

Viewing Interactive Grading Rubrics

Blackboard allows instructors to create rubrics within their course site and to employ them for grading student work. Blackboard rubrics are extremely flexible and can be applied to just about any student written response activity. Students may find rubrics to all of the following Blackboard tools:

- Assignments
- Essay Test/Quiz questions
- Discussion Board Forums and Threads
- Blogs
- Journals
- Wikis

Instructors can allow students view rubrics before they submit their typed work as a reference for completing their work, or instructors can only allow students to see a rubric after their work has been graded.

Viewing a Rubric Applied to an Assignment

When an instructor has made the rubric available to students as a resource for completing their work, then students can access the rubric and view the rubric by following the following steps.

1. Once in your course site, navigate to the content area where the assignment is posted, and select the assignment.
2. On the submission page, students will see a **View Rubric** button next to the “Points Possible” in the Assignment Information Section. Select the **View Rubric** button.

NOTE: This **View Rubric** button will only appear if the instructor has applied the rubric to the item and made it visible to students.

3. The rubric will appear in a new window in grid view:
4. To switch the rubric view to list view, select **List View** and you will see the following view: **NOTE:** To see the descriptions and/or feedback (once your assignment is graded) select the associated check boxes to include them in your view.

Assignments

Paper Responses
Please submit paper responses to the Test Reading

1. Assignment Information

Name	Paper Responses
Instructions	Please submit paper responses to the Test Reading
Due Date	Tuesday, April 16, 2013 12:00:00 AM EDT
Points Possible	25 View Rubric

Rubric Detail

You can interact with a rubric to grade in [Grid View](#) or [List View](#). [More Help](#)

Name: Paper Responses

Grid View List View

	Novice	Competent	Proficient	Outstanding
Purpose & Development	0 (0%) Comprehension of course readings needs improvement. Ideas are unclear and unsupported. The thesis needs more definition and sophistication for effective analysis to occur. Content demonstrates consideration of simple ideas that are evident in some elements of the work.	6.56 (26.25%) Demonstrates a partial comprehension of course readings. The thesis may be unclear or might state the obvious. Content demonstrates attention to simple ideas that are evident in the work. The essay demonstrates too few aspects of analytical thinking.	7.44 (29.75%) Demonstrates comprehension of the course readings. The thesis is clearly stated. Content demonstrates consideration of new ideas that are used to shape solid work. The essay demonstrates some aspects of analytical thinking.	8.75 (35%) Demonstrates a comprehensive course readings thesis is articulated and makes a bold assertion. Content complex ideas that are used to shape work. The essay demonstrates a sophisticated analysis that is sophisticated and making subtle points concerning complex issues, and que and criticizing ideas effectively.
Style & Mechanics	0 (0%) The author fails to communicate at the college level because of poor work.	2.81 (11.25%) Word choice struggles to express the author's ideas with style. Tone may be...	3.19 (12.75%) Word choice is average. Ideas are expressed with... but might be...	3.75 (15%) Word choice is... Ideas are expressed...

Name: Paper Responses

Grid View

List View

Show Descriptions Show Feedback

Purpose & Development

- Novice 0 (0%) points
- Competent 6.56 (26.25%) points
- Proficient 7.44 (29.75%) points
- Outstanding 8.75 (35%) points

Style & Mechanics

- Novice 0 (0%) points

Viewing a Graded Item's Rubric:

When an instructor has finished grading student work and used a rubric to grade and provide feedback, students can access this rubric in their grade details by following these steps:

1. Once in your course site, navigate to the **My Grades** page of the course.
2. Scroll/Navigate to the desired graded item.
3. If the instructor had used a rubric to grade the item and made it available to students, a **View Rubric** link will appear below the grade box:
4. The rubric detail window will open showing your grades for the rubric criteria and any feedback provided by the instructor:

GRADED

Paper Responses

Grade **24.00/25**

[Comments](#) [View Rubric](#) [Description](#)

Name: **Paper Responses**

Exit

Grid View List View

	Novice	Competent	Proficient	Outstanding
Purpose & Development	<p>0 (0%)</p> <p>Comprehension of course readings needs improvement. Ideas are unclear and unsupported. The thesis needs more definition and sophistication for effective analysis to occur. Content demonstrates consideration of simple ideas that are evident in some elements of the work.</p>	<p>6.56 (26.25%)</p> <p>Demonstrates a partial comprehension of course readings. The thesis may be unclear or might state the obvious. Content demonstrates attention to simple ideas that are evident in the work. The essay demonstrates too few aspects of analytical thinking.</p>	<p>7.44 (29.75%)</p> <p>Demonstrates comprehension of the course readings. The thesis is clearly stated. Content demonstrates consideration of new ideas that are used to shape solid work. The essay demonstrates some aspects of analytical thinking.</p>	<p> 8.75 (35%)</p> <p>Demonstrates superior comprehension of the course readings. The thesis is articulated clearly and makes a bold assertion. Content explores complex ideas that are used to shape compelling work. The essay demonstrates a depth of analysis that is sophisticated and precise, making subtle distinctions concerning complex issues, and questioning and criticizing ideas effectively.</p> <p>Feedback: Good Work!</p>
Style & Mechanics	<p>0 (0%)</p> <p>The author fails to communicate at the college level because of poor word choice or tone. The essay contains too many errors in grammar, punctuation, and usage. It is obvious that the writer did not engage in a drafting process. The paper may fail to be submitted appropriately and on time.</p>	<p>2.81 (11.25%)</p> <p>Word choice struggles to express the author's ideas with style. Tone may drop into an informal or unscholarly tone without artistic cause. The essay contains enough errors in grammar, punctuation, and usage to impair communication. The paper is mostly formatted within MLA or APA guidelines. The paper is submitted appropriately and on time.</p>	<p> 3.19 (12.75%)</p> <p>Word choice is average. Ideas are expressed with nuance, but might lack creativity. Tone is appropriate for a scholarly assignment. The essay contains some errors in grammar, punctuation, and usage. The paper is formatted within MLA or APA guidelines. The paper is submitted appropriately and on time.</p> <p>Feedback: Just a few grammar issues</p>	<p>3.75 (15%)</p> <p>Word choice is superb. Ideas are expressed with nuance and style, demonstrating creative thinking. Tone is appropriate for a scholarly assignment. The essay contains very few errors in grammar, punctuation, and usage. The paper is formatted within MLA or APA guidelines. The paper is submitted appropriately and on time.</p>