

ANNIE McMAHON WHITLOCK

Associate Professor of History/Social Studies
Grand Valley State University
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EDUCATION AND CERTIFICATION

- Ph.D. in Curriculum, Instruction, and Teacher Education** **2013**
Michigan State University, East Lansing, MI
Dissertation: *One Hen: Teaching Elementary Economics for Civic Engagement*
Committee: Dr. Anne-Lise Halvorsen (Chair), Dr. Kyle Greenwalt, Dr. Cheryl Rosaen, Dr. Peter Youngs
- M.Ed. in Reading/Reading Specialist** **2008**
Grand Valley State University, Grand Rapids, MI
Honors: Reading Student of the Year, 2008
- B. S. in Elementary Education** **2003**
Central Michigan University, Mt. Pleasant, MI
- Michigan Professional Teaching Certificate** **2003-present**
Endorsements: History 6-8, Reading 6-8, Reading Specialist K-12

UNIVERSITY TEACHING

- Associate Professor of History/Social Studies** **2022- present**
Grand Valley State University, Department of History, College of Liberal Arts and Sciences
SST 308: Teaching Elementary Social Studies PK-3
SST 309: Teaching Elementary Social Studies 3-6
SST 310: Teaching Social Studies Secondary
PCK 495: Pedagogical Content Knowledge for Elementary Teaching Capstone
SST 311: Data Literacy for Social Studies Teachers
- Associate Professor of Elementary Education** **2018-2022**
Assistant Professor of Elementary Education **2013-2018**
University of Michigan-Flint, Department of Education, School of Education and Human Services
SST 402: History and Geography Methods
IES 202: Social Foundations of Education
SST 302: Economics and Civics Methods
SST 201: Introduction to the Social Studies
SST 401: Preparing for the State Social Studies Certification Exam
EDE 343: Teaching Social Science in Elementary & Middle School
SEC 201: Teachers, Schools, and Society
ECE 342: Integrated Curriculum for Young Children
SEC 330: Seminar in Secondary Teaching Methods
SEC 320: Teacher and Learner
EDE 499: Elementary Student Teaching Seminar
EDE 485/486: Independent Study
EDE 460: Elementary Internship
SEC 200: Community, Family, Self
EDE 201: Women, Globalization, and Education

EDR 344: Integrated Language Arts
EDR 361: Language Arts & Social Studies Practicum

Course Instructor

2011-2013

Michigan State University, Department of Teacher Education

TE 401: Teaching Social Science to Diverse Learners

TE 402: Crafting Teaching Practice: Elementary Literacy

TE 501/502: Internship in Teaching I & II

TE 803: Professional Role & Teaching Practice II

TE 842: Elementary Reading Instruction and Assessment (graduate)

TE 846: Accommodating Differences in Literacy Learners (graduate)

Adjunct Professor

2012-2013

Grand Valley State University, College of Education

EDR 613: Reading Assessment for Secondary Teachers (graduate)

K-12 ADMINISTRATION AND TEACHING

Social Studies & ELA Curriculum Specialist

2009-2012

National Heritage Academies, Grand Rapids, MI

Middle School Social Studies Teacher (Grades 6-8)

2005-2009

Vanderbilt Charter Academy, Holland, MI

DOCTORAL DISSERTATION COMMITTEES

Lisa R. Gries (Chair until 2022)

Dissertation: *Restorative justice: A case study of an urban high school.*

Tim Tenneriello (Chair)

Dissertation: *Competition in public education: A Michigan charter school perspective case study.* (2022)

Kristy L. Walters-Flynn (Chair)

Dissertation: *A correlational study on the relationship between rate of academic opportunities to respond and student achievement in the general education classroom.* (2016)

Joyce Brasington

Dissertation: *Administrator perception of merit pay on motivation and job performance: A descriptive case study.* (2016)

PEER-REVIEWED PUBLICATIONS

Journal Articles (n=23)

Brugar, K. A., & Whitlock, A. M. (2026). Learning history through historical fiction. *Journal of Social Studies Research*.

Hohmeyer, G., Brugar, K. A., & Whitlock, A. M. (2026). Starting at the back: Using backmatter to further social studies content. *Social Studies Research and Practice*.

Whitlock, A. M. (2025). The state of elementary social studies in Michigan. *The Great Lakes Social Studies Journal*, 5(2), 47-50.

Whitlock, A. M., & Doornbos, L. (2025). A decade of the C3 Framework: How wide is its reach? *Journal of Social Studies Research*, 50(1), 3-17.

Brugar, K. A., & Whitlock, A. M. (2025). The evolution of an issue: Teaching the history of reproductive rights using young adult literature. *English Journal*, 114(4), 63-72.

Doornbos, L., Whitlock, A. M., Halvorsen, A., Lo, J. C., & Demarse, M. (2025). Diving in to elementary social studies instruction: What teachers report is happening. *Theory and Research in Social Education*, 53(2), 296-323.

