

2025-26 End-of-the-year Report

Committee name: General Education Committee

Committee chair: David Vessey

Date written: April 9, 2026

Fall meetings:

Number of meetings: Six

Dates of meetings: 8/25, 9/15, 9/29, 10/13, 10/27, 11/17

Winter meetings:

Number of meetings: Seven

Dates of meetings: 1/12, 1/26, 2/9, 2/23, 3/16, 4/6, 4/20

Progress on each enumerated charge:

SHORE#: 1420

Charge title: Midyear Report

Current status:

- Completed (report posted 11/18/25)

SHORE#: 1556

Charge title: Year-End Report

Current status:

- Completed (report posted on 4/20/26)

Work done related to standing charges:

- a) to provide guidance and support to the university community regarding the aims, philosophy, achievements and problems of the General Education Program.*
 - We met regularly with faculty from departments teaching or assessing courses in Gen Ed.
 - We clarified and standardized the policy about what happens if there are multiple sections assessed and not all are satisfactory.
- b) to provide materials to assist instructors in teaching and assessing the general education knowledge and skills goals;*
 - There is material online from previous semesters. We did not identify any CARs as model CARs this year.
- c) to review and act upon courses proposed for the General Education Program;*
 - We reviewed seventeen (17) course proposals. Eleven were sent back for amendments. Seven came back to the committee, and all were approved. We reviewed and approved five special topics courses. We approved three requests for current courses to change their Skills SLOs
- d) to make minor revisions to the General Education Program*
 - We approved restricted prerequisites for students in LEADs courses.

- We clarified the policy about when students can get Issues credit for their faculty-led study abroad courses.
- We revised the description of the Issues category to match the change in wording made to the Integration skills objective.
- We made a minor revision to SAIL to make clear that proposers should select only one method of assessment for each objective.
- We approved a pathway for Issue credit for professional programs.
- We approved revisions to Historical Analysis Outcomes, pending agreement by the affected units.

f) to ensure that the General Education skill and knowledge outcomes of each General Education course are assessed every four years:

1. to review and provide formative and/or summative feedback on General Education Course Assessment Reports:

- We reviewed eighty-three (83) Course Assessment Reports. Sixty-eight (68) courses were Recertified, twelve (12) courses were given a Warning, and three (3) courses were put on Probation. One (1) was given a warning for failing to submit a Course Assessment Report.

2. to report annually on student performance of the General Education knowledge and skills outcomes to faculty governance:

- We reviewed and approved the 2024-25 General Education Assessment Report.
- We reviewed the 2019-24 Equity Report and passed it along to the EIC.

Committee Members

David Alvarez, College of Liberal Arts and Sciences
 Beomkyu Choi, College of Education and Community Innovation
 Kathryn Christopher, College of Engineering
 Phyllis Curtiss, College of Liberal Arts and Sciences
 Dori Danko, Seidman College of Business
 Brian Drake, College of Liberal Arts and Sciences
 Firas Hindeleh, College of Liberal Arts and Sciences
 Samantha Minnis, University Libraries
 Dennis Malaret, College of Liberal Arts and Sciences
 Rajvardhan Patil, College of Computing
 Patrick Thorpe (Winter '25), College of Liberal Arts and Sciences
 David Vessey, Chair, College of Liberal Arts and Sciences
 Janet Winter, College of Nursing

Ex Officio Members:

C. "Griff" Griffin, Director, General Education
 Felix Ngassa, Office of the Provost