

Kristen S. Schrauben, Ph.D.

(formerly Kristen S. Girard)

Psychology Department
Grand Valley State University
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Education

Ph.D. (August 2014), School Psychology, Michigan State University, East Lansing, MI
Department of Counseling, Educational Psychology, and Special Education
Dissertation Title: *Effects of self- or peer-referenced CBM feedback on oral reading fluency and self-efficacy of struggling readers*
Dissertation Chair: Sara E. (Bolt) Witmer, Ph.D.

M.A. (December 2010), School Psychology, Michigan State University, East Lansing, MI
Department of Counseling, Educational Psychology, and Special Education

B.A. (May 2009), Psychology, Fairfield University, Fairfield, CT, *summa cum laude*
Department of Psychology & University Honors Program

Professional Positions

Associate Professor of Psychology & School Psychology, Department of Psychology, College of Liberal Arts & Sciences, Grand Valley State University (August 2020 – Present)

Assistant Professor of Psychology & School Psychology, Department of Psychology, College of Liberal Arts & Sciences, Grand Valley State University (August 2014 – August 2020)

Certifications

Acadience Reading (formerly DIBELS Next) Mentor, August 2015 – Present

Nationally Certified School Psychologist, December 2014 – Present

Teaching Experience

Graduate Courses Taught

School Psychology Assessment I, GVSU
Intellectual Assessment, GVSU
Educational Assessment, GVSU

Undergraduate Courses Taught

Psychology and Education of the Exceptional Child, GVSU
Dynamics of Personal Adjustment, MSU
Intellectual/Developmental Disabilities, GVSU
Reflections on Learning, MSU

Undergraduate Student Mentoring

Practicum Coordinator (and PSY 499), Kristi Bober, Noora Koraeel, Margaret Gonzalez, & Angel Hughes
January 2025 – April 2025

Practicum Coordinator (and PSY 499), Kennedy Hice, Kristi Bober, & Myah Gleason August 2024 –
December 2024

Practicum Coordinator (and PSY 499), Emma Fairchild & Kennedy Hice, January 2023 – April 2024

Honors Senior Project Advisor, Kylie Beaudoin, October 2022 – April 2023

Practicum Coordinator (and PSY 499), Ryan Akers & Lauren Franklin, January 2023 – April 2023

Practicum Coordinator (and PSY 499), Thomas McNett-Tremblay, Adeline VanBemmelen, & Julia Cook,
August 2022 – April 2023

Honors Senior Project Advisor, Jocasta Taylor, March 2022 – August 2022

Honors Senior Project Advisor, Zoie Zvonar, September 2020 – December 2020

Honors Senior Project Advisor, Shelby Byrne, April 2020 – December 2020

Independent Readings (PSY 399) Advisor, Samantha Lopez, January 2018 – April 2018

Research Team Supervisor, Samantha Lopez & Andryce Clinkscales, August 2017 – April 2018

Research Team Supervisor, Adrian Hernandez, Stephanie Wendt, & Lillian Greenwood, August 2016 – April
2017

Independent Research Project (PSY 499) Advisor, Elizabeth Washnock-Schmid, April 2016 – December
2016

Honors Senior Project Advisor, Melissa Maynard, October 2015 – April 2016

Research Team Supervisor, Alyssa LaPointe, Abigail Fellows, Tanveer Mangat, & Marcie Ialapi, September
2015 – April 2016

Honors Senior Project Advisor, Tessa Johnson, February 2015 – December 2015

Graduate Student Mentoring

Graduate Assistantship Co-Supervisor, Rana Aabed, August 2025 – Present

Graduate Assistantship Supervisor, Madison Hartz, August 2025 – Present

Graduate Assistantship Supervisor, Gwendolyn Kocis & Lauren Franklin, August 2024 – April 2025

Graduate Assistantship Supervisor, Avery Meade, August 2024 – April 2025

Graduate Assistantship Supervisor, Natalie Aalderink, August 2023 – April 2024

Graduate Assistantship Supervisor, David Goward & Ileanna Sanchez, August 2023 – April 2024

Graduate Assistantship Supervisor, Marisa Morton, August 2022 – April 2023

Graduate Assistantship Supervisor, David Goward & Madeline Ritter, August 2022 – April 2023

