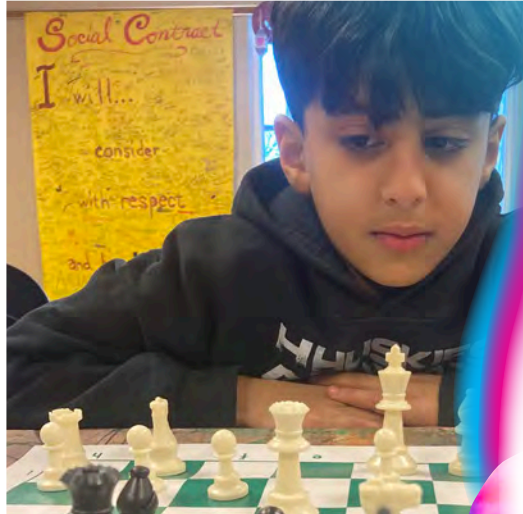


2025

PORTFOLIO PERFORMANCE REPORT

INNOVATION IN LEARNING



DIVISION OF K-12
EDUCATION INNOVATION
AND SCHOLAR SUCCESS
GRAND VALLEY STATE UNIVERSITY®

Turning What If Into WHAT IS

At Grand Valley State University, we turn aspirations into achievements and ideas into actions. By reshaping the future of education, fostering a culture of continuous improvement, and continually evolving to meet the needs of those we serve, Grand Valley is turning what if into what is.

22,035

STUDENTS

300+

AREAS OF STUDY

4

CAMPUSES

gvsu.edu/turning



4

INTRODUCTION



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SUSTAINING INQUIRY



Leah C. Breen
*Associate Vice President
for Education Innovation
and School Services*

Dear friends:

When GVSU made the bold decision to become a charter public school authorizer in 1995, we did so because we listened to families that sought something better for kids.

Now, 30 years later, Grand Valley continues to build upon that learner-centered foundation to partner with communities across Michigan that are inspired to rethink what learning can look like for every child.

The 2025 GVSU DEISS Portfolio Performance Report highlights how the charter public schools Grand Valley authorizes create equitable educational pathways, strengthen educational outcomes, inspire innovation, and foster lifelong achievement. It provides a snapshot of who our schools serve, the academic outcomes they achieved in 2024-25, and how they strive to sustain inquiry for learners today and beyond.

While there is much to be proud of after 30 years as a charter public school authorizer, we also remain focused on the work still ahead. Learners today face new challenges; it is our duty to identify and elevate responsive educational experiences that will prepare them for success in a rapidly-shifting world.

We are inspired by the opportunity to be leaders and partners in advancing what comes next. Together, we can leverage what we've learned during our 30 years of progress to ensure K-12 learners are empowered to pursue futures filled with purpose, possibility, and promise.

In Partnership,

Leah C. Breen
Associate Vice President for Education Innovation
and School Services

A handwritten signature in black ink that reads "Leah C. Breen". The signature is fluid and cursive, written over a light grey shadow of the same text.

MISSION

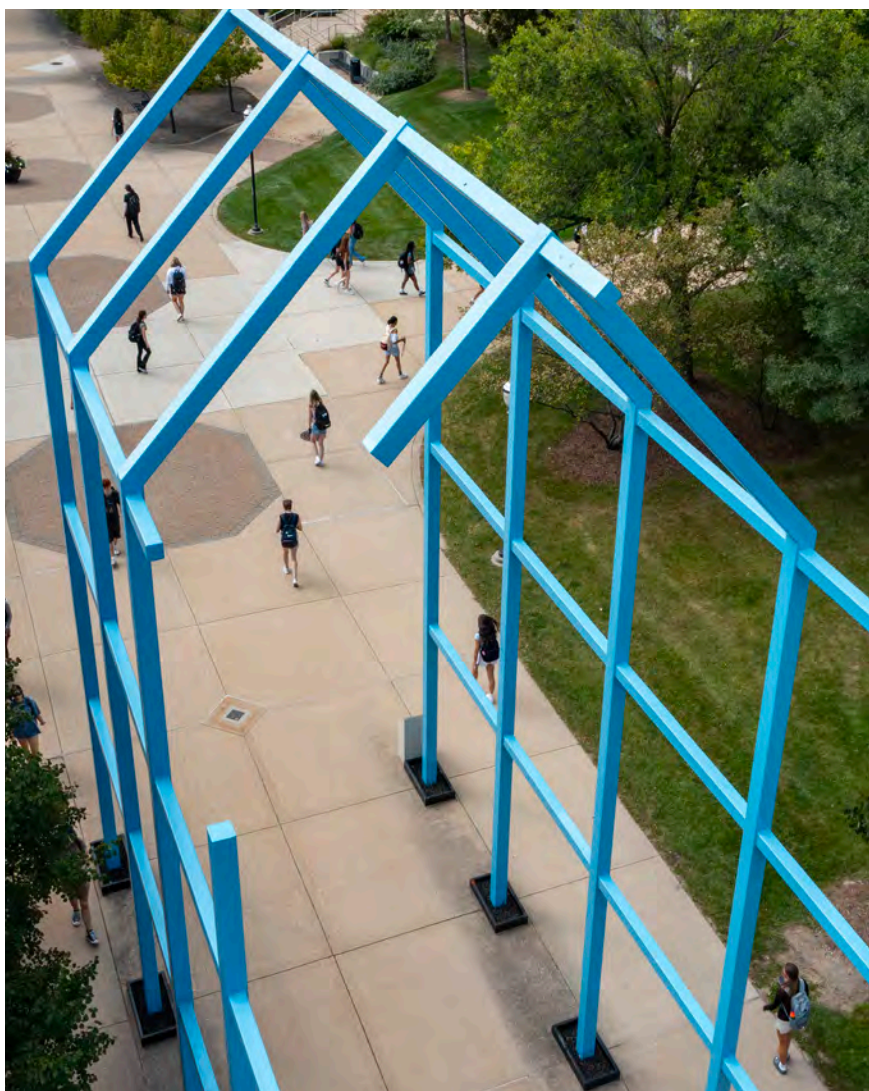
The GVSU Division of K-12 Education Innovation and Scholar Success (GVSU DEISS) strategically connects learners, education practitioners, and community members with the University to create equitable educational pathways, strengthen educational outcomes, inspire innovation, and foster lifelong achievement.

VALUES

The GVSU DEISS has identified seven values that guide our collective work.

While these values are specific to our division's priorities, they also align with - and build upon - the shared values that guide the university's strategic plan.

- Innovation
- Lifelong Achievement
- Inclusivity & Belonging
- Partnership
- Accountability
- Inquiry
- Communication





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SCHOOL COMMUNITY

By the Numbers

At GVSU, we ensure that each charter public school we authorize is a good fit for its community by providing opportunities to families that better meet their students' individual needs. In this section, you will read more about the learners and communities served by GVSU's charter public schools across Michigan.



Our Schools

GVSU's portfolio of charter public schools is filled with a variety of innovative options, including:

- College preparatory schools
- Montessori schools
- Project-Based Learning (PBL) schools
- Schools focused on aviation, STEM, or the arts
- Schools designed to serve students dealing with homelessness or other extreme barriers to learning

During the 2024-2025 academic year, GVSU authorized 79 charter public schools, serving 34,949 learners in inner-city, metropolitan, and rural communities throughout Michigan's lower peninsula.

Additionally, a combined 1,212 learners enrolled in the two K-12 statewide cyber schools that GVSU authorized. Those learners represented more than 100 resident school districts located in all corners of the state.