<https://doi.org/10.1080/00933104.2024.2441869>

- Whitlock, A. M., & Brugar, K. A.** (2022). Historical fiction and its commonplace in classrooms. *The History Teacher*, 56(1), 77-102.
- Whitlock, A. M.** (2020). Walking the city: Developing place-consciousness through inquiry. *Social Studies and the Young Learner*, 33(2), 20-24.
- Brugar, K. A., & **Whitlock, A. M.** (2020). Thank you, reviewer 2! You got us thinking about... *Curriculum and Teaching Dialogue*, 22(1/2), 287-290.
- Brugar, K. A., & **Whitlock, A. M.** (2020). Explicit and implicit social studies: Exploring the integration of social studies experiences in two elementary classrooms. *Canadian Social Studies*, 51(1), 2-21.
- Whitlock, A. M., & Brugar, K. A.** (2020). Revisiting *Woods Runner*: Introducing the A.R.C. rubric to evaluate narratives for the social studies classroom. *Iowa Social Studies Journal*, 28(1), 139-157.
- Brugar, K. A., & **Whitlock, A. M.** (2019). "I like...different time periods:" Elementary teachers' uses of historical fiction. *Social Studies Research and Practice*, 14(1), 78-97.
- Whitlock, A. M.** (2019). Elementary school entrepreneurs. *Interdisciplinary Journal of Project-Based Learning*, 13(1). DOI: 1541-5015.1780
- Whitlock, A. M., & Brugar, K. A.** (2019). Teaching elementary social studies during snack time and other unstructured spaces. *Journal of Social Studies Research*, 43(3), 229-239.
- Brugar, K. A., & **Whitlock, A. M.** (2018). Social studies skills or something else? An analysis of how the *Essential Social Studies Skills and Strategies* reflects social studies instruction. *The Clearinghouse*, 91(3), 111-117.
- Whitlock, A. M., & Brugar, K. A.** (2017). How does a cowboy make money? Using student questions to further elementary school inquiries. *The Social Studies*, 108(3), 79-86.
- Krutka, D. G., Nowell, S., & **Whitlock, A. M.** (2017). Towards a social media pedagogy: Successes and shortcomings in educative uses of Twitter with teacher candidates. *Journal of Technology and Teacher Education*, 25(2), 215-240.
- Whitlock, A. M.** (2017). Teaching about social business: The intersection of economics instruction and civic engagement. *Journal of Social Studies Research*, 41(3), 235-242.
- Whitlock, A. M.** (2016). Two days at Edcamp: What educators take away from the unconference model. *Journal of Continuing Education and Professional Development*, 3(1), 1-13.
- Strachan, S. L., & **Whitlock, A. M.** (2015). Five ways that read-alouds can help K-8 teachers address the College, Career, and Civic Life (C3) Framework. *Oregon Journal of the Social Studies*, 3(2), 52-57.
- McCann, M., & **Whitlock, A. M.** (2015). #Edcamp: For teachers, by teachers. *Michigan Association for Computer Users in Learning (MACUL) Journal*, 35(4), 23.
- Whitlock, A. M.** (2014). Human rights education through thematic instruction. *Ohio Social Studies Review*, 51(1), 64-72.
- Whitlock, A. M., & Fox, K.** (2014). One Hen: Using children's literature in project-based learning. *Social Studies and the Young Learner*, 26(4), 26-29.

Journal Editorship

Great Lakes Social Studies Journal. Issues edited:

Volume 1, Issue 1 (April, 2021)

Volume 1, Issue 2 (November, 2021)

Volume 2, Issue 1 (May, 2022)

Volume 2, Issue 2 (November, 2022)

Volume 3, Issue 1 (May, 2023)

Volume 3, Issue 2 (October, 2023)

Social Studies Research and Practice (Guest editor, special issue)

Learning from the local: Place-based education in social studies disciplines
(Summer 2024, Volume 19, Issue 2)

Books (n=5)

- Durham, S., **Whitlock, A. M.**, Doornbos, L., & Roberts, S. L. (under contract). *Social science education in the age of renewal*. Emerald Publishing.
- Brugar, K. A., & **Whitlock, A. M.** (2024). *Inquiry by the book: Teaching historical fiction with the Inquiry Design Model*. National Council for the Social Studies.
- Whitlock, A. M.** (2024). *Place-based social studies education: Learning from Flint*. Teacher's College Press.
- Whitlock, A. M.** (Ed.). (2023). *Hollywood or history? An inquiry-based strategy for using The Simpsons to teach social studies*. Information Age.
- Krutka, D. G., **Whitlock, A. M.**, & Helmsing, M. (Eds.). (2018). *Keywords in the social studies: Concepts and conversations*. Peter Lang Publishing.

