusing on non-traditional jobs and why you may want to pursue one	8/11/2022
WR47-5	Writing	Fifth Grade	Outline a personal narrative (brainstorm, details, organization)	8/11/2022
WR48-5	Writing	Fifth Grade	Write a rough draft of a personal narrative using details, sequence of events, dialogue, and character responses to events	8/11/2022
WR49-5	Writing	Fifth Grade	Revise and self/peer edit personal narrative	8/11/2022
WR50-5	Writing	Fifth Grade	Proofread with peers, a personal narrative for spelling, grammar, sentence structure, and sequence of events	8/11/2022
WR51-5	Writing	Fifth Grade	Digitally publish and present a personal narrative	8/11/2022
WR52-5	Writing	Fifth Grade	Write or type a personal narrative from a test prompt	8/11/2022
WR53-5	Writing	Fifth Grade	Outline an opinion piece	8/11/2022
WR54-5	Writing	Fifth Grade	Write a rough draft of an opinion piece with a point of view supported with reasons and information connected with phrases and clauses in a logical order	8/11/2022
WR55-5	Writing	Fifth Grade	Revise and self/peer edit rough draft of an opinion piece (point of view, details supporting opinion, conclusion)	8/11/2022
WR56-5	Writing	Fifth Grade	Proofread an opinion piece for spelling, grammar, sentence structure, and logical order	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR57-5	Writing	Fifth Grade	Digitally publish and present an opinion piece	8/11/2022
WR58-5	Writing	Fifth Grade	Write or type an opinion piece from a test prompt	8/11/2022
WR59-5	Writing	Fifth Grade	Outline a genre of choice piece (fantasy, science fiction, historical fiction, or tall tale)	8/11/2022
WR60-5	Writing	Fifth Grade	Write a rough draft of selected genre using details, dialogue, and sequence of events	8/11/2022
WR61-5	Writing	Fifth Grade	Revise and self/peer edit a rough draft of selected genre (sequence of events, transitional words, sensory details, and conclusion)	8/11/2022
WR62-5	Writing	Fifth Grade	Proofread with peers the selected genre for spelling, grammar, sentence structure, and sequence of events	8/11/2022
WR63-5	Writing	Fifth Grade	Digitally publish and present a genre of choice piece	8/11/2022
WR64-5	Writing	Fifth Grade	Prewrite an informational writing piece, organizing ideas in outline form	8/11/2022
WR65-5	Writing	Fifth Grade	Gather data for an informational piece from a variety of sources	8/11/2022
WR66-5	Writing	Fifth Grade	Write a rough draft of an informational piece, forming at least 5 connected paragraphs in a logical order supported by facts (Introduction, supporting information, conclusion)	8/11/2022
WR67-5	Writing	Fifth Grade	Revise and self/peer edit an informational piece (main idea, focus, details, and conclusion)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR68-5	Writing	Fifth Grade	Proofread with peers an informational piece for spelling, grammar, sentence structure, and logical order	8/11/2022
WR69-5	Writing	Fifth Grade	Digitally publish an informational piece	8/11/2022
WR70-5	Writing	Fifth Grade	Write or type an informational piece in response to a test prompt	8/11/2022

Objectives for Current School Year

Version 2.1.2

Sixth Grade

Appropriate Conduct

Item ID	Category	Grade level	Item	Date of Modification
AC1-6	Appropriate Conduct	Sixth Grade	Arrive to school on time, ready to commence learning	8/11/2022
AC2-6	Appropriate Conduct	Sixth Grade	Remain in school the full instructional time to maximize learning	8/11/2022
AC3-6	Appropriate Conduct	Sixth Grade	Arrive to school in uniform	8/11/2022
AC4-6	Appropriate Conduct	Sixth Grade	Remain neat and well-groomed throughout the school day	8/11/2022
AC5-6	Appropriate Conduct	Sixth Grade	Differentiate between respectful and disrespectful behavior	8/11/2022
AC6-6	Appropriate Conduct	Sixth Grade	Speak in a respectful tone of voice to both adults and peers	8/11/2022
AC7-6	Appropriate Conduct	Sixth Grade	Demonstrate respect for school property and the property of others	8/11/2022
AC8-6	Appropriate Conduct	Sixth Grade	Follow school and classroom rules explaining why it is necessary	8/11/2022
AC9-6	Appropriate Conduct	Sixth Grade	Demonstrate responsibility by taking on, beginning and finishing projects	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC10-6	Appropriate Conduct	Sixth Grade	Demonstrate proper social manners and explain the benefits of being polite	8/11/2022
AC11-6	Appropriate Conduct	Sixth Grade	Demonstrate good citizenship, expressing ways to be a good citizen in the community	8/11/2022
AC12-6	Appropriate Conduct	Sixth Grade	Persevere through challenging assignments	8/11/2022
AC13-6	Appropriate Conduct	Sixth Grade	Respond to oral directions the first time given	8/11/2022
AC14-6	Appropriate Conduct	Sixth Grade	Accept suggestions in a constructive manner	8/11/2022
AC15-6	Appropriate Conduct	Sixth Grade	Work independently without disturbing others	8/11/2022
AC16-6	Appropriate Conduct	Sixth Grade	Complete and turn in classroom assignments independently and on time	8/11/2022
AC17-6	Appropriate Conduct	Sixth Grade	Complete and turn in homework assignments on time	8/11/2022
AC18-6	Appropriate Conduct	Sixth Grade	Explain how honesty and trustworthiness relate to each other	8/11/2022
AC19-6	Appropriate Conduct	Sixth Grade	Demonstrate honesty and integrity in classroom and playground dealings	8/11/2022
AC20-6	Appropriate Conduct	Sixth Grade	Explain the difference between gossip and a factual story	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC21-6	Appropriate Conduct	Sixth Grade	Explain the effect on a relationship once a fabrication has been detected	8/11/2022
AC22-6	Appropriate Conduct	Sixth Grade	Demonstrate the appropriate method for apologizing	8/11/2022
AC23-6	Appropriate Conduct	Sixth Grade	Explain the benefits of accepting a sincere apology rather than harboring a grudge	8/11/2022
AC24-6	Appropriate Conduct	Sixth Grade	Demonstrate the ability to accept differences of opinions while holding his/her own	8/11/2022
AC25-6	Appropriate Conduct	Sixth Grade	Accept responsibility for own actions, explaining how he/she is responsible	8/11/2022
AC26-6	Appropriate Conduct	Sixth Grade	Solve conflicts through peaceful discussion considering all points of view	8/11/2022
AC27-6	Appropriate Conduct	Sixth Grade	Be a cooperative team player	8/11/2022
AC28-6	Appropriate Conduct	Sixth Grade	Encourage peers	8/11/2022
AC29-6	Appropriate Conduct	Sixth Grade	Lead as well as follow and explain the circumstances that would call for each	8/11/2022
AC30-6	Appropriate Conduct	Sixth Grade	Treat all people equally regardless of opinion, ability or ethnicity	8/11/2022
AC31-6	Appropriate Conduct	Sixth Grade	Explain why "fairness" is not always "equality"	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC32-6	Appropriate Conduct	Sixth Grade	Promote fairness among peers	8/11/2022
AC33-6	Appropriate Conduct	Sixth Grade	Make and maintain friendships	8/11/2022
AC34-6	Appropriate Conduct	Sixth Grade	Describe two ways to keep a friend	8/11/2022
AC35-6	Appropriate Conduct	Sixth Grade	Describe two ways to make new friends	8/11/2022
AC36-6	Appropriate Conduct	Sixth Grade	Describe the benefits of having a wide variety of friends	8/11/2022
AC37-6	Appropriate Conduct	Sixth Grade	Describe two ways to ruin a friendship	8/11/2022
AC38-6	Appropriate Conduct	Sixth Grade	Participate in school activities without disrupting other students	8/11/2022
			Art	
AR1-6	Art	Sixth Grade	Handle, clean and care for materials and tools in a safe and knowledgeable manner	8/11/2022
AR2-6	Art	Sixth Grade	Describe key features of artwork from the Classical period	8/11/2022
AR3-6	Art	Sixth Grade	Create an ancient Greek vase using crayon resist technique incorporating classical Greek and Roman qualities	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR4-6	Art	Sixth Grade	Describe key features of artwork from the Renaissance period (ca. 1350-1600)	**8/11/2022**
AR5-6	Art	Sixth Grade	Create a piece of artwork with qualities from the Renaissance period	**8/11/2022**
AR6-6	Art	Sixth Grade	Describe key features of artwork from the Baroque period (ca. 17th century)	**8/11/2022**
AR7-6	Art	Sixth Grade	Create a piece of artwork with qualities from the Baroque period	**8/11/2022**
AR8-6	Art	Sixth Grade	Describe key features of artwork from the Rococo period (ca. mid- to late- 1700's)	**8/11/2022**
AR9-6	Art	Sixth Grade	Create a piece of artwork with qualities from the Rococo period	**8/11/2022**
AR10-6	Art	Sixth Grade	Describe key features of artwork from the Neoclassical period (ca. late 18th-early 19th century)	**8/11/2022**
AR11-6	Art	Sixth Grade	Create a piece of artwork with qualities from the Neoclassical period	**8/11/2022**
AR12-6	Art	Sixth Grade	Describe key features of artwork from the Romantic period (ca. late 18th-19th century)	**8/11/2022**
AR13-6	Art	Sixth Grade	Create a piece of artwork with qualities from the Romantic period	**8/11/2022**
AR14-6	Art	Sixth Grade	Describe key features of artwork from the Realism period (ca. mid- to late- 19th century)	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR15-6	Art	Sixth Grade	Create a piece of artwork with qualities from the Realism period	8/11/2022
AR16-6	Art	Sixth Grade	Create an original Mosaic artwork incorporating color, shape, design and pattern	8/11/2022
AR17-6	Art	Sixth Grade	Create a tessellation using the concepts of translation, rotation, reflection and symmetry	8/11/2022
AR18-6	Art	Sixth Grade	Using trapezoids, parallelograms, rectangles, squares, and rhombus, create an abstract art	8/11/2022
AR19-6	Art	Sixth Grade	Create a visual representation of a biome, including at least two typical plants and animals	8/11/2022
			Health/P.E.	
HE1-6	Health/P.E.	Sixth Grade	Label a diagram of the central nervous system	8/11/2022
HE2-6	Health/P.E.	Sixth Grade	Describe the function and composition of the neurons	8/11/2022
HE3-6	Health/P.E.	Sixth Grade	Describe the function and composition of the spinal cord	8/11/2022
HE4-6	Health/P.E.	Sixth Grade	Describe the somatic system	8/11/2022
HE5-6	Health/P.E.	Sixth Grade	Describe the autonomic system	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE6-6	Health/P.E.	Sixth Grade	Label a diagram of the brain	8/11/2022
HE7-6	Health/P.E.	Sixth Grade	Describe the function of the cerebrum, cerebellum, brain stem, meninges	8/11/2022
HE8-6	Health/P.E.	Sixth Grade	Describe the function of the two brain hemispheres	8/11/2022
HE9-6	Health/P.E.	Sixth Grade	Describe three important brain functions	8/11/2022
HE10-6	Health/P.E.	Sixth Grade	Describe three possible problems of the brain	8/11/2022
HE11-6	Health/P.E.	Sixth Grade	Define "epidemic"	8/11/2022
HE12-6	Health/P.E.	Sixth Grade	Define "communicable disease"	8/11/2022
HE13-6	Health/P.E.	Sixth Grade	Define "infectious"	8/11/2022
HE14-6	Health/P.E.	Sixth Grade	List three ways in which germs are spread	8/11/2022
HE15-6	Health/P.E.	Sixth Grade	Differentiate between a viral and bacterial infection	8/11/2022
HE16-6	Health/P.E.	Sixth Grade	Describe a disease caused by a virus	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE17-6	Health/P.E.	Sixth Grade	Describe a disease caused by bacteria	8/11/2022
HE18-6	Health/P.E.	Sixth Grade	Describe a disease caused by a parasite	8/11/2022
HE19-6	Health/P.E.	Sixth Grade	Define "immune system"	8/11/2022
HE20-6	Health/P.E.	Sixth Grade	Describe two functions of the body's defense systems	8/11/2022
HE21-6	Health/P.E.	Sixth Grade	Describe the function of the lymphatic system	8/11/2022
HE22-6	Health/P.E.	Sixth Grade	Describe how vaccines work to protect against disease	8/11/2022
HE23-6	Health/P.E.	Sixth Grade	Describe the Earth as an ecosystem	8/11/2022
HE24-6	Health/P.E.	Sixth Grade	Explain the connection between an ecosystem and good health	8/11/2022
HE25-6	Health/P.E.	Sixth Grade	Explain the human impact on the environment that affects health	8/11/2022
HE26-6	Health/P.E.	Sixth Grade	List three ways you can protect and preserve our environment to promote good health	8/11/2022
HE27-6	Health/P.E.	Sixth Grade	Explain the functions of community health agencies in preventing disease locally	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE28-6	Health/P.E.	Sixth Grade	Explain the functions of the United States health agencies	8/11/2022
HE29-6	Health/P.E.	Sixth Grade	Explain the functions of worldwide health organizations	8/11/2022
HE30-6	Health/P.E.	Sixth Grade	Explain practices that prevent epidemics	8/11/2022
HE31-6	Health/P.E.	Sixth Grade	Describe how the body gets energy from the calories in food	8/11/2022
HE32-6	Health/P.E.	Sixth Grade	Define "micronutrient" and explain why they are important to a healthful diet	8/11/2022
HE33-6	Health/P.E.	Sixth Grade	Define "macronutrient" telling how the right foods need to be in a healthful diet	8/11/2022
HE34-6	Health/P.E.	Sixth Grade	Label a plate using MyPlate guidelines, listing possible foods in each category: fats, proteins, dairy, fruits, vegetables, carbohydrates	8/11/2022
HE35-6	Health/P.E.	Sixth Grade	List foods that contain carbohydrates	8/11/2022
HE36-6	Health/P.E.	Sixth Grade	List foods that contain proteins	8/11/2022
HE37-6	Health/P.E.	Sixth Grade	List foods that contain fats	8/11/2022
HE38-6	Health/P.E.	Sixth Grade	Describe the role of the digestive system in turning nutrients into energy	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE39-6	Health/P.E.	Sixth Grade	Describe the respiratory system	8/11/2022
HE40-6	Health/P.E.	Sixth Grade	Describe the circulatory system	8/11/2022
HE41-6	Health/P.E.	Sixth Grade	Describe the causes of heart diseases and disorders	8/11/2022
HE42-6	Health/P.E.	Sixth Grade	Define "malnutrition"	8/11/2022
HE43-6	Health/P.E.	Sixth Grade	Explain the difference in nutrition and malnutrition in different parts of the world	8/11/2022
HE44-6	Health/P.E.	Sixth Grade	Explain why soil conservation and precision farming are important	8/11/2022
HE45-6	Health/P.E.	Sixth Grade	Lead peers in warm-up and cool-down activities	8/11/2022
HE46-6	Health/P.E.	Sixth Grade	Demonstrate cooperative skills in playing team sports and participating in team activities	8/11/2022
HE47-6	Health/P.E.	Sixth Grade	Demonstrate appropriate behavior when winning or losing at a sport or activity	8/11/2022
HE48-6	Health/P.E.	Sixth Grade	Participate in fitness activities that develop and maintain cardiorespiratory endurance	8/11/2022
HE49-6	Health/P.E.	Sixth Grade	Participate in fitness activities that will improve cardiorespiratory strength and endurance	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE50-6	Health/P.E.	Sixth Grade	Participate in fitness activities that develop/maintain muscular strength and endurance	8/11/2022
HE51-6	Health/P.E.	Sixth Grade	Participate in fitness activities that develop and maintain flexibility of the major joints	8/11/2022
HE52-6	Health/P.E.	Sixth Grade	Show competency in individual, team sports and recreational games	8/11/2022
HE53-6	Health/P.E.	Sixth Grade	Use skills in appropriate ways in selected games, sports and dance activities	8/11/2022
HE54-6	Health/P.E.	Sixth Grade	Demonstrate appropriate methods of practicing new skills	8/11/2022
HE55-6	Health/P.E.	Sixth Grade	Describe the importance of goal-setting in skill acquisition	8/11/2022
HE56-6	Health/P.E.	Sixth Grade	Assess how you present yourself physically (dress, health habits, posture)	8/11/2022
HE57-6	Health/P.E.	Sixth Grade	Describe the long term effects of the right kinds and regular amounts of physical exercise	8/11/2022
HE58-6	Health/P.E.	Sixth Grade	Describe the effects of inactivity on health-related fitness, growth, and performance	8/11/2022
HE59-6	Health/P.E.	Sixth Grade	Identify physical activities that can be enjoyed throughout life	8/11/2022
HE60-6	Health/P.E.	Sixth Grade	Analyze potential risks associated with selected physical activities	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE61-6	Health/P.E.	Sixth Grade	Describe the effects of heat and cold on health and performance in physical activities	8/11/2022
HE62-6	Health/P.E.	Sixth Grade	Identify the playing fields: football, baseball, soccer, ice hockey, basketball, tennis	8/11/2022
HE63-6	Health/P.E.	Sixth Grade	List the basic rules and scoring for baseball/softball	8/11/2022
HE64-6	Health/P.E.	Sixth Grade	List the basic rules and scoring for basketball	8/11/2022
HE65-6	Health/P.E.	Sixth Grade	List the basic rules and scoring for soccer	8/11/2022
HE66-6	Health/P.E.	Sixth Grade	List the basic rules and scoring for football	8/11/2022
HE67-6	Health/P.E.	Sixth Grade	List the basic rules and scoring for tennis	8/11/2022
HE68-6	Health/P.E.	Sixth Grade	List the basic rules and scoring for ice hockey	8/11/2022
Library/Technology				
LT1-6	Library/Technology	Sixth Grade	Locate and organize books in the library using an established system	8/11/2022
LT2-6	Library/Technology	Sixth Grade	Use a variety of digital and/or print media resources to gather information on a topic	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT3-6	Library/Technology	Sixth Grade	Evaluate information from various online sources for accuracy, appropriateness, comprehensiveness, and bias	8/11/2022
LT4-6	Library/Technology	Sixth Grade	Apply common software features (e.g. spell check, thesauruses, formulas, charts, graphics) to enhance a piece of writing	8/11/2022
LT5-6	Library/Technology	Sixth Grade	List at least two benefits and two hazards one can encounter while surfing the internet	8/11/2022
LT6-6	Library/Technology	Sixth Grade	Explain the benefits and drawbacks of using digital telecommunications tools	8/11/2022
LT7-6	Library/Technology	Sixth Grade	Explain why it is important not to share personal information on the internet such as name, address, phone number, picture, and school	8/11/2022
LT8-6	Library/Technology	Sixth Grade	Define "technology" and give at least two examples	8/11/2022
LT9-6	Library/Technology	Sixth Grade	Describe the pros and cons of technology in daily life	8/11/2022
LT10-6	Library/Technology	Sixth Grade	Describe at least two issues related to acceptable and responsible use of technology	8/11/2022
LT11-6	Library/Technology	Sixth Grade	Compare and contrast the technology of today to the past	8/11/2022
LT12-6	Library/Technology	Sixth Grade	Explain the historical impact of technological solutions to problems and societal needs	8/11/2022
LT13-6	Library/Technology	Sixth Grade	Compare and contrast the impact of messages from different technological sources	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT14-6	Library/Technology	Sixth Grade	Identify three job opportunities in the technology field	8/11/2022
LT15-6	Library/Technology	Sixth Grade	Explain the need for laws and regulations related to technology	8/11/2022
LT16-6	Library/Technology	Sixth Grade	Explain why it is important to adhere to copyright, patent and freedom of information laws	8/11/2022
LT17-6	Library/Technology	Sixth Grade	Forecast the possible effects technology could have on our society	8/11/2022
LT18-6	Library/Technology	Sixth Grade	Describe the consequences of inappropriate use of technology	8/11/2022
LT19-6	Library/Technology	Sixth Grade	Create a project using a variety of media and file formats to present content information to an audience	8/11/2022
LT20-6	Library/Technology	Sixth Grade	Use digital tools and resources to gather data, examine patterns, and apply information for decision making	8/11/2022
LT21-6	Library/Technology	Sixth Grade	Provide accurate citations when referencing information from outside sources	8/11/2022
LT22-6	Library/Technology	Sixth Grade	Demonstrate grade-appropriate proficiency in keyboarding skills	8/11/2022
Listening/Speaking				
LI1-6	Listening/Speaking	Sixth Grade	Speak in complete sentences using appropriate volume and pronunciation	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI2-6	Listening/Speaking	Sixth Grade	Speak with proper grammar (subject/verb agreement, personal pronouns, adjectives)	**8/11/2022**
LI3-6	Listening/Speaking	Sixth Grade	Use appropriate social rules in introductions, greetings, and polite responses	**8/11/2022**
LI4-6	Listening/Speaking	Sixth Grade	Use an appropriate amount of time for speaking in a give and take conversation	**8/11/2022**
LI5-6	Listening/Speaking	Sixth Grade	State opinions with confidence (neither too tentatively nor boastfully)	**8/11/2022**
LI6-6	Listening/Speaking	Sixth Grade	Use age appropriate evidence to support opinions	**8/11/2022**
LI7-6	Listening/Speaking	Sixth Grade	Listen carefully in order to evaluate and respond to information presented orally	**8/11/2022**
LI8-6	Listening/Speaking	Sixth Grade	Follow multi-step oral directions	**8/11/2022**
LI9-6	Listening/Speaking	Sixth Grade	Provide appropriate verbal feedback when listening	**8/11/2022**
LI10-6	Listening/Speaking	Sixth Grade	Provide appropriate nonverbal feedback when listening	**8/11/2022**
LI11-6	Listening/Speaking	Sixth Grade	Ask appropriate questions for clarification	**8/11/2022**
LI12-6	Listening/Speaking	Sixth Grade	Participate in small group discussions actively and constructively	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI13-6	Listening/Speaking	Sixth Grade	Contribute to a group project with suggestions, research and effort	8/11/2022
LI14-6	Listening/Speaking	Sixth Grade	Acknowledge the ideas and points of view of all group members	8/11/2022
LI15-6	Listening/Speaking	Sixth Grade	Deliver a group presentation on a researched topic	8/11/2022
LI16-6	Listening/Speaking	Sixth Grade	Differentiate the purposes of public speaking: to entertain, to inform, to persuade	8/11/2022
LI17-6	Listening/Speaking	Sixth Grade	List the qualities of an effective oral presentation	8/11/2022
LI18-6	Listening/Speaking	Sixth Grade	Speak in front of the class with confidence and enthusiasm	8/11/2022
LI19-6	Listening/Speaking	Sixth Grade	Project voice when making presentations	8/11/2022
LI20-6	Listening/Speaking	Sixth Grade	Use appropriate posture and eye contact when making presentations	8/11/2022
LI21-6	Listening/Speaking	Sixth Grade	Use a variety of media and resources to enhance presentations	8/11/2022
LI22-6	Listening/Speaking	Sixth Grade	Deliver a speech meant to inform about a researched topic	8/11/2022
LI23-6	Listening/Speaking	Sixth Grade	Deliver a process speech on how to do or make something	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI24-6	Listening/Speaking	Sixth Grade	Deliver a speech meant to persuade the class on an important controversial topic	8/11/2022
LI25-6	Listening/Speaking	Sixth Grade	Participate in a debate	8/11/2022
LI26-6	Listening/Speaking	Sixth Grade	Participate in a skit with classmates	8/11/2022
LI27-6	Listening/Speaking	Sixth Grade	Memorize a poem, prose or monologue to deliver in front of the class	8/11/2022
LI28-6	Listening/Speaking	Sixth Grade	Evaluate own presentation for essential qualities	8/11/2022
LI29-6	Listening/Speaking	Sixth Grade	Evaluate the presentation of others for essential qualities	8/11/2022
LI30-6	Listening/Speaking	Sixth Grade	Accept and apply feedback of own presentation to improve performance	8/11/2022
LI31-6	Listening/Speaking	Sixth Grade	Interview 2-4 members of the community about their career and why they chose it	8/11/2022
			Math	
MA1-6	Math	Sixth Grade	Solve multiplication problems utilizing powers and multiples of ten	8/11/2022
MA2-6	Math	Sixth Grade	Solve multi-digit multiplication problems	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA3-6	Math	Sixth Grade	Solve and write the mathematical equation for multi-digit multiplication word problems	**8/11/2022**
MA4-6	Math	Sixth Grade	Divide multi-digit dividend by single digit divisor with remainder	**8/11/2022**
MA5-6	Math	Sixth Grade	Solve and write the mathematical equation for multi-digit division word problems	**8/11/2022**
MA6-6	Math	Sixth Grade	Solve division problems with multi-digit divisors and remainders	**8/11/2022**
MA7-6	Math	Sixth Grade	Round numbers to the nearest whole #,10, 100, 1000, 10,000, 100,000, 1,000,000	**8/11/2022**
MA8-6	Math	Sixth Grade	Correctly order numbers through the billions	**8/11/2022**
MA9-6	Math	Sixth Grade	Define "absolute value"	**8/11/2022**
MA10-6	Math	Sixth Grade	Solve addition and subtraction problems utilizing negative and positive numbers	**8/11/2022**
MA11-6	Math	Sixth Grade	Solve multiplication and division problems utilizing negative and positive numbers	**8/11/2022**
MA12-6	Math	Sixth Grade	Write numbers in exponential form	**8/11/2022**
MA13-6	Math	Sixth Grade	Solve problems requiring multiplying and dividing exponents	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA14-6	Math	Sixth Grade	Define "scientific notation" and explain where it should be used	8/11/2022
MA15-6	Math	Sixth Grade	Rewrite numbers in expanded form	8/11/2022
MA16-6	Math	Sixth Grade	Understand the concept of square root and estimate using calculators	8/11/2022
MA17-6	Math	Sixth Grade	Describe the rules of divisibility for 2, 3, 4, 5, 6, 8, 9, and 10	8/11/2022
MA18-6	Math	Sixth Grade	Find factors of a given number	8/11/2022
MA19-6	Math	Sixth Grade	Identify numbers as prime or composite	8/11/2022
MA20-6	Math	Sixth Grade	Figure the prime factorization of a given number	8/11/2022
MA21-6	Math	Sixth Grade	Estimate and measure length in metric units	8/11/2022
MA22-6	Math	Sixth Grade	Determine the length of the sides of a square given its area using "square root"	8/11/2022
MA23-6	Math	Sixth Grade	Use a tree diagram to find probabilities	8/11/2022
MA24-6	Math	Sixth Grade	Recognize that events are certain, likely, unlikely, possible, or impossible	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA25-6	Math	Sixth Grade	Compute probabilities of events from simple experiments with equally likely outcomes	8/11/2022
MA26-6	Math	Sixth Grade	Compute the probability of an outcome using ratios and/or fractions	8/11/2022
MA27-6	Math	Sixth Grade	Solve problems requiring the multiplication of fractions	8/11/2022
MA28-6	Math	Sixth Grade	Change fractions to decimals	8/11/2022
MA29-6	Math	Sixth Grade	Identify the greatest common factor for given numbers	8/11/2022
MA30-6	Math	Sixth Grade	Reduce large fractions by factoring	8/11/2022
MA31-6	Math	Sixth Grade	Determine if fractions are equivalent	8/11/2022
MA32-6	Math	Sixth Grade	Reduce fractions while multiplying	8/11/2022
MA33-6	Math	Sixth Grade	Find the least common multiple between two numbers	8/11/2022
MA34-6	Math	Sixth Grade	Provide the correct sign of equality (<, >, =) between two fractions	8/11/2022
MA35-6	Math	Sixth Grade	Correctly compare and order fractions through the hundred-thousandths	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA36-6	Math	Sixth Grade	Change mixed numbers to improper fractions	8/11/2022
MA37-6	Math	Sixth Grade	Change improper fractions to mixed numbers	8/11/2022
MA38-6	Math	Sixth Grade	Solve problems requiring the addition/subtraction of fractions with unlike denominators	8/11/2022
MA39-6	Math	Sixth Grade	Solve problems requiring the addition and subtraction of mixed numbers	8/11/2022
MA40-6	Math	Sixth Grade	Solve mixed word problems utilizing addition, subtraction, multiplication, and division	8/11/2022
MA41-6	Math	Sixth Grade	Define and give examples of reciprocals	8/11/2022
MA42-6	Math	Sixth Grade	Solve problems requiring division of fractions	8/11/2022
MA43-6	Math	Sixth Grade	Demonstrate an understanding when estimating problems using fractions and mixed numbers	8/11/2022
MA44-6	Math	Sixth Grade	Define "ratio" and explain where ratios would be used	8/11/2022
MA45-6	Math	Sixth Grade	Solve problems involving ratios	8/11/2022
MA46-6	Math	Sixth Grade	Use ratios and proportions to interpret map scales	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA47-6	Math	Sixth Grade	Convert ratio quantities between different systems of units (ft/sec, mi/hr)	8/11/2022
MA48-6	Math	Sixth Grade	Find equivalent ratios by scaling up or scaling down	8/11/2022
MA49-6	Math	Sixth Grade	Define "rate" and explain where rates would be used	8/11/2022
MA50-6	Math	Sixth Grade	Solve problems involving rates	8/11/2022
MA51-6	Math	Sixth Grade	Define "percent" and explain where percents would be used	8/11/2022
MA52-6	Math	Sixth Grade	Change percents to decimals	8/11/2022
MA53-6	Math	Sixth Grade	Change decimals to percents	8/11/2022
MA54-6	Math	Sixth Grade	Find the percent of a given number	8/11/2022
MA55-6	Math	Sixth Grade	Compute percent discounts	8/11/2022
MA56-6	Math	Sixth Grade	Figure percents on a calculator	8/11/2022
MA57-6	Math	Sixth Grade	Figure sales tax and discounts	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA58-6	Math	Sixth Grade	Solve reverse percent problems using tape diagram	8/11/2022
MA59-6	Math	Sixth Grade	Solve word problems requiring the use of percents	8/11/2022
MA60-6	Math	Sixth Grade	Construct angles and triangles utilizing a compass	8/11/2022
MA61-6	Math	Sixth Grade	Write expanded numbers in standard decimal form through thousandths (60+10 +.1+.05=)	8/11/2022
MA62-6	Math	Sixth Grade	Provide the correct sign of equality (<, >, =) between two decimals	8/11/2022
MA63-6	Math	Sixth Grade	Solve word problems requiring the addition and subtraction of decimals	8/11/2022
MA64-6	Math	Sixth Grade	Solve problems involving the multiplication and division of decimals by powers of ten	8/11/2022
MA65-6	Math	Sixth Grade	Solve word problems requiring the multiplication of decimals	8/11/2022
MA66-6	Math	Sixth Grade	Solve problems by multiplying decimals	8/11/2022
MA67-6	Math	Sixth Grade	Solve word problems requiring the division of decimals	8/11/2022
MA68-6	Math	Sixth Grade	Correctly order decimals through the hundred thousandths	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA69-6	Math	Sixth Grade	Represent and interpret data using circle graphs	8/11/2022
MA70-6	Math	Sixth Grade	Read circle graphs to answer questions	8/11/2022
MA71-6	Math	Sixth Grade	Represent and interpret data using stem and leaf plots	8/11/2022
MA72-6	Math	Sixth Grade	Represent and interpret data using histograms	8/11/2022
MA73-6	Math	Sixth Grade	Represent and interpret data using box-and-wisker plots	8/11/2022
MA74-6	Math	Sixth Grade	Read a graph to answer questions, determining if the information is misleading	8/11/2022
MA75-6	Math	Sixth Grade	Organize data in chart or graph form	8/11/2022
MA76-6	Math	Sixth Grade	Show how the omission or duplication of data alters interpretation of results	8/11/2022
MA77-6	Math	Sixth Grade	Solve problems using tables	8/11/2022
MA78-6	Math	Sixth Grade	Read maps and charts to answer questions	8/11/2022
MA79-6	Math	Sixth Grade	Find the range, mean, median, and mode from a given list of numbers	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA80-6	Math	Sixth Grade	Describe which (range, median, mean, mode) would be most appropriate in a given situation	**8/11/2022**
MA81-6	Math	Sixth Grade	Graph data from ordered pairs on the coordinate plane using all four quadrants	**8/11/2022**
MA82-6	Math	Sixth Grade	Write algebraic expressions with variables	**8/11/2022**
MA83-6	Math	Sixth Grade	Create and interpret scatter plots and find line of best fit	**8/11/2022**
MA84-6	Math	Sixth Grade	Use an estimated line of best fit to answer questions about the data	**8/11/2022**
MA85-6	Math	Sixth Grade	Graph functions on the coordinate plane	**8/11/2022**
MA86-6	Math	Sixth Grade	Solve problems involving functions with variables	**8/11/2022**
MA87-6	Math	Sixth Grade	Distinguish between an algebraic expression and an equation	**8/11/2022**
MA88-6	Math	Sixth Grade	Add, subtract, multiply simple algebraic expressions of the 1st degree	**8/11/2022**
MA89-6	Math	Sixth Grade	Use standard algebraic notation for writing function rules	**8/11/2022**
MA90-6	Math	Sixth Grade	Graph linear functions	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA91-6	Math	Sixth Grade	Solve problems using the proper order of operations	8/11/2022
MA92-6	Math	Sixth Grade	Determine the function rule by observing a graph	8/11/2022
MA93-6	Math	Sixth Grade	Understand the concept of translation	8/11/2022
MA94-6	Math	Sixth Grade	Find the circumference of a circle	8/11/2022
MA95-6	Math	Sixth Grade	Find the area of a rectangle	8/11/2022
MA96-6	Math	Sixth Grade	Find the area of a parallelogram	8/11/2022
MA97-6	Math	Sixth Grade	Find the area of a triangle	8/11/2022
MA98-6	Math	Sixth Grade	Find the area of a circle	8/11/2022
MA99-6	Math	Sixth Grade	Find the area of a trapezoid	8/11/2022
MA100-6	Math	Sixth Grade	Find the area of irregular figures on grids	8/11/2022
MA101-6	Math	Sixth Grade	Find the volume of a rectangular prism	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA102-6	Math	Sixth Grade	Identify a triangle by its side lengths (isosceles, equilateral, scalene)	8/11/2022
MA103-6	Math	Sixth Grade	Identify trapezoids, parallelograms, rectangles, squares, and rhombuses by their properties.	8/11/2022
MA104-6	Math	Sixth Grade	Identify a triangle by its angle measurements (acute, obtuse, right)	8/11/2022
MA105-6	Math	Sixth Grade	Identify, measure, and draw acute, right, and obtuse angles	8/11/2022
MA106-6	Math	Sixth Grade	Describe the relationship between corresponding and vertical angles	8/11/2022
MA107-6	Math	Sixth Grade	Describe the relationship between straight and supplementary angles	8/11/2022
MA108-6	Math	Sixth Grade	Find the measure of one angle given the other angles in a triangle or quadrilateral	8/11/2022
MA109-6	Math	Sixth Grade	Identify points, lines, line segments, and skew lines	8/11/2022
MA110-6	Math	Sixth Grade	Define the "Pythagorean theorem"	8/11/2022
MA111-6	Math	Sixth Grade	Solve problems utilizing the Pythagorean theorem	8/11/2022
MA112-6	Math	Sixth Grade	Rotate and reflect figures on a coordinate plane	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA113-6	Math	Sixth Grade	Identify and create lines of symmetry	8/11/2022
			Music	
MU1-6	Music	Sixth Grade	Identify the note names for both space and line notes on the treble clef	8/11/2022
MU2-6	Music	Sixth Grade	Identify and clap a rhythm with quarter notes, eighth notes, and quarter rests	8/11/2022
MU3-6	Music	Sixth Grade	Create, write and perform own rhythm patterns	8/11/2022
MU4-6	Music	Sixth Grade	Define the musical term "unison"	8/11/2022
MU5-6	Music	Sixth Grade	Define the musical term "harmony"	8/11/2022
MU6-6	Music	Sixth Grade	Define the term meter "signature"	8/11/2022
MU7-6	Music	Sixth Grade	Define "bar lines" and "double bar lines"	8/11/2022
MU8-6	Music	Sixth Grade	Identify the symbols and define the terms "mezzo forte" and "mezzo piano" (i.e. p, p, mp, mf, f, ff)	8/11/2022
MU9-6	Music	Sixth Grade	Identify the dynamic marks of crescendos and decrescendos	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU10-6	Music	Sixth Grade	Define terms related to tempo: "adagio", "moderato", "allegro", and "presto"	8/11/2022
MU11-6	Music	Sixth Grade	Identify the various harmony parts in a vocal piece (soprano, alto, tenor, bass)	8/11/2022
MU12-6	Music	Sixth Grade	Sing or play different harmonic parts of a specific piece using voice, keyboard, or recorder	8/11/2022
MU13-6	Music	Sixth Grade	Play a simple tune on a recorder following sheet music without finger notations	8/11/2022
MU14-6	Music	Sixth Grade	Compose a short piece of music using keyboard or recorder and standard symbols	8/11/2022
MU15-6	Music	Sixth Grade	Improvise simple rhythmic accompaniments to songs, stories, or poems	8/11/2022
MU16-6	Music	Sixth Grade	List/demonstrate proper techniques for singing (breathing, posture, vocal warm-up)	8/11/2022
MU17-6	Music	Sixth Grade	Create a talent show showcasing various talents	8/11/2022
MU18-6	Music	Sixth Grade	Recognize various styles of music from ten different cultures	8/11/2022
MU19-6	Music	Sixth Grade	Recognize four musical instruments from each instrument family	8/11/2022
MU20-6	Music	Sixth Grade	Describe the training necessary for a variety of careers in the field of music	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU21-6	Music	Sixth Grade	Observe the use of music within the community through field trips, or guest speakers	8/11/2022
MU22-6	Music	Sixth Grade	Develop and implement criteria for evaluating performances	8/11/2022
MU23-6	Music	Sixth Grade	Use criteria to constructively evaluate peer performances	8/11/2022
MU24-6	Music	Sixth Grade	Describe and demonstrate proper audience behavior during live performances	8/11/2022
MU25-6	Music	Sixth Grade	Identify music from the Classical era	8/11/2022
MU26-6	Music	Sixth Grade	Identify music from the Romantic era	8/11/2022
MU27-6	Music	Sixth Grade	Identify music from the Baroque era	8/11/2022
MU28-6	Music	Sixth Grade	Identify music from the Twenty-first century	8/11/2022
MU29-6	Music	Sixth Grade	Describe how technology is used to create and study music	8/11/2022
MU30-6	Music	Sixth Grade	Give a short class presentation on a composer of choice	8/11/2022