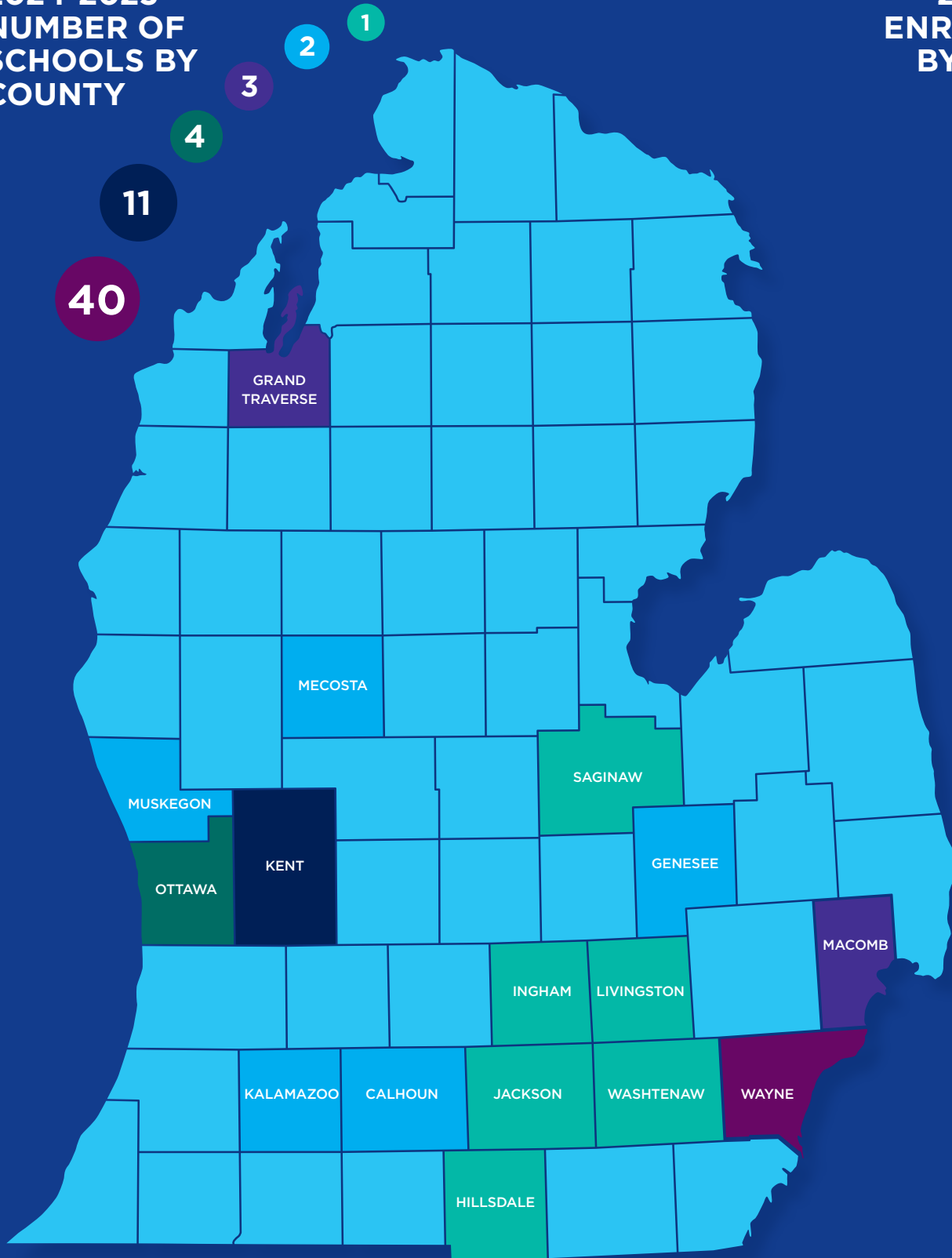


GRAND VALLEY CHARTER SCHOOLS

NUMBER OF SCHOOLS IN EACH COUNTY

2024-2025
NUMBER OF
SCHOOLS BY
COUNTY

2024-2025
ENROLLMENT
BY COUNTY



WAYNE	19,598
KENT	5,491
OTTAWA	1,736
MACOMB	1,282
GENESEE	848
MUSKEGON	802
CALHOUN	802
JACKSON	627
INGHAM	580
WASHTENAW	483
GRAND TRAVERSE	415
KALAMAZOO	343
SAGINAW	228
LIVINGSTON	222
MECOSTA	220
HILLSDALE	60
VIRTUAL (STATEWIDE)	1,212

SCHOOLS BY COUNTY

2024-2025

CALHOUN

Arbor Academy
Endeavor Charter Academy

GENESEE

Eagle's Nest Academy
Flint Cultural Center Academy

GRAND TRAVERSE

Old Mission Peninsula School
The Greenspire School
The Greenspire High School

HILLSDALE

Hillsdale Preparatory School*

INGHAM

Windemere Park Charter Academy

JACKSON

Paragon Charter Academy

KALAMAZOO

Kalamazoo Prep Academy
Oakland Academy

KENT

Byron Center Charter School
Chandler Woods Charter Academy
Covenant High School Grand Rapids
Excel Charter Academy
Gerald Dawkins Academy
Grand River Preparatory High School
Knapp Charter Academy
Vanguard Charter Academy
Walker Charter Academy
West Michigan Aviation Academy
William C. Abney Academy*

LIVINGSTON

Light of the World Academy

MACOMB

Michigan Mathematics and Science Academy Dequindre
Michigan Mathematics and Science Academy Lorraine
Reach Charter Academy

MECOSTA

Crossroads Charter Academy (K-5)
Crossroads Charter Academy (6-12)

MUSKEGON

Muskegon Lakeshore High School & Career Center
Timberland Charter Academy

OTTAWA

Black River Public School Elementary
Black River Public School Middle/High
Vanderbilt Charter Academy
West MI Academy of Arts and Academics

SAGINAW

Saginaw Covenant Academy

WASHTENAW

East Arbor Charter Academy

WAYNE

Achieve Charter Academy
Adams-Young Elementary
Canton Preparatory High School
Cornerstone Jefferson-Douglass Academy
Covenant High School Central
Covenant High School East
Covenant High School Southwest
Covenant School - Spectrum
Detroit Achievement Academy
Detroit Enterprise Academy
Detroit Merit Charter Academy
Detroit Premier Academy
Detroit Prep
Fostering Leadership Academy
Global Heights Academy
Grand River Academy
Hanley International Academy
Legacy Charter Academy
Lincoln-King Adams-Young (6-8)
Lincoln-King Adams Young High School (Grove Campus)
Madison-Carver Academy
Martin Luther King, Jr. Education Center Academy*
Metro Charter Academy
New Paradigm College Prep
New Paradigm Glazer-Loving Academy
South Canton Scholars Charter Academy
Taylor Preparatory High School
University Prep Science and Math Elementary (Miller Campus)
University Prep Science and Math High School
University Prep Science and Math Middle School
University Preparatory Art & Design Elementary
University Preparatory Art & Design Middle/High
University Preparatory Elementary (Ellen Thompson campus)
University Preparatory Elementary (Mark Murray campus)
University Preparatory High School
University Preparatory Middle School
Warrendale Charter Academy
Washington-Parks Academy
Westfield Charter Academy
Westfield Preparatory High School

VIRTUAL

GEE Compass Academy
PrepNet Virtual Academy

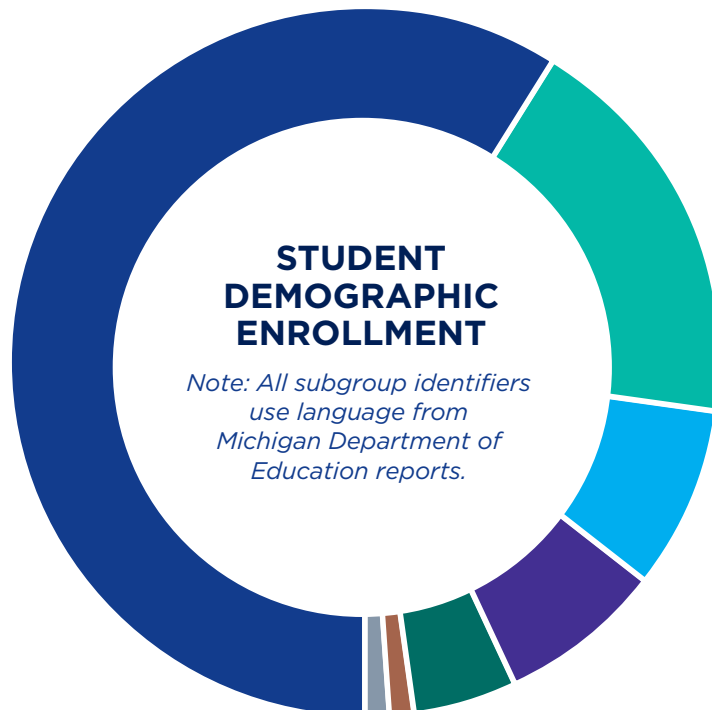
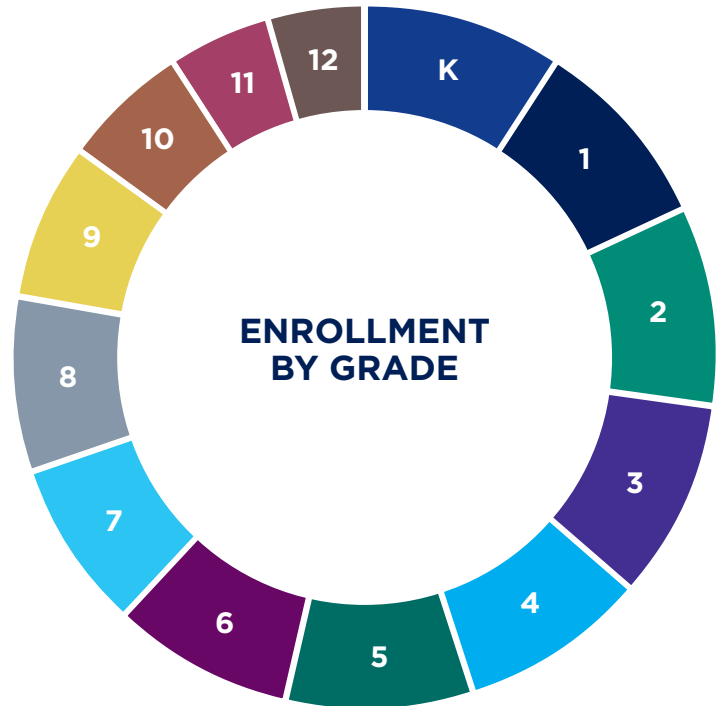
* No longer authorized by GVSU

Our Learners

GVSU’s charter public schools advance equity by offering more education opportunities to historically underserved communities and populations. As learners grow along their K-12 pathway, GVSU aims to be a supporting presence every step of the way. GVSU’s charter public schools work diligently to accommodate every child and make them feel included.

