

FRENCH PK-12 EDUCATION -BA

WITH AREAS IN LITERATURE, CIVILIZATION, AND GLOBAL COMPETENCE

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

Please Note: Students interested in majoring in a language, who have taken high school courses in that language, are strongly recommended to take the appropriate Language Placement Evaluation (LPE). Contact the Modern Languages and Literatures Department at (616) 331-3203.

Sample Plan

This plan assumes students will begin in FRE 201 – please consult an advisor if your initial placement is different.

Year One			
¹ WRT 120 or General Education (Philosophy & Literature)	3	¹ WRT 130 or WRT 150	3/4
FRE 201	4	FRE 202 (Global Perspectives)	4
General Education (Physical Science OR Life Science w/Lab)	4	PSY 101 (Social & Beh Sciences #1)	3
² MTH 110 or MTH 108	4/3	MTH 109 or Gen Ed/Elective	3
<i>Total</i>	<i>14/15</i>	<i>Total</i>	<i>13/14</i>
Year Two			
FRE 315	3	FRE 317	3
FRE Elective	3	FRE 318	3
EDF 115 (Social & Beh Sciences #2)	3	General Education (Math Sci)	3
EDR 225	3	EDF 315 (US Diversity)	3
General Education (Historical Analysis)	3		
<i>Total</i>	<i>15</i>	<i>Total</i>	<i>12</i>
Year Three			
MLL 313	1	Study Abroad (12-15 credits in French)	
FRE Elective	3		
General Education (The ARTS)	3		
PSY 301 or PSY 331	3		
EDF 260 (SWS #1)	3		
<i>Total</i>	<i>13</i>	<i>Total</i>	<i>12/15</i>
Year Four			
FRE 400-Level Elective	3	FRE 495	3
MLL 314	3	FRE 332	3
General Education (SWS #2)	3	General Education (Physical Science OR Life Science w/Lab)	3
Elective	3	Elective	3
<i>Total</i>	<i>12</i>	<i>Total</i>	<i>12</i>
Year Five			
EDI 335	4	EDI 435	7
EDI 332	2	EDI 432	2
EDR 321 (SWS) or EDR 320)	3	EDF 495	3
EDS 319 or EDS 318	3	Teaching Internship	
EDT 477 or EDT 476	3		
Teacher Apprenticeship	3		
<i>Total</i>	<i>15</i>	<i>Total</i>	<i>12</i>

See page 2 for full breakdown of major requirements and prerequisites

¹ Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should normally take this course in the winter semester of their first year.

Students will not need to take WRT 120/130 or WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

² Based on initial math placement, see advisor for specific details/recommendations

General Education Overlap

General Education Categories fulfilled by the German major:
Global Perspectives: FRE 202 if student places in FRE 202 or below and student completes FRE 202; students that test into 300 level will satisfy category after completion of 300 level FRE course; can also be met through study abroad
Issue: Can be met through study abroad, please see the Padnos International Center for details

French Major – PK-12 Education (34 credits)

Core Curriculum (15 credits)

___ **FRE 315 French Conversation (3)**

Prerequisites: C (not C-) or better in FRE 202 or instructor permission.

___ **FRE 317 French Writing Through Stories and Digital Media (3)**

Prerequisite: C (not C-) or better in FRE 202 or instructor permission;
Recommended after FRE 315.

___ **FRE 332 French Unfiltered (3)**

Prerequisite: C (not C-) or better in FRE 202 or instructor permission; may be taken concurrently with FRE 315.

___ **FRE 318 Literary Voyage: A French Exploration (3)**

Prerequisites: C (not C-) or better in FRE 202 or instructor permission;
Recommended after FRE 315, and FRE 317.

___ **FRE 495 Advanced Topics in French - Capstone (3) SWS**

Prerequisites for all courses: C (not C-) or better in all Core courses (FRE 315-317 and 318) or permission of instructor and senior standing

PK-12 Education Requirements for French (4 credits)

___ **MLL 313 Foundations of World Language Teaching (1)**

___ **MLL 314 Foreign Language Acquisition and Pedagogy (3)**

IMPORTANT!

1. Study Abroad is **REQUIRED** for the French PK-12 Major. [See page 3 for more information.](#)
2. [Oral Proficiency Interview](#) (OPI) – Students must achieve **Advanced Low** before student teaching) → Take official OPI as soon as possible after study abroad. Please see Professor Pettes-Guikema for information and a **practice interview** before you go abroad.
3. The **Michigan Test for Teacher Certification** (MTTC) must be taken **after** all or most of major coursework is completed. Please see Professor Pettes-Guikema prior to registering for the test.

Elective Requirement (12 credits)

Four elective courses. One must be 400 level.

___ Elective FRE _____ (3)

___ Elective FRE _____ (3)

___ Elective FRE _____ (3)

___ Elective FRE 4xx _____ (3)

___ Elective FRE _____ (3)

- FRE 321 Medieval Encounters and Big Ideas
- FRE 322 Radical French Literature
- FRE 323 (Post-) Revolutionary Literatures
- FRE 331 French Phonetics
- FRE 333 Theory and Practice of Translation
- FRE 341 French History and Civilization
- FRE 342 Contemporary French Culture and Society
- FRE 343 Francophone Civilization
- FRE 351 Business French
- FRE 380 Special Topics in French
- FRE 385 French language Study Abroad
- FRE 386 French Culture Abroad
- FRE 388 EUSA Paris-France- (Internship)
- FRE 395 The Power of Words: Advanced French Speaking
- FRE 399 Independent Reading
- FRE 421 Medieval Knights, Monsters and Ladies who misbehave.
- FRE 422 Bold Humanism in French Literature
- FRE 423 French Fables, Fairy tales and Farce.
- FRE 424 Scandalous Literature
- FRE 425 Romantics vs. Realists
- FRE 426 French Literature today
- FRE 427 Francophone Literatures and Cultures
- FRE 480 Special Topics in French
- FRE 499 Independent Study and Research

Certain courses may be taken twice with different course content (i.e. FRE 380, 480)

Second Major in Education (42 credits)

Education Major Prerequisites (15 credits)

A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C

— EDF 115 Introduction to Education: An Exploration of Schooling in America (3)

— EDF 315 Diverse Perspectives on Education (3)

— EDF 260 Educational Research and Assessment: Foundations of Practice (3)

— **PSY 331 Adolescent Development (3) or PSY 301 Child Development (3).** Prerequisite: PSY 101

— **EDR 225 Introduction to Teaching Multilingual Learners (3)**

Teacher Apprenticeship (15 credits) No grade lower than a B-

Student Internship (13 credits) No grade lower than a B-

— EDI 335 PK-12 Teacher Apprenticeship and Seminar (4)

— EDI 332 Secondary Apprenticeship: Disciplinary Content Seminar (2)

— EDR 321 Disciplinary Literacies (3) or EDR 320 Language and Literacy: Development, Assessment, & Instruction (3)

— EDS 319 Universal Design for Learning: Secondary (3) or EDS 318 Teaching Students with Learning and Behavior Difficulties (3)

— EDT 477 Teaching with Technology: Secondary (3) or EDT 476 Teaching with Technology (3)

— EDI 435 PK-12 Teaching Internship and Seminar (7)

— EDI 432 Secondary Internship: Disciplinary Content Seminar (2)

— EDF 495 The Context of Education Issues (3)