SPANISH PK-12 Education-BA* (37 total credits)

* This program started in 2024-2025. If you began the BA program prior to 2024-2025, please consult our previous Spanish Secondary Education major guide.

Core Curriculum (12 credits)	
SPA 300 Reading & Telling Stories (3) Prerequisites: C or better in SPA 202 or appropriate placement test score. SPA 309 Advanced Spanish Grammar (3) Prerequisite for all courses: C or better in one of SPA 300, 301, or 302, or permission of instructor. SPA 330 Introduction to Literary & Media Analysis (3) Prerequisites: C or better in SPA 300, and SPA 301 or 302.	E OF: SPA 301 Advanced Communication Through Cultural Topics (3). Prerequisites: C or better in SPA 202 or appropriate placement test score. OR SPA 302 Advanced Communication for Spanish Heritage Speakers (3). Prerequisites: C or better in SPA 202 or appropriate placement test score. Students who grew up in a Spanish- speaking environment should take SPA 302.
Civilization & Culture: Choose TWO courses (6 credits)	
Prerequisite for all courses: C or better in one of SPA 300, 301, or 302, or permission of instructor.	SPA 310 Spanish Civilization & Culture (3)
Literature: Choose <u>ONE</u> course (3 credits)	
Prerequisite for all courses: C or better in SPA 300 and 301, or SPA 300 and 302, or permission of instructor.	SPA 331 Survey of Spanish Literature (3) SPA 332 Survey of Spanish American Literature (3)
Linguistics (3 credits)	
Prerequisite C or better in <u>one</u> of SPA 300, 301, or 302, <u>and</u> SPA 309, or permission of instructor.	SPA 335 Introduction to Spanish Linguistics (3)
Teaching Methods (4 credits)	
Prerequisites for all courses: C or better in SPA 300 and SPA 301, or SPA 300 and 302	 MLL 313 Foundations of World Language Teaching (1) MLL 314 High-Leverage Practices for World Language Teaching (3)
Advanced Study- Choose ONE course (3 credits)	
Prerequisite for all courses: C or better in Core Curriculum and Literature Area, or permission of instructor SPA 410 Spanish American Narrative (3) SPA 420 Topics in Early Spanish Literature (3) SPA 430 U.S. Latino/a Literature (3)	SPA 440 Cervantes (3) SPA 450 Modern Spanish Novel (3) SPA 460 Women Authors (3) SPA 480 Special Topics in Spanish (3) SPA 499 Independent Study & Research (1 to 4 credits)
Elective Requirement- Choose ONE course (3 credits) (Prerequisites for these courses may vary)	
 SPA 303 Professional Writing (3) SPA 304 Spanish for Health Professionals (3) SPA 305 Spanish for Law Enforcement (3) SPA 306 Spanish for Business (3) SPA 307 Death and Dying in Hispanic Culture (3) SPA 308 Spanish Phonetics (3) SPA 309 Advanced Spanish Grammar (3) SPA 310 Spanish Civilization & Culture (3) SPA 311 Latin American Civilization & Culture I (3) SPA 312 Latin American Civilization & Culture II (3) SPA 313 U.S. Latino/a Civilization & Culture (3) 	 SPA 315 One-act Hispanic Drama (3) SPA 329 Sociolinguistics of Spanish (3) SPA 331 Survey of Spanish Literature (3) SPA 332 Survey of Spanish American Literature (3) SPA 335 Introduction to Spanish Linguistics (3) SPA 350 Spanish Laboratory Theatre (3) SPA 360 Perspectives on Hispanic Culture & Society (3) SPA 361 Spanish/Latin American Culture Through Film (3) SPA 378 Contemporary Latin American Literature (3) SPA 380 Special Topics in Spanish (1 to 6 credits) SPA 395 Advanced Speaking Strategies & Skills (3) SPA 399 Independent Reading (1 to 4 credits)
Canstone (3 credits)	

SPA 495 Cross-National Movements (Capstone) (3)

Prerequisite: C or better in Advanced Study (SPA 410-480), or permission of instructor, and senior standing.

Study Abroad:

- It is required to study abroad in a Spanish-speaking country for a minimum of one semester (12-15 credits in Spanish at the 300-level) in a departmentally approved program.
- The semester abroad should take place after completion of SPA 301 or SPA 302.
- Students who cannot meet this requirement will need to complete an alternative plan approved by the Spanish section's Study Abroad Committee.

OPI requirement:

 Students seeking teaching certification in Spanish must demonstrate oral proficiency at the Advanced Low level or higher on the Oral Proficiency Interview (OPI) prior to their student teaching semester. Research has shown that study abroad for at least one semester is necessary for students to reach the Advanced Low level of proficiency (Swender, 2001).