

SPANISH PK-12 Education Minor* (22 total credits)

* This program started in 2024-2025. If you began the minor prior to 2024-2025, please consult our previous Spanish Secondary Education or Spanish Elementary Education minor guide.

Core Curriculum (9 credits)

SPA 300 Reading & Telling Stories (3)

Prerequisites: C or better in SPA 202 or appropriate placement test score.

ONE OF:

SPA 301 Advanced Communication Through Cultural Topics (3). Prerequisites: C or better in SPA 202 or appropriate placement test score.

OR

SPA 302 Advanced Communication for Spanish Heritage Speakers (3). Prerequisites: C or better in SPA 202 or appropriate placement test score. Students who grew up in a Spanish-speaking environment should take SPA 302.

Civilization & Culture: Choose TWO courses (6 credits)

Prerequisite for all courses: C or better in one of SPA 300, 301, or 302, or permission of instructor.

SPA 310 Spanish Civilization & Culture (3)

SPA 311 Latin American Civilization & Culture I (3)

SPA 312 Latin American Civilization & Culture II (3)

SPA 313 U.S. Latino/a Civilization & Culture (3)

Linguistics (6 credits)

Prerequisite C or better in one of SPA 300, 301, or 302, and SPA 309, or permission of instructor.

SPA 309 Advanced Spanish Grammar (3)

SPA 335 Introduction to Spanish Linguistics (3)

Teaching Methods (4 credits)

Prerequisites for all courses: C or better in SPA 300 and SPA 301, or SPA 300 and 302

MLL 313 Foundations of World Language Teaching (1)

MLL 314 High-Leverage Practices for World Language Teaching (3)

Study Abroad:

- It is required to study abroad in a Spanish-speaking country for a minimum of one semester (12-15 credits in Spanish at the 300-level) in a departmentally approved program.
- The semester abroad should take place after completion of SPA 301 or SPA 302.
- Students who cannot meet this requirement will need to complete an alternative plan approved by the Spanish section's Study Abroad Committee.

OPI requirement:

- Students seeking teaching certification in Spanish must demonstrate oral proficiency at the Advanced Low level or higher on the Oral Proficiency Interview (OPI) prior to their student teaching semester. Research has shown that study abroad for at least one semester is necessary for students to reach the Advanced Low level of proficiency (Swender, 2001).