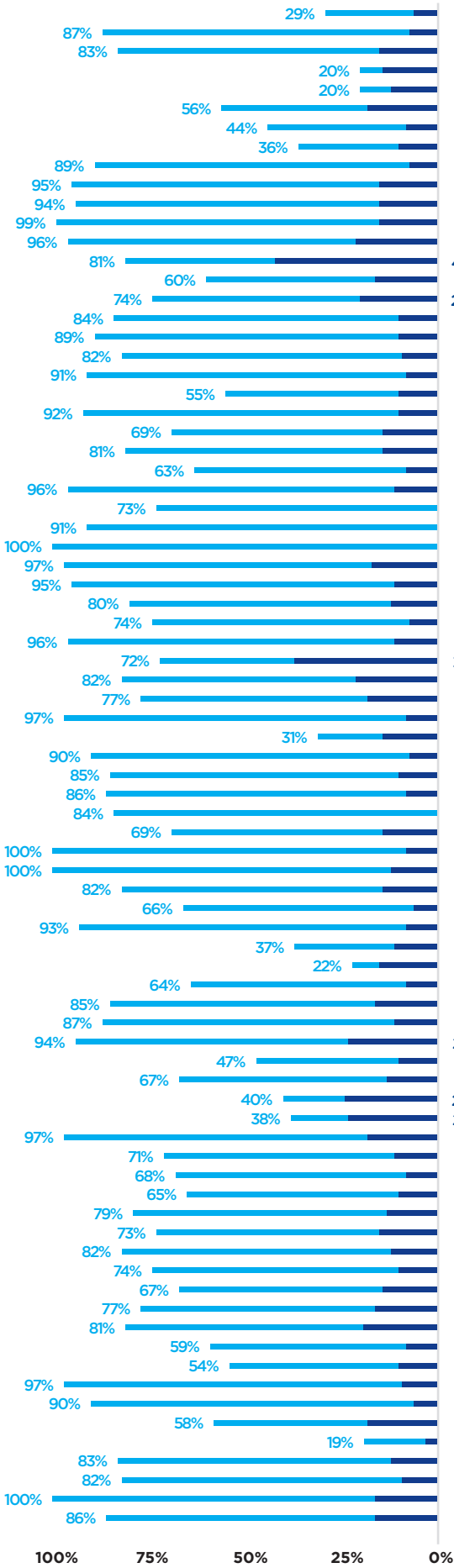
The following graphics and tables offer a look at the 2024-2025 student demographics for our schools, including the major services each school’s population receives and how they compare to state averages.

K	Kindergarten	9.25%
1	1st Grade	8.91%
2	2nd Grade	9.19%
3	3rd Grade	9.27%
4	4th Grade	8.65%
5	5th Grade	8.52%
6	6th Grade	8.23%
7	7th Grade	7.94%
8	8th Grade	7.85%
9	9th Grade	7.46%
10	10th Grade	5.66%
11	11th Grade	4.76%
12	12th Grade	4.32%



59.97%	African American
18.86%	White
8.39%	Hispanic
7.59%	Two or More Races
4.92%	Asian
<1.0%	American Indian
<1.0%	Hawaiian

ECONOMICALLY DISADVANTAGED AND SPECIAL EDUCATION OVERVIEW



Students designated as economically disadvantaged (percentage of enrollment)

Students receiving special education services (percentage of enrollment)

74%
Economically disadvantaged for GVSU-authorized charter schools

50%
Economically disadvantaged for Michigan average

13%
GVSU-authorized Charter Schools Special Education Average

15%
Michigan Special Education Average

NA = Data suppressed due to FERPA regulations.

* No longer authorized by GVSU

ACADEMIC OUTCOMES

Charter school authorizers are responsible for ensuring the learners they serve are growing academically. GVSU uses multiple performance indicators to track learner growth over the course of a school year and best understand how well schools are meeting the academic expectations in their charter contract. In this section, we present 2024-2025 academic results from state assessments and other evaluative data sets.

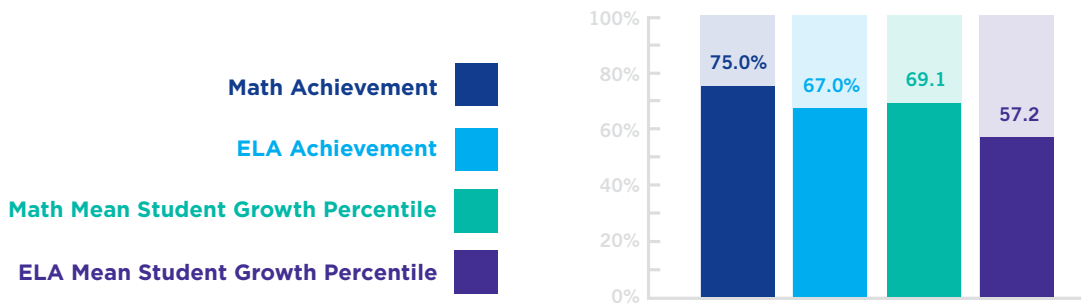


M-STEP Results

The M-STEP is an online test administered by the State of Michigan to gauge how well learners are mastering state standards. On the following pages, you will see how each GVSU charter school performed on the 2024-2025 M-STEP for English Language Arts (ELA) and mathematics. You will also see how they grew compared to their peers.

Here's how it works: Each school is assigned a bar chart with four graphs. Two of the graphs measure the school's M-STEP achievement levels in both ELA and math. The other two indicate how the average learner grew in ELA and math compared to their peers, a measurement known as the M-STEP Mean Student Growth Percentile. All measurements are scaled from 1 to 100.

GVSU uses these measures as the basis for evaluating if a school is outperforming statistically similar peer schools, creating the closest "apples to apples" comparison possible.



2024-2025 M-STEP

Math Achievement



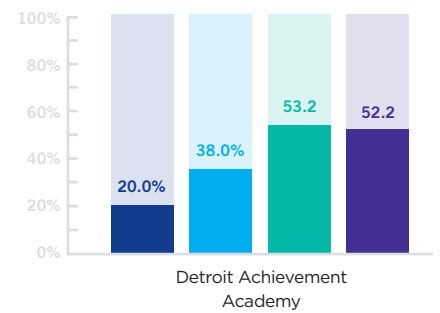
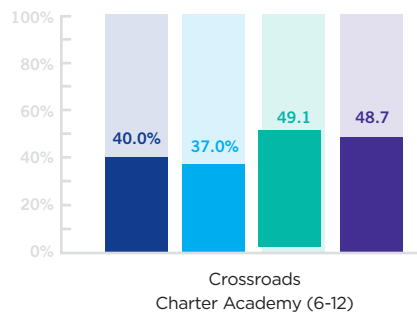
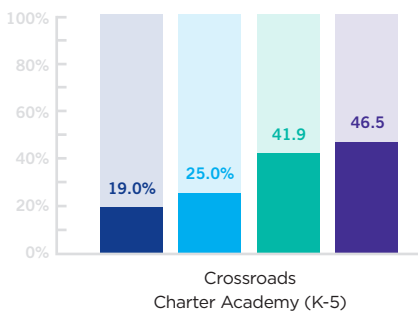
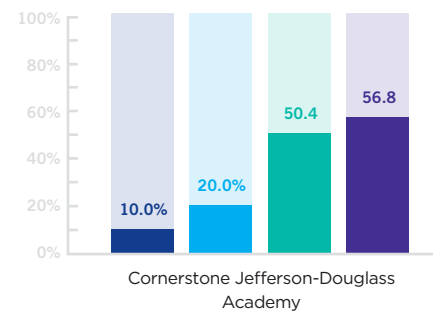
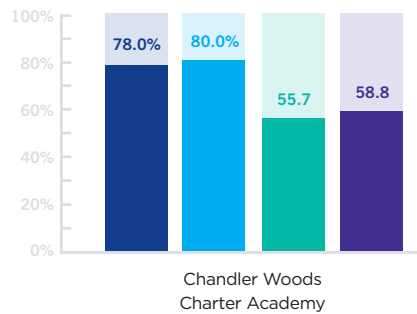
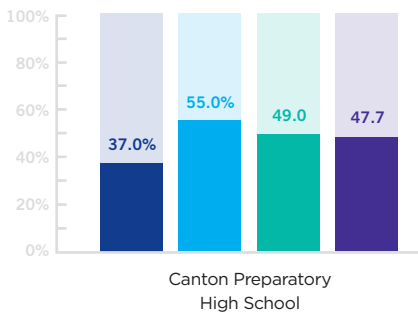
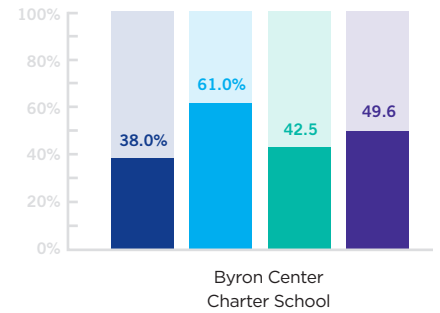
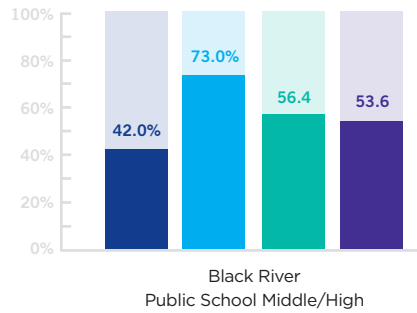
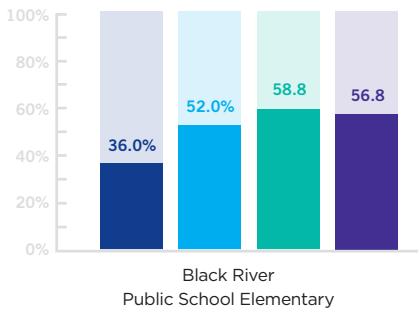
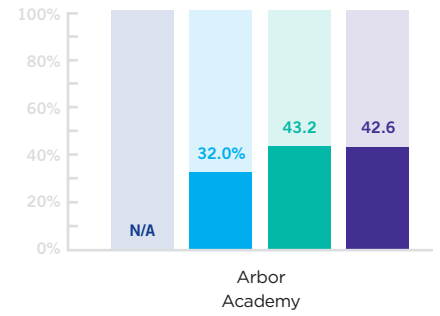
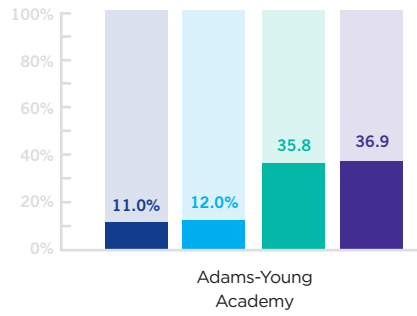
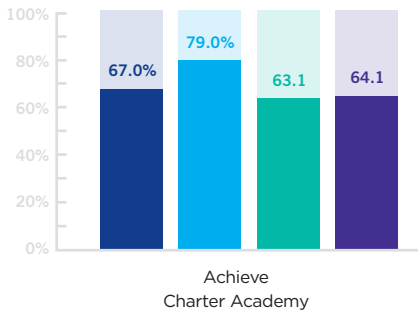
ELA Achievement