Objectives for Current School Year

Version 2.1.2

Reading

Item ID	Category	Grade level	Item	Date of Modification
RE1-6	Reading	Sixth Grade	Read grade appropriate sight vocabulary	8/11/2022
RE2-6	Reading	Sixth Grade	Read aloud fluently and with expression	8/11/2022
RE3-6	Reading	Sixth Grade	Describe the meaning of the following prefixes: pre-, pro-, post-, sub-, and give an example	8/11/2022
RE4-6	Reading	Sixth Grade	Identify the author's purpose for writing and how it was achieved in selected readings	8/11/2022
RE5-6	Reading	Sixth Grade	Identify the plot structure in selected readings by illustrating and/or writing using characters and theme	8/11/2022
RE6-6	Reading	Sixth Grade	Identify character development in selected readings (actions, motives, emotions, traits)	8/11/2022
RE7-6	Reading	Sixth Grade	Identify the cause-effect relations in readings; what would happen if either changed	8/11/2022
RE8-6	Reading	Sixth Grade	Identify the author's point from explicit details in the readings	8/11/2022
RE9-6	Reading	Sixth Grade	Infer the author's point from implicit details in the readings	8/11/2022
RE10-6	Reading	Sixth Grade	Make inferences about the qualities, motives, and consequences of characters' actions	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE11-6	Reading	Sixth Grade	Draw conclusions based on facts and details in the readings	8/11/2022
RE12-6	Reading	Sixth Grade	Make predictions based on facts and details in the readings	8/11/2022
RE13-6	Reading	Sixth Grade	Recognize and describe the author's effective use of introductions and conclusions	8/11/2022
RE14-6	Reading	Sixth Grade	Recognize and describe the author's effective use of rich, descriptive language	8/11/2022
RE15-6	Reading	Sixth Grade	Recognize and describe the author's effective use of dialogue and dialect	8/11/2022
RE16-6	Reading	Sixth Grade	Recognize and describe the author's effective use of simile and metaphors	8/11/2022
RE17-6	Reading	Sixth Grade	Analyze author's craft (e.g. use of theme, antagonists, protagonists, overstatement, understatement, and exaggeration)	8/11/2022
RE18-6	Reading	Sixth Grade	Distinguish between first and third person point of view	8/11/2022
RE19-6	Reading	Sixth Grade	Identify bias, slanted writings, and propaganda	8/11/2022
RE20-6	Reading	Sixth Grade	Compare and contrast differences in fiction, nonfiction, and historical fiction	8/11/2022
RE21-6	Reading	Sixth Grade	Infer information not directly stated in fiction and informational readings	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE22-6	Reading	Sixth Grade	Identify characteristics of different types of informational text	8/11/2022
RE23-6	Reading	Sixth Grade	Formulate questions that may be answered in an informational reading selection	8/11/2022
RE24-6	Reading	Sixth Grade	Compare and contrast folk tales, legends and myths	8/11/2022
RE25-6	Reading	Sixth Grade	Compare poetry to other forms of literature	8/11/2022
RE26-6	Reading	Sixth Grade	Compare drama to other forms of literature	8/11/2022
RE27-6	Reading	Sixth Grade	Explain the structure in a variety of poetry	8/11/2022
RE28-6	Reading	Sixth Grade	Compare and contrast the style of individual authors	8/11/2022
RE29-6	Reading	Sixth Grade	Compare and contrast the style of individual illustrators	8/11/2022
RE30-6	Reading	Sixth Grade	Evaluate "red herring" in literary text	8/11/2022
RE31-6	Reading	Sixth Grade	Analyze the role of antagonists and protagonists in literary text	8/11/2022
RE32-6	Reading	Sixth Grade	Analyze the role of internal and external conflicts in literary text	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE33-6	Reading	Sixth Grade	Analyze the role of rising and falling actions in literary text	8/11/2022
RE34-6	Reading	Sixth Grade	Retell, through concise summarization, grade-level informational text	8/11/2022
RE35-6	Reading	Sixth Grade	Identify and show examples of suspense, foreshadowing and flashbacks	8/11/2022
RE36-6	Reading	Sixth Grade	Identify and show examples of alliteration, onomatopoeia, and rhyme	8/11/2022
RE37-6	Reading	Sixth Grade	Identify and show examples of satire and irony	8/11/2022
RE38-6	Reading	Sixth Grade	Identify and show examples of description and hyperbole	8/11/2022
RE39-6	Reading	Sixth Grade	Identify and show examples of symbolism	8/11/2022
RE40-6	Reading	Sixth Grade	Identify and show examples of common idioms	8/11/2022
RE41-6	Reading	Sixth Grade	Identify and know the difference between common homophones	8/11/2022
RE42-6	Reading	Sixth Grade	Spell words with Latin roots with mastery (tract, termin, cap, spec)	8/11/2022
RE43-6	Reading	Sixth Grade	Spell sports-related words with mastery	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE44-6	Reading	Sixth Grade	Spell words with /ea/ pattern with mastery	8/11/2022
RE45-6	Reading	Sixth Grade	Spell words ending in /-ity/ with mastery	8/11/2022
RE46-6	Reading	Sixth Grade	Spell words with Latin roots with mastery (terr, vis/vid, sect, ject)	8/11/2022
RE47-6	Reading	Sixth Grade	Spell words ending in /-el, -le, -al, -il/ with mastery	8/11/2022
RE48-6	Reading	Sixth Grade	Spell words with /j/ with mastery	8/11/2022
RE49-6	Reading	Sixth Grade	Spell space-related words with mastery	8/11/2022
RE50-6	Reading	Sixth Grade	Spell fantasy words with mastery	8/11/2022
RE51-6	Reading	Sixth Grade	Spell words with short vowel sounds with mastery	8/11/2022
RE52-6	Reading	Sixth Grade	Spell words with long vowel sounds with mastery	8/11/2022
RE53-6	Reading	Sixth Grade	Spell words with long and short /i/ with mastery	8/11/2022
RE54-6	Reading	Sixth Grade	Spell words with long and short /o/ and /u/ with mastery	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE55-6	Reading	Sixth Grade	Spell compound words with mastery	8/11/2022
RE56-6	Reading	Sixth Grade	Spell car-related words with mastery	8/11/2022
RE57-6	Reading	Sixth Grade	Spell commonly misspelled words with mastery	8/11/2022
RE58-6	Reading	Sixth Grade	Spell words with Latin roots with mastery (scrib/scrip, sens/sent, sign)	8/11/2022
RE59-6	Reading	Sixth Grade	Spell emotion words with mastery	8/11/2022
RE60-6	Reading	Sixth Grade	Spell homophones with mastery	8/11/2022
RE61-6	Reading	Sixth Grade	Spell words with/ ch/, /gn/, /kn/, and /gh/ with mastery	8/11/2022
RE62-6	Reading	Sixth Grade	Spell words ending in /-er, -ar, or/ with mastery	8/11/2022
RE63-6	Reading	Sixth Grade	Spell words with /tion/ with mastery	8/11/2022
RE64-6	Reading	Sixth Grade	Spell tropical words with mastery	8/11/2022

Objectives for Current School Year

Version 2.1.2

Science

Item ID	Category	Grade level	Item	Date of Modification
SC1-6	Science	Sixth Grade	Define "taxonomy"	8/11/2022
SC2-6	Science	Sixth Grade	List the five kingdoms of the Linnaeus classification system	8/11/2022
SC3-6	Science	Sixth Grade	Name three organisms that are neither plant nor animal, and explain why	8/11/2022
SC4-6	Science	Sixth Grade	Describe the two types of vascular tissues in plants	8/11/2022
SC5-6	Science	Sixth Grade	List a plant without a vascular system	8/11/2022
SC6-6	Science	Sixth Grade	Differentiate between annual, biennial, and perennial plants, listing one example of each	8/11/2022
SC7-6	Science	Sixth Grade	Describe what classifies a perennial plant as "deciduous"	8/11/2022
SC8-6	Science	Sixth Grade	Describe and diagram the life cycle of spore-producing plants	8/11/2022
SC9-6	Science	Sixth Grade	Describe and diagram the life cycle of cone-producing plants	8/11/2022
SC10-6	Science	Sixth Grade	Describe and diagram the life cycle of flowering plants	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC11-6	Science	Sixth Grade	Explain two ways in which pollination can occur	8/11/2022
SC12-6	Science	Sixth Grade	Differentiate between vertebrates and invertebrates, listing two examples of each	8/11/2022
SC13-6	Science	Sixth Grade	Describe the characteristics of arthropods, listing two examples	8/11/2022
SC14-6	Science	Sixth Grade	Differentiate between warm and cold-blooded vertebrates, listing two examples	8/11/2022
SC15-6	Science	Sixth Grade	Differentiate amphibians from reptiles, listing two examples of each	8/11/2022
SC16-6	Science	Sixth Grade	Differentiate between the two classes of warm-blooded vertebrates, birds and mammals	8/11/2022
SC17-6	Science	Sixth Grade	Describe the three types of mammals: monotremes, marsupials, and placentals	8/11/2022
SC18-6	Science	Sixth Grade	Describe why a fish and a whale would not be classified in the same group	8/11/2022
SC19-6	Science	Sixth Grade	Define "community" as it relates to a habitat, listing an example	8/11/2022
SC20-6	Science	Sixth Grade	Define "population" and give one example of the problems in studying populations	8/11/2022
SC21-6	Science	Sixth Grade	Define "biodiversity", listing an example	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC22-6	Science	Sixth Grade	Define "niche"	8/11/2022
SC23-6	Science	Sixth Grade	Differentiate between primary and secondary succession	8/11/2022
SC24-6	Science	Sixth Grade	Define "carrying capacity", listing two limiting factors	8/11/2022
SC25-6	Science	Sixth Grade	Define "biomes"	8/11/2022
SC26-6	Science	Sixth Grade	Describe the grassland biome, listing two typical plants and animals	8/11/2022
SC27-6	Science	Sixth Grade	Describe the tundra biome, listing two typical plants and animals	8/11/2022
SC28-6	Science	Sixth Grade	Describe the taiga biome, listing two typical plants and animals	8/11/2022
SC29-6	Science	Sixth Grade	Describe the desert biome, listing two typical plants and animals	8/11/2022
SC30-6	Science	Sixth Grade	Describe the deciduous forest biome, listing two typical plants and animals	8/11/2022
SC31-6	Science	Sixth Grade	Describe the marine biome, listing two typical plants and animals	8/11/2022
SC32-6	Science	Sixth Grade	Describe the transfer of energy through an ecosystem	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC33-6	Science	Sixth Grade	Diagram a food web	8/11/2022
SC34-6	Science	Sixth Grade	Diagram an energy pyramid explaining why it is more energy efficient to consume plants	8/11/2022
SC35-6	Science	Sixth Grade	Diagram the water cycle, explaining its importance	8/11/2022
SC36-6	Science	Sixth Grade	Diagram the carbon cycle, explaining its importance	8/11/2022
SC37-6	Science	Sixth Grade	Diagram the nitrogen cycle, explaining its importance	8/11/2022
SC38-6	Science	Sixth Grade	Diagram and label an animal cell	8/11/2022
SC39-6	Science	Sixth Grade	Describe the function of the cell membrane	8/11/2022
SC40-6	Science	Sixth Grade	Describe the function of a nucleus	8/11/2022
SC41-6	Science	Sixth Grade	Describe the function of the cytoplasm	8/11/2022
SC42-6	Science	Sixth Grade	Describe the function of the mitochondria	8/11/2022
SC43-6	Science	Sixth Grade	Describe the function of the ribosomes	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC44-6	Science	Sixth Grade	Describe the function of the vacuoles	8/11/2022
SC45-6	Science	Sixth Grade	Diagram and label a plant cell	8/11/2022
SC46-6	Science	Sixth Grade	Describe the function of the chloroplasts	8/11/2022
SC47-6	Science	Sixth Grade	Define "heredity"	8/11/2022
SC48-6	Science	Sixth Grade	Explain how chromosomes, DNA, and genes influence traits	8/11/2022
SC49-6	Science	Sixth Grade	Explain the four-stage process of "mitosis"	8/11/2022
SC50-6	Science	Sixth Grade	Explain the process of "meiosis"	8/11/2022
SC51-6	Science	Sixth Grade	Define "zygote"	8/11/2022
SC52-6	Science	Sixth Grade	Describe the "greenhouse effect"	8/11/2022
SC53-6	Science	Sixth Grade	Diagram the five layers of the Earth's atmosphere	8/11/2022
SC54-6	Science	Sixth Grade	Explain the dangers in increasing carbon dioxide levels in the atmosphere	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC55-6	Science	Sixth Grade	Describe three of the seven climate zones in the United States	8/11/2022
SC56-6	Science	Sixth Grade	Describe main factors that influence how Earth receives light and heat from the sun	8/11/2022
SC57-6	Science	Sixth Grade	Describe the three major climate zones on Earth	8/11/2022
SC58-6	Science	Sixth Grade	Define "air mass" and "air pressure"	8/11/2022
SC59-6	Science	Sixth Grade	Describe the process by which wind moves from one place to another at varying speeds	8/11/2022
SC60-6	Science	Sixth Grade	Describe the four Wind Belts of Earth	8/11/2022
SC61-6	Science	Sixth Grade	Describe each of the following: cold front, warm front, stationary front, occluded front	8/11/2022
SC62-6	Science	Sixth Grade	Describe information found on weather maps	8/11/2022
SC63-6	Science	Sixth Grade	Describe the formation of thunderstorms	8/11/2022
SC64-6	Science	Sixth Grade	List safety tips for thunderstorms	8/11/2022
SC65-6	Science	Sixth Grade	Describe the formation of tornados	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC66-6	Science	Sixth Grade	List safety tips for tornados	8/11/2022
SC67-6	Science	Sixth Grade	Describe the formation of hurricanes	8/11/2022
SC68-6	Science	Sixth Grade	List safety tips for hurricanes	8/11/2022
SC69-6	Science	Sixth Grade	List five properties to classify minerals (luster, cleavage, color, streak, hardness)	8/11/2022
SC70-6	Science	Sixth Grade	Describe the formation and properties of igneous, sedimentary, and metamorphic rock	8/11/2022
SC71-6	Science	Sixth Grade	Diagram the rock cycle	8/11/2022
SC72-6	Science	Sixth Grade	Describe the effects of erosion	8/11/2022
SC73-6	Science	Sixth Grade	Describe how glaciers, floods, land/mudslides, and tsunamis change the Earth's surface	8/11/2022
SC74-6	Science	Sixth Grade	Identify fossil fuels and the impact of their acquisition on the environment	8/11/2022
SC75-6	Science	Sixth Grade	Describe the process of desalination (turning salt water to fresh, drinking water)	8/11/2022
SC76-6	Science	Sixth Grade	List two ways to conserve and maintain clean water supplies	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC77-6	Science	Sixth Grade	List and describe the four layers that make up the earth	8/11/2022
SC78-6	Science	Sixth Grade	Define "asthenosphere" and "lithosphere"	8/11/2022
SC79-6	Science	Sixth Grade	Describe the process of detecting earthquakes	8/11/2022
SC80-6	Science	Sixth Grade	Describe the process of measuring earthquakes	8/11/2022
SC81-6	Science	Sixth Grade	Describe the process by which volcanos erupt	8/11/2022
SC82-6	Science	Sixth Grade	Describe the process by which mountains are formed	8/11/2022
SC83-6	Science	Sixth Grade	Describe plate tectonics theory	8/11/2022
SC84-6	Science	Sixth Grade	Describe convergent, divergent, and transform boundaries	8/11/2022
SC85-6	Science	Sixth Grade	Describe the three types of subduction at convergent boundaries	8/11/2022
SC86-6	Science	Sixth Grade	Define "continental drift"	8/11/2022
SC87-6	Science	Sixth Grade	Describe geologic eras	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC88-6	Science	Sixth Grade	Describe the Earth's "Ring of Fire"	8/11/2022
SC89-6	Science	Sixth Grade	Describe how the sun and Earth affect time and the seasons	8/11/2022
SC90-6	Science	Sixth Grade	Describe how the moon causes tides on Earth	8/11/2022
SC91-6	Science	Sixth Grade	Explain the causes of lunar and solar eclipses	8/11/2022
SC92-6	Science	Sixth Grade	Locate the position of the asteroid belt in our solar system	8/11/2022
SC93-6	Science	Sixth Grade	Compare and contrast the physical characteristics of the inner planets	8/11/2022
SC94-6	Science	Sixth Grade	Compare and contrast the physical characteristics of the outer planets	8/11/2022
SC95-6	Science	Sixth Grade	Describe the properties of comets and meteors	8/11/2022
SC96-6	Science	Sixth Grade	Describe starlight and why it varies in color	8/11/2022
SC97-6	Science	Sixth Grade	Describe the phases of a star's life	8/11/2022
SC98-6	Science	Sixth Grade	Describe the "Big Bang theory"	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC99-6	Science	Sixth Grade	Describe two tools for space observation	8/11/2022
SC100-6	Science	Sixth Grade	Describe the evolution of space flight	8/11/2022
SC101-6	Science	Sixth Grade	Describe the properties of waves, including wavelength, amplitude and frequency	8/11/2022
SC102-6	Science	Sixth Grade	Describe the different types of electromagnetic waves	8/11/2022
SC103-6	Science	Sixth Grade	Describe how radiant energy from the sun warms the earth, causes ocean currents,wind	8/11/2022
SC104-6	Science	Sixth Grade	Describe how reflection works and where it is used	8/11/2022
SC105-6	Science	Sixth Grade	Distinguish between refraction and reflection	8/11/2022
SC106-6	Science	Sixth Grade	Describe how lasers work and where they are used	8/11/2022
SC107-6	Science	Sixth Grade	Describe how the eye works	8/11/2022
SC108-6	Science	Sixth Grade	List three types of energy and how each is used and harnessed	8/11/2022
SC109-6	Science	Sixth Grade	Describe thermal energy	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC110-6	Science	Sixth Grade	Describe the three ways in which heat is transferred (conduction, convection, radiation)	8/11/2022
SC111-6	Science	Sixth Grade	Define "Calorie"	8/11/2022
SC112-6	Science	Sixth Grade	Describe the thermal properties of matter	8/11/2022
SC113-6	Science	Sixth Grade	Identify materials that would make good insulators	8/11/2022
SC114-6	Science	Sixth Grade	Identify the physical and chemical properties of matter	8/11/2022
SC115-6	Science	Sixth Grade	Describe the components that make up an atom	8/11/2022
SC116-6	Science	Sixth Grade	Differentiate compounds from elements	8/11/2022
SC117-6	Science	Sixth Grade	Differentiate ionic bonding from covalent bonding	8/11/2022
SC118-6	Science	Sixth Grade	Explain a chemical formula and equation	8/11/2022
SC119-6	Science	Sixth Grade	Define and give an example of an acid	8/11/2022
SC120-6	Science	Sixth Grade	Define and give an example of a base	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC121-6	Science	Sixth Grade	Define the use of acid and base indicators	8/11/2022
SC122-6	Science	Sixth Grade	Define and give an example of a salt	8/11/2022
SC123-6	Science	Sixth Grade	Use appropriate safety procedures when conducting experiments	8/11/2022
SC124-6	Science	Sixth Grade	Plan, conduct, and manipulate variables in controlled experiments	8/11/2022
SC125-6	Science	Sixth Grade	Create a testable hypothesis for an experiment	8/11/2022
SC126-6	Science	Sixth Grade	Draw conclusions based on data and evidence and report the findings in oral or written form	8/11/2022
SC127-6	Science	Sixth Grade	Understand the difference between observation and inference when analyzing/interpreting data gathered during an experiment	8/11/2022
SC128-6	Science	Sixth Grade	Describe how simple machines reduce the force required to do work	8/11/2022
SC129-6	Science	Sixth Grade	Describe a way that simple machines exist in both common tools & complex machines	8/11/2022
SC130-6	Science	Sixth Grade	Describe how simple machines make jobs easier	8/11/2022
SC131-6	Science	Sixth Grade	Describe the kind of simple machine that is most useful given various situations	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC132-6	Science	Sixth Grade	Make a presentation on a famous scientist illustrating their contribution to science	8/11/2022
			Social Studies	
SS1-6	Social Studies	Sixth Grade	Construct a map of your home town and identify physical and human features	8/11/2022
SS2-6	Social Studies	Sixth Grade	Discuss the physical and human features of a large city	8/11/2022
SS3-6	Social Studies	Sixth Grade	Discuss the physical and human features of a small town/rural area	8/11/2022
SS4-6	Social Studies	Sixth Grade	Compare and contrast the physical and human features of a large city and a small town/rural area	8/11/2022
SS5-6	Social Studies	Sixth Grade	Describe the changes in material of a variety of classroom items	8/11/2022
SS6-6	Social Studies	Sixth Grade	Compare and contrast the various uses of different types of maps	8/11/2022
SS7-6	Social Studies	Sixth Grade	Differentiate absolute and relative location	8/11/2022
SS8-6	Social Studies	Sixth Grade	Write a paragraph summarizing the geographical theme â€œlocationâ€□	8/11/2022
SS9-6	Social Studies	Sixth Grade	Write a paragraph summarizing the geographic theme of â€œplaceâ€□	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS10-6	Social Studies	Sixth Grade	Write a paragraph summarizing the geographical theme â€œmovementâ€	8/11/2022
SS11-6	Social Studies	Sixth Grade	Define human-environment interaction	8/11/2022
SS12-6	Social Studies	Sixth Grade	Investigate the changes made by humans to a geographic area	8/11/2022
SS13-6	Social Studies	Sixth Grade	Explain how changes made by humans to a specific area effect the environment	8/11/2022
SS14-6	Social Studies	Sixth Grade	Write a paragraph summarizing the geographical theme â €œhuman/environmental interactionâ€	8/11/2022
SS15-6	Social Studies	Sixth Grade	Compare/contrast the positive and negative effects of human modifications on the landscape	8/11/2022
SS16-6	Social Studies	Sixth Grade	Describe how human-induced changes in one place can effect another place	8/11/2022
SS17-6	Social Studies	Sixth Grade	Identify 2 effects humans have on the environment	8/11/2022
SS18-6	Social Studies	Sixth Grade	Identify 2 ways humans have to adapt after a natural disaster (earthquake, tsunami, and hurricane)	8/11/2022
SS19-6	Social Studies	Sixth Grade	Illustrate on a map the path of important goods from their country of origin to the United States	8/11/2022
SS20-6	Social Studies	Sixth Grade	Draw a sketch map of a geographic region including: population density, climate zones and major landforms	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS21-6	Social Studies	Sixth Grade	Write a description of the culture of the geographic region	8/11/2022
SS22-6	Social Studies	Sixth Grade	Plan, create and present a visual project (poster or PowerPoint presentation) describing a region	8/11/2022
SS23-6	Social Studies	Sixth Grade	Compose a description of the physical characteristics or a geographic region using air photos or photographs found online.	8/11/2022
SS24-6	Social Studies	Sixth Grade	Compare and contrast two geographic regions	8/11/2022
SS25-6	Social Studies	Sixth Grade	Write a paragraph summarizing the geographical theme region	8/11/2022
SS26-6	Social Studies	Sixth Grade	Create a brochure of your charter school incorporating each of the five themes of geography	8/11/2022
SS27-6	Social Studies	Sixth Grade	Identify and locate the major landforms and climate regions of the Eastern Hemisphere	8/11/2022
SS28-6	Social Studies	Sixth Grade	Describe various geographic regions using fundamental themes of geography	8/11/2022
SS29-6	Social Studies	Sixth Grade	Identify the different ways in which places are connected (interdependence & accessibility)	8/11/2022
SS30-6	Social Studies	Sixth Grade	Identify landform features and climate of a region in the world	8/11/2022
SS31-6	Social Studies	Sixth Grade	Identify the human characteristics of a region in the world	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS32-6	Social Studies	Sixth Grade	Explain how communities are affected by technological advancements	8/11/2022
SS33-6	Social Studies	Sixth Grade	Identify how culture and experience influences peopleâ€™s perceptions of places and regions (tourism, beaches, historical buildings)	8/11/2022
SS34-6	Social Studies	Sixth Grade	Compare/contrast different regions using climate maps	8/11/2022
SS35-6	Social Studies	Sixth Grade	Explain how ecosystems vary by region (latitude, human interaction, elevation)	8/11/2022
SS36-6	Social Studies	Sixth Grade	Explain why some ecosystems provide greater opportunities for humans than others and how that changes with technological advancements	8/11/2022
SS37-6	Social Studies	Sixth Grade	Compare/contrast womenâ€™s role in traditional societies versus modern societies	8/11/2022
SS38-6	Social Studies	Sixth Grade	Give two examples of cultural diffusion in the eastern hemisphere over time	8/11/2022
SS39-6	Social Studies	Sixth Grade	List two advantages of how different technologies move people, products, and ideas around the world (e-learning, e-commerce)	8/11/2022
SS40-6	Social Studies	Sixth Grade	List two disadvantages of how different technologies move people, products, and ideas around the world (e-learning, e-commerce)	8/11/2022
SS41-6	Social Studies	Sixth Grade	Name 2 modifications that were necessary to provide a suitable settlement in the Eastern hemisphere	8/11/2022
SS42-6	Social Studies	Sixth Grade	Analyze patterns of settlements by using historical and modern maps	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS43-6	Social Studies	Sixth Grade	Explain factors that contribute to conflict and cooperation between and among cultural groups (power, culture, wealth, resources)	**8/11/2022**
SS44-6	Social Studies	Sixth Grade	Identify 2 examples of cooperation and conflict in the European Union (euro, free trade, multi-lingual populations)	**8/11/2022**
SS45-6	Social Studies	Sixth Grade	Describe the differences between 2 different types of government (monarchy, theocracy, dictatorship, democracy)	**8/11/2022**
SS46-6	Social Studies	Sixth Grade	Name two territories and how they interact with the world	**8/11/2022**
SS47-6	Social Studies	Sixth Grade	Name two ways different governments address national issues	**8/11/2022**
SS48-6	Social Studies	Sixth Grade	Describe the challenges to governments and the cooperation needed to address international issues.	**8/11/2022**
SS49-6	Social Studies	Sixth Grade	Explain why it is important for nations to belong to different types of international/regional organizations (OPEC, NATO, UN, EU)	**8/11/2022**
SS50-6	Social Studies	Sixth Grade	Define two different economic systems (market economy, traditional economy, command economy)	**8/11/2022**
SS51-6	Social Studies	Sixth Grade	Describe the role of incentives in different economic systems (acquiring money, profit, goods, avoiding loss)	**8/11/2022**
SS52-6	Social Studies	Sixth Grade	Label a circular flow model	**8/11/2022**
SS53-6	Social Studies	Sixth Grade	Explain how people pay for good/services which then pays for public services/utilities	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS54-6	Social Studies	Sixth Grade	Explain the role governments have on the economy and the effects felt by other countries	8/11/2022
SS55-6	Social Studies	Sixth Grade	Identify why trade is important to the national economies in the Eastern Hemisphere	8/11/2022
SS56-6	Social Studies	Sixth Grade	Diagram or map the global supply chain of a consumer product	8/11/2022
SS57-6	Social Studies	Sixth Grade	Graph and analyze the GDP of a region in the Eastern Hemisphere	8/11/2022
SS58-6	Social Studies	Sixth Grade	Explain the impact of technology on economic interactions	8/11/2022
SS59-6	Social Studies	Sixth Grade	Compare/contrast how different economic systems determine how products are manufactured and distributed	8/11/2022
SS60-6	Social Studies	Sixth Grade	Identify a current public policy issue related to global topics	8/11/2022
SS61-6	Social Studies	Sixth Grade	Write the issue as a question	8/11/2022
SS62-6	Social Studies	Sixth Grade	Research the public policy issue using multiple sources (print and digital)	8/11/2022
SS63-6	Social Studies	Sixth Grade	Analyze the cause and effect of the public policy issue	8/11/2022
SS64-6	Social Studies	Sixth Grade	Create a presentation to discuss findings	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS65-6	Social Studies	Sixth Grade	Create an action plan to inform others of the policy issue	8/11/2022
SS66-6	Social Studies	Sixth Grade	Explain how people would attempt to broaden the views of public policy (media, protesting, petitions)	8/11/2022
SS67-6	Social Studies	Sixth Grade	Create a petition that could change school policy	8/11/2022
SS68-6	Social Studies	Sixth Grade	Participate in a service learning project	8/11/2022
Study Skills				
ST1-6	Study Skills	Sixth Grade	Solve multi-digit addition and subtraction problems	8/11/2022
ST2-6	Study Skills	Sixth Grade	Demonstrate mastery of multiplication facts through 12x12	8/11/2022
ST3-6	Study Skills	Sixth Grade	Demonstrate mastery of division facts through 144/12	8/11/2022
ST4-6	Study Skills	Sixth Grade	Take notes on notecards from research materials	8/11/2022
ST5-6	Study Skills	Sixth Grade	Take notes on an oral presentation	8/11/2022
ST6-6	Study Skills	Sixth Grade	Take notes on a textbook selection in outline form	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
ST7-6	Study Skills	Sixth Grade	Take notes on a textbook selection in a paraphrasing paragraph form	8/11/2022
ST8-6	Study Skills	Sixth Grade	Study a textbook using the KWL method	8/11/2022
ST9-6	Study Skills	Sixth Grade	Highlight only the most important parts of a printed passage	8/11/2022
ST10-6	Study Skills	Sixth Grade	Use a systematic research process: (select the topic, develop questions)	8/11/2022
ST11-6	Study Skills	Sixth Grade	Create a mock exam from the questions suggested by notes and the textbook	8/11/2022
ST12-6	Study Skills	Sixth Grade	Quiz peers in a small study group on developed questions	8/11/2022
ST13-6	Study Skills	Sixth Grade	Describe the strategies for taking any test (true/false, multiple choice, etc.)	8/11/2022
ST14-6	Study Skills	Sixth Grade	Differentiate an objective test from a subjective test	8/11/2022
ST15-6	Study Skills	Sixth Grade	Evaluate a returned test describing strengths and weaknesses	8/11/2022
ST16-6	Study Skills	Sixth Grade	Describe your preferred learning style and give two strategies that should work for you	8/11/2022
ST17-6	Study Skills	Sixth Grade	Set a personal educational goal with a timeline and follow through	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
ST18-6	Study Skills	Sixth Grade	Create a time management plan for homework and follow through	8/11/2022
ST19-6	Study Skills	Sixth Grade	Create a plan for summer vacation to maintain the learning process	8/11/2022
			Writing	
WR1-6	Writing	Sixth Grade	Write legibly in cursive	8/11/2022
WR2-6	Writing	Sixth Grade	Correct a sentence fragment to make a complete sentence	8/11/2022
WR3-6	Writing	Sixth Grade	Correctly use declarative, interrogatory, imperative and exclamatory sentences	8/11/2022
WR4-6	Writing	Sixth Grade	Combine two sentences into a compound sentence correctly using a conjunction and a comma	8/11/2022
WR5-6	Writing	Sixth Grade	Correctly punctuate a sentence	8/11/2022
WR6-6	Writing	Sixth Grade	Demonstrate appropriate capitalization and punctuation of titles of works	8/11/2022
WR7-6	Writing	Sixth Grade	Correctly use comma placement in greetings, closings, addresses, dates, direct address, etc.	8/11/2022
WR8-6	Writing	Sixth Grade	Identify and correctly use abbreviations	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR9-6	Writing	Sixth Grade	Correctly use punctuation in dialogue	8/11/2022
WR10-6	Writing	Sixth Grade	Correctly use colons and hyphens when punctuating	8/11/2022
WR11-6	Writing	Sixth Grade	Correctly use interjections in sentences	8/11/2022
WR12-6	Writing	Sixth Grade	Correctly use and identify the complete subject and predicate in a sentence	8/11/2022
WR13-6	Writing	Sixth Grade	Correctly use and identify the simple subject and predicate in a sentence	8/11/2022
WR14-6	Writing	Sixth Grade	Combine predicates from two sentences to create a new sentence	8/11/2022
WR15-6	Writing	Sixth Grade	Identify and correct run-on sentences	8/11/2022
WR16-6	Writing	Sixth Grade	Identify and utilize time-order words in sentences and paragraphs	8/11/2022
WR17-6	Writing	Sixth Grade	Create and use plural nouns including irregular nouns	8/11/2022
WR18-6	Writing	Sixth Grade	Correctly use and capitalize proper nouns in writing	8/11/2022
WR19-6	Writing	Sixth Grade	Demonstrate the correct apostrophe placement for singular/plural noun possessives	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR20-6	Writing	Sixth Grade	Identify and create appositives in sentences	8/11/2022
WR21-6	Writing	Sixth Grade	Combine sentences with similar ideas by joining two nouns	8/11/2022
WR22-6	Writing	Sixth Grade	Correctly use action verbs in sentences	8/11/2022
WR23-6	Writing	Sixth Grade	Correctly use direct object in a sentence	8/11/2022
WR24-6	Writing	Sixth Grade	Correctly use indirect object in a sentence	8/11/2022
WR25-6	Writing	Sixth Grade	Correctly use present, past and future verb tenses in sentences	8/11/2022
WR26-6	Writing	Sixth Grade	Use correct subject/verb agreement in a sentence	8/11/2022
WR27-6	Writing	Sixth Grade	Correctly use helping verbs in a sentence	8/11/2022
WR28-6	Writing	Sixth Grade	Correctly use past-progressive verb tense in sentences (I was writing a story)	8/11/2022
WR29-6	Writing	Sixth Grade	Correctly use present-perfect verb tense in sentences	8/11/2022
WR30-6	Writing	Sixth Grade	Correctly use past-perfect verb tense in sentences	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR31-6	Writing	Sixth Grade	Correctly use linking verbs in sentences	8/11/2022
WR32-6	Writing	Sixth Grade	Correctly use irregular past tense verbs in sentences	8/11/2022
WR33-6	Writing	Sixth Grade	Correctly use adjectives in sentences	8/11/2022
WR34-6	Writing	Sixth Grade	Correctly use articles in sentences	8/11/2022
WR35-6	Writing	Sixth Grade	Correctly use demonstrative adjectives in sentences	8/11/2022
WR36-6	Writing	Sixth Grade	Correctly use and capitalize proper adjectives in sentences	8/11/2022
WR37-6	Writing	Sixth Grade	Correctly use comparative and superlative adjectives in sentences	8/11/2022
WR38-6	Writing	Sixth Grade	Select and correctly use comparative adjectives in sentences (more/most, good/bad)	8/11/2022
WR39-6	Writing	Sixth Grade	Combine sentences using adjectives	8/11/2022
WR40-6	Writing	Sixth Grade	Correctly use pronouns and antecedents in sentences	8/11/2022
WR41-6	Writing	Sixth Grade	Determine whether a pronoun is used as the subject or object in a sentence	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR42-6	Writing	Sixth Grade	Combine sentences with similar ideas by joining the pronouns	8/11/2022
WR43-6	Writing	Sixth Grade	Correctly use indefinite pronouns in sentences	8/11/2022
WR44-6	Writing	Sixth Grade	Select and correctly use a verb to agree with the subject pronoun of a sentence	8/11/2022
WR45-6	Writing	Sixth Grade	Correctly use possessive pronouns in sentences	8/11/2022
WR46-6	Writing	Sixth Grade	Differentiate and correctly use possessive pronouns and contractions	8/11/2022
WR47-6	Writing	Sixth Grade	Correctly use adverbs in sentences	8/11/2022
WR48-6	Writing	Sixth Grade	Correctly use comparative adverbs in sentences	8/11/2022
WR49-6	Writing	Sixth Grade	Correctly use negatives in sentences	8/11/2022
WR50-6	Writing	Sixth Grade	Correctly use prepositional phrases used as adjectives in sentences	8/11/2022
WR51-6	Writing	Sixth Grade	Correctly use prepositional phrases used as adverbs in sentences	8/11/2022
WR52-6	Writing	Sixth Grade	Combine sentences using prepositional phrases to create a complex sentence	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR53-6	Writing	Sixth Grade	Correctly punctuate introductory prepositional phrases and interjections	8/11/2022
WR54-6	Writing	Sixth Grade	Write a paper summarizing interviews conducted with members of the community	8/11/2022
WR55-6	Writing	Sixth Grade	Outline a draft of a personal narrative (sequence of events and relevant details)	8/11/2022
WR56-6	Writing	Sixth Grade	Write a rough draft of a personal narrative using dialogue, descriptive events, and characters	8/11/2022
WR57-6	Writing	Sixth Grade	Revise and self/peer edit a rough draft of a personal narrative for sensory language, sequence of events, and conclusion	8/11/2022
WR58-6	Writing	Sixth Grade	Proofread a personal narrative for spelling, details, and conclusion	8/11/2022
WR59-6	Writing	Sixth Grade	Digitally publish and present a personal narrative	8/11/2022
WR60-6	Writing	Sixth Grade	Write or type a personal narrative from a test prompt	8/11/2022
WR61-6	Writing	Sixth Grade	Outline a draft of an opinion essay	8/11/2022
WR62-6	Writing	Sixth Grade	Write a rough draft of an opinion essay using clear reasons and evidence from credible sources to support opinion	8/11/2022
WR63-6	Writing	Sixth Grade	Revise and self/peer edit a rough draft of an opinion essay for formal language and concluding paragraph	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR64-6	Writing	Sixth Grade	Proofread an opinion essay for spelling, grammar, and sentence structure	8/11/2022
WR65-6	Writing	Sixth Grade	Digitally publish and present an opinion essay	8/11/2022
WR66-6	Writing	Sixth Grade	Write or type an essay in response to a test prompt	8/11/2022
WR67-6	Writing	Sixth Grade	Prewrite a rough draft of a research paper (brainstorm and organize ideas in a Venn diagram or a T graph)	8/11/2022
WR68-6	Writing	Sixth Grade	Write a rough draft of a research paper using direct citation or paraphrasing to answer question	8/11/2022
WR69-6	Writing	Sixth Grade	Revise and self/peer edit rough draft of a research paper (main idea, focus, details, summary)	8/11/2022
WR70-6	Writing	Sixth Grade	Proofread research paper for spelling, grammar, sentence structure, correct citation of sources, and sequential order	8/11/2022
WR71-6	Writing	Sixth Grade	Digitally publish and present a research paper	8/11/2022
WR72-6	Writing	Sixth Grade	Provide accurate works cited page for paper, presentation, etc... including different cite references using proper format.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Seventh Grade