Book Chapters (n=8)

- Whitlock, A. M.** (in press, 2026). "You're not hardcore unless you live hardcore:" Project-based learning in *School of Rock*. In M. Norian & S. Piotrowski (Eds.), *Hollywood or history? An inquiry-based strategy for using film, television, or documentaries to explore the teaching profession*. Information Age.
- Whitlock, A. M.** (2024). Can *The Simpsons* predict the future? In S. L. Roberts & C. Elfer (Eds.), *Hollywood or history? An inquiry-based strategy for using cartoons to teach topics in elementary and secondary social studies*. Information Age.
- Whitlock, A. M.**, & Brugar, K. A. (2024). An inquiry into reproductive rights: *Jane Against the World: Roe v. Wade and the Fight for Reproductive Rights*. In P. Greathouse, M. Hundley, & A. Hostetler (Eds.), *Exploring history through young adult literature: High school volume*. Rowman & Littlefield.
- Thwaite, S. V., & **Whitlock, A. M.** (2022). Back to the basics: A "PB&J" approach to crisis leadership. In A. T. Kemp & N. D. Hartlep (Eds.), *What the hell was I thinking? Reflections, ruminations, and revelations on becoming a department chair* (pp. 138-143). DIO Press Inc.
- Whitlock, A. M.** (2021). Learning about concepts of entrepreneurship from The Goo Crew. In K. A. Brugar & K. L. Roberts (Eds.), *Real classrooms, real teachers: The C3 inquiry in practice*. Information Age.
- Helmsing, M., & **Whitlock, A. M.** (2018). Time. In D. G. Krutka, A. M. Whitlock, & M. Helmsing (Eds.), *Keywords in the social studies: Concepts and conversations* (pp. 37-45). Peter Lang Publishing.
- Helmsing, M., Krutka, D. G., & **Whitlock, A. M.** (Eds.) (2018). Introduction: Unsettling the social studies. In D. G. Krutka, A. M. Whitlock, & M. Helmsing (Eds.), *Keywords in the social studies: Concepts and conversations* (pp. xiii-xxxi). Peter Lang Publishing.
- Whitlock, A. M.**, Brugar, K. A., & Halvorsen, A. (2016). Overcoming problems of marginalization by reimagining elementary social studies programs. In A. Cuenca & A. Crowe (Eds.), *Rethinking social studies teacher education in the twenty-first century* (pp. 167-206). Springer International Publishing.

Textbooks (n=3)

- Whitlock, A. M.**, & Bacak-Egbo, C. (Eds.). (2017). *Myself and others*. Intra-Michigan Technology Readiness Consortium.
- Whitlock, A. M.**, & Bacak-Egbo, C. (Eds.). (2017). *Families and schools*. Intra-Michigan Technology Readiness Consortium.

Bacak-Egbo, C., & **Whitlock, A. M.** (Eds.). (2017). *School and communities*. Intra-Michigan Technology Readiness Consortium.

EDITOR-REVIEWED PUBLICATIONS (n=12)

- Whitlock, A. M.** (2025). Book review of *AI in Social studies education: Tools for thoughtful practice with generative artificial intelligence* edited by Clark, C. H. and van Kessel, C. *Teacher's College Record*.
- Whitlock, A. M.** (2025). No more effs left to give. In E. Bradley & V. Agosto (Eds.), *Navigating academic motherhood*. Routledge.
- Brugar, K. A., & **Whitlock, A. M.** (2019). Literacy AND social studies across the curriculum: Interdisciplinary opportunities for literacy, social studies, and inquiry. *Michigan Reading Journal*, 51(2), 36-40.
- Notable Trade Books Committee.** (2017). Notable social studies trade books for young people 2017. *Social Education*, 81(3).
- Freiburger, M., Murray, P., Woods, S., & **Whitlock, A. M.** (2017). Spotlight on trade books for K-8 social studies. *Michigan Council for Social Studies Journal*, 3(2), 7-9.
- Notable Trade Books Committee.** (2016). Notable social studies trade books for young people 2016. *Social Education*, 80(3).
- Whitlock, A. M.** (2015). Learning to teach with Twitter. *The Scholarship of Teaching*, 7(1), 13-17.
- Whitlock, A. M.** (2015). Review of *Separate is never equal* by Tonatiuh, D. *Michigan Council for Social Studies Journal*, 2(1), 5-6.
- Notable Trade Books Committee.** (2015). Notable social studies trade books for young people 2015. *Social Education*, 79(3).
- Whitlock, A. M.** (2014). Elementary school entrepreneurs. *Michigan Council for Social Studies Journal*, 1(1), 10-13.
- Whitlock, A. M.** (2014). Review of *Integrated strategies for the K-12 social studies classroom* by Lintner, T. (Ed.). *Education Review*, 16.
www.edrev.info/reviews/rev1297.pdf.
- Whitlock, A. M.** (2011). Book review of *The future of education: Reimagining our schools from the ground up* by Egan, K. *Education Review: National Policy Center*.

WORKS IN PROGRESS

- Brugar, K. A., Hohmeyer, G., Darrow, G., & **Whitlock, A. M.** *Why does backmatter matter?*
Submitted to Journal Children's Literature in November 2025.
- Whitlock, A. M.**, & Brugar, K. A. *The pop culture pedagogy of I Survived: A qualitative content analysis*. Submitted to History Teacher in February 2026.
- Whitlock, A. M.**, & Brugar, K. A. *The messy reality of elementary social studies curricular decisions*. Submitted to Social Studies Research and Practice in May 2026.

