

Tessa M. Jordan

Curriculum Vitae

Department of Psychology
Grand Valley State University
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EMPLOYMENT HISTORY

Associate Professor Grand Valley State University 2015-present

EDUCATION

Ph.D. University of New Mexico Psychology [2014]
B.A. University of New Mexico Psychology [2006]

RESEARCH INTERESTS

My research interests are in developmental psychology, particularly cognitive development with a specific focus on conceptual development in early childhood.

PEER-REVIEWED PUBLICATIONS

Autry, K.S., **Jordan, T.**, Girgis, H., & Falcon, R. (2020). The development of young children's mental timeline in relation to emergent literacy skills. *Journal of Cognition and Development*, 21, 1-22.

Margett-Jordan, T., Falcon, R. G., & Witherington, D. C. (2017). The development of preschoolers' living kinds concept: A longitudinal study. *Child Development*, 88, 1350-1367.

Gaspelin, N., **Margett-Jordan, T.**, & Ruthruff, E. (2014). Susceptible to distraction: Children lack top-down control over spatial attention capture. *Psychonomic Bulletin & Review*, 22, 461-468.

Margett, T. E., & Witherington, D. C. (2011) The nature of preschoolers' concept of living and artificial objects. *Child Development*, 82, 2067-2082.

Witherington, D. C. & **Margett, T. E.** (2011). How conceptually unified is the dynamic systems approach to the study of psychological development? *Child Development Perspectives*, 5, 286- 290.

Witherington, D. C. & **Margett, T. E.** (2010). The dynamic interplay of theory and method through time: Essay review of Dynamic Process Methodology in the Social and Developmental Sciences. *Human Development*, 53, 160-165.

Witherington, D. C., Campos, J. J., Harriger, J. A., Bryan, C., & **Margett, T. E.** (2010). Emotion and its development in infancy. In G. Bremner and T. D. Wachs (Eds.), *The Wiley-Blackwell handbook of infant development, Vol. 1, Basic Research, 2nd Edition* (pp. 568-591). Cambridge: Blackwell.

Witherington, D. C. & **Margett, T. E.** (2009). Systems and dynamic systems: The search for inclusive merger. *Human Development*, 52, 251-256.

MANUSCRIPTS IN PREPARATION

Jordan, T., Wang, Y., & Swets, B. (revise & resubmit) From tones to tunes: language-to-music transfer effects in Children enrolled in mandarin immersion education. *Developmental Science*.

Jordan, T. (in preparation). Ten steps to create an undergraduate peer-to-peer mentorship program focused on academic advising and student success.

Jordan, T., Witherington (in preparation). The development of preschooler's understanding of identity.

POSTERS & PRESENTATIONS

* Denotes undergraduate student collaborator

Jordan, T. & Wang, Y., (2026 April). Tones to Tunes: Mandarin Immersion's Impact on Children's Musical Perception. Oral presentation at the Midwestern Psychological Association (MPA)

Jordan, T., *Fairchild, E., & *Singer, M. (2024, March). 10 steps to create an undergraduate peer-to-peer mentorship program focused on academic advising & student success. Oral presentation at the National Academic Advising Association (NACADA) Region 5/6 Conference.

*Fairchild, E., *Singer, M. & Jordan, T. (2024, March). Assessment of an undergraduate peer-to-peer mentor program focused on student success. Poster presentation at the National Academic Advising Association (NACADA) Region 5/6 Conference.

- *Singer, M., *Fairchild, E., & Jordan, T. (2024, March). Assessment of an undergraduate peer-to-peer mentor program focused on student success. Poster presentation at the National Academic Advising Association (NACADA) Region 5/6 Conference.
- *Stowe, M., *Spotts, S., & Jordan, T. (2023, April). Psych Friends peer-to-peer mentorship: Enhancing the student experience. Poster presentation at GVSU's Student Scholars Day.
- *Stewart, J.M., & Jordan, T. (2019, March). The development of young children's understanding of identity. Poster Presentation at the 3rd Annual Southwest Michigan Psychology Undergraduate Conference.
- *Stewart, J.M., & Jordan, T. (2019, April). What makes a dog a dog? Preschoolers' understanding of identity. Oral presentation at GVSU's Student Scholars Day.
- *Stewart, J.M., & Jordan, T. (2018, December). The development of children's understanding of identity. Oral presentation at GVSU's Psychology Department Student Presentation Day.
- Margett-Jordan, T., Autry, K., Girgis, G., (2017, April). Influence of Reading on the Development of the Left-Right Mental Timeline. Poster presentation at *Society for Research on Child Development biannual conference*.
- *Schoel, M., & Margett-Jordan, T. (2017, April). The development of children's mental timeline. Poster presentation at GVSU's Student Scholars Day.
- *Schoel, M., & Margett-Jordan, T. (2016, November). The development of children's mental timeline. Oral presentation at GVSU's Psychology Department Student Presentation Day.
- Margett-Jordan, T. (2016, September). Susceptible to distraction: Children lack top-down control over spatial attention capture. Oral presentation at GVSU's Psychology Research Colloquium Series.

COURSES TAUGHT

Psych Friends Peer-to-Peer Mentorship Practicum I
 Psych Friends Peer-to-Peer Mentorship Practicum II
 Life Span Development
 Infant and Early Childhood Development
 Child Development
 Developmental Psychology
 Cognitive Psychology

AWARDS

Psi Chi Teacher of the Year Award 2024

Psi Chi Mentor of the Year Award 2024
Outstanding Advising and Student Services Award 2023

GRANTS

07/2024 GV's Internship Mini Grant
01/2024 Pew FTLC Faculty Travel Grant
12/2019 CSCE Research Mini Grant
12/2018 CSCE Dissemination Travel Grant
01/2017 Pew FTLC Faculty Conference Travel Grant

PROFESSIONAL AFFILIATIONS

2010-Present Member, American Psychological Association
2008-Present Member, Society for Research on Child Development

SERVICE

Winter 2025 – present Open-Area TT Faculty Hire Search Committee
Fall 2024 – present Psychology Department Advisory Committee
Spring 2019 – present: Student Success Network Faculty Partner
Fall 2022 – Winter 2025: Psychology Department Personnel Committee
Fall 2015 – present: Developmental Teach Circle Committee
Fall 2019 – present: Psychology Retention Committee, Chair
Fall 2024: Faculty mentor for two adjunct instructors
Fall 2024 –Fall 2025: Dean's Task Force focused on Advising and Faculty Mentorship
Summer 2024: SSN student orientation speaker
Fall 2023 – Major Fair Day
Fall 2020 – Winter 2024: Student Success Network Executive Council
Fall 2022 – Laker Experience Day
Fall 2019 – Winter 2020: Psychology Advisory Committee
Fall 2019 – Winter 2020: Faculty Learning Community: first year student support
Fall 2019 – Employability Skills Network, Community based research
Fall 2019 – CLAS Pre-professional Advising, mock MMI interviewer
Fall 2019 – Falls Majors Fair
Fall 2019 – Laker Experience Day
Fall 2017 – Winter 2020 – CLAS Faculty Development Committee
Fall 2016 – Fall 2018 – Psychology Research Colloquium
Spring 2016, 2017, 2019, 2020, & 2022 – Faculty Discussant at GVSU's Transition Orientation Program
Fall 2015, Fall 2019, & Winter 2020 – Psychology Faculty Meeting Recorder
Winter 2016 – CLAS Awards of Distinction Interviewer
Winter 2016 – Psychology Film Series Committee Member