Appropriate Conduct

Item ID	Category	Grade level	Item	Date of Modification
AC1-7	Appropriate Conduct	Seventh Grade	Arrive to school on time, ready to commence learning	8/11/2022
AC2-7	Appropriate Conduct	Seventh Grade	Remain in school the full instructional time to maximize learning	8/11/2022
AC3-7	Appropriate Conduct	Seventh Grade	Arrive to school in uniform	8/11/2022
AC4-7	Appropriate Conduct	Seventh Grade	Remain neat and well-groomed throughout the school day	8/11/2022
AC5-7	Appropriate Conduct	Seventh Grade	Be prepared for each subject on time and with the necessary materials	8/11/2022
AC6-7	Appropriate Conduct	Seventh Grade	Demonstrate appropriate table manners	8/11/2022
AC7-7	Appropriate Conduct	Seventh Grade	Maintain a neat and organized workspace and locker	8/11/2022
AC8-7	Appropriate Conduct	Seventh Grade	Maintain an updated planner to support communication between school and home	8/11/2022
AC9-7	Appropriate Conduct	Seventh Grade	Differentiate between respectful and disrespectful behavior	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC10-7	Appropriate Conduct	Seventh Grade	Speak in a respectful tone of voice to both adults and peers	8/11/2022
AC11-7	Appropriate Conduct	Seventh Grade	Demonstrate respect for school property and property of others	8/11/2022
AC12-7	Appropriate Conduct	Seventh Grade	Follow school and classroom rules explaining why it is necessary	8/11/2022
AC13-7	Appropriate Conduct	Seventh Grade	Demonstrate responsibility by taking on, beginning, and finishing projects	8/11/2022
AC14-7	Appropriate Conduct	Seventh Grade	Demonstrate proper social manners	8/11/2022
AC15-7	Appropriate Conduct	Seventh Grade	Demonstrate good citizenship	8/11/2022
AC16-7	Appropriate Conduct	Seventh Grade	Persevere through challenging assignments	8/11/2022
AC17-7	Appropriate Conduct	Seventh Grade	Respond to oral directions the first time given	8/11/2022
AC18-7	Appropriate Conduct	Seventh Grade	Complete and turn in classroom assignments on time	8/11/2022
AC19-7	Appropriate Conduct	Seventh Grade	Complete and turn in homework assignments independently and on time	8/11/2022
AC20-7	Appropriate Conduct	Seventh Grade	Demonstrate honesty and trustworthiness in the classroom and school activities	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC21-7	Appropriate Conduct	Seventh Grade	Demonstrate honesty and integrity in the classroom and school activities	8/11/2022
AC22-7	Appropriate Conduct	Seventh Grade	Demonstrate the ability to accept differences of opinions while holding oneâ€™s own	8/11/2022
AC23-7	Appropriate Conduct	Seventh Grade	Accept responsibility for own actions, explaining how one is responsible	8/11/2022
AC24-7	Appropriate Conduct	Seventh Grade	Demonstrate and understand strategies to solve conflicts amongst peers peacefully	8/11/2022
AC25-7	Appropriate Conduct	Seventh Grade	Explain the difference between gossip and a factual story	8/11/2022
AC26-7	Appropriate Conduct	Seventh Grade	Solve conflicts through discussion considering all points of view	8/11/2022
AC27-7	Appropriate Conduct	Seventh Grade	Be a team player	8/11/2022
AC28-7	Appropriate Conduct	Seventh Grade	Encourage peers	8/11/2022
AC29-7	Appropriate Conduct	Seventh Grade	Lead as well as follow	8/11/2022
AC30-7	Appropriate Conduct	Seventh Grade	Treat all people equally regardless of opinion, ability, or ethnicity	8/11/2022
AC31-7	Appropriate Conduct	Seventh Grade	Explain why â€œfairnessâ€□ is not always â€œequalityâ€□	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC32-7	Appropriate Conduct	Seventh Grade	Promote fairness among peers	8/11/2022
AC33-7	Appropriate Conduct	Seventh Grade	Make and maintain friendships	8/11/2022
AC34-7	Appropriate Conduct	Seventh Grade	Describe the benefits of having a variety of friends	8/11/2022
AC35-7	Appropriate Conduct	Seventh Grade	Participate in school activities without disrupting others	8/11/2022
AC36-7	Appropriate Conduct	Seventh Grade	Demonstrate respect for the American Flag (display, folding, carrying, honoring)	8/11/2022
			Art	
AR1-7	Art	Seventh Grade	Handle, clean, and care for materials and tools in a careful and knowledgeable manner	8/11/2022
AR2-7	Art	Seventh Grade	Identify characteristics of Impressionist paintings	8/11/2022
AR3-7	Art	Seventh Grade	Create a piece of artwork that represents an Impressionist theme	8/11/2022
AR4-7	Art	Seventh Grade	Identify characteristics of postimpressionist paintings	8/11/2022
AR5-7	Art	Seventh Grade	Create a piece of artwork that represents an Post-Impressionist theme	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR6-7	Art	Seventh Grade	Identify characteristics of Expressionism paintings	8/11/2022
AR7-7	Art	Seventh Grade	Create a piece of artwork that represents an Expressionist theme	8/11/2022
AR8-7	Art	Seventh Grade	Identify characteristics of Abstract paintings	8/11/2022
AR9-7	Art	Seventh Grade	Create a piece of artwork that represents an Abstract theme	8/11/2022
AR10-7	Art	Seventh Grade	Identify characteristics of Modern American paintings	8/11/2022
AR11-7	Art	Seventh Grade	Create a piece of artwork that represents a Modern American theme	8/11/2022
AR12-7	Art	Seventh Grade	Identify characteristics of Representative artists	8/11/2022
AR13-7	Art	Seventh Grade	Create a piece of artwork that represents a Representative theme	8/11/2022
AR14-7	Art	Seventh Grade	Create a sculpture	8/11/2022
AR15-7	Art	Seventh Grade	Create a diorama based on a story or play	8/11/2022
AR16-7	Art	Seventh Grade	Present diorama listing setting, characters, and plot	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR17-7	Art	Seventh Grade	Create a comic strip or illustrations to complement mystery writing piece	8/11/2022
AR18-7	Art	Seventh Grade	Create a scale model of a famous architectural building (Eiffel Tower, Empire State Building)	8/11/2022
AR19-7	Art	Seventh Grade	Create a world map (digital, drawing, papier Mache)	8/11/2022
AR20-7	Art	Seventh Grade	Create a population density map of Eastern Hemisphere	8/11/2022
AR21-7	Art	Seventh Grade	Present a research project on a modern American artist	8/11/2022
Health/P.E.				
HE1-7	Health/P.E.	Seventh Grade	Describe some common causes of stress	8/11/2022
HE2-7	Health/P.E.	Seventh Grade	Explain the effects of stress	8/11/2022
HE3-7	Health/P.E.	Seventh Grade	Demonstrate the ability to use practical strategies to manage strong feelings	8/11/2022
HE4-7	Health/P.E.	Seventh Grade	Explain the signs of depression	8/11/2022
HE5-7	Health/P.E.	Seventh Grade	Explain the causes of food borne illnesses	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE6-7	Health/P.E.	Seventh Grade	Identify the six classes of nutrients that must be consumed for healthy living	8/11/2022
HE7-7	Health/P.E.	Seventh Grade	Describe the benefits to healthy eating and physical activity	8/11/2022
HE8-7	Health/P.E.	Seventh Grade	Describe environmental influences that encourage/discourage physical activity	8/11/2022
HE9-7	Health/P.E.	Seventh Grade	Describe how the media strongly influences society regarding body images	8/11/2022
HE10-7	Health/P.E.	Seventh Grade	Identify symptoms and risks of binge eating, bulimia, and anorexia	8/11/2022
HE11-7	Health/P.E.	Seventh Grade	Describe strategies to avoid unsafe situations	8/11/2022
HE12-7	Health/P.E.	Seventh Grade	Explain the impact that drugs have on the brain	8/11/2022
HE13-7	Health/P.E.	Seventh Grade	Explain the short term effects of using alcohol and drugs	8/11/2022
HE14-7	Health/P.E.	Seventh Grade	Explain the long term effects for using alcohol and drugs	8/11/2022
HE15-7	Health/P.E.	Seventh Grade	Describe the negative health effects of using caffeine, tobacco, and diet pills	8/11/2022
HE16-7	Health/P.E.	Seventh Grade	Demonstrate ways to reduce the spread of germs	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE17-7	Health/P.E.	Seventh Grade	Describe the consequences and responsibilities of decisions regarding sexual activity	8/11/2022
HE18-7	Health/P.E.	Seventh Grade	Explain why abstinence is the best choice for birth control and prevention of STD's	8/11/2022
HE19-7	Health/P.E.	Seventh Grade	Demonstrate how to properly throw a ball (roll, underhand, overhand)	8/11/2022
HE20-7	Health/P.E.	Seventh Grade	Lead peers in warm up and cool down activities	8/11/2022
HE21-7	Health/P.E.	Seventh Grade	Demonstrate cooperative skills in team sports and team activities	8/11/2022
HE22-7	Health/P.E.	Seventh Grade	Demonstrate appropriate behavior when winning or losing at an activity	8/11/2022
HE23-7	Health/P.E.	Seventh Grade	Participate in fitness activities that develop and maintain aerobic and/or anaerobic endurance	8/11/2022
HE24-7	Health/P.E.	Seventh Grade	Participate in fitness activities that will improve aerobic and/or anaerobic endurance	8/11/2022
HE25-7	Health/P.E.	Seventh Grade	Participate in fitness activities that develop and maintain muscular strength	8/11/2022
HE26-7	Health/P.E.	Seventh Grade	Participate in fitness activities that develop and maintain the flexibility of the major joints	8/11/2022
HE27-7	Health/P.E.	Seventh Grade	Show competency in individual team sports and recreational games	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE28-7	Health/P.E.	Seventh Grade	Use skills in appropriate ways for games, sports and dance activities	8/11/2022
HE29-7	Health/P.E.	Seventh Grade	Demonstrate appropriate methods of practicing new skills	8/11/2022
HE30-7	Health/P.E.	Seventh Grade	Describe the importance of goal setting and skill acquisition	8/11/2022
HE31-7	Health/P.E.	Seventh Grade	List the steps of helping a distressed swimmer	8/11/2022
HE32-7	Health/P.E.	Seventh Grade	List the steps of assisting a choking victim	8/11/2022
HE33-7	Health/P.E.	Seventh Grade	List the basic rules and scoring for field hockey	8/11/2022
HE34-7	Health/P.E.	Seventh Grade	Participate in a game of field hockey	8/11/2022
HE35-7	Health/P.E.	Seventh Grade	List the basic rules and scoring for basketball	8/11/2022
HE36-7	Health/P.E.	Seventh Grade	Participate in a game of basketball	8/11/2022
HE37-7	Health/P.E.	Seventh Grade	List the basic rules of baseball/softball	8/11/2022
HE38-7	Health/P.E.	Seventh Grade	Participate in a game of baseball/softball	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE39-7	Health/P.E.	Seventh Grade	List the basic rules of volleyball	8/11/2022
HE40-7	Health/P.E.	Seventh Grade	Participate in a game of volleyball	8/11/2022
HE41-7	Health/P.E.	Seventh Grade	List the basic rules of soccer	8/11/2022
HE42-7	Health/P.E.	Seventh Grade	Participate in a soccer game	8/11/2022
HE43-7	Health/P.E.	Seventh Grade	List the basic rules of flag football	8/11/2022
HE44-7	Health/P.E.	Seventh Grade	Participate in a flag football game	8/11/2022
HE45-7	Health/P.E.	Seventh Grade	List the basic rules of kickball	8/11/2022
HE46-7	Health/P.E.	Seventh Grade	Participate in a kickball game	8/11/2022
HE47-7	Health/P.E.	Seventh Grade	List the basic rules of Gaga	8/11/2022
HE48-7	Health/P.E.	Seventh Grade	Participate in a game of Gaga	8/11/2022
HE49-7	Health/P.E.	Seventh Grade	List the basic rules of Baggo	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE50-7	Health/P.E.	Seventh Grade	Participate in a game of Baggo	8/11/2022
HE51-7	Health/P.E.	Seventh Grade	List the basic rules of Bocce	8/11/2022
HE52-7	Health/P.E.	Seventh Grade	Participate in a game of Bocce	8/11/2022
HE53-7	Health/P.E.	Seventh Grade	Demonstrate rhythmic movement patterns with a partner	8/11/2022
HE54-7	Health/P.E.	Seventh Grade	Define Leave No Trace	8/11/2022
HE55-7	Health/P.E.	Seventh Grade	List equipment needed for camping	8/11/2022
HE56-7	Health/P.E.	Seventh Grade	List safety steps for starting a camp fire	8/11/2022
HE57-7	Health/P.E.	Seventh Grade	Make decisions related to outdoor pursuits	8/11/2022
HE58-7	Health/P.E.	Seventh Grade	Maintain and organize gym equipment for multiple use over time	8/11/2022
HE59-7	Health/P.E.	Seventh Grade	Participate in a relay race	8/11/2022