Graduate Assistantship Supervisor, Samantha Howell, August 2021 – April 2022

Graduate Assistantship Supervisor, Adrienne Magnoler, August 2020 – April 2021

Graduate Assistantship Supervisor, Catherine Kemperman, August 2019 – April 2020

Graduate Assistantship Supervisor, Ashley Hextall, August 2018 – December 2018

Graduate Assistantship Supervisor, Sarah Shepherd, August 2017 – April 2018

Graduate Assistantship Supervisor, Kelly Frey, August 2017 – April 2018

Master's Project Advisor, Catherine Kemperman, September 2019 – April 2020

Master's Project Advisor, Marilyn Szudzik, September 2019 – April 2020

Master's Project Advisor, Ashley Hextall, September 2018 – April 2019

Master's Project Advisor, Sarah Shepherd, September 2017 – April 2018

Master's Project Advisor, Abigail Fellows, September 2017 – April 2018

Master's Project Advisor, Stacey Mathieu, September 2017 – April 2018

Master's Project Advisor, Kelly Frey, September 2016 – April 2017

Master's Project Advisor, Mireille Ukeye, September 2016 – April 2017

Master's Project Advisor, Alexa Baker, September 2016 – April 2017

Master's Project Advisor, Andrew Dean, September 2015 – April 2016

Master's Project Advisor, Conor Dahlquist, September 2015 – April 2016

Master's Project Advisor, Lauren Ahlers, September 2015 – April 2016

Peer-Reviewed Publications (GVSU students or former students*)

Schrauben, K. S., & Gaule, S.* (under review). WISC®-V errors: Considerations for videotaped and digital administrations. *School Psychology Training and Pedagogy*.

Schrauben, K. S., Owen-DeSchryver, J. S., & Cale, S. (2019). STRIVE for success: Supporting students with disabilities in the general education classroom. *Psychologia Wychowawcza*, 58, 171-185. doi: 10.5604/01.3001.0013.6372

Mathieu, S.*, **Schrauben, K. S.**, & Campbell, A. (2019). The good behavior game: Evaluation of a classroom behavior intervention with English language learners. *Psychologia Wychowawcza*, 58, 186-195. doi: 10.5604/01.3001.0013.6373

Schrauben, K. S., & Witmer, S. E. (2019). Feedback provided within structured reading programs: A systematic review. *Reading & Writing Quarterly: Overcoming Learning Difficulties*. doi: 10.1080/10573569.2019.1627967

Schrauben, K. S., & Dean, A. J.* (2018). Cover-copy-compare for multiplication with students with emotional and behavioral disorders: A brief report. *Behavioral Disorders*, 45, 22-28. doi: 10.1177/0198742918808484

Shahidullah, J. D., Pfenninger Saint Gilles, M., Musielak, K. A., **Girard, K. S.**, & Hall, A. (2013, March/April). Developing a global perspective in school psychology. *Communiqué*, 41 (6), 35.

Girard, K. (2012). Considering the use of bullying prevention programs with students with disabilities: An examination of the Olweus Bullying Prevention Program and Steps to Respect. *School Psychology: From Science to Practice*, 5 (4), 6-16.

Girard, K. S., & Musielak, K. A. (2012, May). Surviving the first year: Peer mentorship for school psychology graduate students. *Communiqué*, 40 (7), 35.

Girard, K., & Leggett, S. (2012). The Conners Early Childhood: A review. *School Psychology: From Science to Practice*, 5 (1), 14-16.

Stebbe, S. M., & **Girard, K. S.** (2011). Exploring informational text literacy skills in second grade. *School Psychology: From Science to Practice*, 3, 2-5.

Other Publications

- Schrauben, K. S.**, (2022). Instructor's manual for Ysseldyke, J., Chaparro, E., & VanDerHeyden, A. *Assessment in special and inclusive education* (14th edition). Texas: PRO-ED, Inc.
- Campbell, A., Rodriguez, B. J., & **Schrauben, K.** (2019). Tier II basics. In K. C. Radley & E. H. Dart (Eds.), *Handbook of behavioral interventions in schools: Multi-tiered systems of supports*. New York: Oxford University Press.
- Schrauben, K. S.**, (2016). Instructor's manual for Salvia, J., Ysseldyke, J., & Witmer, S. *Assessment in special and inclusive education* (13th edition). California: Wadsworth Cengage Learning.
- Campbell, A., & **Schrauben, K.**, (2015, October). Grand Valley State University begins school psychology program. *Michigan Psych Report*, 43 (1), 5.
- Fortain, J., **Girard, K. S.**, & von der Embse, N. (2013). Wechsler Individual Achievement Test- Third Edition. Test review included in Salvia, J., Ysseldyke, J., & Bolt S. *Assessment in special and inclusive education* (12th edition). California: Wadsworth Cengage Learning.
- von der Embse, N., Fortain, J., & **Girard, K. S.**, (2013). Dynamic Indicators of Basic Early Literacy Skills Next (DIBELS Next). Test review included in Salvia, J., Ysseldyke, J., & Bolt S. *Assessment in special and inclusive education* (12th edition). California: Wadsworth Cengage Learning.
- Stebbe Rowe, S., & **Girard, K. S.**, (2013). AIMSweb. Test review included in Salvia, J., Ysseldyke, J., & Bolt S. *Assessment in special and inclusive education* (12th edition). California: Wadsworth Cengage Learning.