Math Mean Student Growth Percentile



ELA Mean Student Growth Percentile



N/A* = Data suppressed by MDE in compliance with FERPA regulations (10 or fewer students tested).

N/A = Data not provided by MDE

2024-2025 M-STEP

Math Achievement



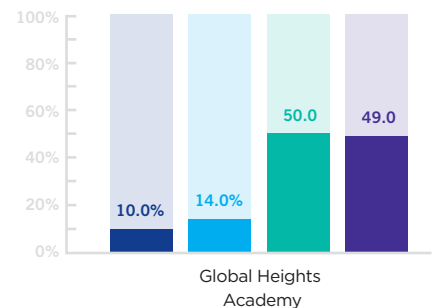
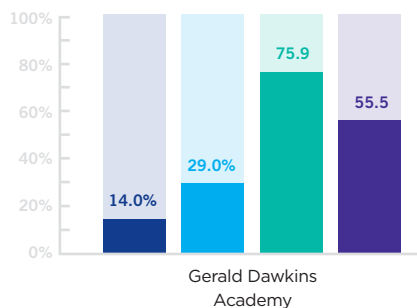
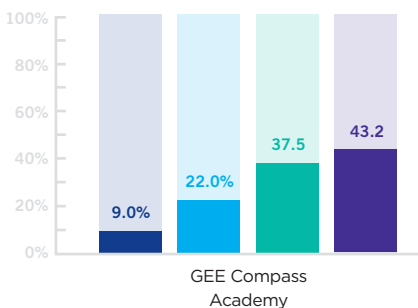
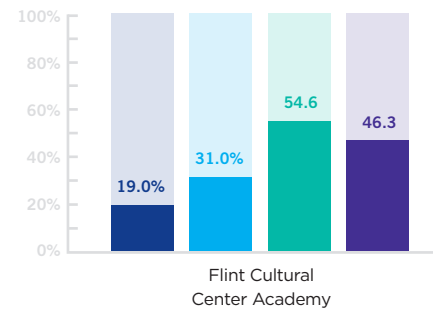
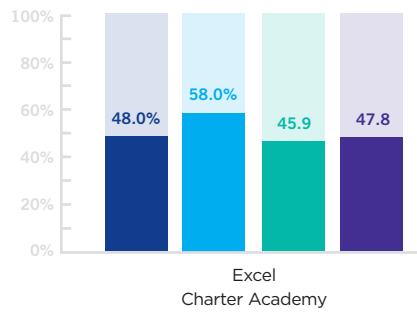
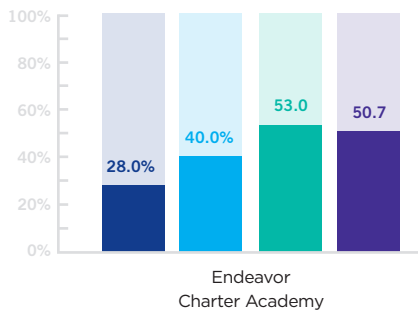
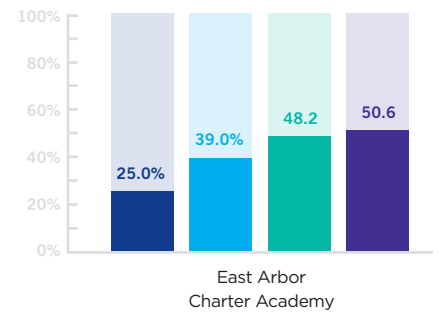
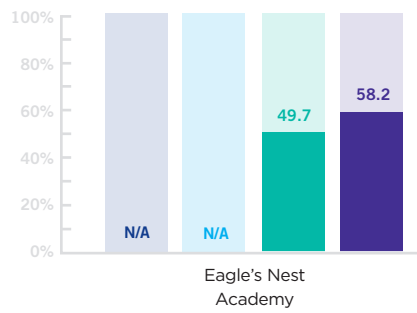
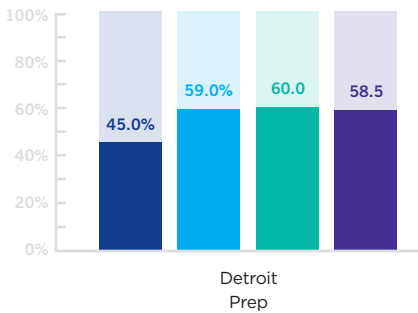
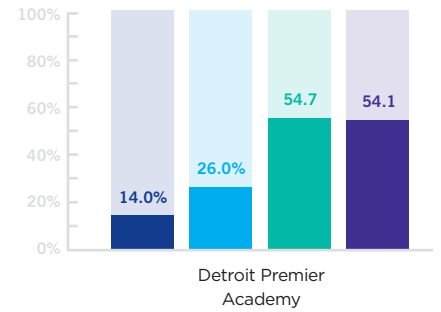
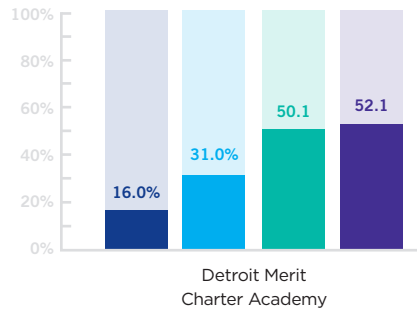
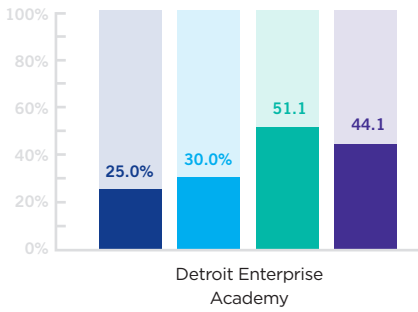
ELA Achievement