Objectives for Current School Year

Version 2.1.2

Library/Technology

Item ID	Category	Grade level	Item	Date of Modification
LT1-7	Library/Technology	Seventh Grade	Locate & organize books in the library using an established system	8/11/2022
LT2-7	Library/Technology	Seventh Grade	Use a variety of print media to gather information on a topic	8/11/2022
LT3-7	Library/Technology	Seventh Grade	Use a variety of digital media to gather information on a topic	8/11/2022
LT4-7	Library/Technology	Seventh Grade	Evaluate information from online information resources for accuracy and bias	8/11/2022
LT5-7	Library/Technology	Seventh Grade	Apply common software features (e.g. spell check, thesauruses, formulas, charts, graphics) to enhance a piece of writing	8/11/2022
LT6-7	Library/Technology	Seventh Grade	Explain why it is important not share personal information on the Internet such as name, address, phone number, picture, and school	8/11/2022
LT7-7	Library/Technology	Seventh Grade	List at least two benefits and hazards one can encounter while surfing the Internet	8/11/2022
LT8-7	Library/Technology	Seventh Grade	Explain the benefits and drawbacks of using digital communication tools	8/11/2022
LT9-7	Library/Technology	Seventh Grade	Describe at least two issues related to acceptable and responsible use of technology	8/11/2022
LT10-7	Library/Technology	Seventh Grade	Explain the historical impact of technological solutions to problems and societal needs	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT11-7	Library/Technology	Seventh Grade	Use technology to research and explore various STEM careers	8/11/2022
LT12-7	Library/Technology	Seventh Grade	Explain the need for laws and regulations related to technology	8/11/2022
LT13-7	Library/Technology	Seventh Grade	Explain why it is important to adhere to copyright, patent and freedom of information laws	8/11/2022
LT14-7	Library/Technology	Seventh Grade	Predict the possible effects technology could have on our society	8/11/2022
LT15-7	Library/Technology	Seventh Grade	Create a project using a variety of media and file formats to present information to an audience	8/11/2022
LT16-7	Library/Technology	Seventh Grade	Use digital tools and resources to gather data, examine patterns, and apply information for decision making	8/11/2022
LT17-7	Library/Technology	Seventh Grade	Provide accurate citations when referencing information from digital or print sources	8/11/2022
LT18-7	Library/Technology	Seventh Grade	Demonstrate grade-appropriate efficiency in keyboarding skills	8/11/2022
LT19-7	Library/Technology	Seventh Grade	Create a podcast using digital media (IPAD, Computer)	8/11/2022
LT20-7	Library/Technology	Seventh Grade	Create a flyer or brochure marketing a school event	8/11/2022
LT21-7	Library/Technology	Seventh Grade	Create and complete a multi-media project (3D Printer, Power Point, Smart Board, Document Camera)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT22-7	Library/Technology	Seventh Grade	Digitally publish a research paper on a given topic (Microsoft Word or Power Point)	8/11/2022
LT23-7	Library/Technology	Seventh Grade	Answer geographic questions about places and regions using print and digital media (physical and human characteristics)	8/11/2022
LT24-7	Library/Technology	Seventh Grade	Analyze maps and data using GPS, GIS and Google Earth	8/11/2022
LT25-7	Library/Technology	Seventh Grade	Compare and contrast surface features of continents using GIS	8/11/2022
LT26-7	Library/Technology	Seventh Grade	Use GIS to analyze an issue or problem of a region in the Eastern Hemisphere	8/11/2022
			Listening/Speaking	
LI1-7	Listening/Speaking	Seventh Grade	Participate in book discussions with peers to construct meaning from information learned in discussion	8/11/2022
LI2-7	Listening/Speaking	Seventh Grade	Participate and build on others ideas during class discussions	8/11/2022
LI3-7	Listening/Speaking	Seventh Grade	Clearly express ideas in discussions	8/11/2022
LI4-7	Listening/Speaking	Seventh Grade	Discuss several text types in order to answer questions, offer opinions and solutions	8/11/2022
LI5-7	Listening/Speaking	Seventh Grade	Discuss written narratives with a variety of literacy and plot devices	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI6-7	Listening/Speaking	Seventh Grade	Clearly describe setting of story	8/11/2022
LI7-7	Listening/Speaking	Seventh Grade	Explain the sequence of events	8/11/2022
LI8-7	Listening/Speaking	Seventh Grade	Discuss major and minor characters	8/11/2022
LI9-7	Listening/Speaking	Seventh Grade	Recognize the use of dialogue in a narrative	8/11/2022
LI10-7	Listening/Speaking	Seventh Grade	Provide details and descriptions supportive to focus of presentation	8/11/2022
LI11-7	Listening/Speaking	Seventh Grade	Identify, state and react to speakerâ€™s point of view and bias	8/11/2022
LI12-7	Listening/Speaking	Seventh Grade	Respond thoughtfully to classic texts recognized for literary merit	8/11/2022
LI13-7	Listening/Speaking	Seventh Grade	Respond thoughtfully to newer texts recognized for literary merit	8/11/2022
LI14-7	Listening/Speaking	Seventh Grade	Ask questions of speaker, focusing on claims and conclusions presented	8/11/2022
LI15-7	Listening/Speaking	Seventh Grade	Evaluate credibility of speaker by determining if their point of view is biased	8/11/2022
LI16-7	Listening/Speaking	Seventh Grade	Identify persuasive techniques	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI17-7	Listening/Speaking	Seventh Grade	Identify propaganda techniques	8/11/2022
LI18-7	Listening/Speaking	Seventh Grade	Determine effect of persuasive and propaganda techniques in media	8/11/2022
LI19-7	Listening/Speaking	Seventh Grade	Determine if techniques used in a paragraph achieve the message meant to be delivered	8/11/2022
LI20-7	Listening/Speaking	Seventh Grade	Summarize, take notes on key points and ask clarifying questions of the speaker	8/11/2022
LI21-7	Listening/Speaking	Seventh Grade	Come to discussions prepared having read required material	8/11/2022
LI22-7	Listening/Speaking	Seventh Grade	Follow rules for collegial discussions	8/11/2022
LI23-7	Listening/Speaking	Seventh Grade	Acknowledge new information expressed by others and plan an organized informational presentation	8/11/2022
LI24-7	Listening/Speaking	Seventh Grade	Deliver a presentation with proper voice inflection, enunciation and eye contact	8/11/2022
LI25-7	Listening/Speaking	Seventh Grade	Include multimedia and visual displays in presentation to clarify points	8/11/2022
LI26-7	Listening/Speaking	Seventh Grade	Demonstrate command of formal English when appropriate	8/11/2022
LI27-7	Listening/Speaking	Seventh Grade	Speak effectively using slang, dialect and colloquial language suitably to create interest in narrative presentations	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI28-7	Listening/Speaking	Seventh Grade	Speak effectively using slang, dialect and colloquial language suitably to create interest in informational presentations	8/11/2022
LI29-7	Listening/Speaking	Seventh Grade	Distinguish facts from opinions when listening to or viewing a variety of presentations	8/11/2022
LI30-7	Listening/Speaking	Seventh Grade	Examine the verbal and non-verbal strategies during speeches and presentations	8/11/2022
			Math	
MA1-7	Math	Seventh Grade	Divide multi-digit dividend by multi-digit divisor evenly.	8/11/2022
MA2-7	Math	Seventh Grade	Divide multi-digit dividend by multi-digit divisor with remainder as fraction or decimal.	8/11/2022
MA3-7	Math	Seventh Grade	Identify and demonstrate the commutative, associative, and distributive properties.	8/11/2022
MA4-7	Math	Seventh Grade	Solve addition and subtraction problems using positive and negative numbers.	8/11/2022
MA5-7	Math	Seventh Grade	Solve multiplication and division problems using positive and negative numbers.	8/11/2022
MA6-7	Math	Seventh Grade	Determine the absolute value of a number.	8/11/2022
MA7-7	Math	Seventh Grade	Identify prime and composite numbers.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA8-7	Math	Seventh Grade	Factor numbers and monomials.	8/11/2022
MA9-7	Math	Seventh Grade	Find the prime factorization of a number.	8/11/2022
MA10-7	Math	Seventh Grade	Find the Greatest Common Factor (GCF) of two or more numbers.	8/11/2022
MA11-7	Math	Seventh Grade	Locate mixed numbers on a number line.	8/11/2022
MA12-7	Math	Seventh Grade	Illustrate a mixed number with a picture or diagram.	8/11/2022
MA13-7	Math	Seventh Grade	Add and subtract fractions and/or mixed numbers with like denominators.	8/11/2022
MA14-7	Math	Seventh Grade	Add and subtract fractions and/or mixed numbers with unlike denominators.	8/11/2022
MA15-7	Math	Seventh Grade	Multiply fractions and/or mixed numbers.	8/11/2022
MA16-7	Math	Seventh Grade	Divide fractions and/or mixed numbers.	8/11/2022
MA17-7	Math	Seventh Grade	Change fractions to decimals.	8/11/2022
MA18-7	Math	Seventh Grade	Add and subtract decimals.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA19-7	Math	Seventh Grade	Multiply decimals by whole numbers.	8/11/2022
MA20-7	Math	Seventh Grade	Multiply decimals by decimals.	8/11/2022
MA21-7	Math	Seventh Grade	Divide decimals by whole numbers.	8/11/2022
MA22-7	Math	Seventh Grade	Divide decimals by decimals.	8/11/2022
MA23-7	Math	Seventh Grade	Compare and order decimals.	8/11/2022
MA24-7	Math	Seventh Grade	Perform simple conversions of customary units of length and weight.	8/11/2022
MA25-7	Math	Seventh Grade	Perform conversions of metric units of length, weight, and capacity.	8/11/2022
MA26-7	Math	Seventh Grade	Covert units of length between customary and metric.	8/11/2022
MA27-7	Math	Seventh Grade	Define and calculate unit rate.	8/11/2022
MA28-7	Math	Seventh Grade	Define â€œpercent.â€□	8/11/2022
MA29-7	Math	Seventh Grade	Change decimals to percent, and percent to decimal.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA30-7	Math	Seventh Grade	Calculate percents of given numbers.	8/11/2022
MA31-7	Math	Seventh Grade	Calculate what percent one number is of another.	8/11/2022
MA32-7	Math	Seventh Grade	Solve problems of percent increase (markup).	8/11/2022
MA33-7	Math	Seventh Grade	Solve problems of percent decrease or discount (markdown).	8/11/2022
MA34-7	Math	Seventh Grade	Determine the whole, given the part and percent (finds total when percentage is known).	8/11/2022
MA35-7	Math	Seventh Grade	Determine sales tax and gratuities.	8/11/2022
MA36-7	Math	Seventh Grade	Figure commission.	8/11/2022
MA37-7	Math	Seventh Grade	Figure simple interest.	8/11/2022
MA38-7	Math	Seventh Grade	Figure compound interest.	8/11/2022
MA39-7	Math	Seventh Grade	Define â€œratioâ€□ and explain where ratios would be used.	8/11/2022
MA40-7	Math	Seventh Grade	Represent ratio as a fraction.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA41-7	Math	Seventh Grade	Convert between percent and ratio in a:b form.	8/11/2022
MA42-7	Math	Seventh Grade	Determine equivalent ratios.	8/11/2022
MA43-7	Math	Seventh Grade	Use tables to determine relationships in given ratios.	8/11/2022
MA44-7	Math	Seventh Grade	Apply scale factors to solve problems involving maps and models.	8/11/2022
MA45-7	Math	Seventh Grade	Solve problems using ratios.	8/11/2022
MA46-7	Math	Seventh Grade	Define â€œpopulationâ€ in graphing probabilities.	8/11/2022
MA47-7	Math	Seventh Grade	Represent data on a histogram.	8/11/2022
MA48-7	Math	Seventh Grade	Describe data in a scatter plot, including outliers and clusters.	8/11/2022
MA49-7	Math	Seventh Grade	Estimate the slope of best fit.	8/11/2022
MA50-7	Math	Seventh Grade	Determine the mean of a data set.	8/11/2022
MA51-7	Math	Seventh Grade	Determine the range of a data set.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA52-7	Math	Seventh Grade	Determine the median of a data set that is not ordered.	8/11/2022
MA53-7	Math	Seventh Grade	Determine the missing value in a data set.	8/11/2022
MA54-7	Math	Seventh Grade	Describe how interpretations are affected by added or deleted data values.	8/11/2022
MA55-7	Math	Seventh Grade	Find the upper and lower quartiles for a data set.	8/11/2022
MA56-7	Math	Seventh Grade	Identify measures of central tendency.	8/11/2022
MA57-7	Math	Seventh Grade	Identify the differences between independent, dependent, and complementary events.	8/11/2022
MA58-7	Math	Seventh Grade	Differentiate between correlation and cause.	8/11/2022
MA59-7	Math	Seventh Grade	Compare different sampling methods and choose appropriate display for data sets.	8/11/2022
MA60-7	Math	Seventh Grade	Compare two sets of data to draw conclusions.	8/11/2022
MA61-7	Math	Seventh Grade	Analyze data from samples to make inferences about populations.	8/11/2022
MA62-7	Math	Seventh Grade	Identify ways graphed information may be misleading.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA63-7	Math	Seventh Grade	Use the Fundamental Counting Principle to determine the number of possible outcomes.	8/11/2022
MA64-7	Math	Seventh Grade	Define permutation, combination, and probability.	8/11/2022
MA65-7	Math	Seventh Grade	Find the number of permutations of an object.	8/11/2022
MA66-7	Math	Seventh Grade	Find the number of combinations of an object.	8/11/2022
MA67-7	Math	Seventh Grade	Use permutations to count probability.	8/11/2022
MA68-7	Math	Seventh Grade	Use combinations to count probability.	8/11/2022
MA69-7	Math	Seventh Grade	Find the probabilities of disjoint and overlapping events.	8/11/2022
MA70-7	Math	Seventh Grade	Use a tree diagram to find sample space.	8/11/2022
MA71-7	Math	Seventh Grade	Define theoretical and experimental probability and explain when each is used.	8/11/2022
MA72-7	Math	Seventh Grade	Identify the differences between simple and compound events.	8/11/2022
MA73-7	Math	Seventh Grade	Compute the probability of an outcome using ratios and/or fractions.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA74-7	Math	Seventh Grade	Identify non-basic geometric shapes (trapezoid, hexagon, etc.)	8/11/2022
MA75-7	Math	Seventh Grade	Identify types of triangles using angle size/ side-length.	8/11/2022
MA76-7	Math	Seventh Grade	Find missing measure in 30-60-90 triangles.	8/11/2022
MA77-7	Math	Seventh Grade	Find missing measure in 45-45-90 triangles.	8/11/2022
MA78-7	Math	Seventh Grade	Identify and find measures of congruent, vertical, complementary, supplementary, adjacent and corresponding angles.	8/11/2022
MA79-7	Math	Seventh Grade	Identify angles formed when a transversal intersects two lines.	8/11/2022
MA80-7	Math	Seventh Grade	Construct perpendicular and parallel lines using a compass or straight edge.	8/11/2022
MA81-7	Math	Seventh Grade	Translate, reflect, rotate and dilate figures in a coordinate plane.	8/11/2022
MA82-7	Math	Seventh Grade	Determine the length of the sides of a square given its area, using â€œsquare rootâ€□.	8/11/2022
MA83-7	Math	Seventh Grade	Find the area of a rectangle given the perimeter.	8/11/2022
MA84-7	Math	Seventh Grade	Find the area of a triangle.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA85-7	Math	Seventh Grade	Find the area of a parallelogram.	8/11/2022
MA86-7	Math	Seventh Grade	Find the area of a figure composed of polygons.	8/11/2022
MA87-7	Math	Seventh Grade	Find the area of a circle.	8/11/2022
MA88-7	Math	Seventh Grade	Find the areas of quarter-circles, semicircles and three-quarter-circles.	8/11/2022
MA89-7	Math	Seventh Grade	Find the perimeter of a rectangle given the area.	8/11/2022
MA90-7	Math	Seventh Grade	Find the circumference of circle given the area.	8/11/2022
MA91-7	Math	Seventh Grade	Find the radius/diameter of a circle given the area.	8/11/2022
MA92-7	Math	Seventh Grade	Create a net for a prism and find the surface area of a prism using a net.	8/11/2022
MA93-7	Math	Seventh Grade	Find the surface area of a rectangular prism or cube.	8/11/2022
MA94-7	Math	Seventh Grade	Find the surface area of a triangular prism.	8/11/2022
MA95-7	Math	Seventh Grade	Find the surface area of a pyramid.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA96-7	Math	Seventh Grade	Find the side length of a cube given the surface area.	8/11/2022
MA97-7	Math	Seventh Grade	Determine the volume of a rectangular prism.	8/11/2022
MA98-7	Math	Seventh Grade	Determine the volume of a cube.	8/11/2022
MA99-7	Math	Seventh Grade	Determine the volume of a pyramid.	8/11/2022
MA100-7	Math	Seventh Grade	Identify 3-D shapes using cross-sections.	8/11/2022
MA101-7	Math	Seventh Grade	Write numbers in exponential form.	8/11/2022
MA102-7	Math	Seventh Grade	Compute value of whole-number bases with whole-number exponents.	8/11/2022
MA103-7	Math	Seventh Grade	Compute negative number to an even power.	8/11/2022
MA104-7	Math	Seventh Grade	Compute negative number to an odd power.	8/11/2022
MA105-7	Math	Seventh Grade	Multiply two exponential power (a^m)(a^n)=a^(mn)	8/11/2022
MA106-7	Math	Seventh Grade	Multiply power of a power (a^m)n=a^(mn)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA107-7	Math	Seventh Grade	Multiply power of a product (ab)^m=a^mb^m	8/11/2022
MA108-7	Math	Seventh Grade	Convert from exponential to radical form.	8/11/2022
MA109-7	Math	Seventh Grade	Define â€œscientific notationâ€ and explain when it is used.	8/11/2022
MA110-7	Math	Seventh Grade	Convert a number to and from scientific notation.	8/11/2022
MA111-7	Math	Seventh Grade	Identify polynomials and write in standard form.	8/11/2022
MA112-7	Math	Seventh Grade	Add and subtract polynomials, vertically and/or horizontally.	8/11/2022
MA113-7	Math	Seventh Grade	Multiply monomial by polynomial.	8/11/2022
MA114-7	Math	Seventh Grade	Multiply binomials (FOIL).	8/11/2022
MA115-7	Math	Seventh Grade	Explain the difference between an expression and an equation.	8/11/2022
MA116-7	Math	Seventh Grade	Evaluate algebraic expressions when given a value for a variable.	8/11/2022
MA117-7	Math	Seventh Grade	Identify the variable in equations and inequalities.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA118-7	Math	Seventh Grade	Use variable to represent quantities in simple equations and expressions.	8/11/2022
MA119-7	Math	Seventh Grade	Apply Addition Property of Equality to equations.	8/11/2022
MA120-7	Math	Seventh Grade	Apply Multiplication Property of Equality to equations.	8/11/2022
MA121-7	Math	Seventh Grade	Identify inverse (reciprocal) elements.	8/11/2022
MA122-7	Math	Seventh Grade	Apply Order of Operations to simplify numerical expressions.	8/11/2022
MA123-7	Math	Seventh Grade	Solve equations having like terms and parentheses.	8/11/2022
MA124-7	Math	Seventh Grade	Solve equations with variables on both sides of the equal sign.	8/11/2022
MA125-7	Math	Seventh Grade	Solve inequality with one variable, using addition, subtraction, multiplication and/or division.	8/11/2022
MA126-7	Math	Seventh Grade	Check solution of inequality.	8/11/2022
MA127-7	Math	Seventh Grade	Graph solution of an inequality or illustrate on number line.	8/11/2022