Conference Presentations (GVSU students or former students*)

- Schrauben, K.**, Karsten, A., Matthews, A., & Owen-DeSchryver, J. (2024, February). *Better together: Creating community-based graduate assistantships*. Poster presented at the annual meeting of the Trainers of School Psychologists, New Orleans, LA.
- Schrauben, K. S.**, & Mathieu, S.* (2018, February). *WISC-V training: Addressing common graduate student errors*. Poster presented at the annual meeting of the Trainers of School Psychologists, Chicago, IL.
- Mathieu, S.* & **Schrauben, K. S.** (2018, February). *Effective assessment training: Evaluating WISC-V video and protocol errors*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Baker, A.* & **Schrauben, K. S.** (2017, February). *Talk and listen: Increasing oral language skills in preschool*. Poster presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
- Dahlquist, C. W.*, Dean, A. J.*, & **Schrauben, K. S.** (2016, February). *Cover-copy-compare with mathematics: A literature review*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

- Campbell, A., **Schrauben, K.**, Hixon, M., Somers, C., & Aupperlee, J. (2015, October). *Current directions in training school psychologists: Updates from Michigan programs*. Panel presented at the annual fall conference of the Michigan Association of School Psychologists, Traverse City, MI.
- Campbell, A., **Girard, K.**, Owen-DeSchryver, J., & Matthews, A. (2015, February). *School psychology and behavior analysis: Integrating the BCB A into school psychology training*. Poster presented at the annual meeting of the Trainers of School Psychologists, Orlando, FL.
- Girard, K. S.**, Balaghi, D. A., & Schmitt, H. A. (2014, February). *Effects of CBM feedback on reading fluency and self-efficacy*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- Girard, K. S.** (2013, February). *Motivating students to read: Evidence for goal setting and intervention*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Girard, K. S.**, & Cook, E. (2012, February). *Response to Intervention: School professional beliefs and school practices*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Girard, K. S.** (2011, March). *Response to intervention: Relationship of teacher beliefs and practices*. Poster presented at the Graduate Academic Conference from the MSU Council of Graduate Students, East Lansing, MI.
- Sportsman, E. L., Wong, E. D., **Girard, K. S.**, & Moran, E. P. (2011, February). *Development of executive functioning through participation in a music program*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Girard, K.**, & Bolt, S. (2011, February). *Response to intervention: Relationship of teacher beliefs and practices*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Stebbe, S. & **Girard, K. S.** (2010, March). *Exploring the information writing of elementary students*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Other Presentations (GVSU students or former students*)

- Schrauben, K.** (2025, February). *School psychology: Improving the lives and learning of children and youth*. PowerPoint presented virtually to Eastern Michigan University.
- Schrauben, K.**, Aabed, R.*, & Franklin, L.* (2024, November). *School psychology: Improving the lives and learning of children and youth*. PowerPoint presented in-person and virtually to Grand Valley State University.
- Schrauben, K.** (2023, November). *Giving up Fe&P BAS! Using curriculum-based measurement for screening and progress monitoring*. PowerPoint presented virtually to Science of Reading- What I Should Have Learning in College Facebook group members.
- Schrauben, K.** (2023, March). *School psychology: Improving the lives and learning of children and youth*. PowerPoint presented virtually to University of Michigan Undergraduate Psychology Society.

