

## 2025-26 Midyear Report

Committee name: General Education Committee

Committee chair: David Vessey

Date written: Nov. 17, 2025

Fall meetings:

Number of meetings: 6

Dates of meetings: 8/25, 9/15, 9/29, 10/13, 10/27, 11/17

### Progress on EACH Charge (include all separately):

SHORE#: 1488-2025

Charge title: Midyear Report

Current status:

- Completed (report posted 11/18/25)

### Additional work done beyond enumerated charges:

- a) *to provide guidance and support to the university community regarding the aims, philosophy, achievements and problems of the General Education Program.*
  - We met regularly with faculty from departments teaching or assessing courses in Gen Ed.
  - We clarified and standardized the policy about what happens if there are multiple sections assessed and not all are satisfactory.
  
- b) *to provide materials to assist instructors in teaching and assessing the general education knowledge and skills goals;*
  - There is material online from previous semesters. We did not identify any CARs as model CARs this term.
  
- c) *to review and act upon courses proposed for the General Education Program;*
  - We reviewed eight course proposals. Three were sent back for amendments. Two came back to the committee, and both were approved. Two were approved with minor amendments. Three were approved without amendments. We reviewed and approved two special topics courses. We approved one request for a current course to change its Skills SLOs.
  
- d) *to make minor revisions to the General Education Program*
  - We approved restricted prerequisites for students in LEADs courses.
  - We clarified the policy about when students can get Issues credit for their faculty-led study abroad courses.
  - We revised the description of the Issues category to match the change in wording made to the Integration skills objective.
  - We made a minor revision to SAIL to make clear that proposers should select only one method of assessment for each objective.
  
- f) *to ensure that the General Education skill and knowledge outcomes of each General Education course are assessed every four years:*

1. *to review and provide formative and/or summative feedback on General Education Course Assessment Reports;*
  - We reviewed forty-two Course Assessment Reports. Thirty-four courses were Recertified, six courses were given a Warning, and two courses were put on Probation.
  
2. *to report annually on student performance of the General Education knowledge and skills outcomes to faculty governance:*
  - We reviewed and approved the 2024-25 General Education Assessment Report.

### **Committee Members**

David Álvarez, College of Liberal Arts and Sciences  
Beomkyu Choi, College of Education and Community Innovation  
Kathryn Christopher, College of Engineering  
Phyllis Curtiss, College of Liberal Arts and Sciences  
Dori Danko, Brooks College  
Brian Drake, College of Liberal Arts and Sciences  
Firas Hindeleh, College of Liberal Arts and Sciences  
Dennis Malaret, College of Liberal Arts and Sciences  
Samantha Minnis, University Libraries  
Rajvardhan Patil, College of Computing  
Patrick Thorpe, College of Liberal Arts and Sciences  
David Vessey, Chair, College of Liberal Arts and Sciences  
Janet Winter, College of Nursing

### **Ex Officio Members:**

C. “Griff” Griffin, Director, General Education  
Felix Ngassa, Office of the Provost