Objectives for Current School Year

Version 2.1.2

Music

Item ID	Category	Grade level	Item	Date of Modification
MU1-7	Music	Seventh Grade	Recognize and name 4 instruments within each musical instrument family	8/11/2022
MU2-7	Music	Seventh Grade	Identify introduction, interlude, and coda in musical selections	8/11/2022
MU3-7	Music	Seventh Grade	Identify theme and variations	8/11/2022
MU4-7	Music	Seventh Grade	Define an octave	8/11/2022
MU5-7	Music	Seventh Grade	Identify treble clef, middle C, bass clef, staff, and bar line	8/11/2022
MU6-7	Music	Seventh Grade	Listen to sample vocal ranges and identify soprano, mezzo-soprano, alto, baritone, bass and tenor	8/11/2022
MU7-7	Music	Seventh Grade	Identify 2 composers and their works in the Romantic period	8/11/2022
MU8-7	Music	Seventh Grade	Identify 2 composers and their works in the Nationalist period	8/11/2022
MU9-7	Music	Seventh Grade	Describe where the Blues originated	8/11/2022
MU10-7	Music	Seventh Grade	Describe where Jazz originated	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU11-7	Music	Seventh Grade	Define improvisation	8/11/2022
MU12-7	Music	Seventh Grade	Define syncopation	8/11/2022
MU13-7	Music	Seventh Grade	Define solo and soloist	8/11/2022
MU14-7	Music	Seventh Grade	Identify 2 significant American Jazz composers	8/11/2022
MU15-7	Music	Seventh Grade	Attend a community musical event and present a report	8/11/2022
MU16-7	Music	Seventh Grade	Give a short presentation on a composer of choice	8/11/2022
MU17-7	Music	Seventh Grade	Describe and demonstrate proper audience behavior during a live performance	8/11/2022
Reading				
RE1-7	Reading	Seventh Grade	Read aloud fluently and with expression	8/11/2022
RE2-7	Reading	Seventh Grade	Identify textual evidence to support analysis in selected readings	8/11/2022
RE3-7	Reading	Seventh Grade	Identify explicit details in selected readings and draw inferences based on details	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE4-7	Reading	Seventh Grade	Retell an objective summary of a text	8/11/2022
RE5-7	Reading	Seventh Grade	Identify two or more central ideas in a text	8/11/2022
RE6-7	Reading	Seventh Grade	Analyze the development of central ideas in a text	8/11/2022
RE7-7	Reading	Seventh Grade	Analyze the interactions between characters, events, and ideas in a text	8/11/2022
RE8-7	Reading	Seventh Grade	Identify how characters influence ideas and events in a text	8/11/2022
RE9-7	Reading	Seventh Grade	Identify how ideas influence individuals or events in a text	8/11/2022
RE10-7	Reading	Seventh Grade	Analyze the impact of a specific word choice on meaning and tone in a text	8/11/2022
RE11-7	Reading	Seventh Grade	Determine the meaning of words or phrases as they are used in a text (figurative, connotative, and technical)	8/11/2022
RE12-7	Reading	Seventh Grade	Analyze the structure an author uses to organize a text (development of ideas, how major sections contribute to the whole)	8/11/2022
RE13-7	Reading	Seventh Grade	Identify authorâ€™s point of view or purpose in a text	8/11/2022
RE14-7	Reading	Seventh Grade	Compare how author states their position from that of other authors within a similar topic	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE15-7	Reading	Seventh Grade	Compare and contrast a text to an audio/video/multimedia version of the text and analyze each portrayal	8/11/2022
RE16-7	Reading	Seventh Grade	Evaluate and trace the argument and specific claims in a text	8/11/2022
RE17-7	Reading	Seventh Grade	Identify aspects of plot and setting in fictional text	8/11/2022
RE18-7	Reading	Seventh Grade	Identify point of view in narration	8/11/2022
RE19-7	Reading	Seventh Grade	Identify narrator (omniscient, unreliable, third person, first person)	8/11/2022
RE20-7	Reading	Seventh Grade	Assess sound reasoning and evidence in a text to support a specific claim	8/11/2022
RE21-7	Reading	Seventh Grade	Compare two or more authors within the same topic	8/11/2022
RE22-7	Reading	Seventh Grade	Discuss how two or more authorâ€™s present key information by emphasizing different evidence or interpretation on the same topic	8/11/2022
RE23-7	Reading	Seventh Grade	Read and comprehend literary nonfiction at 7th grade reading level proficiently	8/11/2022
RE24-7	Reading	Seventh Grade	Analyze how particular elements of a story/drama interact (how setting shapes the character/plot)	8/11/2022
RE25-7	Reading	Seventh Grade	Determine the meaning of words and phrases as they are used in a text (figurative, connotative)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE26-7	Reading	Seventh Grade	Analyze impact of rhymes and other repetitions of sounds (alliteration) on a specific stanza of a poem/story/drama	**8/11/2022**
RE27-7	Reading	Seventh Grade	Identify specific literary terms (Irony, flashbacks, foreshadowing, hyperbole, oxymoron, parody)	**8/11/2022**
RE28-7	Reading	Seventh Grade	Analyze how a drama/poemâ€™s form or structure contributes to its meaning (soliloquy, sonnet)	**8/11/2022**
RE29-7	Reading	Seventh Grade	Identify how an author develops/contrasts the points of view of characters in a text	**8/11/2022**
RE30-7	Reading	Seventh Grade	Identify how an author develops/contrasts the points of view of narrators in a text	**8/11/2022**
RE31-7	Reading	Seventh Grade	Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version	**8/11/2022**
RE32-7	Reading	Seventh Grade	Analyze the effects of techniques unique to audio/filmed/staged or multimedia versions a text (lighting, sound, color, or camera focus and angles in a film)	**8/11/2022**
RE33-7	Reading	Seventh Grade	Describe an authorâ€™s craft (use of theme, antagonists, protagonists, overstatement, understatement, exaggeration) in a given text	**8/11/2022**
RE34-7	Reading	Seventh Grade	Compare and contrast a fictional portrayal of a time/place/character with an historical account of the same period	**8/11/2022**
RE35-7	Reading	Seventh Grade	Discuss how authors of fiction use or alter history	**8/11/2022**
RE36-7	Reading	Seventh Grade	Analyze structure, elements, features, style and purpose of informational genre (persuasive essay, research report, brochure, personal correspondence, autobiography, and biography)	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE37-7	Reading	Seventh Grade	Identify organizational text patterns (sequential, compare/contrast and cause/effect)	**8/11/2022**
RE38-7	Reading	Seventh Grade	Identify how tensions among characters, communities, themes, and issues are related to their own experiences	**8/11/2022**
RE39-7	Reading	Seventh Grade	Explore classic, multicultural and contemporary literature for quality and literary merit	**8/11/2022**
RE40-7	Reading	Seventh Grade	Review elements of drama (tragedy, comedy, conflict, suspense, characterization, soliloquies and asides)	**8/11/2022**
RE41-7	Reading	Seventh Grade	Analyze the structure of narrative genre (mystery, poetry, memoir, drama, myths, and legends)	**8/11/2022**
RE42-7	Reading	Seventh Grade	Analyze the elements of narrative genre (mystery, poetry, memoir, drama, myths, and legends)	**8/11/2022**
RE43-7	Reading	Seventh Grade	Analyze the style of narrative genre (mystery, poetry, memoir, drama, myths, and legends)	**8/11/2022**
RE44-7	Reading	Seventh Grade	Identify the purpose of narrative genre (mystery, poetry, memoir, drama, myths, and legends)	**8/11/2022**
RE45-7	Reading	Seventh Grade	Identify internal and external conflicts in a text	**8/11/2022**
RE46-7	Reading	Seventh Grade	Determine the role of antagonists and protagonists in a text	**8/11/2022**
RE47-7	Reading	Seventh Grade	Identify and analyze abstract themes in a text	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE48-7	Reading	Seventh Grade	By the end of the year, read and comprehend literature (stories, dramas, poems) at grade level with scaffolding as needed at the high end of the range	8/11/2022
RE49-7	Reading	Seventh Grade	Review elements of poetry (meter, iamb, rhyme scheme, free verse, couplet, onomatopoeia, alliteration)	8/11/2022
RE50-7	Reading	Seventh Grade	Identify stanzas and refrains	8/11/2022
RE51-7	Reading	Seventh Grade	Identify forms of poetry (ballad, sonnet, lyric, narrative, limerick, and haiku)	8/11/2022
RE52-7	Reading	Seventh Grade	Analyze types of rhyme (end, internal, slant, and eye)	8/11/2022
RE53-7	Reading	Seventh Grade	Read a poem (Annabel Lee, Because I could not stop for Death, the Charge of the Light Brigade, The Negro Speaks of Rivers, William Shakespeare Sonnets)	8/11/2022
RE54-7	Reading	Seventh Grade	Read a short story (The Gift of the Magi, The necklace, The secret Life of Walter Mitty)	8/11/2022
RE55-7	Reading	Seventh Grade	Read an autobiography (The Diary of Ann Frank, Beckham: Both Feet on the Ground, The Greatest: My Own Story)	8/11/2022
RE56-7	Reading	Seventh Grade	Read a speech (I have a dream, Declaration of War on Japan, Farewell to Baseball Address: Lou Gehrig)	8/11/2022
RE57-7	Reading	Seventh Grade	Read a famous novel (Lord of the Flies, The Catcher in the Rye, The Call of the Wild, The Hitchhiker's Guide to the Galaxy)	8/11/2022
RE58-7	Reading	Seventh Grade	Read: Dulce de Decorum EST (Wilfred Owen)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE59-7	Reading	Seventh Grade	Read: Fire and Ice; Nothing Gold Can Stay (Robert Frost)	8/11/2022
RE60-7	Reading	Seventh Grade	Read: Heritage (Countee Cullen)	8/11/2022
RE61-7	Reading	Seventh Grade	Read: Macavity: The Mystery Cat (T.S. Eliot)	8/11/2022
RE62-7	Reading	Seventh Grade	Read: The Negro Speaks of Rivers; Harlem; Life is Fine (Langston Hughes)	8/11/2022
RE63-7	Reading	Seventh Grade	Read: This is Just to Say; The Red Wheelbarrow (William Carlos Williams)	8/11/2022
RE64-7	Reading	Seventh Grade	Read: The Gift of the Magi (O. Henry)	8/11/2022
RE65-7	Reading	Seventh Grade	Read: The Necklace (Guy de Maupassant)	8/11/2022
RE66-7	Reading	Seventh Grade	Read: The Secret Life of Walter Mitty (James Thurber)	8/11/2022
RE67-7	Reading	Seventh Grade	Read: The Call of the Wild (Jack London)	8/11/2022
RE68-7	Reading	Seventh Grade	Read: Dr. Jekyll and Mr. Hyde (Robert Louis Stevenson	8/11/2022
RE69-7	Reading	Seventh Grade	Read: Shooting an Elephant (George Orwell)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE70-7	Reading	Seventh Grade	Read The Night the Bed Fell (James Thurber)	8/11/2022
RE71-7	Reading	Seventh Grade	Read: Declaration of War on Japan (Franklin D. Roosevelt)	8/11/2022
RE72-7	Reading	Seventh Grade	Read: the: Diary of a Young Girl (Anne Frank)	8/11/2022
RE73-7	Reading	Seventh Grade	Read: Cyrano de Bergerac (Edmond Rostand)	8/11/2022
RE74-7	Reading	Seventh Grade	Spell and define words with pre with mastery	8/11/2022
RE75-7	Reading	Seventh Grade	Spell and define words with re with mastery	8/11/2022
RE76-7	Reading	Seventh Grade	Spell and define words with sub with mastery	8/11/2022
RE77-7	Reading	Seventh Grade	Spell and define words with mis with mastery	8/11/2022
RE78-7	Reading	Seventh Grade	Spell and define words with un with mastery	8/11/2022
RE79-7	Reading	Seventh Grade	Spell and define words with dis with mastery	8/11/2022
RE80-7	Reading	Seventh Grade	Spell and define words with im with mastery	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE81-7	Reading	Seventh Grade	Spell and define words with non with mastery	8/11/2022
RE82-7	Reading	Seventh Grade	Spell and define words with ful with mastery	8/11/2022
RE83-7	Reading	Seventh Grade	Spell and define words with less with mastery	8/11/2022
RE84-7	Reading	Seventh Grade	Spell and define words with able with mastery	8/11/2022
RE85-7	Reading	Seventh Grade	Spell and define words with ible with mastery	8/11/2022
RE86-7	Reading	Seventh Grade	Spell and define words with Greek roots with mastery	8/11/2022
RE87-7	Reading	Seventh Grade	Spell and define words with Latin roots with mastery	8/11/2022
RE88-7	Reading	Seventh Grade	Spell and define plural words with mastery	8/11/2022
RE89-7	Reading	Seventh Grade	Spell and define frequently misspelled words with mastery	8/11/2022
Science				
SC1-7	Science	Seventh Grade	Design and conduct a scientific investigation	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC2-7	Science	Seventh Grade	Construct charts and graphs from data and observations	8/11/2022
SC3-7	Science	Seventh Grade	Use metric measurement devices in an investigation	8/11/2022
SC4-7	Science	Seventh Grade	Identify patterns in data	8/11/2022
SC5-7	Science	Seventh Grade	Evaluate the strengths and weaknesses of claims, arguments, and data	8/11/2022
SC6-7	Science	Seventh Grade	Describe factors that produce biased data	8/11/2022
SC7-7	Science	Seventh Grade	Identify examples of theories from facts, observations, and hypotheses	8/11/2022
SC8-7	Science	Seventh Grade	Describe how to analyze claims/evidence	8/11/2022
SC9-7	Science	Seventh Grade	Identify scientific concepts through various illustrations, performances, models, and exhibits	8/11/2022
SC10-7	Science	Seventh Grade	Describe why quantitative observations are more precise than qualitative observations	8/11/2022
SC11-7	Science	Seventh Grade	Analyze data in line graphs	8/11/2022
SC12-7	Science	Seventh Grade	Analyze data in complex graphs (exponential, logistic, and multiple lines)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC13-7	Science	Seventh Grade	Explain how scientific knowledge and economics drive the development of technology	8/11/2022
SC14-7	Science	Seventh Grade	Define the types of energy (heat, light, sound, and electrical)	8/11/2022
SC15-7	Science	Seventh Grade	Describe how energy is transferable (convection, conduction, or radiation)	8/11/2022
SC16-7	Science	Seventh Grade	Describe how nuclear reactions in the sun produce light and heat for the earth	8/11/2022
SC17-7	Science	Seventh Grade	Describe how waves interact with matter	8/11/2022
SC18-7	Science	Seventh Grade	Explain the different types of waves (sound, seismic, light, waves on water)	8/11/2022
SC19-7	Science	Seventh Grade	Describe how waves are produced by vibrations in matter	8/11/2022
SC20-7	Science	Seventh Grade	Explain how waves transfer energy when they interact with matter	8/11/2022
SC21-7	Science	Seventh Grade	Explain how energy is transferred	8/11/2022
SC22-7	Science	Seventh Grade	Describe how light energy is transferred to chemical energy	8/11/2022
SC23-7	Science	Seventh Grade	Describe how energy is transferred from one system to another	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC24-7	Science	Seventh Grade	Describe matterâ€™s observable attributes with physical and chemical properties	8/11/2022
SC25-7	Science	Seventh Grade	Describe matterâ€™s chemical properties	8/11/2022
SC26-7	Science	Seventh Grade	Explain the composition of elements	8/11/2022
SC27-7	Science	Seventh Grade	Describe the physical and chemical properties of an element and compound	8/11/2022
SC28-7	Science	Seventh Grade	Identify the smallest component that makes up an element	8/11/2022
SC29-7	Science	Seventh Grade	Describe how elements within the Periodic Table are organized into families	8/11/2022
SC30-7	Science	Seventh Grade	Label the structure of molecules	8/11/2022
SC31-7	Science	Seventh Grade	Describe ionic bonds	8/11/2022
SC32-7	Science	Seventh Grade	Describe metallic bonds	8/11/2022
SC33-7	Science	Seventh Grade	Describe covalent bonds	8/11/2022
SC34-7	Science	Seventh Grade	Identify evidence of chemical change (color, gas formation, solid, and temperature change)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC35-7	Science	Seventh Grade	Describe the physical properties of the products and reactants in a chemical change	8/11/2022
SC36-7	Science	Seventh Grade	Describe the chemical properties of the products and reactants in a chemical change	8/11/2022
SC37-7	Science	Seventh Grade	Describe how chemists describe reactions by equations	8/11/2022
SC38-7	Science	Seventh Grade	Describe how the sunâ€™s warming relates to climate, seasons, and weather	8/11/2022
SC39-7	Science	Seventh Grade	Diagram the relationship between the warming by the sun of the Earth and the water cycle as it applies to the atmosphere	8/11/2022
SC40-7	Science	Seventh Grade	Explain why non-renewable resources should not be wasted	8/11/2022
SC41-7	Science	Seventh Grade	Describe how the warming of the Earth by the sun produces winds and ocean currents	8/11/2022
SC42-7	Science	Seventh Grade	Explain how human activity changed the surface of the Earth	8/11/2022
SC43-7	Science	Seventh Grade	Describe the origins of pollution in the atmosphere, geosphere, and hydrosphere	8/11/2022
SC44-7	Science	Seventh Grade	Define humidity	8/11/2022
SC45-7	Science	Seventh Grade	Define climate	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC46-7	Science	Seventh Grade	Define weather	8/11/2022
SC47-7	Science	Seventh Grade	Describe how weather occurs	8/11/2022
SC48-7	Science	Seventh Grade	Explain how the temperature of the ocean influences climate	8/11/2022
SC49-7	Science	Seventh Grade	Explain the composition of the atmosphere	8/11/2022
SC50-7	Science	Seventh Grade	Explain how cells make up different body tissues, organs, and organ systems	8/11/2022
SC51-7	Science	Seventh Grade	Describe how cell function is similar in all living things	8/11/2022
SC52-7	Science	Seventh Grade	Describe growth and development in terms of increase of cell number and or cell size	8/11/2022
SC53-7	Science	Seventh Grade	Describe how cells can become specialized for specific function	8/11/2022
SC54-7	Science	Seventh Grade	Explain how plants use light energy to produce carbs, proteins, and fats	8/11/2022
SC55-7	Science	Seventh Grade	Explain how carbon dioxide and water are used by plants to produce carbohydrates, proteins, and fats	8/11/2022
SC56-7	Science	Seventh Grade	Describe evidence that plants make, use, and store food	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC57-7	Science	Seventh Grade	Define and explain the two types of cell division	8/11/2022
SC58-7	Science	Seventh Grade	Describe how change occurs from one generation to another	8/11/2022
SC59-7	Science	Seventh Grade	Define dominant and recessive genes	8/11/2022
SC60-7	Science	Seventh Grade	Define DNA	8/11/2022
SC61-7	Science	Seventh Grade	Describe the double helix of DNA coding	8/11/2022
SC62-7	Science	Seventh Grade	Explain how DNA sequences make proteins	8/11/2022
SC63-7	Science	Seventh Grade	Describe how fossils are formed and the types of fossils	8/11/2022
SC64-7	Science	Seventh Grade	Describe how the movements of the earthâ€™s plates have affected the distribution of organisms	8/11/2022
SC65-7	Science	Seventh Grade	Describe the four main eras of the earthâ€™s history	8/11/2022
SC66-7	Science	Seventh Grade	Define adaptation and mutation	8/11/2022
SC67-7	Science	Seventh Grade	Describe the evidence for the theory of evolution including comparative anatomy, geology, fossils, and DNA research	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC68-7	Science	Seventh Grade	Explain why extinction occurs	8/11/2022
SC69-7	Science	Seventh Grade	Describe how new species can develop	8/11/2022
			Social Studies	
SS1-7	Social Studies	Seventh Grade	Explain the importance of timelines to show the major events in human history	8/11/2022
SS2-7	Social Studies	Seventh Grade	Create a timeline showing major events in human history	8/11/2022
SS3-7	Social Studies	Seventh Grade	Compare and contrast different calendar systems and their cultural significance	8/11/2022
SS4-7	Social Studies	Seventh Grade	Explain why historians use a variety of sources to explain the past	8/11/2022
SS5-7	Social Studies	Seventh Grade	Define a variety of sources historians used to explain the past (artifacts, historical maps, quantitative data)	8/11/2022
SS6-7	Social Studies	Seventh Grade	Debate historical perspectives about the past based on proof	8/11/2022
SS7-7	Social Studies	Seventh Grade	Describe the cause and effect in history	8/11/2022
SS8-7	Social Studies	Seventh Grade	Name a historical figure and describe their significance in history	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS9-7	Social Studies	Seventh Grade	Visit a museum to study an era and/or region	8/11/2022
SS10-7	Social Studies	Seventh Grade	Analyze global issues faced by humans based on historical perspectives	8/11/2022
SS11-7	Social Studies	Seventh Grade	Define themes of history	8/11/2022
SS12-7	Social Studies	Seventh Grade	Use historical themes to study patterns of change	8/11/2022
SS13-7	Social Studies	Seventh Grade	Create a map showing the movement of human communities throughout regions of the eastern hemisphere	8/11/2022
SS14-7	Social Studies	Seventh Grade	Explore what archaeologists have learned about hunter gatherer societies and pastoral nomads	8/11/2022
SS15-7	Social Studies	Seventh Grade	Analyze and explain the processes that influence the rise of earliest communities (geographic, environmental, biological and cultural)	8/11/2022
SS16-7	Social Studies	Seventh Grade	Explain the importance of natural environment of agricultural settlements in different locations	8/11/2022
SS17-7	Social Studies	Seventh Grade	Describe the impact of the agricultural revolution	8/11/2022
SS18-7	Social Studies	Seventh Grade	Compare and contrast two early civilizations	8/11/2022
SS19-7	Social Studies	Seventh Grade	Explain the impact of the development of human language (verbal vocalizations, oral and written, pictographs)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS20-7	Social Studies	Seventh Grade	Use maps (both historical and modern) to explain the importance of major river systems and how they supported permanent settlements in development of early civilization	8/11/2022
SS21-7	Social Studies	Seventh Grade	Analyze the common features of early civilizations (government, agriculture, social structure)	8/11/2022
SS22-7	Social Studies	Seventh Grade	Explain how ideas and technology spread from one cultural region to another	8/11/2022
SS23-7	Social Studies	Seventh Grade	Define pastoralism and how it relates to the rise ofÂ pastoral societies in Central Asia	8/11/2022
SS24-7	Social Studies	Seventh Grade	Analyze the common features of classical civilizations (institutions, style of thought)	8/11/2022
SS25-7	Social Studies	Seventh Grade	Locate three major empires of the classical eras using both historical and modern maps	8/11/2022
SS26-7	Social Studies	Seventh Grade	Explain the relationship between early empires and their geographic characteristics	8/11/2022
SS27-7	Social Studies	Seventh Grade	Define the characteristics of a city-state, empire, and civilization	8/11/2022
SS28-7	Social Studies	Seventh Grade	Explain the importance of Greek political thought to the development of Western society	8/11/2022
SS29-7	Social Studies	Seventh Grade	Identify major achievements from Indian civilizations	8/11/2022
SS30-7	Social Studies	Seventh Grade	Identify major achievements from Chinese civilizations	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS31-7	Social Studies	Seventh Grade	Identify major achievements from Mediterranean civilizations	8/11/2022
SS32-7	Social Studies	Seventh Grade	Identify major achievements from African civilizations	8/11/2022
SS33-7	Social Studies	Seventh Grade	Identify major achievements from Southwest and Central Asia civilizations	8/11/2022
SS34-7	Social Studies	Seventh Grade	Locate and describe trade networks among empires using historical and modern maps	8/11/2022
SS35-7	Social Studies	Seventh Grade	Explain how trade integrated cultures and influenced economy in a classical era	8/11/2022
SS36-7	Social Studies	Seventh Grade	Describe the methods in which classical empires were founded and expanded (slavery, military power, taxation)	8/11/2022
SS37-7	Social Studies	Seventh Grade	Develop a time line illustrating the rise and fall of classical empires	8/11/2022
SS38-7	Social Studies	Seventh Grade	Explain the importance of legal codes, belief systems, written language in the development and growth of classical empires	8/11/2022
SS39-7	Social Studies	Seventh Grade	Describe and identify the beliefs of the five major world religions	8/11/2022
SS40-7	Social Studies	Seventh Grade	Identify the geographical center of major religions	8/11/2022
SS41-7	Social Studies	Seventh Grade	Map the spread of major religions through the 3rdÂ century	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS42-7	Social Studies	Seventh Grade	Label a circular flow model	8/11/2022
SS43-7	Social Studies	Seventh Grade	Explain how people pay for good/services which then pays for public services/utilities	8/11/2022
SS44-7	Social Studies	Seventh Grade	Identify a current public policy issue related to global topics	8/11/2022
SS45-7	Social Studies	Seventh Grade	Research the public policy issue using multiple sources (print and digital)	8/11/2022
SS46-7	Social Studies	Seventh Grade	Analyze the cause and effect of the public policy issue	8/11/2022
SS47-7	Social Studies	Seventh Grade	Create a presentation to discuss findings	8/11/2022
SS48-7	Social Studies	Seventh Grade	Create an action plan to inform others of the policy issue	8/11/2022
SS49-7	Social Studies	Seventh Grade	Explain how people would attempt to broaden the views of public policy (media, protesting, petitions)	8/11/2022
SS50-7	Social Studies	Seventh Grade	Create a petition that could change school policy	8/11/2022
			Study Skills	
ST1-7	Study Skills	Seventh Grade	Use a systemic research process (select topic, develop questions)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
ST2-7	Study Skills	Seventh Grade	Take notes digitally (laptop computer, iPad) from research materials	8/11/2022
ST3-7	Study Skills	Seventh Grade	Take notes on an oral presentation	8/11/2022
ST4-7	Study Skills	Seventh Grade	Take notes on a textbook selection in outline form	8/11/2022
ST5-7	Study Skills	Seventh Grade	Take notes on a textbook selection paraphrasing the information	8/11/2022
ST6-7	Study Skills	Seventh Grade	Study a textbook using the KWL method	8/11/2022
ST7-7	Study Skills	Seventh Grade	Highlight only the important parts of a printed passage	8/11/2022
ST8-7	Study Skills	Seventh Grade	Create a study guide for an upcoming exam	8/11/2022
ST9-7	Study Skills	Seventh Grade	Create a mock exam from the questions suggested by notes and/or the textbook	8/11/2022
ST10-7	Study Skills	Seventh Grade	Quiz peers in a small study group on developed questions	8/11/2022
ST11-7	Study Skills	Seventh Grade	Describe the strategies for taking any test (true/false, multiple choice, etc.)	8/11/2022
ST12-7	Study Skills	Seventh Grade	Differentiate a subjective test from an objective test	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
ST13-7	Study Skills	Seventh Grade	Evaluate a returned test evaluating strengths and weaknesses	8/11/2022
ST14-7	Study Skills	Seventh Grade	Describe your preferred learning style and give two strategies that should work for you	8/11/2022
ST15-7	Study Skills	Seventh Grade	Set a personal educational goal and set a time line and follow through	8/11/2022
ST16-7	Study Skills	Seventh Grade	Create a time management plan for homework and follow through	8/11/2022
ST17-7	Study Skills	Seventh Grade	Create a plan for summer vacation to maintain the learning process	8/11/2022
ST18-7	Study Skills	Seventh Grade	Complete and turn in classroom assignments on time	8/11/2022
ST19-7	Study Skills	Seventh Grade	Complete and turn in homework assignments independently and on time	8/11/2022
ST20-7	Study Skills	Seventh Grade	Research a current events topic online, in a newspaper, or in a newsmagazine	8/11/2022
			Writing	
WR1-7	Writing	Seventh Grade	Write legibly in print	8/11/2022
WR2-7	Writing	Seventh Grade	Write legibly in cursive	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR3-7	Writing	Seventh Grade	Identify prepositional phrase and the word it modifies in a sentence	8/11/2022
WR4-7	Writing	Seventh Grade	Correctly punctuate a sentence	8/11/2022
WR5-7	Writing	Seventh Grade	Prewrite & outline a draft of a personal narrative (topic sentence, details, sensory language and summary)	8/11/2022
WR6-7	Writing	Seventh Grade	Write a rough draft of a personal narrative with relevant details and sequence of events	8/11/2022
WR7-7	Writing	Seventh Grade	Revise and self/peer edit a rough draft of a personal narrative for dialogue, sequence of events, relevant details and a conclusion	8/11/2022
WR8-7	Writing	Seventh Grade	Proofread a personal narrative	8/11/2022
WR9-7	Writing	Seventh Grade	Publish and present a neatly written or typed personal narrative	8/11/2022
WR10-7	Writing	Seventh Grade	Prewrite & outline a draft of a mystery (suspense, climax, plot, setting, characters)	8/11/2022
WR11-7	Writing	Seventh Grade	Write a rough draft of a mystery with appropriate voice	8/11/2022
WR12-7	Writing	Seventh Grade	Revise and self/peer edit a rough draft of a mystery (suspense, climax, plot, setting, characters)	8/11/2022
WR13-7	Writing	Seventh Grade	Proofread a mystery	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR14-7	Writing	Seventh Grade	Publish and present a neatly written or typed mystery	8/11/2022
WR15-7	Writing	Seventh Grade	Prewrite a draft of a research paper (brainstorm & organize ideas in a Venn diagram or T graph)	8/11/2022
WR16-7	Writing	Seventh Grade	Write a rough draft of a research paper including formal language, appropriate transitions, clear details, quotes, and examples	8/11/2022
WR17-7	Writing	Seventh Grade	Revise and self/peer edit a rough draft of a research paper for main idea, details, and summary)	8/11/2022
WR18-7	Writing	Seventh Grade	Proofread a research paper	8/11/2022
WR19-7	Writing	Seventh Grade	Publish and present a neatly written or typed research paper	8/11/2022
WR20-7	Writing	Seventh Grade	Prewrite & outline a draft of an opinion paper using credible and reliable sources	8/11/2022
WR21-7	Writing	Seventh Grade	Write a rough draft of an opinion paper using relevant evidence, formal language, opposing views, support for own opinion and a conclusion which restates opinion	8/11/2022
WR22-7	Writing	Seventh Grade	Revise and self/peer edit a rough draft of an opinion paper	8/11/2022
WR23-7	Writing	Seventh Grade	Proofread an opinion paper	8/11/2022
WR24-7	Writing	Seventh Grade	Publish and present a neatly written or typed opinion paper	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR25-7	Writing	Seventh Grade	Summarize a current event article (digital or print)	8/11/2022
WR26-7	Writing	Seventh Grade	Write a review of various pieces of literature (short story, novel, fiction, nonfiction poetry)	8/11/2022
WR27-7	Writing	Seventh Grade	Explain the meaning of a poem provided by teacher in writing	8/11/2022
WR28-7	Writing	Seventh Grade	Correctly use present, past, and future verb tenses in sentences	8/11/2022
WR29-7	Writing	Seventh Grade	Use correct subject/verb agreement in a sentence	8/11/2022
WR30-7	Writing	Seventh Grade	Correctly use helping verbs in a sentence	8/11/2022
WR31-7	Writing	Seventh Grade	Identify helping verbs in a sentence	8/11/2022
WR32-7	Writing	Seventh Grade	Correctly use past-progressive verb tense in sentences (I was writing a story)	8/11/2022
WR33-7	Writing	Seventh Grade	Correctly use past-perfect verb tenses in sentences	8/11/2022
WR34-7	Writing	Seventh Grade	Correctly use linking verbs in sentences	8/11/2022
WR35-7	Writing	Seventh Grade	Identify linking verbs in a sentence	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR36-7	Writing	Seventh Grade	Correctly use irregular verbs in sentences	8/11/2022
WR37-7	Writing	Seventh Grade	Identify irregular verbs in a sentence	8/11/2022
WR38-7	Writing	Seventh Grade	Correctly use adjectives in sentences	8/11/2022
WR39-7	Writing	Seventh Grade	Identify adjectives in a sentence	8/11/2022
WR40-7	Writing	Seventh Grade	Correctly use adverbs in sentences	8/11/2022
WR41-7	Writing	Seventh Grade	Identify adverbs in a sentence	8/11/2022
WR42-7	Writing	Seventh Grade	Correctly use nouns in sentences	8/11/2022
WR43-7	Writing	Seventh Grade	Identify nouns in a sentence	8/11/2022
WR44-7	Writing	Seventh Grade	Identify and tell the use of a Gerund phrase in a sentence (subject, Direct Object, Indirect Objective, Appositive, Predicate Nominative, Object of Preposition)	8/11/2022
WR45-7	Writing	Seventh Grade	Correctly use a past and/or present participle phrase in a sentence	8/11/2022
WR46-7	Writing	Seventh Grade	Identify past and/or present participle phrases in sentences	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR47-7	Writing	Seventh Grade	Correctly identify a poem based on its form (sonnet, haiku, lyric, ballad, limerick, narrative)	**8/11/2022**
WR48-7	Writing	Seventh Grade	Write a cohesive poem that includes appropriate conventions to the genre (rhyme scheme, meter, free verse, couplet, onomatopoeia, alliteration)	**8/11/2022**
WR49-7	Writing	Seventh Grade	Identify onomatopoeia in a sentence	**8/11/2022**
WR50-7	Writing	Seventh Grade	Correctly use onomatopoeia in a sentence	**8/11/2022**
WR51-7	Writing	Seventh Grade	Identify alliteration in a sentence	**8/11/2022**
WR52-7	Writing	Seventh Grade	Correctly use alliteration in a sentence	**8/11/2022**
WR53-7	Writing	Seventh Grade	Correctly use foreign phrases commonly used in English in sentences (pro bono, de facto)	**8/11/2022**
WR54-7	Writing	Seventh Grade	Create and use appropriate transitions to link ideas and concepts	**8/11/2022**
WR55-7	Writing	Seventh Grade	Creatively present a piece of writing to peers (poster, skit, play, movement)	**8/11/2022**
WR56-7	Writing	Seventh Grade	Write an essay to a test prompt	**8/11/2022**
WR57-7	Writing	Seventh Grade	Develop a career plan (EDP) listing career goals, steps to achieve the goal, and financial expectations of the goal	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR58-7	Writing	Seventh Grade	Correctly use dialogue in writing	8/11/2022
WR59-7	Writing	Seventh Grade	Correctly use style conventions when creating a bibliography (MLA handbook)	8/11/2022
WR60-7	Writing	Seventh Grade	Research a contemporary global topic/issue	8/11/2022
WR61-7	Writing	Seventh Grade	Write and present a persuasive essay based on the research of a global topic/issue	8/11/2022

