

## 2025-2026 Year-End Report due Monday, April 20, 2026

Committee name: University Assessment Committee

Committee chair(s): Julie Henderleiter

Date written: 4/13/26

Fall meetings:

Number of meetings: 6

Dates of meetings: 9/8/25, 9/22/25, 10/6/25, 11/3/25, 11/17/25, 12/1/25

(10/13/25 full committee meeting canceled to provide time for teams to work on reviews)

Winter meetings:

Number of meetings: 4

Dates of meetings: 1/26/26, 2/9/26, 3/16/26, 4/13/26

(2/23/26 full committee meeting canceled to provide time for teams to work on reviews;

3/30/26 meeting canceled due to lack of quorum.)

### Progress on EACH Charge (include all separately):

*(Copy this as many times as needed to complete for each charge.)*

SHORE#: **NONE PROVIDED; memo attached to end of report**

Charge title: Work with the Provost Office to see where and how the assessment data that programs collect and provide to UAC fits into a program health check process.

Current status: *(select one)*

- Not started
- Work-in-progress
- Completed (report posted in SHORE)**
- ECS presentation date (completed or scheduled)
- Revising post ECS presentation

Brief summary: *(Describe the work completed and/or conclusions reached. Not more than one paragraph per charge.)*

- UAC chair Julie Henderleiter, incoming UAC chair Richard Besel, and AVP Sean Lancaster met with AVP Aaron Lowen on Friday, February 20, 2026 via Zoom to discuss how UAC's work could support the Program Health Check process under development. There is currently not a place for UAC's work in the Program Health Check process, but there may be in the future. At this time, the Program Health Check process is focusing on data collected via Gray DI, not on student learning or student-centered outcomes.

### Additional work done beyond enumerated charges:

*(In one paragraph, describe the work conducted and include plans for this work.)*

- UAC has resumed review of assessment plans and assessment reports. This year, UAC reviewed 18 assessment plans, 75 regular review assessment reports and 18 expedited review assessment reports. The new expedited review process consolidated reporting from ~45 individual reports to 18. GVAssess is now available for use; a few issues are being resolved as they surface. A Quick Guide and training video for GVAssess are complete and posted on the UAC website. Campus programs have been invited to enter

assessment plans by May-June 2026 and transition to reporting in the system for Fall 2026. Winter 2026 assessment reporting remained on paper. All UAC memos to programs in response to reporting are on paper; updates have been approved for the UAC memo portion of GVAssess and the programmer is making changes, expected Fall 2026. UAC completed migrating its website to CMS5 and the site is active. Richard Besel is the chair-elect; his term runs July 2026 – June 2029.

Don't forget to click submit to **ECS for review!** This is the only way we can get it out of committee review.

Text of the Special Charges memo submitted to ECS/UAS in November, 2025. No SHORE number assigned.

### Mapping UAC Charges to the Academic Affairs Strategic Framework (AASF)

This document maps the University Assessment Committee (UAC) special charges for 2025–26 to the Academic Affairs Strategic Framework (AASF) priorities at Grand Valley State University.

#### AASF Strategic Priorities

1. Catalyze Curricular and Pedagogical Developments
2. Empower Learners for the Future
3. Amplify Research, Scholarship, and Creative Activity
4. Advance an Organizational Culture of Inclusion, Equity, and Well-Being
5. Activate Partnerships to Drive Positive Impact for Place and Planet

#### Mapping Table

<u>UAC Special Charges (2025-26)</u>	<u>AASF Strategic Priorities</u>	<u>Why This Fits</u>
Work with the Provost Office to see where and how the assessment data that programs collect and provide to UAC fits into a program health check process.	<ol style="list-style-type: none"> <li>1. Catalyze Curricular and Pedagogical Developments</li> <li>2. Empower Learners for the Future</li> </ol>	<ol style="list-style-type: none"> <li>1. Assessment data helps support program health by providing data to programs that can be used to improve and innovate curriculum.</li> <li>2. Curricular innovation with data to support changes improves student learning at GVSU and follows graduates into the workplace.</li> </ol>