

# **General Education Committee Meeting**

167 Lake Ontario Hall

Minutes of 9/29/2025

**PRESENT:** David Alvarez; Beomkyu Choi; Kathryn Christopher; Phyllis Curtiss; Dori Danko; Brian Drake; Firas Hindeleh; Dennis Malaret; Samantha Minnis; David Vessey, Chair

**ALSO PRESENT:** C. "Griff" Griffin, Director, General Education; Felix Ngassa, AVP of Academic Affairs; Jennifer Cathey, General Education Office Coordinator

**NOT PRESENT:** Rajvardhan Patil; Andrew Wicks (class commitment); Janet Winter; Pat Thorpe (class commitment)

## **Consent Agenda**

- Approval of today's agenda
- Approval of minutes 9/15/25

**Chair's Report** – Had a short conversation with a faculty member from statistics about teaching and assessing Integration.

**Director's Report** – A faculty member from the physical sciences wants to propose some changes to the Physical Sciences Knowledge Outcomes. The GE Graduate Assistant (GA) modified the CAR graphs by adding blank columns between Skill Outcomes to improve readability and conducted a statistical analysis on class size and DFW rates. While overall differences were minimal due to small class sizes, significant variations were found in the sciences. Typically, assessments change more than teaching methods. The director has sent the report to CLAS for review. Next, the GA will analyze whether DFW rates vary by faculty rank and/or instructional method.

The strategic framework now includes a section on Digital Literacy (DL) in General Education (GE). Colleges are examining how DL is addressed in the majors. We propose surveying GE faculty from the past year to determine whether DL is taught in their courses—specifically addressing each of the four DL components.

**Provost Office Report** – The New Program Council is meeting this Wednesday; they have five new program prospectuses to review. There is one for Inequalities and Social Justice undergraduate program. There are 4 from the College of Computing, three undergraduate and one PhD.

## **New Business**

- Revision to wording for description of Issues  
The definition of Issues needs to be changed to reflect the change to Integration. The members chose the proposed option two, which is:  
Courses in the Issues category help you connect prior knowledge with new learning through real-world problem-solving and cross-disciplinary collaboration. They require you to integrate information from multiple disciplines to address problems that connect to important world issues—globalization, health, human rights, identity, sustainability, and the connected topics of information, innovation, or technology.

**Action Taken: D. Danko moved to approve option 2. B. Drake 2nd. Motion carries 8-0.**

- Standardizing language for when a course has one of two bad sections and gets a Warning (Probation)

The committee needs to decide what happens when you have two sections of a course assessed, and one is done well, and one is not. We will add instructions to the CAR that if there are multiple sections, they need to state whether they wrote the CAR together or they need to indicate their section and their answer to each question. The policy will be changed to add information regarding multi-section courses.

- Review and Discuss CARs

HST 103

**Action Taken: P. Curtiss moved to give the course a Warning. S. Minnis 2nd. Motion carries 8-0.**

HST 203

**Action Taken: D. Danko moved to put the course on Probation. Motion carries 8-0.**

GPY 350, HST 101, HST 175, and MGT 466

**Action Taken: Tabled to next meeting.**

#### **Curriculum**

- CMB 330: Craving Caffeine (Log#13732) – Add to Issues-Health

**Action Taken: F. Hindeleh moved to ask for an amendment as discussed. P. Curtiss 2nd. Motion carries 8-0.**

**Adjournment** – 4:30 p.m. No meeting next week. The next meeting will be on October 13.