Objectives for Current School Year

Version 2.1.2

Eighth Grade

Appropriate Conduct

Item ID	Category	Grade level	Item	Date of Modification
AC1-8	Appropriate Conduct	Eighth Grade	Arrive to school on time, ready to commence learning	8/11/2022
AC2-8	Appropriate Conduct	Eighth Grade	Remain in school the full instructional time to maximize learning	8/11/2022
AC3-8	Appropriate Conduct	Eighth Grade	Arrive to school in uniform	8/11/2022
AC4-8	Appropriate Conduct	Eighth Grade	Remain neat and well-groomed throughout the school day	8/11/2022
AC5-8	Appropriate Conduct	Eighth Grade	Be prepared for each subject on time and with the necessary materials	8/11/2022
AC6-8	Appropriate Conduct	Eighth Grade	Demonstrate appropriate table manners	8/11/2022
AC7-8	Appropriate Conduct	Eighth Grade	Maintain a neat and organized workspace and locker	8/11/2022
AC8-8	Appropriate Conduct	Eighth Grade	Maintain an updated planner to support communication between school and home	8/11/2022
AC9-8	Appropriate Conduct	Eighth Grade	Differentiate between respectful and disrespectful behavior	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC10-8	Appropriate Conduct	Eighth Grade	Speak in a respectful tone to both adults and peers	8/11/2022
AC11-8	Appropriate Conduct	Eighth Grade	Demonstrate respect for school property and property of others	8/11/2022
AC12-8	Appropriate Conduct	Eighth Grade	Follow school and classroom rules explaining why it is necessary	8/11/2022
AC13-8	Appropriate Conduct	Eighth Grade	Demonstrate responsibility by taking on, beginning, and finishing projects	8/11/2022
AC14-8	Appropriate Conduct	Eighth Grade	Demonstrate proper social manners	8/11/2022
AC15-8	Appropriate Conduct	Eighth Grade	Explain the difference between gossip and a factual story	8/11/2022
AC16-8	Appropriate Conduct	Eighth Grade	Demonstrate good citizenship	8/11/2022
AC17-8	Appropriate Conduct	Eighth Grade	Persevere through challenging assignments	8/11/2022
AC18-8	Appropriate Conduct	Eighth Grade	Respond to oral directions the first time given	8/11/2022
AC19-8	Appropriate Conduct	Eighth Grade	Complete and turn in classroom assignments on time	8/11/2022
AC20-8	Appropriate Conduct	Eighth Grade	Complete and turn in homework assignments independently and on time	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC21-8	Appropriate Conduct	Eighth Grade	Demonstrate honesty and trustworthiness in the classroom and school activities	**8/11/2022**
AC22-8	Appropriate Conduct	Eighth Grade	Demonstrate honesty and integrity in the classroom and school activities	**8/11/2022**
AC23-8	Appropriate Conduct	Eighth Grade	Demonstrate the ability to accept differences of opinions while holding one's own	**8/11/2022**
AC24-8	Appropriate Conduct	Eighth Grade	Accept responsibility for own actions, explaining how one is responsible	**8/11/2022**
AC25-8	Appropriate Conduct	Eighth Grade	Demonstrate and understand strategies to solve conflicts amongst peers peacefully	**8/11/2022**
AC26-8	Appropriate Conduct	Eighth Grade	Solve conflicts through discussion considering all points of view	**8/11/2022**
AC27-8	Appropriate Conduct	Eighth Grade	Solve conflicts with peers through discussion	**8/11/2022**
AC28-8	Appropriate Conduct	Eighth Grade	Be a team player	**8/11/2022**
AC29-8	Appropriate Conduct	Eighth Grade	Encourage peers	**8/11/2022**
AC30-8	Appropriate Conduct	Eighth Grade	Lead as well as follow	**8/11/2022**
AC31-8	Appropriate Conduct	Eighth Grade	Treat all people equally regardless of opinion, ability, or ethnicity	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AC32-8	Appropriate Conduct	Eighth Grade	Explain why "fairness" is not always "equality"	8/11/2022
AC33-8	Appropriate Conduct	Eighth Grade	Promote fairness among peers	8/11/2022
AC34-8	Appropriate Conduct	Eighth Grade	Make and maintain friendships	8/11/2022
AC35-8	Appropriate Conduct	Eighth Grade	Describe the benefits of having a variety of friends	8/11/2022
AC36-8	Appropriate Conduct	Eighth Grade	Participate in school activities without disrupting others	8/11/2022
AC37-8	Appropriate Conduct	Eighth Grade	Demonstrate respect for the American flag (display, folding, carrying, honoring)	8/11/2022
			Art	
AR1-8	Art	Eighth Grade	Define abstract expressionism	8/11/2022
AR2-8	Art	Eighth Grade	Name an artist who demonstrates abstract expressionism in their work	8/11/2022
AR3-8	Art	Eighth Grade	Create a piece of art representing abstract expressionism	8/11/2022
AR4-8	Art	Eighth Grade	Name two pieces of abstract expressionism	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR5-8	Art	Eighth Grade	Define pop art	8/11/2022
AR6-8	Art	Eighth Grade	Name an artist who demonstrates pop art in their work	8/11/2022
AR7-8	Art	Eighth Grade	Name two pieces of pop art	8/11/2022
AR8-8	Art	Eighth Grade	Create a piece of art representing pop art	8/11/2022
AR9-8	Art	Eighth Grade	Name two photographers and identify one of their photographs	8/11/2022
AR10-8	Art	Eighth Grade	Create a photo collage that represents your personality	8/11/2022
AR11-8	Art	Eighth Grade	Recreate a sculpture representing Claes Oldemburg work of art using medium of choice	8/11/2022
AR12-8	Art	Eighth Grade	Participate in a sculpture tour in the community	8/11/2022
AR13-8	Art	Eighth Grade	Recreate Rodin's The Thinker using medium of choice (photography, drawing, painting, etc.)	8/11/2022
AR14-8	Art	Eighth Grade	Name two architects and one of their structures	8/11/2022
AR15-8	Art	Eighth Grade	Create an architectural design using a medium of their choice	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
AR16-8	Art	Eighth Grade	Compare and contrast a Frank Lloyd Wright home to your current home	8/11/2022
AR17-8	Art	Eighth Grade	Create a color wheel	8/11/2022
AR18-8	Art	Eighth Grade	Create an advertisement for an upcoming event at your school	8/11/2022
			Health/P.E.	
HE1-8	Health/P.E.	Eighth Grade	Demonstrate proper technique when throwing a ball during an organized game (e.g. baseball or kickball)	8/11/2022
HE2-8	Health/P.E.	Eighth Grade	Demonstrate proper technique when kicking a soccer ball	8/11/2022
HE3-8	Health/P.E.	Eighth Grade	Demonstrate proper technique when passing a basketball in an organized game	8/11/2022
HE4-8	Health/P.E.	Eighth Grade	Demonstrate appropriate form when participating in a yoga session	8/11/2022
HE5-8	Health/P.E.	Eighth Grade	List the steps on how to assist a distressed swimmer	8/11/2022
HE6-8	Health/P.E.	Eighth Grade	Demonstrate how to get help and assist a choking victim	8/11/2022
HE7-8	Health/P.E.	Eighth Grade	Participate in a relay race (using hurdles and/or baton)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE8-8	Health/P.E.	Eighth Grade	Demonstrate how to safely and properly use equipment in outdoor activities	8/11/2022
HE9-8	Health/P.E.	Eighth Grade	Demonstrate appropriate ways to make minor repairs to outdoor equipment	8/11/2022
HE10-8	Health/P.E.	Eighth Grade	Define an demonstrate Leave No Trace on a nature walk	8/11/2022
HE11-8	Health/P.E.	Eighth Grade	List equipment needed for downhill skiing, hiking, or camping	8/11/2022
HE12-8	Health/P.E.	Eighth Grade	List appropriate safety measures when downhill skiing, hiking, or camping	8/11/2022
HE13-8	Health/P.E.	Eighth Grade	List local agencies that support opportunities for outdoor activities	8/11/2022
HE14-8	Health/P.E.	Eighth Grade	Name two appropriate and inappropriate behaviors to do when camping	8/11/2022
HE15-8	Health/P.E.	Eighth Grade	Demonstrate accuracy when playing a one-on-one game (e.g. badminton, tennis, basketball)	8/11/2022
HE16-8	Health/P.E.	Eighth Grade	Participate in a basketball game	8/11/2022
HE17-8	Health/P.E.	Eighth Grade	Participate in a volleyball game	8/11/2022
HE18-8	Health/P.E.	Eighth Grade	Participate in a kickball game	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE19-8	Health/P.E.	Eighth Grade	Participate in and complete an obstacle course	8/11/2022
HE20-8	Health/P.E.	Eighth Grade	Create and implement an individual exercise program	8/11/2022
HE21-8	Health/P.E.	Eighth Grade	Participate in cardiovascular activities	8/11/2022
HE22-8	Health/P.E.	Eighth Grade	Explain why cardiovascular activities are beneficial to your health	8/11/2022
HE23-8	Health/P.E.	Eighth Grade	Explain why it is important to be a good sport	8/11/2022
HE24-8	Health/P.E.	Eighth Grade	List two behaviors that demonstrate leadership in sports	8/11/2022
HE25-8	Health/P.E.	Eighth Grade	Explain how body image is portrayed in the media and in sports	8/11/2022
HE26-8	Health/P.E.	Eighth Grade	Participate in aerobic exercises (e.g. Zumba, Jazzercise)	8/11/2022
HE27-8	Health/P.E.	Eighth Grade	List two activities that are considered to be moderate or vigorous participation	8/11/2022
HE28-8	Health/P.E.	Eighth Grade	Describe some common causes of stress	8/11/2022
HE29-8	Health/P.E.	Eighth Grade	Explain the effects of stress	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE30-8	Health/P.E.	Eighth Grade	Identify practical strategies to manage one's behavior in a variety of situations	8/11/2022
HE31-8	Health/P.E.	Eighth Grade	Explain the signs of depression	8/11/2022
HE32-8	Health/P.E.	Eighth Grade	Explain the causes of food borne ilnesses	8/11/2022
HE33-8	Health/P.E.	Eighth Grade	Identify the six classes of nutrients that must be consumed for healthy living	8/11/2022
HE34-8	Health/P.E.	Eighth Grade	Describe the benefits of healthy living and physical activity	8/11/2022
HE35-8	Health/P.E.	Eighth Grade	Describe environmental influences that encourage/discourage physical activity	8/11/2022
HE36-8	Health/P.E.	Eighth Grade	Describe how the media strongly influences society regarding body images	8/11/2022
HE37-8	Health/P.E.	Eighth Grade	Identify symptoms and risks of binge eating, bulimia and anorexia	8/11/2022
HE38-8	Health/P.E.	Eighth Grade	Describe strategies to avoid unsafe situations	8/11/2022
HE39-8	Health/P.E.	Eighth Grade	Explain the effect drugs have on the brain	8/11/2022
HE40-8	Health/P.E.	Eighth Grade	Explain the short term effects of using alcohol and drugs	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
HE41-8	Health/P.E.	Eighth Grade	Explain the long term effects of using alcohol and drugs	8/11/2022
HE42-8	Health/P.E.	Eighth Grade	Describe the negative health effects of using caffeine, tobacco, and diet pills	8/11/2022
HE43-8	Health/P.E.	Eighth Grade	Demonstrate ways to reduce the spread of germs	8/11/2022
HE44-8	Health/P.E.	Eighth Grade	Describe the consequences and responsibilities of decisions regarding sexual activity (e.g. abstinence, HIV/AIDS)	8/11/2022
HE45-8	Health/P.E.	Eighth Grade	Explain why abstinence is the best choice of birth control and STD's	8/11/2022
HE46-8	Health/P.E.	Eighth Grade	List two ways to prevent the spread of communicable diseases such as HIV and AIDS	8/11/2022
Library/Technology				
LT1-8	Library/Technology	Eighth Grade	Locate and organize books in the library using an established system	8/11/2022
LT2-8	Library/Technology	Eighth Grade	Use a variety of print media to gather information on a topic	8/11/2022
LT3-8	Library/Technology	Eighth Grade	Use a variety of digital media to gather information on a topic	8/11/2022
LT4-8	Library/Technology	Eighth Grade	Evaluate information from online information resources for accuracy and bias	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT5-8	Library/Technology	Eighth Grade	Apply common software features (e.g. spell check, thesauruses, formulas, charts, graphics) to enhance a piece of writing	**8/11/2022**
LT6-8	Library/Technology	Eighth Grade	Describe the dangers of sharing personal information on the Internet (e.g. address, phone number, SSN)	**8/11/2022**
LT7-8	Library/Technology	Eighth Grade	List two benefits and hazards one can encounter while surfing the Internet	**8/11/2022**
LT8-8	Library/Technology	Eighth Grade	Explain the benefits and drawbacks of using digital communication tools	**8/11/2022**
LT9-8	Library/Technology	Eighth Grade	Describe at least two issues related to acceptable and responsible use of technology	**8/11/2022**
LT10-8	Library/Technology	Eighth Grade	Explain the historical impact of technological solutions to problems and societal needs	**8/11/2022**
LT11-8	Library/Technology	Eighth Grade	Use technology to research and explore various STEM careers	**8/11/2022**
LT12-8	Library/Technology	Eighth Grade	Explain the need for laws and regulations related to technology	**8/11/2022**
LT13-8	Library/Technology	Eighth Grade	Explain why it is important to adhere to copyright, patent and freedom of information laws	**8/11/2022**
LT14-8	Library/Technology	Eighth Grade	Predict the possible effects technology could have on our society	**8/11/2022**
LT15-8	Library/Technology	Eighth Grade	Create a project using a variety of media and file formats to present content information to an audience	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LT16-8	Library/Technology	Eighth Grade	Use digital tools and resources to gather data, examine patterns, and apply information for decision making	**8/11/2022**
LT17-8	Library/Technology	Eighth Grade	Provide accurate citations when referencing information from digital or print sources	**8/11/2022**
LT18-8	Library/Technology	Eighth Grade	Demonstrate grade-appropriate efficiency in keyboarding skills	**8/11/2022**
LT19-8	Library/Technology	Eighth Grade	Create a podcast using digital media (iPad, computer)	**8/11/2022**
LT20-8	Library/Technology	Eighth Grade	Create a flyer or brochure marketing a school event	**8/11/2022**
LT21-8	Library/Technology	Eighth Grade	Create and complete a multi-media project (3D printer, Power Point, Smart Board, Document Camera)	**8/11/2022**
LT22-8	Library/Technology	Eighth Grade	Digitally publish a research paper on a given topic (Microsoft Word or Power Point)	**8/11/2022**
			Listening/Speaking	
LI1-8	Listening/Speaking	Eighth Grade	Actively participate appropriately in classroom discussions	**8/11/2022**
LI2-8	Listening/Speaking	Eighth Grade	Present a final draft to the class that is supported by research (current event, academic topic)	**8/11/2022**
LI3-8	Listening/Speaking	Eighth Grade	Participate in a mock job interview using formal language	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI4-8	Listening/Speaking	Eighth Grade	Actively participate in a presentation as a member of a group	8/11/2022
LI5-8	Listening/Speaking	Eighth Grade	Deliver a presentation on a science topic of choice	8/11/2022
LI6-8	Listening/Speaking	Eighth Grade	Verbally share with the class an opinion of sculpture	8/11/2022
LI7-8	Listening/Speaking	Eighth Grade	Verbally share with the class an opinion of photography	8/11/2022
LI8-8	Listening/Speaking	Eighth Grade	Present a review of Annie or The Sound of Music supporting your opinion	8/11/2022
LI9-8	Listening/Speaking	Eighth Grade	Demonstrate appropriate behavior and respect when listening to a group presentation	8/11/2022
LI10-8	Listening/Speaking	Eighth Grade	Demonstrate appropriate behavior and respect when listening to a classmate's presentation	8/11/2022
LI11-8	Listening/Speaking	Eighth Grade	Clearly express ideas and discussions	8/11/2022
LI12-8	Listening/Speaking	Eighth Grade	Use appropriate eye contact, voice, and body language when presenting to the class	8/11/2022
LI13-8	Listening/Speaking	Eighth Grade	Come to discussions prepared having read the required material	8/11/2022
LI14-8	Listening/Speaking	Eighth Grade	Work collaboratively to plan an organized information presentation	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
LI15-8	Listening/Speaking	Eighth Grade	Provide constructive feedback to classmates after a group presentation	8/11/2022
LI16-8	Listening/Speaking	Eighth Grade	Make personal connections to text through verbal responses	8/11/2022
LI17-8	Listening/Speaking	Eighth Grade	Briefly summarize grade level fiction and nonfiction text	8/11/2022
LI18-8	Listening/Speaking	Eighth Grade	Verbally make text-to-text connections to develop a more complex understanding	8/11/2022
			Math	
MA1-8	Math	Eighth Grade	Define and give an example of a rational number	8/11/2022
MA2-8	Math	Eighth Grade	Define and give an example of an irrational number	8/11/2022
MA3-8	Math	Eighth Grade	Convert decimals to fractions and/or mixed numbers	8/11/2022
MA4-8	Math	Eighth Grade	Convert mixed numbers to fractions and/or decimals	8/11/2022
MA5-8	Math	Eighth Grade	Estimate and solve for positive and negative square roots	8/11/2022
MA6-8	Math	Eighth Grade	Estimate and solve for cube roots	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA7-8	Math	Eighth Grade	Define and give an example of an exponent	8/11/2022
MA8-8	Math	Eighth Grade	Solve equations with variable exponents (2x=30)	8/11/2022
MA9-8	Math	Eighth Grade	Solve equations where exponents have negative bases (-5x-=25)	8/11/2022
MA10-8	Math	Eighth Grade	Solve equations where exponents have decimal and fractional bases	8/11/2022
MA11-8	Math	Eighth Grade	Correctly multiply exponents	8/11/2022
MA12-8	Math	Eighth Grade	Correctly divide exponents	8/11/2022
MA13-8	Math	Eighth Grade	Define the power rule	8/11/2022
MA14-8	Math	Eighth Grade	Use the power rule to solve for square roots	8/11/2022
MA15-8	Math	Eighth Grade	Identify equivalent expressions using exponents	8/11/2022
MA16-8	Math	Eighth Grade	Solve multiplication problems involving monomials	8/11/2022
MA17-8	Math	Eighth Grade	Solve division problems involving monomials	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA18-8	Math	Eighth Grade	Solve equations involving powers of monomials	8/11/2022
MA19-8	Math	Eighth Grade	Solve for the square root of a perfect square	8/11/2022
MA20-8	Math	Eighth Grade	Correctly solve equations for positive and negative square roots	8/11/2022
MA21-8	Math	Eighth Grade	Explain the relationship between squares and square roots	8/11/2022
MA22-8	Math	Eighth Grade	Solve for cube roots for perfect cubes	8/11/2022
MA23-8	Math	Eighth Grade	Correctly solve equations using cube and cube roots	8/11/2022
MA24-8	Math	Eighth Grade	Solve equations involving radical expressions	8/11/2022
MA25-8	Math	Eighth Grade	Demonstrate simplifying radical expressions using fractions	8/11/2022
MA26-8	Math	Eighth Grade	Compare given numbers written in scientific notation	8/11/2022
MA27-8	Math	Eighth Grade	Convert numbers between standard and scientific notation	8/11/2022
MA28-8	Math	Eighth Grade	Solve multiplication equations using numbers written in scientific notation	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA29-8	Math	Eighth Grade	Solve division equations using numbers written in scientific notation	8/11/2022
MA30-8	Math	Eighth Grade	Correctly place coordinate on an x,y axis	8/11/2022
MA31-8	Math	Eighth Grade	Solve for the slope of a graph	8/11/2022
MA32-8	Math	Eighth Grade	Write an equation of a line in standard form given a table of values or two ordered pairs (x,y)	8/11/2022
MA33-8	Math	Eighth Grade	Solve for the slope from two points on a graph	8/11/2022
MA34-8	Math	Eighth Grade	Write an equation in y=mx+b to represent the quantities given the slope and the y-intercept	8/11/2022
MA35-8	Math	Eighth Grade	Correctly graph a line using slope	8/11/2022
MA36-8	Math	Eighth Grade	Identify the table of values given a graph in y=mx+b	8/11/2022
MA37-8	Math	Eighth Grade	Correctly graph a line from an equation	8/11/2022
MA38-8	Math	Eighth Grade	Calculate the slope of a line on a graph.	8/11/2022
MA39-8	Math	Eighth Grade	Create a linear equation using a graph	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA40-8	Math	Eighth Grade	Solve linear equations where there is only one solution	8/11/2022
MA41-8	Math	Eighth Grade	Graph a linear function of y=mx+b given a table of values	8/11/2022
MA42-8	Math	Eighth Grade	Solve linear equations that have many solutions	8/11/2022
MA43-8	Math	Eighth Grade	Graph the equation of a line in y=mx+b	8/11/2022
MA44-8	Math	Eighth Grade	Identify linear equations that offer no solutions	8/11/2022
MA45-8	Math	Eighth Grade	Identify the table of values given a graph in y=mx+b	8/11/2022
MA46-8	Math	Eighth Grade	Create and solve equations which represent diagrams	8/11/2022
MA47-8	Math	Eighth Grade	Determine if a relation defined by a set of ordered pairs is a function	8/11/2022
MA48-8	Math	Eighth Grade	Solve equations using one step	8/11/2022
MA49-8	Math	Eighth Grade	Solve equations using two steps	8/11/2022
MA50-8	Math	Eighth Grade	Solve equations using multiple steps	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA51-8	Math	Eighth Grade	Solve equations with like terms	8/11/2022
MA52-8	Math	Eighth Grade	Solve equations with variables on both sides	8/11/2022
MA53-8	Math	Eighth Grade	Classify and solve a system of equations by graphing	8/11/2022
MA54-8	Math	Eighth Grade	Solve a system of mathematical equations using substitution or elimination	8/11/2022
MA55-8	Math	Eighth Grade	Solve a system of real-world equations using substitution or elimination	8/11/2022
MA56-8	Math	Eighth Grade	Define function	8/11/2022
MA57-8	Math	Eighth Grade	Use linear functions to complete a table	8/11/2022
MA58-8	Math	Eighth Grade	Complete a table and create a graph for a linear function	8/11/2022
MA59-8	Math	Eighth Grade	Solve for values using a function graph	8/11/2022
MA60-8	Math	Eighth Grade	Complete a table for function graphs	8/11/2022
MA61-8	Math	Eighth Grade	Correctly write a linear function using information from a table	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA62-8	Math	Eighth Grade	Correctly identify linear and nonlinear functions	8/11/2022
MA63-8	Math	Eighth Grade	Create and solve equations for proportional relationships	8/11/2022
MA64-8	Math	Eighth Grade	Define rate of change	8/11/2022
MA65-8	Math	Eighth Grade	Solve for a missing coordinate on a graph using slope	8/11/2022
MA66-8	Math	Eighth Grade	Define reflection, rotation, and translation	8/11/2022
MA67-8	Math	Eighth Grade	Graph the translation of an image	8/11/2022
MA68-8	Math	Eighth Grade	Find the coordinates for the translation for an image	8/11/2022
MA69-8	Math	Eighth Grade	Graph the reflection of an image	8/11/2022
MA70-8	Math	Eighth Grade	Find the coordinates for the reflection of an image	8/11/2022
MA71-8	Math	Eighth Grade	Graph the rotation of an image	8/11/2022
MA72-8	Math	Eighth Grade	Find the coordinates for the rotation of an image	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA73-8	Math	Eighth Grade	Identify corresponding parts of a figure	8/11/2022
MA74-8	Math	Eighth Grade	Define Exterior Angle Theorem	8/11/2022
MA75-8	Math	Eighth Grade	Solve for the missing angle in triangles	8/11/2022
MA76-8	Math	Eighth Grade	Solve for the interior angle of polygons ((n-2)x180 degrees)	8/11/2022
MA77-8	Math	Eighth Grade	Define and find the measure of complementary angles	8/11/2022
MA78-8	Math	Eighth Grade	Define and find the measure of supplementary angles	8/11/2022
MA79-8	Math	Eighth Grade	Define and find the measure of vertical angles	8/11/2022
MA80-8	Math	Eighth Grade	Define and find the measure of adjacent angles	8/11/2022
MA81-8	Math	Eighth Grade	Identify the transversal of parallel lines	8/11/2022
MA82-8	Math	Eighth Grade	Identify congruent triangles	8/11/2022
MA83-8	Math	Eighth Grade	Define the Pythagorean Theorem	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA84-8	Math	Eighth Grade	Use the Pythagorean Theorem to solve for the perimeter, length of hypotenuse, and missing leg length of a triangle	8/11/2022
MA85-8	Math	Eighth Grade	use the Pythagorean Theorem to solve for the distance between two points on a line	8/11/2022
MA86-8	Math	Eighth Grade	Solve for the volume of cylinders	8/11/2022
MA87-8	Math	Eighth Grade	Solve for the volume of cones	8/11/2022
MA88-8	Math	Eighth Grade	Solve for the volume of spheres	8/11/2022
MA89-8	Math	Eighth Grade	Create and interpret data on a scatter plot	8/11/2022
MA90-8	Math	Eighth Grade	Define clustering	8/11/2022
MA91-8	Math	Eighth Grade	Define outliers	8/11/2022
MA92-8	Math	Eighth Grade	Define positive and negative associations	8/11/2022
MA93-8	Math	Eighth Grade	Define linear and nonlinear associations	8/11/2022
MA94-8	Math	Eighth Grade	Create a graph of a scatter plot showing outliers	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MA95-8	Math	Eighth Grade	Use a straight line in a scatter plot to show relationships between two quantitative variables	**8/11/2022**
MA96-8	Math	Eighth Grade	Solve for slope in a scatter plot	**8/11/2022**
MA97-8	Math	Eighth Grade	Create a two-way table to summarize data about two variables collected from the same subjects	**8/11/2022**
MA98-8	Math	Eighth Grade	Define a direct and inverse proportion	**8/11/2022**
			Music	
MU1-8	Music	Eighth Grade	Identify major and minor chords and chord changes	**8/11/2022**
MU2-8	Music	Eighth Grade	Define an octave	**8/11/2022**
MU3-8	Music	Eighth Grade	Listen to a variety of world music and identify the country of origin	**8/11/2022**
MU4-8	Music	Eighth Grade	Identify two opera arias and their opera	**8/11/2022**
MU5-8	Music	Eighth Grade	Perform a show tune from an American musical	**8/11/2022**
MU6-8	Music	Eighth Grade	Identify two show tunes and their musical	**8/11/2022**

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
MU7-8	Music	Eighth Grade	Participate in a school-wide performance	8/11/2022
MU8-8	Music	Eighth Grade	Demonstrate appropriate audience behavior during a live performance	8/11/2022
MU9-8	Music	Eighth Grade	Write a review of Annie or The Sound of Music	8/11/2022
MU10-8	Music	Eighth Grade	Identify two ways music and technology are related	8/11/2022
MU11-8	Music	Eighth Grade	Participate in creating basic music accompaniments	8/11/2022
MU12-8	Music	Eighth Grade	Listen to music and describe in order what is going on in music	8/11/2022
MU13-8	Music	Eighth Grade	Create an original piece of music using a change of chords an progression	8/11/2022
			Reading	
RE1-8	Reading	Eighth Grade	Accurately decode grade appropriate vocabulary in core content areas	8/11/2022
RE2-8	Reading	Eighth Grade	Determine a word origin based on the root word in unfamiliar words (e.g. Latin, Greek, French, Hebrew)	8/11/2022
RE3-8	Reading	Eighth Grade	Demonstrate grade appropriate reading ability with mastery	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE4-8	Reading	Eighth Grade	Read and discuss texts that show stereotypes (e.g. Tom Sawyer, Huckleberry Finn, Native Son, Great Gatsby)	8/11/2022
RE5-8	Reading	Eighth Grade	Explain the differences between realistic fiction, science fiction, and historical fiction	8/11/2022
RE6-8	Reading	Eighth Grade	Read and discuss texts from the genre of realistic fiction (e.g. Maniac Magee, Summer Ball, Million Dollar Throw)	8/11/2022
RE7-8	Reading	Eighth Grade	Read and discuss texts from the genre of historical fiction (e.g. Around the World in 80 Days)	8/11/2022
RE8-8	Reading	Eighth Grade	Read and discuss a novel with the theme coming of age (e.g. The Outsiders, The Catcher in the Rye, Island of the Blue Dolphins, Where the Red Fern Grows)	8/11/2022
RE9-8	Reading	Eighth Grade	Read and discuss a novel from the science fiction genre (e.g. Hitchhikers Guide to Galaxy, I, Robot, Fuzzy, Journey)	8/11/2022
RE10-8	Reading	Eighth Grade	Determine the problem in the story and how the plot and minor character help develop the story	8/11/2022
RE11-8	Reading	Eighth Grade	Determine how an author uses symbolism and imagery to create believable narrator, plot and characters	8/11/2022
RE12-8	Reading	Eighth Grade	Identify and list two different ways to present and write informational text	8/11/2022
RE13-8	Reading	Eighth Grade	Identify patterns found in informational texts that use chronological order, compare and contrast, and/or cause and effect	8/11/2022
RE14-8	Reading	Eighth Grade	Explain why authors use visual aids (e.g. author's notes and prefaces) to enrich the comprehension of important ideas	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE15-8	Reading	Eighth Grade	Determine the author's meaning of a given poem	8/11/2022
RE16-8	Reading	Eighth Grade	Identify why authors use metaphors and similes in poems	8/11/2022
RE17-8	Reading	Eighth Grade	Identify why authors use imagery, symbolism, and personification in poems	8/11/2022
RE18-8	Reading	Eighth Grade	Read and discuss text from a short story	8/11/2022
RE19-8	Reading	Eighth Grade	Compare and contrast two Edgar Allan Poe short stories	8/11/2022
RE20-8	Reading	Eighth Grade	Compare and contrast two writings (short story and a poem) by Henry David Thoreau and Robert Frost	8/11/2022
RE21-8	Reading	Eighth Grade	Read or listen to important speeches from American history (e.g. Kennedy's inaugural address, I have a Dream by Martin Luther King, Jr.)	8/11/2022
RE22-8	Reading	Eighth Grade	Correctly spell and define vocabulary words from science	8/11/2022
RE23-8	Reading	Eighth Grade	Correctly spell and define vocabulary words from the respiratory system	8/11/2022
RE24-8	Reading	Eighth Grade	Correctly spell and define vocabulary words from the endocrine system	8/11/2022
RE25-8	Reading	Eighth Grade	Correctly spell and define vocabulary words from the nervous system	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
RE26-8	Reading	Eighth Grade	Correctly spell and define vocabulary words from the digestive system	8/11/2022
RE27-8	Reading	Eighth Grade	Correctly spell and define vocabulary words from the circulatory system	8/11/2022
RE28-8	Reading	Eighth Grade	Correctly spell and define vocabulary words from math	8/11/2022
RE29-8	Reading	Eighth Grade	Correctly spell and define words with Latin roots	8/11/2022
RE30-8	Reading	Eighth Grade	Correctly spell and define words with Greek roots	8/11/2022
RE31-8	Reading	Eighth Grade	Correctly spell and define words with Hebrew roots	8/11/2022
RE32-8	Reading	Eighth Grade	Correctly define commonly used proverbs (e.g. better late than never, beggars can't be choosers	8/11/2022
RE33-8	Reading	Eighth Grade	Correctly define commonly used idioms (e.g. on tenterhooks, few and far between)	8/11/2022
Science				
SC1-8	Science	Eighth Grade	Explain how evidence from rock strata is organized to explain Earth's geologic history	8/11/2022
SC2-8	Science	Eighth Grade	Explain how the Earth's surface has changed over time	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC3-8	Science	Eighth Grade	Explain why past plate movements have led to the continental shapes, sea floor structures and distribution of fossils	8/11/2022
SC4-8	Science	Eighth Grade	Explain how fossils demonstrate the life forms have changed	8/11/2022
SC5-8	Science	Eighth Grade	Define tsunami and its effects on the environment and population	8/11/2022
SC6-8	Science	Eighth Grade	Define blizzards/lake effect snow and its effect on the environment and population	8/11/2022
SC7-8	Science	Eighth Grade	Define hurricane and its effect on the environment and population	8/11/2022
SC8-8	Science	Eighth Grade	Define tornado and its effect on the environment and population	8/11/2022
SC9-8	Science	Eighth Grade	Define earthquake and its effect on the environment and population	8/11/2022
SC10-8	Science	Eighth Grade	Analyze past natural disasters and how these have led to technology to better predict future natural disasters and lessen the effects	8/11/2022
SC11-8	Science	Eighth Grade	Create a model to demonstrate the changes in the Earth's materials (e.g. rocks, land, trees) and the energy used to complete each process	8/11/2022
SC12-8	Science	Eighth Grade	Use the scientific method to predict and complete science experiments to determine changes in a pure substance when thermal energy is added or removed	8/11/2022
SC13-8	Science	Eighth Grade	Explain how increases in human population and consumption of natural resources effect the Earth's systems	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC14-8	Science	Eighth Grade	Create an atomic model of simple molecules and extended structures	8/11/2022
SC15-8	Science	Eighth Grade	Evaluate substance properties before and after mixing to determine if a chemical reaction has occurred	8/11/2022
SC16-8	Science	Eighth Grade	Explain why photosynthesis is important using scientific evidence	8/11/2022
SC17-8	Science	Eighth Grade	Create a model to explain how food is converted to energy in your body	8/11/2022
SC18-8	Science	Eighth Grade	Name, label, and define the components of the digestive system	8/11/2022
SC19-8	Science	Eighth Grade	Define genetic factors of an organism	8/11/2022
SC20-8	Science	Eighth Grade	Define environmental factors of an organism	8/11/2022
SC21-8	Science	Eighth Grade	Explain the effects environmental and genetic factors have on the development of organisms	8/11/2022
SC22-8	Science	Eighth Grade	Explain how genetic variations increase the survival and reproduction rate in a specific environment	8/11/2022
SC23-8	Science	Eighth Grade	Explain how extinction removes traits from the gene pool	8/11/2022
SC24-8	Science	Eighth Grade	Create a diagram of a cell listing its parts and their functions	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC25-8	Science	Eighth Grade	Name, label, and define the components of the respiratory system	8/11/2022
SC26-8	Science	Eighth Grade	Name, label, and define the components of the endocrine system	8/11/2022
SC27-8	Science	Eighth Grade	Name, label, and define the components of the circulatory system	8/11/2022
SC28-8	Science	Eighth Grade	Name, label, and define the components of the nervous system	8/11/2022
SC29-8	Science	Eighth Grade	Explain how the body responds to stimuli	8/11/2022
SC30-8	Science	Eighth Grade	Explain how the availability of resources effects organisms in an ecosystem	8/11/2022
SC31-8	Science	Eighth Grade	Use evidence to explain how physical or biological changes to an ecosystem effect its populations	8/11/2022
SC32-8	Science	Eighth Grade	Define gene mutation	8/11/2022
SC33-8	Science	Eighth Grade	Define chromosome	8/11/2022
SC34-8	Science	Eighth Grade	Explain how gene mutations can have a positive, negative or neutral effect on the structure and function of the organism	8/11/2022
SC35-8	Science	Eighth Grade	Compare and contrast asexual reproduction and sexual reproduction	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC36-8	Science	Eighth Grade	Explain how humans can use technology to change the inheritance of desired traits	8/11/2022
SC37-8	Science	Eighth Grade	Define Newton's Third Law of Gravity	8/11/2022
SC38-8	Science	Eighth Grade	Apply Newton's Third Law of Gravity to create a solution involving the motion of two objects colliding	8/11/2022
SC39-8	Science	Eighth Grade	Create and perform an experiment to show evidence of how the change in an object's motion depends on the force on the object as well as the mass of the object	8/11/2022
SC40-8	Science	Eighth Grade	Conduct an experiment to show evidence of objects exerting forces on each other without touching (gravitational force, balanced and unbalanced forces)	8/11/2022
SC41-8	Science	Eighth Grade	Evaluate the outcome of the experiment of objects exerting forces to determine its success	8/11/2022
SC42-8	Science	Eighth Grade	Define kinetic energy	8/11/2022
SC43-8	Science	Eighth Grade	Define potential energy	8/11/2022
SC44-8	Science	Eighth Grade	Explain how kinetic energy changes when energy is transferred from one object to another	8/11/2022
SC45-8	Science	Eighth Grade	Define gravitational pull	8/11/2022
SC46-8	Science	Eighth Grade	Explain how gravitational pull is relative to the mass of an object	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SC47-8	Science	Eighth Grade	Define neap tide	8/11/2022
SC48-8	Science	Eighth Grade	Explain how the moon causes high and low tide	8/11/2022
SC49-8	Science	Eighth Grade	Create a diagram showing the lunar phases	8/11/2022
SC50-8	Science	Eighth Grade	Define lunar and solar eclipse	8/11/2022
SC51-8	Science	Eighth Grade	Explain why season occur on the Earth	8/11/2022
SC52-8	Science	Eighth Grade	Create a scale model of the solar system	8/11/2022
Social Studies				
SS1-8	Social Studies	Eighth Grade	List the reasons for the adoption and failure of the Articles of Confederation (challenges the nation faced under the Articles, Shay's Rebellion, a weak central government, and disputes over western lands	8/11/2022
SS2-8	Social Studies	Eighth Grade	Determine economical and political questions the nation had during the Articles of Confederation and the opening of the Constitutional Convention	8/11/2022
SS3-8	Social Studies	Eighth Grade	Identify the major issues at the Constitutional Convention	8/11/2022
SS4-8	Social Studies	Eighth Grade	Identify compromises made for the major issues at the Constitutional Convention	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS5-8	Social Studies	Eighth Grade	Compare and contrast the federalists and anti-federalists views of the ratification of the constitution	8/11/2022
SS6-8	Social Studies	Eighth Grade	Explain how states ratified the constitution	8/11/2022
SS7-8	Social Studies	Eighth Grade	Define the Bill of Rights	8/11/2022
SS8-8	Social Studies	Eighth Grade	Define the First Amendment and identify how it is used in daily life	8/11/2022
SS9-8	Social Studies	Eighth Grade	Explain the rights of citizens as explained in the Fourth Amendment	8/11/2022
SS10-8	Social Studies	Eighth Grade	Explain the rights of citizens as explained in the Fifth Amendment	8/11/2022
SS11-8	Social Studies	Eighth Grade	Describe the challenges facing the nation as Washington left office and his advice to handle these challenges	8/11/2022
SS12-8	Social Studies	Eighth Grade	Compare and contrast the parties of Jefferson and Hamilton (e.g. government power, economy and foreign relations)	8/11/2022
SS13-8	Social Studies	Eighth Grade	Compare and contrast the perspectives of the federalists and republican views of the Alien and Sedition Acts and the Virginia and Kentucky Resolutions	8/11/2022
SS14-8	Social Studies	Eighth Grade	Determine the main points of the Jay Treaty and its effects the relationship between the US, Great Britain, and France	8/11/2022
SS15-8	Social Studies	Eighth Grade	Explain why the United States went to war with Great Britain and the result of the War of 1812	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS16-8	Social Studies	Eighth Grade	Explain why President Monroe created the Monroe Doctrine and the outcome	8/11/2022
SS17-8	Social Studies	Eighth Grade	Define the Spoil System and how it related to Andrew Jackson's interpretation of the power of the executive branch	8/11/2022
SS18-8	Social Studies	Eighth Grade	Explain the Nullification Crisis and how ti related to a political crisis between South Carolina and the Federal government	8/11/2022
SS19-8	Social Studies	Eighth Grade	Explain the policies used by the US government when removing American Indians from their land	8/11/2022
SS20-8	Social Studies	Eighth Grade	Explain the American Indian's response to the policies	8/11/2022
SS21-8	Social Studies	Eighth Grade	Describe the Dawes Act of 1887	8/11/2022
SS22-8	Social Studies	Eighth Grade	Explain the Northwest Ordinance and its effect on the banning of slavery	8/11/2022
SS23-8	Social Studies	Eighth Grade	Explain the Missouri Compromise and how it pushed the north and south further apart	8/11/2022
SS24-8	Social Studies	Eighth Grade	Describe the Wilmot Proviso	8/11/2022
SS25-8	Social Studies	Eighth Grade	Explain the Compromise of 1850 and the Fugitive Slave Act	8/11/2022
SS26-8	Social Studies	Eighth Grade	Describe the Kansas-Nebraska Act and the conflict which occurred after it	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS27-8	Social Studies	Eighth Grade	Define the Dred Scott vs. Sanford decision	8/11/2022
SS28-8	Social Studies	Eighth Grade	List three changes in the party system (e.g. death of the Whig party, rise of the Republican party, and the division of the Democratic party)	8/11/2022
SS29-8	Social Studies	Eighth Grade	Describe the Louisiana Purchase and why it was important to the expansion of America	8/11/2022
SS30-8	Social Studies	Eighth Grade	Define the Trail of Tears and the negative effects it had on Native Americans	8/11/2022
SS31-8	Social Studies	Eighth Grade	List the events leading up the Mexican-American War	8/11/2022
SS32-8	Social Studies	Eighth Grade	Define Manifest Destiny and how it affected the growth of the United States	8/11/2022
SS33-8	Social Studies	Eighth Grade	Compare and contrast the social and economic systems related to agriculture of the north and south (technology, productivity, supply and demand, price)	8/11/2022
SS34-8	Social Studies	Eighth Grade	Compare and contrast the social and economic systems related to transportation of the north and south (steam boats, canal barges, impact on markets)	8/11/2022
SS35-8	Social Studies	Eighth Grade	Compare and contrast the social and economic systems related to the labor force including incentives and changes of the north and south	8/11/2022
SS36-8	Social Studies	Eighth Grade	Compare and contrast the social and economic systems related to immigration and the growth of nativism of the north and south	8/11/2022
SS37-8	Social Studies	Eighth Grade	Compare and contrast the social and economic systems related to race and class of the north and south	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
SS38-8	Social Studies	Eighth Grade	Create a timeline of important events and battles in the Civil War	8/11/2022
SS39-8	Social Studies	Eighth Grade	Compare and contrast the political and military leadership of the north and south	8/11/2022
SS40-8	Social Studies	Eighth Grade	Compare and contrast the advantages and disadvantages between the north and south (geographic, demographic, economic, and technological)	8/11/2022
SS41-8	Social Studies	Eighth Grade	Explain the role of African American in the Civil War (black soldiers and regiments) including the amplified resistance of enslaved peoples	8/11/2022
SS42-8	Social Studies	Eighth Grade	Identify a current public policy issue related to global topics	8/11/2022
SS43-8	Social Studies	Eighth Grade	Research the public policy issue using multiple sources (digital and print)	8/11/2022
SS44-8	Social Studies	Eighth Grade	Analyze the cause and effect of the public policy issue	8/11/2022
SS45-8	Social Studies	Eighth Grade	Create a presentation to discuss findings	8/11/2022
SS46-8	Social Studies	Eighth Grade	Create an action plan to inform others of the policy issue	8/11/2022
SS47-8	Social Studies	Eighth Grade	Explain how people would attempt to broaden the views of public policy (media, protesting, petitions)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Study Skills