Math Mean Student Growth Percentile



ELA Mean Student Growth Percentile



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2024-2025 M-STEP

Math Achievement



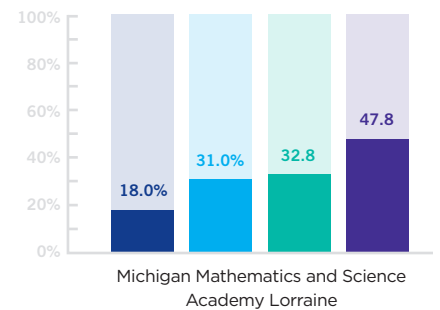
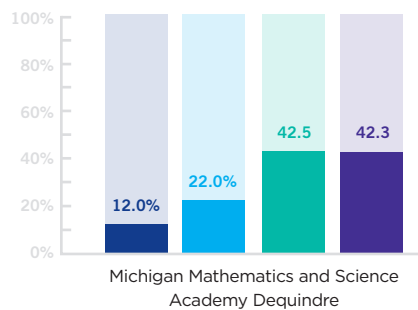
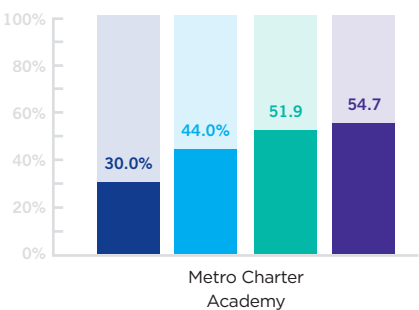
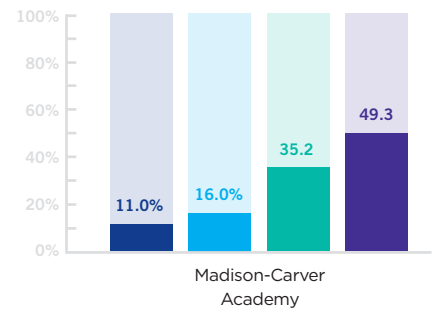
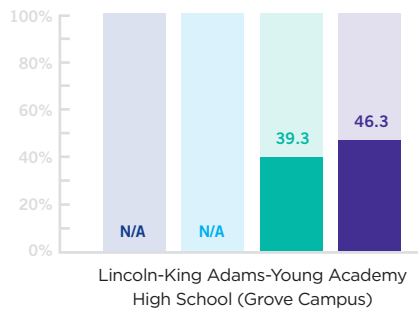
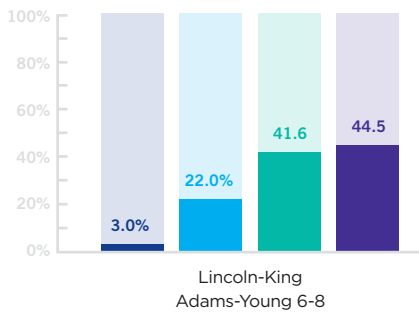
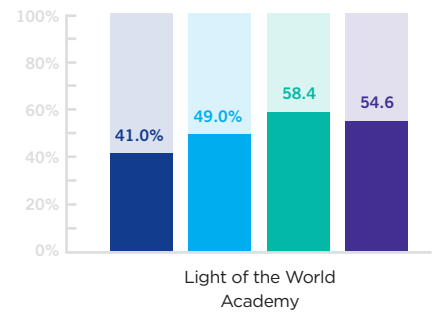
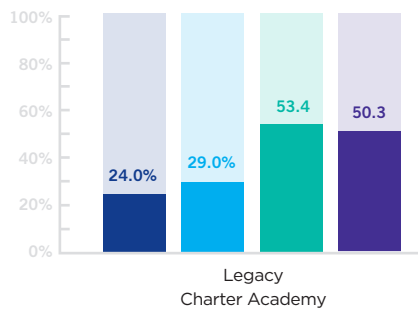
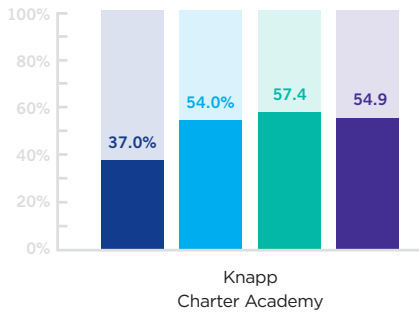
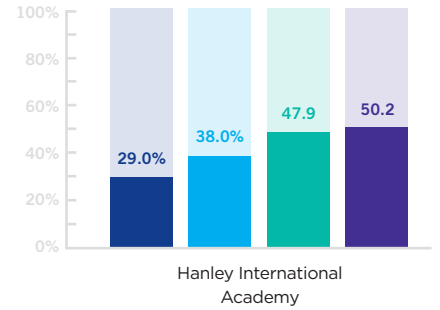
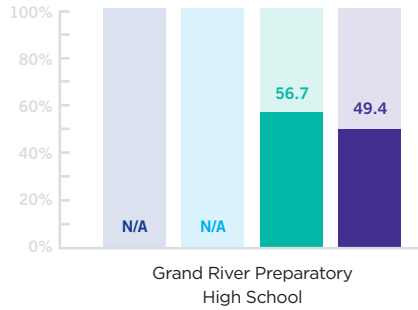
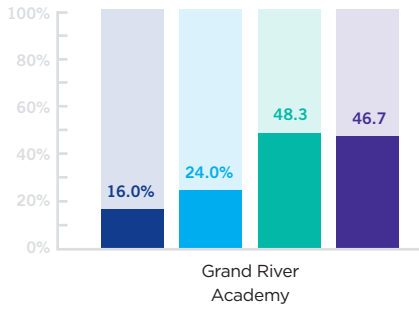
ELA Achievement



Math Mean Student Growth Percentile



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2024-2025 M-STEP

Math Achievement



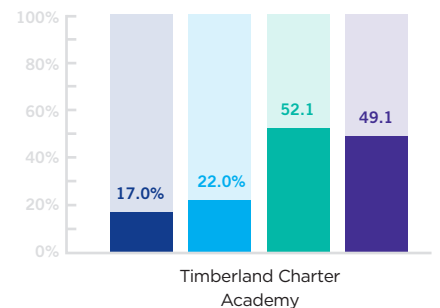
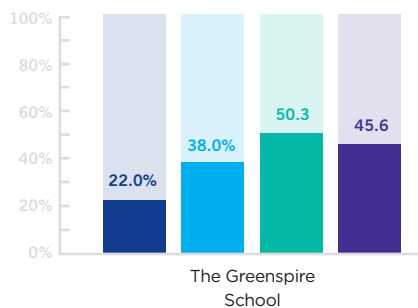
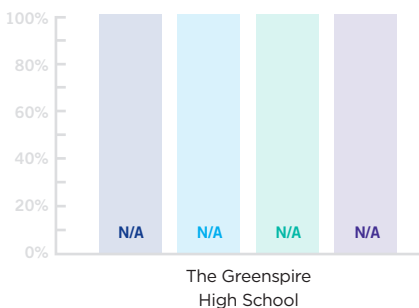
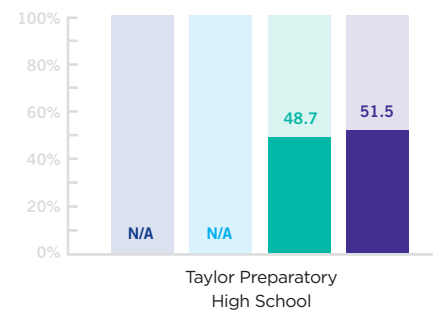
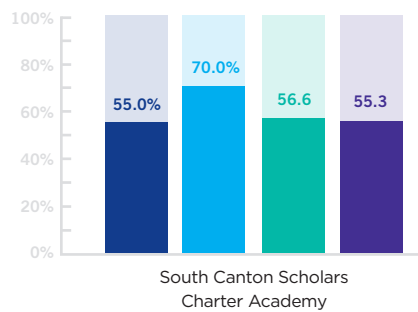
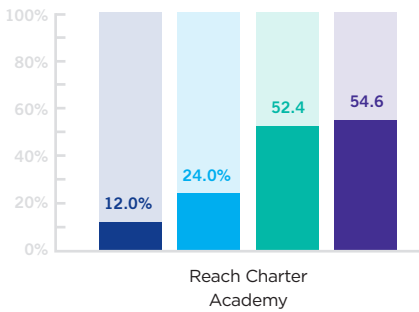
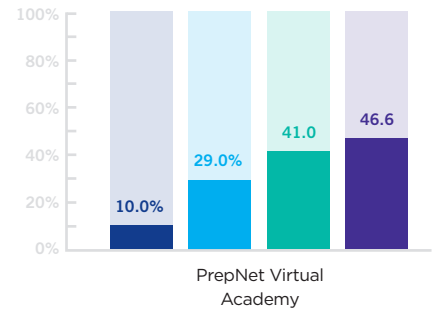
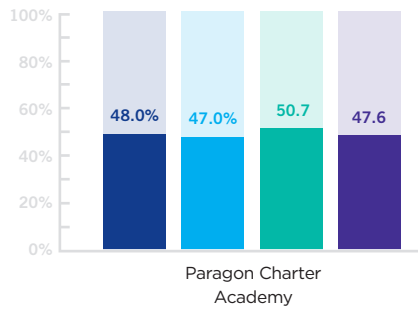
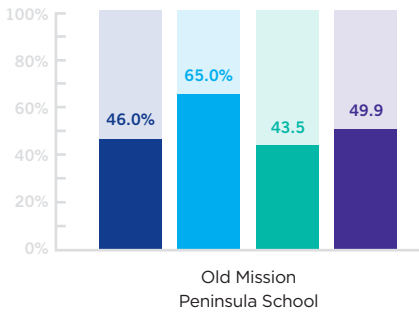
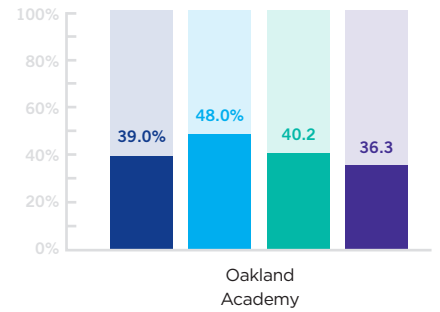
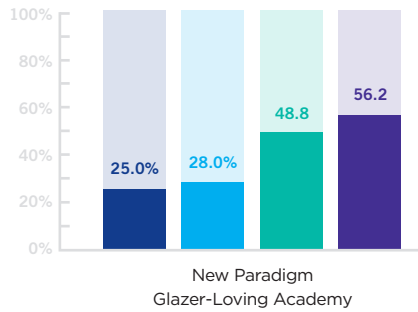
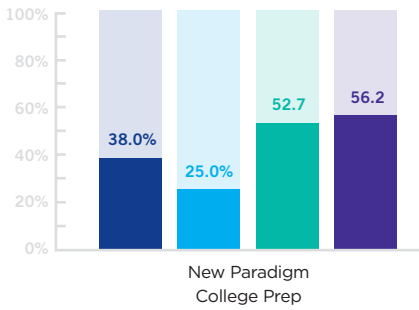
ELA Achievement