- Schrauben, K.** (2023, January). *School psychology: Improving the lives and learning of children and youth*. PowerPoint presented virtually to Eastern Michigan University Psychology Club.
- Schrauben, K.** (2022, November). *School psychology: Improving the lives and learning of children and youth*. PowerPoint presented virtually to University of Michigan Psi Chi.
- Schrauben, K.** (2022, September). *KTEA-3 administration and scoring*. [Paid] Workshop presented to Montcalm Intermediate School District.
- Schrauben, K.** (2022, March). *School psychology: Improving the lives and learning of children and youth*. PowerPoint presented to Calvin University Psychology Club, Grand Rapids, MI.
- Schrauben, K.** (2021, November). *KTEA-3 administration and scoring*. [Paid] Workshop presented to Montcalm Intermediate School District.
- Schrauben, K.** (2021, August). *Evidence-based intervention guide: Selecting, implementing, & evaluating*. PowerPoint presented to Holland Public Schools.
- Schrauben K.** (2018, November). *It adds up! The importance of teaching early math (through literacy)*. Parent Workshop presented to Baker Elementary School parents, Wayland, MI.
- Schrauben, K., & Campbell, A.** (2017, December). *Reading assessment: DIBELS & other tools*. PowerPoint presented to Muskegon Public Schools, Muskegon, MI.
- Schrauben K.** (2017, October). *Early math matters! Teaching early math skills through literacy*. Parent Workshop presented to Baker Elementary School parents, Wayland, MI.
- Washnock-Schmid, E.*, & **Schrauben, K. S.** (2017, March). *Effects of authority feedback format on student writing-related apprehension & self-efficacy*. PowerPoint presented to GVSU Psychology Research Colloquium, Allendale, MI.
- Schrauben, K.** (2015, November). *School Psychology*. PowerPoint presented to Hope College Psychology Club, Holland, MI.
- Girard, K., & Sawaya, S.** (2012, May). *Reading in the digital age: Transforming strategies and assessments*. PowerPoint presented to Southwest University, Chongqing, China.
- Girard, K., Boddapati, S., Hayter, C., Moran, E., Musielak, K., & Vig, A.** (2012, January). *School psychology presented by Student Affiliates in School Psychology (SASP)*. PowerPoint presented to the Student Michigan Education Association, East Lansing, MI.
- Girard, K., & Kahler, M.** (2011, October). *CHAMPS: A proactive and positive approach to classroom management*. PowerPoint presented to Kindergarten teachers, Owosso, MI.

Service

Service to Department

Lead, School Psychology Accreditation Application, Psychology Department, GVSU, September 2024 – October 2025 (Application submitted February 2025; site visit October 2025)

Director, School Psychology Graduate Program, Psychology Department, GVSU, May 2021 – Present

Elected Member, Personnel Committee, Psychology Department, GVSU, August 2020 – April 2022

Co-Director, School Psychology Graduate Program, Psychology Department, GVSU, July 2020 – April 2021

Member, Assessment Committee, Psychology Department, GVSU, September 2019 – April 2021

Invited Member, Psychological Science of Reading Taskforce, Psychology Department, GVSU, October 2018 – April 2019

Elected Member, Advisory Committee, Psychology Department, GVSU, September 2017 – November 2018

Invited Speaker, Psi Chi, GVSU, March 2017, April 2018

Undergraduate Advisor, Psychology Department, GVSU, January 2016 – Present

Faculty Advisor, Student Affiliates in School Psychology, GVSU, November 2014 – April 2023, August 2024 – Present

Graduate Advisor, School Psychology Program, GVSU, August 2014 – Present

Graduate Programs Committee, Psychology Department, GVSU, August 2014 – Present

Meeting Minutes Recorder, Psychology Department, GVSU, August 2014 – January 2015

Service to University

Admissions Visit Coordinator, Trine University at GVSU, October 2022

Faculty Fellow, CLAS Vision Implementation Team, GVSU, April 2022 – July 2022

Department Representative, Laker Experience Day, GVSU, November 2019, October 2022, November 2024

Department Representative, Majors Fair, GVSU, November 2019, November 2021

Interviewer, Awards of Distinction Scholarship Competition, GVSU, January 2016; December 2016; January 2017; January 2018; January 2020

Department Representative, Undergraduate Research Fair, GVSU, October 2016

Reviewer, Midwest Association of Graduate Schools Outstanding Master's Thesis Award, GVSU, October 2016

Workgroup Member, CEEDAR Early Literacy Project, GVSU, January 2015 – March 2017

Service to Profession

Editorial Board Member, *School Psychology Training and Pedagogy*, November 2020 – Present

Ad-hoc Reviewer, *Journal of Applied School Psychology*, June 2018 – Present

Editorial Board Member, *Psychology in the Schools*, January 2016 – Present

Ad-hoc Reviewer, *Psychology in the Schools*, September 2015 – January 2016

Reviewer, APA Annual Convention, Division 16, December 2012; January 2016; December 2016; January 2019

Reviewer, NASP Annual Convention, July 2016; July 2017; July 2018; July 2020

Ad-hoc Reviewer, *The School Psychologist*, May 2016

Ad-hoc Reviewer, *Trainers' Forum*, January 2015 – October 2020

Ad-hoc Reviewer, *Assessment for Effective Intervention*, February 2014 – June 2015

Service to Community

Lakers at the Club Coordinator, Boys and Girls Club (North Holland), May 2022 – April 2025

Invited Trainer, Montcalm Intermediate School District, November 2021; September 2022