PEER-REVIEWED PRESENTATIONS (n=59)

- Whitlock, A. M.**, & Brugar, K. A. (2026, March 26-28). *Learning history without looking: A historical content analysis of the I Survived series* [Paper session]. National Council for History Education Annual Conference, Montgomery, AL, United States.
- Brugar, K. A. & **Whitlock, A. M.** (2025, December 3-4). *I survived learning history through historical fiction* [Paper session]. College and University Faculty Assembly Annual Meeting, Washington, D.C., United States.
- Whitlock, A. M.**, & Doornbos, L. (2025, June 18-20). *Re-envisioning the C3 Framework 10 years later* [Paper session]. Social Science Education Consortium Conference, Detroit, MI, United States.

- Whitlock, A. M., & Brugar, K. A.** (2024, November 22-24). *Surviving the Great Molasses Flood: A focused inquiry using the "I Survived" series* [Conference session]. National Council for the Social Studies Annual Conference, Boston, MA, United States.
- Whitlock, A. M.** (2024, November 20-22). *"Roomies and Zoomies:" The potential of digital textbooks in elementary social studies post-pandemic* [Paper session]. College and University Faculty Assembly Annual Meeting, Boston, MA, United States.
- Whitlock, A. M., & Doornbos, L.** (2024, November 20-22). *A decade of the C3 Framework: How wide is its reach?* [Paper session]. College and University Faculty Assembly Annual Meeting, Boston, MA, United States.
- Whitlock, A. M., Monreal, T., Cornett, K. A., Piedmont, E. V., Demoiny, S. A., & Tirado, J.** (2024, November 20-22). *Learning about place while learning to teach in place: Place-based teacher education* [Symposium]. College and University Faculty Assembly Annual Meeting, Boston, MA, United States.
- Whitlock, A. M., Wregglesworth, K., Roberts, S. L., & Constant, T.** (2024, May 3-4). *Me fail social studies? That's impossible! Teaching The Simpsons in the classroom* [Conference session]. Michigan Council for the Social Studies Conference, Macomb, MI, United States.
- Brugar, K. A., & Whitlock, A. M.** (2024, March 7-9). *Look, listen, explore: Inquiry using history-based picture books* [Paper session]. National Council for History Education Conference, Cleveland, OH, United States.
- Doornbos, L., Whitlock, A. M., Lo, J., Halvorsen, A., Lee, C., Gale, M., Woodward, S., Thompson, B., & Demarse, M.** (2023, November 29-Dec 1). *Diving in to elementary social studies instruction: What is actually happening?* [Paper session]. College and University Faculty Assembly Annual Meeting, Nashville, TN, United States.
- Whitlock, A. M., Brugar, K. A., et al.** (2023, November 29-Dec 1). *Teaching history with young adult literature* [Conference symposium]. College and University Faculty Assembly Annual Meeting, Nashville, TN, United States.
- Brugar, K. A., & Whitlock, A. M.** (2023, April 14-15). *I Survived...teaching inquiry* [Conference session]. Michigan Council for the Social Studies Annual Conference, Traverse City, MI, United States.
- Brugar, K. A., & Whitlock, A. M.** (2022, November 30-Dec 2). *Elevating elementary social studies with inquiry and historical fiction* [Conference session]. College and University Faculty Assembly Annual Meeting, Philadelphia, PA, United States.
- Southall, A. B., Blevins, B., Bohan, C., Bradshaw, L. Y., Colley, L. M., Gallagher, J. L., & Whitlock, A. M.** (2022, November 30-Dec 2). *The stories of CUFA motherscholars: A collection of full professor oral histories* [Conference session]. College and University Faculty Assembly Annual Meeting, Philadelphia, PA, United States.
- Roberts, S. L., Sardone, N. B., VanHaren, K., & Whitlock, A. M.** (2022, Dec 2-4). *Using cartoons to teach the C3 Framework* [Conference session]. National Council for the Social Studies Conference, Philadelphia, PA, United States.
- Whitlock, A. M., & Brugar, K. A.** (2022, Dec 2-4). *We've got the fever: An interdisciplinary inquiry with Fever 1793* [Conference session]. National Council for Social Studies Conference, Philadelphia, PA, United States.
- Whitlock, A. M.** (2022, April 22-26). *The "terroir" of teaching: A spatial turn in teacher education* [Conference session]. American Educational Research Association Annual Meeting, San Diego, CA, United States.
- Whitlock, A. M., & Brugar, K. A.** (2022, April 22-26). *Historical fiction and its common place in classrooms* [Paper roundtable presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.
- Southall, A. B., Blevins, B., Bohan, C., Bradshaw, L. Y., Colley, L. M., Gallagher, J. L., & Whitlock, A. M.** (2022, April 22-26). *Exploring the history of motherscholars: An oral*