Math Mean Student Growth Percentile



ELA Mean Student Growth Percentile

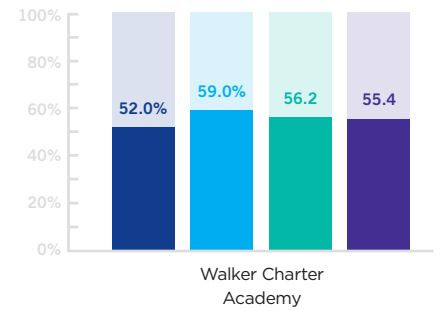
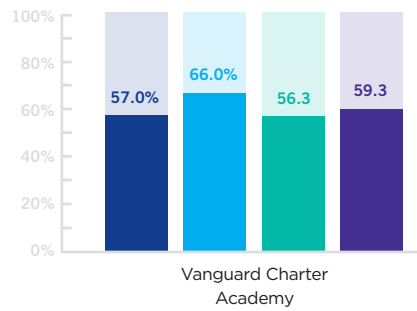
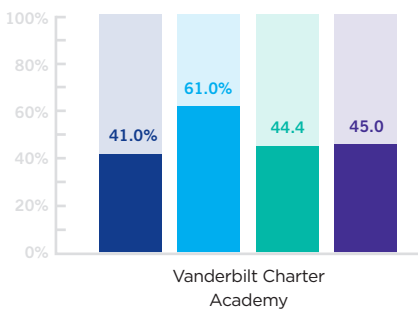
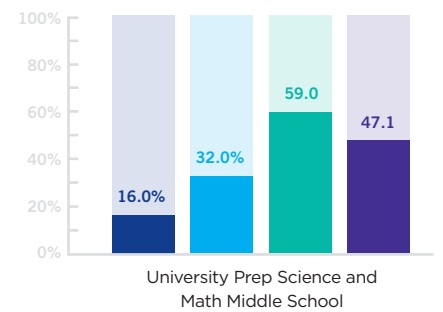
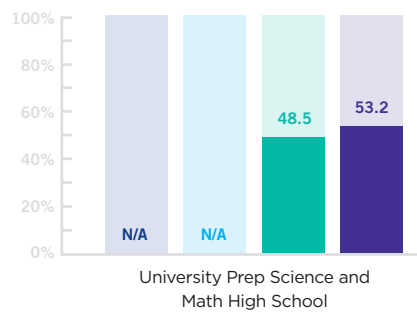
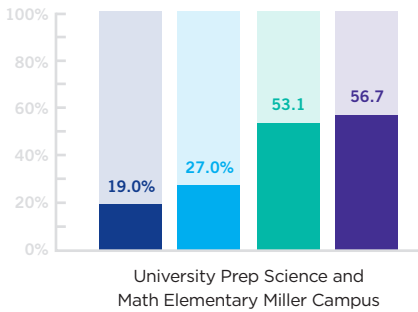
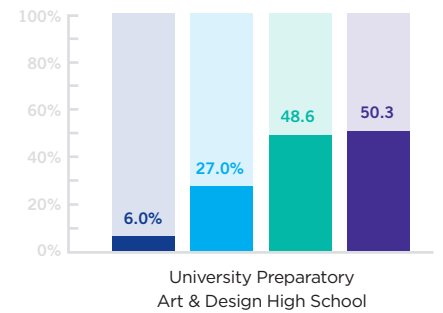
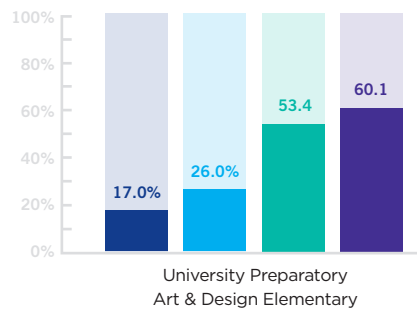
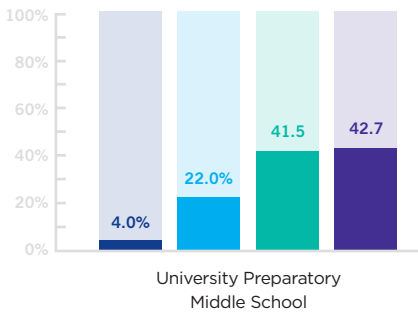
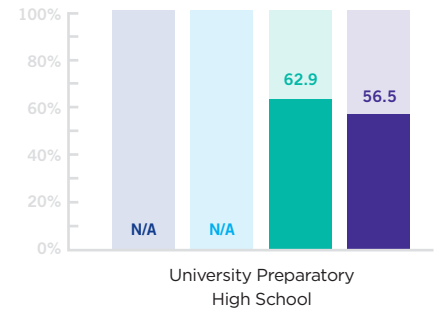
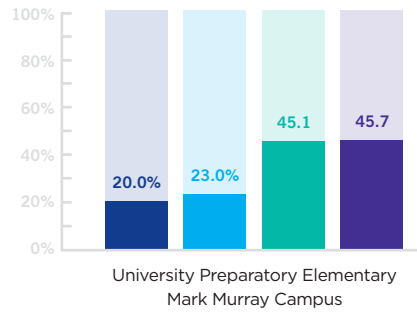
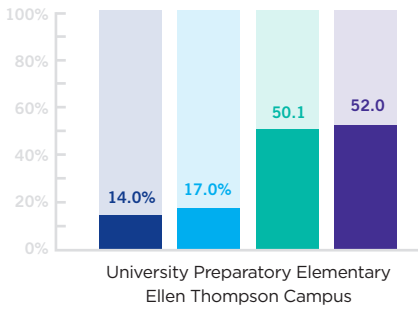


N/A* = Data suppressed by MDE in compliance with FERPA regulations (10 or fewer students tested).

N/A = Data not provided by MDE

2024-2025 M-STEP

Math Achievement ELA Achievement Math Mean Student Growth Percentile ELA Mean Student Growth Percentile

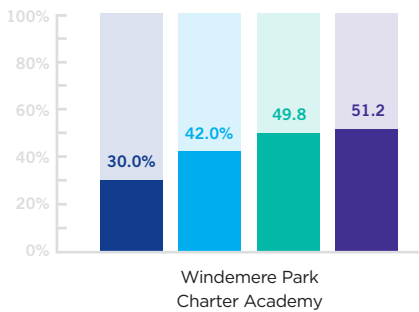
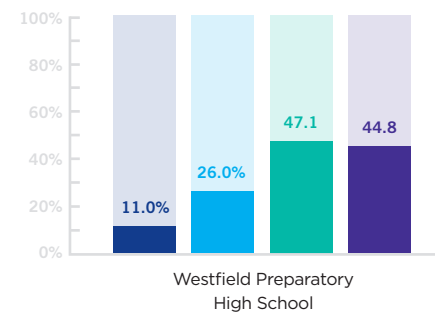
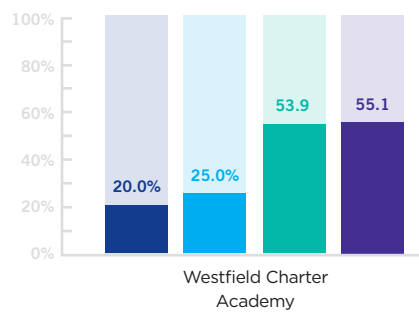
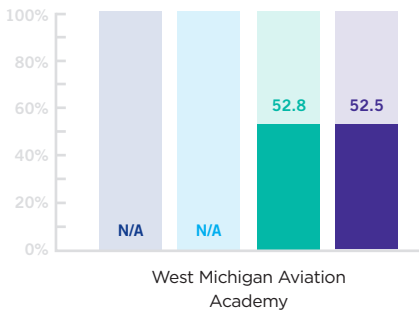
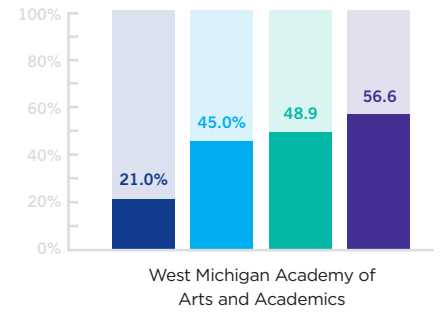
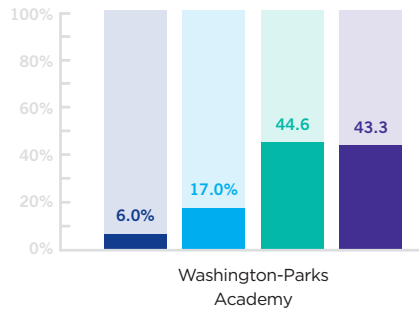
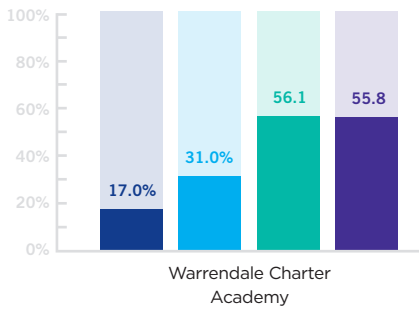


N/A* = Data suppressed by MDE in compliance with FERPA regulations (10 or fewer students tested).

N/A = Data not provided by MDE

2024-2025 M-STEP

Math Achievement ■
ELA Achievement ■
Math Mean Student Growth Percentile ■
ELA Mean Student Growth Percentile ■



N/A* = Data suppressed by MDE in compliance with FERPA regulations (10 or fewer students tested).

N/A = Data not provided by MDE

SAT Results and the Class of 2025

GVSU and its charter public schools are dedicated to preparing all learners to excel to and through their high school graduation. To ensure graduates have the appropriate skills to succeed, GVSU's charter schools hold students to rigorous standards. Some high schools require students to pass a certain number of Advanced Placement courses before they graduate, offering these college-level courses in all four high school grades. Other schools have students complete semester-long research projects with a company or organization related to their desired professions.