Invited Speaker, Holland Public Schools, August 2021

Invited Speaker, Muskegon Public Schools, Muskegon, December 2017

Parent Workshop Guest Speaker, Baker Elementary School, Wayland, October 2017; November 2018

Acadience Reading (formerly DIBELS Next) Benchmark Tester & Volunteer Coordinator

Cedar Springs Public Schools, Winter 2020 – Spring 2024

Grandville Public Schools, Fall 2017 – Spring 2023

Ready for Kindergarten Project (Zeeland/Holland), Fall 2017; Fall 2018

Jenison Public Schools, Winter 2016; Spring 2016; Winter 2017; Fall 2017; Fall 2019; Winter 2020

West Ottawa Public Schools, Fall 2014; Winter 2016

External Grants

James, J., & **Schrauben, K.** (Received August, 2025). Section 31ff- SMART for Grand Valley State University – Year 2. Student Mental Health and Retention Training (SMART) Program: 31ff. Grant funded by the Michigan Department of Education. \$366,250 (8/1/25 – 7/31/26).

Owen-DeSchryver, J., Campbell, A., **Schrauben, K.** & James, J. (Received November, 2024). Grand Valley State University M-MINDS Project: Meeting Mental Health Implementation Needs for Districts and Students. Mental Health Service Professional Demonstration Grant Program: 84.184X. Grant funded by the U.S. Department of Education, Office of Elementary and Secondary Education. \$2.86 million (1/1/25 – 12/31/29).

James, J., & **Schrauben, K.** (Received June, 2024). 2024 Section 31ff- SMART for Grand Valley State University. Student Mental Health and Retention Training (SMART) Program: 31ff. Grant funded by the Michigan Department of Education. \$442,250 (10/1/23 – 9/30/24).

Fellowships, Awards, & Recognition

Pew Teaching Excellence Award, Pew Faculty Teaching & Learning Center, Grand Valley State University, 2025

Sandbox Learning Innovation Grant, Pew Faculty Teaching & Learning Center, Grand Valley State University, 2024 (\$500)

Special Projects Graduate Assistant, GVSU Graduate School, 2023-2024; 2024-2025

Teaching Innovation Grant, Pew Faculty Teaching & Learning Center, Grand Valley State University, 2022 (\$9000)

Professor of the Year Mentorship Award, GVSU Psi Chi Chapter, 2019-2020

Junior Faculty Scholarship, Trainers of School Psychologists, 2018 (\$500)

Special Projects Graduate Assistant, GVSU Graduate School, 2017-2018

Faculty Conference Travel Grant, Pew Faculty Teaching & Learning Center, Grand Valley State University, 2015; 2017; 2020; 2022; 2024 (up to \$700)

Faculty Scholarly Dissemination Grant, Center for Scholarly & Creative Excellence, Grand Valley State University, 2015; 2016; 2017; 2018; 2024 (\$500 each year)

Dissertation Completion Fellowship, Graduate School, Michigan State University, 2014 (\$6,000)

Distance Dissertation Fellowship, College of Education, Michigan State University, 2013 (\$8,000)

Alumni Fellowship, College of Education, Michigan State University, 2013 (\$5,000)

Dissertation Research Fellowship, Michigan State University, 2013 (\$1,500)

Research Development Fellowship, CEPSE, Michigan State University, 2012 (\$1,265)

Fellowship to Enhance Global Understanding (China), College of Education, Michigan State University, 2012 (\$3,500)
Summer Research Fellowship, College of Education, Michigan State University, 2011 & 2012 (\$6,000 each year)
Fellowship Award, Project S-PEC (Science-Practice in Early Childhood) preparation training grant, School Psychology Program, Michigan State University, August 2009-December 2010
Dean's Scholar Award, CEPSE, Michigan State University, 2009-2013

Practicum & Internship Experience

Intern, Florida State University Multidisciplinary Center (APPIC 2000-hour internship, APA-accredited), Tallahassee, FL, August 5, 2013 – August 1, 2014

Practicum Student, St. Vincent Catholic Charities, Lansing, MI, August 2012 – May 2013

Practicum Student, Bryant & Emerson Elementary Schools, Owosso, MI, September 2011 – May 2012

Practicum Student, Dansville & Capital Area Academy, Ingham County, September 2010 – April 2011

Practicum Student, Birth-5 Program, Saginaw, MI, November 2009 – May 2010

Practicum Student, Averill Elementary School, Lansing, MI, September 2009 - May 2010

Professional Memberships

Trainers of School Psychologists (TSP)
Michigan Association of School Psychologists (MASP)
American Psychological Association, Division 16 (School Psychology)
National Association of School Psychologists (NASP)