- history project* [Poster presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.
- Whitlock, A. M.** (2021, November 15-21). *Rainbow rock and circle arch: Place-based education with toddlers* [Paper presentation]. College and University Faculty Assembly Annual Meeting (virtual).
- Whitlock, A. M.,** Southall, A. B., & Mueller, R. (2021, November 15-21). *“Right-sizing” is the new buzzword* [Conference session]. College and University Faculty Assembly Annual Meeting (virtual).
- Buchanan, L. B., Falkner, A., Gallagher, J., Gellar, R. C., Jaffee, A. T., Perrotta, K., Southall, A. B., Thacker, E., Ward, C., **Whitlock, A. M.,** & Williams, M. R. (2021, November 15-21). *Dual labors of love: Navigating academia and mothering during the COVID-19 pandemic* [Conference session]. College and University Faculty Assembly Annual Meeting (virtual).
- Brugar, K. A., Roberts, K., Brownell, C., Doornbos, L., Kesler-Lund, A., Serriere, S., & **Whitlock, A. M.** (2021, November 15-21). *This is possible: Critical elementary inquires in action* [Conference session]. College and University Faculty Assembly Annual Meeting (virtual).
- Kenyon, E., **Whitlock, A. M.,** An, S., & Knapp, K. (2021, June 17-18). *Motherwork: Social studies educators facing injustice in the lives of our children* [Conference session]. Elementary Social Studies Education Summit (virtual).
- An, S., Blevins, B., Bohan, C. H., Bradshaw, L. Y., Caffrey, G., Colley, L., Conner, C. J., Conrad, J., Cude, M. D., Gibson, M., Jaffee, A. T., Mueller, R., Murray-Everett, N., Southall, A. B., Thacker, E., **Whitlock, A. M.,** & Williams, M. R. (2020, November 30-Dec 3). *Motherscholars at CUFA: Engaging community, dialogue, scholarship, and advocacy* [Conference session]. College and University Faculty Assembly Annual Meeting (virtual).
- Whitlock, A. M.** (2020, April 17-21). *Digital textbooks in elementary social studies: Promises, pauses, and possibilities* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States. (Conference canceled)
- Whitlock, A. M.,** & Brugar, K. A. (2019, November 22-24). *Is this a good book to use? Evaluating historical fiction* [Poster presentation]. National Council for Social Studies Conference, Austin, TX, United States.
- Casey, E., Berson, I., **Whitlock, A. M.,** Caffrey, G., Kenyon, E., Berson, M. J., Decat, E. C., Damjanovich, V. (2019, November 20-21). *Fostering young social studies investigators to develop democratic competencies: Examining inquiry learning in PreK-3* [Conference session]. College and University Faculty Assembly Annual Meeting, Austin, TX, United States.
- An, S., Bradshaw, L. Y., Caffrey, G., Conner, C. J., Falkner, A., Jaffee, A. T., Rodriguez, N. N., Southall, A. B., Thacker, E., & **Whitlock, A. M.** (2019, November 20-21). *Motherscholar: Exploring the intersections of motherhood, scholarship, teaching, and beyond* [Conference session]. College and University Faculty Assembly Annual Meeting, Austin, TX, United States.
- Whitlock, A. M.,** & Kenney, C. (2019, November 7-9). *Show and tell: Developing place-consciousness in children using photos* [Conference session]. Place-Based Education Conference, Flint, MI, United States.
- Whitlock, A. M.,** Brugar, K. A., Kenyon, E., & Payne, K. A. (2019, June 6-8). *Resources for resistance* [Conference session]. Elementary Social Studies Education Summit, Wilmington, NC, United States.
- Whitlock, A. M.,** & Brugar, K. A. (2019, June 6-8). *Damn you, Johnny Tremain!* [Conference session]. Elementary Social Studies Education Summit, Wilmington, NC, United States

- Krutka, D. G., Helmsing, M., & **Whitlock, A. M.** (2019, April 5-9). *Settling and unsettling the social studies: Interrogating the social studies curriculum through keywords* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, ON, Canada.
- Whitlock, A. M.** (2019, March 21-23). *Using the Michigan Open Book Project in elementary classrooms* [Conference session]. Michigan Council for the Social Studies Conference, Holland, MI, United States.
- Whitlock, A. M.** (2018, November 28-29). *Expanding the intellectual contours of social studies education: Critical issues and active citizenship* [Conference session]. College and University Faculty Assembly Annual Meeting, Chicago, IL, United States.
- Whitlock, A. M.** (2018, November 28-29). *Social studies education and race, Part I: Research from the elementary and secondary classrooms* [Discussant commentary]. College and University Faculty Assembly Annual Meeting, Chicago, IL, United States.
- Whitlock, A. M.** (2018, March 16-18). *Essential texts for essential questions* [Conference session]. Michigan Reading Association Conference, Detroit, MI, United States.
- Whitlock, A. M., & Brugar, K. A.** (2017, November 15-17). *Teaching elementary social studies during snack time and other unstructured spaces* [Paper presentation]. College and University Faculty Assembly Annual Meeting, San Francisco, CA, United States.
- Whitlock, A. M., & Brugar, K. A.** (2017, November 17-19). *How do cowboys make money? Using curiosities to further elementary school inquiries* [Paper presentation]. National Council for Social Studies Conference, San Francisco, CA, United States.
- Brugar, K. A., & **Whitlock, A. M.** (2017, April 27-30). *Stealth integration: An examination of curricular integration by elementary school teachers* [Paper presentation]. American Education Research Association Annual Meeting, San Antonio, TX, United States.
- Whitlock, A. M.** (2017, March 10-12). *Follow the Moon Home: Teaching inquiry using literature* [Conference session]. Michigan Reading Association Conference, Grand Rapids, MI, United States.
- Notable Trade Books Committee** (2016, December 2-4). *Notable trade books to teach social studies 2016* [Panel session]. National Council for Social Studies Conference, Washington, DC, United States.
- Brugar, K. A., & **Whitlock, A. M.** (2016, November 30-December 1). *How “social studies” are the social studies skills? An analysis of the Essential Social Studies Skills and Strategies* [Paper presentation]. College and University Faculty Assembly Annual Meeting, Washington, DC, United States.
- Whitlock, A. M.** (2016, October 22). *Using trade books to teach about human rights in the K-12 classroom* [Conference session]. Americas and Great Lakes History Conference, Grand Rapids, MI, United States.
- Notable Trade Books Committee** (2015, November 13-15). *Notable trade books to teach social studies 2015* [Panel session]. National Council for Social Studies Conference, New Orleans, LA, United States.
- Whitlock, A. M., Brugar, K. A., & Halvorsen, A.** (2015, November 11-13). *Rethinking social studies teacher education for 21st century citizenship* [Panel session]. College University Faculty Assembly Annual Meeting, New Orleans, LA, United States.
- Krutka, D., Nowell, S., **Whitlock, A. M.**, Journell, W., & Ross, E. W. (2014, November 19-21). *What does social media (un)do in social studies?* [Conference session]. College and University Faculty Assembly Annual Meeting, Boston, MA, United States.
- Halvorsen, A., Harris, L. A., Bauml, M., Brugar, K. A., Doornbos, L., **Whitlock, A. M.**, Payne, K., & Jang, S. (2014, November 19-21). *Elementary social studies teacher education: Dilemmas and opportunities* [Symposium session]. College and University Faculty Assembly Annual Meeting, Boston, MA, United States.