	COLLEGE SCHOLARSHIPS AWARDED	AVERAGE SAT SCORES
Black River Public School Middle/High	\$4,200,000	1113
Byron Center Charter School	\$250	1031
Canton Preparatory High School	\$2,848,304	997
Crossroads Charter Academy	\$55,800	916
GEE Compass Academy	-	812
Grand River Preparatory High School	\$9,468,800	957
Lincoln-King Adams-Young Academy High School	\$1,215,685	768
Michigan Mathematics and Science Academy Dequindre	\$1,206,858	882
PrepNet Virtual Academy	\$9,443,800	870
Taylor Preparatory High School	\$1,200,000	961
The Greenspire High School	-	1070
University Prep Science and Math High School	\$8,370,200	834
University Preparatory Art & Design High School	\$9,265,648	817
University Preparatory High School	\$7,340,000	861
West Michigan Aviation Academy	\$9,151,000	1139
Westfield Preparatory High School	\$9,321,800	802
Total Amount of Scholarships* Awarded	\$73,088,145	927

*Scholarship data is self-reported by schools to GVSU DEISS.

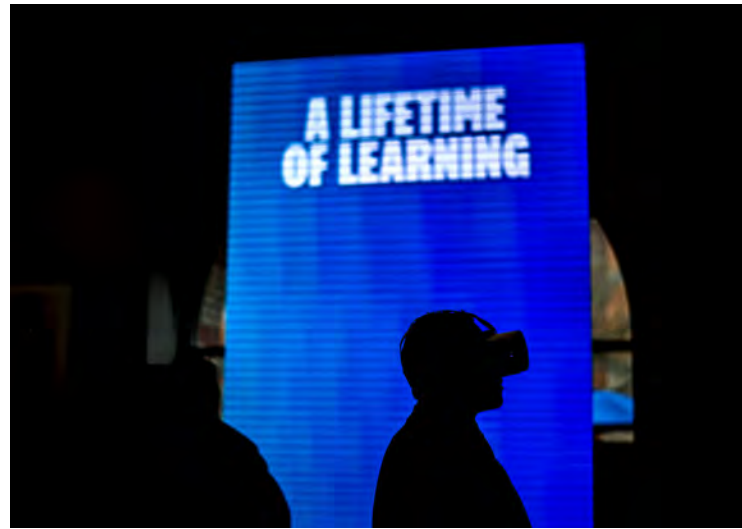
2025 SAT Average Total Score

Providing Learners Earlier Access to College

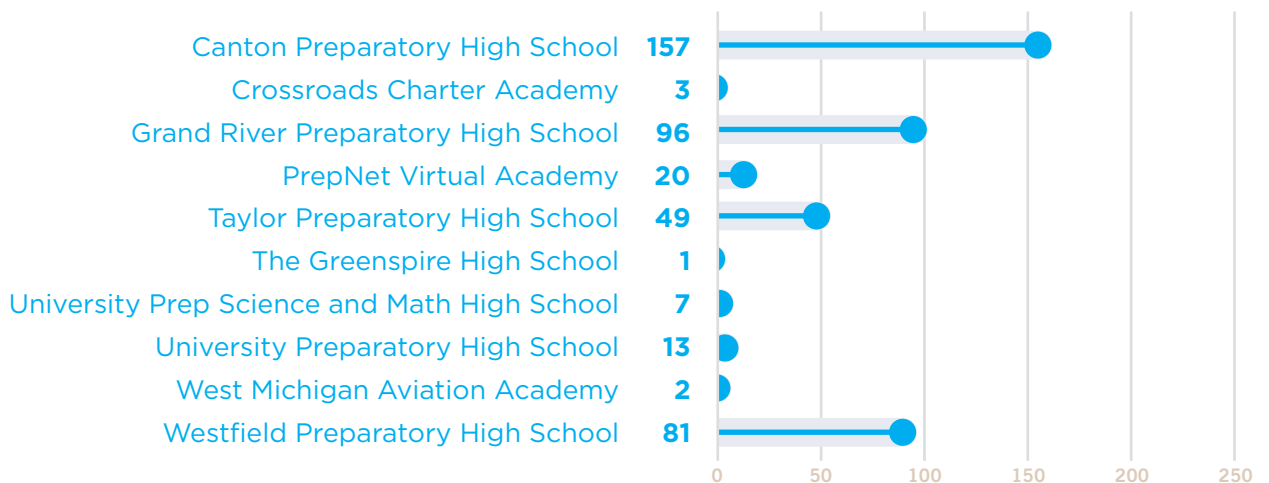
Charter public schools are designed to rapidly adjust to meet ever-changing community needs. One of the benefits of this design is that adaptations often lead to reduced barriers and increased opportunities for learners.

In recent years, high school learners have sought new ways to engage in college pathways earlier in their learning journey. To meet this demand, many of GVSU's charter schools have launched early middle college partnerships that make higher education more accessible and affordable.

Early middle college partnerships are designed to help learners earn an associate degree or certificate for free while still enrolled in high school. Learners enrolled in an early middle college program are typically on a five-year plan, with the first three years dedicated to high school curriculum, and the final two years focused on earning their college credits. Learners in the programs often continue to receive support from high school counselors, staff, and academic coaches well after they transition to their college coursework.



EARLY MIDDLE COLLEGE ENROLLMENT BY SCHOOL





Helping Unique Student Populations Succeed

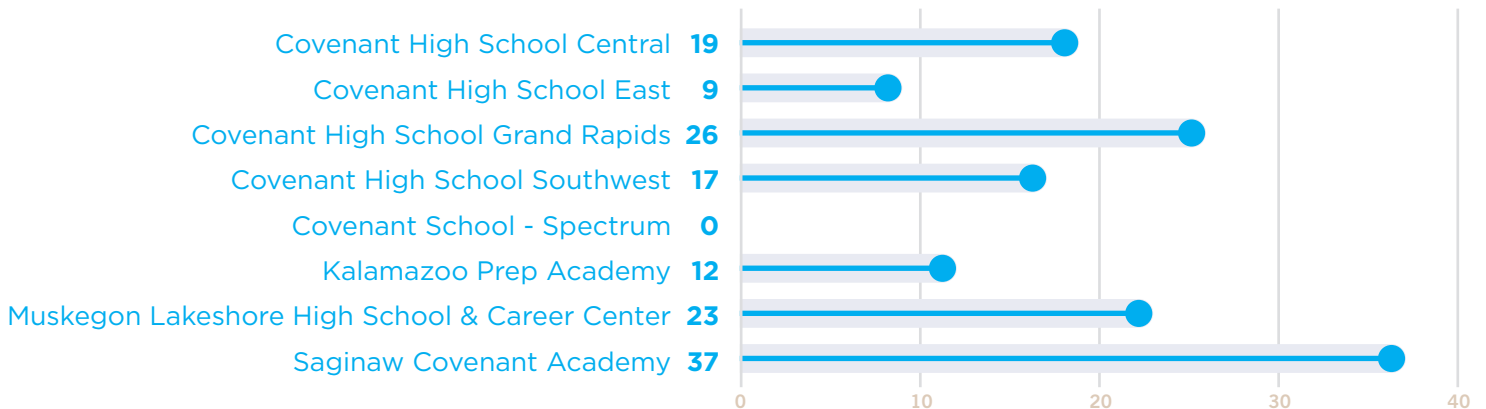
GVSU's portfolio has nine schools specifically designed to support learners who need extra wrap-around resources and care.

One school, Fostering Leadership Academy, serves a high population of K-8 students in the foster care system through a trauma-informed curriculum. The other eight are high schools supporting students who face hurdles like homelessness and expulsion.

Success at these schools is measured differently than it is at other GVSU charter schools, and students are applauded for achieving unique academic goals.

GVSU is proud to authorize these unique schools that help specific learner populations access the support they need to find stability in their educational journeys.

2024-25 GRADUATES FROM ALTERNATIVE EDUCATION HIGH SCHOOLS



SUSTAINING INQUIRY

Schools that make wise governance decisions create a sustainable academic environment that leads to better outcomes for kids. Such stability and quality are what communities expect when it comes to public education.

In this section, you'll learn about the governing boards at our schools that lead such decisions. You'll also learn about additional opportunities that GVSU makes available to schools and educators to help them enhance their stability while furthering inquiry.



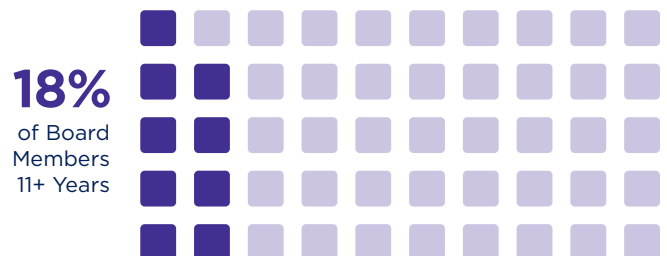
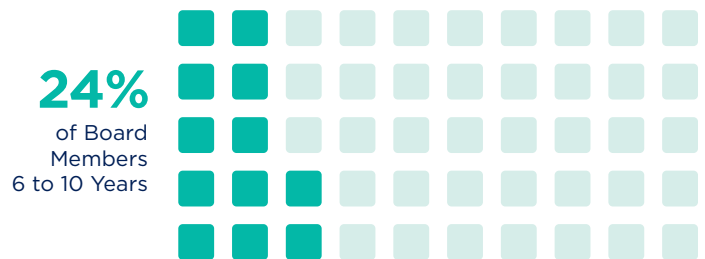
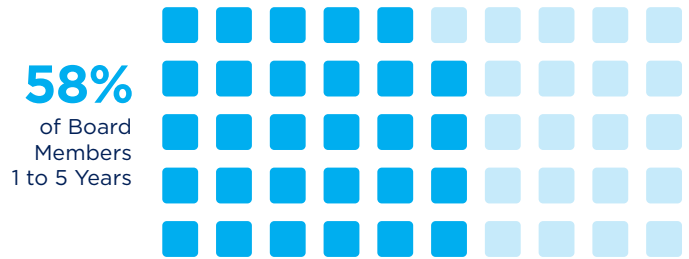
Our School Boards