Item ID	Category	Grade level	Item	Date of Modification
ST1-8	Study Skills	Eighth Grade	Use a systemic research process (select topic, develop questions)	8/11/2022
ST2-8	Study Skills	Eighth Grade	Take notes digitally (laptop computer, iPad) from research materials	8/11/2022
ST3-8	Study Skills	Eighth Grade	Take notes on key points of an oral presentation	8/11/2022
ST4-8	Study Skills	Eighth Grade	Take notes on a textbook selection in outline form	8/11/2022
ST5-8	Study Skills	Eighth Grade	Take notes on a textbook selection paraphrasing the information	8/11/2022
ST6-8	Study Skills	Eighth Grade	Study a textbook using the KWL method	8/11/2022
ST7-8	Study Skills	Eighth Grade	Highlight only the important parts of printed passage	8/11/2022
ST8-8	Study Skills	Eighth Grade	Create a study guide for an upcoming exam	8/11/2022
ST9-8	Study Skills	Eighth Grade	Create a mock exam from the questions suggested by notes an/or the textbook	8/11/2022
ST10-8	Study Skills	Eighth Grade	Quiz peers in a small study group on developed questions	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
ST11-8	Study Skills	Eighth Grade	Describe the strategies for taking any test (true/false, multiple choice, etc.)	8/11/2022
ST12-8	Study Skills	Eighth Grade	Differentiate a subjective test from on objective test	8/11/2022
ST13-8	Study Skills	Eighth Grade	Evaluate strengths and weaknesses on a returned test	8/11/2022
ST14-8	Study Skills	Eighth Grade	Describe your preferred learning style and give two strategies that should work for you	8/11/2022
ST15-8	Study Skills	Eighth Grade	Set a personal educational goal and set a time line and follow through	8/11/2022
ST16-8	Study Skills	Eighth Grade	Create a time management plan for homework and follow through	8/11/2022
ST17-8	Study Skills	Eighth Grade	Create a plan for summer vacation to maintain the learning process	8/11/2022
ST18-8	Study Skills	Eighth Grade	Complete and turn in classroom assignments on time	8/11/2022
ST19-8	Study Skills	Eighth Grade	Complete and turn in homework assignments independently and on time	8/11/2022
ST20-8	Study Skills	Eighth Grade	Research a current events topic online, in a newspaper, or in a news magazine	8/11/2022
ST21-8	Study Skills	Eighth Grade	Apply strategies used by readers to increase their comprehension (visualization, questions, reread, infer, summarize)	8/11/2022

Objectives for Current School Year

Version 2.1.2

Writing

Item ID	Category	Grade level	Item	Date of Modification
WR1-8	Writing	Eighth Grade	Neatly complete a written composition using legible handwriting	8/11/2022
WR2-8	Writing	Eighth Grade	Demonstrate an understanding of the steps of the writing process	8/11/2022
WR3-8	Writing	Eighth Grade	Prewrite an outline of a draft of a personal narrative	8/11/2022
WR4-8	Writing	Eighth Grade	Write a rough draft of a personal narrative using sequence of events, dialogue, change of settings, colorful language	8/11/2022
WR5-8	Writing	Eighth Grade	Revise and self/peer edit a rough draft of a personal narrative	8/11/2022
WR6-8	Writing	Eighth Grade	Proofread a personal narrative	8/11/2022
WR7-8	Writing	Eighth Grade	Publish and present a neatly written or typed personal narrative	8/11/2022
WR8-8	Writing	Eighth Grade	Create research questions that explore different perspectives	8/11/2022
WR9-8	Writing	Eighth Grade	Prewrite an outline of a draft of a research paper (Venn Diagram or T-graph)	8/11/2022
WR10-8	Writing	Eighth Grade	Write a rough draft of a research paper with a clear introduction, concrete details, transitions, formal language, visual aids, and a conclusion	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR11-8	Writing	Eighth Grade	Revise and self/peer edit a rough draft of a research paper	8/11/2022
WR12-8	Writing	Eighth Grade	Proofread a research paper	8/11/2022
WR13-8	Writing	Eighth Grade	Publish and present a neatly written or typed research paper	8/11/2022
WR14-8	Writing	Eighth Grade	Publish a writing that appropriately reflects the historical era (e.g. journal, memoir, letter)	8/11/2022
WR15-8	Writing	Eighth Grade	Complete a rubric to evaluate a peer's published piece	8/11/2022
WR16-8	Writing	Eighth Grade	Correctly place a semicolon in a sentence	8/11/2022
WR17-8	Writing	Eighth Grade	Correctly use quotation marks when creating dialogue	8/11/2022
WR18-8	Writing	Eighth Grade	Correctly place a hyphen in a sentence	8/11/2022
WR19-8	Writing	Eighth Grade	Correctly place a dash in a sentence	8/11/2022
WR20-8	Writing	Eighth Grade	Correctly identify and use a dangling modifier in a sentence	8/11/2022
WR21-8	Writing	Eighth Grade	Correctly identify and use a two-way modifier in a sentence	8/11/2022

Objectives for Current School Year

Version 2.1.2

Item ID	Category	Grade level	Item	Date of Modification
WR22-8	Writing	Eighth Grade	Create a paragraph using a variety of sentence starters	8/11/2022
WR23-8	Writing	Eighth Grade	Correctly use commas in phrases and clauses	8/11/2022
WR24-8	Writing	Eighth Grade	Review and revise Career Plan (EDP)	8/11/2022
WR25-8	Writing	Eighth Grade	List career goals, projected job openings, and education/training needed (typed) (EDP)	8/11/2022
WR26-8	Writing	Eighth Grade	Develop a written and typed plan of action to support Career Plan (EDP)	8/11/2022
WR27-8	Writing	Eighth Grade	Tour local high school and summarize information learned (tech ed. opportunities, courses required, scheduling, early college credit, transition to high school	8/11/2022

SCHEDULE 7-3

STAFF RESPONSIBILITIES

Except as otherwise provided by law, the Academy shall use certificated teachers according to state board rule. The Academy may use noncertified individuals to teach as follows:

(a) A classroom teacher in any grade a faculty member who is employed full-time by the state public university and who has been granted institutional tenure, or has been designated as being on tenure track, by the state public university, and

(b) In any other situation in which a school district is permitted under this act to use noncertificated teachers.

All administrators or other person whose primary responsibility is administering instructional programs or as a chief business official shall meet the certification and continuing education requirements as described in MCL 380.1246.

Administrator and Teacher Evaluation Systems. The Academy Board shall adopt and implement for all teachers and school administrators a rigorous, transparent, and fair performance evaluation system that complies with sections 1249 and 1250 of the Code. If the Academy enters into an agreement with an Educational Service Provider, then the Academy Board shall ensure that the Educational Service Provider adopts a performance evaluation system that complies with this section.

Performance Evaluation System Commencing with the 2013-2014 School Year. If the Academy Board adopts and implements for all teachers and school administrators a performance evaluation system that complies with section 1249(7) of the Code, then the Academy Board is not required to implement a performance evaluation system that complies with section 1249(2) and (3). If the Academy enters into an agreement with an Educational Service Provider, then the Academy Board shall ensure that the Educational Service Provider adopts a performance evaluation system that complies with this section.

Parent Notification of Ineffective Teacher Ratings. Beginning with the 2015-2016 school year and continuing on during the term of this Contract, if a pupil is assigned to be taught by a teacher who has been rated as ineffective on his or her 2 most recent annual year-end evaluations under section 1249, the Academy Board shall notify the pupil's parent or legal guarding that the pupil has been assigned to a teacher who has been rated as ineffective on the teacher's 2 most recent annual year-end evaluations. The notification shall be in writing and shall be delivered to the pupil's parent or legal guardian by U.S. mail not later than July 15th immediately preceding the beginning of the school year for which the pupil is assigned to the teacher, and shall identify the teacher who is the subject of the notification.

Teacher and Administrator Job Performance Criteria. The Academy Board shall implement and maintain a method of compensation for its teachers and school administrators that includes job performance and job accomplishments as a significant factor in determining compensation and additional compensation earned and paid in accordance with Applicable Law. The assessment of job performance shall incorporate a rigorous, transparent, and fair evaluation system that evaluates a teacher's or school administrator's performance at least in part based upon data on student growth as measured by assessments and other objective criteria. If the Academy enters into an agreement with an Educational Service Provider, then the Academy Board shall ensure that the Educational Service Provider complies with this section.

Food Service

Classification: Part Time, Hourly, Non-Exempt, Group D, At-Will
Reports To: Principal
Date Completed: June 2, 2023
Date Revised: August 10, 2023

Job Description

Summary/Objective
Prepare and provide food services for the Academy.

Food Service Essential Functions

- Prepare food for breakfast and lunch periods (heating meals, stocking fruits, vegetables, paper products, etc.).
- Maintain and apply all safety, sanitation, and cleanliness standards and practices in all food service areas as required by federal, state, local and district regulations and policies.
- Compile and maintain appropriate records and forms.
- Receive, stock and inventory food and supplies.
- Compile and maintain appropriate records for federal, state and local regulations and reports.
- Keep daily temperature records.
- Run the point-of-sale kiosk during breakfast and lunch periods.
- Clean up after lunch periods are over.
- Apply lunch orders and payments to student's accounts.
- Input the monthly menu onto Skyward for ordering.
- Complete all required reports.
- Other duties as assigned.

Supervisory Responsibilities
There are no supervisory responsibilities with this position.

Competencies

- Process Improvement
- Analysis of information
- Strong verbal communication skills
- Attention to detail
- Thoroughness
- Ability to multi-task

Food Service

Work Environment
This job operates in a school environment. This role routinely uses standard school food service equipment.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, or genetics. In addition to federal law requirements, Summit Management Consulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability of Summit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Required Education and Experience
High School Diploma or equivalent. Serv Safe certification preferred.

Physical Demands
While performing the duties of this job, the employee is regularly required to talk and hear. This position is very active and requires standing, walking, bending, kneeling, stooping, crouching, crawling, and climbing all day. The employee must frequently lift and/or move items over 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

Other Duties
Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Food Service

Signatures
By signing below the employee is constituting understanding of the requirements, essential functions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

Instructional Support Specialist/Food Service

Classification: Part Time, Hourly, Non-Exempt, Group D, At-Will
Reports To: Principal
Date Completed: January 6, 2016
Date Revised: June 2, 2023

Job Description

Summary/Objective

Instructional Support personnel function as a teacher's aide, substitute teachers, and other educational and instructional support as needed to accomplish educational goals.

Instructional Support Essential Functions

- Working with identified students in each grades K-5.
- Executing lessons already planned by the classroom teacher.
- Reporting to the classroom teacher any concerns that may arise (academic or behavior) that are noticed.
- Preparing for the day in case of absence (sub plans).
- Providing supplemental activities to use with groups as time provides.
- Being a role model for the students and teaching leadership attributes.
- Instructional Support Specialists are expected to follow our PBIS procedures for handling minor classroom behaviors.
- Supervise students in the classroom, hallways, cafeterias, etc.
- Enforce administration polices and rules governing students.
- Substitute in classrooms when needed.

Food Service Essential Functions

- Prepare food for breakfast and lunch periods (heating meals, stocking fruits, vegetables, paper products, etc.).
- Maintain and apply all safety, sanitation, and cleanliness standards and practices in all food service areas as required by federal, state, local and district regulations and policies.
- Compile and maintain appropriate records and forms.
- Receive, stock and inventory food and supplies.
- Compile and maintain appropriate records for federal, state and local regulations and reports.
- Keep daily temperature records.
- Run the point of sale kiosk during breakfast and lunch periods.
- Clean up after lunch periods are over.
- Apply lunch orders and payments to student's accounts.
- Input the monthly menu onto Skyward for ordering.
- Complete all required reports
- Other duties as assigned.

Instructional Support Specialist/Food Service

Supervisory Responsibilities
There are no supervisory responsibilities with this position.

Competencies

- Process Improvement
- Analysis of information
- Strong verbal communication skills
- Attention to detail
- Thoroughness
- Ability to multi-task

Work Environment
This job operates in a school environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and fax machines. This role routinely uses standard school food service equipment.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, or genetics. In addition to federal law requirements, Summit Management Consulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability of Summit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Required Education and Experience
Minimum of 60 college credits/Associate degree and/or the required credentials under NCLB. Valid substitute permit.

Physical Demands
While performing the duties of this job, the employee is regularly required to talk and hear. This position is very active and requires standing, walking, bending, kneeling, stooping, crouching, crawling, and climbing all day. The employee must frequently lift and/or move items over 50

pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

Other Duties
Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Signatures
By signing below the employee is constituting understanding of the requirements, essential functions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

Instructional Support Specialist

Classification: Part Time, Hourly, Non-Exempt, Group D, At-Will
Reports To: Principal
Date Completed: January 6, 2016
Date Revised: June 2, 2023

Job Description

Summary/Objective
Instructional Support personnel function as a teacher's aide, substitute teachers, and other educational and instructional support as needed to accomplish educational goals.

Essential Functions

- Working with identified students in each grades K-5.
- Executing lessons already planned by the classroom teacher.
- Reporting to the classroom teacher any concerns that may arise (academic or behavior) that are noticed.
- Preparing for the day in case of absence (sub plans).
- Providing supplemental activities to use with groups as time provides.
- Being a role model for the students and teaching leadership attributes.
- Instructional Support Specialists are expected to follow our PBIS procedures for handling minor classroom behaviors.
- Supervise students in the classroom, hallways, cafeterias, etc.
- Enforce administration polices and rules governing students.
- Sub in classrooms when needed.
- Other duties as assigned.

Supervisory Responsibilities
There are no supervisory responsibilities with this position.

Competencies

- Process Improvement
- Analysis of information
- Strong verbal communication skills
- Attention to detail
- Thoroughness
- Ability to multi-task

Instructional Support Specialist

Work Environment
This job operates in a school environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and fax machines.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, or genetics. In addition to federal law requirements, Summit Management Consulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability of Summit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Required Education and Experience
Minimum of 60 college credits/Associate degree and/or the required credentials under NCLB. Valid substitute permit.

Physical Demands
While performing the duties of this job, the employee is regularly required to talk and hear. This position is very active and requires standing, walking, bending, kneeling, stooping, crouching, crawling, and climbing all day. The employee must frequently lift and/or move items over 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

Other Duties
Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Instructional Support Specialist

Signatures
By signing below the employee is constituting understanding of the requirements, essential functions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

Lead Office Coordinator

Classification: Full Time, Hourly, Non-Exempt, Group A, At-Will
Reports To: Principal
Date Completed: June 2, 2023
Date Revised:

Job Description

Summary/Objective
The office manager will provide direct support for the school's principal and will manage the school's front office operations.

Office Coordinator Essential Functions

- Perform necessary clerical and secretarial duties.
- Provide direct support for all staff.
- Handle inventory of administrative materials.
- Assess purchases made from the administrative budget.
- Maintain documentation of all purchases made from administrative accounts.
- Manage visitation of all school guests.
- Oversee school attendance including the excusing of students as appropriate.
- Oversee student files and maintain accurate records and documentation.
- Oversee the food service program.
- Assist in serving breakfast and/or lunch when needed.
- Process all incoming new student applications.
- Maintain volunteer/chaperone paperwork.
- Complete all MSDS reporting.
- Oversee meal accounts as well as free/reduced lunch applications.
- Act as GOTR site liaison.
- Process incoming and outgoing student CA60 records.
- Update student/parent handbook as well as first day packets.
- Other duties as assigned.

Supervisory Responsibilities
There are no supervisory responsibilities in this position.

Competencies

- Ability to multi-task
- Able to deal with all different ages of children

Lead Office Coordinator

- Time management
- Customer service focused
- Effective communication skills
- Active listening

Work Environment

This job operates in a school/office environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets, etc.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, or genetics. In addition to federal law requirements, Summit Management Consulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability of Summit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Required Education and Experience
High school diploma or equivalent required. The office coordinator is preferred to have at least two years clerical and/or management experience and be proficient in word processing, phone service, and other clerical duties. Related college course work desired.

Physical Demands
This position requires walking, standing, sitting, bending, stooping, and lifting. Employees in this position should be able to lift 25-30 pounds.

Other Duties
Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Lead Office Coordinator

Signatures
By signing below the employee is constituting understanding of the requirements, essential functions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

NWEA Proctor

Classification: Part Time, Hourly, Non Exempt, Group D, At-Will
Reports To: Administrator
Date Completed: June 23, 2023
Date Revised:

Job Description

Summary/Objective

Summit Management Consulting, LLC must provide an excellent education to all our students consistent with the mission, vision, and goals of the school and with the core values of Summit Management Consulting.

Essential Functions

- Create and open testing sessions for students.
- Open, edit, and delete saved testing sessions.
- Set up and conduct student testing.
- Administer testing.
- Provide coordination, technical support, and instructional support for faculty and students.
- Ensure all appropriate accommodation is provided, such as IEP, 504, etc.
- Ensure completion of all student testing, scheduling make up sessions, as needed.

Evaluation

All employees are evaluated based on the performance of their primary responsibilities and their adherence to the general expectations outlined in the job descriptions. It is also expected that each employee will do their part to maintain a spirit of team unity and cooperation. Each employee can expect to be observed and provided with immediate feedback frequentlythroughout the school year with a year-end evaluation.

Competencies

- Behavior and classroom management
- Growth Mindset
- Strong work ethic
- Ability to, at times, work autonomously
- Google Suite tools (sheets, chat, meet, slides, email, etc.)
- Time management
- Positive communication skills; able to relate to students, parents, and staff
- Strong attention to detail

NWEA Proctor

- Analysis of student achievement data
- Positive reinforcement skills
- Punctuality, exemplary attendance and reliable
- Strong teamwork skills and interest in working with on a team
- Understanding and ability to incorporate student learning styles

Work Environment

This job operates in a school environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and fax machines.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all. employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, or genetics. In addition to federal law requirements, Summit ManagementConsulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to allterms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability ofSummit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Schedule

This role requires work during testing only, three weeks in each fall, winter, and spring semesters. Work hours during those weeks will be 8:30AM-3:00PM daily.

Required Education and Experience

High school diploma and training completion in NWEA and MSTEP assessment procedures, required.

Physical Demands

While performing the duties of this job, the employee is regularly required to talk and listen. Theemployee must frequently lift and/or move items over 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depthperception and ability to adjust focus.

Other Duties

Please note this job description is not designed to cover or contain a comprehensive listing

ofactivities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

Signatures

By signing below the employee is constituting understanding of the requirements, essentialfunctions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

Office Coordinator

Classification: Full Time, Hourly, Non-Exempt, Group A, At-Will
Reports To: Principal
Date Completed: June 2, 2023
Date Revised: May 30, 2024

Job Description

Summary/Objective
The office coordinator will provide direct support for the school's principal and will support the school's front office operations.

Office Coordinator Essential Functions

- Perform necessary clerical and secretarial duties.
- Provide direct support for all staff.
- Handle inventory of administrative materials.
- Assess purchases made from the administrative budget.
- Maintain documentation of all purchases made from administrative accounts.
- Manage visitation of all school guests.
- Oversee school attendance including the excusing of students as appropriate.
- Oversee student files and maintain accurate records and documentation.
- Oversee the food service program.
- Assist and/or serve breakfast and lunch as needed.
- Process new student applications.
- Maintain volunteer/chaperone paperwork.
- Learn how to complete MSDS reports.
- Process incoming/outgoing CA60 files.
- Maintain MICR.
- Create initial CA60 files for incoming kindergarteners and ensure collection of all necessary documentation needed for enrollment.
- Other duties as assigned.

Supervisory Responsibilities
There are no supervisory responsibilities in this position.

Competencies

- Ability to multi-task
- Able to deal with all different ages of children

Office Coordinator

- Time management
- Customer service focused
- Effective communication skills
- Active listening

Work Environment

This job operates in a school/office environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets, etc.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, or genetics. In addition to federal law requirements, Summit Management Consulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability of Summit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Required Education and Experience
High school diploma or equivalent required, Serv safe certification preferred. The office coordinator is preferred to have at least two years clerical and/or management experience and be proficient in word processing, phone service, and other clerical duties. Related college course work desired.

Physical Demands
This position requires walking, standing, sitting, bending, stooping, and lifting. Employees in this position should be able to lift 25-30 pounds.

Other Duties
Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Office Coordinator

Signatures
By signing below the employee is constituting understanding of the requirements, essential functions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

Principal

Classification: Full Time, Salary, Exempt, Group B, At-Will
Reports To: Superintendent and/or Chief Executive Officer (CEO)
Date Completed: November 30, 2015
Date Revised: June 2, 2023

Job Description

Summary/Objective
The Administrator of Elementary Education shall be responsible for the operation of the school within the framework of the existing policies of Summit Management Consulting.

Essential Functions

- Effectively communicate the Academy's goals to the elementary teaching and building staff.
- Serves as an instructional leader of the Elementary building.
- Provide ongoing professional development for staff and demonstrates a commitment to sound research-based instructional practices.
- Leads the improvement of student achievement by utilizing the components of the Summit Management Consulting model.
    - Leads ongoing instruction for all staff members about the components of the Summit Management Consulting model.
    - Monitors lesson plans to ensure that they reflect the district pacing calendars.
    - Plans and facilitates professional development to increase staff knowledge about effective instruction.
    - Regularly observes teachers, providing specific feedback about their performance, and gives suggestions for continuous improvement.
- Fosters a positive school climate by assessing, planning, and communicating with the school community.
- Manages personnel effectively through appropriate delegation, planning and evaluation. Fosters an environment where staff and faculty work cooperatively together.
- Manages monetary items, staff projections and staff allocations in compliance with district policies.
- Promotes an environment where the Administrator and staff are accessible.
- Promotes a positive tone for collaborative school/community relations by articulating the mission, seeking community support, and fostering rapport while demonstrating an awareness of cultural activities.

Principal

- Provides leadership in professional growth through active participation, professional conduct and dissemination of ideas that foster mutual respect between the district and the larger community.
- Must be present at all school events and open houses and be available for tours as needed.

Supervisory Responsibilities
This position involves direct supervision of the school building employees.

Competencies
- Communication Proficiency
- Discretion
- Collaboration Skills
- Ethical Conduct
- Public Speaking
- Organizational Skills
- Strong Leadership Skills
- Performance Management

Work Environment
The work environment for this position is a school setting that requires sitting, standing, walking, bending and the use of standard office equipment.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics. In addition to federal law requirements, Summit Management Consulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability of Summit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Principal

Required Education and Experience
Bachelor's degree required with appropriate experience in a leadership role, Master's degree preferred. Appropriate teaching certification and administrator certification required.

Physical Demands
This position involves walking, sitting, standing, bending and at times lifting up to 30 pounds.

Signatures
By signing below the employee is constituting understanding of the requirements, essential functions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

Special Education Teacher

Classification: Contractual
Reports To: Principal
Date Completed: June 27, 2023
Date Revised:

Job Description

Summary/Objective
Summit Management Consulting, LLC (Summit) must provide an excellent education to all our students consistent with the mission, vision, and goals of the school and with the core values of Summit Management Consulting. Your primary goal is to ensure that each of your students is learning subject matter identified in the State standards and the academy curriculum.

Essential Functions
Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Consistently plan and deliver lessons that are aligned with the students IEP goals AND varied, interesting, engaging, and enjoyable for your students.
- Review incoming student IEP documentation.
- Write IEP goals and communicate necessary accommodations.
- Host and facilitate IEP, REED, MET, and MDR meetings for students on your caseload.
- Track student progress and update goal progress in PowerSchool.
- Facilitate learning by creating lesson plans in harmony with students learning styles.
- Collaborate with general education teachers to ensure consistency of special education supports.
- Ensure all IEP meetings and documentation are timely. Meet or exceed compliance timeline expectations.
- Consistently review and analyze student performance data to develop plans to meet the needs of all students.
- Maintain timely, complete, and accurate student records.
- Assist in the development of curriculum that is aligned to the State standards, referring to these approved guidelines as often as necessary as you design and execute daily plans for teaching your students.
- Ensure that parents are frequently advised as to their child's performance and progress.
    - Communicated via all means available and necessary including phone, text, email, face-to-face conferences, written correspondence, or other means.
    - Frequent communication will assist parents in playing a key role in their child's education. This will prevent surprises with progress reports and report card results.
    - Provide parents with encouraging news as well as items of concern.
    - Return parent e-mail and voice mail messages within 24 hours.
- Conduct research, attend conferences, meetings, and pursue continuing education to

ensure you are serving to model being a life-long learner and to ensure you are providing effective instruction. Keeping your teaching certification up to date is your professional responsibility.
- Perform other duties and tasks as directed by School Administration.

General Expectations
You are directly accountable to the Administrator. As a member of the Summit Team, you are also expected to communicate and coordinate with the school office personnel and collaborate with your fellow teachers. As an Uplift Michigan Online School employee, you will be expected to:
- Conduct yourself in a professional manner – demonstrating competence in your area of responsibilities and extending respect and courtesy to coworkers. This position is one that demands an exceptional attendance routine, including consistently arriving early to set the tone for the day along with staying after to plan or support students.
- Adhere to all Uplift Michigan Online School employee policies as well as expectations as outlined in the handbooks. We will supply a hard copy to you upon request.
- Conduct yourself in accordance with the mission, vision, and goals of Uplift Michigan Online School, as well as the core values of Summit Management. This will foster mutually beneficial relationships and promote a spirit of excellence in our endeavors.

Evaluation
All employees are evaluated based on the performance of their primary responsibilities and their adherence to the general expectations outlined in the job descriptions. It is also expected that each employee does their part to maintain a spirit of team unity and cooperation. Each employee can expect to be observed and provided with immediate feedback frequently throughout the schoolyear with a year-end evaluation.

Supervisory Responsibilities
There are no supervisory responsibilities with this position.

Competencies
- Leadership
- Time management
- Positive communication skills; able to relate to students, parents, and staff
- Behavior modification skills
- Ability to work autonomously
- Strong organizational skills
- Classroom management
- Word, Excel, Power point, Email skills
- Positive reinforcement skills
- Punctuality, exemplary attendance
- Knowledge of and ability to follow federal and state safety regulations
- Ability to work as a team

Special Education Teacher

- Understanding and ability to incorporate student learning styles
- Mastery of assigned subject of instruction

Work Environment
This job operates in a school environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and fax machines.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics. In addition to federal law requirements, Summit Management Consulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability of Summit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Schedule
The schedule is based upon the present need for service and is determined by the school Administrator.

Required Education and Experience
Bachelor's degree required and Michigan Teaching Certification in the assigned area as well as pre-service experience, as required for certification.

Physical Demands
While performing the duties of this job, the employee is regularly required to talk and hear. This position is very active and requires standing, walking, bending, kneeling, stooping, crouching, crawling, and climbing all day. The employee must frequently lift and/or move items over 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

Other Duties
Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Signatures

Special Education Teacher

signing below the employee is constituting understanding of the requirements, essential functions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

Speech Therapist

Classification: Contractual
Reports To: Principal
Date Completed: June 23, 2023
Date Revised:

Job Description

Summary/Objective
Summit Management Consulting, LLC must provide an excellent education to all our students consistent with the mission, vision, and goals of the school and with the core values of Summit Management Consulting. Your primary goal is to ensure that each of your students is learning subject matter identified in the State standards and the academy school curriculum.

Essential Functions
Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Provides speech and language therapy services, as identified through the IEP plan to students enrolled in the education programs of the academy.
- Administers speech and language therapy assessments to determine a student's level of functioning relative to their age and educational placement in such areas as speech, language, and swallowing disorders.
- Writes assessment reports identifying the student's needs and proposed treatment strategies; writes individual student goals and objectives as part of the IEP; maintains progress records; participates in the IEP meeting.
- Develops speech and language treatment plans and goals to improve student speech and language abilities and enhance their ability to learn.
- Provides students with individual treatment and group therapy sessions to correct specific areas of speech and language.
- Develops speech and language therapy treatment plans based on the educational goals for eligible students to improve the student's functional abilities within the school and naturalistic settings, in collaboration with the IEP team.
- Monitors therapy programs and consults with educational staff regarding inclusion of appropriate occupational therapy treatment strategies into the educational program;

evaluates the efficacy of the established program and makes modifications within the framework of the IEP process as necessary.