- Whitlock, A. M.** (2014, November). *Teaching human rights through thematic instruction*. Session presented at the Michigan Joint Social Studies Conference, Lansing, MI.
- Newport, S., Reinsel, J., & **Whitlock, A. M.** (2014, October 16-18). *Building learning communities through social media* [Conference session]. Lilly Conference on Evidence-Based Teaching, Traverse City, MI, United States.
- Whitlock, A. M.**, & Rosaen, C. L. (2014, April 3-7). *Learning to teach with Twitter* [Paper presentation]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
- Whitlock, A. M.** (2013, November 20-22). *One Hen: Students' experiences with social business* [Paper presentation]. College and University Faculty Assembly Annual Meeting, St. Louis, MO, United States.
- Whitlock, A. M.**, & Strachan, S. L. (2013, November 22-24). *Not your average story time: using read-alouds to build social studies content* [Poster presentation]. National Council for Social Studies Conference, St. Louis, MO, United States.
- Whitlock, A. M.** (2013, March 16). *Teaching elementary economics with One Hen* [Conference session]. I Am a Teacher Conference presented by Kappa Delta Pi, East Lansing, MI, United States.
- Whitlock, A. M.**, & Rosaen, C. L. (2012, November 28- December 1). *#ED400: Learning through tweeting in a teacher preparation program* [Poster presentation]. Literacy Research Association Conference, San Diego, CA, United States.
- Whitlock, A. M.** (2012, November 14-16). *One Hen: Teaching elementary-level economics for civic engagement* [Paper presentation]. College and University Faculty Assembly Graduate Forum, Seattle, WA, United States.
- Whitlock, A. M.** (2012, November 16-18). *One Hen: Teaching elementary economics through project-based service learning* [Paper presentation]. National Conference for Social Studies Conference, Seattle, WA, United States.
- Whitlock, A. M.** (2010, November 8-9). *Professional development in social studies: A tale of two schools* [Paper presentation]. Critical Questions in Education Conference, Chicago, IL, United States.
- Whitlock, A. M.** (2009, March). *Using role play in the classroom* [Conference session]. National Council for History Education Conference, Boston, MA.

INVITED PRESENTATIONS (n=23)

- Whitlock, A. M.** (2026, March 10). Foundational civics for our youngest learners [Conference session]. MI Civics Coalition Summit, Ypsilanti, MI.
- Whitlock, A. M.**, Kropf, D., McMahon, M., & Summerfield, L. (2025, October 2). Letters home podcast [Panel presentation]. Lowell Area Historical Museum Speaker Series, Lowell, MI.
- Whitlock, A. M.**, Fleischer, C., & Hill, J. (2025, September 25). *Advocating for history education* [Panel presentation]. National Council for History Education webinar (virtual).
- Whitlock, A. M.**, Likavec, G., & Black, M. (2025, August 14). *Redlining and social movements: Place-based inquiry in teaching diverse histories* [Featured session]. Teaching Diverse Histories Summit, Detroit, MI.
- Whitlock, A. M.** (2025, March 18). *Place-based social studies education: Learning from Flint, Michigan* [Featured speaker]. UM-Flint Honors Program Chocolate Talk Series, Flint, MI.
- Whitlock, A. M.**, Lewis, C. P., Sanchez, J., & Burrows, S. (2024, December 18). *Educators as civic leaders* [Panel presentation]. iCivics Webinar (virtual).
- Whitlock, A. M.** (2024, December 12). *Place-based social studies education: Learning from Flint, Michigan* [Keynote]. Groundswell Dinner and Dialogue (virtual).