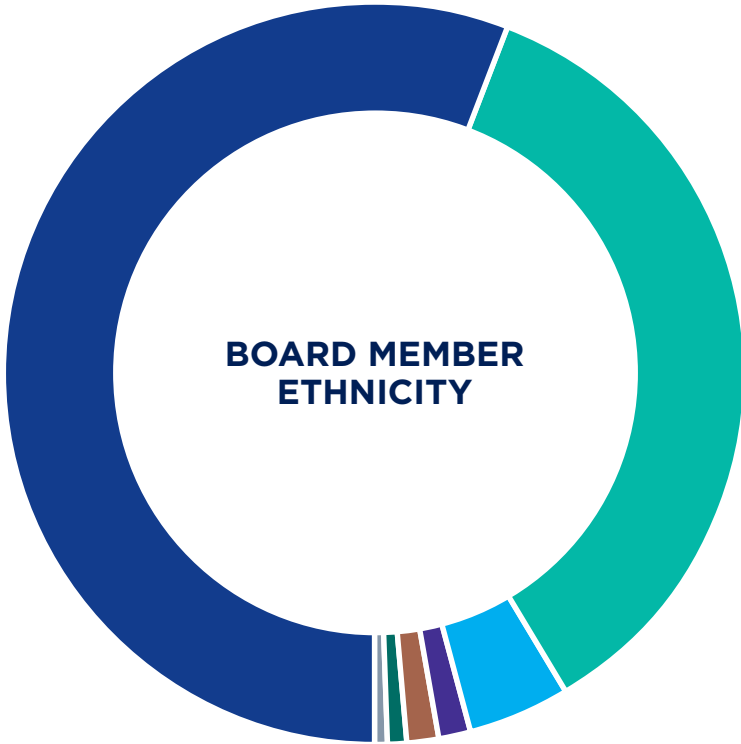
Effective school boards are visionary bodies that work collaboratively to ensure academic, operational, and fiscal achievement. Each GVSU-authorized charter public school is governed by a group of publicly appointed officials dedicated to furthering education at the local level.

These boards are composed of passionate individuals from diverse backgrounds who understand what the students, families, and educators in their community specifically need for the school to fulfill its mission today and for future generations.

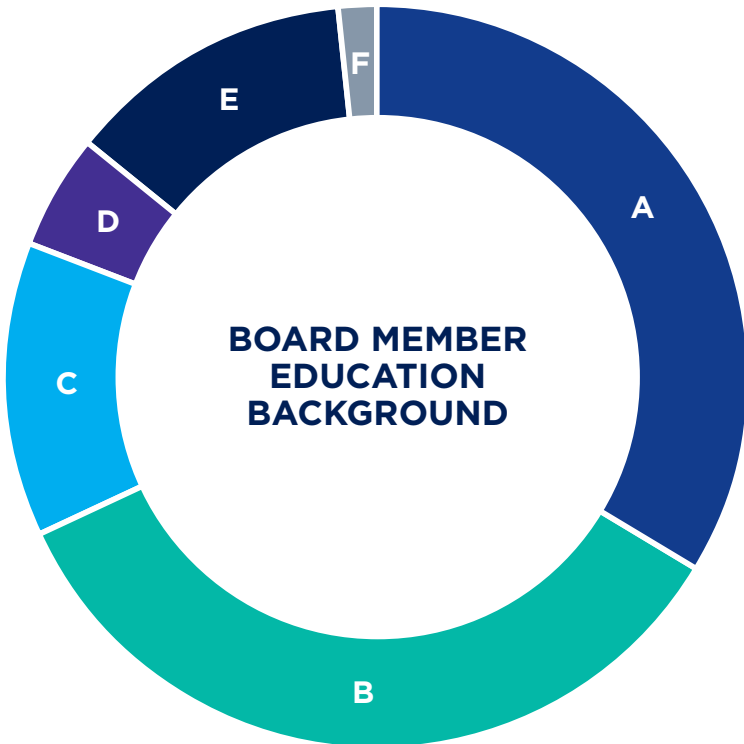


LENGTH OF SERVICE





- 55.9%** White
- 35.7%** Black or African American
- 4.4%** Hispanic or Latino
- 1.4%** Asian
- 1.3%** Unspecified
- 1.0%** Two or More Races
- 0.3%** American Indian or Native Alaskan



- A** Bachelor's Degree **33.7%**
- B** Master's Degree **34.3%**
- C** Doctorate/Doctoral Degree **12.8%**
- D** High School diploma/GED **5.1%**
- E** Trade School/Unspecified **12.6%**
- F** Associate Degree **1.4%**



DEDICATION TO EDUCATION: COVENANT HIGH SCHOOL GRAND RAPIDS

GVSU sees the charter public schools that it authorizes as extensions of the university community, which comes with the expectation that each school environment reflects GVSU's five shared values. The GVSU DEISS annually recognizes schools that meet this expectation by presenting a Core Values Award to a school whose program, project, practice, or other initiative best demonstrates advancement of a particular value.

One of the two Core Values Awards that were presented in 2025 for the value of International Perspectives went to Covenant High School Grand Rapids for their comprehensive initiatives to support international high school students

According to the academy's board, the program expands the school's mission of offering second chances to at-risk youth by including students of all languages, cultures, and nationalities. Central to this initiative is the English Language Learner (ELL) Program and the Newcomer's Program, which introduces students to American and school culture.

Nearly one-third of the school's population is international, and this diversity is celebrated through multilingual morning announcements, international displays, cultural events such as International Food Day and the Parade of Nations, and groups for refugees to encourage engagement and community connection.

The data behind this commitment underscores the school's success in supporting academic completion, as approximately two-thirds of the 2024-2025 graduates were international students.

Covenant High School Grand Rapids furthers the GVSU value of international perspectives by providing unconditional respect and educational opportunity to all. Through dedicated staff, inclusive programming, and an unwavering belief in every student's potential, Covenant High School Grand Rapids exemplifies its mission to transform lives through education and cultural understanding.



Markeith Large, principal of Covenant High School Grand Rapids, alongside board member Lakeshia Gilbert.

DEDICATION TO EDUCATION: MICHIGAN MATH AND SCIENCE ACADEMY

Michigan Math and Science Academy Lorraine (MMSA Lorraine), a PreK-5 charter school in Warren, Michigan, prioritizes the GVSU shared value of international perspectives by integrating global awareness into its leadership, staffing, curriculum, and community activities. The school's vision of preparing students to "transform the world for the better" is realized through initiatives that cultivate cultural understanding, empathy, and global citizenship.

These efforts are modeled each day by the school leadership and staff. The school principal has background experience with the United Nations and is fluent in four languages. The school also intentionally recruits educators from diverse cultural and linguistic backgrounds to enrich the learning environment and provide mentors to students with similar backgrounds.

These influences extend into the curriculum and experiences for learners, especially in STEM

courses and extracurricular activities. A highlight of these efforts are the international travel opportunities to countries such as Costa Rica, Turkey, Spain, and Brazil, where students can immerse themselves in other cultures.

Additionally, signature events such as the annual International Food Festival celebrate the community's multicultural makeup, allowing families to share traditional dishes and customs.

Collectively, these efforts align with GVSU's core value of international perspectives and made the school a winner of a 2025 Core Value Award. By advancing interconnectedness among local, national, and global communities, MMSA Lorraine's approach ensures that students not only excel academically but also develop as compassionate, globally aware citizens equipped to contribute meaningfully to an increasingly interconnected world.



MMSA board president Myra Dutton receives the school's 2025 Core Value Award from GVSU's Leah Breen and Merrideth Okonkwor.

Additional Annual Support from GVSU

According to Michigan charter school law, charter authorizers may retain up to 3% of the per-pupil funds its charter schools receive. At GVSU, some of these funds are used to cover operational costs; however, a significant portion is returned to the schools either directly or through supplemental support opportunities.

One of the direct ways that schools receive financial support comes from the GVSU CSO's Academic Grant opportunity. Every school can be awarded the grant by accomplishing specific education and compliance goals throughout the course of the school year. The goals are aligned with their charter contract and are designed to be inclusive of all schools. The amount each school receives for each grant criteria it meets is determined by the number of students in each building.

GVSU also provides financial assistance for the educators working in its schools who want to continue their lifelong learning. Certified teachers can apply for the Continuing Education Scholarship, which gives recipients a 50% tuition discount when they enroll in certain graduate courses at Grand Valley. The discount increases to 80% for teachers who have worked five or more consecutive years in a GVSU charter school.

Finally, the GVSU CSO supports undergraduate education learners through the GVSU Charter Public Schools Clinical Field Experience Scholarship. The scholarship covers one semester of tuition for a select number of Grand Valley learners who complete their student-teaching requirements in a GVSU charter school.



\$755,621

Awarded to schools via Academic Grant



\$753,005

Awarded to educators via Continuing Education Scholarship



\$107,738

Awarded to GVSU learners via the Clinical Field Experience Scholarship

GVSU DEISS

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Empowering learners in their pursuits, professions, and purpose.



DIVISION OF K-12 EDUCATION INNOVATION AND SCHOLAR SUCCESS GRAND VALLEY STATE UNIVERSITY®

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