- Participates in meetings between the academy staff and families on the appropriate implementation of programs; collaborates and coordinates occupational therapy goals with the educational program.
- Demonstrates educational and developmental strategies to students and families for successful home intervention.
- Provides interpretation and summaries of assessment reports to families; recommends appropriate activities and materials designed to support speech and language in the home.
- Maintain an in-depth knowledge of the laws and policies governing Special Education in Michigan, particularly as they pertain to the delivery of speech and language therapy services.
- Consults with other members of the educational team regarding the mandated and best practice roles of speech and language therapists.
- Administers speech and language therapy programs as needed in terms of budget recommendations, space, and equipment recommendations.
- Maintains an accurate record of therapy sessions, consultations, and other activities.
- Performs other duties as assigned by the Administrator.

Evaluation

All employees are evaluated based on the performance of their primary responsibilities and their adherence to the general expectations outlined in the job descriptions. It is also expected that each employee will do their part to maintain a spirit of team unity and cooperation. Each employee can expect to be observed and provided with immediate feedback frequentlythroughout the school year with a year-end evaluation.

Competencies

- Behavior and classroom management
- Growth Mindset
- Strong work ethic
- Ability to, at times, work autonomously
- Google Suite tools (sheets, chat, meet, slides, email, etc.)
- Time management

Speech Therapist

- Positive communication skills; able to relate to students, parents, and staff
- Strong attention to detail
- Analysis of student achievement data
- Positive reinforcement skills
- Punctuality, exemplary attendance and reliable
- Strong teamwork skills and interest in working with on a team
- Understanding and ability to incorporate student learning styles
- Mastery of assigned subject of instruction

Work Environment
This job operates in a school environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and fax machines.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all. employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, or genetics. In addition to federal law requirements, Summit ManagementConsulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to allterms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability ofSummit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Schedule
The schedule is based upon the present need for service and is determined by the school Administrator.

Required Education and Experience
Bachelor's degree required and Michigan Certification in the assigned area as well as pre-service experience, as required for certification.

Physical Demands
While performing the duties of this job, the employee is regularly required to talk and hear.

Speech Therapist

Theemployee must frequently lift and/or move items over 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depthperception and ability to adjust focus.

Other Duties
Please note this job description is not designed to cover or contain a comprehensive listing ofactivities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

Signatures
By signing below the employee is constituting understanding of the requirements, essentialfunctions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

Speech Therapist

Classification: Group D, Part Time, Hourly, Non-Exempt, At Will
Reports To: Principal
Date Completed: June 23, 2023
Date Revised:

Job Description

Summary/Objective
Summit Management Consulting, LLC must provide an excellent education to all our students consistent with the mission, vision, and goals of the school and with the core values of Summit Management Consulting. Your primary goal is to ensure that each of your students is learning subject matter identified in the State standards and the academy school curriculum.

Essential Functions
Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Provides speech and language therapy services, as identified through the IEP plan to students enrolled in the education programs of the academy.
- Administers speech and language therapy assessments to determine a student's level of functioning relative to their age and educational placement in such areas as speech, language, and swallowing disorders.
- Writes assessment reports identifying the student's needs and proposed treatment strategies; writes individual student goals and objectives as part of the IEP; maintains progress records; participates in the IEP meeting.
- Develops speech and language treatment plans and goals to improve student speech and language abilities and enhance their ability to learn.
- Provides students with individual treatment and group therapy sessions to correct specific areas of speech and language.
- Develops speech and language therapy treatment plans based on the educational goals for eligible students to improve the student's functional abilities within the school and naturalistic settings, in collaboration with the IEP team.
- Monitors therapy programs and consults with educational staff regarding inclusion of appropriate occupational therapy treatment strategies into the educational program;

evaluates the efficacy of the established program and makes modifications within the framework of the IEP process as necessary.

- Participates in meetings between the academy staff and families on the appropriate implementation of programs; collaborates and coordinates occupational therapy goals with the educational program.
- Demonstrates educational and developmental strategies to students and families for successful home intervention.
- Provides interpretation and summaries of assessment reports to families; recommends appropriate activities and materials designed to support speech and language in the home.
- Maintain an in-depth knowledge of the laws and policies governing Special Education in Michigan, particularly as they pertain to the delivery of speech and language therapy services.
- Consults with other members of the educational team regarding the mandated and best practice roles of speech and language therapists.
- Administers speech and language therapy programs as needed in terms of budget recommendations, space, and equipment recommendations.
- Maintains an accurate record of therapy sessions, consultations, and other activities.
- Performs other duties as assigned by the Administrator.

Evaluation

All employees are evaluated based on the performance of their primary responsibilities and their adherence to the general expectations outlined in the job descriptions. It is also expected that each employee will do their part to maintain a spirit of team unity and cooperation. Each employee can expect to be observed and provided with immediate feedback frequentlythroughout the school year with a year-end evaluation.

Competencies

- Behavior and classroom management
- Growth Mindset
- Strong work ethic
- Ability to, at times, work autonomously
- Google Suite tools (sheets, chat, meet, slides, email, etc.)
- Time management

Speech Therapist

- Positive communication skills; able to relate to students, parents, and staff
- Strong attention to detail
- Analysis of student achievement data
- Positive reinforcement skills
- Punctuality, exemplary attendance and reliable
- Strong teamwork skills and interest in working with on a team
- Understanding and ability to incorporate student learning styles
- Mastery of assigned subject of instruction

Work Environment
This job operates in a school environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and fax machines.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all. employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, or genetics. In addition to federal law requirements, Summit ManagementConsulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to allterms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability ofSummit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Schedule
The schedule is based upon the present need for service and is determined by the school Administrator.

Required Education and Experience
Bachelor's degree required and Michigan Certification in the assigned area as well as pre-service experience, as required for certification.

SUMMIT
MANAGEMENT CONSULTING™

Speech Therapist

Physical Demands
While performing the duties of this job, the employee is regularly required to talk and hear. Theemployee must frequently lift and/or move items over 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depthperception and ability to adjust focus.

Other Duties
Please note this job description is not designed to cover or contain a comprehensive listing ofactivities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

Signatures
By signing below the employee is constituting understanding of the requirements, essentialfunctions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

Teacher, Math/Reading Intervention Specialist

Classification: Part Time, Hourly, Non-Exempt, Group D, At-Will
Reports To: Principal
Date Completed: August 2019
Date Revised: June 23, 2023

Job Description

Summary/Objective
Oakland Academy must provide an excellent education to all our students consistent with the mission, vision, and goals of the Academy and with the core values of Summit ManagementConsulting. The Math/Reading Intervention Specialist Teacher will be responsible to work with students to increase student achievement in courses, on benchmark assessments, and on state assessments.

Essential Functions
Reasonable accommodations may be made to enable individuals with disabilities to performthe essential functions.

- Meet with students in small groups, and 1:1, when necessary, to close achievement gaps and improve student performance on assessments.
- Analyze State, District, and classroom data.
- Work with students to accelerate academic performance.
- Become familiar with NWEA testing and all other testing processes that are used.
- Provide activities and instructional strategies to increase student's knowledge in the coreacademic areas.
- Consistently review and analyze student performance data to develop plans to meet the needsof all students.
- Maintain timely, complete, and accurate student records and schedules.
- Ensure that parents are frequently advised as to their child's performance and progress.
- Attend and administer state assessments, in-person.
- Support benchmark assessment administration and reporting.
- Responsible to provide activities and support strategies that will increase student achievementon mandated assessments.
- Provides documentation and tracking tools for the support of eligible students in a timelymanner.
- Perform other duties and tasks as directed by the School Administration.

- Provide engagement support, including but not limited to calls home, texts, emails tostudents/families, in-person event attendance.

Supervisory Responsibilities
May oversee Instructional Support Specialist.

Evaluation
All employees are evaluated based on the performance of their primary responsibilities and their adherence to the general expectations outlined in the job descriptions. It is also expected that each employee will do their part to maintain a spirit of team unity and cooperation. Each employee can expect to be observed and provided with immediate feedback frequentlythroughout the school year with a year-end evaluation.

Competencies
- Behavior and classroom management
- Growth Mindset
- Strong work ethic
- Ability to, at times, work autonomously
- Google Suite tools (sheets, chat, meet, slides, email, etc.)
- Time management
- Positive communication skills; able to relate to students, parents, and staff
- Strong attention to detail
- Analysis of student achievement data
- Positive reinforcement skills
- Punctuality, exemplary attendance and reliable
- Strong teamwork skills and interest in working with on a team
- Understanding and ability to incorporate student learning styles
- Mastery of assigned subject of instruction

Work Environment
This job operates in a school environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and fax machines.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all. employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, or genetics. In addition to federal law requirements, Summit ManagementConsulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to allterms and conditions of employment, including recruiting, hiring,

placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability ofSummit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Schedule
This role requires work between 8:30am and 2:30pm, Monday through Friday, and additional hours as needed.

Required Education and Experience
Bachelor's degree required and Michigan Teaching Certification in the assigned area as well aspre-service experience, as required for certification.

Physical Demands
While performing the duties of this job, the employee is regularly required to talk and hear. Theemployee must frequently lift and/or move items over 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depthperception and ability to adjust focus.

Other Duties
Please note this job description is not designed to cover or contain a comprehensive listing ofactivities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

Signatures
By signing below the employee is constituting understanding of the requirements, essentialfunctions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

Teacher

Classification: Full Time, Salary, Exempt, Group A, At-Will
Reports To: Principal
Date Completed: November 18, 2015
Date Revised: June 2, 2023

Job Description

Summary/Objective
Oakland Academy must provide an excellent education to all of our students consistent with the mission, vision, and goals of the Academy and with the core values of Summit Management Consulting. Your primary goal is to ensure that each of your students is learning subject matter identified in the State standards and the Oakland Academy curriculum.

Essential Functions
Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Consistently plan and deliver lessons that are varied, interesting, engaging, and enjoyable for your students.
- Facilitate learning by creating lesson plans in harmony with students learning styles.
- Assign homework only in accordance with Oakland's homework philosophy and in alignment with Professional Learning Community (PLC) team guidelines.
- Offer assignments and assessments in accordance with four-period learning, providing frequent and timely feedback to your students.
- Consistently review and analyze student performance data to develop plans to meet the needs of all students (refer to the 4 essential PLC questions on the intranet).
- Maintain timely, complete and accurate student records (i.e. Skyward).
- Assist in the development of curriculum that is aligned to the State standards, referring to these approved guidelines as often as necessary as you design and execute daily plans for teaching your students.
- Assist in the development and implementation of any educational plans such as IEP's, 504 plans and behavior plans.
- Ensure that your classroom is conducive to learning – on that is safe and nurturing for all students. Provide consistency and balance for your students.
- Ensure that parents are frequently advised as to their child's performance and progress.
    - Communicated via all means available and necessary including voice mail, email, Skyward, face-to-face conferences, written correspondence, or other means.
    - Frequent communication will assist parents in playing a key role in their child's education. This will prevent surprises with progress reports and report card results.

  - Provide parents with encouraging news as well as items of concern.
  - Return parent e-mail and voice mail messages within 24 hours.
- Conduct research, attend conferences, meetings, and pursue continuing education to ensure you are serving to model being a life-long learner and to ensure you are providing effective instruction. Keeping your teaching certification up to date is your professional responsibility.
- Teach and model elements of Oakland Academy's approved character education program (7 Habits).
  - Ensure students have healthy self-respect and a respect for others.
  - Use teachable moments to reinforce desirable character traits.
  - Ensure that students follow Oakland's rules and policies, using balance of Positive Behavior Interventions and Support along with disciplinary procedures.
- Perform other duties and tasks as directed by the School Administration.

General Expectations

You are directly accountable to the Administrator. As a member of the Oakland team you are also expected to communicate and coordinate with the school office personnel and collaborate with your fellow teachers. As a Oakland employee you will be expected to:

- Conduct yourself in a professional manner – demonstrating competence in your area of responsibility and extending respect and courtesy to coworkers. This position is one that demands an exceptional attendance routine, including consistently arriving early to set the tone for the day along with staying after to plan or support students.
- Adhere to all Oakland employee policies as well as expectation as outlined in the handbooks located on the intranet. We will supply a hard copy to you upon request.
- Conduct yourself in accordance with the mission, vision, and goals of Oakland Academy, as well as the core values of Summit Management. This will foster mutually beneficial relationships and promote a spirit of excellence in our endeavors.
- Be present at all school events and open houses and available for tours as needed.

Evaluation

All employees are evaluated based on the performance of their primary responsibilities and their adherence to the general expectations outlined in the job descriptions. It is also expected that each employee does their part to maintain a spirit of team unity and cooperation. Each employee can expect to be observed and provided with immediate feedback frequently throughout the schoolyear with a year-end evaluation

Supervisory Responsibilities

There are no supervisory responsibilities in this position.

Teacher

Competencies

- Leadership
- Time management
- Positive communication skills; able to relate to students, parents, and staff
- Behavior modification skills
- Classroom management
- Word, Excel, Power point, Email skills
- Positive reinforcement skills
- Punctuality, exemplary attendance
- Knowledge of and ability to follow federal and state safety regulations
- Ability to work as a team
- Understanding and ability to incorporate student learning styles
- Mastery of assigned subject of instruction

Work Environment

This job operates in a classroom environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets and projectors.

Summit Management Consulting, LLC provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, or genetics. In addition to federal law requirements, Summit Management Consulting, LLC complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Summit Management Consulting, LLC expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability of Summit Management Consulting, LLC's employees to perform their job duties may result in discipline up to and including discharge.

Required Education and Experience

Bachelor's degree required and Michigan Teaching Certification in the assigned area as well as pre-service experience, as required for certification.

Teacher

Physical Demands
While performing the duties of this job, the employee is regularly required to talk and hear. This position is very active and requires standing, walking, bending, kneeling, stooping, crouching, crawling, and climbing all day. The employee must frequently lift and/or move items over 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

Other Duties
Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Signatures
By signing below the employee is constituting understanding of the requirements, essential functions, and duties of the position.

Received and accepted by:

Signature: _____ Name (print): _____

Title:_____ Date: _____

Summit is an Equal Opportunity Employer, drug free workplace, and complies with ADA regulations as applicable.

SCHEDULE 7-4

METHODS OF ACCOUNTABILITY AND PUPIL ASSESSMENT

SCHEDULE 7-4

Grand Valley State University shall evaluate the success of the Academy by considering multiple areas of performance. Criteria that the Grand Valley State University Charter Schools Office will use in its evaluation shall include, but not be limited to, the performance of the Academy in the areas of student performance, board governance, organizational performance, compliance reporting, facility conditions, fiscal strength and reporting and other pertinent performance data, as required by federal and state law, the authorizing contract, or desired by the authorizer for review.

Included in this evaluation shall be the requirements of Article VI Section 6.5 of the authorizing agreement, which states:

Section 6.5. Methods of Accountability and Pupil Assessment. In addition to those set forth in this Section 6.5, the Academy shall evaluate its pupils' work based on the assessment strategies identified in the Schedules. The Academy shall also assess pupil using all applicable testing that the Code or the Contract requires. The Academy shall provide the University Charter Schools Office with copies of reports, assessments, and test results concerning the following:

a) educational outcomes achieved by pupils attending the Academy and other reports reasonably requested by the University Charter Schools Office;

b) an assessment of the Academy's student performance at the end of each academic school year or at such other times as the University Board may reasonably request;

c) an annual education report in accordance with the Code;

d) an annually administered nationally recognized norm-referenced achievement test for the Academy's grade configuration or a program of testing approved by the University Charter Schools Office Director; and

e) all tests required under Applicable Law.

The University Board may use such reports, assessments and test results in making its decision to suspend, terminate, or not issue a new contract at the end of the Contract, or revoke the Contract.

Date: 4-17-25

Therese Searles

Board President/Vice President Signature

Secretary's Certification:

I certify that the foregoing resolution was duly adopted by the Oakland Academy Board of Directors at a properly noticed open meeting held on the 17th day of April, 2025, at which a quorum was present.

Board Secretary

SCHEDULE 7-5

ACADEMY'S ADMISSION POLICIES AND CRITERIA

Book	BOARD POLICIES
Section	5000 BP - Students
Title	ADMISSION OF STUDENTS
Code	5111 BP
Status	Active
Adopted	December 21, 2023

ADMISSION OF STUDENTS

Reference:
MCL 380.502(3)(e)(iii); MCL 380.504

The Board of Directors will allow students who reside in Michigan, regardless of their citizenship or immigration status to enroll in the Academy in accordance with limits established by the Board of Directors. The Board shall meaningfully communicate material information about enrollment requirements and procedures with parents, including parents who have limited proficiency in English. Access to information regarding enrollment requirements and procedures shall be available on the Academy's web site. Because space is limited, each student must enroll each year. Preferences will be in writing and given to:

A. pupils who were enrolled in the Academy in the immediately preceding school year;

B. siblings of enrolled students;

C. children of a person who is employed by or at the Academy or who is on the Board of Directors of the Academy.

When maximum enrollment for a grade has been reached, applicants shall be placed on a waiting list and admitted on the basis of a lottery system.

The **Educational Service Provider** shall develop Administrative Procedures for the proper implementation of this policy.

© National Charter School Institute

Open Enrollment

Families can apply anytime throughout the school year but the formal Open Enrollment Process runs during a set period in February.

Oakland Academy is a Michigan public school and does not discriminate on the basis of intellectual or athletic abilities, measures of achievement or aptitude, handicapped status, religion, creed, race, sex, color or national origin.
The Academy shall not charge tuition (but may charge fees in the same manner as existing public schools).

People interested in applying for the school year may obtain applications on our website or at the school office. The Academy will mail or fax applications upon request.
If the number of applicants for a classroom exceeds the number of positions available, the Academy will hold a random selection lottery at the school. The random selection drawing shall be open to the public. All applicants will be notified of the time and place. Names will be drawn until all available classroom positions have been filled. The remaining names will be drawn thereafter and assigned to classroom waiting lists in the order of their selection.

If applicants are still on a waiting list at the conclusion of the school year in which they applied, they must resubmit an application for the following year.
If the number of applicants for a grade for the next school year received by the last business day of February exceeds the number of positions available, a random selection lottery shall be held on or about March 15th. Siblings of students already enrolled in the school will have preference for any openings.

Once children are enrolled, they will remain eligible to be enrolled at the Academy for successive years without having to reenter the selection process. They must, however, reenroll for the subsequent year no later than the last business day in February.

SCHEDULE 7-6

SCHOOL CALENDAR AND SCHOOL DAY SCHEDULE

Oakland Academy
Calendar & Daily Schedule
2025-2026

First Semester
Wednesday, August 20th……..…… Open House (4-6pm)
Monday, August 25th……..…..… First Day of School, Half Day Dismissal
Friday, August 29th & Monday, September 1st…...… No School, Labor Day Recess
Friday, September 26th ……Half Day Dismissal
Friday, October 31st …...…….……...……. Half Day Dismissal
Monday, November 3rd – Thursday, November 6th……Parent/Teacher Conferences
Wednesday, November 26th - 28th…….……...No School, Thanksgiving Break
Monday, December 22nd – Friday, January 2nd……..…… No School, Winter Break
Friday, January 23rd ….……...…….....…...No School, Records Day

Second Semester
Friday, February 27th & Monday, March 2nd…….....No School, Mid-Winter Break
Monday, March 23rd – Wednesday, March 25th…….…Parent/Teacher Conferences
Thursday, March 26th……...……Half Day Dismissal
Friday, March 27th - Friday, April 3rd ……...……...……...No School, Spring Break
Friday, May 1st …...…….……Half Day Dismissal
Monday, May 25th ……...…….….. No School, Memorial Day
Friday, June 5th……...……...….… Last Day of School Dismissal at 2pm

<u>Daily Schedule</u>

School Day……..……..…….8:20am – 3:30pm
Flex Lunch/Recess Block…….11:30am – 1:30pm
Half-Day Dismissal……. 11:15am

Scheduled: 180 Days and 1198 Hours

SCHEDULE 7-7

AGE/GRADE RANGE OF PUPILS ENROLLED

AGE OR GRADE RANGE FOR PUPILS TO BE ENROLLED

The Academy will enroll students in kindergarten through eighth grade that are age appropriate.

SCHEDULE 7-8

ADDRESS AND DESCRIPTION OF PROPOSED PHYSICAL PLANT; LEASE OR DEED FOR PROPOSED SITE; OCCUPANCY CERTIFICATE

Oakland Academy, 6325 Oakland Drive, Portage, Michigan 49024

Oakland Academy's campus has two buildings. Each building is a one story framed building with a stainless steel roof. Each building is equipped with gas, fire and a heating, ventilation and air conditioning system.

FOUNDATION FOR BEHAVIORAL RESOURCES
AND
OAKLAND ACADEMY BOARD OF DIRECTORS

LEASE EXTENSION

This lease extension made and entered by and between the Foundation for Behavioral Resources, 600 South Lincoln Street, Augusta, Michigan 49012, herein after referred to as "landlord", and Oakland Academy, 6325 Oakland Drive, Portage, MI 49024, herein after referred to as "tenant."

NOW, THEREFORE, BE IT AGREED AS FOLLOWS:

1. Description. For and in consideration of the reimbursements and covenants herein contained, landlord does hereby offer an extension of lease and make available buildings located at 6325 Oakland Drive, Portage, MI known as "Oakland Academy", including adjacent land, playground and parking. The said buildings, consisting of one building approximately 8,160 square feet, one approximately 9,508 square feet with the improvements thereon and appurtenances thereto, are hereinafter referred to as the "premises." Landlord also makes available all personal property including furniture, equipment, electronics, supplies, etc. within and about the premises.

2. Term. The extension of this Agreement shall commence on July 1, 2025 and terminate on December 31, 2025.

3. Cost Apportionment. The cost for the space for the lease shall be $25,000.00 per month. Payments shall commence on July 1, 2025 and on the 1st day of August, 2025. Rent is due for any full or partial month of lease tenancy.

THIS IS A TRIPLE NET LEASE.

4. Utilities. Water, gas, electricity, internet service, and garbage disposal are the responsibility of the tenant. Tenant shall also provide all janitorial and custodial service. Tenant shall maintain the yard in and about the 3 premises in a neat, tidy manner, and the above described buildings in full functional, structural, and cosmetic condition.

5. Use of the Premises. Parties to the agreement shall use the premises for the purpose of operating a public charter school. No other use will occur without the prior written

consent of landlord. Tenant shall rely upon, and coordinate with the on-site Child Development Center for all preschool and prekindergarten services. Tenant shall rely upon the Child Care Food Service for all food requirements.

Neither party shall permit the premises or any part thereof to be used in any manner, or anything to be done therein, or permit anything to be brought into or maintained in the premises which would in any way:

A. Violate any law, regulation or requirement of public authorities;

B. Cause structural injury to the building or any part thereof;

C. Interfere with the normal operations of the heating, ventilating, plumbing or other mechanical or electrical systems of the building;

D. Constitute a public or private nuisance;

E. Alter the appearance of the exterior of the building or any portion of the interior thereof.

6. Maintenance of the Premises. Tenant shall, at its own expense, make all necessary structural repairs and maintain in good condition and make all repairs to the interior surfaces of the leased premises, the electrical wiring, plumbing, and heating facilities serving the premises, and any other repairs necessary to reestablish or correct any current or latent defects or unsightly appearance. All damage to the premises and/or building from any cause, shall be repaired, restored, or replaced promptly by tenant to the reasonable satisfaction of landlord at sole cost and expense of tenant. All such repairs and any restorations or replacements required in connection therewith shall be of a quality and class at least equal to the original work or installations and shall be done in a good and workmanlike manner. All damaged, depleted equipment and supplies shall be repaired or replaced. If Landlord observes and reports necessary repairs not otherwise performed, tenant will have 30 days to complete such. Failure to complete necessary repairs shall constitute a default of lease.

7. Insurance. Tenant shall provide fire, wind, and extended coverage insurance on the building in an amount equal to the sales price agreed upon.

The tenant at its own cost and expense, shall maintain valid and enforceable insurance protecting and indemnifying landlord against any and all claims for injury or damage to persons or property or for the loss of life, or of property occurring upon, in, or about the leased premises. Such insurance shall have minimum limits during the term of this Agreement of not less than 1

million in respect of bodily injury or death of any one person in respect of any one occurrence or accident and 2 million aggregate. Tenant shall maintain not less than $3,500,000 insurance for property damage. Landlord shall be named as an additional insured on all policies, and Tenant shall provide an insurance certificate indicative thereof.

Tenant shall be responsible for maintaining such insurance upon its personal property as it shall deem necessary.

8. Waiver of Subrogation In Insured Loss. Each party agrees to include in its insurance policies a waiver of the insurer's right of subrogation against the other party. Each party hereby releases the other party with respect to any claim (including any claim for negligence) which it might otherwise have against the other party for loss, damages, or destruction, with respect to its property by fire or other casualty (including rental value or business interest as the case may be) occurring during the term of this Agreement to the extent loss is covered by an insurance policy maintained by the parties suffering the loss.

9. Improvements. It is agreed by the parties hereto that no modifications or alterations are to be made by tenant nor equipment installed or removed without the express written consent for landlord. All such additions, modifications or alterations consented to by landlord are to be made only at the expense of tenant. Tenant shall save landlord harmless from all liens and encumbrances on the leased premises as a result of improvement installed by tenant.

Upon termination of this Agreement, said modifications or alterations may be removed and the premises in the area of the removal restored to a condition comparable with the area surrounding the removal area.

Any and all such additions, alterations and modifications shall be made in accordance with all laws, ordinances, or regulations applicable to the school premises.

10. Damage to or Destruction of the Premises. In the event the premises shall be destroyed by fire, casualty, or other cause during the term hereof, this Agreement shall terminate and all reimbursements herein provided shall be prorated to the date of destruction. In the event of partial destruction, landlord shall have the option of restoring the premises or terminating this Agreement. In the event of partial destruction, all reimbursements herein provided shall be prorated for the portion rendered untenantable until the same shall have been restored to a tenantable condition.

11. Assignment and Subletting. Tenant shall not, by operation of law or otherwise, assign, mortgage, or encumber this Agreement or sublet or permit the premises or any part thereof to be used by others, without landlord's prior written consent in each instance.

12. Access to Premises. Landlord shall have access to enter upon the premises at all reasonable hours for the purpose of inspecting, repairing, and, maintaining.

13. Default. In the event of the default of tenant in the reimbursements specified or any other payment to be made pursuant to this Agreement, or in the performance or observance of any of the conditions, agreements, or covenants of this Agreement, landlord may, at its option, after giving seven (7) days prior written notice thereof in the case of the default in payment of any money or after giving fourteen (14) days written notice thereof in the case of any other default, and in the further event that such default is not corrected within the relevant seven (7) or fourteen (14) day period, terminate this Agreement and re-enter the said premises and remove all persons therefrom pursuant to the statute in such case made and provided.

14. Quiet Enjoyment. Landlord warrants that tenant, upon paying the said reimbursements and performing the covenants herein contained, shall peacefully and quietly have, hold, and enjoy said premises during the term of this Agreement.

15. Notices. Any notices to be served pursuant to this Agreement shall be deemed satisfactorily served if mailed by ordinary mail with first-class postage pre-paid to the address of the party as herein set forth. Service of the notice shall be deemed made on the date following the mailing.

16. Continuity of Agreement. This Agreement shall be deemed binding upon the respective heirs, personal representative, successors and assigns of the parties hereto. It is further agreed that this Agreement supersedes and replaces all prior agreement, verbal or written, between the parties hereto and pertaining to the leased premises.

17. Waiver. The failure of either party to seek redress for violation of, or to insist upon the strict performance of, any covenant or condition of this Agreement shall not prevent a subsequent act, which would have originally constituted a violation, from having all the force and effect of an original violation. The receipt by landlord of payments by tenant with knowledge of the breach of any covenant of this Agreement shall not be deemed a waiver of such breach. No provision in this Agreement shall be deemed to have been waived by either party, unless such waiver is in writing signed by such party. No payment by tenant or receipt by

landlord of a lesser amount than the monthly reimbursement herein stipulated shall be deemed to be other than on account of the earliest stipulated reimbursement, nor shall any endorsement or statement on any check or any letter accompanying and check or payment be deemed an accord and satisfaction, and landlord may accept such check or payment without prejudice to landlord's right to recover the balance of such reimbursement or pursue any other remedy provided in this Agreement.

18. Severability. If any term or provision of this Agreement shall, to any extent, be invalid or unenforceable, the remainder of this Agreement shall not be affected thereby, and the balance of the terms and provisions of the Agreement shall be valid and enforceable to the fullest extend either hereunder or as permitted by law.

19. Surrender of Premises. Upon the expiration or the termination of this Agreement for any reason, tenant shall surrender the premises to landlord in like condition as when it took possession thereof, excepting ordinary wear and tear and damage by the elements, within seven (7) days of such expiration or termination. Any tenant's personal property not removed from the premises on or before seven (7) days after termination of the Agreement shall be deemed abandoned and landlord may remove said property from the premises without any obligation to reimburse tenant or any other owner thereof for its value.

20. State of Interpretation. This Agreement shall be interpreted under the laws of the State of Michigan.

21. Option to Purchase. Consonant with the lease extension, landlord/owner acknowledges the previous, expired offer to sell (12-1-23) for the entire Oakland Drive property and renews the offer to sell for a 6 month period from July 1, 2025 through December 31, 2025. All conditions of sale yet to be negotiated.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed

the day and year first above set forth.

Executed in the Presence of:

Deanna C Bush

FOUNDATION FOR BEHAVIORAL RESOURCES

By: Ronald R. Hutchinson

Its: TREASURER

Executed in the Presence of:

Judith Fostyn 6/26/25

CEO Summit Management Consulting

OAKLAND ACADEMY BOARD OF DIRECTORS

By: Therese Searles

Its: Board President

CERTIFICATE OF USE AND OCCUPANCY

PERMANENT

Michigan Department of Labor & Economic Growth
Bureau of Construction Codes/Building Division
P. O. Box 30254
Lansing, MI 48909
(517) 241-9317

Building Permit No. B024499
Oakland Academy
6325 Oakland Drive
Portage, Michigan
Kalamazoo County

The above named building of Use Group E and Construction Type 5A is approved for use and occupancy.

THIS APPROVAL IS GRANTED UNDER THE AUTHORITY OF SECTIONS 13 OF ACT 230 OF THE PUBLIC ACTS OF 1972, AS AMENDED, BEING §125.1513 OF THE MICHIGAN COMPILED LAWS, AND, IN ACCORDANCE WITH SECTION 110.0 OF THE STATE BUILDING CODE. THIS SHALL SUPERSEDE AND VOID ANY PREVIOUS APPROVAL OF USE AND OCCUPANCY.

Charles E Curtis

August 15, 2007

Larry Lehman, Chief
Charles E. Curtis, Assistant Chief
Building Division