

Amy Campbell, Ph.D.

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Department of Psychology
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EDUCATION

2008 University of Oregon, Ph.D. in School Psychology
2003 Grand Valley State University, B.S. in Psychology

PROFESSIONAL EXPERIENCE

2022 – Present	Professor in Psychology, Grand Valley State University
2014 – 2022	Associate Professor in Psychology, Grand Valley State University
2013 – 2021	Director, School Psychology Program, Grand Valley State University
2008-2014	Assistant Professor in Psychology, Grand Valley State University
2007-2008	State Trainer, Michigan's Integrated Behavior and Learning Support Initiative
2007-2008	Behavior and Reading Coach, Ottawa Area Intermediate School District

LEADERSHIP POSITIONS

2025 – Present	School Board Member, Grandville Public Schools (Appointed)
2024 – 2025	Past President, Michigan Association of School Psychologists
2023 – 2024	President, Michigan Association of School Psychologists
2019 – 2023	Legislative Action Chair, Michigan Association of School Psychologists
2019 – 2023	Governmental and Professional Relations Representative – Michigan. National Association of School Psychologists
2018 – 2019	Past President, Michigan Association of School Psychologists
2017 – 2018	President, Michigan Association of School Psychologists
2016 – 2017	President Elect, Michigan Association of School Psychologists
2005 – 2006	President, University of Oregon Association of School Psychology

TEACHING

COURSES TAUGHT

Undergraduate:

PSY 101: Introductory Psychology
PSY 310: Behavior Modification
PSY 304: Psychology and Education of the Exceptional Child
PSY 324: Developmental Psychopathology
PSY 326: Intellectual and Developmental Disabilities

Graduate:

PSY 500: Introduction to School Psychology
PSY 510: Tests and Measurement

PSY 527: Ethics and Diversity in Applied Settings
PSY 542: Behavior Support for Autism
PSY 550: Research in Applied Settings
PSY 654: School-Based Consultation
PSY 655: Systems-Level Consultation

GRADUATE STUDENT MENTORING

2016 – 2017 Master's Project Chair, Meghan MacDonald
2016 - 2017 Master's Project Chair, Kyle Wickland
2016 - 2017 Master's Project Chair, Carli Geers
2017 – 2018 Master's Project Chair, Molly Howell
2017 – 2018 Master's Project Chair, Derek Loutzenhiser
2017 – 2018 Master's Project Chair, Alexis Terpestra
2018 – 2019 Master's Project Chair, Olivia Ottenbacher
2018 – 2019 Master's Project Chair, Chris Hidenach
2018 – 2019 Master's Project Chair, Isabella Deladurande
2018 - 2019 Master's Project Chair, Kelsey Hudson
2019 – 2020 Master's Project Chair, Andrea Galloway
2019 – 2020 Master's Project Chair, Alexis Thurber

SCHOLARSHIP

FUNDED GRANTS

Owen-DeSchryver, J., Campbell, A., Schrauben, K. & James, J. GVSU's M-MINDS: Supporting School Psychology Trainees to Implement Mental Health Interventions in High-Need LEAs. Sponsored by United States Department of Education Office of Elementary and Secondary Education, Federal, \$2,866,000.00. (January 1, 2025 - December 31, 2029).

Manoharan, S., Choudhuri, S., Plotkowski, P., Potteiger, J., & Campbell, A. Scholarships for Student Success in a Combined Bachelor/Master Degree Program in Engineering. Sponsored by National Science Foundation, \$967,019.00. (April 1, 2021 - March 31, 2026).

PUBLICATIONS: JOURNALS (* denotes GVSU student)

*Mathieu, S., Schrauben, K. S., & Campbell, A. (2019). The good behavior game: Evaluation of a classroom behavior intervention with English language learners. *Psychologia Wychowawcza*, 58,186-195. doi: 10.5604/01.3001.0013.6373

Anderson, C., Rodriguez, B., & Campbell, A. (2015). Functional behavior assessment in schools: Current status and future directions. *Journal of Behavioral Education*, 24, 338 – 371.

