

# **Education: Birth to Kindergarten (Teacher Certification)**

2021 – 2022 Catalog Year

|  |    | 1st Year   |       |                |  |
|--|----|--|-------|----------------|--|
| Fall   |    | Winter   |       | Spring/Summer  |  |
| <sup>1</sup> Elective or WRT 120   | 3  | MTH 110 Algebra (or MTH 180 if taken in Fall)                      | 4     | Spring, sammer |  |
| General Education: Arts  | 3  | <b>1WRT 150</b> (or WRT130 if WRT 120 taken in Fall)               | 4     |                |  |
| PSY 101 Intro Psychology (Gen Ed: SBS)   | 3  | General Education: Physical or Life Sci w/ Lab                     | 4     |                |  |
| Gen Education: Phy or Life Sci no lab  | 3  | ENG 201 Found of Literary Instruction                              | 3     |                |  |
| EDF 115 Intro to Education (Gen Ed: SBS)   | 3  | LING 201 Found of Ellerary Instruction                             | 3     |                |  |
| Total  | 15 | Tota   | ıl 15 |                |  |
| Total  | 13 | 2nd Year   | 11 13 |                |  |
| Fall   |    | Winter   |       | Spring/Summer  |  |
| PSY 305 Infant & Early Development   | 3  | EDI 213 Supporting Infant/Toddler Developmen                       | t 3   | Spring/Summer  |  |
| HST 203/204 World History-1500 AD (Gen Ed: HP/GP/SWS) Prerequisite: WRT 150 or WRT 120 & WRT 130 | 3  | <b>EDS 214</b> Intro to Working w/ Students w/ Disabilities Delays | 3     |                |  |
|  |    | EDF 215 Philosophies of EC (Gen Ed: P&L)                           | 3     |                |  |
| HPE 264 Early Child Movement and Health  | 2  | EDI 216 Emergent Literacy  | 3     |                |  |
| <b>STA 126</b> Statistics for Elementary Teachers  | 2  | EDI 211 Observation & Documentation                                | 3     |                |  |
| MTH 126 Math for Elementary Teachers Prerequisite: MTH 110 / proficiency (math placement)        | 2  |  |       |                |  |
| Total  | 15 | Tota   | ıl 15 |                |  |
|  |    | 3rd Year   |       |                |  |
| Fall   |    | Winter   |       | Spring/Summer  |  |
| EDI 312 Child Guidance (Issues 1)  | 3  | <b>EDF 315</b> Diverse Perspectives on Education (Gen Ed USDiv)    | 3     |                |  |
| EDI 315 Integrated Curriculum thru Play  | 3  | EDI 342 Literacy Methods & Children's Literature                   | e 5   |                |  |
| <b>EDI 340</b> Strategies for Infants and Toddlers   | 3  | EDI 343 Math & Science Methods                                     | 3     |                |  |
| <b>EDI 341</b> Clinical Apprenticeship with Infants and Toddlers                                 | 3  | EDF 260 Ed Research & Assessment (SWS)                             | 3     |                |  |
| <b>EDS 316</b> Supporting and Responding to Diverse Children &                                   | 3  | EDI 344 Field Experience in Kindergarten                           | 1     |                |  |
| Families Outside the Classroom   |    |  |       |                |  |
| Total  | 15 | Tota   | l 15  |                |  |
| 4th Year   |    |  |       |                |  |
| Fall   |    | Winter   |       | Spring/Summer  |  |
| EDI 441 Clinical Apprenticeship with   | 3  | EDS 470 Clinical Internship w/ Children w/                         | 9     |                |  |
| Preschoolers   | 2  | Sp Needs  EDF 495 Context of Educational Studies                   | 2     |                |  |
| <b>EDS 416</b> Supporting SEL & Positive Behavior Supports                                       | 3  | EDF 495 Context of Educational Studies                             | 3     |                |  |
| EDI 317 Collab w/ Families and   | 3  | Elective   | 3     |                |  |
| Professionals  |    |  |       |                |  |
| EDI 440 Strategies for Preschoolers and  | 3  |  |       |                |  |
| Kindergartners   | _  |  |       |                |  |
| General Education: Issues 2  | 3  |  |       |                |  |
| Total  | 15 | Tota   | l 15  |                |  |

- \* The block tuition rate is 12-15 credits. You will pay additional tuition for any credits over 15.
- \* This is a sample plan. Please meet with your academic advisor to discuss individual graduation plans.

# Students must fulfill MTH 110 either by taking the course or waive the requirement through math placement prior to taking MTH 126 and STA 126.

<sup>1</sup> Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should take the course in the fall semester. Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

<sup>2</sup>Students who opt for the WRT 120/130 stretch writing sequence should plan to take HST 203/204 during the second year fall semester of the program and take a General Education requirement in the winter semester of the first year.

## General Education Categories fulfilled by B-K Major

| SWS 1: <b>HST 203/204</b>                 |
|---|
| SWS 2: <b>EDF 260</b>                     |
| Philosophy and Literature: EDF 215        |
| Mathematical Sciences: MTH 126 + STA 126  |
| Social and Behavioral Sciences 1: EDF 115 |
| Social and Behavioral Sciences 2: PSY 101 |
| Historical Perspectives: HST 203/204      |
| Global Perspectives: HST 203/204          |
| U.S. Diversity: <b>EDF 315</b>            |
| Issues 1: <b>EDI 312</b>                  |

## **General Education Categories fulfilled by Elective**

| <u> </u>                            |  |
|-------------------------------------|--|
| Physical Sciences: with/without lab |  |
| Life Sciences: with/without lab     |  |
| <u>Arts</u>                         |  |
| <u>lssues 2</u>                     |  |

## **Degree Requirements**

B-K students can pursue a Bachelor of Arts or Bachelor of Science degree.

#### **B.S. Course Requirements**

- EDF 260 Educational Research and Assessment: Foundations of Practice (3 credits)
- EDF 495 Capstone: Reflective Inquiry and Practice (3 credits)
- MTH 126 Mathematics for Elementary Teachers (2 credits)/STA 126 Statistics for Elementary Teachers (2 credits)

#### **B.A. Course Requirements**

Students seeking a Bachelor of Arts in the educational studies major must demonstrate third-semester proficiency in a foreign language by successfully completing a 201-level language course, passing a proficiency exam in the language chosen, or through AP credit.

Application required for the clinical apprenticeship with 1.) infants and toddlers and 2.) preschoolers Application required for the clinical internship semester

<sup>&</sup>lt;sup>3</sup> Students must complete a total of two courses with an SWS attribute. One SWS should be outside of the major.