- Whitlock, A. M., & Zwart, D.** (2024, September 21). *Making sense of Michigan's state social studies standards* [Conference session]. Michigan Conference on Introductory History Courses. American Historical Association, Rochester, MI.
- Whitlock, A. M.** (2024, August 14). *Rethinking elementary education* [Keynote]. Southwest Michigan Social Studies Summit. Kalamazoo, MI.
- Brugar, K. A., & **Whitlock, A. M.** (2024, June 24). *Look, listen, explore: Inquiry using history-based picture books* [Paper session]. National Council for the Social Studies Summer Conference (virtual).
- Whitlock, A. M.** (2024, May 4). *Rethinking elementary education* [Keynote]. Michigan Conference for the Social Studies Conference, Macomb, MI.
- Whitlock, A. M.** (2023, May 19). *Education and community connections* [Panel chair]. Midwestern History Association Conference, Grand Rapids, MI.
- Whitlock, A. M.** (2021, November 15-21). *Conversations with colleagues: Exploring experience teaching, researching, and working in various academic settings* [Panel presentation]. College and University Faculty Assembly Graduate Forum Annual Meeting (virtual).
- Whitlock, A. M.,** Brugar, K. A., Anderson, L. H., Neal, M., Rumohr, L., & Strickland, H. (2020, December 4-6). *The stories we tell: A conversation with Laurie Halse Anderson and the teachers who use her work* [Panel presentation]. National Council for the Social Studies Annual Meeting (virtual).
- Barr, B. Sturm, E. A., Swain, H., **Whitlock, A. M.,** & Wood, J. (2020, December 1-3). *A glimpse behind the curtain* [Panel presentation]. Council of Social Studies State Supervisors Annual Meeting (virtual).
- Whitlock, A. M.** (2020). *Teaching social studies to young children at home: Support for teachers and parents* [Webinar]. Michigan Council for the Social Studies.
- Whitlock, A. M.** (2020, January 15). *Show and tell: Developing place-consciousness in children using photos* [Invited presentation]. Universidad of Loyola Andaluca, Seville, Spain.
- Adams, E. C., Hall, D., & **Whitlock, A. M.** (2020, January 6). *Critical elementary economics* [Virtual symposium]. Elementary Education Symposium Series.
- Brugar, K. A., McClure, D., Missias, M., & **Whitlock, A. M.** (2019, May 14-15). *Reflections on making the move from student to professor* [Panel presentation]. Midwest Social Studies Graduate Student Conference, East Lansing, MI, United States.
- Britt, E., Feuerherm, E., McLeman, L., Moyo, O., & **Whitlock, A. M.** (2019, March 29). *The importance of feminist methods and pedagogies in scholarly research* [Panel presentation]. Center for Gender and Sexuality Conference, Flint, MI, United States.
- Whitlock, A. M.** (2017, November 9-10). *Right under our noses: Finding the social studies in Flint* [Conference session]. Place-Based Education Conference, Ypsilanti, MI, United States.
- Whitlock, A. M.** (2015, August 22). *Elementary entrepreneurs: Incorporating place-based education in the elementary classroom* [Paper presentation]. Our Cities, Our Classrooms Conference, Flint, MI, United States.
- Whitlock, A. M.** (2014, June 19-20). *Collaboration, connection, and conversation: Using Twitter to enhance teaching* [Poster presentation]. Institute for Innovation in Education Gathering, Ann Arbor, MI, United States.

LEADERSHIP AND SERVICE

Department Level Service

Outreach Committee

Chair

History Department

2023-present

2026-present

College Level Service

PCKET Program Director College of Liberal Arts and Sciences	2026-present
PCKET Advisory Board College of Liberal Arts & Sciences	2024-present

University Level Service

Education Foundations Faculty Search Committee College of Education & Community Innovation	2023-2024
New Faculty Orientation Panel Pew Faculty Teaching and Learning Center	Summer 2023
Teacher Education Committee (TEC) College of Liberal Arts & Sciences and College of Education & Community Innovation	Winter 2023- Winter 2024

Community and State Level Service

Michigan Council for Social Studies Board of Directors <i>President</i>	2016-present 2024-2025 2016-2018
<i>Advocacy Committee (Chair)</i> Secondary Social Studies Teacher Preparation Standards Steering Committee Michigan Department of Education	2022-present 2020-2023
PK-3, 3-6 Certification Program Reviewer Michigan Department of Education	2021
Flint Community Read Big Table Planning Committee Flint Community Read, Flint, MI	2020-2022
K-12 Social Studies Standards Task Force Michigan Department of Education	2018
Social Studies Teacher Preparation Program Review Central Michigan University	2018
Social Studies Teacher Preparation Standards Consulting Michigan Department of Education	2018
Michigan Test for Teacher Certification Cut Score Workshop Michigan Department of Education	2013

National Service

National Council for the Social Studies Board of Directors <i>Vice-President</i>	2026-2030 2026-2027
Foundations of C3 Framework Revision Committee <i>Co-Chair</i> National Council for the Social Studies	2026-present
NCSS Virtual Summer Conference Planning Committee National Council for the Social Studies	2024
College and University Faculty Assembly Executive Board <i>Treasurer</i>	2022-2025