Rodriguez, B., Campbell, A. Fairbanks, S., Borgmeijer, C. (2015). Examination of critical features and lessons learned for implementation of a tier two intervention for social behavior. *Journal of Educational and Psychological Consultation*, 25, 224-251.

Campbell, A., Rodriguez, B., Barnes, A., & Anderson, C. (2013). Effects of a tier 2 intervention on classroom disruptive behavior and academic engagement. *Journal of Curriculum and Instruction*, 7(1) 32-54

Campbell, A., & Anderson, C. (2011). Check-in/Check-Out: A Systematic Evaluation and Component Analysis, *Journal of Applied Behavior Analysis*, 4(2), 315-326.

McIntosh, K., Campbell, A., Russell, D., & Zumbo, B. (2009). Relations among informal, standardized, and functional behavior measures: ODRS, suspensions, BASC-II, and the FACTS. *Behavioral Disorders*, 34 (2), 100-113.

McIntosh, K., Campbell, A., & Russell, D. (2009). Differential effects of a tier two behavioral intervention based on function of problem behavior. *Journal of Positive Behavior Interventions*, 11(2), 82-93.

Campbell, A. & Anderson, C. (2008). Enhancing effects of targeted interventions with function-based support. *Behavioral Disorders*, 33(4), 233-245.

Todd, A., Campbell, A., Meyer, G., & Horner, R. (2008). The effects of a targeted group intervention on problem behavior: Elementary school implementation of Check in Check out. *Journal of Positive Behavior Interventions*

Henderson-King, D., Henderson-King, E., Bolea, B. Koches, K. & Kauffman, A. (2004). Seeking understanding or sending bombs: Beliefs as predictors of responses to terrorism. *Peace Psychology: Journal of Peace and Conflict*, 10 (1), 67-84.

PUBLICATIONS: BOOK CHAPTERS

Drevon, D., Hixon, M., Campbell, A., Brown, A., & Rigney, A. (2020) Check-in Check-out/Behavior Report Card. In M. I. Axelrod, M. Coolong-Chaffin, & R. O. Hawkins (Eds.), *School-based behavioral intervention case studies: Effective problem-solving for school psychologists* (pp xxx-xxx). New York, NY: Routledge.

Campbell, A., Rodriguez, B., & Schrauben, K. (2019). Tier two basics. In K. Radley and E. Dart (Eds). In *Handbook of Behavioral Interventions in Schools: Multi-Tiered System of Supports*. Oxford University Press.

REFEREED PROFFIONAL PRESENTATIONS (*denotes GVSU student)

Campbell, A., Staves, M., Kessler, L., & Hamilton, E. (May, 2025). Embracing AI in Graduate Scholarship: Policy Development and Faculty Governance. Paper presentation at the Teaching and Learning with AI conference. Orlando, FL.

*McDonald, M. & Campbell, A. (2016, February). Differential effects of tier-two interventions: the role of FBA. Poster presentation at the National Association of School Psychologists, New Orleans, LA.

Campbell, A., Schrauben, K., Hixon, M., Somers, C., & Aupperlee, J. (2015, October). Current Directions in

Training School Psychologists: Updates from Michigan Programs. Panel presentation at MASP Annual Fall Conference, Michigan Association of School Psychologists, Traverse City, MI.

Campbell, A., Girard, K., Owen-DeSchryver, J., & Matthews, A. (2015, February) School psychology and behavior analysis: Integrating the BCBA into school psychology training. Poster presentation at the Annual Conference of the Trainers of School Psychologists, Orlando, FL.

Barnes, A., & Campbell, A. (2013). Practical functional behavior assessment. Workshop presentation at the annual meeting of the Association for Applied Behavior Analysis International, Minneapolis, MN.

Campbell, A., Coughlin, C., Harms, A., & St. Martin, K (2013, March). Longitudinal outcomes for schools participating in a statewide MTSS project. Paper presentation at the annual meeting of the Association for Positive Behavior Support, San Diego, CA.

Barnes, A., Turtura, J. Rodriguez, B., & Campbell, A. (2012, May). Practical functional behavior assessment in home and school settings. Paper presentation at the annual meeting of the Association for Applied Behavior Analysis, Seattle, WA.

Harms, A., * Porritt, M., *Szura, A., *O'Connor, A., & Campbell, A. (2011). *Benchmarks for Advanced Tiers: Preliminary Data from Michigan's PBS Project*. Posted session presentation at the annual Positive Behavior Interventions and Supports Leadership Forum, Chicago, IL.

Harms, A., *Szura, A., *Porritt, M., *O'Connor, A., & Campbell, A. (2011). *School Disciplinary Patterns by Student Ethnicity from Michigan's PBIS Project*. Poster session presentation at the annual Positive Behavior Interventions and Supports Leadership Forum, Chicago, IL.

*Szura, A., *Porritt, M., *O'Connor, A., Harms, A., Campbell, A. (2011). *School Disciplinary Patterns by Student Ethnicity*. Poster presentation at the annual MiBLSi State Implementers' Conference, Lansing, MI.

*Porritt, M., *Szura, A., *O'Connor, A., Harms, A., Campbell, A. (2011). *Benchmarks for Advanced Tiers: Preliminary Results*. Poster presentation at the annual MiBLSi State Implementers' Conference, Lansing, MI.

Campbell, A. (2010, March) Stimulus fading within targeted group interventions. Paper presentation at the Association for Positive Behavior Support, St. Louis, MO.

Harms, A. & Campbell, A. (2010, October). Using fidelity data within a three-tiered model. Paper presentation at the Michigan Association of School Psychologists, Lansing, M

Rodriguez, B., Horner, R., & Campbell, A, (2008, May). *Early intervention for at-risk students: Evaluation of the First Step to Success Program*. Poster session presentation at the annual meeting of the Association for Applied Behavior Analysis, Chicago, IL.

Campbell, A. (2008, May). Stimulus fading within a targeted group intervention. In L. Kemmerer (Chair) *An evaluation of school-based intervention and consultation services*. Symposium conducted at the annual meeting of the Association for Applied Behavior Analysis, Chicago, IL.

Horner, R. & Campbell, A. (May, 2008). Check-in/Check-out as a targeted intervention in elementary, middle, and high school. In C. Anderson (chair) *Evidence-based practice reviews: Secondary Interventions*. Symposium conducted at the annual meeting of the Association for Applied Behavior Analysis, Chicago, IL.

Campbell, A & Anderson, C. (2008, March). Systematic fading of targeted group interventions. In K. McIntosh (Chair) *Considerations when implementing targeted interventions in an RTI model for social behavior*. Symposium conducted at the annual meeting of the Association for Positive Behavior Support, Chicago, IL.

Campbell, A. & Levitt, V. (2008, March). Supporting student behavior at the state level: trends in policy and practice. Paper presentation at the annual meeting of the Association for Positive Behavior Support, Chicago, IL.

Kauffman, A. (2007, May). Stimulus fading within check in check out. In C. Anderson (Chair) *Applications of behavior analysis to group based interventions*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Diego, CA.

Kauffman, A., Rodriguez, B., & Boyd, J., (2007, March). *Advanced applications of Check in Check out: Adapting and fading Check in Check out*. Paper presentation at the Oregon Positive Behavior Support conference, Corvallis, OR.

Rodriguez, B., Kauffman, A. & Barnes, A. (2007, March). *You have done an FBA, now what?* Paper presentation at the annual meeting of the Association for Positive Behavior Support, Boston, MA.

Kauffman, A. & Fairbanks, S. (2006, May). Adapting targeted group interventions based on functional assessment data. In C. Anderson (Chair) *Applying behavior analysis in schools*, Symposium conducted at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Kauffman, A., Todd, A., & Meyer, G. (2006, March). *Evaluation of a targeted group intervention: The Check in Check out Program*. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Kauffman, A., Gerard, V., & Fairbanks, S. (2006, March). *Individual student support systems: Do you know your SSTs?* Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Todd, A., Kauffman, A., & Guardino, D. (2006, March). *The Check in Check out program*. Paper presented at the Oregon Positive Behavior Support Conference, Salem, OR.