National Council for the Social Studies	
Motherscholar Forum	2022- 2023
<i>Communications Chair</i>	
College and University Faculty Assembly	
National Council for the Social Studies	
Awards Committee	2022- 2023
National Council for the Social Studies	
National Council for the Social Studies Board of Directors	2019-2022
<i>Affiliated Council Support Task Force</i>	<i>2021-2022</i>
<i>Executive Committee</i>	<i>2020-2021</i>
<i>Governance Task Force</i>	<i>2020-2021</i>
<i>Publications Task Force</i>	<i>2020</i>
Small Colleges and Universities Faculty Forum	2013-2022
<i>Chair</i>	<i>2019</i>
<i>Chair-Elect</i>	<i>2018</i>
College and University Faculty Assembly	
National Council for the Social Studies	
Teaching with Primary Sources Textbook Reviewer	2020
National Council for the Social Studies	
Library of Congress	
Notable Trade Book Selection Committee	2014-2017
<i>Chair</i>	<i>2016-2017</i>
National Council for Social Studies	
Journal Reviewer	2014-present
ASSERT Journal	
American Journal of Education	
Theory and Research in Social Education	
Journal of Social Studies Research	
Social Studies Research and Practice	
Great Lakes Social Studies Journal	
Action in Teacher Education	
Elementary School Journal	
Journal of Teacher Education	
Technology and Teacher Education	
Ohio Social Studies Review	
Journal of Curriculum Studies	
Social Studies and the Young Learner	
Conference Proposal Reviewer	2013-present
National Council for Social Studies	
College and University Faculty Assembly	
College and University Faculty Assembly Graduate Forum	
<u><i>Elected Office</i></u>	
Lowell Area Schools Board of Education Trustee	2025-present
Lowell, MI	
<u><i>Selected Service at UM-Flint</i></u>	
Department Chair	2020-2022
Education Department	

Secondary Social Studies Teacher Certification Program Coordinator College of Arts and Sciences	2019-2020
Elementary Program Coordinator Education Unit	2014-2020
Executive Committee School of Education and Human Services	2018-2020
Faculty Senate Council University of Michigan-Flint	2020-2022
Diversity, Equity, and Inclusion Committee University of Michigan-Flint	2020-2021

COMPETITIVE AWARDS

College Educator of the Year Michigan Council for the Social Studies	2026
Lucinda Hinsdale Stone Senior Faculty Award, \$1,500 University of Michigan-Flint	2020
Olivia P. Maynard and Olaf Karlstrom Faculty Award for Civic Engagement, \$1,500 University of Michigan-Flint	2016
Provost Teaching Innovation Award, 2nd place, \$675 University of Michigan-Flint SEC 200: Community, Family, Self	2016

COMPETITIVE GRANTS & FELLOWSHIPS

Dissemination Grant, \$600 GVSU Center for Scholarly & Creative Excellence National Council for History Education Conference	2026
Community Collaboration Grant, \$13,207 Kutsche Office of Local History, GVSU <i>Letters Home: A West Michigan Community's Experience in World War II</i>	2025
Transformative Teaching Institute Fellowship, \$2,500 Library of Congress, Washington DC	2025
Dissemination Grant, \$600 GVSU Center for Scholarly & Creative Excellence Social Science Education Consortium Conference	2025
Mini-Grant, \$390 GVSU Center for Scholarly & Creative Excellence Research Trip to University of Oklahoma	2024
Conference Grant, \$700 Pew Faculty Teaching and Learning Center National Council for History Education Conference 2024	2024
Dissemination Grant, \$600 GVSU Center for Scholarly & Creative Excellence National Council for the Social Studies Conference 2023	2023
Dissemination Grant, \$440 GVSU Center for Scholarly & Creative Excellence Michigan Council for the Social Studies Conference 2023	2023
Mini-Grant, \$500	2023

GVSU Center for Scholarly & Creative Excellence <i>Elementary Social Studies in Michigan</i> International Travel Grant, \$1,100 University of Michigan-Flint Visiting Professorship, Universidad of Loyola Andalucia	2019
IGS Study Abroad Course Development Grant, \$2,000 University of Michigan-Flint EDEXXX: Education in Seville, Spain	2019
International Travel Grant, \$1,500 University of Michigan-Flint AERA 2019 Conference	2019
Research and Creative Activities Grant, \$8,248 University of Michigan-Flint <i>The Impact of the Michigan Open Book Project on K-5 Social Studies Instruction</i>	2018
Course Design Fellowship, \$3,000 University of Michigan-Flint ECE 342: Integrated Curriculum for Young Children	2017
Technology Hardware Grant, \$6,367 University of Michigan-Flint Education Department iPads	2015
Civic Engagement Course Implementation Grant, \$700 University of Michigan-Flint EDE 201: Women, Globalization, & Education	2014
Research and Creative Activities Grant, \$7,429 University of Michigan-Flint <i>NerdCamp: The Unconference</i>	2014

PROFESSIONAL MEMBERSHIPS

National Council for Social Studies
College and University Faculty Assembly (NCSS)
National Council for History Education
Michigan Council for the Social Studies
American Education Research Association

- Division B
- Social Studies SIG
- Teaching History SIG