Henderson-King, E., Henderson-King, D., & Kauffman, A. (2002, August). *Predicting responses to terrorist activities*. Poster session presentation at the annual meeting of the American Psychological Association, Chicago, IL.

Henderson-King, E., Henderson-King, D., & Kauffman, A. (2002, June). *In-group identification and perceived threat as predictors of responses to terrorist activities*. Poster session presentation at the

annual meeting of the American Psychological Society, New Orleans, LA.

OTHER PRESENTATIONS

Campbell, A. (June, 2024) Testimony on behalf of the Michigan Association of School Psychologists in support of dyslexia legislation. Invited testimony to the Michigan House of Representatives: Education Committee, Lansing, MI.

Schrauben, K., & Campbell, A. (2017, December). *Reading assessment: DIBELS & other tools*. Invited presentation to Muskegon Public Schools, Muskegon, MI.

Campbell, A. (March, 2019). *Modern behavior analysis*. Presentation at the GVSU psychology department colloquium.

Campbell, A., (May, 2019) The role of school psychologists in providing school-based mental health supports. Invited testimony to the Michigan House of Representatives: Education Committee, Lansing, MI.

Campbell, A. (January, 2020). Recent updates in reading research. Invited presentation to the Kent County School Psychologists, Byron Center, MI.

SERVICE

PROGRAM SERVICE

2014 – 2021	School Psychology Program Director
2020	Co-author, State of Michigan Final Program Approval Self-Study
2019	Co-author, External Review Program Report
2016	Co-author, NASP Program Approval Self-Study

DEPARTMENT SERVICE

2023 – 2025:	Committee Member, Psychology Personnel Committee
2013 – 2014:	Committee Member, Psychology Faculty Search Committee (School Psychology)
2014 – 2015:	Chair, Psychology Affiliate Faculty Search Committee (School Psychology)
2015 – 2016:	Committee Member, Psychology Faculty Search Committee (Psychometrics)
2020 – 2021:	Committee Member, Psychology Faculty Search Committee (ABA)

COLLEGE AND UNIVERSITY SERVICE

2016 – Present:	Committee Member (2016 – 2021) and Chair (2021 – Present), Graduate Council
2017 – Present:	Member, Teacher Education Council
2024 – 2025:	Member, Online and Micro-credential Committee
2024	Member, Omni Task Force
2023 – 2024	Committee Member, School Counseling Search Committee
2020 – 2021:	Committee Member, SEMP Taskforce
2013 – 2016:	Committee Member, CLAS Curriculum Committee

2015	Marshal for the Graduate School, University Graduation Ceremony
2018	Grand Marshal, College of Education Graduation Ceremony

LEADERSHIP POSITIONS

2025 – Present	School Board Member, Grandville Public Schools (Appointed)
2024 – 2025	Past President, Michigan Association of School Psychologists
2023 – 2024	President, Michigan Association of School Psychologists
2019 – 2023	Legislative Action Chair, Michigan Association of School Psychologists
2019 – 2023	Governmental and Professional Relations Representative – Michigan. National Association of School Psychologists
2018 – 2019	Past President, Michigan Association of School Psychologists
2017 – 2018	President, Michigan Association of School Psychologists
2016 – 2017	President Elect, Michigan Association of School Psychologists
2005 – 2006	President, University of Oregon Association of School Psychology

PROFESSIONAL SERVICE

2018 - Present	NASP Program Approval Reviewer
2019 – 2022	Editorial Review Board Member, School Psychology Training and Pedagogy
2016	Guest Reviewer, Journal of Positive Behavior Interventions (1 review)
2016 - Present	Guest Reviewer, Journal of Applied School Psychology (5 reviews)
2018	Guest Reviewer, Journal of Early Adolescence (1 review)
2018 - 2021	Guest Reviewer, Psychology in the Schools (6 reviews)
2018	Guest Reviewer, Journal of Elementary Education (1 review)

COMMUNITY SERVICE

2016 – Present	Girl Scout Trooper Leader
2018 – 2019	Reading Tutor, Cummings Elementary, Grandville Public Schools